SECOND REGULAR SESSION

HOUSE BILL NO. 1663

102ND GENERAL ASSEMBLY

INTRODUCED BY REPRESENTATIVE PETERS.

4001H.01I

5 6

7 8 DANA RADEMAN MILLER, Chief Clerk

AN ACT

To amend chapter 161, RSMo, by adding thereto one new section relating to special education records.

Be it enacted by the General Assembly of the state of Missouri, as follows:

Section A. Chapter 161, RSMo, is amended by adding thereto one new section, to be 2 known as section 161.854, to read as follows:

161.854. 1. As used in this section, the following terms mean:

- 2 (1) "Individualized education program" or "IEP", a written statement for a 3 child with a disability that is developed, reviewed, and revised in accordance with 34 4 CFR 300.320 to 300.324 and under 20 U.S.C. Section 1401, as amended;
 - (2) "Local educational agency" or "LEA", a public school or other political subdivision of the state serving any student with an IEP;
 - (3) "Parent", as defined in 34 CFR 300.30;
 - (4) "Public school", the same definition as in section 160.011.
- 2. Each local educational agency shall implement parental consent procedures as 0 described in 34 CFR 300.300 and this section.
- 3. (1) Each local educational agency shall obtain written parental consent for the following placements, removals, additions, changes, or reductions of services in the individualized education program of a child with disabilities prior to such placement, removal, addition, change, or reduction:
- 15 (a) Initial placement;
- 16 **(b)** Annual placement;
- 17 (c) A placement change;

EXPLANATION — Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted from the law. Matter in **bold-face** type in the above bill is proposed language.

HB 1663 2

18 (d) A location change;

- 19 (e) The removal of a service or services;
- **(f)** The reduction or addition of service minutes of a service by more than 21 twenty-five percent; and
 - (g) The reduction or addition, by more than twenty-five percent, of the cumulative number of service minutes for all services provided during the three-hundred-sixty-five-day period beginning with the effective date of such IEP.
 - (2) The LEA shall maintain written documentation of the date and signature of parental consent for initial placement, annual placement, or revision to the IEP.
 - 4. If the parents and local educational agency fail to reach an agreement on the child's individualized education program but reach an agreement on certain IEP services or interim placement, the child's current agreed-upon IEP shall be amended to include such areas of agreement until the areas of disagreement are resolved.
 - 5. Parents have the right to visit any program or classroom proposed for their child before consenting to IEP changes if the child is identified as eligible for special education services. A visit occurring under this subsection shall be scheduled before or after regular school hours to ensure that such child's hours of instruction are not interrupted.
 - 6. (1) The department of elementary and secondary education shall adopt a parental consent form that each local educational agency shall use for any action related to a child's individualized education program. Such form shall be provided to the parent in the parent's native language, as described in 34 CFR 300.503, and shall include at least the following:
 - (a) A statement that matches a statement on the existing prior written notice form that the parent is a participant of the child's IEP team and has the right to consent or refuse to consent to the actions as described in this section proposed by the IEP team or LEA. The statement shall include at least the information that partial parental consent or the refusal of parental consent means that the school district has no authority to proceed with any actions described in subsection 3 of this section upon which there is disagreement without parental consent or the LEA filing a due process complaint in accordance with 34 CFR 300.507 to 300.508;
 - (b) A "Does consent" box, signature line, and date line;
- (c) A "Does NOT consent" box, signature line, and date line as well as a box accompanying a statement that a parent who does not consent understands that the district is relieved of any future claims related to nonprovision of any services not consented to by the parent; and

HB 1663

- (d) A "Partial consent" box, signature line, date line, and space for indicating the areas of agreement.
 - (2) A parental consent form shall not be required in situations where a placement, removal, addition, change, or reduction of services in the IEP of a child with disabilities occurs because of a violation of a code of student conduct that results in a suspension of such child for more than ten consecutive school days under 34 CFR 300.530.
 - 7. A local educational agency shall not proceed with implementing a child's individualized education program without parental consent unless the LEA documents reasonable efforts of attempts to arrange a mutually agreed-upon time and place, in accordance with 34 CFR 300.322(d), and the parent has refused to attend or the LEA obtains approval through a due process complaint and hearing in which the hearing officer or commissioner finds that the IEP with the proposed change or changes provides for a free appropriate public education for the student in accordance with 34 CFR 300.507 to 300.513.
 - 8. If a local educational agency and parent fail to reach an agreement, either party may request a facilitated individualized education program meeting, mediation, due process complaint and hearing, or other dispute resolution options as outlined in the procedural safeguards notice under 34 CFR 300.504.
 - 9. This section shall not be construed to abrogate any parental right identified in the federal Individuals with Disabilities Education Act (IDEA) and such act's implementing regulations.

✓