



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 1513		DATE: 2/14/2024
COMMITTEE: Elementary and Secondary Education		
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: AMANDA PERSCHALL		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE: ZIP:
EMAIL: amandalperschall@gmail.com	ATTENDANCE: Written	SUBMIT DATE: 2/13/2024 8:12 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.		

I'm writing testimony to the House Education Committee regarding the importance of information literacy and civic education in our K-12 schools. At a time when the nation is confronting polarization, a lack of high quality information literacy and civic education in America's schools leaves millions of citizens without the wherewithal to make sense of our system of government or what is verifiable information. The well-being of our body politic depends on an informed public, but sadly, more than half of adults in the U.S. cannot name the three branches of government, and often watch TV talk shows if they are news. Information literacy and civic education is key to rebuilding trust in institutions and one another, fostering informed patriotism and civility, and empowering citizens to build a more perfect union. The members of this committee can help by supporting the passage of HB 1513 the Media Literacy and Critical Thinking Act. The bill is sponsored by Rep. Murphy who's attempted to pass some version of this bill for the past 5 years. I urge you to work with your colleagues to pass legislation. Let's work together to secure the future of our democratic republic.



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WITNESS NAME			
BUSINESS/ORGANIZATION:			
WITNESS NAME: AMY LUTZ		PHONE NUMBER: 913-426-5700	
BUSINESS/ORGANIZATION NAME: ST. LOUIS KAPLAN FELDMAN HOLOCAUST MUSEUM		TITLE: DIRECTOR OF MARKETING & COMMUNICATIONS	
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CITY: ST. LOUIS		STATE: MO	ZIP: 63146
EMAIL: alutz@stlholocaustmuseum.org	ATTENDANCE: Written		SUBMIT DATE: 2/13/2024 9:14 AM

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Honorable Members of the Committee, I am submitting my testimony today on behalf of the St. Louis Kaplan Feldman Holocaust Museum, an institution deeply rooted in the lessons of history and dedicated to ensuring that the atrocities of the past are never forgotten nor repeated. Our museum stands as a testament to the dangers of propaganda, misinformation, and fake news—forces that have been wielded with devastating consequences throughout history. While the horrors of the Holocaust may be in our rearview mirror, the insidious nature of misinformation persists in our society. Today, we face a different experience—one where misinformation, disinformation, propaganda, and fake news continue to sow discord and confusion. The proliferation of digital platforms has only exacerbated these issues, making it easier than ever for falsehoods to spread like wildfire. In recognizing the enduring threat of misinformation, we must acknowledge that it is a symptom of the human condition—an unfortunate reality that we cannot fully eradicate. However, we can arm ourselves and future generations with the tools necessary to navigate this landscape with discernment and critical thinking. Media literacy is the cornerstone of this defense. By equipping individuals, particularly our youth, with the skills to identify and counteract misinformation, we empower them to become active participants in shaping a more informed and responsible society. While we cannot control the information that bombards us daily, we can control our response to it—we can choose not to perpetuate falsehoods and instead champion truth and accuracy. At the St. Louis Kaplan Feldman Holocaust Museum, we take our role in fostering media literacy seriously. Through our educational programming, we ensure that thousands of students who pass through our doors each year are equipped with the knowledge and skills necessary to navigate the complex media landscape. We stand ready to support any legislative efforts aimed at expanding access to media literacy programs and curricula for Missouri students. We commend Representative Murphy for his advocacy on this critical issue and urge the committee to consider passing the proposed legislation. By investing in media literacy education, we invest in the future of our democracy, ensuring that our citizens are not only informed but empowered to uphold the principles of truth and integrity in the face of adversity. Thank you for your attention to this important matter.



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WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: CHAEBONG NAM		PHONE NUMBER:
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CITY:		STATE: ZIP:
EMAIL: chaebong.nam@umsl.edu	ATTENDANCE: Written	SUBMIT DATE: 2/12/2024 12:17 PM
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I am an assistant professor of social studies at the University of Missouri, St. Louis. As a lifetime civic educator and researcher, I have witnessed the urgent need for robust media literacy and critical thinking in K-12 civic education across the nation, amid the rise of mis/disinformation in our current polarized context. It is crucial for students to learn not only how to identify credible sources but also to consider multiple perspectives when thinking about various social issues. I firmly believe this bill plays a pivotal role in equipping our Missouri young students to become informed civic participants, who are essential for sustaining a healthy constitutional democracy.



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WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: CHARLES HINDERLITER		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE: ZIP:
EMAIL: charles.hinderliter@gmail.com	ATTENDANCE: Written	SUBMIT DATE: 2/10/2024 10:58 AM
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WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: CRAIG SMITH		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE: ZIP:
EMAIL: scott.smith@aon.com	ATTENDANCE: Written	SUBMIT DATE: 2/12/2024 2:07 PM
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WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: DARION DUANE WILLIAMS		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
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CITY:		STATE: ZIP:
EMAIL: dariondwilliams@yahoo.com	ATTENDANCE: Written	SUBMIT DATE: 2/12/2024 7:30 PM
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I am a middle school teacher, and I am writing on my behalf. I'm writing testimony to the House Education Committee regarding the importance of information literacy and civic education in our K-12 schools. At a time when the nation is confronting polarization, a lack of high-quality information literacy and civic education in America's schools leaves millions of citizens without the wherewithal to make sense of our system of government or what is verifiable information. The well-being of our body politic depends on an informed public, but sadly, more than half of adults in the U.S. cannot name the three branches of government and often watch TV talk shows if they are news. Information literacy and civic education are key to rebuilding trust in institutions and one another, fostering informed patriotism and civility, and empowering citizens to build a more perfect union. The committee members can help by supporting the passage of HB 1513,, the Media Literacy and Critical Thinking Act. The bill is sponsored by Rep. Murphy, who's attempted to pass some version of this bill for the past five years. I urge you to work with your colleagues to pass legislation. Let's work together to secure the future of our democratic republic. Respectfully, Darion Williams



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WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: DAVA-LEIGH BRUSH		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
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CITY:		STATE: ZIP:
EMAIL: dems22blue@gmail.com	ATTENDANCE: Written	SUBMIT DATE: 2/13/2024 10:20 PM
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I think this is the kind of bills we should be focusing on in the legislature. Media literacy is incredibly important in our ever changing world, and teaching kids how to discern fact from opinion and/or to recognize propaganda grows more and more vital every day. They need to be able recognize indoctrinating propaganda, like PragerU, when they see it. Thank you for bringing this forward.



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WITNESS NAME			
BUSINESS/ORGANIZATION:			
WITNESS NAME: DAVA-LEIGH BRUSH		PHONE NUMBER: 314-600-6018	
BUSINESS/ORGANIZATION NAME: MISSOURI EQUITY EDUCATION PARTNERSHIP-ACTION		TITLE: PAL TEAM LEADER	
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EMAIL: davaleigh.moep@gmail.com	ATTENDANCE: Written	SUBMIT DATE: 2/13/2024 10:25 PM	

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We support this bill. It can help teach students how to safely research, recognize propaganda, and engage in the necessary critical thinking. We, of course, would like to see the workgroup reflect the diversity of our state.



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WITNESS NAME		
REGISTERED LOBBYIST:		
WITNESS NAME: DAVID WINTON		PHONE NUMBER: 573-230-4602
REPRESENTING: ST. LOUIS KAPLAN FELDMAN HOLOCAUST MUSEUM		TITLE:
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CITY: JEFFERSON CITY		STATE: MO
		ZIP: 65102
EMAIL: david@wintonpolicygroup.com	ATTENDANCE: In-Person	SUBMIT DATE: 2/14/2024 9:30 AM
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WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: FRANCINE DAVIS		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
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CITY:		STATE: ZIP:
EMAIL: fdavis0100@hotmail.com	ATTENDANCE: Written	SUBMIT DATE: 2/12/2024 11:26 PM
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Media literacy and critical thinking skills are the key to rebuilding trust in institutions and our fellow citizens, fostering informed patriotism and civility, and empowering citizens to participate in democracy. The members of this committee can help by supporting the passage of HB 1513 the Media Literacy and Critical Thinking Act. The bill is sponsored by Rep. Murphy..



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WITNESS NAME			
REGISTERED LOBBYIST:			
WITNESS NAME: GARRETT WEBB		PHONE NUMBER: 219-229-1104	
REPRESENTING: ALIGNED		TITLE: REGISTERED LOBBYIST	
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On behalf of Aligned, a statewide coalition of business, civic and community leaders dedicated to advocacy in support of workforce-centered education policy and investment in quality childcare, this legislation is a positive step toward ensuring students are prepared to enter the world with the ability to think critically, assess information accurately, and consume media through a healthy lens.



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WITNESS NAME			
BUSINESS/ORGANIZATION:			
WITNESS NAME: GARY FORD		PHONE NUMBER: 314-246-8632	
BUSINESS/ORGANIZATION NAME: WEBSTER UNIVERSITY		TITLE: CHAIR, COMMUNICATIONS AND JOURNALISM DEPT.	
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CITY: ST. LOUIS		STATE: MO	ZIP: 63119
EMAIL: fordg@webster.edu	ATTENDANCE: Written	SUBMIT DATE: 2/12/2024 2:19 PM	

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Understanding the influence and how to assess the truthfulness and value of messaging from the media is critical to our culture and the continuation of our democracy. Teaching these skills in the public schools is important and appropriate for the preparation of future citizens of Missouri and the nation.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: GARY MCKIDDY		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: gmckiddy2@gmail.com	ATTENDANCE: Written	SUBMIT DATE: 2/13/2024 9:24 AM	
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The development of critical thinking skills prepares students with the tools to analyze problems and conflicts with which they are confronted in life.



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WITNESS NAME			
BUSINESS/ORGANIZATION:			
WITNESS NAME: JESSICAZ BROWN BILLHYMER		PHONE NUMBER: 314-567-0265	
BUSINESS/ORGANIZATION NAME: GATEWAY MEDIA LITERACY PARTNERS; MISSOURI CIVIC LEARNING COALITION		TITLE: PRESIDENT/FOUNDER GATEWAY MEDIA LITERACY PARTNERS,	
ADDRESS: 35 MIDPARK LN			
CITY: SAINT LOUIS		STATE: MO	ZIP: 63124
EMAIL: curtjes@swbell.net	ATTENDANCE: Written	SUBMIT DATE: 2/13/2024 1:50 PM	

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Hello. I'm writing testimony to the House Education Committee regarding the importance of information literacy and civic education in our K-12 schools. I write on behalf of Gateway Media Literacy Partners, Inc. (GMLP), an organization dedicated to seeing sustained media education-- in elementary and secondary schools--grow in Missouri. As president of GMLP and a media communications educator, myself, I also serve on the Missouri Civic Learning Coalition where there is an understanding that media and civics education are inextricably tied, those critical-thinking skills working, together, to help create a foundation for better citizenship for life. My own experience in this arena as well as having served on several other civics- and social studies-nonprofits for more than fifteen years compels me to urge passage of this bill because I know, from the evidence, media and information literacy education work to help create informed, involved, engaged and critically-thinking citizens. I urge you to pass this important legislation the timing of which could not be more important. Thank you for your time and serious consideration of HB 1513.



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WITNESS NAME			
REGISTERED LOBBYIST:			
WITNESS NAME: LISA BOUDREAU		PHONE NUMBER: 314-603-2892	
REPRESENTING: ICIVICS/CIVXNOW		TITLE: DIRECTOR OF STATE ADVOCACY/FOUNDING MEMBER OF MISS	
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CITY: CRESTWOOD		STATE: MO	ZIP: 63126
EMAIL: lisa.boudreau@icivics.org	ATTENDANCE: Written	SUBMIT DATE: 2/13/2024 3:23 PM	
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Committee on Elementary and Secondary Education Hearing on HB 1513, The Media Literacy and Critical Thinking Act House of Representatives, State of Missouri February 14, 2024 Testimony of Lisa Foehner Boudreau Director of State Policy, iCivics/CivXNow and Founding Member of the Missouri Civic Learning Coalition Good morning, I'd like to thank Chairman Pollit, the Vice Chair, Representative Ben Baker and the Minority Ranking Member, Representative Paula Brown, as well as the other esteemed members of the committee for holding this hearing. I'd also like to thank Rep. Jim Murphy for introducing HB 1513 The Media Literacy and Critical Thinking Act. My name is Lisa Boudreau, and I serve as Director of State Policy for CivXNow, a project of iCivics. My main role at CivXNow is to partner with legislators in states to leverage bipartisan state policy recommendations for civic education. I am also a founding member of the Missouri Civic Learning Coalition (MOCLC). I am here to testify on behalf of the members of the coalition. The Missouri Civic Learning Coalition advances civic education and engagement by convening a broad range of cross-ideological stakeholders. We are building a community network of people who are passionate about civic education and engagement, who come together to strategize, share resources, and advocate for a Missouri that provides access to comprehensive civic education. This includes media literacy and critical thinking. We envision a Show Me State where all students have opportunities to be thoughtful, informed, and engaged members of their communities. Before detailing recommendations by the national civic education experts and MOCLC and addressing the merits of House Bill 1513, I want to speak to the perilous state and our collective struggle with information literacy. -Millions of older Americans are reading their news online too, mostly on Facebook, and then forwarding it to their friends and family. A recent study out of Princeton and NYU found that adults over 65 are seven times more likely than those under 29 to post articles from fake news domains. -According to research by the Kaiser Family Health Foundation, there has been a drastic increase in the amount of time children and youth are spending with the media over the last decade. Children ages 8 to 18 now spend an average of 7 hours and 38 minutes per day with entertainment media outside of school. -The Reboot Foundation in a first-of-its-kind survey looking at critical thinking education found that critical thinking skills are highly valued, but not taught or practiced as much as might be hoped for in schools or in public life. The same survey found that -In a 2022 Media Literacy Now, national survey regarding exposure to media literacy education, only 38% of respondents reported learning how to analyze media messaging. To develop the next generation of engaged, informed citizens and community leaders, young people need the awareness and abilities to critically evaluate, question and create media as essential skills for active participation in our democratic republic. Every year at CivXNow I conduct a national state-by-state policy scan, and found

that 18 states include information literacy in their learning standards, 3 states have established funding for training and/or resources for teachers, and 1 state offers an information literacy course as an elective. The solution for Missouri is not immediate nor singular, but we embrace the information literacy recommendations that were identified by the 2021 report entitled "Developing Digital Citizens." They include:-Embedding information literacy curricula across subject areas; -Maintaining up-to-date school facilities, school libraries most critically;-Ensuring librarians have ongoing access to professional development; -Transparent monitoring and reporting of students' access; -Additionally, CivXNow recommends that educational practices are centered in an inquiry process for learning; this is critical thinking. This bill would require the Department of Elementary and Secondary Education to establish a pilot program for the 2025-26 and 2026-27 school years in five to seven school geographically diverse school districts. In addition to addressing media literacy, the pilot must develop strategies for student learning in classroom curricula, and demonstrate various literacy strategies used. Each school district will have the chance to identify best practices, high-quality materials, and make recommendations to DESE, for consideration during the standards revision process. The bill requires that a report be compiled and submitted to the legislature when the pilot ends in June 2027. Before I close, I would like to mention that media literacy is a bipartisan issue and is indeed something we can work on together and accomplish this session. CivXNow and the Missouri Civic Learning Coalition believe that the program outlined in this bill will help move this work forward in a meaningful way. We urge the members of this committee to support the passage of this bill. Thank you for your time. I look forward to any questions, and can take them via email at a later time.



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WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: MICHELLE MORGAN		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE: ZIP:
EMAIL: mkleinmorgan@gmail.com	ATTENDANCE: Written	SUBMIT DATE: 2/13/2024 5:51 PM
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I am a parent, teacher, and a member of the Missouri Civic Learning Coalition. I'm writing to the House Education Committee to express my support for information literacy and civic education in our K-12 schools. As our nation deals with increased polarization, the lack of high quality information literacy and civic education in America's schools leaves millions of citizens without the skills to discern verifiable information or to understand our democratic processes. The well-being of our body politic depends on an informed public. Unfortunately, more than half of adults in the U.S. cannot name the three branches of government, and many Americans consume media without a clear sense of how to assess the reliability of sources. Information literacy and civic education are key to rebuilding trust in institutions and in each another. These skills foster informed patriotism, promote civility, and empower citizens to build a more perfect union. The members of this committee can help by supporting the passage of HB 1513 the Media Literacy and Critical Thinking Act. The bill is sponsored by Rep. Murphy who has attempted to pass some version of this bill for the past 5 years. I urge you to work with your colleagues to pass this legislation. Let's work together to secure the future of our democratic republic. Sincerely, Michelle Morgan



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: RICHARD VOGEL, PH.D.		PHONE NUMBER:	
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ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: rvogel@culver.edu		ATTENDANCE: Written	SUBMIT DATE: 2/13/2024 5:16 PM

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We know that media literacy is correlated to better mental health, a more informed public, a public less likely to believe harmful conspiracy theories related to healthcare and many other topics, a public that knows a valid source from some guy that writes a blog. We know a media literate person is more prepared to engage in and feel in control of a media ecosystem that can be overwhelming. Any representative that wants a democracy driven by informed citizens who attend to credible sources so they can come to reasoned conclusions about issues that involve Missouri and our country as a whole will support this bill. A vote against this bill equates with a desire to limit the potential of every student in Missouri to be able to access, analyze and evaluate media content. Pew reports that 1/2 of Americans teens engage in social media "almost constantly." Not providing guidance in how to assess the onslaught of information thrown at them is an abrogation of our responsibilities to assure the next generation is better prepared for that onslaught than this generation.



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WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: ROBERT GOOD		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE: ZIP:
EMAIL: robgood82@gmail.com	ATTENDANCE: Written	SUBMIT DATE: 2/12/2024 4:49 PM
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I am a retired teacher and the Vice President of the Missouri Council for History Education. I'm writing testimony to give give my enthusiastic support for HB 1513-Media Literacy and Critical Thinking.As a teacher, one of my core goals was to help young people become more critical consumers of media. Over a three decade career I saw this task become more challenging as both the proliferation of digital media and a high degree of polarization created an environment where students had difficulty assessing the quality of the information they encountered. This bill will provide the support teachers need to prepare their students to become thoughtful and informed citizens in our ever evolving media ecosystem. The ability of our young people to demonstrate media literacy is essential to sustain our democratic republic.The members of this committee can help by supporting the passage of HB 1513 the Media Literacy and Critical Thinking Act. The bill is sponsored by Rep. Murphy who's attempted to pass some version of this bill for the past 5 years. I urge you to work with your colleagues to pass legislation. Let's work together to secure the future of our democratic republic.Respectfully,Robert GoodMissouri Council for History Education



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WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: SARAH COLBERT		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
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EMAIL: sarahcolbert@moberlyspartans.org	ATTENDANCE: Written	SUBMIT DATE: 2/12/2024 7:41 AM

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I am writing to express my strong support for House Bill 1513 (HB 1513) and to urge you to consider its passage. As a concerned library media specialist, teacher, and resident of Missouri, I believe that this bill represents a critical step forward in addressing students' inability to analyze the media that they consume and interact with daily in our state. I work with middle school students every day to learn skills and strategies that will help keep them safe online and with the passage of HB 1513, I would have the ability to incorporate other digital literacy skills to help develop our students into well rounded, critical thinkers. HB 1513 is essential because of the invention of AI software and the creation of deepfakes, it is becoming increasingly more difficult to distinguish between facts, misinformation, and disinformation. By enacting this legislation, we can create a program that can be utilized by library media specialists and schools across the state to help create critical thinkers and informed citizens. Furthermore, I commend the efforts of the sponsors and supporters of HB 1513 for their dedication to improving our state. It is evident that a considerable amount of thought and research has gone into crafting this legislation, and I believe it reflects the best interests of Missourians. In conclusion, I strongly urge you to support HB 1513 and to vote in favor of its passage. By doing so, you will demonstrate your commitment to ensuring that Missouri students are critical thinkers who can distinguish between facts, misinformation, and disinformation as well as helping to create a brighter future for all residents of Missouri. Thank you for your time and consideration.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 1513		DATE: 2/14/2024
COMMITTEE: Elementary and Secondary Education		
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: STEPHEN S. DAVIS		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE: ZIP:
EMAIL: sdavis@truenorthlawgroup.com	ATTENDANCE: Written	SUBMIT DATE: 2/13/2024 3:25 PM
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Media literacy and civics education needs to be strengthened in Missouri to help Missouri students gain a better understanding of the United States Constitution and our system of government, at both the state and federal levels.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 1513		DATE: 2/14/2024	
COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: SUSAN GIBSON		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: Onesuegibson@protonmail.com	ATTENDANCE: Written		SUBMIT DATE: 2/10/2024 12:09 PM
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MISSOURI HOUSE OF REPRESENTATIVES
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BILL NUMBER: HB 1513		DATE: 2/14/2024	
COMMITTEE: Elementary and Secondary Education			
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WITNESS NAME			
BUSINESS/ORGANIZATION:			
WITNESS NAME: TOM BOBER		PHONE NUMBER: 314-724-5026	
BUSINESS/ORGANIZATION NAME: MISSOURI ASSOCIATION OF SCHOOL LIBRARIANS		TITLE: PRESIDENT	
ADDRESS: 312 NORTH 5TH STREET			
CITY: ST. CHARLES		STATE: MO	ZIP: 63301
EMAIL:	ATTENDANCE:	SUBMIT DATE: 2/14/2024 12:00 AM	
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MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 1513		DATE: 2/14/2024
COMMITTEE: Elementary and Secondary Education		
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: TRACEY AUER		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE: ZIP:
EMAIL: tauer@mariesr2.org	ATTENDANCE: Written	SUBMIT DATE: 2/13/2024 10:10 AM

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I write on behalf of Teachers of Civic Education and a member of the Missouri Civic Learning Coalition and I'm writing testimony to the House Education Committee regarding the importance of information literacy and civic education in our K-12 schools. At a time when the nation is confronting polarization, a lack of high quality information literacy and civic education in America's schools leaves millions of citizens without the wherewithal to make sense of our system of government or what is verifiable information. The well-being of our body politic depends on an informed public, but sadly, more than half of adults in the U.S. cannot name the three branches of government, and often watch TV talk shows if they are news. Information literacy and civic education is key to rebuilding trust in institutions and one another, fostering informed patriotism and civility, and empowering citizens to build a more perfect union. The members of this committee can help by supporting the passage of HB 1513 the Media Literacy and Critical Thinking Act. The bill is sponsored by Rep. Murphy who's attempted to pass some version of this bill for the past 5 years. I urge you to work with your colleagues to pass legislation. Let's work together to secure the future of our democratic republic. Respectfully, Tracey Auer



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

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COMMITTEE: Elementary and Secondary Education		
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: ARNIE C. "HONEST-ABE" DIENOFF-STATE PUBLIC ADVOCATE		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE: ZIP:
EMAIL: arniedienoff@yahoo.com	ATTENDANCE: Written	SUBMIT DATE: 2/14/2024 11:38 PM
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I am Opposed to this Bill. I am Opposed to State Government studying Students Reading Media of Print and Social On-Line Content with Critical Thinking and for the student to reconize bias. The Fiscal Note of \$3,300,000-Million is shocking for a Report that will go onto a shelf and collect dust. Dump this Legislation!



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

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COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
REGISTERED LOBBYIST:			
WITNESS NAME: LISA PANNETT		PHONE NUMBER:	
REPRESENTING:		TITLE:	
ADDRESS:			
CITY: JEFFERSON CITY		STATE: MO	ZIP: 65101
EMAIL:	ATTENDANCE:	SUBMIT DATE: 2/14/2024 12:00 AM	
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