

BILL NUMBER: HB 1431				DATE: <b>2/7/2024</b>	
COMMITTEE: Elementary and So	econdary Education				
TESTIFYING:	☑ IN SUPPORT OF	☐ IN OPPOSITION TO	☐FOR INFORM	ATIONAL PURPOSES	
		WITNESS NAME			
INDIVIDUAL:					
WITNESS NAME: ARNIE C."HONEST-ABE" DIENOFF-STATE PUBLIC ADVOCATE  PHONE NUMBER:					
BUSINESS/ORGANIZATIO	DN NAME:		TITLE:		
ADDRESS:					
CITY:			STATE:	ZIP:	
EMAIL: arniedienoff@yah	oo.com	ATTENDANCE: Written	SUBMIT I 2/7/202	OATE: 24 11:23 PM	
THE INFORMATION ON THIS FORM IS PUBLIC RECORD LINDER CHAPTER 610, RSMo					

I Support this Bill and its intention to raise Teacher Salary and Retain Teachers. There is a Huge Shortage in Our public Schools that will last over a Decade.



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		WITNESS NAME					
REGISTERED LO	OBBYIST:						
WITNESS NAME: BRANDT SHIELDS	3		PHONE NUME <b>573-638-7</b>				
REPRESENTING: MISSOURI SCHOO	OL BOARDS' ASSOCIA	TION	TITLE:				
ADDRESS: 2105 I-70 DRIVE SOUTHWEST							
CITY: COLUMBIA			STATE: MO	ZIP: <b>65203</b>			
EMAIL:		ATTENDANCE:	SUBMIT D 2/7/202	OATE: 4 12:00 AM			
THE INFORMA	TION ON THIS FOR	M IS PUBLIC RECOR	D UNDER CHA	PTER 610. RSMo.			



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		WITNESS NAME		
REGISTERED LO	OBBYIST:			
WITNESS NAME: DEAN JOHNSON			PHONE NUME 816-550-43	
REPRESENTING: QUALITY SCHOOL	S COALITION		TITLE:	
ADDRESS: 1100 MAIN STREE	T, 4TH STREET			
CITY: KANSAS CITY			STATE: MO	ZIP: <b>64105</b>
EMAIL:		ATTENDANCE:	SUBMIT D 2/7/202	OATE: 4 12:00 AM
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		WITNESS NAME		
REGISTERED LO	OBBYIST:			
WITNESS NAME: MICHAEL HARRIS			PHONE NUME 615-202-3	
REPRESENTING: MISSOURI STATE	TEACHERS ASSOCIAT	ION	TITLE: GOVERNI MANAGEI	MENTAL RELATIONS
ADDRESS: 407 SOUTH SIXTH	STREET			
CITY: COLUMBIA			STATE: MO	ZIP: <b>65205</b>
EMAIL: mharris@msta.org	1	ATTENDANCE: In-Person	SUBMIT 0 2/7/202	OATE: 24 7:47 AM
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		WITNESS NAME		
BUSINESS/ORG	ANIZATION:			
WITNESS NAME: PERRY GORRELL			PHONE NUME	BER:
BUSINESS/ORGANIZATION MISSOURI DEPAR EDUCATION		ARY AND SECONDARY	TITLE: INTERIM I LIAISON	LEGISLATIVE
ADDRESS: 205 JEFFERSON S	TREET			
CITY: JEFFERSON CITY			STATE: MO	ZIP: <b>65102</b>
EMAIL:		ATTENDANCE:	SUBMIT I 2/7/202	DATE: 24 12:00 AM
THE INFORMAT	TION ON THIS FOR	M IS PUBLIC RECOR	D LINDER CHA	PTER 610 RSMo



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	WITNESS NAME				
REGISTERED LOBBYIST:					
WITNESS NAME: STEVEN R. CARROLL		PHONE NUMBE 573-761-59			
REPRESENTING: MISSOURI RETIRED TEACHERS' ASSOC	IATION	TITLE:			
ADDRESS: 215 EAST CAPITOL AVENUE					
CITY: JEFFERSON CITY		STATE: MO	ZIP: <b>65101</b>		
EMAIL:	ATTENDANCE:	SUBMIT DA 2/7/2024	ATE: 4 12:00 AM		
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		WITNESS NAME			
REGISTERED L	OBBYIST:				
WITNESS NAME: OTTO FAJEN			PHONE NUMBI <b>573-634-32</b>		
REPRESENTING: MISSOURI NEA			TITLE:		
ADDRESS: 1810 EAST ELM S	TREET				
CITY: JEFFERSON CITY	,		STATE: MO	ZIP: <b>65101</b>	
EMAIL:		ATTENDANCE:	SUBMIT D. <b>2/7/202</b> 4	ATE: 1 12:00 AM	
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#### MISSOURI HOUSE OF REPRESENTATIVES

#### WITNESS APPEARANCE FORM

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TESTIFYING: IN SUPPORT OF	☐ IN OPPOSITION TO	✓ FOR INFORMAT	TONAL PURPOSES			
	WITNESS NAME					
INDIVIDUAL:						
WITNESS NAME: JERE HOCHMAN		PHONE NUMBER	:			
BUSINESS/ORGANIZATION NAME:		TITLE:				
ADDRESS:		·				
CITY:		STATE:	ZIP:			
EMAIL: Jhstlny@gmail.com	ATTENDANCE: Written	SUBMIT DAT <b>2/7/2024</b>	E: 11:55 AM			

#### THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

PLEASE CONSIDER THE FOLLOWING AND AMEND: AND NOTE 3rd STAGE of information IS SALARY - not one-time payment1. Incentive / Compensation (State!) for PROFESSIONAL DEVELOPMENT in THREE STAGES. First - year long "routine" professional development tied to state standards and district strategy. Second - Action research, collaborative research with colleagues, innovation. 3. Third should be similar to a rigorous 1-year version of a Masters Degree. Immersions into content expertise, innovation. THIRD STAGE should be an additional step on salary schedule so it's LIFETIME compensation. 2. Get serious about the State CAREER LADDER plan (bad term as it isn't / shouldn't be a "ladder"NOTE - these are NOT BONUSES (not allowed) - they are compensation for WORK.3. Required questions on survey to teachers in CSIP PROCESS. Do they have a voice in professional development? Is their development serious work? Do teachers understand "WHY?" the school has a particular development topic and did they have a voice in that (ex. why a new reading curriculum). Were administrators and persons accountable for implementation in attendance. AND ACTUALLY USE THIS IN SCHOOL IMPROVEMENT ACCOUNTABILITY SCORING