



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2938		DATE: 4/23/2024	
COMMITTEE: Special Committee on Education Reform			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: AMANDA ARRIOLA		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: amandaarriola4@gmail.com		ATTENDANCE: Written	SUBMIT DATE: 3/24/2024 7:48 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: AMANDA ROSE ADREANI		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: aradreani@gmail.com		ATTENDANCE: Written	SUBMIT DATE: 4/8/2024 9:01 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

Hello, my name is Amanda Rose Adreani and I am a public school teacher in Kansas City, Missouri. Every day I work with high school students who absolutely wow me. It is a honor to work with young people. They give me some hope for the future. But every year I know that they have to say goodbye to teachers, my colleagues, who leave the field of education because they can no longer afford to do the work. While I appreciate that this bill is attempting to address our teacher shortage in our state, it is putting unqualified people into our classrooms. This is not ideal. For example, for parents, it'll really just be the luck of the draw if their student ends up in a qualified teacher's classroom or an unqualified teacher's classroom. Especially if it's in the younger grades, this could affect a student's ability to read for the rest of their lives because teaching reading is something that teachers need to be highly skilled and trained at. Ultimately, the way to keep qualified teachers in our classrooms with our Missouri young people is to increased teacher pay at the state level. We need to ensure that highly qualified teachers—many of whom have multiple advanced—stay in our classrooms because we are paying them the wage that they deserve as professionals, who teach our young people every day. I, myself, just finished my second Masters of education in December—yes, my second education masters. And because it is my second masters degree, it doesn't increase my pay at all. And my wife recently had to leave the field of education because she was teaching high school math as a sixth-year, experienced teacher and was offered only \$40,000 for year seven. She could not continue to do such a demanding, important, stressful job with that level of pay. Our students, our children, are losing qualified teachers because we are not paying them enough. Increasing teacher pay is the answer— not this bill. I appreciate your effort and that you are trying to fix the teacher shortage situation but this bill is merely a Band-Aid and not a true solution. Thank you.



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WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: ARNIE C. "HONEST-ABE" DIENOFF-STATE PUBLIC ADVOCATE		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE: ZIP:
EMAIL: arniedienoff@yahoo.com	ATTENDANCE: Written	SUBMIT DATE: 3/25/2024 11:53 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

I am highly opposed to this Bill. This Bill has very wrong intensions and another State Legislator trying to erode and destroy our 518-Public School Districts. Defeat this Bill and its awful ramifications!



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WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: ASHLEY OGLE		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE: ZIP:
EMAIL: ashleyogle575@gmail.com	ATTENDANCE: Written	SUBMIT DATE: 3/23/2024 10:17 PM

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As a homeschool family, we do not want Education Reform because we don't want strings attached to any money we could receive.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: BETH KANIA-GOSCHE		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: bkaniagosche@gmail.com		ATTENDANCE: Written	SUBMIT DATE: 4/23/2024 6:48 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

This bill does not require the teachers authorized by the school district to have even one education class, pass any assessments indicating their content knowledge, or any type of GPA. This will not result in quality schools. A high school teacher needs 30 or more credit hours in their content area. Even an associates of arts in teaching is often only six education classes. An associates degree in nursing or welding, for example, gives absolutely no background for teaching. Substitute teachers are already allowed with only 35 college credits, but they can sub anywhere and they do not automatically get a full teaching certificate after four years. Please do not undermine the thousands of Missourians who worked hard and took out student loans to finish a four year degree to fulfill their dreams of being a teacher. DESE already evaluates schools based on the criteria mentioned here. A substantial amount of work goes into reviewing the data by teams of trained educators. The advisory council would need to take months to review all the school district data thoroughly. In addition, that data would need to be submitted securely. This bill is duplication of effort with DESE and the State Board of Education. In addition, the requirements that the provisional teaching certificate is only good in the issuing district means that individual has no autonomy to move if their spouse relocates. They have no protections if the district gives them a different teaching assignment each year. There is nothing in this bill about what they are allowed to teach. Special education? PE? Physics? Calculus? People in the community who want a full time job may take a job in the school only to be given a class where they don't know the content. This is challenging for someone trained as a teacher much less someone with no education courses.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: CHARITY H FAHLSTROM		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: charityfahlstrom@gmail.com		ATTENDANCE: Written	SUBMIT DATE: 3/25/2024 11:12 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

with the shekels come the shackles - we value our independence and do not want more government controlslippery slope - as seen in other states, small amounts of government intrusion into the home often grow into something larger impacting even those who do not wish to participate over timesimilar programs have had negative unintended consequences in other statesincreased dependance on government funding does not solve any issue (universal health care, universal basic income, etc.)



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WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: COURTNEY WILSON		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE: ZIP:
EMAIL: courtwilson759@gmail.com	ATTENDANCE: Written	SUBMIT DATE: 3/25/2024 1:23 PM
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I oppose this bill



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WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: CYNTHIA MUELLER		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE: ZIP:
EMAIL: cndymllr@gmail.com	ATTENDANCE: Written	SUBMIT DATE: 4/10/2024 10:40 AM
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This bill does nothing to help schools if they are failing and it relies too much on standardized tests to evaluate a school.



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WITNESS NAME			
BUSINESS/ORGANIZATION:			
WITNESS NAME: DAVA-LEIGH BRUSH		PHONE NUMBER: 314-600-6018	
BUSINESS/ORGANIZATION NAME: MISSOURI EQUITY EDUCATION PARTNERSHIP ACTION		TITLE: POLITICAL ACTION AND LEGISLATIVE DIRECTOR (VOLUNTE	
ADDRESS: PO BOX 1352			
CITY: ST. CHARLES		STATE: MO	ZIP: 63303
EMAIL: davaleigh.moeep@gmail.com	ATTENDANCE: In-Person	SUBMIT DATE: 4/9/2024 10:09 PM	

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Missouri Equity Education Partnership believes that this bill will lead to under-trained people being placed in already struggling districts which will widen the equity gap even more. This will inordinately impact hard-to-fill schools and rural districts. It also creates inequity among teachers by not honoring the 4 year degree, including practicums and student teaching, by placing teachers with fewer hours on the same salary schedule channel. Salaries are based on years of experience and continuing education, with BS+16 often being the first step. This bill ignores that. We believe there are better ways to address the shortage, and would be happy to discuss it offline with the sponsor.



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WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: DAVA-LEIGH BRUSH		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE: ZIP:
EMAIL: dems22blue@gmail.com	ATTENDANCE: Written	SUBMIT DATE: 3/25/2024 4:40 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.		

The guidelines set forth for the waivers is simplistic and the threshold is too low. "A" level should be the only level getting waivers. There's a host of problems offering teacher certification for associate degrees. There is nothing that says the associate degree must be aligned with the curriculum so someone with a culinary degree could teach biology. Teaching is a profession with discreet laws, theories, methodologies, pedagogy, academic basis. To suggest otherwise further demeans teaching as a profession.



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BUSINESS/ORGANIZATION:			
WITNESS NAME: DAVA-LEIGH BRUSH		PHONE NUMBER: 314-600-6018	
BUSINESS/ORGANIZATION NAME: MISSOURI EQUITY EDUCATION PARTNERSHIP ACTION		TITLE: POLITICAL ACTION AND LEGISLATIVE DIRECTOR	
ADDRESS: PO BOX 1352			
CITY: ST. CHARLES		STATE: MO	ZIP: 63303
EMAIL: Davaleigh.moeep@gmail.com	ATTENDANCE: Written	SUBMIT DATE: 3/25/2024 4:50 PM	
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MOEEP-A is concerned that eliminating restrictions for certain districts could widen the equity gap further. If the playing field were level, this would work better. We are further concerned that district certification lead to districts already struggling to have under-qualified educators. Teaching is a profession requiring specific training and is as much art as science.



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INDIVIDUAL:		
WITNESS NAME: DAVA-LEIGH BRUSH		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:	STATE:	ZIP:
EMAIL: dems22blue@gmail.com	ATTENDANCE: Written	SUBMIT DATE: 4/9/2024 10:27 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

i oppose this bill because1. It diminishes the professionalism of educators. Just because I've had extensive dental work done over 50 years folling a childhood injury doesn't mean I should be a dentist. I have hair and know how to use scissors but definitely should NOT have cut my own hair during the pandemic. KNOWING how to do something doesn't make folks adequate teachers. Our students deserve better than adequate. My late father-in-law had a bachelors in nuclear physics and advanced degrees, including a JD, and was test engineer at NASA in the 1960s. He knew a lot and was excellent at math and science. He taught at a community college but would have been a terrible junior high math or high school math teacher because he knew how HE did things but couldn't convey that to others easily. Same with my father, a PhD in mycology, and his undergrad was in high school business education. His student teaching taught him that he was ill suited for high school. Knowing isn't the same as teaching.2. It assumes because you have knowledge you already know how to teach.3. It requires no specific training in education. Even people with BA, MA, PhD and JDs who want to teach must take some coursework and practicum to become certified educators; why not ABs?4. This bill does not have any provision matching the content of an AB to the subject(s) taught. Could someone with a degree from State Tech in Agriculture teach earth science? Maybe. Third grade reading? Not without training. And that works the other way. An certified elementary teacher might not be successful at Commercial Turf and Grounds Management. 4. It could lead to 18 year olds teaching classmates because of dual enrollment.5. It will inordinately harm rural schools and hard-to-fill schools.6. There are already avenues for emergency certifications.7. Salary schedules are based on a base of a 130ish hour degree including a semester of student teaching and several weeks of practicums over time. Why should an AB with none of this get the same? Long term subs with teaching certificates might get more per diem at first but they still get equal to the base salary if they teach x number of days.I think this bill is well intentioned but the wrong answer right now.



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WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: DEMETRIA LARSEN		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE: ZIP:
EMAIL: demetrialarsen2@gmail.com	ATTENDANCE: Written	SUBMIT DATE: 3/25/2024 2:33 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

Reasons we are opposing such legislation:with the shekels come the shackles - we value our independence and do not want more government controlslippery slope - as seen in other states, small amounts of government intrusion into the home often grow into something larger impacting even those who do not wish to participate over timesimilar programs have had negative unintended consequences in other statesincreased dependance on government funding does not solve any issue (universal health care, universal basic income, etc.



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WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: DON CROZIER		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE: ZIP:
EMAIL: doncrozier@gmail.com	ATTENDANCE: Written	SUBMIT DATE: 4/7/2024 7:03 PM

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The solution to retaining educators is to pay them more and stop attacking them. Lowering standards will not help Missouri students



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WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: ELI HURWITZ		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE: ZIP:
EMAIL: eli.d.hurwitz@gmail.com	ATTENDANCE: Written	SUBMIT DATE: 3/25/2024 12:41 PM

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I am against schools being able to opt out of state regulations for how they are operated.



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WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: EMILY HORNSTRA		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE: ZIP:
EMAIL: emlife@att.net	ATTENDANCE: Written	SUBMIT DATE: 3/25/2024 9:28 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.		



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WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: ERIN OWEN		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE: ZIP:
EMAIL: ejowen2005@gmail.com	ATTENDANCE: Written	SUBMIT DATE: 3/23/2024 9:13 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.		

I am in opposition to HB-2938 as I believe that to approve this bill would be a slippery slope for home education. As witnessed in other states, small amounts of government involvement in home education often grow into something more involved and takes the freedom we have as home educators out of our hands and into others. As a Missouri citizen that does homeschool, I kindly ask for your opposition to HB-2938.



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WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: GREGORY CAMPBELL		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE: ZIP:
EMAIL: gcampbell@hammondshinners.com	ATTENDANCE: Written	SUBMIT DATE: 4/23/2024 10:56 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.
No one with only an Associates Degree should receive a teaching certificate. They are not qualified.



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WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: JAMES TEXTOR		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE: ZIP:
EMAIL: jamestextor@hotmail.com	ATTENDANCE: Written	SUBMIT DATE: 3/23/2024 8:30 PM

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This is not wanted by those of us in the home school community.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JEFF WOLMAN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: jeffjunkmailbox-testimony@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 4/23/2024 11:36 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

Lessening the requirements for teachers, by making a teacher permit an acceptable substitute for someone who doesn't spend the same amount of time in their education for a future teacher working to get their teaching certificate. It's an understood issue that there's not enough teachers for all the available positions, though this isn't the way to fix that issue. The idea proposed as the "Missouri Earned Autonomy Schools Waivers Advisory Council" is a solution looking for a problem. This "alternate" ranking system for schools and their performance isn't needed, as we already have that with APRs, under MSIP 6. MSIP 6 has plenty of changes from MSIP 5 to make higher scores on a district's APR worth the extra effort and time spent to keep APR scores higher. As both sides of this legislation aren't necessary, there's no reason to have it proceed any further, nor should it be brought up again in a future year's legislature.



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WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: JENNIFER AXTELL		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE: ZIP:
EMAIL: axtell6@yahoo.com	ATTENDANCE: Written	SUBMIT DATE: 3/25/2024 3:09 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.		

As concerned, citizens invested in the education and well-being of our children we firmly oppose HB 2938, rather than imposing burdensome regulations on homeschooling families, we urge policy makers to support initiatives that promote parental choice educational initiatives in collaborations between government agencies, and homeschool and communities together we can ensure that all children, Missouri have access to high-quality education while respecting the right and responsibilities of parents to direct their children's upbringing and education, according to their beliefs and values in conclusion, we call upon lawmakers to reject HB 2938 and uphold the principles of parental autonomy and educational freedom that are integral to a thriving and diverse, educational landscaping, Missouri.



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WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: JERE HOCHMAN		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE: ZIP:
EMAIL: Jhstlny@gmail.com	ATTENDANCE: Written	SUBMIT DATE: 3/25/2024 11:39 AM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

HB 2938 As a career educator and staunch advocate of public education, I oppose this bill. The proposal is littered with arbitrary definitions, measures, and criteria. It essentially delegates a watered-down No Child Left Behind plan to local school districts. It establishes an Advisory Council separate from the Department of Education. Like the Department or not, relegating State accountability to an external "council" is not taxation with representation or accountability. There is nothing "evidence-based" about the education validity of this plan. It allows a local school district to certify teachers with a minimum of two years of post-secondary education It is yet another slap in the face to professionalism, the teaching profession, and high-expectations education. I implore you to dedicate your efforts in to bona fide systemic reform of the education system in Missouri and not quick fixes and work-arounds. This is counter-intuitive and counter-policy of a standards, research, and evidence-based administration of a sound accountability system.



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WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: JOAN GENTRY		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE: ZIP:
EMAIL: joangentry2012@gmail.com	ATTENDANCE: Written	SUBMIT DATE: 3/25/2024 9:59 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.		

I am opposed to this bill. This bill allows legislators to grade schools and allows local districts to grant teaching certificates. . This bill mirrors cookie cutter bills provided by ALEC to legislators who have no background in the field of public education but who are who are willing to push this kind of legislation.Please vote no.



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WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: JUDITH CAMPBELL		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE: ZIP:
EMAIL: jacampbell314@gmail.com	ATTENDANCE: Written	SUBMIT DATE: 3/25/2024 1:06 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

I strongly oppose HB 2938 for so many reasons. Waivers should not be created for successful DESE regulations. An individual with an AA degree should not be on the same district salary schedule as those with a bachelor or advanced degrees. Where is the accountability if there is not an annual review? This bill is not a smart idea for taxpayers who want a higher education thru the public school system. Thank you.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2938		DATE: 4/23/2024
COMMITTEE: Special Committee on Education Reform		
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: JUDITH CAMPBELL		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE: ZIP:
EMAIL: jacampbell314@gmail.com	ATTENDANCE: Written	SUBMIT DATE: 4/23/2024 1:06 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.		

I am strongly against allowing an individual with only an Associate's Degree to be able to receive a Teaching Certificate. An Associate Degree does not prepare an individual to become a teacher. An AA Degree has been used as the minimal standards for a substitute teacher. It does not meet the requirements to teach children for any grade. This hurts our children and the future of our state. Vote NO!



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2938		DATE: 4/23/2024
COMMITTEE: Special Committee on Education Reform		
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: KATY TERMAN		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE: ZIP:
EMAIL: katykenyon@gmail.com	ATTENDANCE: Written	SUBMIT DATE: 4/9/2024 12:03 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.		

I am a veteran teacher with 11 years experience working in Kansas City, Missouri. We need highly qualified teachers to stay in Missouri schools: I believe that this bill doesn't focus in the right direction. Missouri legislation should be focusing on how to pay teachers more so they can earn a liveable wage by staying in the classroom. To me, this bill is lowering the expectation for who can teach. Instead we should be enticing people to stay in the profession through bills that would provide more funding for education.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2938		DATE: 4/23/2024
COMMITTEE: Special Committee on Education Reform		
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: KIMBERLY MAXWELL		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE: ZIP:
EMAIL: kcm Maxwell7@hotmail.com	ATTENDANCE: Written	SUBMIT DATE: 4/7/2024 7:18 AM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.
This is an absurd idea. You wouldn't suggest this with any other profession. Our kids deserve better.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2938		DATE: 4/23/2024
COMMITTEE: Special Committee on Education Reform		
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: KIMBERLY MAXWELL		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE: ZIP:
EMAIL: kcm Maxwell7@hotmail.com	ATTENDANCE: Written	SUBMIT DATE: 4/21/2024 7:02 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

I'm assuming this idiotic idea is in response to the teacher shortage? Maybe, you should actually address the problem (that republicans created) with real solutions like paying teachers a livable wage.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2938		DATE: 4/23/2024	
COMMITTEE: Special Committee on Education Reform			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: KORTNIE HUDDLESTON		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: kortniehuddleston@gmail.com		ATTENDANCE: Written	SUBMIT DATE: 3/25/2024 9:20 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

I strongly oppose to the proposed bill. While the bill aims to address educational challenges, it raises significant concerns that could have adverse effects on our schools and students. Firstly, the composition of the Advisory Council, with the majority of members appointed by political leaders, risks politicizing decisions related to school performance and waivers. This could lead to unfair advantages or disadvantages for certain districts, undermining the goal of equitable education. Secondly, the criteria for evaluating school performance, such as academic scores and teacher surveys, oversimplify the complex factors that contribute to a school's success. This narrow focus neglects crucial aspects like student well-being, equity in resources, and community involvement, which are vital for a holistic assessment of a school's effectiveness. Moreover, the provision to issue teaching permits to individuals without state-issued certificates raises concerns about the quality and standards of teaching. Lowering qualifications without ensuring rigorous training and oversight could compromise the educational experience for students and impact their future success. In light of these concerns, I urge you to reconsider the provisions of this bill and work towards a more comprehensive and equitable approach to improving our education system.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2938		DATE: 4/23/2024
COMMITTEE: Special Committee on Education Reform		
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: LYDIA SKAGGS		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE: ZIP:
EMAIL: lydiskaggs@gmail.com	ATTENDANCE: Written	SUBMIT DATE: 3/23/2024 7:31 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.		

With the shekels come the shackles. We homeschool because we value our independence, and we do not want more government control. Use the money in better ways!



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2938		DATE: 4/23/2024
COMMITTEE: Special Committee on Education Reform		
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: MICHAEL		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE: ZIP:
EMAIL: libertytree.cottage976@passinbox.com	ATTENDANCE: Written	SUBMIT DATE: 4/21/2024 9:05 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.		

I second what Charity H Fahlstrom and Demetria Larsen said, “with the shekels come the shackles - we value our independence and do not want more government control slippery slope - as seen in other states, small amounts of government intrusion into the home often grow into something larger impacting even those who do not wish to participate over time similar programs have had negative unintended consequences in other states increased dependence on government funding does not solve any issue (universal health care, universal basic income, etc.)”



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2938		DATE: 4/23/2024
COMMITTEE: Special Committee on Education Reform		
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: MICHAEL DREYER		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE: ZIP:
EMAIL: mdreyer93@gmail.com	ATTENDANCE: Written	SUBMIT DATE: 3/25/2024 9:13 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

I am writing to express my strong opposition to the establishment of the "Missouri Earned Autonomy Schools Waivers Advisory Council" as outlined in the proposed bill. While the intention to improve educational outcomes is commendable, this bill raises several concerns that must be addressed. Firstly, the creation of an Advisory Council with membership primarily appointed by political leaders introduces potential biases and conflicts of interest. This could undermine the impartiality and credibility of the council's decisions, leading to unfair advantages or disadvantages for certain school districts. Secondly, the criteria and scoring system proposed for assessing school performance and eligibility for waivers are overly simplistic and fail to capture the complexities of educational success. Relying solely on metrics like academic performance and teacher scores neglects important factors such as student well-being, equity in resources, and community engagement, which are crucial for a comprehensive evaluation of a school's effectiveness. Furthermore, the provision to issue district teaching permits to individuals without state-issued teaching certificates raises significant concerns about the quality and standards of education. While flexibility can be beneficial, lowering the requirements for teaching qualifications without adequate safeguards risks compromising the educational experience and outcomes for students. In conclusion, this bill in its current form is not conducive to promoting equitable and high-quality education for all students in Missouri. I urge you to reconsider its provisions and work towards a more inclusive and comprehensive approach to improving our education system.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2938		DATE: 4/23/2024	
COMMITTEE: Special Committee on Education Reform			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
REGISTERED LOBBYIST:			
WITNESS NAME: MICHAEL HARRIS		PHONE NUMBER: 615-202-3579	
REPRESENTING: MISSOURI STATE TEACHERS ASSOCIATION		TITLE: GOVERNMENTAL RELATIONS MANAGER	
ADDRESS: 407 S 6TH STREET			
CITY: COLUMBIA		STATE: MO	ZIP: 65205
EMAIL: mharris@msta.org	ATTENDANCE: Written	SUBMIT DATE: 3/25/2024 11:31 AM	
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

MSTA opposes legislation that would give tax credits for scholarships, tuition or vouchers to private schools or voucher plans that would divert public funds to pay for private school tuition.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2938		DATE: 4/23/2024
COMMITTEE: Special Committee on Education Reform		
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: MORIAH AXTELL		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE: ZIP:
EMAIL: gabeandmoriah@icloud.com	ATTENDANCE: Written	SUBMIT DATE: 3/25/2024 2:50 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

As concerned, citizens invested in the education and well-being of our children we firmly oppose HB 2938, rather than imposing burdensome regulations on homeschooling families, we urge policy makers to support initiatives that promote parental choice educational initiatives in collaborations between government agencies, and homeschool and communities together we can ensure that all children, Missouri have access to high-quality education while respecting the right and responsibilities of parents to direct their children's upbringing and education, according to their beliefs and values in conclusion, we call upon lawmakers to reject HB 2938 and uphold the principles of parental autonomy and educational freedom that are integral to a thriving and diverse, educational landscaping, Missouri



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2938		DATE: 4/23/2024
COMMITTEE: Special Committee on Education Reform		
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: MORIAH AXTELL		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE: ZIP:
EMAIL: gabeandmoriah@icloud.com	ATTENDANCE: Written	SUBMIT DATE: 3/25/2024 2:32 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

I oppose .



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2938		DATE: 4/23/2024
COMMITTEE: Special Committee on Education Reform		
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: MRS. PRISCILLA VAUGHN		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE: ZIP:
EMAIL: pjv44@yahoo.com	ATTENDANCE: Written	SUBMIT DATE: 3/23/2024 10:23 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

I am completely opposed to to HB 2937. It poses a potential threat to the freedom of homeschoolers. By accepting government funding, government control & interference is likely to follow.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2938		DATE: 4/23/2024
COMMITTEE: Special Committee on Education Reform		
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: NADINE B BALL		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE: ZIP:
EMAIL: 19ball.nadine58@gmail.com	ATTENDANCE: Written	SUBMIT DATE: 4/6/2024 7:14 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

I strongly oppose HB 2938 as another step that will dilute the quality of education in Missouri. Existing teacher certification programs that follow the state-imposed bachelor degree level of education ensure that teachers not only understand basic information about our world, but that they also have the opportunity to study some subjects in greater depth. This improves their abilities in writing, communication, and critical thinking all of which are essential for quality teaching. Additionally, since many individuals certifying to teach do so immediately following high school, the four years of education (and often work that supports that education) increases the chance that they will mature enough to responsibly and humanely manage a classroom of students. The provision in this bill that individuals receiving a teaching permit will work at the same salary and retirement schedule as fully-certified professional educators will erode both morale and the pipeline of qualified individuals into the profession. Why should I get a teaching degree if I can do the same work at the same pay with half of the education? Mr. Davidson, would you want your children taught by someone looking for the easy way out? Teacher education programs are demanding (or should be) because they have the moral responsibility to educate individuals who can humanely serve EVERY student that walks through their door. Public schools accept all students. Teachers must be able to manage not only the curriculum—challenging enough—but also the physical and psychological needs of a room full of students. They need to be able to serve any student who walks through the door. An associates degree cannot begin to prepare individuals for the demands of classroom teaching. Rather than permitting less training, greater incentives to join the profession—including pay and a hands-off approach from the legislature—would be a more positive step toward reducing the teacher shortage.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2938		DATE: 4/23/2024	
COMMITTEE: Special Committee on Education Reform			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
BUSINESS/ORGANIZATION:			
WITNESS NAME: NANCY COPENHAVER		PHONE NUMBER: 660-263-5725	
BUSINESS/ORGANIZATION NAME: LEAGUE OF WOMEN VOTERS OF MISSOURI		TITLE: VICE PRESIDENT, LEAGUE OF WOMEN VOTERS OF MISSOURI	
ADDRESS: 1512 RIDGELINE DRIVE			
CITY: MOBERLY		STATE: MO	ZIP: 65270
EMAIL: copenhaver22@sbcglobal.net	ATTENDANCE: Written	SUBMIT DATE: 3/25/2024 10:20 PM	
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2938		DATE: 4/23/2024
COMMITTEE: Special Committee on Education Reform		
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: NATHAN BULLEN		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE: ZIP:
EMAIL: nhbullen@gmail.com	ATTENDANCE: Written	SUBMIT DATE: 3/25/2024 4:57 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.		



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2938		DATE: 4/23/2024	
COMMITTEE: Special Committee on Education Reform			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
REGISTERED LOBBYIST:			
WITNESS NAME: OTTO FAJEN		PHONE NUMBER: 573-634-3202	
REPRESENTING: MISSOURI NEA		TITLE:	
ADDRESS: 1810 EAST ELM STREET			
CITY: JEFFERSON CITY		STATE: MO	ZIP: 65201
EMAIL:	ATTENDANCE:	SUBMIT DATE: 4/23/2024 12:00 AM	
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2938		DATE: 4/23/2024	
COMMITTEE: Special Committee on Education Reform			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: RHONDA HAYNES		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: teamhaynes1995@gmail.com		ATTENDANCE: Written	SUBMIT DATE: 3/24/2024 9:30 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2938		DATE: 4/23/2024	
COMMITTEE: Special Committee on Education Reform			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: SARA FORHETZ		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: sarajsheffield@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 3/23/2024 9:43 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

With shekels comes shackles. We want freedom to educate our children, our way. God gave them to us. Almost every family in my homeschool community has college- educated parents. We know what's best for our kid.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2938		DATE: 4/23/2024
COMMITTEE: Special Committee on Education Reform		
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: SHERYL A HALL		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE: ZIP:
EMAIL: sherrieworkersrights@gmail.com	ATTENDANCE: Written	SUBMIT DATE: 3/25/2024 3:11 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.		

Both of my parents were educators. I know from them, and also first-hand, how important robust financing of public education is to our communities across the State. Public education exposes children to different viewpoints and different ways of thinking, so that they can get along with neighbors and co-workers as adults. Every child deserves a free appropriate education. When we take dollars away from public education for home schooling, private schooling or charter schooling, we are reducing the likelihood that a free appropriate education is available.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2938		DATE: 4/23/2024
COMMITTEE: Special Committee on Education Reform		
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: SLOAN SHEFFIELD COWELL		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE: ZIP:
EMAIL: sloansheffield13@gmail.com	ATTENDANCE: Written	SUBMIT DATE: 3/24/2024 7:29 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.		



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2938		DATE: 4/23/2024
COMMITTEE: Special Committee on Education Reform		
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: STACY WALKER		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE: ZIP:
EMAIL: sw71@yahoo.com	ATTENDANCE: Written	SUBMIT DATE: 3/23/2024 8:48 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.		



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2938		DATE: 4/23/2024
COMMITTEE: Special Committee on Education Reform		
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: SUSAN GIBSON		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE: ZIP:
EMAIL: Onesuegibson@protonmail.com	ATTENDANCE: Written	SUBMIT DATE: 3/24/2024 4:46 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.
As associates degree is not sufficient for teaching school.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2938		DATE: 4/23/2024
COMMITTEE: Special Committee on Education Reform		
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: SUSAN GIBSON		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE: ZIP:
EMAIL: Onesuegibson@protonmail.com	ATTENDANCE: Written	SUBMIT DATE: 4/21/2024 7:00 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

It's really nery to propose grading schools in this manner while starving them for funding. Please oppose this bill.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2938		DATE: 4/23/2024
COMMITTEE: Special Committee on Education Reform		
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: SUSAN TOUCHON		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE: ZIP:
EMAIL: touchon@sbcglobal.net	ATTENDANCE: Written	SUBMIT DATE: 4/22/2024 7:37 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.		

I oppose this bill. Local educators know their students and need to be able to have the authority to do what's best for their students.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2938		DATE: 4/23/2024
COMMITTEE: Special Committee on Education Reform		
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: SUSAN TOUCHON		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE: ZIP:
EMAIL: touchon@sbcglobal.net	ATTENDANCE: Written	SUBMIT DATE: 4/7/2024 2:38 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.
I am opposed to any public funds being used for anything but public schools



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2938		DATE: 4/23/2024
COMMITTEE: Special Committee on Education Reform		
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: SUZANNE SPERRY		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE: ZIP:
EMAIL: hslda@suzannesperry.com	ATTENDANCE: Written	SUBMIT DATE: 3/25/2024 2:58 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.		

My name is Suzanne Sperry. We moved from California to Northwest Missouri ten years ago. An important factor in our decision was freedom for homeschooling. The proposed "funds" for homeschoolers is a policy straight out of California, which we do not want to see here in Missouri. We run a part-time non-profit school for homeschool families. They all recognize that government funds always come with voter aka government oversight and usually strings attached. In California, the homeschool funds and the service provider requirements created not only another layer of bureaucracy, but interfered with the education services market. It amounted to bribes to use education sources and providers that fit a specific political or social agenda. It is difficult to argue against the fact that the homeschooling community has created an extremely robust education market that has benefited scholars of all ages, regardless of institutional attendance. Leave the independent education market alone. Government subsidies have yet to benefit any industry. We do not need California policies in Missouri.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2938		DATE: 4/23/2024
COMMITTEE: Special Committee on Education Reform		
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: TARA PLANK		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE: ZIP:
EMAIL: tara.pla05@gmail.com	ATTENDANCE: Written	SUBMIT DATE: 3/24/2024 2:15 PM
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MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 2938		DATE: 4/23/2024
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TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: TYLER CALHOUN		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE: ZIP:
EMAIL: tcdents12@yahoo.com	ATTENDANCE: Written	SUBMIT DATE: 3/25/2024 2:59 PM

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These government actions impose on those that take their children's education seriously enough to send them to a superior school, not run or funded by government.



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TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: VICTORIA GODFREY-ZELLER		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE: ZIP:
EMAIL: vlgzeller@gmail.com	ATTENDANCE: Written	SUBMIT DATE: 3/25/2024 10:19 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.		

Leave educating to the educators, let MO DESE and the local communities decide what the best education practices are. Allowing teachers who are not fully educated in educating to be fully certified teachers is ludicrous. We need fully qualified certified educators in our public schools and the way to get them is to raise the pay and provide benefits that allow them to get the health care they need without having to go into debt. Pay off their student loans, sponsor programs with universities. Lowering the standards is not the answer.



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WITNESS APPEARANCE FORM

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TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: VICTORIA GODFREY-ZELLER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: vlgzeller@gmail.com		ATTENDANCE: Written	SUBMIT DATE: 4/7/2024 5:28 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

I am a 68 yr old, lifelong Missouri resident, a USMC veteran, a retired telecommunications engineer, grandmother and many other labels. I care deeply for children and our democracy. I strongly oppose HB 2938 Allowing teachers who are not fully educated in educating to be fully certified teachers is ludicrous. We need fully qualified MO DESE certified educators in our public schools. Lowering teachers' standards is not the answer for our children's welfare. Educating our children is a fundamental need for a free open democracy. Missouri needs to prioritize the care and education of ALL Missouri children to end the cycles of violence and poverty in our communities. We need to fund our PUBLIC schools enough to have schools that work for everyone, schools that are open, inclusive and free with all the certified teachers, LCSW's, administrative aids and support workers needed to meet the needs of all children.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

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COMMITTEE: Special Committee on Education Reform			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input checked="" type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
BUSINESS/ORGANIZATION:			
WITNESS NAME: TRACY BEDNARICK-HUMES		PHONE NUMBER: 314-278-6355	
BUSINESS/ORGANIZATION NAME: GIFTED ASSOCIATION OF MISSOURI		TITLE: GIFTED ASSOCIATION OF MISSOURI EXECUTIVE PRESIDENT	
ADDRESS: 5700 HEINTZ RD			
CITY: SAINT LOUIS		STATE: MO	ZIP: 63129
EMAIL: tracy.bednarick@GMAIL.COM	ATTENDANCE: Written	SUBMIT DATE: 3/20/2024 1:48 PM	

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I do have some concerns about a "student savings account" in regards to how it could impact public schools, the bureaucracy of managing all these accounts, and potential mismanagement of public funds by private entities. Despite those concerns, I do appreciate that the bill takes into account the needs of both students receiving special education services and gifted services. As the executive president of the Gifted Association of Missouri and as a representative of both the Board and it's members, we recognize that gifted students have unique needs that go beyond what is offered by a general education plan, and this should be accounted for in funding. 125% of the general education funding is a reasonable figure to take into account this need.