



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1851</b>		DATE: <b>1/31/2024</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>BUSINESS/ORGANIZATION:</b>			
WITNESS NAME: <b>DAVA-LEIGH BRUSH</b>		PHONE NUMBER: <b>314-600-6018</b>	
BUSINESS/ORGANIZATION NAME: <b>MISSOURI EQUITY ED PARTNERSHIP ACTION</b>		TITLE:	
ADDRESS: <b>P.O. BOX 1752</b>			
CITY: <b>ST. CHARLES</b>		STATE: <b>MO</b>	ZIP: <b>63303</b>
EMAIL:	ATTENDANCE:	SUBMIT DATE: <b>1/31/2024 12:00 AM</b>	
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>DAVA-LEIGH BRUSH</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>dems22blue@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/31/2024 9:44 PM</b>

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This bill will give local control to districts to do what works best for their children. I can allow interim testing easily. Interim assessments are VITAL to get a picture of growth. Cincinnati Public Schools have a statewide high stakes assessment but they also use iReady to demonstrate the growth of each child from start to EOY. They document interventions for kiddos are off target. I am NCTE old also, so I know it is a solid accreditation model. I think that making the weight of growth and achievement should not be higher than 80% combined with growth having higher weight. Finally, I am concerned that only math and ELA are tested. We need to assess science and social studies as well. Districts could easily accomplish this on their own. I think that if this is rolled together bill, this one should drive the bus so to speak.



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<b>WITNESS NAME</b>		
<b>REGISTERED LOBBYIST:</b>		
WITNESS NAME: <b>LISA PANNETT</b>		PHONE NUMBER:
REPRESENTING: <b>ARMORVINE</b>		TITLE:
ADDRESS:		
CITY: <b>JEFFERSON CITY</b>		STATE: <b>MO</b>
		ZIP: <b>65101</b>
EMAIL: <b>lzpannett@yahoo.com</b>	ATTENDANCE: <b>In-Person</b>	SUBMIT DATE: <b>1/29/2024 10:33 AM</b>
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**Assessing without transparency is not a good practice. We must be able to see what the kids are being tested on in totality and how they are being measured.**



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<b>WITNESS NAME</b>		
<b>REGISTERED LOBBYIST:</b>		
WITNESS NAME: <b>MIKE LODEWEGEN</b>		PHONE NUMBER:
REPRESENTING: <b>MISSOURI COUNCIL OF SCHOOL ADMINISTRATORS</b>		TITLE:
ADDRESS: <b>3550 AMAZONAS</b>		
CITY: <b>JEFFERSON CITY</b>		STATE: <b>MO</b>
		ZIP: <b>65109</b>
EMAIL:	ATTENDANCE:	SUBMIT DATE: <b>1/31/2024 12:00 AM</b>
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>NANCY COPENHAVER</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:	STATE:	ZIP:
EMAIL: <b>copenhaver22@sbcglobal.net</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/31/2024 10:24 AM</b>

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As a retired career teacher as well as an public education advocate for even more decades, I want to urge the committee to adopt HB 1851. I wish to address one particular part, and that is the evaluations of schools and districts that happen with accrediting agencies such as the North Central Association. During my teaching career I chaired the local evaluation of Moberly Public Schools for NCA. (I also served on visiting evaluation teams for two schools in Columbia, Washington University, and Kirkwood.) This was a process that took a year and half, doing the study, gathering input from teachers, administrators, parents, students, and community members which was extensive. There is a format to follow which ensures everything is covered and all have input. Committees meet and discuss and research and observe and develop a document which is then shared with the visiting team. The visiting team is composed of current practitioners and experts in the various areas, from successful programs around the state and even from nearby states. The visiting team spends about three days in the school, observing, studying documents, talking with students and teachers and parents and community members. An extensive exit report is prepared from the visiting team and presented to the school and the school board. It includes praise for areas of achievement that are exemplary and areas that need improvement with recommendations that are achievable. The best part of this whole process is that the teachers who understand the needs of their students and families have input into the process and experienced professionals who have been successful collaborate on how the school can improve and best serve the community. It is not an easy process, it is not a cheap process, but it is highly successful and was the standard for many many years before the federal government stepped in to demand certain things and states had to comply and began their own accrediting process. Passing HB 1851 will just be a first step, but a huge one, in getting accountability and efficiency back into the evaluation process of the public schools in Missouri. I would be happy to meet with anyone on the committee and bring a copy of Moberly's North Central Study so you can see what a thorough process this is and how Missouri can do a better job than we currently are.



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<b>WITNESS NAME</b>		
<b>REGISTERED LOBBYIST:</b>		
WITNESS NAME: <b>OTTO FAJEN</b>		PHONE NUMBER: <b>573-634-3202</b>
REPRESENTING: <b>MISSOURI NEA</b>		TITLE:
ADDRESS: <b>1810 EAST ELM STREET</b>		
CITY: <b>JEFFERSON CITY</b>		STATE: <b>MO</b>
		ZIP: <b>65101</b>
EMAIL:	ATTENDANCE:	SUBMIT DATE: <b>1/31/2024 12:00 AM</b>
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<b>WITNESS NAME</b>			
<b>REGISTERED LOBBYIST:</b>			
WITNESS NAME: <b>STEVEN R. CARROLL</b>		PHONE NUMBER: <b>573-761-5952</b>	
REPRESENTING: <b>COOP SCHOOL DISTRICTS OF GREATER OF KANSAS CITY</b>		TITLE:	
ADDRESS: <b>215 EAST CAPITOL AVENUE</b>			
CITY: <b>JEFFERSON CITY</b>		STATE: <b>MO</b>	ZIP: <b>65101</b>
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>SUSAN GIBSON</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:                  ZIP:
EMAIL: <b>Onesuegibson@protonmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/27/2024 2:26 PM</b>
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ARNIE C. "HONEST-ABE" DIENOFF-STATE PUBLIC ADVOCATE</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>arniedienoff@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/31/2024 11:24 PM</b>
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**I am Opposed to this Bill and adding yet additional Requirements to the State Board of Education and to our 518 Public School Districts.**



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JERE HOCHMAN</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:                  ZIP:
EMAIL: <b>Jhstlny@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/31/2024 6:10 PM</b>
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Accreditation, assessment, and accountability for schools and school districts are complicated and systems issues paired with policy. The NOTORIOUS HISTORY of EDUCATION REFORM has fractured any hope for systemic, statistical, and educational reliability. Please SLOW DOWN. Please MAP OUT THE STEPS\* and KEY PRINCIPLES (such as LOCAL CONTROL, GOALS of accreditation and accountability and means of assessment. 1. FIXING what is broken requires a full blown, logical, methodical plan. 2. FIXING what is broken requires EXPERTS in respective fields, YOUR COLLECTIVE SHARED INTERESTS, EDUCATOR INPUT, and PUBLIC ENGAGEMENT.PLEASE SLOW DOWN. DO IT THE RIGHT WAY!



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<b>WITNESS NAME</b>			
<b>BUSINESS/ORGANIZATION:</b>			
WITNESS NAME: <b>KEITH D. SMITH</b>		PHONE NUMBER: <b>816-398-2148</b>	
BUSINESS/ORGANIZATION NAME: <b>KANSAS CITY PUBLIC SCHOOLS</b>		TITLE: <b>EXECUTIVE DIRECTOR OF LEGAL SERVICES</b>	
ADDRESS: <b>2901 TROOST AVENUE</b>			
CITY: <b>KANSAS CITY</b>		STATE: <b>MO</b>	ZIP:
EMAIL:	ATTENDANCE:	SUBMIT DATE: <b>1/31/2024 12:00 AM</b>	
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