



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1989</b>		DATE: <b>1/10/2024</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>REGISTERED LOBBYIST:</b>		
WITNESS NAME: <b>BECKY LOHMANN</b>		PHONE NUMBER: <b>573-424-1514</b>
REPRESENTING: <b>MISSOURI CENTURY FOUNDATION, YES EVERY KID</b>		TITLE:
ADDRESS:		
CITY: <b>COLUMBIA</b>	STATE: <b>MO</b>	ZIP: <b>65203</b>
EMAIL:	ATTENDANCE:	SUBMIT DATE: <b>1/10/2024 12:00 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		



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<b>WITNESS NAME</b>		
<b>REGISTERED LOBBYIST:</b>		
WITNESS NAME: <b>DEAN JOHNSON</b>		PHONE NUMBER: <b>816-550-4370</b>
REPRESENTING: <b>QUALITY SCHOOLS COALITION</b>		TITLE:
ADDRESS: <b>1100 MAIN STREET, 4TH FLOOR</b>		
CITY: <b>KANSAS CITY</b>		STATE: <b>MO</b>
		ZIP: <b>64105</b>
EMAIL:	ATTENDANCE:	SUBMIT DATE: <b>1/10/2024 12:00 AM</b>
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<b>WITNESS NAME</b>			
<b>REGISTERED LOBBYIST:</b>			
WITNESS NAME: <b>GARRETT WEBB</b>		PHONE NUMBER: <b>219-229-1104</b>	
REPRESENTING: <b>ALIGNED</b>		TITLE:	
ADDRESS: <b>710-A SOULARD</b>			
CITY: <b>ST. LOUIS</b>		STATE: <b>MO</b>	ZIP: <b>63104</b>
EMAIL:	ATTENDANCE:	SUBMIT DATE: <b>1/10/2024 12:00 AM</b>	
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<b>WITNESS NAME</b>		
<b>REGISTERED LOBBYIST:</b>		
WITNESS NAME: <b>JEAN EVANS</b>		PHONE NUMBER: <b>314-229-0827</b>
REPRESENTING: <b>AMERICAN FEDERATION FOR CHILDREN</b>		TITLE:
ADDRESS:		
CITY: <b>ST. LOUIS</b>		STATE: <b>MO</b>
		ZIP: <b>63011</b>
EMAIL:	ATTENDANCE:	SUBMIT DATE: <b>1/10/2024 12:00 AM</b>
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>AIMEE ROBERTSON</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:                  ZIP:
EMAIL: <b>abaimerobertson@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2024 1:15 PM</b>

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

**Bill Sponsor Pollitt said in the hearing that there would be a new version submitted to the committee removing diversity protections. This could lead to resegregation. Based on this, the IEP student issues, and that state money follows students, I OPPOSE THIS BILL.**



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ALEX L BUB</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>alexlbub@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2024 10:49 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I am opposed to the open enrollment as it will cause local school districts to lose valuable funding through the loss of students who transfer to other districts that may have more funding based on socioeconomic status of their resident tax base making those schools stronger while negatively affecting the students resident school district.If you truly wish to help Missouri schools find a better way to ensure more equitable funding that permits districts to provide high quality resources to all children, regardless of socioeconomic status of that particular school districts tax base.I can't see that this bill can do anything but to further harm and put in Jeopardy more school districts across the state.



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>AMANDA KNITTEL</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>aknittel914@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2024 11:10 AM</b>
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>AMANDA WATKINS</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>acwatk@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2024 3:51 PM</b>	
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

I oppose HB 1989. I am a proud parent of a child who attends an elementary school in the St. Louis Public School System. I recently moved from Arizona, which is the wild west of "school choice," vouchers, and the proliferation of charter schools. I worry that this bill is a step towards the Arizona model, which allows wealthy families to exploit tax-payer dollars to game the system. I've seen and known far too many people in my time in AZ who think that just because they have a business degree or own a company that they must be qualified to start their own school...to disastrous results. Instead of forcing schools to compete for students, we should ensure that every public school has the resources to succeed. Open enrollment will lead to segregated schools, which leads to negative outcomes not just for students but also for communities. My family is white, and while my son qualifies for admission to a magnet school, we will continue to send him to our vibrantly diverse neighborhood school because we know he will learn so much more about interacting with people of all backgrounds than he would at the majority-white magnet school. Please oppose HB 1989. Thank you.





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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ANN COLEMAN</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>ann.coleman@hickmanmills.org</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2024 7:51 PM</b>

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

I am concerned that if this bill passes our District, HMC-1, could lose a large population of our scholars, and also open enrollment could lead to schools competing for students. Measures need to be taken to prohibit such recruiting. Students leaving our District and the resources that go along with them will be a detriment to our communities and to the students remaining in our District. As a retired Special Educator I am concerned how our scholars with Individualized Education Plans would be treated by the receiving Districts. If the District is unable to provide the appropriate special education services required by the IEP of the transferring student, the District can reject the student. This can occur if the District does not have the staff or program already in place to accommodate the student. This Bill will ultimately erode our communities and take away our share of state funding from the District's budget. On paper this Bill looks good if you don't really care what happens to our communities here in the Hickman Mills School District. Ann Coleman Co President Hickman Mills School Board



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>BETH BOERGER</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>bboerger@aol.com</b>	ATTENDANCE: <b>In-Person</b>	SUBMIT DATE: <b>1/9/2024 3:30 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I object because it will be more difficult to establish the number of staff required. I object because I believe that neighborhood/community schools are healthier for the district and for the community. Parents and families must be encouraged to be engaged with their district and their community. Why would a parent, guardian or family member get involved as a school board member or in their local school district if their student attends somewhere else? The way to more parent control is not through moving to another district but to remain in their community and get involved. I see where there is a 1 year wait to be in sports. What will stop parents from transferring a student in the eighth grade so that they can participate in the HS sports of the new district. The richer districts already have the advantages. HB1989 does nothing to level the playing field - instead it will give the wealthier districts more money and perhaps better athletes.



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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>BRANDY WOODLEY</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>brandywoodley4phsd@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2024 8:47 PM</b>

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

I am a taxpayer, parent, and President of the Board of Education in the Park Hill School District. My family chose this district after retirement from the U.S. Army for various positive reasons, but one primarily being of the opportunities available to my children attending the district's public schools. There is a great variety of course offerings, opportunities for internships, college credit, the Missouri A + program, MSHSAA sports and activities, STEM classes and outreach, and high-quality certified teachers and support staff. Eight years in the area and district has been fruitful for not only my three daughters, but I have come to feel a true sense of community—I am an active member of my community and belong. In 2021, I was successfully elected to the Park Hill school board by my community. Since then, and especially in the current role as president, I have learned about the multi-faceted functioning of a high-paced, state and federal accountable institution of this school district and the finances of keeping it operating for all education and stakeholders needs. With that stated, it is with a doubt that I can attest that open enrollment in Missouri would be a monumental detriment to Park Hill and many other (if not all) districts across our state. Here are some reasons:

- **Local Control:** State legislators would be treading on school board's rights and elected duty of local control. I as a board member know what is best for the district that I govern.
- **Administration:** Allowing students to move as they desire amongst school districts would increase resources, manpower, tracking, compliance, and more from not only the main district office but for the building principals and their teams, as well. School districts are already "treading water" to keep up with family and student needs and requests, student behavior issues, being innovative to create CCR students for the future, recruiting and retaining teachers and staff to cover every area, and of course meeting the state and federal compliance requirements. Why would anyone want to add more work that would take away time and personnel from the primary reason for school existence: education of our youth.
- **Finances:** For all the aforementioned negatives of the previous bullet that I mentioned, open enrollment would force more to be done with less money per pupil (transfers). As a taxpayer and parent in my district, I don't mind paying my fair share of taxes to the school district. But it is neither fair, equitable, or right that Pollitt and other aligned MO state legislators would want to impose this upon school districts. For years, school board members, local education organizations, and the Missouri School Boards Association have vehemently stated "NO" and "OPPOSED" to open enrollment. The Park Hill community provided tons of feedback and input over months of surveys and community forums pertaining to needs of the district over the next 10 years of long-range planning. To be frank, we NEED every single dollar available and owed to us (via established APR and state reimbursements) to meet the needs of our student programming, facilities, and more. Please do not continue to ignore the true heart and desire of MO school boards and their respective communities. We do NOT want open enrollment! If you want to submit a bill and successfully get support of school board members across the state of Missouri, then REMOVE the legislation that restricts school year start dates. This is one of

**the most detrimental pieces of legislation to creating a balanced school calendar to meet student contact days and fully execute quality teaching and curriculum. Why allow one small city's desire for its state fair to hinder public education for an entire state! This is where your focus should be. This is where you would have true support! This is where we ALL will win!No Open Enrollment legislation!!!**



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>CLARISSE TEEPE-FRYREAR</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:                  ZIP:
EMAIL: <b>twothewoods@hotmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2024 6:47 PM</b>

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**School Districts need to be protected by determined boundaries. Open enrollment would force schools to compete for students (mostly used unfair athletic advantage) and would keep schools from being able to plan budgets. Oppose (open enrollment) HB 1989!**



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>DAVA-LEIGH BRUSH</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>brushdlf@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2024 1:35 PM</b>

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

I know this bill is well intentioned, and I understand the needs in some cases for open enrollment. I've been a single mother. I have lived in one district and taught in another, and as an educator one of the very few perks we get is being able to have our kids on the same schedule if we choose. I understand. I still cannot support this bill for the following reasons. 1 - Moving state aid between districts seems simple, but it's not. Since aid is based on local monies based on property values, and districts vary in that amount. Losing 3% of kids could drive values in small communities down thereby decreasing local contributions and increasing state aid. Additionally, state aid is based on average, not a child, so unless there is an accounting procedure showing the exact dollar amount for the specific child moving, it will deplete coffers which decrease the efficacy of the district. 2 - IEP and ELL students, among others, will be harmed. If a family wants to send children to a district because ELL services are great, that increases ELL numbers and districts have to either hire more staff (though not required) or refuse admittance which is discriminatory and could lead to OCR issues or lawsuits. Even though 7th Circuit has sided against IEP students doesn't mean a) the 8th will and b) it will cost less to fight the eventual suits. This bill has MORE protections for IEP students but at the end of the day,, not enough. A non-resident district will be faced with a devil's choice of understaffing, spending capital to hire staff or refusing a child BECAUSE of a disability. 3 - The diversity piece being taken out harms marginalized students and risks resegregating districts. Considering Missouri's history with desegregation, this is not optimal on any level and will lead to lawsuits. Taking out the provisions, as stated in the hearing today, seems to be pandering to folks fighting "wokeness" instead of what is best for students. The sponsor's intentions are good and his work is appreciated. However, his intentions speak only to him. During the hearing, it was stated that Kansas made their initially voluntary participation mandatory. This body has already shown that negotiations made in good faith to garner passage of something last only as long as the next session; the high number of bills seeking to remove sunsets and grandfather from last session are harsh evidence that deals mean little. There is nothing to stop folks who seek to undermine public schools at a systemic level from requiring participation like Kansas did. This will force consolidations and strip districts of local control. Further, this bill isn't in a vacuum. It must be taken in consideration with the bills proposing expanding charters and vouchers, as well as attacking DEI. While you can't please everyone, it's important that we make decisions based on the needs and rights of Missouri STUDENTS first, parents and communities after that. I know that 40 states have some form of choice and two border states have vouchers, which are the WORST, but I think this bill still needs some work; without protecting all students, especially marginalized and vulnerable ones, I urge opposition to this bill.



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<b>WITNESS NAME</b>		
<b>BUSINESS/ORGANIZATION:</b>		
WITNESS NAME: <b>DAVA-LEIGH BRUSH/PAL TEAM LEAD</b>		PHONE NUMBER: <b>314-600-6018</b>
BUSINESS/ORGANIZATION NAME: <b>MISSOURI EQUITY EDUCATION PARTNERSHIP</b>		TITLE: <b>PAL TEAM LEAD</b>
ADDRESS: <b>PO BOX 135263303</b>		
CITY: <b>ST. CHARLES</b>	STATE: <b>MO</b>	ZIP: <b>63303</b>
EMAIL: <b>Davaleigh.moeep@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2024 1:43 PM</b>

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MOEEP steadfastly opposes shifting public money to any non-public school. We are also opposed to generalized moving of public funds among public schools. State allocation of money is accomplished via a complicated formula based on a variety of factors including, but not limited to, local contributions and local demographics in an effort to make funding equitable. Reallocation jeopardizes this balance. While there is a per-pupil average amount per district, these funds are not traditionally tied to specific students, again, due to needs and equity. Removing funds could deplete already struggling districts jeopardizing efficiency and viability. We believe open enrollment/school choice will ultimately harm small districts and undermine equity, especially in rural areas while recognizing it can meet individual needs in limited ways. Sometimes consolidation is the most effective choice, but it is just that: a choice accomplished via an existing process. Open Enrollment will lead to involuntary consolidation diminishing local control. Schools are community anchors in smaller towns and closure therefore jeopardizes communities. We believe in equity for students, communities and districts, therefore a regionalization model is a more equitable course to take. Students wishing to move due to limited course offerings could be remedied by allowing access to virtual schools or limited transport to districts for courses. There are existing models in Missouri surrounding alternative education and vocational education that can be applied here. Working to improve local schools will keep schools local, protecting “neighborhood schools” in rural, urban, and suburban areas. Regionalization models might move some money between public districts, but in a more specific manner more likely reflecting the direct needs of that area. MOEEP opposes HB 1989 as written. We echo MNEA’s concern regarding the diversity components that, according to today’s hearing, will be removed. We believe creating avenues expanding open enrollment/school choice jeopardizes public schools in general. We cannot look at bills in isolation. Standing alone, these thoughtful, well intended bills do not appear harmful. However, when put with bills seeking to expand opportunities to move public tax money to non-public schools, and expanding charter schools to more communities, open enrollment/school choice will have far reaching consequences. We oppose this bill.



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>DAVID BUCK</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>david.buck@lsr7.net</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2024 8:52 AM</b>

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

First off, thank you for your service. I oppose any open enrollment bill. I am a school superintendent and work with business owners regularly. They oppose the bill for two reasons. One, only state funding follows the child. Last year, our budget revenue was only 29% from the state. This year it is predicted to be 25%. Our local leaders and I believe that this is diluting our local revenue. I know this first version is optional, but we know that once it is optional it will be a push to make it mandatory. Two, while you have a one year non-compete portion of the bill for sports, it will not lessen the local issues we will have to deal with when a starting guard, quarterback or shortstop is not from the district in a future year. The open enrollment approach, without taking into account those two reasons, creates more issues than it solves. Please oppose this and like bills. Thank you.





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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>DR. NANCY L. WILLIAMS</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>willhize@sbcglobal.net</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2024 11:19 AM</b>
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**I oppose this bill as it could disadvantage children with special needs and their transportation and could resegregate schools. These students are NOT the enemy at the gate.**



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<b>WITNESS NAME</b>			
<b>BUSINESS/ORGANIZATION:</b>			
WITNESS NAME: <b>DR. ROCHEL DANIELS</b>		PHONE NUMBER: <b>816-321-5000</b>	
BUSINESS/ORGANIZATION NAME: <b>NKC SCHOOLS</b>		TITLE: <b>SUPERINTENDENT OF SCHOOLS</b>	
ADDRESS: <b>2000 NE 46TH STREET</b>			
CITY: <b>KANSAS CITY</b>		STATE: <b>MO</b>	ZIP: <b>64116</b>
EMAIL: <b>tammy.henderson@nkcschools.org</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2024 4:17 PM</b>	
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**Testimony – HB 1989** Dr. Rochel Daniels Superintendent North Kansas City Schools Good Morning. I am submitting testimony today as the new superintendent of NKC Schools. Let me tell you just a little about myself and our district. I have been a part of this district for more than 25 years, first as a high school history teacher and then as an administrator for curriculum, professional learning, and organizational development, which led me to my current position as superintendent. Our school system has grown along with me, now including over 21,500 students, qualifying us as the largest school district on the Missouri side of the KC metro and the second-largest school district in Missouri. NKC Schools provides our students and their families with excellence in both education and services, and it is for this reason that we are opposed to HB 1989. This Open Enrollment bill would create so much uncertainty and confusion for our families. We are also a source of income and an economic driver in our community. As I have mentioned, NKC Schools is a large urban/suburban school system that offers our students rigor, interventions, great sports, a multitude of activities, and our new College and Career Pathways programming even gives our high and middle school students further opportunities in real-world learning, so they’ll leave with credentials or business experience as they head to college, tech school, military or straight into the workforce. We are also a growing district and have passed bond and levy issues consistently over the past six years to allow us to keep up with our student expansion. We have added approximately 150 – 200 new students per year over the past ten years, and our demographer sees that continuing through the next 10 – 15 years. We are also committed to replacing older schools in our more established neighborhoods so that ALL students learn in a facility designed for today’s educational experiences. NKC Schools is not necessarily concerned about losing students, but we are wary of additional students transferring in. We are busting at the seams, and as I have said, we are working diligently to stay ahead of our growth curve. Simply put, we have no room for new students. We understand that HB 1989 allows districts to say no to new students, but for how long? Are there any assurances that this open enrollment program will remain voluntary once it is passed statewide? Experience shows that once something at the state level goes into effect “voluntarily,” it will soon be a mandate. There are fragile districts in the KC metro that could go under if they lose more students, and who will need to pick up the pieces for those students? The disruption HB 1989 causes for NKC Schools goes beyond what I have highlighted. Please consider the following:

- Open enrollment can pit public schools against each other. NKC Schools is not afraid of competition, but we would not want to see other districts begin spending large sums of money to lure our students away. We want all students to have the same opportunity to excel in their own communities.
- Open enrollment will create further uncertainty regarding school district funding. One thing NKC Schools does very well is forecast into the future to ensure we have the

resources – including funding – for new schools. If we can't know how to predict because we don't have a good handle on students coming and going due to open enrollment, it makes our ability to change very difficult. • Open enrollment specifications for special education may run up against federal laws that unnecessarily place school districts in litigious situations. Special education is rife with legal suits, etc. There will be some school districts that will find a way to deny students with special needs and if this bill truly intends to improve conditions for all students, this population could be left behind. • Open enrollment can create further inequities for students regarding transportation. School systems cannot afford to provide transportation for nonresident students, and HB 1989 acknowledges that fact. For some families, transportation alone dictates where their children attend school. If they don't have transportation, they stay in their current schools, which in many instances could create "have" and "have not" public education systems when we have spent years trying to give ALL students equal access to a quality education. • Open enrollment is another example of the state legislature usurping the roles of our locally elected school boards. Our board members live in our communities and are closest to whatever issues a school district may face. Our patrons entrust them to make the best decisions for kids. Why does the state think they can do better? NKC Schools believes in neighborhood schools. We believe strong schools create strong neighborhoods and vice versa. We must serve to unify our community. We ask that our state legislature stand by us in these commitments and work to create school systems that unify, not divide. Please vote NO on HB 1989.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1989</b>		DATE: <b>1/10/2024</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ELAINE M BLUML</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>ElaineBluml@msn.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2024 5:55 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I do not support HB 1989 which establishes transfer procedures to nonresident districts for students in public schools. The fiscal impact to local school districts because of the proposed policy could be very destructive. Local school districts will have much difficulty in budget and staff planning with the opportunity for unpredictable flux in student enrollment. The timeline for application, student review, and acceptance/denial for admittance is demanding for local school administrators and doesn't provide enough time for effective planning regarding annual staff contracting. Local school officials may have to bear the burden of personal liability related to students and families whose applications are not accepted. The cost of managing open enrollment for accepting districts is not funded by the federal and state aid that would follow transferring students. The cost of educating a student is only partially covered by federal and state aid. Much of education and facility costs are covered by local taxes which would not follow a transferring student. Accepting nonresident students without the inclusion of the local taxes their parents pay to their resident district is unfair. Additionally, losing the federal and state aid from students transferring out could also create hardships for school district budgeting. While districts have the option to "opt out" of accepting nonresident students, they would have no control regarding the loss of their resident students. This could also impact their expected revenue. The metric of cost is unpredictable, and it is possible that districts would lose student revenue in numbers that don't allow a reduction in their cost for staffing or facility support. Schools may begin spending precious tax dollars on marketing their district if competition for students becomes a fiscal challenge. Finally, I am concerned about the \$80 million appropriation from the General Revenue Fund to the new Parent Public School Choice Fund. I believe these tax dollars could be better utilized in supporting existing needs in our public schools. I support fully funding the Foundation Formula, Transportation Costs, and would love to have universal Early Education available to all preschool aged students. I also firmly believe in local control for school districts, their elected Board members, and their administrators. I believe this proposal creates opportunity for external intervention that might threaten local control. Thank you, Elaine M. Bluml District 35, Lee's Summit, MO



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ELIZABETH WILSON</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>Ewilson1986.ew@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2024 6:07 PM</b>

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Passing this bill will cause the following issues within school districts: Even if schools do their best to follow all of the criteria, they will still be opened up to discrimination suits. Those students and parents that are declined will possibly be looking for ways to find a loophole in and discrimination will be the most likely avenue. Districts (specifically smaller districts) will struggle to know how many students could be exiting the district which affects budgeting for teachers and even noncertified staff. How is funding going to affect both the non-resident and resident districts? Does the money transfer to the non-resident district? This can affect budgeting for both districts. How will students that are already paying tuition in a non-resident district be affected? What about students whose parents are employed by the school? On page 15, line 19 it appears that teacher's is would have to apply. This would remove a perk for teachers that should be able to take their kids with them. Removing that could be another thing that drives teachers from education. The amount of paperwork added with this bill for those schools that choose to participate appears to be quite a bit. One of the biggest complaints from teachers and administrators is the amount of paperwork that keeps being added. Adding paperwork is not improving the educational process. It is actually taking time away from lesson planning, grading, and working with students. With the current exodus of teachers, we need to put a higher priority on getting time for teachers and administrators to plan and work with students and decrease the additional paperwork that keeps being added with these educational bills. That is one of the biggest complaints I get from teachers that are leaving the profession to do something else. I have been a teacher for 12 years and am in my 4th year as an elementary principal. In my 16 years in education, the amount of paperwork added has significantly increased over the last 5 years.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>GINA MEYER</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>jemeyer1955@comcast.net</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2024 1:14 PM</b>

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.  
\$80M!?! How about you fully fund our public schools, and save everyone the trouble?**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1989</b>		DATE: <b>1/10/2024</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>GRACE HAGEN</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:                  ZIP:
EMAIL: <b>graceannhagen@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2024 11:22 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**This is wrong. Vote no.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>HOLLY TINKER</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>hollyasc@sbcglobal.net</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2024 10:23 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**I oppose this bill.**





MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>BUSINESS/ORGANIZATION:</b>			
WITNESS NAME: <b>JACOB HUMMEL</b>		PHONE NUMBER: <b>573-634-2115</b>	
BUSINESS/ORGANIZATION NAME: <b>MISSOURI AFL-CIO</b>		TITLE: <b>PRESIDENT</b>	
ADDRESS: <b>131 E. HIGH STREET STE 100</b>			
CITY: <b>JEFFERSON CITY</b>		STATE: <b>MO</b>	ZIP: <b>65101</b>
EMAIL: <b>mattroesser@moaflcio.org</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2024 1:39 PM</b>	
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1989</b>		DATE: <b>1/10/2024</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JAMIE MARTIN</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>mattnjamiemartin@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2024 10:08 PM</b>

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

When you say only kids without behavior issues or disabilities can take allotted state funds to a school of their choice, you are essentially establishing throw away schools where only the most needy are left behind to attend and where the funding (which continues to be standard per student) is inadequate to meet those needs. Basically, you're recreating asylums. The whole point of pooling our public tax dollars for a public education system is to create resources we can't afford privately, to ensure the general public has access to education. And we all benefit from a robust system which invests in our collective success. I do not want our tax dollars used for any system in which institutions can deny students entry if they have special needs. I am also opposed to the removal of diversity protections, and I expect transportation to be fully funded for transfer programs. Segregation occurs enough on its own without a boost from this bill. Stop calling it school choice when you know only some families will get to choose.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>JARRETT PILLSBURY</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>jmpillsbury@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2024 11:08 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**I oppose this legislation.**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>BUSINESS/ORGANIZATION:</b>		
WITNESS NAME: <b>JASON SNODGRASS</b>		PHONE NUMBER: <b>816-650-7002</b>
BUSINESS/ORGANIZATION NAME: <b>FORT OSAGE R-1 SCHOOL DISTRICT</b>		TITLE:
ADDRESS: <b>25102 E US 24 HIGHWAY</b>		
CITY: <b>INDEPENDENCE</b>		STATE: <b>MO</b>
		ZIP: <b>64056</b>
EMAIL: <b>jsnodgrass@fortosage.net</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2024 8:02 PM</b>

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

**My name is Dr. Jason Snodgrass and I serve as the Superintendent of the Fort Osage R-1 School District. Located in Jackson County, Fort Osage serves nearly 5,000 students. Fort Osage is opposed to open enrollment for a number of reasons including it's fundamentally inconsistent with the idea of local control. Open enrollment would have a negative impact on school funding and create issues with transportation.**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JENNA ROBERSON</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>jroberson1181@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2024 11:12 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JENNIFER L. TRACY</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>jtracy1203@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2024 9:01 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I oppose HB 1989 as I believe that public school choice plans with state funding could potentially harm students and our public schools. I fear this bill could lead to increased segregation. I oppose any school choice or voucher schemes.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1989</b>		DATE: <b>1/10/2024</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JENNIFER NOVOGORATZ</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>jlnovogoratz@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2024 2:28 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I am a parent of a 3rd grader and a 7th grader who both have special need and disabilities. They are in increasingly large class sizes in a district that is unable to add more teachers to reduce class sizes. When we allow enrollment of students who are nonresident pupils whose guardians don't pay the property taxes for the district, we end up with larger class sizes and less resources for residential pupils who need it the most. Additionally, if money were to follow the student to go to another district, what formula determines the amount? Another district could charge more per pupil and then my student's district would lose more valuable resources that are already dwindling. It is more beneficial to the youth of Missouri to allocate funding back to education in the state budget.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JULIE SCOTT</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>jules1219@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2024 11:58 AM</b>

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

**State money should follow students. Diversity protections need to stay in place. I am in opposition to this bill.**





MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>KATHRYN SESTI</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>katiesesti@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2024 11:45 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**Bill Sponsor Pollitt said in the hearing that there would be a new version submitted to the committee removing diversity protections. This could lead to resegregation. I OPPOSE this based on this and that state money follows students.**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>KELLY EDINGER</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:                  ZIP:
EMAIL: <b>kellysuesuttles@aim.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2024 2:27 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**I oppose this bill.**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1989</b>		DATE: <b>1/10/2024</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>BUSINESS/ORGANIZATION:</b>			
WITNESS NAME: <b>KENNETH E. SOUTHWICK</b>		PHONE NUMBER: <b>816-803-4301</b>	
BUSINESS/ORGANIZATION NAME: <b>COOPERATING SCHOOL DISTRICTS OF GREATER KANSAS CITY</b>		TITLE: <b>EXECUTIVE DIRECTOR OF THE COOPERATING SCHOOL DISTR</b>	
ADDRESS: <b>4900 MAIN STREET SUITE 155</b>			
CITY: <b>KANSAS CITY</b>		STATE: <b>MO</b>	ZIP: <b>64112</b>
EMAIL: <b>ksouthwick@csdgkc.org</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2024 11:38 AM</b>	

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

My name is Dr. Kenny Southwick and I am the Executive Director of the Cooperating School Districts of Greater Kansas City. I once again will testify in opposition to HB 1989 representing 33 public school districts and over 184,000 students. The bill is harmful to communities and in some cases, their overall existence. It will ask local tax payers to pay additional dollars to educate and support students that don't live in their district. This takes away from the educational resources for students who live in the district. Basically, the existing state formula to fund public schools will not work in an "open enrollment" environment. In addition, it will again segregate students and families. Clearly, not all parents and students would be able to transfer to other districts based on their situation or finances. I do support high quality education in all of our schools. This body should support funding for public schools that moves Missouri from the bottom in comparison to other states.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>KORTNIE HUDDLESTON</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>kortniehuddleston@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2024 8:40 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

HB 1989, sponsored by Pollitt, poses a serious threat to the stability of our public school system, particularly in underfunded districts. While the bill purports to establish a public school open enrollment program, its lack of provisions to address the potential strain on already limited resources in nonresident districts raises concerns about exacerbating existing disparities. The bill's vague guidelines for participation, coupled with the allowance for districts to restrict outgoing transfers based on minority or economically disadvantaged pupil counts, could further destabilize underfunded schools by potentially siphoning away vital resources. The arbitrary 3% limit on outgoing transfers adds an additional layer of uncertainty, potentially leading to a disproportionate impact on already struggling districts. The bill's rushed implementation timeline and restrictions on varsity sports participation for high school transfer students could also hinder the chances of underfunded districts attracting and retaining students. In essence, HB 1989, in its current form, fails to adequately consider the impact on the precarious financial situation of many public schools, risking further destabilization and deepening disparities in our education system.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1989</b>		DATE: <b>1/10/2024</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>LAURA BURKHARDT</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>laburkhardt3@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2024 7:31 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1989</b>		DATE: <b>1/10/2024</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>LAUREN REA PRESTON</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:                  ZIP:
EMAIL: <b>laurenreapreston@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2024 9:00 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I oppose open enrollment. I believe that we should fund our local school districts adequately so there is no need to transfer to another district. My children all attend St. Louis Public Schools. And in St. Louis City we already have too many choices and not enough quality options. We need to fund the schools we have.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1989</b>		DATE: <b>1/10/2024</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>REGISTERED LOBBYIST:</b>			
WITNESS NAME: <b>LISA PANNETT</b>		PHONE NUMBER: <b>314-221-4792</b>	
REPRESENTING: <b>ARMORVINE</b>		TITLE:	
ADDRESS:			
CITY:		STATE: <b>MO</b>	ZIP:
EMAIL:	ATTENDANCE:	SUBMIT DATE: <b>1/10/2024 12:00 AM</b>	
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1989</b>		DATE: <b>1/10/2024</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>MACHELLE D. WEST</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>macwest24@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2024 11:20 PM</b>	

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

My name is Machelles West. I am a retired educator. Previously, I have volunteered with children and youth organizations. I am presently on several Episcopal Diocese Missouri Committees. I am opposed to HB 1989. This Bill in its present form does not protect or serve all children and youth with free and appropriate education in Missouri. All students should be able to benefit from the best equitable educational experience, regardless of their abilities, class, economic status, ethnicity, gender, language, or race. An educational bill should strive for the best appropriate equal education for students. I am requesting you oppose HB 1989. Sincerely, Machelles West, MDiv, M.A.T.





MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1989</b>		DATE: <b>1/10/2024</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>MARY ANN COOK</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>jvcradiology@att.net</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2024 7:22 PM</b>

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

I am a member of the Education Equity Working Group for the Episcopal Diocese of Missouri. While I cannot speak for our group, I can tell you that part of our vision is investment in community schools. You need only look at the Saint Louis Public Schools to see how the Voluntary Interdistrict Choice Corporation (VICC) decimated the schools and neighborhoods. I think we might find some correlation between increasing crime in these neighborhoods and the demise of neighborhood schools. The community school model is “focused on leveraging and coordinating the resources and the voices of the entire community to support a thriving educational environment” according to the Brookings Institute. The State of Ohio is an excellent example of the success of this model. We used to say that it takes a village to raise a child. The community school model is based on that belief. Across the country absenteeism has been prevalent in schools post-pandemic. The support of the community can be a way of re-engaging students. I would like to see Missouri stand at the forefront of education equity so that every child in Missouri can thrive. I ask that you oppose this bill.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1989</b>		DATE: <b>1/10/2024</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>MARY WAGGENER</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:                  ZIP:
EMAIL: <b>marywaggener@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/8/2024 10:15 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I am opposed to spending \$80 million for transportation for students to outside school districts. Currently, teachers and bus drivers are not adequately funded so I do not see a sufficient reason to increase education funding for transporting students to other districts until all districts have the funding to stay open 5 days a week and all teachers and bus drivers salaries are adequately funded.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1989</b>		DATE: <b>1/10/2024</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>BUSINESS/ORGANIZATION:</b>			
WITNESS NAME: <b>MATT DAVIS</b>		PHONE NUMBER: <b>314-345-2410</b>	
BUSINESS/ORGANIZATION NAME: <b>BOARD OF EDUCATION OF THE CITY OF ST. LOUIS</b>		TITLE: <b>VICE PRESIDENT</b>	
ADDRESS: <b>801 N 11TH ST</b>			
CITY: <b>ST LOUIS</b>		STATE: <b>MO</b>	ZIP: <b>63101</b>
EMAIL: <b>matt.davis@slps.org</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2024 3:00 PM</b>	

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

My name is Matt Davis, and I am the Vice President of the Board of Education of the City of St. Louis, and Chair of the Board’s Legislative and Advocacy Committee. Since 1983 the St. Louis School District has, under direction of the Federal Court, utilized a number of strategies to ameliorate a segregated school system. Those strategies included both voluntary busing of African American City students to predominately white school districts in St. Louis County as well as a magnet school system intended in part to attract white County students to attend St. Louis Public Schools. Recently, the 8th Circuit Court of Appeals reaffirmed that the State of Missouri is subject to a desegregation agreement regarding St. Louis Public Schools that “places responsibility for desegregation squarely in the hand of the St. Louis School Board.” Liddell v. Special Sch. Dist., 65 F.4th 969, 975 (8th Cir. 2023). While the previous inter-district busing as well as the magnet system could be classified as versions of open enrollment, they were closely monitored to ensure that the program’s goals of desegregating the schools was accomplished. In addition, the programs included significant investment of both state and local funds dedicated primarily to transportation between the districts as well as reimbursement to County school districts for additional special education costs. After studying the proposed open enrollment bill, it is the position of the Board of Education of the City of St. Louis that at this time it is highly likely that the bill would increase segregation in the St. Louis Public Schools. Without the additional administrative, transportation and financial support provided under the desegregation program, open enrollment would be exclusively available to families with the means to take advantage of the program and would once again create a segregated school system within the City of St. Louis. The Board of Education of the City of St. Louis strongly urges that if passed, the House Education and Workforce Committee ensure that the provisions of House Bill 1989 contained in the new portions of Statute 167.1225(1) and (2) remain in the bill. It is essential that any open enrollment bill contain these clauses to protect the St. Louis School Board’s contractual obligations under the previous desegregation agreements. As the 8th Circuit has reiterated, it is exclusively the obligation of the School Board to ensure that open enrollment does not contribute to segregation in the St. Louis City Schools. Any open enrollment bill that does not preserve the St. Louis School Board’s to fulfill that responsibility would run afoul of the Desegregation Settlement Agreement. Such a setback would certainly lead to prolonging the already half a century’s long litigation over desegregation in St. Louis, but also would have serious negative consequences for students in the City of St. Louis who would suffer greatly under a system of segregated schools.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1989</b>		DATE: <b>1/10/2024</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>REGISTERED LOBBYIST:</b>			
WITNESS NAME: <b>MATTHEW MICHELSON</b>		PHONE NUMBER: <b>573-680-6188</b>	
REPRESENTING: <b>MISSOURI STATE TEACHERS ASSOCIATION</b>		TITLE:	
ADDRESS: <b>501 SOUTH 6TH STREET</b>			
CITY: <b>JEFFERSON CITY</b>		STATE: <b>MO</b>	ZIP: <b>65205</b>
EMAIL:	ATTENDANCE:	SUBMIT DATE: <b>1/10/2024 12:00 AM</b>	
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1989</b>		DATE: <b>1/10/2024</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>MELANIE OLSON-COX</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>melanieinkc@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2024 3:09 PM</b>	

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

I am a parent of 4 public school students in Lee's Summit R-7 school district. I have been an active member of the National, State and Local PTA units for over 10 years and I am an active advocate for our public schools and all students-not just mine. Strong Public Schools = Strong Communities. This means advocating for the best outcomes for all students, not just those that would have the ability to transport themselves to another district. I do not support this legislation and ask you to listen to what our public school leaders and districts are saying collectively. They are consistently advocating against these policies as it would create difficulties in planning, forecasting and logistics. While a district the size and strength of Lee's Summit R-7 may not be impacted at first, we know that this legislation could affect smaller more rural districts - allowing students to transfer out - leading to less funding for smaller, rural districts. Programs or teachers and staff may have to be decreased. In many of these small districts (and even in Lee's Summit!) the schools are some of the largest employers. Even with the 80 million dollars being appropriated for transportation costs for transfers it's important to note that not all expense related to tuition in transferring districts would be covered. In Lee's Summit R-7 the majority of costs are paid by our local taxes. Since the transfer student would not be a tax payer for our Isr7 levy- it seems as though this could have a price tag to the district - even with the limits outlined. As written this bill seems to have many opt-outs etc, but overall, I see the beginning of the end of our community schools as we know and love them. I read a bill that is written without much care or consideration for what our public school leaders are asking for. Please consider using our current leaders and experts that are working in our schools when you are trying to support schools and parents. As a parent, I would ask that you fully fund the state portion of our DESE funding. Thank you for your time, Reference document here. This is the greater KC legislative platform [https://go.boarddocs.com/mo/lsr7sd/Board.nsf/files/CKJJFL4CE2FC/\\$file/2023%20Legislative%20Platform.pdf](https://go.boarddocs.com/mo/lsr7sd/Board.nsf/files/CKJJFL4CE2FC/$file/2023%20Legislative%20Platform.pdf) MO PTA Legislative Platform <https://mopta.org/advocacy/missouri-pta-legislative-platform-2024/>



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1989</b>		DATE: <b>1/10/2024</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>MICHAEL</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>MichaelWesten.3up@protonmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2024 9:26 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I oppose this HB 1989. This bill seems to give too much power to DESE (Department of Elementary and Secondary Education), which is not friendly to conservatives and conservative morals, values, and ethics.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1989</b>		DATE: <b>1/10/2024</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>MICHAEL DREYER</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>mdreyer93@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2024 8:39 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

HB 1989, sponsored by Pollitt, poses a serious threat to the stability of our public school system, particularly in underfunded districts. While the bill purports to establish a public school open enrollment program, its lack of provisions to address the potential strain on already limited resources in nonresident districts raises concerns about exacerbating existing disparities. The bill's vague guidelines for participation, coupled with the allowance for districts to restrict outgoing transfers based on minority or economically disadvantaged pupil counts, could further destabilize underfunded schools by potentially siphoning away vital resources. The arbitrary 3% limit on outgoing transfers adds an additional layer of uncertainty, potentially leading to a disproportionate impact on already struggling districts. The bill's rushed implementation timeline and restrictions on varsity sports participation for high school transfer students could also hinder the chances of underfunded districts attracting and retaining students. In essence, HB 1989, in its current form, fails to adequately consider the impact on the precarious financial situation of many public schools, risking further destabilization and deepening disparities in our education system.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1989</b>		DATE: <b>1/10/2024</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>REGISTERED LOBBYIST:</b>		
WITNESS NAME: <b>MIKE LODEWEGEN</b>		PHONE NUMBER:
REPRESENTING: <b>MISSOURI COUNCIL OF SCHOOL ADMINISTRATORS</b>		TITLE:
ADDRESS: <b>3550 AMAZONAS</b>		
CITY: <b>JEFFERSON CITY</b>		STATE: <b>MO</b>
		ZIP: <b>65109</b>
EMAIL:	ATTENDANCE:	SUBMIT DATE: <b>1/10/2024 12:00 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		





MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1989</b>		DATE: <b>1/10/2024</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>MINDY DARROW</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>mindydarrow@hotmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2024 10:12 AM</b>

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

**Why are we removing diversity protections? We need to protect our most vulnerable communities. Please fight for what is right and oppose this bill.**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1989</b>		DATE: <b>1/10/2024</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>REGISTERED LOBBYIST:</b>		
WITNESS NAME: <b>OTTO FAJEN</b>		PHONE NUMBER: <b>573-634-3202</b>
REPRESENTING: <b>MISSOURI NEA</b>		TITLE:
ADDRESS: <b>1810 EAST ELM STREET</b>		
CITY: <b>JEFFERSON CITY</b>		STATE: <b>MO</b>
		ZIP: <b>65101</b>
EMAIL:	ATTENDANCE:	SUBMIT DATE: <b>1/10/2024 12:00 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1989</b>		DATE: <b>1/10/2024</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>PHYLLIS JACOBSON</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>phyllisajacobson@att.net</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2024 4:32 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

The bill if diversity protections are removed would lead to further segregation of schools, which are already segregated enough due to historical patterns of settlement in the major metropolitan areas of the state. In addition, the proposed IEP student issues need to be addressed more fairly and carefully. I speak as the mother and grandmother of two generations of middle class families who chose to work for integration and success for students increasingly segregated schools due to "white flight". I also speak as a Christian whose Baptismal Covenant includes the promise to "strive for Justice and Peace and to respect the dignity of every human being. This proposed legislation seems to be trying to get around this imperative.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1989</b>		DATE: <b>1/10/2024</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>REBEKAH MASSMANN</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>rmassmann@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2024 10:36 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I oppose HB 1989.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1989</b>		DATE: <b>1/10/2024</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ROB GOOD</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>robgood82@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2024 5:38 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I urge the House Elementary and Secondary Education committee to reject this cumbersome bill which will create a bureaucratic nightmare to already overworked school administrators for little positive gain. This is particularly true for small, rural districts which have limited personnel to manage all of the complex reporting requirements that exist in modern schooling. Also, an "open enrollment" program for a relatively small amount of students will be used by some districts to try and gain competitive advantages in sports. While the bill tries to address this problem by limiting sports involvement in the first year, there remains three years where schools will try to exploit talented athletes. If the legislature would like to promote greater equity for students across residential lines, I would encourage them to fully fund the school formula.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1989</b>		DATE: <b>1/10/2024</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>REGISTERED LOBBYIST:</b>			
WITNESS NAME: <b>RON BERRY</b>		PHONE NUMBER: <b>660-537-2239</b>	
REPRESENTING: <b>AMERICAN FEDERATION OF TEACHERS-MISSOURI</b>		TITLE:	
ADDRESS: <b>P.O. BOX 722</b>			
CITY: <b>JEFFERSON CITY</b>		STATE: <b>MO</b>	ZIP: <b>65102</b>
EMAIL:	ATTENDANCE:	SUBMIT DATE: <b>1/10/2024 12:00 AM</b>	
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1989</b>		DATE: <b>1/10/2024</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>RONALD E TISIUS</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>rtisiusr@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2024 10:32 AM</b>

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

Open enrollment for public schools in Missouri may appear to offer choice and flexibility, but it carries the potential to sow seeds of division within communities and impose an additional financial burden on schools. As students transfer between districts, schools losing students may face a decline in funding, affecting their ability to maintain quality education standards. Conversely, the influx of students into new schools may strain resources, potentially compromising the overall educational experience. This process has the potential to create disparities among schools, perpetuating inequality and disrupting the cohesion of local communities. Thus, careful consideration should be given to the broader implications of open enrollment to ensure a more equitable and sustainable education system in Missouri. My family and I feel that this will create more division within communities, and create a larger financial burden to districts creating a downfall to all public school education. This is not the way to improve public education. Thank you for your time.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1989</b>		DATE: <b>1/10/2024</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>SLOAN SHEFFIELD COWELL</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>sloansheffield13@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2024 10:16 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		





MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1989</b>		DATE: <b>1/10/2024</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>STEPHANIE RITTGERS</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>srttgrs@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2024 10:57 AM</b>

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

**I oppose removing diversity protections. This could lead to resegregation. I also oppose state money following students.**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1989</b>		DATE: <b>1/10/2024</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>REGISTERED LOBBYIST:</b>			
WITNESS NAME: <b>STEVEN R. CARROLL</b>		PHONE NUMBER: <b>573-761-5952</b>	
REPRESENTING: <b>ST. LOUIS PUBLIC SCHOOLS, COOPERATING SCHOOL DISTRICTS OF GREATER KANSAS CITY</b>		TITLE:	
ADDRESS: <b>215 EAST CAPITOL AVENUE</b>			
CITY: <b>JEFFERSON CITY</b>		STATE: <b>MO</b>	ZIP: <b>65101</b>
EMAIL:	ATTENDANCE:	SUBMIT DATE: <b>1/10/2024 12:00 AM</b>	
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1989</b>		DATE: <b>1/10/2024</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>SUSAN GIBSON</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>Onesuegibson@protonmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/8/2024 8:24 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**This proposal would sow chaos in schools.**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1989</b>		DATE: <b>1/10/2024</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>TERESA DANIELEY</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>tkmithen@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2024 10:24 AM</b>

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

I am the Rev. Dr. Teresa Danieley, president of the Mann Elementary Parent Teacher Organization in St. Louis Public Schools, parent to 3 children in St. Louis Public Schools, priest associate at St. Mark's Episcopal in St. Louis and Missioner for Public Advocacy for the Episcopal Diocese of Missouri. I am strongly opposed to open enrollment. I have seen legal segregation in action in real time- as a white student in Normandy School District in the 1980's and as a parent in the St. Louis Public School district now. Along with charter schools, vouchers & ESAs, Open Enrollment is yet another tool of legalized segregation, without diversity protections or protections for students who need Individual Education Plans (IEPs). It will further impoverish districts like Normandy Schools Collaborative and SLPS who serve ALL students, including a very high number of students experiencing housing and family transition and other traumas. Serving ALL students - students in transition, students with IEPs and 504 plans & students learning English as a second or third language requires MORE resources, not fewer.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1989</b>		DATE: <b>1/10/2024</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>TERESA DANIELEY</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>tkmithen@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2024 10:49 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

I am the Rev. Dr. Teresa Danieley, president of the Mann Elementary Parent Teacher Organization in St. Louis Public Schools, parent to 3 children in St. Louis Public Schools, priest associate at St. Mark's Episcopal in St. Louis and Missioner for Public Advocacy for the Episcopal Diocese of Missouri. I am strongly opposed to open enrollment. I have seen legal segregation in action in real time- as a white student in Normandy School District in the 1980's and as a parent in the St. Louis Public School district now. Along with charter schools, vouchers & ESAs, Open Enrollment is yet another tool of legalized segregation, without diversity protections or protections for students who need Individual Education Plans (IEPs). It will further impoverish districts like Normandy Schools Collaborative and SLPS who serve ALL students, including a very high number of students experiencing housing and family transition and other traumas. Serving ALL students - students in transition, students with IEPs and 504 plans & students learning English as a second or third language requires MORE resources, not fewer.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1989</b>		DATE: <b>1/10/2024</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>TOM FERRI</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>thomas.m.ferri@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2024 11:14 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

This has been done in other states and it hurts district financials. It doesn't make sense logically nor from a tax standpoint to allow students from other areas to benefit from schools that they don't pay taxes for. If the legislature wanted to fund 100% of school budgets across the state, then you could make it logically make sense.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input checked="" type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>REGISTERED LOBBYIST:</b>			
WITNESS NAME: <b>BILL GAMBLE</b>		PHONE NUMBER: <b>573-634-4876</b>	
REPRESENTING: <b>SPECIAL SCHOOL DISTRICT</b>		TITLE:	
ADDRESS: <b>P.O. BOX 1865</b>			
CITY: <b>JEFFERSON CITY</b>		STATE: <b>MO</b>	ZIP: <b>65101</b>
EMAIL:	ATTENDANCE:	SUBMIT DATE: <b>1/10/2024 12:00 AM</b>	
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1989</b>		DATE: <b>1/10/2024</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input checked="" type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JERE HOCHMAN</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>Jhstlny@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2024 9:38 AM</b>

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

**PLEASE CONSIDER OVERARCHING GUIDING PRINCIPLES OF WHAT YOU REALLY - REALLY - WANT TO ACCOMPLISH. 1. No public funds to private and parochial (and personal) entities 2. Equity AND Efficiency and Education 3. Equity is NOT allowing people of financial means to gain and get tax credits so (supposedly) kids in poverty could go to a private school. 4. Equity is our bottom line. FOR EVERY CHILD Access to quality teachers and schools. There are multiple means to accomplish that - don't jump over all of that and create chaos across the state. 5 There are multiple means to accomplish that - don't jump over all of that and create chaos across the state.**





MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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COMMITTEE: <b>Elementary and Secondary Education</b>			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input checked="" type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>BUSINESS/ORGANIZATION:</b>			
WITNESS NAME: <b>JUDE SCHWALBACH</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME: <b>REASON FOUNDATION</b>		TITLE: <b>POLICY ANALYST</b>	
ADDRESS: <b>1630 CONNECTICUT AVE NW SUITE 600</b>			
CITY: <b>WASHINGTON</b>		STATE: <b>DC</b>	ZIP: <b>20009</b>
EMAIL: <b>jude.schwabach@reason.org</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2024 2:55 PM</b>	

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

My name is Jude Schwabach, and I'm an education policy analyst with Reason Foundation, a national 501c(3) nonprofit policy research organization. I'm testifying on Missouri House Bill 1989. Missouri H.B. 1989 would make it easier for students to find a public school that best fits their needs. The legislation would let students attend public schools outside their school district. The proposal includes an excellent district-level transparency provision, requiring school districts to post their open enrollment policies and available capacity by grade level on their websites annually. If signed into law, Missouri would be the ninth state to adopt this robust transparency provision. At the same time, the proposal holds school districts accountable for their open enrollment practices. The Missouri Department of Elementary and Secondary Education randomly audits 10% of participating school districts annually, withholding state funding from school districts that the department identifies as improperly implementing open enrollment. Yet H.B. 1989 also falls short of good policy in important ways. It does not require all school districts to participate in open enrollment and lets them artificially cap the number of students transferring out of their school districts. A better policy would eliminate any participation caps and require all school districts to participate so long as they have open seats. This ensures that students can access every available seat at schools that are a better fit. The proposal should also adopt mandatory within-district enrollment, which lets students transfer to schools with open seats other than their assigned one inside the school district. California's Legislative Analyst's Office's 2016 report and Reason Foundation's 2023 report both show that the competitive effects of open enrollment can encourage school districts to improve. In a 2023 EdChoice report, school district administrators in Arizona, North Carolina, Indiana, and Florida stated that open enrollment encouraged them to innovate by creating or improving existing programs to attract and retain students. A 2023 Becker-Friedman Institute report found that students participating in Los Angeles Unified School District's within-district open enrollment program saw positive results in achievement and college enrollment, especially when transfer students were compared with nonparticipants. In addition, school quality in the lowest-performing schools improved the most. The authors argued that these positive effects were due to the competitive pressures imposed by open enrollment. According to national polling released by EdChoice in November 2023, open enrollment is supported by 76% of school parents. It also enjoys bipartisan support: 76% of Democrats and 52% of Republicans say they favor allowing families to attend schools across school district lines. Moreover, robust open enrollment laws signed into law Idaho, Montana, and West Virginia during the 2023 legislative sessions enjoyed significant bipartisan support. H.B. 1989 could be additionally improved by adopting transparency provisions to ensure that the open enrollment process is fair and accessible. The Missouri Department of Elementary and Secondary Education should publish district level open enrollment data in an annual report, including the number of transfer students, the number rejected transfer applicants and why

those applications were rejected. These reports should be available on the department's website. For over two decades, Wisconsin has used public reports like this to refine its open enrollment process. Participation in Wisconsin's open enrollment program grew from 2,500 students in 1998 to more than 71,000 students in 2022. Finally, HB 1989 should clarify that school districts cannot charge tuition to Missouri transfer students under any circumstances. While school districts participating in open enrollment could not charge tuition per 167.151.1, school districts that opt out of open enrollment participation could charge tuition, creating a perverse incentive to sell their seats. Adopting a robust open enrollment policy in Missouri would help ensure that public schools are available to all students and empower families to find public schools that are the right fit.