

BILL NUMBER: HB 1764				DA1 <b>1/1</b>	TE: 1 <b>7/2024</b>
COMMITTEE: Special Committee	e on Education Reform	1		•	
TESTIFYING:	☑IN SUPPORT OF	☐ IN OPPOSITION TO	☐FOR INFO	RMATIC	NAL PURPOSES
		WITNESS NAME			
INDIVIDUAL:					
WITNESS NAME: BRENDA TALENT			PHONE	NUMBER:	
BUSINESS/ORGANIZATIO	DN NAME:		TITLE:		
ADDRESS:			·		
CITY:			STATE:		ZIP:
EMAIL:		ATTENDANCE:		MIT DATE: <b>7/2024 1</b>	2:00 AM
THE INFORMA	TION ON THIS FOR	M IS PUBLIC RECOR	D UNDER C	HAPTE	R 610. RSMo.



BILL NUMBER: HB 1764				DATE: <b>1/17/2024</b>
COMMITTEE: Special Committee	on Education Reform	1		
TESTIFYING:	☑ IN SUPPORT OF	☐ IN OPPOSITION TO	☐FOR INFORM	ATIONAL PURPOSES
		WITNESS NAME		
REGISTERED LO	OBBYIST:			
WITNESS NAME: DEAN JOHNSON			PHONE NUME <b>816-550-4</b>	
REPRESENTING: QUALITY SCHOOL	S COALITION		TITLE:	
ADDRESS: 1100 MAIN STREET, 4TH STREET				
CITY: KANSAS CITY			STATE: MO	ZIP: <b>64105</b>
EMAIL:		ATTENDANCE:	SUBMIT I 1/17/20	DATE: 124 12:00 AM
THE INFORMAT	TION ON THIS FOR	M IS PUBLIC RECOR	D UNDER CHA	PTER 610. RSMo.



BILL NUMBER: HB 1764				DATE: 1/17/2024
COMMITTEE: Special Committee on Education Reform				
TESTIFYING:	<b>☑</b> IN SUPPORT OF	☐ IN OPPOSITION TO	☐FOR INFORM	ATIONAL PURPOSES
		WITNESS NAME		
INDIVIDUAL:				
WITNESS NAME: DOMINIC J VISION	NE		PHONE NUME	BER:
BUSINESS/ORGANIZATIO	ON NAME:		TITLE:	
ADDRESS:				
CITY:			STATE:	ZIP:
EMAIL: <b>djvisione@yahoo.</b>	com	ATTENDANCE: Written	SUBMIT 0 1/14/20	OATE: 24 11:04 PM
THE INFORMA	TION ON THIS FORM	I IS PUBLIC RECOR	D UNDER CHA	PTER 610, RSMo.

It's an idea whose time has come.



BILL NUMBER: HB 1764				DATE: 1/17/2024
COMMITTEE: Special Committee	e on Education Reform			•
TESTIFYING:	<b>☑</b> IN SUPPORT OF	☐ IN OPPOSITION TO	☐FOR INFORM	IATIONAL PURPOSES
		WITNESS NAME		
INDIVIDUAL:				
WITNESS NAME: MAURI G. SCOTT			PHONE NUMI	BER:
BUSINESS/ORGANIZATIO	ON NAME:		TITLE:	
ADDRESS:			•	
CITY:			STATE:	ZIP:
EMAIL:		ATTENDANCE:	SUBMIT 1/17/20	DATE: 024 12:00 AM
THE INFORMA	TION ON THIS FOR	M IS PUBLIC RECORI	D UNDER CHA	PTER 610. RSMo.



BILL NUMBER: HB 1764				DATE: <b>1/17/2024</b>
COMMITTEE: Special Committee	e on Education Reform	1		
TESTIFYING:	☑IN SUPPORT OF	☐ IN OPPOSITION TO	☐FOR INFORM	ATIONAL PURPOSES
		WITNESS NAME		
<b>BUSINESS/ORG</b>	ANIZATION:			
WITNESS NAME: NOAH DEVINE			PHONE NUME <b>573-424-1</b>	
BUSINESS/ORGANIZATION MISSOURI CHART	ON NAME: ER PUBLIC SCHOOL A	ASSOCIATION	TITLE: EXECUTIV	/E DIRECTOR
ADDRESS: 2300 MAIN ST. STE 900				
CITY: KC			STATE: MO	ZIP: <b>64108</b>
EMAIL:		ATTENDANCE:	SUBMIT 0 1/17/20	DATE: 124 12:00 AM
THE INFORMA	TION ON THIS FOR	M IS PUBLIC RECOR	D UNDER CHA	PTER 610. RSMo.



BILL NUMBER: HB 1764				DAT 1/1	TE: 1 <b>7/2024</b>
COMMITTEE: Special Committe	e on Education Reform			•	
TESTIFYING:	✓ IN SUPPORT OF	☐ IN OPPOSITION TO	☐FOR IN	FORMATIC	NAL PURPOSES
		WITNESS NAME			
INDIVIDUAL:					
WITNESS NAME: RICHARD MICHAE	EL FRANCO		PHOI	NE NUMBER:	
BUSINESS/ORGANIZATION	ON NAME:		TITLE	≣:	
ADDRESS:					
CITY:			STAT	ſE:	ZIP:
EMAIL:		ATTENDANCE:		SUBMIT DATE: 1/17/2024 1	2:00 AM
THE INFORMA	TION ON THIS FOR	M IS PUBLIC RECOR	D UNDER	CHAPTE	R 610. RSMo.



BILL NUMBER: HB 1764				DATE: 1/17/2024
COMMITTEE: Special Committe	e on Education Reform	1		•
TESTIFYING:	$\square$ IN SUPPORT OF	✓ IN OPPOSITION TO	☐FOR INFORM	IATIONAL PURPOSES
		WITNESS NAME		
INDIVIDUAL:				
WITNESS NAME: ADELIA CHACE			PHONE NUM	BER:
BUSINESS/ORGANIZATION	ON NAME:		TITLE:	
ADDRESS:				
CITY:			STATE:	ZIP:
EMAIL: adelianyny@yaho	o.com	ATTENDANCE: Written	SUBMIT 1/16/20	DATE: 024 9:41 AM
THE INFORMA	TION ON THIS FOR	M IS PUBLIC RECORI	D UNDER CHA	PTER 610, RSMo.



BILL NUMBER: <b>HB 1764</b>				DATE: <b>1/17/2024</b>	
COMMITTEE: Special Committee on Education Reform					
TESTIFYING:	☐ IN SUPPORT OF	✓ IN OPPOSITION TO		ATIONAL PURPOSES	
		WITNESS NAME			
INDIVIDUAL:					
WITNESS NAME: AIMEE BENNING!	HOFEN		PHONE NUME	BER:	
BUSINESS/ORGANIZATION	ON NAME:		TITLE:		
ADDRESS:					
CITY:			STATE:	ZIP:	
EMAIL: aimeelynnbee@gi	mail.com	ATTENDANCE: Written	SUBMIT 0 1/17/20	OATE: 24 10:01 AM	
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.					

First of all, why did no one speak to the constituents before deciding to put forth this bill? We don't want another government run school in St. Charles County. This is not education reform. Charter schools could easily turn into special interests run schools, especially when they remove the elected school board representation of "We The People" (yet still take our tax dollars to fund them).



BILL NUMBER: HB 1764			DATE: <b>1/17/2024</b>
COMMITTEE: Special Committee on Education Reform			
<b>TESTIFYING:</b> □IN SUPPORT OF	✓ IN OPPOSITION TO	FOR INFORM	ATIONAL PURPOSES
	WITNESS NAME		
INDIVIDUAL:			
WITNESS NAME: AMBER BENGE		PHONE NUMB	ER:
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:		•	
CITY:		STATE:	ZIP:
EMAIL: amber.benge0605@gmail.com	ATTENDANCE: Written	SUBMIT D 1/17/20	ATE: <b>24 2:44 PM</b>

### THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

In opposition to the proposed expansion of charter schools, there are several critical concerns that warrant careful consideration. One primary apprehension revolves around resource allocation, as the expansion may divert essential funds away from traditional public schools, potentially leading to budget cuts and a subsequent decline in overall educational quality and extracurricular programs. Another significant issue is the perceived lack of accountability associated with charter schools, raising concerns about inadequate oversight, financial mismanagement, and academic performance disparities. Additionally, worries arise regarding exclusionary practices, with fears that charter schools may implement selective admission criteria, potentially excluding certain students and compromising the principle of inclusive education. The broader impact on the public education system is a crucial consideration, as charter school expansion may contribute to fragmentation, potentially jeopardizing community cohesion and the overall health of the public education system. Moreover, concerns extend to the working conditions of teachers, including job security and potential disparities in compensation compared to their counterparts in public schools. Lastly, the potential lack of community engagement in decision-making processes related to charter school expansion underscores the importance of aligning educational developments with the preferences and needs of the local community.



BILL NUMBER: HB 1764			DATE: <b>1/17/2024</b>
COMMITTEE: Special Committee on Education Refor	m		
<b>TESTIFYING</b> : □IN SUPPORT OF	✓ IN OPPOSITION TO		ATIONAL PURPOSES
	WITNESS NAME		
INDIVIDUAL:			
WITNESS NAME: ANDREA		PHONE NUME	ER:
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:		•	
CITY:		STATE:	ZIP:
EMAIL: andreaavery219@hotmail.com	ATTENDANCE: Written	SUBMIT D 1/16/20	DATE: 24 11:32 AM

### THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

As a parent and taxpayer, I am vehemently opposed to these charter school "education reform" bills that are a blatant attempt to erode the public school system in our state. Charter schools should be sponsored by and accountable to the local community through the elected school board and approved only after an impact study is conducted by the district to consider the proposal. The removal of the enforcement mechanism to investigate educational neglect is unconscionable. My tax dollars are meant to fund PUBLIC schools, which benefit the PUBLIC good. I should not be forced to tacitly support charter or other private schools, especially when they have minimal oversight. It is a recipe for financial abuse, not to mention the potential harm to students.



BILL NUMBER: HB 1764				DATE: 1/17/2024
COMMITTEE: Special Committee on Education Reform				
TESTIFYING:	☐ IN SUPPORT OF	✓ IN OPPOSITION TO	☐FOR INFORM	ATIONAL PURPOSES
		WITNESS NAME		
INDIVIDUAL:				
WITNESS NAME: ANN MANDELSTA	<b>AMM</b>		PHONE NUMB	ER:
BUSINESS/ORGANIZATIO	ON NAME:		TITLE:	
ADDRESS:			·	
CITY:			STATE:	ZIP:
EMAIL: annmandelstamm	2@gmail.com	ATTENDANCE: Written	SUBMIT D 1/16/20	ATE: <b>24 5:17 PM</b>
THE INFORMA	TION ON THIS FOR	M IS PUBLIC RECORI	D UNDER CHA	PTER 610, RSMo.

Same statement as above.



BILL NUMBER: HB 1764				DATE: 1/17/2024
COMMITTEE: Special Committe	e on Education Reform			
TESTIFYING:	☐IN SUPPORT OF	✓ IN OPPOSITION TO	☐FOR INFORM	ATIONAL PURPOSES
		WITNESS NAME		
INDIVIDUAL:				
WITNESS NAME: ANN ZIMPFER			PHONE NUME	BER:
BUSINESS/ORGANIZATI	ON NAME:		TITLE:	
ADDRESS:			<u> </u>	
CITY:			STATE:	ZIP:
EMAIL: alzimpfer@gmail.	com	ATTENDANCE: Written	SUBMIT I 1/17/20	DATE: 124 9:20 PM
THE INFORMA	TION ON THIS FORI	M IS PUBLIC RECOR	D UNDER CHA	PTFR 610. RSMo.

I am opposed to this bill because it is attack on the public schools in Missouri.



BILL NUMBER: HB 1764			DATE: 1/17/2024		
COMMITTEE: Special Committee on Education Reform					
<b>TESTIFYING</b> : □IN SUPPORT OF	✓ IN OPPOSITION TO	FOR INFORMAT	TONAL PURPOSES		
	WITNESS NAME				
INDIVIDUAL:					
WITNESS NAME: ANNE BLOEMKE-WARREN		PHONE NUMBER	:		
BUSINESS/ORGANIZATION NAME:		TITLE:			
ADDRESS:					
CITY:		STATE:	ZIP:		
EMAIL: aebwarren@gmail.com	ATTENDANCE: In-Person	SUBMIT DAT 1/12/2024	E: 12:38 PM		

### THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

Any expansion of charter schools would be detrimental to public education in the communities they intend to serve by further diluting the funding mechanisms in place, which are already subpar. There is empirical evidence that public schools provide the most consistently successful education to students and that success will be put in jeopardy. The majority of children in our communities will continue to attend public schools, which are required to serve EVERY child in a community. But they will be required to serve students with LESS money, further eroding the success and trust in public education in our communities and in our state as a whole.



BILL NUMBER: HB 1764				DATE: <b>1/17/2024</b>
COMMITTEE: Special Committe	e on Education Reform	1	·	
TESTIFYING:	☐ IN SUPPORT OF	✓ IN OPPOSITION TO		ATIONAL PURPOSES
		WITNESS NAME		
INDIVIDUAL:				
WITNESS NAME: ARNIE C."HONES	T-ABE" DIENOFF-STA	TE PUBLIC ADVOCATE	PHONE NUME	BER:
BUSINESS/ORGANIZATIO	ON NAME:		TITLE:	
ADDRESS:			•	
CITY:			STATE:	ZIP:
EMAIL: arniedienoff@yah	oo.com	ATTENDANCE: In-Person	SUBMIT D 1/17/20	DATE: 124 10:59 PM
THE INCORNA	TION ON THIS EOD	MIA BUBLIA BEAAB	D LINIDED OLLA	DTED 646 DOM

### THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

I am Opposed to this Bill and its terrible intensions. This Bill takes away Local Control of local School Boards. You can NOT have your cake and eat it too. There is zero oversight and Charter Schools will drain the Public School Budget. 95% of Charter School Fail and Close within three (3) Years to 10-Years wasting Millions of Tax-Payers Dollars.



BILL NUMBER: HB 1764				DATE: 1/17/2024
COMMITTEE: Special Committe	e on Education Reform			
TESTIFYING:	☐IN SUPPORT OF	✓ IN OPPOSITION TO	FOR INFORM	ATIONAL PURPOSES
		WITNESS NAME		
INDIVIDUAL:				
WITNESS NAME: BETSY VANDERH	EYDEN		PHONE NUME	BER:
BUSINESS/ORGANIZATIO	ON NAME:		TITLE:	
ADDRESS:				
CITY:			STATE:	ZIP:
EMAIL: betsy@vanderhey	dens.net	ATTENDANCE: Written	SUBMIT D 1/17/20	OATE: <b>24 9:55 PM</b>
THE INFORMATION ON THIS FORM IS PUBLIC RECORD LINDER CHAPTER 610 RSMo				

As a retired public school teacher, I oppose HB 1764. This bill will result in reduced funding and resources for current St. Charles County public schools.



BILL NUMBER: HB 1764				DATE: <b>1/17/2024</b>
COMMITTEE: Special Committee	e on Education Reform			
TESTIFYING:	☐ IN SUPPORT OF	▼ IN OPPOSITION TO	☐FOR INFORM	ATIONAL PURPOSES
		WITNESS NAME		
REGISTERED LO	OBBYIST:			
WITNESS NAME: BRANDT SHIELDS	3		PHONE NUME <b>573-638-7</b>	
REPRESENTING: MISSOURI SCHOO	OL BOARDS' ASSOCIA	TION	TITLE:	
ADDRESS: 2105 I-70 DRIVE S	OUTHWEST			
CITY: COLUMBIA			STATE: MO	ZIP: <b>65203</b>
EMAIL:		ATTENDANCE:	SUBMIT 0 1/17/20	DATE: 124 12:00 AM
THE INFORMA	TION ON THIS FOR	M IS PUBLIC RECOR	D UNDER CHA	PTER 610, RSMo.



BILL NUMBER: HB 1764				DATE: 1/17/2024
COMMITTEE: Special Committe	e on Education Reform			•
TESTIFYING:	☐IN SUPPORT OF	✓ IN OPPOSITION TO	☐FOR INFORM	IATIONAL PURPOSES
		WITNESS NAME		
INDIVIDUAL:				
WITNESS NAME: CARLY KING			PHONE NUM	BER:
BUSINESS/ORGANIZATION	ON NAME:		TITLE:	
ADDRESS:				
CITY:			STATE:	ZIP:
EMAIL: carly.keithley@gn	nail.com	ATTENDANCE: Written	SUBMIT 1/16/20	DATE: <b>024 1:30 PM</b>
THE INFORMA	TION ON THIS FOR	M IS PUBLIC RECORI	D UNDER CHA	PTER 610, RSMo.



#### BILL NUMBER: DATE: 1/17/2024 **HB 1764** COMMITTEE: **Special Committee on Education Reform** ☐ IN SUPPORT OF **✓** IN OPPOSITION TO FOR INFORMATIONAL PURPOSES **TESTIFYING: WITNESS NAME** INDIVIDUAL: WITNESS NAME: PHONE NUMBER: **CHELSEA PELCHMAN BUSINESS/ORGANIZATION NAME:** TITLE: ADDRESS: CITY: STATE: ZIP: EMAIL: SUBMIT DATE: 1/16/2024 9:26 AM ATTENDANCE: cdonovan007@gmail.com Written

We are 49th in the nation in funding schools. We don't need charter school expansion- we need you to fully fund our public schools and stop playing partisan politics. It's disgusting. You're willing to continue to stifle public education to advance your political careers.

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.



### MISSOURI HOUSE OF REPRESENTATIVES

### WITNESS APPEARANCE FORM

BILL NUMBER: HB 1764				DATE: <b>1/17/2024</b>
COMMITTEE: Special Committe	e on Education Reform	1		
TESTIFYING:	☐IN SUPPORT OF	✓ IN OPPOSITION TO	☐FOR INFORM	ATIONAL PURPOSES
		WITNESS NAME		
INDIVIDUAL:				
WITNESS NAME: CHERYL HIBBELI	ER		PHONE NUME	BER:
BUSINESS/ORGANIZATI	ON NAME:		TITLE:	
ADDRESS:			•	
CITY:			STATE:	ZIP:
EMAIL: chibbeler72@gma	ail.com	ATTENDANCE: Written	SUBMIT 0 1/15/20	DATE: 124 4:28 PM
THE INCODIA	TION ON THIS EOD	MIA BUBLIA BEAAB	D LINDED OLLA	DTED 646 DOM

### THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

If this bill passes who will be in charge of watching the new Charter Schools. They can only be held to the state of MO regulations if someone is from the district it is in or the state Dept of Education. Charter schools should be sponsored by and accountable to the local community through the elected school board and approved only after an impact study is conducted by the district to consider the proposal



BILL NUMBER: HB 1764				DATE: 1/17/2024
COMMITTEE: Special Committe	e on Education Reform		·	
TESTIFYING:	☐ IN SUPPORT OF	✓ IN OPPOSITION TO	☐FOR INFORM	ATIONAL PURPOSES
		WITNESS NAME		
INDIVIDUAL:				
WITNESS NAME: CHRISTINE BROV	VN		PHONE NUMB	ER:
BUSINESS/ORGANIZATIO	ON NAME:		TITLE:	
ADDRESS:				
CITY:			STATE:	ZIP:
EMAIL: christinebrown100	09@gmail.com	ATTENDANCE: Written	SUBMIT D 1/17/20	ATE: <b>24 5:30 PM</b>
THE INFORMA	TION ON THIS FOR	M IS PUBLIC RECORI	D UNDER CHA	PTER 610, RSMo.



BILL NUMBER: HB 1764			DATE: <b>1/17/2024</b>
COMMITTEE: Special Committee on Education Reform			
<b>TESTIFYING</b> : □IN SUPPORT OF	☑ IN OPPOSITION TO		ATIONAL PURPOSES
	WITNESS NAME		
INDIVIDUAL:			
WITNESS NAME: CHRISTINE CARLSON		PHONE NUMB	ER:
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: christine.carlson@rocketmail.com	ATTENDANCE: Written	SUBMIT D. 1/17/202	ATE: <b>24 7:52 PM</b>

### THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

I want my tax dollars going toward improving public schools. Parents that want to send their children to private schools have the resources to send their children. They don't need our tax dollars. Charter schools have very little curriculum that adheres to state and federal requirements and unqualified parents should not be telling my children or grandchildren what they should be learning. Qualified professionals should. Stop funding elitist schools and help children become better students and citizens by providing more funding to public schools and PAY TEACHERS MORE.



BILL NUMBER: HB 1764				DATE: 1/17/2024
COMMITTEE: Special Committe	e on Education Reform	1	·	
TESTIFYING:	☐ IN SUPPORT OF	✓ IN OPPOSITION TO	☐FOR INFORM	ATIONAL PURPOSES
		WITNESS NAME		
INDIVIDUAL:				
WITNESS NAME: CHRISTOPHER JE	ENNESS		PHONE NUMB	ER:
BUSINESS/ORGANIZATIO	ON NAME:		TITLE:	
ADDRESS:			·	
CITY:			STATE:	ZIP:
EMAIL: <b>christopher_jenne</b>	ess@hotmail.com	ATTENDANCE: Written	SUBMIT D 1/15/20	ATE: <b>24 5:06 PM</b>
THE INFORMA	TION ON THIS FOR	M IS PUBLIC RECOR	D UNDER CHA	PTER 610, RSMo.

No public money to private schools period



BILL NUMBER: HB 1764				DATE: <b>1/17/2024</b>
COMMITTEE: Special Committe	e on Education Reform			
TESTIFYING:	☐ IN SUPPORT OF	▼ IN OPPOSITION TO	☐FOR INFORM	ATIONAL PURPOSES
		WITNESS NAME		
INDIVIDUAL:				
WITNESS NAME: CYNTHIA HEDRIC	:K		PHONE NUM	BER:
BUSINESS/ORGANIZATIO	ON NAME:		TITLE:	
ADDRESS:				
CITY:			STATE:	ZIP:
EMAIL: kcah5134@sbcglo	obal.net	ATTENDANCE: Written	SUBMIT I 1/15/20	DATE: 124 1:04 PM
THE INCORMA	TION ON THIS EOD	M IS DUBLIC DECOR	D LINDED CHA	DTED 610 DSMo

As a lifelong resident of Missouri I fervently oppose any expansion of charter schools. The MO Legislature needs to focus on fully supporting public education, not undercutting it with these dangerous bills.



BILL NUMBER: HB 1764				DATE: 1/17/2024
COMMITTEE: Special Committee	e on Education Reform			
TESTIFYING:	☐ IN SUPPORT OF	✓ IN OPPOSITION TO	☐FOR INFORM	ATIONAL PURPOSES
		WITNESS NAME		
INDIVIDUAL:				
WITNESS NAME: DAN BRIGMAN			PHONE NUME	BER:
BUSINESS/ORGANIZATIO	ON NAME:		TITLE:	
ADDRESS:			·	
CITY:			STATE:	ZIP:
EMAIL: danbrigman@yah	oo.com	ATTENDANCE: Written	SUBMIT 0 1/17/20	DATE: 124 3:57 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD LINDER CHAPTER 610 RSMo				

The expansion of charter schools doesn't help Missouri's educational problem. Focus on public schools - rural, urban, and suburban - to see progress.



#### MISSOURI HOUSE OF REPRESENTATIVES

### WITNESS APPEARANCE FORM

BILL NUMBER: HB 1764			DA <sup>1</sup>	TE: 1 <b>7/2024</b>	
COMMITTEE: Special Committee on Education Reform					
TESTIFYING: IN SUPP	PORT OF IN C	PPOSITION TO FOR	INFORMATIC	NAL PURPOSES	
	WITN	IESS NAME			
INDIVIDUAL:					
WITNESS NAME: DAVA-LEIGH BRUSH		P	HONE NUMBER:		
BUSINESS/ORGANIZATION NAME:		Т	ITLE:		
ADDRESS:					
CITY:		S	TATE:	ZIP:	
EMAIL: dems22blue@gmail.com	ATTEN <b>Writ</b> t	IDANCE: Cen	SUBMIT DATE: 1/17/2024 8	:04 PM	

### THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

Any bill that expands charter schools without accountability is going to make the playing field for public schools less even than it is now. Moving public money into charter schools is going to harm neighborhood public schools and is going to keep feeding this crisis in education, further dismantling it Thankfully, during the hearing today, the bill sponsor made it abundantly clear in his commentary. The values argument is primary and the charter expansion would benefit conservatives of a certain demographic, not lower socio-economic students. It's a way to get public money to fund regressive, and/or religious ideologicy. There is nothing in the bill to prevent a sponsor entity being an ideological non-profit. There is not accountability for performance other than closings. If a reason for charter expansion is that people want alternatives to public schools because of differing values and want schools that reflect those shared values, then everyone's values should be respected. So now that the quiet part has been said out loud, it makes charter expansion even more inappropriate for the state of Missouri. Additionally charter schools come in to neighborhoods promising a better deal and siphon students from neighborhood public schools and their census falls to the point of staff reduction. Charters close or simply refuse to serve a student for any number of reasons, then the public school has to take students BUT now they're shortstaffed. Vote no on charter expansion. I attended in person but had to leave for the Senate hearing



BILL NUMBER: HB 1764				DATE: 1/17/2024
COMMITTEE: Special Committe	e on Education Reform		·	
TESTIFYING:	☐ IN SUPPORT OF	✓ IN OPPOSITION TO	☐FOR INFORM	ATIONAL PURPOSES
		WITNESS NAME		
INDIVIDUAL:				
WITNESS NAME: DEBORAH ELDAF	RRAT		PHONE NUME	BER:
BUSINESS/ORGANIZATIO	ON NAME:		TITLE:	
ADDRESS:				
CITY:			STATE:	ZIP:
EMAIL: deb.qi@icloud.co	m	ATTENDANCE: Written	SUBMIT D 1/15/20	OATE: <b>24 7:49 PM</b>
THE INFORMA	TION ON THIS FOR	M IS PUBLIC RECOR	D UNDER CHA	PTER 610, RSMo.

Privatization leads to less accountability to our children and elitism.



#### MISSOURI HOUSE OF REPRESENTATIVES

#### WITNESS APPEARANCE FORM

BILL NUMBER: HB 1764			DATE: 1/17/2024
COMMITTEE: Special Committee on Education Refo	orm		
TESTIFYING: IN SUPPORT O	F IN OPPOSITION TO	☐FOR INFORMA	TIONAL PURPOSES
	WITNESS NAME		
INDIVIDUAL:			
WITNESS NAME: DEBORAH FUCOLORO		PHONE NUMBE	R:
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: debbie.fucoloro@gmail.com	ATTENDANCE: Written	SUBMIT DA 1/17/202	TE: <b>4 3:25 PM</b>

### THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

As a retired educator and product of public schools, who worked 29 years in Catholic Schools and sent both of my children to Catholics schools from grades K-12, I firmly believe that investing in and strengthening our public education system is the key to ensuring a brighter future for all. I also strongly believe in separation of church and state. First and foremost, public schools are the cornerstone of our communities. They bring together students from diverse backgrounds, fostering a sense of unity and social cohesion. By attending public schools, children learn to appreciate and respect the differences that make our society vibrant and inclusive. Charter schools, on the other hand, often cater to specific groups or interests, potentially exacerbating social divisions. Moreover, public schools are accountable to the community they serve. They are subject to rigorous regulations and oversight, ensuring that taxpayer dollars are spent wisely and transparently. In contrast, charter schools often operate with less scrutiny, leading to concerns about financial mismanagement and the misuse of public funds. We must prioritize accountability to ensure that every dollar invested in education is used to its fullest potential. Another crucial aspect to consider is the impact on students with special needs or those who require additional support. Public schools are legally obligated to provide equal access to education for all students, regardless of their abilities. They have the resources and expertise to offer specialized programs and services, ensuring that every child receives the support they need to thrive. Charter schools, however, may not always have the same level of commitment or capacity to accommodate students with diverse needs. Furthermore, public schools are the backbone of educational research and innovation. They serve as laboratories for testing new teaching methods, curriculum development, and educational policies. By investing in public education, we can collectively drive progress and improve the quality of education for all students. Charter schools, while sometimes innovative, often operate in isolation, limiting the potential for widespread positive change.Lastly, let us not forget the dedicated teachers and staff who work tirelessly in our public schools. They are the unsung heroes who shape the minds of future generations. By supporting public education, we can provide them with the resources, training, and fair compensation they deserve. This, in turn, will attract and retain talented educators, ensuring a high-quality education for all students. In conclusion, I urge you to reconsider the expansion of charter schools and instead focus on strengthening our public education system. By doing so, we can foster inclusivity, accountability. and innovation, while providing equal opportunities for all students. Let us work together to build a future where every child has access to a high-quality education that prepares them for success in an ever-changing world. Thank you for your time and consideration.



BILL NUMBER: HB 1764				DATE: 1/17/2024	
COMMITTEE: Special Committee	e on Education Reform	1			
TESTIFYING:	☐ IN SUPPORT OF	✓ IN OPPOSITION TO	☐FOR INFORM	ATIONAL PURPOSE	S
		WITNESS NAME			
INDIVIDUAL:					
WITNESS NAME: DENISE SCOTT			PHONE NUME	BER:	
BUSINESS/ORGANIZATIO	ON NAME:		TITLE:		
ADDRESS:			<u> </u>		
CITY:			STATE:	ZIP:	
EMAIL: dscott1718@gmai	il.com	ATTENDANCE: Written	SUBMIT I 1/16/20	DATE: 124 9:44 PM	
THE INCODMA	TION ON THIS EOD	M IS DUBLIC DECOR	D LINDED CHA	DTED 610 DSMo	

As a retired Missouri educator, I am writing in opposition to establishing or expanding charter schools. There is extensive research that demonstrates that charter schools have equal or worse performance than public schools. The representatives of Missouri should support its current and future educators.



BILL NUMBER: HB 1764				DATE: 1/17/2024
COMMITTEE: Special Committe	e on Education Reform			•
TESTIFYING:	☐ IN SUPPORT OF	✓ IN OPPOSITION TO	FOR INFORM	ATIONAL PURPOSES
		WITNESS NAME		
INDIVIDUAL:				
WITNESS NAME: DIANA FRAZIER I	MILLER		PHONE NUM	BER:
BUSINESS/ORGANIZATION	ON NAME:		TITLE:	
ADDRESS:				
CITY:			STATE:	ZIP:
EMAIL: infogeek2001@ya	hoo.com	ATTENDANCE: Written	SUBMIT I 1/17/20	DATE: <b>)24 7:55 AM</b>
THE INFORMA	TION ON THIS FORI	M IS PUBLIC RECORD	UNDER CHA	PTER 610, RSMo.

This is not a good use of our taxpayer dollars.



BILL NUMBER: HB 1764			DATE: 1/17/2024	
COMMITTEE: Special Committee on Education Ref	form			
TESTIFYING: IN SUPPORT O	OF IN OPPOSITION TO	☐FOR INFORM	ATIONAL PURPOSES	
	WITNESS NAME			
BUSINESS/ORGANIZATION:				
WITNESS NAME: DIANE MARIE MEEKER		PHONE NUM	BER:	
BUSINESS/ORGANIZATION NAME: MISSOURI NATIONAL ORGANIZATION FOR WOMEN; COLUMBIA AREA NATIONAL ORGANIZATION FOR WOMEN				
ADDRESS:				
CITY: COLUMBIA		STATE: MO	ZIP: <b>65202</b>	
EMAIL: columbiamonow@yahoo.com	ATTENDANCE: Written	SUBMIT 1/17/20	DATE: <b>)24 4:59 AM</b>	

### THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

We oppose this bill. Charter schools are allowed to select their students while public schools must take any and all students in their district, thus burdening their resources. Charter schools drain funds away from public schools, whose funding is based on the number of students attending. The greater the number of charter schools in an area, the more severely underfunded the public schools become. Public education used to be one of our nation's strengths but now support and funding are going to private schools under the guise of vouchers and charters. The increasing privatization of education is harmful to students, teachers, and our country overall.



BILL NUMBER: <b>HB 1764</b>				DATE: 1/17/2024
COMMITTEE: Special Committe	e on Education Reform	1		
TESTIFYING:	☐ IN SUPPORT OF	✓ IN OPPOSITION TO	☐FOR INFORM	ATIONAL PURPOSES
		WITNESS NAME		
INDIVIDUAL:				
WITNESS NAME: ELISA NEILSON			PHONE NUME	BER:
BUSINESS/ORGANIZATION	ON NAME:		TITLE:	
ADDRESS:			·	
CITY:			STATE:	ZIP:
EMAIL: ekatwell@yahoo.d	com	ATTENDANCE: Written	SUBMIT 0 1/17/20	DATE: 124 6:51 PM
THE INFORMA	TION ON THIS FOR	M IS PUBLIC RECOR	D LINDER CHA	PTER 610 RSMo

I will make this quick and to the point...PUBLIC FUNDS GO TO PUBLIC SCHOOLS!! Our children's education is not a tax loophole for the wealthy!!



BILL NUMBER: HB 1764				DATE: 1/17/2024			
COMMITTEE: Special Committe	COMMITTEE: Special Committee on Education Reform						
TESTIFYING:	☐ IN SUPPORT OF	✓ IN OPPOSITION TO	☐FOR INFORM	MATIONAL PURPOSES			
		WITNESS NAME					
INDIVIDUAL:							
WITNESS NAME: ELLE HOLLRAH			PHONE NUM	IBER:			
BUSINESS/ORGANIZATIO	ON NAME:		TITLE:				
ADDRESS:			·				
CITY:			STATE:	ZIP:			
EMAIL: krhollrah@gmail.c	com	ATTENDANCE: Written	SUBMIT 1/16/2	DATE: 024 7:46 PM			
THE INFORMA	TION ON THIS FOR	M IS PUBLIC RECORI	D UNDER CHA	APTER 610. RSMo.			

I oppose this legislation and support increasing funding for publicly funded districts.



BILL NUMBER: HB 1764				DATE: <b>1/17/2024</b>
COMMITTEE: Special Committe	e on Education Reform	1	•	
TESTIFYING:	☐ IN SUPPORT OF	✓ IN OPPOSITION TO	☐FOR INFORM	ATIONAL PURPOSES
		WITNESS NAME		
INDIVIDUAL:				
WITNESS NAME: ERIN HAYMAN			PHONE NUMB	ER:
BUSINESS/ORGANIZATIO	ON NAME:		TITLE:	
ADDRESS:			·	
CITY:			STATE:	ZIP:
EMAIL: eewebb@gmail.co	om	ATTENDANCE: Written	SUBMIT D 1/16/20	ATE: <b>24 9:25 AM</b>
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.				



BILL NUMBER: HB 1764				DA <sup>1</sup>	TE: 1 <b>7/2024</b>
COMMITTEE: Special Committe	e on Education Reform				
TESTIFYING:	☐ IN SUPPORT OF	✓ IN OPPOSITION TO	☐FOR INFOR	RMATIC	NAL PURPOSES
		WITNESS NAME			
INDIVIDUAL:					
WITNESS NAME: FAWN RECHKEM	MER		PHONE N	JMBER:	
BUSINESS/ORGANIZATION	ON NAME:		TITLE:		
ADDRESS:					
CITY:			STATE:		ZIP:
EMAIL: fawnwarner@gma	ail.com	ATTENDANCE: Written		IT DATE: /2024 1	1:13 AM
THE INFORMA	TION ON THIS FOR	M IS PUBLIC RECOR	D UNDER CH	IAPTE	R 610. RSMo.



#### MISSOURI HOUSE OF REPRESENTATIVES

#### WITNESS APPEARANCE FORM

BILL NUMBER: HB 1764				DATE: 1/17/2024			
COMMITTEE: Special Committee	COMMITTEE: Special Committee on Education Reform						
TESTIFYING:	☐ IN SUPPORT OF	☑ IN OPPOSITION TO	☐FOR INFORM	MATIONAL PURPOSES			
		WITNESS NAME					
REGISTERED L	OBBYIST:						
WITNESS NAME: GAIL GRISWOLD			PHONE NUM <b>573-280-1</b>				
REPRESENTING: ARMORVINE			TITLE:				
ADDRESS: 226 KADIE CT							
CITY: LINN CREEK			STATE: <b>MO</b>	ZIP: <b>65052</b>			
EMAIL: ArmorVineco@gm	nail.com	ATTENDANCE: In-Person	SUBMIT 1/17/2	DATE: 024 9:14 AM			

#### THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

Testimony – HB 1485 Christ, HB 1764 Hicks, HB 1941 Toalsen - Special Committee on Education Reform - Chair Bishop Davidson - January 17th, 2024 - House Hearing Room 7Chairman and members of the Committee, my name is Gail Griswold. I am the President of Camdenton School Board of Education and a lobbyist for ArmorVine. I want to thank you for allowing testimony today on three (3) Charter School expansion bills. Charter Schools are not on a level playing field as Public Schools. They are not Accredited by the State Department of Elementary and Secondary Education, DESE, like Missouri Public Schools. They are exempt from resource and process standards under MSIP that public schools are required to implement. Charter schools receive an APR score but they are not subject to Accreditation like public schools. Charter Schools do not have to have certified Superintendents, certified Principals, or certified Teachers like Public Schools do. This is not free market competition. The free market doesn't shackle one group and not the other and expect them to compete on unequal footing. This model of public private partnerships is extremely irresponsible and goes free market principals. Public schools will never ever be able to operate on a free market, especially with DESE's boot on the neck of the schools. From an efficiency standpoint, how many schools does the state need to fund? Is expanding the budget to fund more schools a conservative approach to policy? I have listened to Republicans complain about DEI, SEL, Secular Humanism, etc in public schools, but have yet to have a Republican acknowledge what is being taught in Missouri Charter Schools A simple online search into each of the current Charter Schools currently operating in Missouri will lead you to statements like these on their website: "Unraveling Whiteness." "The Unraveling Whiteness Course utilizes several modalities to frame our time together;"-This is a course based on the book by Robin DeAngelo call "White Fragility" and Shelly Tochluk's "Whitenessing Whiteness.""We are KC's first and only public, single-gender school." "We work to build a feminist, antiracist space where young women support and challenge one another in true sisterhood."-

Anti-racism and Anti-bias are critical theories that state that it is ok to discriminate against one race to left up another race. KIPP Charters is one of the largest Charter School organizations in the State and across the U.S. They are built up of alumni from the Teach for America program. Teach for America, TFA, is a program that takes college graduates from any degree and puts them into a training program, then sends them into a charter school for two (2) years to "teach" and then sends those individuals to work in government policy. Examples from the KIPP website include statements like: "Becoming An Anti-Racist Organization" "In pursuit of our commitment to becoming an Anti-Racist organization, KIPP SoCal Public Schools have adopted Anti-Racist Policy & Standards that acknowledge our power and responsibility to take a leading stance against systemic racism, discrimination, bias, and educational injustice.Last year the general assembly passed HB 447 that has left the door open for DESE to mandate secular humanism. For example, last year, SB 381 was passed

out of a Senate committee and added to HB 447 that was passed the General Assembly and was signed by the Governor. In that legislation, there was a provision to go around the public comment laws outlined in the 2014 bill HB 1490, the anti-common core bill, that the moms against common core fought for. Section 160.527 states "The requirements of section 160.514 shall not apply to this section." That section of the law has given DESE free rein and is now conducting a work group with tenants of secular humanism and its praxis that will soon be recommended to the State Board of Education with no public comment allowed. I urge this committee to not spread the disease of secular humanism running rampant in charter schools and instead focus on reining in the overreach of DESE. Thank you, Gail Griswold (Image examples quoted in this testimony will be presented at hearing.)



BILL NUMBER: HB 1764				DATE: <b>1/17/2024</b>	
COMMITTEE: Special Committe	e on Education Reform	1			
TESTIFYING:	$\square$ IN SUPPORT OF	✓ IN OPPOSITION TO	☐FOR INFORM	ATIONAL PURPOSE	S
		WITNESS NAME			
INDIVIDUAL:					
WITNESS NAME: GLENDA SUE S F	ULSON		PHONE NUME	BER:	
BUSINESS/ORGANIZATIO	ON NAME:		TITLE:		
ADDRESS:			<u> </u>		
CITY:			STATE:	ZIP:	
EMAIL: suefulson@gmail.	.com	ATTENDANCE: Written	SUBMIT I 1/16/20	DATE: 124 7:14 PM	
THE INFORMA	TION ON THIS FOR	M IS DUBLIC PECOP	D LINDED CHA	DTED 610 PSMo	

Again thank v you for working on MO. Education. I ask you v to resist the weakening off standards, funding and teacher pay that happens when charter schools grow .... please research other states where results ON THE WHOLE has gone down where charters have grown. Thank you



#### BILL NUMBER: DATE: 1/17/2024 **HB 1764** COMMITTEE: **Special Committee on Education Reform** ☐ IN SUPPORT OF **✓** IN OPPOSITION TO FOR INFORMATIONAL PURPOSES **TESTIFYING: WITNESS NAME** INDIVIDUAL: WITNESS NAME: PHONE NUMBER: **HEATHER N GUILLORY BUSINESS/ORGANIZATION NAME:** TITLE: ADDRESS: CITY: STATE: ZIP: SUBMIT DATE: 1/16/2024 7:37 PM EMAIL: ATTENDANCE: crazyh0rse1ady84@gmail.com Written

### THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

I oppose forming charter schools in missouri. I previously lived in a state that claimed school choice but instead had strict entry requirements, took tax revenue from public school that left even the better districts scraping by for funding. I so not support any bills in regards to school choice, vouchers or charter schools



BILL NUMBER: HB 1764				DATE: 1/17/2024
COMMITTEE: Special Committee	e on Education Reform	1		
TESTIFYING:	☐ IN SUPPORT OF	✓ IN OPPOSITION TO	☐FOR INFORM	ATIONAL PURPOSES
		WITNESS NAME		
INDIVIDUAL:				
WITNESS NAME: HEATHER VOGT			PHONE NUME	BER:
BUSINESS/ORGANIZATIO	ON NAME:		TITLE:	
ADDRESS:			<u> </u>	
CITY:			STATE:	ZIP:
EMAIL: hmvogt2011@gma	ail.com	ATTENDANCE: Written	SUBMIT I 1/16/20	DATE: 124 4:04 PM
THE INCODMA	TION ON THIS EOD	M IS DUBLIC DECOR	D LINDED CHA	DTED 610 DSMo

Diverting taxpayer funds to privatized, for-profit educational institutions with no oversight is gross negligence. While I'm not surprised by the gross negligence, as this state's Republican "leadership" is full of wildly incompetent clowns and puppets, it's still taxation without representation.



#### BILL NUMBER: DATE: 1/17/2024 HB 1764 COMMITTEE: **Special Committee on Education Reform** ☐ IN SUPPORT OF **✓** IN OPPOSITION TO FOR INFORMATIONAL PURPOSES **TESTIFYING: WITNESS NAME** INDIVIDUAL: WITNESS NAME: PHONE NUMBER: **JACLYN JEZIK BUSINESS/ORGANIZATION NAME:** TITLE: ADDRESS: CITY: STATE: ZIP: SUBMIT DATE: EMAIL: ATTENDANCE: udontknowjac@hotmail.com Written 1/16/2024 10:06 AM

### THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

This isn't about doing what is right, it is about dismantling public education. The current charter schools have not proved themselves valid. So to funnel even more state funds earmarked for SPLS without educational and fiscal oversight by the elected school board is a completely irresponsible. Missouri ranks 49th in the county for public school funding while sitting on a \$4 BILLION+ surplus. Perhaps putting that money toward the school districts the state has strangled into 4 day school weeks would be a better use of legislative time.



BILL NUMBER: <b>HB 1764</b>				DATE: <b>1/17/2024</b>
COMMITTEE: Special Committe	e on Education Reform		·	
TESTIFYING:	☐ IN SUPPORT OF	✓ IN OPPOSITION TO		ATIONAL PURPOSES
		WITNESS NAME		
INDIVIDUAL:				
WITNESS NAME: JACQUELINE GIL	MORE		PHONE NUMB	ER:
BUSINESS/ORGANIZATION	ON NAME:		TITLE:	
ADDRESS:			·	
CITY:			STATE:	ZIP:
EMAIL: doxsun@gmail.co	om	ATTENDANCE: Written	SUBMIT D 1/15/20	ATE: <b>24 6:52 PM</b>
THE INFORMA	TION ON THIS FOR	M IS PUBLIC RECORI	D UNDER CHA	PTER 610. RSMo.

I live in. 63126. All five voting members of my household are opposed to HB1765.



BILL NUMBER: HB 1764				DATE: 1/17/2024	
COMMITTEE: Special Committee	e on Education Reform			•	
TESTIFYING:	☐ IN SUPPORT OF	☑ IN OPPOSITION TO	☐FOR INFORI	MATIONAL PURPOSES	;
		WITNESS NAME			
INDIVIDUAL:					
WITNESS NAME: JAMES MCCARTY	,		PHONE NUI	MBER:	
BUSINESS/ORGANIZATIO	ON NAME:		TITLE:		
ADDRESS:					
CITY:			STATE:	ZIP:	
EMAIL: mrmcparty@aol.c	om	ATTENDANCE: Written		T DATE: 2024 5:28 PM	
THE INFORMA	TION ON THIS FORI	M IS PUBLIC RECORE	D UNDER CH	APTER 610. RSMo.	

I'm opposed to ANY of MY tax dollars going towards for profit, private or religious schools.



### WITNESS APPEARANCE FORM

BILL NUMBER: HB 1764			ATE: <b>/17/2024</b>
COMMITTEE: Special Committee on Education Reform		,	
TESTIFYING: IN SUPPORT OF	✓ IN OPPOSITION TO	FOR INFORMAT	IONAL PURPOSES
	WITNESS NAME		
INDIVIDUAL:			
WITNESS NAME: JASON MOORE		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:		•	
CITY:		STATE:	ZIP:
EMAIL: jtbmoore@protonmail.com	ATTENDANCE: Written	SUBMIT DATE 1/17/2024	8:08 PM

### THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

Greetings.My message is the same for all three bills (HB1764, HB1485 and HB1941). I do not support these bills. The solution to degraded performance of the public (ie government sponsored and run) schools is not another government school option. The solution is eliminating the clear and present danger to educational excellence in the state of Missouri which is the Missouri Department of Elementary and Secondary Education. The only way the kids in our state have a real chance of having a solid education based on the classical foundations of reading, writing, arithmetic, science, apolitical history and civics is the wholesale elimination or defunding of DESE. Government schools have failed Missouri's kids for many years now and is directly tied to the progressive politically active DESE running public (ie government) education that is more interested indoctrinating kids than actually teaching real things. Kids should never be inflicted with politically divisive materials and yet that's exactly what DESE has promulgated statewide for years now and the results are clearly shown in Missouri's educational performance in comparison to other states. That is simply unacceptable. I'm quite honestly stunned Conservative Republicans are pushing this as a solution and calling it a win for "school choice". The only "school choice" that would mean anything is either abolishing or hollowing out DESE's gargantuan influence in the government school system throughout the state. Their budget has become enormous under the leadership of Republicans and with this leviathan continuing to be fed with reckless fiscal abandon, there is no hope for our kid's to get a quality education through the government solutions. DESE must be dealt with seriously or else all of this is fluff and poppycock that isn't really worth the paper it's written on. More government isn't the solution and I sincerely thought the GOP of Missouri understood this loud and clear. I guess not Please vote NO. Thank you for your time and consideration. Jason T. MooreWild Horse Township CommitteemanSt Louis County **Republican Central Committee** 



### WITNESS APPEARANCE FORM

BILL NUMBER: HB 1764			DATE: <b>1/17/2024</b>
COMMITTEE: Special Committee on Education Refe	orm	·	
TESTIFYING: IN SUPPORT OF	OF IN OPPOSITION TO	☐FOR INFORM	ATIONAL PURPOSES
	WITNESS NAME		
INDIVIDUAL:			
WITNESS NAME: JEFF WOLMAN		PHONE NUMB	BER:
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: wolmanj@msdr9.org	ATTENDANCE: Written	SUBMIT D 1/17/20	DATE: 124 7:41 PM

### THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

Charter school expansion into St Charles County is a solution looking for a problem. Expansion of charter schools should not occur when they are not held to the same standards as public schools. Charter school board are appointed, not voted on by stakeholders of that school, so the public has no say in who governs that school. They are not required to abide by the same laws and regulations that public schools are required to follow. They accept public money, though do not have the same requirements for transparency in their financial as public schools would have. The assumption that charter schools help by competition with public schools is false. They are allowed to fail with no consequences is another issue that is not the case with public schools. The money taken away from public schools to fund charter schools that turns into stranded costs when children leave for a charter schools is an issue without additional funding to fix that stranded cost issue. If enough students leave for charter schools, it can cause a downward spiral of causing public schools to fail, which defeats the purpose of the competition that charter schools are supposed to provide. Without the ability to work on the same level as a public school, with the same requirements, especially with the need to accept all students and provide special educations services as needed for students, charter schools are working on an unfair advantage to public schools.



BILL NUMBER: <b>HB 1764</b>				DATE: <b>1/17/2024</b>
COMMITTEE: Special Committe	e on Education Reform		•	
TESTIFYING:	☐ IN SUPPORT OF	✓ IN OPPOSITION TO	☐FOR INFORM	ATIONAL PURPOSES
		WITNESS NAME		
INDIVIDUAL:				
WITNESS NAME: JENNA WATSON			PHONE NUMB	ER:
BUSINESS/ORGANIZATIO	ON NAME:		TITLE:	
ADDRESS:			·	
CITY:			STATE:	ZIP:
EMAIL: jenna1313@yahoo	o.com	ATTENDANCE: Written	SUBMIT D 1/16/20	ATE: <b>24 7:55 PM</b>
THE INFORMA	TION ON THIS FOR	M IS PUBLIC RECOR	D UNDER CHA	PTER 610. RSMo.

Taxpayer funds should only be used for public schools, not private organizations.



BILL NUMBER: HB 1764				DATE: 1/17/2024
COMMITTEE: Special Committe	e on Education Reform			
TESTIFYING:	☐ IN SUPPORT OF	✓ IN OPPOSITION TO		ATIONAL PURPOSES
		WITNESS NAME		
INDIVIDUAL:				
WITNESS NAME: JENNIFER POWEI	RS		PHONE NUME	BER:
BUSINESS/ORGANIZATIO	ON NAME:		TITLE:	
ADDRESS:				
CITY:			STATE:	ZIP:
EMAIL: jay_bgs21@hotma	ail.com	ATTENDANCE: Written	SUBMIT D 1/16/20	OATE: <b>24 1:38 PM</b>
THE INFORMA	TION ON THIS FOR	M IS PUBLIC RECORD	LINDER CHA	PTER 610 RSMo

I am writing to oppose HB 1764. believe public money should be used for public schools to support communities.



BILL NUMBER: HB 1764				DATE: 1/17/2024
COMMITTEE: Special Committee	e on Education Reform			
TESTIFYING:	☐ IN SUPPORT OF	✓ IN OPPOSITION TO	FOR INFORM	ATIONAL PURPOSES
		WITNESS NAME		
INDIVIDUAL:				
WITNESS NAME: JENNY DONNELL	Y		PHONE NUME	BER:
BUSINESS/ORGANIZATIO	ON NAME:		TITLE:	
ADDRESS:			<u> </u>	
CITY:			STATE:	ZIP:
EMAIL: jennymdonnelly@	gmail.com	ATTENDANCE: Written	SUBMIT D 1/16/20	OATE: 24 8:36 AM
THE INFORMA	TION ON THIS FOR	M IS PUBLIC RECORD	LINDER CHA	PTER 610 RSMo

I oppose these efforts. Charter schools with no monetary or educational oversight is a very bad idea. Not to mention it funnels money away from our public schools.



BILL NUMBER: HB 1764				DATE: 1/17/2024
COMMITTEE: Special Committee	e on Education Reform	1		•
TESTIFYING:	☐ IN SUPPORT OF	✓ IN OPPOSITION TO	☐FOR INFORM	IATIONAL PURPOSES
		WITNESS NAME		
INDIVIDUAL:				
WITNESS NAME: JESSIE R SMOCK			PHONE NUM	BER:
BUSINESS/ORGANIZATIO	ON NAME:		TITLE:	
ADDRESS:			·	
CITY:			STATE:	ZIP:
EMAIL: jess1999nh@gmai	il.com	ATTENDANCE: Written	SUBMIT 1/15/20	DATE: <b>024 7:51 PM</b>
THE INFORMA	TION ON THIS FOR	M IS PUBLIC RECOR	D UNDER CHA	PTER 610, RSMo.



### WITNESS APPEARANCE FORM

BILL NUMBER: HB 1764				DATE: <b>1/17/2024</b>
COMMITTEE: Special Committe	e on Education Reform			
TESTIFYING:	$\square$ IN SUPPORT OF	▼IN OPPOSITION TO	☐FOR INFORM	ATIONAL PURPOSES
		WITNESS NAME		
INDIVIDUAL:				
WITNESS NAME: JOE BUTLER			PHONE NUME	BER:
BUSINESS/ORGANIZATION	ON NAME:		TITLE:	
ADDRESS:			•	
CITY:			STATE:	ZIP:
EMAIL: imjbutler@gmail.c	com	ATTENDANCE: Written	SUBMIT I 1/16/20	DATE: 124 8:43 PM
THE INFORMA	TION ON THIS FOR	M IS PUBLIC RECOR	D LINDER CHA	PTER 610 RSMo

After defunding public schools for decades, the solution to students' struggles is to resume funding the public schools. Subsidizing unaccountable corporate classrooms will be another setback for Missouri.



### WITNESS APPEARANCE FORM

BILL NUMBER: HB 1764			DATE: 1/17/2024
COMMITTEE: Special Committee on Education Reform			•
<b>TESTIFYING</b> : □IN SUPPORT OF	✓ IN OPPOSITION TO	☐FOR INFORM	ATIONAL PURPOSES
	WITNESS NAME		
INDIVIDUAL:			
WITNESS NAME: JOSHUA WILCUTT		PHONE NUMI	BER:
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: joshua.wilcutt@live.com	ATTENDANCE: Written	SUBMIT 1/17/20	DATE: <b>)24 8:52 AM</b>

### THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

My name is Josh Wilcutt, and I reside in the city of Saint Charles school district. 18.7% of our student body has IEP's. We hold the largest number of IEP students in the county. Charter schools in STC county is not a good idea for students with IEP's. It will cause further division in our communities that is un-necessary. Further in this population it is critical for these students to be part of the main student body as much as possible. So, they can learn key skills such as recognizing body language to empower them to be active members of our community and gain employment outside of school. Special education will not be fixed with a change in placement. It will be fixed when board members start holding staff accountable for law violations. If a parent has an issue with their students IEP one method, they can use is to take it to the school board- when their policies and laws are not being followed and admin has done nothing to correct the violator. We should be able to elect those people, be able to vet them, and use our vote to get them in and OUT of office. Please consider the devastating effect this has on one of the most vulnerable populations. With SCOTUS ruling in perez v sturgis parents can sue under ADA. The laws are one of the only defenses a parent has.



BILL NUMBER: <b>HB 1764</b>				DATE: 1/17/2024	
COMMITTEE: Special Committee on Education Reform					
TESTIFYING:	☐ IN SUPPORT OF	✓ IN OPPOSITION TO	☐FOR INFORM	ATIONAL PURPOSES	
		WITNESS NAME			
INDIVIDUAL:					
WITNESS NAME: JOYCE KELLER			PHONE NUME	BER:	
BUSINESS/ORGANIZATION	ON NAME:		TITLE:		
ADDRESS:					
CITY:			STATE:	ZIP:	
EMAIL: jmkeller99@yahoo	o.com	ATTENDANCE: Written	SUBMIT I 1/16/20	DATE: 124 6:18 PM	
THE INFORMATION ON THIS FORM IS PUBLIC RECORD LINDER CHAPTER 610, RSMo					

The charter schools do not have adequate oversight. They use scarce resources and provide less choices.



BILL NUMBER: HB 1764				DATE: 1/17/2024
COMMITTEE: Special Committee	on Education Reform	1		
TESTIFYING:	☐ IN SUPPORT OF	☑ IN OPPOSITION TO		ATIONAL PURPOSES
		WITNESS NAME		
INDIVIDUAL:				
WITNESS NAME: JUDITH LAITMAN			PHONE NUME	BER:
BUSINESS/ORGANIZATIO	N NAME:		TITLE:	
ADDRESS:			·	
CITY:			STATE:	ZIP:
EMAIL:		ATTENDANCE: Written	SUBMIT [ 1/16/20	OATE: 124 3·24 PM

### THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

Charter schools in Missouri have poor outcomes and poor performance records for the most part. They are also not well run with few exceptions. We should be supporting our local public schools instead of competing with them. And creating more charter schools so people can refuse to teach things that are known facts but they don't want to teach is not education. I work in the field of education and have seen what happens when money is diverted to charter schools rather than trying to make local schools better



### WITNESS APPEARANCE FORM

BILL NUMBER: HB 1764			DATE: 1/17/2024	
COMMITTEE: Special Committee on Education Reform				
<b>TESTIFYING</b> : □IN SUPPORT OF	✓ IN OPPOSITION TO	☐FOR INFORMA	ATIONAL PURPOSES	
	WITNESS NAME			
INDIVIDUAL:				
WITNESS NAME: JULIA GARDINO		PHONE NUMB	ER:	
BUSINESS/ORGANIZATION NAME:		TITLE:		
ADDRESS:		·		
CITY:		STATE:	ZIP:	
EMAIL: gardinoj1@gmail.com	ATTENDANCE: Written	SUBMIT DATE: 1/16/2024 4:35 PM		
THE INCORMATION ON THIS CODM IS BUILD IC DECORD LINDER CHARTER 640, DSM				

Charter schools divert the little money Missouri Public Education receives. Poorer districts depend on that money! I personally taught in a district where the average student has to drive 30 minutes just to get to school. This school already depended heavily on state funding. How will more charter schools help them?



#### BILL NUMBER: DATE: 1/17/2024 HB 1764 COMMITTEE: **Special Committee on Education Reform** ☐ IN SUPPORT OF **✓** IN OPPOSITION TO FOR INFORMATIONAL PURPOSES **TESTIFYING: WITNESS NAME** INDIVIDUAL: WITNESS NAME: PHONE NUMBER: **JUSTIN KING BUSINESS/ORGANIZATION NAME:** TITLE: ADDRESS: CITY: STATE: ZIP: EMAIL: SUBMIT DATE: 1/16/2024 7:05 PM ATTENDANCE: justin.king1@gmail.com Written

### THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

Our public schools need the funding, there are already so many districts that have gone to 4 days weeks and this creates the foundation for more districts to have to do that too. Families with money will go to private. Families who without money will have to stay a public or charter schools and the disparity will grow in our communities. Please do not approve this.



BILL NUMBER: <b>HB 1764</b>				DATE: <b>1/17/2024</b>
COMMITTEE: Special Committee on Education Reform				
TESTIFYING:	☐ IN SUPPORT OF	✓ IN OPPOSITION TO	FOR INFORMA	ATIONAL PURPOSES
		WITNESS NAME		
INDIVIDUAL:				
WITNESS NAME: KAMMIE WILLIAN	IS		PHONE NUMB	ER:
BUSINESS/ORGANIZATION	ON NAME:		TITLE:	
ADDRESS:				
CITY:			STATE:	ZIP:
EMAIL: kammiewilliams@	gmail.com	ATTENDANCE: Written	SUBMIT D 1/17/20	ATE: <b>24 8:02 AM</b>
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.				

Government schools are NOT the answer! Parents do NOT want Charter schools!



BILL NUMBER: HB 1764				DATE: 1/17/2024
COMMITTEE: Special Committe	e on Education Reform			•
TESTIFYING:	☐IN SUPPORT OF	✓ IN OPPOSITION TO	☐FOR INFORM	IATIONAL PURPOSES
		WITNESS NAME		
INDIVIDUAL:				
WITNESS NAME: KAREN CLOYD			PHONE NUMI	BER:
BUSINESS/ORGANIZATION	ON NAME:		TITLE:	
ADDRESS:				
CITY:			STATE:	ZIP:
EMAIL: karen.cloyd@gma	ail.com	ATTENDANCE: Written	SUBMIT 1/15/20	DATE: <b>024 3:10 PM</b>
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.				

I am opposed to any expansion of charter schools within the State of Missouri.



### WITNESS APPEARANCE FORM

BILL NUMBER: HB 1764				DATE: <b>1/17/2024</b>	
COMMITTEE: Special Committee on Education Reform					
TESTIFYING:	$\square$ IN SUPPORT OF	✓ IN OPPOSITION TO	☐FOR INFORM	ATIONAL PURPOSES	S
		WITNESS NAME			
INDIVIDUAL:					
WITNESS NAME: KARI JANE CRAUN	N		PHONE NUMB	ER:	
BUSINESS/ORGANIZATION	N NAME:		TITLE:		
ADDRESS:					
CITY:			STATE:	ZIP:	
EMAIL: jkcraun@gmail.con	n	ATTENDANCE: Written	SUBMIT D 1/16/20	ATE: 24 3:40 PM	
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610. RSMo.					

I oppose this bill. We should be supporting our PUBLIC schools, not spending time and money expanding for-profit schools. If for-profit companies want to create private schools - that is not a problem but I do not want my tax dollars paying for them.



BILL NUMBER: HB 1764				DATE: <b>1/17/2024</b>
COMMITTEE: Special Committee on Education Reform				
TESTIFYING:	IN SUPPORT OF	▼IN OPPOSITION TO		ATIONAL PURPOSES
		WITNESS NAME		
INDIVIDUAL:				
WITNESS NAME: KATHRYN A CHIPPE	RFIELD		PHONE NUME	BER:
BUSINESS/ORGANIZATION N	IAME:		TITLE:	
ADDRESS:				
CITY:			STATE:	ZIP:
EMAIL: kathrynachipperfield	@gmail.com	ATTENDANCE: Written	SUBMIT D 1/17/20	DATE: 124 1:20 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.				

I OPPOSE



BILL NUMBER: HB 1764				DAT <b>1/1</b>	E: <b>7/2024</b>
COMMITTEE: Special Committee on Education Reform					
TESTIFYING:	$\square$ IN SUPPORT OF	▼ IN OPPOSITION TO	☐FOR INFO	ORMATIO	NAL PURPOSES
		WITNESS NAME			
INDIVIDUAL:					
WITNESS NAME: KIMBERLY MAXW	/ELL		PHONE	NUMBER:	
BUSINESS/ORGANIZATION	ON NAME:		TITLE:		
ADDRESS:			·		
CITY:			STATE:		ZIP:
EMAIL: kcmaxwell7@hotr	mail.com	ATTENDANCE: Written		BMIT DATE: 17/2024 9	:22 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610. RSMo.					



BILL NUMBER: HB 1764			DATE: 1/17/2024		
COMMITTEE: Special Committee on Education Reform					
<b>TESTIFYING</b> : □IN SUPPORT OF	✓ IN OPPOSITION TO	☐FOR INFOR	MATIONAL PURPOSES		
	WITNESS NAME				
INDIVIDUAL:					
WITNESS NAME: KORTNIE HUDDLESTON		PHONE NUI	MBER:		
BUSINESS/ORGANIZATION NAME:		TITLE:			
ADDRESS:		·			
CITY:		STATE:	ZIP:		
EMAIL: kortniehuddleston@gmail.com	ATTENDANCE: Written	SUBMI 1/17/2	T DATE: 2024 2:29 PM		

### THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

The Missouri Legislature is pushing a number of bills that take money from Missouri's public schools, which are already struggling for funding. These bills reinforce redlining and worsen education inequality. HB1764 would allow charter schools in more places. Charter schools pull thousands of students and associated state/local tax dollars away from Missouri's public schools and help lead to situations where public schools are underfunded and closing. These charter schools have no accountability or oversight and don't answer to elected school boards like public schools do. Over half of the charters in Missouri have already closed, at which point students must go back to public schools that may no longer exist. Missouri has a long history of valuing quality education. Black Missourians in St. Louis docked a steamboat in the middle of the Mississippi river to create the Floating Freedom School and secure their education in the mid-1800s. German immigrants to Missouri in the 1800s made kindergarten a national standard. Unfortunately, we've gone backwards in recent years and now rank at the bottom of the nation in education due to misguided bills like these. I urge you to oppose all these bills and fully fund and support public schools and teachers to provide a free quality education to all of Missouri's children, allowing them to learn, grow, and thrive.



BILL NUMBER: <b>HB 1764</b>				DATE: <b>1/17/2024</b>	
COMMITTEE: Special Committee on Education Reform					
TESTIFYING:	☐ IN SUPPORT OF	✓ IN OPPOSITION TO	☐FOR INFORM	ATIONAL PURPOSES	
		WITNESS NAME			
INDIVIDUAL:					
WITNESS NAME: LAURA BOLT			PHONE NUME	BER:	
BUSINESS/ORGANIZATIO	ON NAME:		TITLE:		
ADDRESS:			•		
CITY:			STATE:	ZIP:	
EMAIL: II30bolt@gmail.co	om	ATTENDANCE: Written	SUBMIT 0 1/17/20	DATE: 124 11:27 PM	
THE INFORMATION ON THIS FORM IS PUBLIC RECORD LINDER CHAPTER 610, RSMo					

No to schools that have no public accountability. No to schools without education standards. No to my tax money paying for these schools.



BILL NUMBER: <b>HB 1764</b>				DATE: <b>1/17/2024</b>
COMMITTEE: Special Committe	e on Education Reform			
TESTIFYING:	☐IN SUPPORT OF	✓ IN OPPOSITION TO	☐FOR INFORM	ATIONAL PURPOSES
		WITNESS NAME		
INDIVIDUAL:				
WITNESS NAME: <b>LAURIE</b>			PHONE NUME	BER:
BUSINESS/ORGANIZATI	ON NAME:		TITLE:	
ADDRESS:			•	
CITY:			STATE:	ZIP:
EMAIL: Ladove2011@aol	.com	ATTENDANCE: Written	SUBMIT I 1/16/20	DATE: 124 11:16 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610. RSMo.				

We need to be putting our money into the Public School System, not charter schools.



BILL NUMBER: HB 1764				DATE: 1/17/2024	
COMMITTEE: Special Committee on Education Reform					
TESTIFYING:	☐IN SUPPORT OF	✓ IN OPPOSITION TO	☐FOR INFORM	ATIONAL PURPOSES	
		WITNESS NAME			
INDIVIDUAL:					
WITNESS NAME: LESLIE JONES			PHONE NUM	BER:	
BUSINESS/ORGANIZATION	ON NAME:		TITLE:		
ADDRESS:	ADDRESS:				
CITY:			STATE:	ZIP:	
EMAIL: lesliejones.mo@g	ımail.com	ATTENDANCE: Written	SUBMIT I 1/17/20	DATE: 124 9:51 PM	
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.					

Fund our public schools



BILL NUMBER: HB 1764				DAT <b>1/1</b>	TE: 1 <b>7/2024</b>
COMMITTEE: Special Committee	e on Education Reform	1		·	
TESTIFYING:	☐ IN SUPPORT OF	✓ IN OPPOSITION TO	☐FOR INFO	RMATIC	NAL PURPOSES
		WITNESS NAME			
INDIVIDUAL:					
WITNESS NAME: LINDI WILLIFORD			PHONE N	NUMBER:	
BUSINESS/ORGANIZATION	ON NAME:		TITLE:		
ADDRESS:			·		
CITY:			STATE:		ZIP:
EMAIL:		ATTENDANCE:		MIT DATE: 7/2024 1	2:00 AM
THE INFORMA	TION ON THIS FOR	M IS PUBLIC RECOR	D UNDER C	HAPTE	R 610. RSMo.



BILL NUMBER: HB 1764				DATE: 1/17/2024
COMMITTEE: Special Committee on E	ducation Reform			
TESTIFYING:	N SUPPORT OF	☑IN OPPOSITION TO	FOR INFORM	ATIONAL PURPOSES
		WITNESS NAME		
INDIVIDUAL:				
WITNESS NAME: LISA CAVENDER			PHONE NUME	BER:
BUSINESS/ORGANIZATION NAMI	E:		TITLE:	
ADDRESS:				
CITY:			STATE:	ZIP:
EMAIL: Cavenders4458@gmail.	com	ATTENDANCE: Written	SUBMIT 0 1/17/20	DATE: 124 5:58 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD LINDER CHAPTER 610. RSMo				

As a taxpayer & citizen of MO, I oppose any expansion of charter schools. The legislature needs to focus on funding & supporting the existing public school system.



BILL NUMBER: HB 1764				DATE: <b>1/17/2024</b>
COMMITTEE: Special Committee	e on Education Reform	1	·	
TESTIFYING:	☐ IN SUPPORT OF	✓ IN OPPOSITION TO		ATIONAL PURPOSES
		WITNESS NAME		
REGISTERED LO	OBBYIST:			
WITNESS NAME: LISA PANNETT			PHONE NUME <b>314-221-4</b>	
REPRESENTING: ARMORVINE			TITLE:	
ADDRESS:				
CITY:			STATE: MO	ZIP:
EMAIL:		ATTENDANCE:	SUBMIT D 1/17/20	OATE: 24 12:00 AM
THE INFORMA	TION ON THIS FOR	M IS PUBLIC RECOR	D LINDER CHA	PTER 610 RSMo



BILL NUMBER: HB 1764				DATE: <b>1/17/2024</b>	
COMMITTEE: Special Committe	e on Education Reform	1			
TESTIFYING:	$\square$ IN SUPPORT OF	✓ IN OPPOSITION TO	☐FOR INFORM	ATIONAL PURPOSE	S
		WITNESS NAME			
INDIVIDUAL:					
WITNESS NAME: LIZ RAULS			PHONE NUM	BER:	
BUSINESS/ORGANIZATION	ON NAME:		TITLE:		
ADDRESS:			•		
CITY:			STATE:	ZIP:	
EMAIL: elizabethrauls@g	mail.com	ATTENDANCE: Written	SUBMIT I 1/15/20	DATE: <b>124 12:35 PM</b>	
THE INFORMATION ON THIS FORM IS BURLIC BECORD LINDER CHARTER 610, BSM					

Charter schools lack the oversight of an elected school board. Aside from that, it's important to note that one of the biggest indicators of proficiency is remaining in the same school. When charters enter the picture, mobility increases in schools and proficiency is decreased.



### WITNESS APPEARANCE FORM

BILL NUMBER: HB 1764			DATE: 1/17/2024
COMMITTEE: Special Committee on Education Reform			
<b>TESTIFYING</b> : □IN SUPPORT OF	☑ IN OPPOSITION TO		ATIONAL PURPOSES
	WITNESS NAME		
INDIVIDUAL:			
WITNESS NAME: MACKENZIE EVERETT-KENNEDY		PHONE NUME	BER:
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: meverettkennedy@gmail.com	ATTENDANCE: Written	SUBMIT 0 1/17/20	DATE: 124 8:44 PM

### THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

I am a 17 year public educator, parent to a child who attends a public school, and a tax-paying citizen—and I oppose these bills with these three roles in mind. Charter schools lack the transparency, oversight, and regulation that is required in nearly every area of society funded by taxes, and charter schools should be no different. It is imperative that uses of tax payer money be monitored to prevent fraud / misuse of funds and to ensure educational outcomes expected. At this time, charter schools are not held to this standard, which is why they are chronically plagued in financial distress and why they under-perform on standardized tests. I am not opposed to private schools nor differentiated schools; I am opposed to publicly funding these schools as they are currently operating in our state.



### WITNESS APPEARANCE FORM

BILL NUMBER: HB 1764			DATE: 1/17/2024	
COMMITTEE: Special Committee on Education Reform			,	
<b>TESTIFYING</b> : □IN SUPPORT OF	✓ IN OPPOSITION TO	☐FOR INFOR	MATIONAL PURPOSES	
	WITNESS NAME			
BUSINESS/ORGANIZATION:				
WITNESS NAME: MARILYN MCLEOD		PHONE NUI <b>573-239</b> -		
BUSINESS/ORGANIZATION NAME: LEAGUE OF WOMEN VOTERS OF MISSOURI  TITLE: PRESIDENT				
ADDRESS: 8706 MANCHESTER RD., SUITE 104				
CITY: ST. LOUIS		STATE: MO	ZIP: <b>63144</b>	
EMAIL: marilyn_mcleod@yahoo.com	ATTENDANCE: Written		r date: 2024 10:46 PM	

### THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

The League of Women Voters of Missouri opposes the expansion of charter schools because they are not held to the same standards as traditional public schools and the majority of them have failed and closed. It would be a disservice to the citizens of Missouri to continue to foist the failed charter school experiment onto our communities. • Charter schools are not held to the same standards as traditional public schools. They are "freed" from having to comply with most state regulations that are designed to ensure a minimum level of adequacy, including being accredited by the Missouri Department of Elementary and Secondary Education. For example, 100% of faculty in traditional public schools must meet state certification standards, while only 80% of charter school faculty members must be appropriately certificated. Charter schools are not required to serve their "fair share" of students who present many challenges such as students with significant disabilities, students who are homeless, and students recently released from juvenile detention programs. This inequity results in higher concentrations of students that require significantly more resources in traditional public schools. Charter schools are governed by boards that are privately appointed, not elected, and such boards often employ private for-profit corporations to operate publicly funded charter schools. This significantly weakens accountability and contributes to citizens becoming "disinvested" from their local public schools. There is an unfounded belief that charter schools are superior to traditional public schools and therefore provide parents with an advantageous choice. Studies of charter school academic achievement do not demonstrate that they are better than traditional public schools.



BILL NUMBER: <b>HB 1764</b>				DATE: <b>1/17/2024</b>
COMMITTEE: Special Committe	e on Education Reform			
TESTIFYING:	☐ IN SUPPORT OF	✓ IN OPPOSITION TO	☐FOR INFORM	ATIONAL PURPOSES
		WITNESS NAME		
INDIVIDUAL:				
WITNESS NAME: MARY KAY NICHO	DLSON		PHONE NUME	BER:
BUSINESS/ORGANIZATIO	ON NAME:		TITLE:	
ADDRESS:			•	
CITY:			STATE:	ZIP:
EMAIL: marykaynicholsor	n@gmail.com	ATTENDANCE: Written	SUBMIT I 1/16/20	DATE: 124 4:01 PM
THE INFORMATION ON THIS FORM IS PURILIC RECORD LINDER CHAPTER 610, RSMo				

Do not expand charter schools. Instead, fully fund Missouri's public schools, provide well-trained and paid teachers, and serve ALL our students.



### WITNESS APPEARANCE FORM

BILL NUMBER: HB 1764			DATE: <b>1/17/2024</b>
COMMITTEE: Special Committee on Education Reform		•	
<b>TESTIFYING</b> : □IN SUPPORT OF	✓ IN OPPOSITION TO	☐FOR INFORM	ATIONAL PURPOSES
	WITNESS NAME		
REGISTERED LOBBYIST:			
WITNESS NAME: MATT MICHELSON		PHONE NUMB <b>573-680-6</b> 1	
REPRESENTING: MISSOURI STATE TEACHERS ASSOCIATE	ION	TITLE:	
ADDRESS: <b>407 S. 6TH ST.</b>			
CITY: COLUMBIA		STATE: MO	ZIP: <b>65205</b>
EMAIL: mmichelson@msta.org	ATTENDANCE: Written	SUBMIT D 1/17/20	ATE: 24 11:23 AM

### THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

The Missouri State Teachers Association opposes charter school expansion if not granted by the local school board within an existing accredited Missouri public school district and the charter encourages the best Missouri educators to participate by requiring at least the same certification and compensation standards of other public schools in the district, as well as making certain that tenure status are not reduced or lost as a result of teaching in the public charter school.MSTA further supports requiring all members of a public charter school board be residents of the district in which the charter school serves.



BILL NUMBER: HB 1764			DATE: 1/17/2024	
COMMITTEE: Special Committee on Education Re	eform			
TESTIFYING: IN SUPPORT	OF ✓IN OPPOSITION TO	☐FOR INFORM	ATIONAL PURPOSES	
	WITNESS NAME			
INDIVIDUAL:				
WITNESS NAME: MERLEN WHITE		PHONE NUME	BER:	
BUSINESS/ORGANIZATION NAME:		TITLE:		
ADDRESS:				
CITY:		STATE:	ZIP:	
EMAIL: zendygirl@gmail.com	ATTENDANCE: Written	SUBMIT I 1/17/20	DATE: 124 10:00 AM	
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610. RSMo.				

Use public tax dollars fof the exspanion anx improvement of PUBLIC schools. I do not want my tax dollars supporting charter schools.



### WITNESS APPEARANCE FORM

BILL NUMBER: HB 1764			DATE: 1/17/2024
COMMITTEE: Special Committee on Education Reform		•	
<b>TESTIFYING:</b> □ IN SUPPORT OF	✓ IN OPPOSITION TO ☐ F	OR INFORMA	ATIONAL PURPOSES
	WITNESS NAME		
INDIVIDUAL:			
WITNESS NAME: MICHAEL DREYER		PHONE NUMBE	ER:
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: mdreyer93@gmail.com	ATTENDANCE: Written	SUBMIT DA 1/17/202	ATE: 24 2:28 PM

### THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

The Missouri Legislature is pushing a number of bills that take money from Missouri's public schools, which are already struggling for funding. These bills reinforce redlining and worsen education inequality. HB1764 would allow charter schools in more places. Charter schools pull thousands of students and associated state/local tax dollars away from Missouri's public schools and help lead to situations where public schools are underfunded and closing. These charter schools have no accountability or oversight and don't answer to elected school boards like public schools do. Over half of the charters in Missouri have already closed, at which point students must go back to public schools that may no longer exist. Missouri has a long history of valuing quality education. Black Missourians in St. Louis docked a steamboat in the middle of the Mississippi river to create the Floating Freedom School and secure their education in the mid-1800s. German immigrants to Missouri in the 1800s made kindergarten a national standard. Unfortunately, we've gone backwards in recent years and now rank at the bottom of the nation in education due to misguided bills like these. I urge you to oppose all these bills and fully fund and support public schools and teachers to provide a free quality education to all of Missouri's children, allowing them to learn, grow, and thrive.



#### BILL NUMBER: DATE: 1/17/2024 HB 1764 COMMITTEE: **Special Committee on Education Reform** ☐ IN SUPPORT OF ✓ IN OPPOSITION TO FOR INFORMATIONAL PURPOSES **TESTIFYING: WITNESS NAME** INDIVIDUAL: WITNESS NAME: PHONE NUMBER: **MICHAEL W SHRYOCK BUSINESS/ORGANIZATION NAME:** TITLE: ADDRESS: CITY: STATE: ZIP: SUBMIT DATE: 1/17/2024 7:40 PM EMAIL: ATTENDANCE: mshryock850@gmail.com Written

### THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

I will not support the use of taxpayer money for religious schools. If parents want to send their kids to charter or religious schools, then they should pay for them. Missouri public schools are not keeping up because you republican legislators keep cutting funding in hopes you can promote your religious and charter schools. I say NO public funding of charter and religious schools.



BILL NUMBER: HB 1764			DATE: <b>1/17/2024</b>
COMMITTEE: Special Committee on Education Reform			
TESTIFYING: IN SUPPORT OF	☑ IN OPPOSITION TO	☐FOR INFORM	ATIONAL PURPOSES
	WITNESS NAME		
BUSINESS/ORGANIZATION:			
WITNESS NAME: MOEEP-A (DAVA-LEIGH BRUSH)		PHONE NUMB <b>314-600-60</b>	
BUSINESS/ORGANIZATION NAME: MISSOURI EQUITY EDUCATION PARTNER	RSHIP ACTION	TITLE: PAL TEAM	I LEADER
ADDRESS: PO BOX 1352			
CITY: ST. CHARLES		STATE: MO	ZIP: <b>63303</b>
EMAIL: davaleigh.moeep@gmail.com	ATTENDANCE: Written	SUBMIT D 1/17/20	ATE: <b>24 8:16 PM</b>

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

Missouri Equity Education Action opposes moving money from public schools. We believe charter expansion will further dismantle public education. The attacks on diversity, equity and inclusion expressed in the rollout of these bills harm already marginalized studentsMoEEP-A urges opposition to this bill.



BILL NUMBER: HB 1764				DATE: 1/17/2024
COMMITTEE: Special Committee	e on Education Reform			
TESTIFYING:	☐IN SUPPORT OF	☑ IN OPPOSITION TO	☐FOR INFORM	MATIONAL PURPOSES
		WITNESS NAME		
INDIVIDUAL:				
WITNESS NAME: MOLLIE MCAULE	Y		PHONE NUM	BER:
BUSINESS/ORGANIZATIO	ON NAME:		TITLE:	
ADDRESS:			·	
CITY:			STATE:	ZIP:
EMAIL: molliedivine@gma	ail.com	ATTENDANCE: Written	SUBMIT 1/16/2	DATE: <b>024 3:23 PM</b>
THE INFORMATION ON THIS FORM IS PUBLIC RECORD LINDER CHAPTER 610, RSMA				

This is a tax benefit to only the wealthiest. It hurts our more rural and economically depressed areas that there are no private schools especially ones that only cater to christians.



BILL NUMBER: HB 1764				DATE: <b>1/17/2024</b>
COMMITTEE: Special Committee	e on Education Reform	1		
TESTIFYING:	☐ IN SUPPORT OF	☑ IN OPPOSITION TO	☐FOR INFORM	ATIONAL PURPOSES
		WITNESS NAME		
REGISTERED LO	OBBYIST:			
WITNESS NAME: OTTO FAJEN			PHONE NUME <b>573-634-3</b>	
REPRESENTING: MISSOURI NEA			TITLE:	
ADDRESS: 1810 EAST ELM S	TREET			
CITY: JEFFERSON CITY	,		STATE: <b>MO</b>	ZIP: <b>65101</b>
EMAIL:		ATTENDANCE:	SUBMIT 0 1/17/20	DATE: 124 12:00 AM
THE INFORMA	TION ON THIS FOR	M IS PUBLIC RECOR	D UNDER CHA	PTER 610. RSMo.



BILL NUMBER: HB 1764				DATE: 1/17/2024
COMMITTEE: Special Committe	e on Education Reform	1		
TESTIFYING:	☐ IN SUPPORT OF	✓ IN OPPOSITION TO	☐FOR INFORM	ATIONAL PURPOSES
		WITNESS NAME		
INDIVIDUAL:				
WITNESS NAME: PAMELA K HILL			PHONE NUMI	BER:
BUSINESS/ORGANIZATION	ON NAME:		TITLE:	
ADDRESS:			·	
CITY:			STATE:	ZIP:
EMAIL: pamkhill71@gmai	l.com	ATTENDANCE: Written	SUBMIT 1/17/20	DATE: 124 5:49 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.				



BILL NUMBER: <b>HB 1764</b>				DATE: <b>1/17/2024</b>
COMMITTEE: Special Committe	e on Education Reform			
TESTIFYING:	☐ IN SUPPORT OF	▼ IN OPPOSITION TO	☐FOR INFORM	ATIONAL PURPOSES
		WITNESS NAME		
INDIVIDUAL:				
WITNESS NAME: REBEKAH MASSI	MANN		PHONE NUME	BER:
BUSINESS/ORGANIZATIO	ON NAME:		TITLE:	
ADDRESS:				
CITY:			STATE:	ZIP:
EMAIL: rmassmann@gma	ail.com	ATTENDANCE: Written	SUBMIT 0 1/17/20	DATE: 124 12:46 PM
THE INFORMATION ON THIS FORM IS PURI IC RECORD LINDER CHAPTER 610, RSMo				

I am opposed to this bill. Charter schools have not shown to be successful, and we have excellent publicly funded schools in our area anyway. I support community schools.



BILL NUMBER: HB 1764				DATE: 1/17/2024
COMMITTEE: Special Committe	e on Education Reform			•
TESTIFYING:	☐IN SUPPORT OF	✓ IN OPPOSITION TO	☐FOR INFOR	MATIONAL PURPOSES
		WITNESS NAME		
INDIVIDUAL:				
WITNESS NAME: RENEE HENKE			PHONE NUI	MBER:
BUSINESS/ORGANIZATION	ON NAME:		TITLE:	
ADDRESS:				
CITY:			STATE:	ZIP:
EMAIL: Nay-nay80@hotm	ail.com	ATTENDANCE: Written		r date: <b>2024 8:07 AM</b>
THE INFORMA	TION ON THIS FOR	M IS PUBLIC RECOR	D UNDER CH	APTER 610, RSMo.



BILL NUMBER: HB 1764				DATE: 1/17/2024
COMMITTEE: Special Committee	e on Education Reform	1		
TESTIFYING:	$\square$ IN SUPPORT OF	✓ IN OPPOSITION TO	☐FOR INFORM	MATIONAL PURPOSES
		WITNESS NAME		
INDIVIDUAL:				
WITNESS NAME: RUSSELLA LEVIN			PHONE NUM	IBER:
BUSINESS/ORGANIZATIO	DN NAME:		TITLE:	
ADDRESS:			·	
CITY:			STATE:	ZIP:
EMAIL: rustilevin@gmail.c	com	ATTENDANCE: Written	SUBMIT <b>1/17/2</b>	DATE: <b>024 9:38 PM</b>
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.				

We need our money to fund public schools. I am 100% opposed to Charter Schools, and I think it's a huge mistake to take public school funds and spend them on Charter schools. We need toi increase State funding for public schools, not diminish it by sharing with Charter schools. Terrible idea.



BILL NUMBER: HB 1764				DATE: 1/17/2024
COMMITTEE: Special Committe	e on Education Reform	1	·	
TESTIFYING:	☐ IN SUPPORT OF	✓ IN OPPOSITION TO		ATIONAL PURPOSES
		WITNESS NAME		
INDIVIDUAL:				
WITNESS NAME: SARAH ANN NEW	/MAN		PHONE NUME	BER:
BUSINESS/ORGANIZATION	ON NAME:		TITLE:	
ADDRESS:			·	
CITY:			STATE:	ZIP:
EMAIL: <b>sarahnewman6@</b> I	msn.com	ATTENDANCE: Written	SUBMIT D 1/16/20	OATE: <b>24 10:30 PM</b>
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.				

Any legislation that encourages and/or supports the expansion of charter schools undermines public education, which, in the interest of fairness and equality, is where our focus and tax dollars should be directed.



### WITNESS APPEARANCE FORM

BILL NUMBER: HB 1764				DATE: <b>1/17/2024</b>
COMMITTEE: Special Committee on Educa	tion Reform			
TESTIFYING: IN SUF	PPORT OF	✓ IN OPPOSITION TO	☐FOR INFORM	ATIONAL PURPOSES
		WITNESS NAME		
INDIVIDUAL:				
WITNESS NAME: SARAH COPELAND			PHONE NUMB	BER:
BUSINESS/ORGANIZATION NAME:			TITLE:	
ADDRESS:				
CITY:			STATE:	ZIP:
EMAIL: sarahcopeland@sbcglobal.ne	et	ATTENDANCE: Written	SUBMIT D 1/15/20	OATE: 24 1:09 PM

### THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

I am in opposition to this bill because of the multiple problematic issues surrounding charter schools in regards to equity. Charter schools take money from traditional public schools that provide an education to all students. Charter schools are selective. Historically, charter schools have not accepted students from underserved families. Charter schools have very little oversight. Equity recognizes that each student has different needs and allocates the resources and opportunities needed to reach an equal outcome. Charter schools are not equipped to address the needs of all students, therefore, they do not have the ability to be equitable.



BILL NUMBER: HB 1764				DATE: 1/17/2024
COMMITTEE: Special Committe	e on Education Reform	1		•
TESTIFYING:	$\square$ IN SUPPORT OF	✓ IN OPPOSITION TO	☐FOR INFORM	IATIONAL PURPOSES
		WITNESS NAME		
INDIVIDUAL:				
WITNESS NAME: SARAH GEERLING	G		PHONE NUM	BER:
BUSINESS/ORGANIZATION	ON NAME:		TITLE:	
ADDRESS:			·	
CITY:			STATE:	ZIP:
EMAIL: s.nobles@hotmail	l.com	ATTENDANCE: Written	SUBMIT 1/16/20	DATE: <b>024 8:36 PM</b>
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.				



BILL NUMBER: <b>HB 1764</b>				DATE: <b>1/17/2024</b>
COMMITTEE: Special Committee	e on Education Reform			
TESTIFYING:	☐ IN SUPPORT OF	✓ IN OPPOSITION TO	☐FOR INFORM	ATIONAL PURPOSES
		WITNESS NAME		
INDIVIDUAL:				
WITNESS NAME: SARAH VESCOVO	)		PHONE NUME	BER:
BUSINESS/ORGANIZATIO	ON NAME:		TITLE:	
ADDRESS:			•	
CITY:			STATE:	ZIP:
EMAIL: sgreenedu@yaho	o.com	ATTENDANCE: Written	SUBMIT I 1/16/20	DATE: 124 10:39 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD LINDER CHAPTER 610, RSMo				

I adamantly oppose these bills defunding public education and putting state money into FOR profit charter schools.



BILL NUMBER: HB 1764				DAT <b>1/1</b>	E: <b>7/2024</b>
COMMITTEE: Special Committe	e on Education Reform			·	
TESTIFYING:	$\square$ IN SUPPORT OF	▼ IN OPPOSITION TO	☐FOR INF	FORMATIO	NAL PURPOSES
		WITNESS NAME			
INDIVIDUAL:					
WITNESS NAME: SLOAN SHEFFIEL	D COWELL		PHON	E NUMBER:	
BUSINESS/ORGANIZATION	ON NAME:		TITLE:	:	
ADDRESS:					
CITY:			STATE	≣:	ZIP:
EMAIL: sloansheffield13@	gmail.com	ATTENDANCE: Written		UBMIT DATE: /16/2024 1	:42 PM
THE INFORMA	TION ON THIS FOR	M IS PUBLIC RECOR	D UNDER	CHAPTE	R 610. RSMo.



### WITNESS APPEARANCE FORM

BILL NUMBER: HB 1764			DATE: <b>1/17/2024</b>
COMMITTEE: Special Committee on Education Reform		·	
<b>TESTIFYING:</b> □IN SUPPORT OF	☑ IN OPPOSITION TO	☐FOR INFORM	ATIONAL PURPOSES
	WITNESS NAME		
INDIVIDUAL:			
WITNESS NAME: STEPHANIE GURLEY THOMAS		PHONE NUMB	ER:
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:		·	
CITY:		STATE:	ZIP:
EMAIL: stephaniegurleythomas@gmail.com	ATTENDANCE: Written	SUBMIT D 1/16/20	ATE: <b>24 3:56 PM</b>
THE INCODMATION ON THE FORM	LIC DUBLIC DECOR	D LINDED CHA	DTED CAO DOMO

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. Defunding our public schools will do nothing short of destroying public education. Strong public education is the core of any great community, and without funds for outstanding teachers, admin, and facilities, you are setting them up to fail. Absolutely not!



BILL NUMBER: HB 1764				DATE: 1/17/2024
COMMITTEE: Special Committe	e on Education Reform			•
TESTIFYING:	☐ IN SUPPORT OF	✓ IN OPPOSITION TO	☐FOR INFORI	MATIONAL PURPOSES
		WITNESS NAME		
INDIVIDUAL:				
WITNESS NAME: STEPHANIE MAG	GIO		PHONE NUI	MBER:
BUSINESS/ORGANIZATION	ON NAME:		TITLE:	
ADDRESS:			·	
CITY:			STATE:	ZIP:
EMAIL: srmaggio@gmail.	com	ATTENDANCE: Written	SUBMIT 1/16/2	T DATE: <b>2024 9:26 AM</b>
THE INFORMA	TION ON THIS FORI	M IS PUBLIC RECOR	D UNDER CH	APTER 610. RSMo.



BILL NUMBER: HB 1764				DATE: 1/17/2024	
COMMITTEE: Special Committee	e on Education Reform			•	
TESTIFYING:	☐IN SUPPORT OF	✓ IN OPPOSITION TO	☐FOR INFORM	IATIONAL PURPOSES	
		WITNESS NAME			
INDIVIDUAL:					
WITNESS NAME: STEPHEN BLECH	LE		PHONE NUM	BER:	
BUSINESS/ORGANIZATIO	ON NAME:		TITLE:		
ADDRESS:					
CITY:			STATE:	ZIP:	
EMAIL: slblechle@aol.cor	n	ATTENDANCE: Written	SUBMIT 1/17/2	DATE: <b>024 9:03 AM</b>	
THE INFORMA	TION ON THIS FOR	M IS PUBLIC RECOR	D LINDER CHA	PTER 610 RSMo	

Charter schools are government schools but they disregard the representation so critical from all taxpayers and parents. This equates to Taxation without Representation.



BILL NUMBER: <b>HB 1764</b>			DATE: <b>1/17/2024</b>
COMMITTEE: Special Committee on Education Reform			
TESTIFYING: IN SUPPORT OF	☑ IN OPPOSITION TO	$\square$ FOR INFORMAT	TIONAL PURPOSES
	WITNESS NAME		
BUSINESS/ORGANIZATION:			
WITNESS NAME: STEPHEN BLECHLE		PHONE NUMBER 636-448-937	
BUSINESS/ORGANIZATION NAME: THE MISSOURI PATRIOT		TITLE: PRESIDENT	•
ADDRESS: 120A O'FALLON PLAZA			
CITY: <b>O'FALLON</b>		STATE: MO	ZIP: <b>63366</b>
EMAIL: siblechie@aol.com	ATTENDANCE: Written	SUBMIT DAT 1/17/2024	1 9:20 AM
THE INFORMATION ON THIS FORM	I IS PUBLIC RECORD	UNDER CHAP	TER 610, RSMo.

Charter schools undermine the local control aspect crucial to public education, as Charter schools do not have publicly elected school boards.



BILL NUMBER: HB 1764				DATE: <b>1/17/2024</b>	
COMMITTEE: Special Committee on Ed	ducation Reform				
TESTIFYING:	SUPPORT OF	✓ IN OPPOSITION TO		ATIONAL PURPOSE	S
		WITNESS NAME			
REGISTERED LOBBY	IST:				
WITNESS NAME: STEVEN R. CARROLL			PHONE NUME <b>573-761-5</b> 9		
REPRESENTING: MISSOURI RETIRED TEA CITY SCHOOL DISTRICT		IATION/CO-OP OF KANS	AS TITLE:		
ADDRESS: 215 EAST CAPITOL AVE	NUE				
CITY: JEFFERSON CITY			STATE: MO	ZIP: <b>65101</b>	
EMAIL:		ATTENDANCE:	SUBMIT D 1/17/20	DATE: 124 12:00 AM	
THE INFORMATION	ON THIS EOD	M IS DIBLIC PECOP	D LINDED CHA	DTED 610 DSM	



BILL NUMBER: HB 1764			DATE: 1/17/2024
COMMITTEE: Special Committee on Education Reform			
<b>TESTIFYING:</b> □IN SUPPORT OF	✓ IN OPPOSITION TO	FOR INFORMA	ATIONAL PURPOSES
	WITNESS NAME		
INDIVIDUAL:			
WITNESS NAME: SUSAN ELIZABETH VONDER HAAR		PHONE NUMBE	ER:
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:		•	
CITY:		STATE:	ZIP:
EMAIL: stellawolfgang@icloud.com	ATTENDANCE: Written	SUBMIT DA 1/17/202	ATE: 24 4:13 PM

### THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

Charter Schools seemed like a great idea in the 70's, but, the reality is that Charter Schools put profit over education, and keep education segregated. They operate like privileged, private schools-no diversity and no accountability to students, teachers, or their communities. We are the "Show-Me" State because we are skeptics and need to see the evidence. With Charter Schools the evidence is clear, administrators get rich, students and teachers pay the price. Just follow the money to know why any Missouri legislator supports charter school expansion.



### WITNESS APPEARANCE FORM

BILL NUMBER: HB 1764				DATE: 1/17/2024
COMMITTEE: Special Committee	e on Education Reform	1		
TESTIFYING:	☐ IN SUPPORT OF	✓ IN OPPOSITION TO	☐FOR INFORM	ATIONAL PURPOSES
		WITNESS NAME		
INDIVIDUAL:				
WITNESS NAME: SUSAN GIBSON			PHONE NUMI	BER:
BUSINESS/ORGANIZATION	ON NAME:		TITLE:	
ADDRESS:			·	
CITY:			STATE:	ZIP:
EMAIL: Onesuegibson@p	rotonmail.com	ATTENDANCE: Written	SUBMIT I 1/15/20	DATE: <b>)24 3:14 PM</b>
THE INFORMA	TION ON THIS FOR	M IS PUBLIC RECOR	D LINDER CHA	PTER 610 RSMo

Charter schools should be sponsored by and accountable to the local community through the elected school board and approved only after an impact study is conducted by the district to consider the proposal.



### WITNESS APPEARANCE FORM

BILL NUMBER: HB 1764			ATE: / <b>/17/2024</b>
COMMITTEE: Special Committee on Education Reform	m	•	
<b>TESTIFYING:</b> □IN SUPPORT OF	✓ IN OPPOSITION TO	☐FOR INFORMAT	IONAL PURPOSES
	WITNESS NAME		
INDIVIDUAL:			
WITNESS NAME: TANYA HANNAFORD		PHONE NUMBER:	:
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: mrshannaford@gmail.com	ATTENDANCE: Written	SUBMIT DATE 1/16/2024	
THE INCODMATION ON THIS COL	OM IS BUBLIS DECOR	D LINDED CHART	ED CAO DOMO

### THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

Charter schools are not supported by the research, and any effectiveness that may be documented in some charter schools could be replicated in public schools, with the right supports in place. Taxpayer money is for public schools, not for moneymaking ventures.



### WITNESS APPEARANCE FORM

BILL NUMBER: HB 1764			DATE: <b>1/17/2024</b>
COMMITTEE: Special Committee on Education Reform			
<b>TESTIFYING</b> : □IN SUPPORT OF	✓ IN OPPOSITION TO	FOR INFORM	ATIONAL PURPOSES
	WITNESS NAME		
INDIVIDUAL:			
WITNESS NAME: TARA NIELSEN		PHONE NUME	BER:
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: tInielsen84@gmail.com	ATTENDANCE: Written	SUBMIT 0 1/17/20	DATE: 124 9:28 AM

### THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

There seems to be a lack of interventions in the public school system, despite parental requests. This, coupled with a lack of progress despite parental support, raises concerns about the effectiveness of the current educational approach. It is essential to address these issues within the public school system rather than opting for charter schools, which appear to mirror the same challenges, Taxpavers. who contribute to the funding of these educational initiatives, deserve a voice in how their money is spent. Private schools may not be financially accessible to every parent, emphasizing the need to strengthen and improve our public education system. Parents play a vital role in shaping their children's education, and the current setup limits their involvement in the curriculum decision-making process. Education should empower students to learn how to think, not dictate what they should think. Parental involvement is crucial, as effective education requires a full partnership between home and school. This line seems to be further divided every new year...I have personally observed that neighboring school districts, as well as private and classical schools, are outperforming the Wentzville School District my three children attend. Data from sources such as the DESE website, I-Ready scores, MAP scores, and NWEA scores indicate that students are falling behind. There is a significant lack of proficiency and grade level learning in ELA, Math, and Science. I sincerely ask you to consider these concerns and work towards a more inclusive and effective educational system that values parental input and fosters the growth of our students. Respectfully, Mrs. Tara Nielsen



BILL NUMBER: <b>HB 1764</b>				DATE: <b>1/17/2024</b>
COMMITTEE: Special Committe	e on Education Reform			
TESTIFYING:	☐ IN SUPPORT OF	✓ IN OPPOSITION TO	☐FOR INFORM	ATIONAL PURPOSES
		WITNESS NAME		
INDIVIDUAL:				
WITNESS NAME: TARA REUTER JO	DHNSON		PHONE NUME	BER:
BUSINESS/ORGANIZATION	ON NAME:		TITLE:	
ADDRESS:			•	
CITY:			STATE:	ZIP:
EMAIL: trjpeace@yahoo.c	com	ATTENDANCE: Written	SUBMIT I 1/16/20	DATE: 124 11:30 PM
THE INFORMA	TION ON THIS FOR	M IS PUBLIC RECOR	D LINDER CHA	PTER 610 RSMo

Missouri lawmakers need to support our public schools to the fullest extent. I don't want my tax money going to a charter school that gets to operate by different rules than public schools



### WITNESS APPEARANCE FORM

BILL NUMBER: <b>HB 1764</b>			DATE: 1/17/2024
COMMITTEE: Special Committee on Education Reform			
<b>TESTIFYING:</b> □IN SUPPORT OF	☑ IN OPPOSITION TO	FOR INFORM	ATIONAL PURPOSES
	WITNESS NAME		
INDIVIDUAL:			
WITNESS NAME: TERESA DANIELEY		PHONE NUMI	BER:
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: publicadvocacy@diocesemo.org	ATTENDANCE: Written	SUBMIT 1/17/20	DATE: <b>)24 3:33 PM</b>

### THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

I am the Rev. Dr. Teresa Danieley, President of the Parent Teacher Organization at Mann Elementary School in St. Louis Public Schools, Missioner for Public Advocacy for the Episcopal Diocese of Missouri, and Champions Organizer for Missouri Jobs with Justice. All three of my children attend St. Louis Public Schools. Charter schools are a scorge on our state, our democracy and the future of our children. Their expansion must be stopped. They divide up communities, destabilize neighborhoods and school districts and waste money. In the City of St. Louis - leaving aside for the moment the many individual charter school scandals - every time a charter school closes, millions of dollars disappear, completely unaccounted for because charter schools rely on public dollars with little to no public oversight and with NO publicly elected school board. They open and close so often in St. Louis, I call them "Pop Up" schools. If charter schools are expanded to other jurisdictions, this is what they can look forward to. As the Network for Public Education makes clear in their extensively researched "NPE Toolkit on School Privatization": Charter schools are private entities that receive taxpayer money to operate privately controlled schools that do not have the same rules and responsibilities as public schools. Charter schools have become a vehicle for privatization of the public-school sector. While charters may have originally conceived to be locally run, independently operated schools accountable to parents and the community, in reality, most charter schools are now operated by private organizations. The charter school sector does not get better academic results than public schools and often performs worse. Charters sometimes appear to do better because they engage in policies and practices that control the types of students they choose to serve. Charter schools are not "better" than publicly governed public schools. The significant body of research on charters shows they generally do no better and often do worse than traditional public schools. Charter schools are not a "pathway out of poverty." There's no evidence charters produce better long-term outcomes for students. "Highperforming" charter schools are an illusion. Even the best performing charter schools can trace some or all of their advantages to differences in the students they teach. They do not have to take any student like publics do-regardless of space, grade or time of the year. Charter schools can appear to outperform publicly governed public schools when they don't enroll the same types of students. Because charters tend to serve far fewer students with disabilities and fewer who don't speak English as their first language, they can appear to be higher performing, Many charters do not "backfill" when students leave or take older students. Others do not offer free or reduced-priced lunch or ask for parental donations. Charter schools keep only the students they want. Through various methods, like frequent suspensions and grade level retention, charter schools shed their most problematic students who must then return to local publicly governed schools that accept all students. Charter schools, vouchers, open enrollment, the 4 day school week, weakening in child labor law - ultimately - ALL of these laws would lead to a Missouri and a US in which the only children who would receive a quality education would be the those who could afford to pay for it. The rest of our children would just go to

work. Right now, billionaires - both Christians and liberarians - are pouring money into school privatization schemes and into these bills because they can reduce their tax burden in the short term by giving to various 501c3s now AND in the long term - by eliminating publicly funded, publicly governed public schools. I went to Yale and the University of Chicago. I know these people very well. They do not care about poor Black children in the City of St. Louis or poor white children in Springfield. Reject their schemes. Defend and support publicly funded, publicly governed public education so that ALL of our children may thrive. So that our state may thrive.



### WITNESS APPEARANCE FORM

BILL NUMBER: HB 1764		DA <sup>-</sup> <b>1/</b> 1	TE: 1 <b>7/2024</b>
COMMITTEE: Special Committee on Education Reform			
<b>TESTIFYING</b> : □IN SUPPORT OF	✓ IN OPPOSITION TO ☐ F	OR INFORMATIO	NAL PURPOSES
	WITNESS NAME		
INDIVIDUAL:			
WITNESS NAME: TERRILL HERRING		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: terry@tcherring.com	ATTENDANCE: Written	SUBMIT DATE: 1/15/2024 8	:35 AM
THE INFORMATION ON THIS FORM			
Charter schools in Missouri are considered			
by the Federal Department of Education al	though they are privately ma	naged. This me	ans that both
the Federal government and the State of M governing board of a charter school is aut			
such gifts or donations."Both of these bills			
by taxpayers) need only to reside in Misso			
must comply with the conditions of their "c			
district boards, charter school boards are			
non-profit organizations. They do not have			
board officials do. This is another open do			
schools in Missouri are provided by the Mi			
DESE, through funds withheld from the sci argument for charter schools that they ger			
would have seen some dramatic improvem			
			being near
charters: but both SLPS and Kansas City F			the state. Here
charters; but both SLPS and Kansas City F are performance dare for these districts ac			
are performance dare for these districts ac students performing at the proficient and a	cording to DESE's own repo	ort for school yea	ar 22-23 for
are performance dare for these districts ac students performing at the proficient and a	cording to DESE's own repo dvanced levels three in the thematics: 16.3%o Engl	ort for school yea Missouri Assess ish Language Ar	ar 22-23 for sment Program ts: 21.2%%o
are performance dare for these districts ac students performing at the proficient and a Statistics: • St. Louis SD:o Ma Science: 19.8%• Kai	cording to DESE's own repo dvanced levels three in the thematics: 16.3%o Engl nsas City 33:o Math	ort for school yea Missouri Assess ish Language Ar ematics: 20.6%o	ar 22-23 for sment Program ts: 21.2%%o English
are performance dare for these districts ac students performing at the proficient and a Statistics: • St. Louis SD: • Mar Science: 19.8% • Kar Language Arts: 22.2% • Science: 14.0%	cording to DESE's own repo dvanced levels three in the thematics: 16.3%o Engl nsas City 33:o Math low let's Look the school dis	ort for school yea Missouri Assess ish Language Ar ematics: 20.6%o stricts serving al	ar 22-23 for sment Program ts: 21.2%%o English I or part of St.
are performance dare for these districts ac students performing at the proficient and a Statistics: • St. Louis SD:o Mar Science: 19.8% • Kar Language Arts: 22.2% o Science: 14.0% Charles County according to DESE's own	cording to DESE's own repondvanced levels three in the thematics: 16.3%	ort for school yea Missouri Assess ish Language Ar ematics: 20.6%o stricts serving all for students per	ar 22-23 for sment Program ts: 21.2%%o English I or part of St.
are performance dare for these districts and students performing at the proficient and a Statistics: • St. Louis SD:o Mar Science: 19.8%• Kar Language Arts: 22.2%o Science: 14.0%N Charles County according to DESE's own proficient and advanced levels three in the	cording to DESE's own repondvanced levels three in the thematics: 16.3%	ort for school yea Missouri Assess ish Language Ar ematics: 20.6%o stricts serving all for students per ram Statistics:•	ar 22-23 for sment Program ts: 21.2%%o English I or part of St. forming at the
are performance dare for these districts and students performing at the proficient and a Statistics: • St. Louis SD:o Mar Science: 19.8% • Kar Language Arts: 22.2% o Science: 14.0% Charles County according to DESE's own proficient and advanced levels three in the Washington SD:o Mathematics: 47	cording to DESE's own repondvanced levels three in the thematics: 16.3%	ort for school year Missouri Assess ish Language Ar ematics: 20.6%o stricts serving all for students per ram Statistics:• Arts: 50.7%o	ar 22-23 for sment Program ts: 21.2%%o English I or part of St. forming at the
are performance dare for these districts and students performing at the proficient and a Statistics: • St. Louis SD:o Mar Science: 19.8% • Kar Language Arts: 22.2% o Science: 14.0% Charles County according to DESE's own proficient and advanced levels three in the Washington SD:o Mathematics: 47 44.0% • St. Charles City SD:o Mar	cording to DESE's own repondvanced levels three in the thematics: 16.3%	ort for school year Missouri Assess ish Language Ar ematics: 20.6%o stricts serving all for students per ram Statistics:• Arts: 50.7%o ish Language Ar	ar 22-23 for sment Program ts: 21.2%%o English I or part of St. forming at the Science: ts: 48.4%o
are performance dare for these districts and students performing at the proficient and a Statistics: • St. Louis SD:0 Mar Science: 19.8% • Kar Language Arts: 22.2% o Science: 14.0% Charles County according to DESE's own proficient and advanced levels three in the Washington SD:0 Mathematics: 47 44.0% • St. Charles City SD:0 Mar Science: 45.1% • Ord	cording to DESE's own repondvanced levels three in the thematics: 16.3%	ort for school year Missouri Assess ish Language Ar ematics: 20.6%o stricts serving all for students per ram Statistics:• Arts: 50.7%o ish Language Ar ematics: 53.0%o	ar 22-23 for sment Program ts: 21.2%%o English I or part of St. forming at the Science: ts: 48.4%o English
are performance dare for these districts and students performing at the proficient and a Statistics: • St. Louis SD:o Mar Science: 19.8% • Kar Language Arts: 22.2% o Science: 14.0% Charles County according to DESE's own proficient and advanced levels three in the Washington SD:o Mathematics: 47 44.0% • St. Charles City SD:o Mar	cording to DESE's own report dvanced levels three in the thematics: 16.3%	ort for school year Missouri Assess ish Language Ar ematics: 20.6%o stricts serving all for students per ram Statistics: Arts: 50.7%o ish Language Ar ematics: 53.0%o Mathem	ar 22-23 for sment Program ts: 21.2%%o English I or part of St. forming at the Science: ts: 48.4%o
are performance dare for these districts and students performing at the proficient and a Statistics: • St. Louis SD:0 Mar Science: 19.8% • Kai Language Arts: 22.2% o Science: 14.0% Charles County according to DESE's own proficient and advanced levels three in the Washington SD:0 Mathematics: 47 44.0% • St. Charles City SD:0 Mar Science: 45.1% • Ord Language Arts: 52.5% o Science: 38.9% • English Language Arts: 52.40	cording to DESE's own report dvanced levels three in the thematics: 16.3%	ort for school year Missouri Assess ish Language Ar ematics: 20.6%o stricts serving all for students per ram Statistics: Arts: 50.7%o ish Language Ar ematics: 53.0%o Mathem	ar 22-23 for sment Program ts: 21.2%%o English I or part of St. forming at the  Science: ts: 48.4%o English atics: 51.1\$o walt SD:o
are performance dare for these districts and students performing at the proficient and a Statistics: • St. Louis SD:o Mar Science: 19.8% • Kar Language Arts: 22.2% o Science: 14.0% Charles County according to DESE's own proficient and advanced levels three in the Washington SD:o Mathematics: 47 44.0% • St. Charles City SD:o Mar Science: 45.1% • Ord Language Arts: 52.5% o Science: 38.9% • English Language Arts: 52.40 Mathematics: 59.3% o English Language Arts: 52.40 Mathematics: 59.3% o English Language SD:o Mar	cording to DESE's own repondivanced levels three in the thematics: 16.3%   Insas City 33:0   Insas Cit	ort for school year Missouri Assess ish Language Ar- ematics: 20.6%o- stricts serving all for students per- ram Statistics:• Arts: 50.7%o ish Language Ar- ematics: 53.0%o Mathem Ft. Zumv Science ish Language Ar-	ar 22-23 for sment Program ts: 21.2%%o English I or part of St. forming at the  Science: ts: 48.4%o English atics: 51.1\$o walt SD:o : 53.2• ts: 63.5o
are performance dare for these districts and students performing at the proficient and a Statistics: • St. Louis SD:o Mar Science: 19.8% • Kar Language Arts: 22.2% o Science: 14.0% Charles County according to DESE's own proficient and advanced levels three in the Washington SD:o Mathematics: 47 44.0% • St. Charles City SD:o Mar Science: 45.1% • Ord Language Arts: 52.5% o Science: 38.9% • English Language Arts: 52.40 Mathematics: 59.3% o English Language Arts: 52.40 Science: 61.4% One reason Fr	cording to DESE's own repondvanced levels three in the thematics: 16.3%   Insas City 33:0   Insas City	ort for school year Missouri Assess ish Language Ari ematics: 20.6%o stricts serving all for students per ram Statistics:• Arts: 50.7%o ish Language Ari ematics: 53.0%o Mathem Ft. Zumv Science ish Language Ari	ar 22-23 for sment Program ts: 21.2%%o English I or part of St. forming at the Science: ts: 48.4%o English atics: 51.1\$o walt SD:o : 53.2• ts: 63.5o rent levels is
are performance dare for these districts and students performing at the proficient and a Statistics: • St. Louis SD:o Mar Science: 19.8% • Kar Language Arts: 22.2% o Science: 14.0% Charles County according to DESE's own proficient and advanced levels three in the Washington SD:o Mathematics: 47 44.0% • St. Charles City SD:o Mar Science: 45.1% • Ord Language Arts: 52.5% o Science: 38.9% • English Language Arts: 52.40 Mathematics: 59.3% o English Language Arts: 52.40 Science: 61.4% One reason Fr because of an aggressive organization, Fra	cording to DESE's own repondvanced levels three in the shematics: 16.3%	ort for school year Missouri Assess ish Language Ar- ematics: 20.6% or stricts serving all for students per- ram Statistics: Arts: 50.7% or ish Language Ar- ematics: 53.0% or Mathem Ft. Zum Science ish Language Ar- nce is at the curvias worked excep	ar 22-23 for sment Program ts: 21.2%%o English I or part of St. forming at the Science: ts: 48.4%o English atics: 51.1\$o walt SD:o: 53.2• ts: 63.50 rent levels is ptionally hard to
are performance dare for these districts and students performing at the proficient and a Statistics: • St. Louis SD:0 Mar Science: 19.8% • Kar Language Arts: 22.2% o Science: 14.0% Charles County according to DESE's own proficient and advanced levels three in the Washington SD:0 Mathematics: 47 44.0% • St. Charles City SD:0 Mar Science: 45.1% • Ord Language Arts: 52.5% o Science: 38.9% • English Language Arts: 52.40 Mathematics: 59.3% o English Language Arts: 52.40 Science: 61.4% One reason Fr because of an aggressive organization, Fra recruit and elect school board members with statistics and statistics and statistics and science for the proficient and science for the profice for	cording to DESE's own reponded and control of the c	ort for school year Missouri Assess ish Language Ari ematics: 20.6% of stricts serving all for students per ram Statistics: Arts: 50.7% of ish Language Ari ematics: 53.0% of Mathem Ft. Zumy Science ish Language Ari nce is at the curi las worked excel untable for resul	ar 22-23 for sment Program ts: 21.2%%o English I or part of St. forming at the Science: ts: 48.4%o English atics: 51.1\$o walt SD:o: 53.2• ts: 63.5o rent levels is otionally hard to lts. Due to their
are performance dare for these districts and students performing at the proficient and a Statistics: • St. Louis SD:o Mar Science: 19.8% • Kar Language Arts: 22.2% o Science: 14.0% Charles County according to DESE's own proficient and advanced levels three in the Washington SD:o Mathematics: 47 44.0% • St. Charles City SD:o Mar Science: 45.1% • Ord Language Arts: 52.5% o Science: 38.9% • English Language Arts: 52.40 Mathematics: 59.3% o English Language Arts: 52.40 Science: 61.4% One reason Fr because of an aggressive organization, Fra	cording to DESE's own repond vanced levels three in the sthematics: 16.3% Englass City 33:0 Mathow let's Look the school discreport for school year 22-23 Missouri Assessment Prog. 5% English Language thematics: 48.2% English Chard Farm SD:0 Mathow Wentzville SDo Science: 52.6 Plish Language Arts: 58.50 thematics: 61.2% Englancis Howell SD's performations Howell Families, that the will hold the district account of the elected by the parents	ort for school year Missouri Assess ish Language Ari ematics: 20.6% of stricts serving all for students per ram Statistics: Arts: 50.7% of ish Language Ari ematics: 53.0% of Mathem Ft. Zumy Science ish Language Ari nce is at the curi las worked excel untable for results and taxpayers of	ar 22-23 for sment Program ts: 21.2%%o English I or part of St. forming at the Science: ts: 48.4%o English atics: 51.1\$o walt SD:o: 53.2• ts: 63.5o rent levels is otionally hard to lts. Due to their of the district,

and allocate its functions to other State agencies. The Legislative Sub-Committee fully supports Senator Eigel in this effort.Attached is information you can use in contacting the committee and providing your testimony against expanding charter schools into St. Charles County. If you have any questions about this, please contact me or any other member of the Legislative Sib-Committee.Terrill C, Herring



BILL NUMBER: HB 1764				DATE: 1/17/2024	
COMMITTEE: Special Committee on Education Reform					
TESTIFYING:	☐ IN SUPPORT OF	✓ IN OPPOSITION TO	☐FOR INFORM	ATIONAL PURPOSES	
		WITNESS NAME			
INDIVIDUAL:					
WITNESS NAME: THOMAS FERRI			PHONE NUMB	ER:	
BUSINESS/ORGANIZATION	ON NAME:		TITLE:		
ADDRESS:			·		
CITY:			STATE:	ZIP:	
EMAIL: thomas.m.ferri@g	ımail.com	ATTENDANCE: Written	SUBMIT D 1/15/20	OATE: <b>24 3:41 PM</b>	
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.					

We don't need it.



BILL NUMBER: HB 1764				DATE: 1/17/2024	
COMMITTEE: Special Committee on Education Reform					
TESTIFYING:	$\square$ IN SUPPORT OF	▼IN OPPOSITION TO	☐FOR INFOR	MATIONAL PUF	RPOSES
		WITNESS NAME			
INDIVIDUAL:					
WITNESS NAME: TRAVIS HEINS			PHONE NU	MBER:	
BUSINESS/ORGANIZATION	ON NAME:		TITLE:		
ADDRESS:					
CITY:			STATE:	ZIP:	
EMAIL: travisheins@yaho	oo.com	ATTENDANCE: Written		T DATE: <b>2024 2:17 PM</b>	
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.					



BILL NUMBER: HB 1764				DATE: 1/17/2024	
COMMITTEE: Special Committee on Education Reform					
TESTIFYING:	☐IN SUPPORT OF	✓ IN OPPOSITION TO	☐FOR INFORM	ATIONAL PURPOSES	
		WITNESS NAME			
INDIVIDUAL:					
WITNESS NAME: WILLIAM COOPER	₹		PHONE NUME	BER:	
BUSINESS/ORGANIZATIO	ON NAME:		TITLE:		
ADDRESS:					
CITY:			STATE:	ZIP:	
EMAIL: cooperwl@gmail.c	com	ATTENDANCE: Written	SUBMIT I 1/17/20	DATE: 124 9:32 AM	
THE INFORMATION ON THIS FORM IS PUBLIC RECORD LINDER CHAPTER 610, RSMo					

I am opposed to the expansion of charter schools because they do not serve the public and should not receive public dollars.



### WITNESS APPEARANCE FORM

BILL NUMBER: HB 1764				DATE: <b>1/17/2024</b>	
COMMITTEE: Special Committee on Education Reform					
TESTIFYING:	☐ IN SUPPORT OF	✓ IN OPPOSITION TO	☐FOR INFORM	ATIONAL PURPOSI	ES
		WITNESS NAME			
INDIVIDUAL:					
WITNESS NAME: WINIFRED COLWI	ILL		PHONE NUME	BER:	
BUSINESS/ORGANIZATIO	ON NAME:		TITLE:		
ADDRESS:			<u> </u>		
CITY:			STATE:	ZIP:	
EMAIL: ATTENDANCE: SUBMIT DATE: 1/17/2024 5:08 PN					
THE INFORMA	TION ON THIS FOR	M IS DUBLIC PECOP	D LINDED CHA	DTED 610 DOM	^

Charter schools should be sponsored by and accountable to the local community through the elected school board and approved only after an impact study is conducted by the district to consider the proposal.



BILL NUMBER: HB 1764				DATE: <b>1/17/2024</b>	
COMMITTEE: Special Committee on Education Reform					
TESTIFYING:	☐ IN SUPPORT OF	☐ IN OPPOSITION TO	FOR INFORM	ATIONAL PURPOSES	
		WITNESS NAME			
BUSINESS/ORG	ANIZATION:				
WITNESS NAME: COLIN HITT, PHD			PHONE NUME 717-494-6		
BUSINESS/ORGANIZATION NAME: PRIME CENTER AT SAINT LOUIS UNIVERSITY TITLE: EXECUTIVE DIRECTOR					
ADDRESS:					
CITY:			STATE: MO	ZIP:	
EMAIL:		ATTENDANCE:	SUBMIT 0 1/17/20	DATE: 124 12:00 AM	
THE INFORMA	TION ON THIS FOR	M IS DUBLIC PECOP	D LINDED CHY	DTED 610 PSMo	