SECOND REGULAR SESSION

HOUSE BILL NO. 2310

102ND GENERAL ASSEMBLY

INTRODUCED BY REPRESENTATIVE PARKER.

DANA RADEMAN MILLER, Chief Clerk

AN ACT

To repeal sections 178.786, 178.787, and 178.788, RSMo, and to enact in lieu thereof three new sections relating to higher education core curricula.

Be it enacted by the General Assembly of the state of Missouri, as follows:

Section A. Sections 178.786, 178.787, and 178.788, RSMo, are repealed and three new sections enacted in lieu thereof, to be known as sections 178.786, 178.787, and 178.788, to read as follows:

178.786. 1. The coordinating board for higher education, with the assistance of an advisory committee composed of representatives from each public community college in this state and each public four-year institution of higher education **in this state**, shall develop a recommended lower division core curriculum of [forty two] sixty semester credit hours, including a statement of the content, component areas, and objectives of the core curriculum. A majority of the members of the advisory committee shall be faculty members from Missouri public institutions of higher education.

8 2. The coordinating board shall approve a **transferable core of lower-division** 9 **courses and** common course numbering equivalency matrix for the [forty-two] sixty credit 10 hour block at all institutions of higher education in the state to facilitate the transfer of those 11 courses among institutions of higher education by promoting consistency in course 12 designation and course identification. Each community college and four-year institution of 13 higher education shall include in its course listings the applicable course numbers from the 14 common course numbering equivalency matrix approved by the coordinating board under this 15 subsection.

EXPLANATION — Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted from the law. Matter in **bold-face** type in the above bill is proposed language.

4927H.01I

HB 2310

3. The coordinating board shall complete the requirements of subsections 1 and 2 of this section prior to [January 1, 2018] June 30, 2025, for implementation of the core curriculum transfer recommendations for the [2018-19] 2025-26 academic year for all public institutions of higher education.

178.787. 1. Each community college, as defined in section 163.191, and public four-2 year institution of higher education shall adopt the [forty two] sixty credit hour block, 3 including specific courses comprising the curriculum, based on the core curriculum 4 recommendations made by the coordinating board for higher education under subsections 1 5 and 2 of section 178.786, for implementation beginning in the [2018-19] 2025-26 academic 6 year.

2. If a student successfully completes the [forty-two] sixty credit core curriculum at a community college or other public institution of higher education, that block of courses may be transferred to any other public institution of higher education in this state and shall be substituted for the receiving institution's core curriculum. A student shall receive academic credit toward the student's degree program for each of the courses transferred and shall not be required to take additional core curriculum courses at the receiving institution.

3. A student who transfers from one public institution of higher education to another public institution of higher education in the state without completing the **transferable** core [curriculum] of lower-division courses of the sending institution shall receive academic credit toward the student's degree program from the receiving institution for each of the courses that the student has successfully completed in the core curriculum of the sending institution. Following receipt of credit for these courses, the student may be required to satisfy further course requirements in the core curriculum of the receiving institution.

178.788. 1. A student who completes an associate degree at a Missouri public institution of higher education accredited by a regional accrediting body shall be considered as satisfying the transferable lower-division coursework requirements upon transfer to a public institution of higher education in this state and shall not be required to complete any additional general education requirements for the same program of study. A student who completes the general education framework but not an associate degree shall also be deemed as completing the general education requirements and all credits shall transfer to a public institution of higher education in this state.

9 2. The coordinating board for higher education, in consultation with the advisory 10 [board] committee established in section 178.786, shall develop criteria to evaluate the 11 transfer practices of each public institution of higher education in this state and shall evaluate 12 the transfer practices of each institution based on this criteria.

13 [2.] 3. The coordinating board shall develop procedures to be followed by institutions
 14 of higher education in resolving disputes concerning the transfer of course credit and by the

15 commissioner of higher education in making a final determination concerning transfer of 16 course credit if a transfer is in dispute.

17 [3.] 4. Each institution of higher education shall publish in its course catalogs and on
18 its official website the procedures adopted by the board under subsections [4] 2 and [2] 3 of
19 this section.

20 [4.] 5. If an institution of higher education does not accept course credit earned by a 21 student at another public institution of higher education, that institution shall give written 22 notice to the student and the other institution that the transfer of the course credit is denied. 23 The two institutions and the student shall attempt to resolve the transfer of the course credit in 24 accordance with rules promulgated by the coordinating board. If the transfer dispute is not 25 resolved to the satisfaction of the student or the institution at which the credit was earned 26 within forty-five days after the date the student received written notice of the denial, the 27 institution that denies the transfer of the course credit shall notify the commissioner of higher education of its denial and the reasons for the denial. 28

[5:] 6. The commissioner of higher education or his or her designee shall make the
final determination about a dispute concerning the transfer of course credit and give written
notice of the determination as to the involved student and institutions.

32 [6.] 7. The coordinating board shall collect data on the types of transfer disputes that
 33 are reported and the disposition of each case that is considered by the commissioner of higher
 34 education or the commissioner's designee.

35 [7.] 8. The provisions of sections 178.785 to 178.789 shall not apply to native 36 students who are not seeking to transfer credits nor affect the authority of an institution of 37 higher education to adopt its own admission standards or its own grading policies.

38 [8.] 9. Students enrolled in professional programs shall complete the appropriate core
 39 curriculum that is required for accreditation or licensure.

✓