

House _____ Amendment NO. _____

Offered By _____

1 AMEND House Committee Substitute for House Bill No. 607, Page 1, Section A, Line 2, by
2 inserting after all of the said section and line the following:
3

4 "160.518. 1. (1) Consistent with the provisions contained in section 160.526, the state
5 board of education shall develop, modify, and revise, as necessary, a statewide assessment system
6 that provides maximum flexibility for local school districts to determine the degree to which
7 students in the public schools of the state are proficient in the knowledge, skills, and competencies
8 adopted by such board pursuant to section 160.514.

9 (2) (a) The statewide assessment system shall assess problem solving, analytical ability,
10 evaluation, creativity, and application ability in the different content areas and shall be performance-
11 based to identify what students know, as well as what they are able to do, and shall enable teachers
12 to evaluate actual academic performance.

13 (b) The statewide assessment system shall neither promote nor prohibit rote memorization
14 and shall not include existing versions of tests approved for use pursuant to the provisions of section
15 160.257, nor enhanced versions of such tests.

16 (3) After the state board of education adopts and implements academic performance
17 standards as required under section 161.855, the state board of education shall develop and adopt a
18 standardized assessment instrument under this section based on the academic performance standards
19 adopted under section 161.855.

20 (4) The statewide assessment system shall measure, where appropriate by grade level, a
21 student's knowledge of academic subjects including, but not limited to, reading skills, writing skills,
22 mathematics skills, world and American history, forms of government, geography and science.

23 2. The statewide assessment system shall only permit the academic performance of students
24 in each school in the state to be tracked against prior academic performance in the same school.

25 3. (1) The state board of education shall suggest, but not mandate, criteria for a school to
26 demonstrate that its students learn the knowledge, skills and competencies at exemplary levels
27 worthy of imitation by students in other schools in the state and nation.

28 (2) Exemplary levels shall be measured by the statewide assessment system developed
29 pursuant to subsection 1 of this section, or until said statewide assessment system is available, by
30 indicators approved for such use by the state board of education.

Action Taken _____ Date _____

1 (3) The provisions of other law to the contrary notwithstanding, the commissioner of
2 education may, upon request of the school district, present a plan for the waiver of rules and
3 regulations to any such school, to be known as "Outstanding Schools Waivers", consistent with the
4 provisions of subsection 4 of this section.

5 4. (1) For any school that meets the criteria established by the state board of education for
6 three successive school years pursuant to the provisions of subsection 3 of this section, by August
7 first following the third such school year, the commissioner of education shall present a plan to the
8 superintendent of the school district in which such school is located for the waiver of rules and
9 regulations to promote flexibility in the operations of the school and to enhance and encourage
10 efficiency in the delivery of instructional services.

11 (2) The provisions of other law to the contrary notwithstanding, the plan presented to the
12 superintendent shall provide a summary waiver, with no conditions, for the pupil testing
13 requirements pursuant to section 160.257, in the school.

14 (3) Further, the provisions of other law to the contrary notwithstanding, the plan shall detail
15 a means for the waiver of requirements otherwise imposed on the school related to the authority of
16 the state board of education to classify school districts pursuant to subdivision (9) of section 161.092
17 and such other rules and regulations as determined by the commissioner of education, excepting
18 such waivers shall be confined to the school and not other schools in the district unless such other
19 schools meet the criteria established by the state board of education consistent with subsection 3 of
20 this section and the waivers shall not include the requirements contained in this section and section
21 160.514.

22 (4) Any waiver provided to any school as outlined in this subsection shall be void on June
23 thirtieth of any school year in which the school fails to meet the criteria established by the state
24 board of education consistent with subsection 3 of this section.

25 5. The score on any assessment test developed pursuant to this section or this chapter of any
26 student for whom English is a second language shall not be counted until such time as such student
27 has been educated for three full school years in a school in this state, or in any other state, in which
28 English is the primary language.

29 6. (1) (a) The state board of education shall identify or, if necessary, establish one or more
30 developmentally appropriate alternate assessments for students who receive special educational
31 services, as that term is defined pursuant to section 162.675.

32 (b) In the development of such alternate assessments, the state board shall establish an
33 advisory panel consisting of a majority of active special education teachers residing in Missouri and
34 other education professionals as appropriate to research available assessment options.

35 (c) The advisory panel shall attempt to identify preexisting developmentally appropriate
36 alternate assessments but shall, if necessary, develop alternate assessments and recommend one or
37 more alternate assessments for adoption by the state board.

38 (d) The state board shall consider the recommendations of the advisory council in
39 establishing such alternate assessment or assessments.

(2) Any student who receives special educational services, as that term is defined pursuant to section 162.675, shall be assessed by an alternate assessment established pursuant to this subsection upon a determination by the student's individualized education program team that such alternate assessment is more appropriate to assess the student's knowledge, skills and competencies than the assessment developed pursuant to subsection 1 of this section.

(3) The alternate assessment shall evaluate the student's independent living skills, which include how effectively the student addresses common life demands and how well the student meets standards for personal independence expected for someone in the student's age group, sociocultural background, and community setting.

7. The state board of education shall also develop recommendations regarding alternate assessments for any military dependent who relocates to Missouri after the commencement of a school term, in order to accommodate such student while ensuring that he or she is proficient in the knowledge, skills, and competencies adopted under section 160.514.

8. (1) As used in this subsection, the following terms mean:

(a) "Department", the department of elementary and secondary education;

(b) "Grade-level equivalence", a metric developed for grades three to eight and used by the department to show a student's proximity to doing grade-level work;

(c) "Parent", a parent, guardian, custodian, or other person with authority to act on behalf of a student.

(2) Grade-level equivalence, as developed and used under this subsection, shall consist of a student's knowledge of academic subjects by grade level and performance-level descriptors indicating whether such student is ready for the next grade or level of education. Such performance-level descriptors shall consist of the following:

(a) Advanced, which shall indicate that such student:

a. Demonstrates superior performance on challenging grade-level subject matter;

b. Is above such student's current grade or level of education; and

c. Is ready for, at a minimum, the next grade or level of education;

(b) Proficient, which shall indicate that such student:

a. Demonstrates mastery over all appropriate grade-level standards and has introductory-level knowledge for the next grade or level of education;

b. May be above such student's current grade or level of education in some areas; and

c. Is ready for the next grade or level of education;

(c) Grade level, which shall indicate that such student:

a. Demonstrates mastery over appropriate grade-level subject matter;

b. Is at such student's current grade or level of education; and

c. May be ready, with appropriate reinforcement, for the next grade or level of education;

(d) Basic, which shall indicate that such student:

a. Demonstrates partial mastery of the essential knowledge and skills appropriate to such student's grade or level of education;

- 1 b. May not be at such student's current grade or level of education; and
 2 c. May not be ready, without appropriate remediation, for the next grade or level of
 3 education; and
 4 (e) Below basic, which shall indicate that such student:
 5 a. Has failed to perform, at a minimum, at the limited knowledge level necessary for such
 6 student's grade or level of education;
 7 b. Is not at such student's current grade or level of education; and
 8 c. Has been determined to be at the specific lower grade or level of education measured by
 9 and listed in such student's statewide assessment score.
 10 (3) (a) Such grade-level equivalence shall be determined at the same time each student's
 11 academic performance is measured by the statewide assessment system developed under this
 12 section; and
 13 (b) Such grade-level equivalence shall be provided at the same time such student's statewide
 14 assessment score is reported to such student or such student's parent.
 15 (4) (a) Data related to grade-level equivalence shall be searchable on a building-by-
 16 building, school-by-school, district-by-district, and statewide basis on the department's school
 17 accountability report card developed under section 160.522;
 18 (b) Data related to grade-level equivalence shall display the percentage of students whose
 19 performance-level descriptor is grade level or above on a building-by-building, school-by-school,
 20 district-by-district, and statewide basis; and
 21 (c) No data related to grade-level equivalence shall be disclosed in any form that allows the
 22 personal identification of any student to any individual or entity except such student or such
 23 student's parent.
 24 (5) The provisions of subsection 2 of 160.514 shall not apply to the development of the
 25 grade-level equivalence metric.
 26 (6) The department may choose a third-party nonprofit entity to develop the grade-level
 27 equivalence metric.
 28 160.522. 1. The department of elementary and secondary education shall produce or cause
 29 to be produced, at least annually, a school accountability report card for each public school district,
 30 each public school building in a school district, and each charter school in the state. The report card
 31 shall be designed to satisfy state and federal requirements for the disclosure of statistics about
 32 students, staff, finances, academic achievement, and other indicators. The purpose of the report card
 33 shall be to provide educational statistics and accountability information for parents, taxpayers,
 34 school personnel, legislators, and the print and broadcast news media in a standardized, easily
 35 accessible form.
 36 2. (1) The department of elementary and secondary education shall develop a standard form
 37 for the school accountability report card.
 38 (2) The information reported shall include, but not be limited to, the ~~[district's]~~ following
 39 information reported by each school district or charter school:

- 1 (a) The most recent accreditation rating[~~5~~];
- 2 (b) Enrollment[~~5~~];
- 3 (c) Rates of pupil attendance[~~5~~];
- 4 (d) High school dropout rate and graduation rate[~~5~~];
- 5 (e) The number and rate of suspensions of ten days or longer and expulsions of pupils[~~5~~];
- 6 (f) The district or charter school ratio of students to administrators and students to classroom
- 7 teachers[~~5~~];
- 8 (g) The average years of experience of professional staff and advanced degrees earned[~~5~~];
- 9 (h) Student achievement and grade-level equivalence data as measured through the
- 10 statewide assessment system developed pursuant to section 160.518[~~5~~];
- 11 (i) Student scores on the ACT, along with the percentage of graduates taking the test[~~5~~];
- 12 (j) Average teachers' and administrators' salaries compared to the state averages[~~5~~];
- 13 (k) Average per-pupil current expenditures for the district or charter school as a whole and
- 14 by attendance center as reported to the department of elementary and secondary education[~~5~~];
- 15 (l) The adjusted tax rate of the district[~~5~~] or charter school;
- 16 (m) The assessed valuation of the district[~~5~~, ~~percent~~];
- 17 (n) The percentage of the district or charter school operating budget received from state,
- 18 federal, and local sources[~~5~~];
- 19 (o) The [~~percent~~] percentage of students eligible for free or reduced-price lunch[~~5~~];
- 20 (p) Data on the [~~percent~~] percentage of students continuing their education in postsecondary
- 21 programs[~~5~~];
- 22 (q) Information about the job placement rate for students who complete district or charter
- 23 school vocational education programs[~~5~~];
- 24 (r) Whether the school district or charter school currently has a state-approved gifted
- 25 education program[~~5~~]; and
- 26 (s) The percentage and number of students who are currently being served in the district's or
- 27 charter school's state-approved gifted education program.
- 28 3. The report card shall permit the disclosure of data on a school-by-school basis, but the
- 29 reporting shall not be personally identifiable to any student or education professional in the state.
- 30 4. The report card shall identify each school or attendance center that has been identified as
- 31 a priority school under sections 160.720 and 161.092. The report also shall identify attendance
- 32 centers that have been categorized under federal law as needing improvement or requiring specific
- 33 school improvement strategies.
- 34 5. The report card shall not limit or discourage other methods of public reporting and
- 35 accountability by local school districts. Districts shall provide information included in the report
- 36 card to parents, community members, the print and broadcast news media, and legislators by
- 37 December first annually or as soon thereafter as the information is available to the district, giving
- 38 preference to methods that incorporate the reporting into substantive official communications such
- 39 as student report cards. The school district shall provide a printed copy of the district-level or

1 school-level report card to any patron upon request and shall make reasonable efforts to supply
 2 businesses such as, but not limited to, real estate and employment firms with copies or other
 3 information about the reports so that parents and businesses from outside the district who may be
 4 contemplating relocation have access.

5 6. For purposes of completing and distributing the annual report card as prescribed in this
 6 section, a school district may include the data from a charter school located within such school
 7 district, provided the local board of education or special administrative board for such district and
 8 the charter school reach mutual agreement for the inclusion of the data from the charter ~~[schools]~~
 9 school and the terms of such agreement are approved by the state board of education. The charter
 10 school shall not be required to be a part of the local educational agency of such school district and
 11 may maintain a separate local educational agency status.

12 160.2700. For purposes of sections 160.2700 to 160.2725, "adult high school" means a
 13 school that:

14 (1) Is for individuals who do not have a high school diploma and who are ~~[twenty-one]~~
 15 eighteen years of age or older;

16 (2) Offers an industry certification program or programs and a high school diploma in a
 17 manner that allows students to earn a diploma at the same time that they earn an industry
 18 certification;

19 (3) Offers child care for children of enrolled students attending the school; and

20 (4) Is not eligible to receive funding under section 160.415 or 163.031.

21 160.2705. 1. The department of social services shall authorize Missouri-based nonprofit
 22 organizations meeting the criteria of this section to establish and operate up to five adult high
 23 schools, with:

24 (1) One adult high school to be located in a city not within a county;

25 (2) One adult high school to be located in a county of the third classification without a
 26 township form of government and with more than forty-one thousand but fewer than forty-five
 27 thousand inhabitants or a county contiguous to that county;

28 (3) One adult high school to be located in a county of the first classification with more than
 29 two hundred sixty thousand but fewer than three hundred thousand inhabitants or a county
 30 contiguous to that county;

31 (4) One adult high school to be located in a county of the first classification with more than
 32 one hundred fifty thousand but fewer than two hundred thousand inhabitants; and

33 (5) One adult high school to be located in a county with more than seven hundred thousand
 34 but fewer than eight hundred thousand inhabitants, or a contiguous county.

35 2. The department of social services shall administer funding to adult high schools subject to
 36 appropriations. The department shall be responsible for granting and maintaining authorization for
 37 adult high schools. For adult high schools in operation prior to January 1, 2023, the department
 38 shall maintain authorization for the nonprofit organization to operate the schools, subject to
 39 compliance with this section. No more than one organization shall be authorized to operate an adult

high school at each location described in subsection 1 of this section. An organization may establish satellite campuses for any adult high school it is authorized to operate. The department shall administer funding for satellite campuses subject to appropriations.

3. On or before January 1, 2024, the department of social services shall select an eligible Missouri-based nonprofit organization to operate in a location described in subdivision (5) of subsection 1 of this section. An eligible organization shall:

(1) Demonstrate the ability to establish, within twenty-one months of the receipt of the authorization, an adult high school offering high school diplomas, an industry certification program or programs, and child care for children of the students attending the high schools;

(2) Demonstrate the ability to commit at least five hundred thousand dollars for the purpose of establishing the necessary infrastructure at the adult high school;

(3) Demonstrate substantial and positive experience in providing services, including industry certifications and job placement services, to adults ~~[twenty-one]~~ eighteen years of age or older whose educational and training opportunities have been limited by educational disadvantages, disabilities, homelessness, criminal history, or similar circumstances;

(4) Establish a partnership with a state-supported postsecondary education institution or more than one such partnership, if a partnership or partnerships are necessary in order to meet the requirements for an adult high school;

(5) Establish a comprehensive plan that sets forth how the adult high schools will help address the need for a sufficiently trained workforce in the surrounding region for each adult high school;

(6) Establish partnerships and strategies for engaging the community and business leaders in carrying out the goals of each adult high school;

(7) Establish the ability to meet quality standards through certified teachers and programs that support each student in such student's goal to find a more rewarding job;

(8) Establish a plan for assisting students in overcoming barriers to educational success including, but not limited to, educational disadvantages, homelessness, criminal history, disability, including learning disability such as dyslexia, and similar circumstances;

(9) Establish a process for determining outcomes of the adult high school, including outcomes related to a student's ability to find a more rewarding job through the attainment of a high school diploma and job training and certification; and

(10) Limit the administrative fee to no more than ten percent.

4. (1) The department of elementary and secondary education shall establish academic requirements for students to obtain high school diplomas.

(2) Requirements for a high school diploma shall be based on an adult student's prior high school achievement and the remaining credits and coursework that would be necessary for the student to receive a high school diploma if such student were in a traditional high school setting. The adult student shall meet the requirements with the same level of academic rigor as would otherwise be necessary to attain such credits.

(3) The adult high school authorized under this section shall award high school diplomas to students who successfully meet the established academic requirements. The adult high school authorized under this section shall confer the diploma as though the student earned the diploma at a traditional high school. The diploma shall have no differentiating marks, titles, or other symbols.

(4) Students at adult high schools may complete required coursework at their own pace and as available through the adult high school. They shall not be required to satisfy any specific number of class minutes. The adult high school may also make classes available to students online as may be appropriate. However, students shall not complete the majority of instruction of the school's curriculum online or through remote instruction. For the purposes of this subsection, synchronous instruction connecting students to a live class conducted in a Missouri adult high school shall be treated the same as in-person instruction.

(5) The department of elementary and secondary education shall not create additional regulations or burdens on the adult high school or the students attending the adult high schools beyond certifying necessary credits and ensuring that students have sufficiently mastered the subject matter to make them eligible for credit.

5. An adult high school shall be deemed a secondary school system for the purposes of subdivision [(15)] (16) of subsection 1 of section 210.211.

160.2710. 1. Any person who is ~~[twenty-one]~~ eighteen years of age or older may enroll in an adult high school if he or she has not earned a high school diploma.

2. An adult high school shall give a preference in admission to those students who receive any local, state, or federal assistance in which a person or family is required not to exceed a certain income level in order to qualify for the assistance.

3. For the purposes of compiling and tracking dropout rates of a local education agency by the department of elementary and secondary education, a student transferring from a local education agency to an adult high school shall be considered a transfer student and not a dropout student from the local education agency."; and

Further amend said bill, Page 4, Section 163.172, Line 73, by inserting after all of the said section and line the following:

"167.167. Each school district shall prohibit, in name and practice, any zero-tolerance disciplinary policy or practice of discipline that results in an automatic disciplinary consequence against a pupil without the discretion to modify such disciplinary consequence on a case-by-case basis, such as automatic detention, suspension, or expulsion or the automatic imposition of other disciplinary measures.

168.025. 1. For purposes of this section, "teacher externship" means an experience in which a teacher, supervised by his or her school or school district, gains practical experience at a business located in Missouri through observation and interaction with employers and employees.

1 2. The department of economic development and the department of elementary and
2 secondary education shall develop and recommend:

3 (1) Requirements for teacher externships that can be considered the equivalent of the
4 completion of credit hours in graduate-level courses for purposes of salary schedules; and

5 (2) An equivalency schedule that sets forth the number of credit hours in graduate-level
6 courses that shall be considered equivalent to and awarded for each type of teacher externship. To
7 classify teacher externships and determine the number of credit hours that would be appropriate for
8 each type, the length of the teacher externship, the practical experience gained, or any other factor
9 deemed relevant may be considered.

10 3. The department of economic development and the department of elementary and
11 secondary education shall adopt and publish on their websites, before July 1, 2020, requirements for
12 teacher externships that can be considered the equivalent of the completion of credit hours in
13 graduate-level courses for purposes of salary schedules and an equivalency schedule as described in
14 subsection 2 of this section. Any teacher externship that meets the published requirements shall be
15 known as and considered a certified teacher externship for purposes of this section.

16 4. If a school district or charter school uses a salary schedule in which a teacher receives a
17 higher salary if he or she has earned credit hours in graduate-level courses, the school district or
18 charter school shall consider any teacher who has completed a certified teacher externship to have
19 completed credit hours in graduate-level courses on its salary schedule in the manner prescribed by
20 the equivalency schedule developed under this section and compensate the teacher accordingly.

21 5. The department of elementary and secondary education and the department of economic
22 development may promulgate rules to implement the provisions of this section. Any rule or portion
23 of a rule, as that term is defined in section 536.010, that is created under the authority delegated in
24 this section shall become effective only if it complies with and is subject to all of the provisions of
25 chapter 536 and, if applicable, section 536.028. This section and chapter 536 are nonseverable, and
26 if any of the powers vested with the general assembly pursuant to chapter 536 to review, to delay the
27 effective date, or to disapprove and annul a rule are subsequently held unconstitutional, then the
28 grant of rulemaking authority and any rule proposed or adopted after August 28, 2019, shall be
29 invalid and void.

30 ~~[6. Under section 23.253 of the Missouri sunset act:~~

31 ~~(1) The provisions of the new program authorized under this section shall automatically~~
32 ~~sunset five years after August 28, 2019, unless reauthorized by an act of the general assembly;~~

33 ~~(2) If such program is reauthorized, the program authorized under this section shall~~
34 ~~automatically sunset ten years after the effective date of the reauthorization of this section; and~~

35 ~~(3) This section shall terminate on September first of the calendar year immediately~~
36 ~~following the calendar year in which the program authorized under this section is sunset.]~~

37 173.232. 1. There is hereby established the "Teacher Recruitment and Retention State
38 Scholarship Program", which shall be administered by the department of elementary and secondary
39 education. The program shall, upon appropriation, provide scholarships, subject to the eligibility

criteria enumerated in this section, for eligible students who enter a teacher education program and make a commitment to teach as a condition of receiving such scholarship.

2. (1) Subject to appropriation, each year the department of elementary and secondary education shall make available to eligible students scholarships for up to two years in an amount that encompasses up to one hundred percent of the total cost of eligible students' tuition costs and educational costs related to teacher preparation at a four-year college or university located in Missouri, except that no amount granted for tuition shall exceed the amount of tuition charged a Missouri resident at the University of Missouri-Columbia for attendance. Such amount shall be paid by funds appropriated to the department.

(2) The maximum number of scholarships made available or the maximum amount awarded annually under this section shall be as follows:

~~[(4)]~~ (a) For academic years ending before July 1, 2025, two hundred scholarships or a maximum awarded amount of one million two hundred thousand dollars;

~~[(2)]~~ (b) For the 2025-26 academic year, four hundred scholarships or a maximum awarded amount of two million four hundred thousand dollars;

~~[(3)]~~ (c) For the 2026-27 academic year, four hundred forty scholarships or a maximum awarded amount of two million six hundred thousand dollars;

~~[(4)]~~ (d) For the 2027-28 academic year, four hundred eighty scholarships or a maximum awarded amount of two million eight hundred thousand dollars;

~~[(5)]~~ (e) For the 2028-29 academic year, five hundred twenty scholarships or a maximum awarded amount of three million dollars;

~~[(6)]~~ (f) For the 2029-30 academic year, five hundred sixty scholarships or a maximum awarded amount of three million two hundred thousand dollars; and

~~[(7)]~~ (g) For the 2030-31 academic year and all subsequent academic years, six hundred scholarships or a maximum awarded amount of three million four hundred thousand dollars.

(3) (a) If the number of scholarships or the maximum awarded amount in a given academic year does not meet or exceed the limits listed in subdivision (2) of this subsection, the department shall use such remaining moneys to award additional scholarships for tuition costs and educational costs related to teacher preparation at a four-year college or university located in Missouri to students who are in such students' final semester of a state-approved baccalaureate-level teacher preparation program and are student teaching.

(b) The department shall determine the amount of each scholarship awarded under this subdivision based on an equal distribution of such remaining moneys among all students eligible under this subdivision.

(c) No amount granted for tuition and under this subdivision shall exceed the amount of tuition charged a Missouri resident at the University of Missouri-Columbia for attendance for one semester.

3. As used in this section, the following terms mean:

(1) "Eligible student", an individual who:

- 1 (a) Is a United States citizen and a Missouri resident;
- 2 (b) Enters and makes a commitment to pursue a teacher education program approved by the
3 department of elementary and secondary education and offered by a four-year college or university
4 located in Missouri;
- 5 (c) Signs an agreement with the department of elementary and secondary education in
6 which the recipient agrees to teach in a Missouri public school that is a hard-to-staff school or to
7 teach at least one hard-to-staff subject area in a Missouri public school that offers classes in hard-to-
8 staff subject areas, or both, for two years for every one year the recipient received the scholarship;
- 9 (d) Maintains a cumulative grade point average of at least two and one-half on a four-point
10 scale or equivalent; and
- 11 (e) For scholarships awarded for any academic year beginning after June 30, 2025, has
12 made a good faith effort to first secure all available federal sources of grant funding that could be
13 applied to the total cost of such student's eligible tuition and fees as described in subsection 2 of this
14 section;
- 15 (2) "Hard-to-staff schools", attendance centers where the percentage of certificated positions
16 in the attendance center that were left vacant or were filled with a teacher not fully qualified in the
17 prior academic year exceeds ten percent as reported to the department of elementary and secondary
18 education;
- 19 (3) "Hard-to-staff subject areas", content areas for which positions were left vacant or were
20 filled with a teacher not fully qualified in the prior academic year as reported to the department of
21 elementary and secondary education.
- 22 4. If the number of applicants exceeds the number of scholarships or revenues available, the
23 department of elementary and secondary education may consider the financial needs of the
24 applicant.
- 25 5. The scholarships provided in this section shall be available to eligible students who meet
26 at least one of the following:
 - 27 (1) Have successfully completed two years at a community college with a minimum of
28 forty-eight credit hours and a grade point average of at least two and one-half on a four-point scale
29 or the equivalent;
 - 30 (2) Have been awarded an associate degree or the equivalent;
 - 31 (3) Have successfully completed five semesters at a four-year college or university with a
32 minimum of sixty credit hours and a grade point average of at least two and one-half on a four-point
33 scale or the equivalent; or
 - 34 (4) Have completed their baccalaureate degree.
- 35 6. (1) Every eligible student receiving scholarships under this section shall teach in an
36 elementary or secondary public school in Missouri as provided in paragraph (c) of subdivision (1) of
37 subsection 3 of this section. The student shall teach for a period of two years for every one year
38 such student received a scholarship under this section; otherwise, the scholarship shall be treated as
39 a loan to the eligible student. Interest shall be charged on the unpaid balance of the amount received

1 from the date the eligible student ceases to teach until the amount received is paid back to the state.
 2 The interest rate shall be adjusted annually and shall be equal to one percentage point over the
 3 prevailing United States prime rate in effect on January first of such year.

4 (2) In order to provide for the servicing of such loans, the department of elementary and
 5 secondary education ~~[may]~~ shall sell such loans to the higher education loan authority of the state of
 6 Missouri created pursuant to sections 173.350 to 173.445. For each year the student teaches, up to
 7 eight years, one-eighth of the amount received pursuant to this section shall be applied against the
 8 total amount received and shall not be subject to the repayment requirement of this section[;
 9 ~~provided that twenty-five percent of such amount, not subject to repayment, shall be repaid by the~~
 10 ~~local school district to the department]~~.

11 (3) The department of elementary and secondary education shall have the power to and shall
 12 defer interest and principal payments under certain circumstances, which shall include, but need not
 13 be limited to, the enrollment in a graduate program or service in any branch of the Armed Forces of
 14 the United States.

15 7. There is hereby established in the state treasury a fund to be known as the "Teacher
 16 Recruitment and Retention State Scholarship Program Fund", which shall consist of all moneys that
 17 may be appropriated to it by the general assembly, and in addition may include any gifts,
 18 contributions, grants, or bequests received from federal, state, private, or other sources. The fund
 19 shall be administered by the department of elementary and secondary education. Notwithstanding
 20 the provisions of section 33.080 to the contrary, moneys in the fund shall not be transferred to the
 21 credit of the general revenue fund at the end of the biennium. Interest and moneys earned on the
 22 fund shall be credited to the fund. Moneys in the fund shall be used solely for the purpose of
 23 awarding scholarships under the provisions of this section.

24 8. An individual who has qualified as an eligible student under this section shall continue to
 25 qualify as an eligible student for purposes of paragraph (c) of subdivision (1) of subsection 3 of this
 26 section as long as such individual remains employed by the school district in which such individual
 27 agrees to teach regardless of whether such individual's employing school no longer qualifies as a
 28 hard-to-staff school, such class taught by such individual no longer qualifies as a hard-to-staff
 29 subject area, or such individual's position within the school district changes.

30 177.086. 1. Any school district authorizing the construction of facilities which may exceed
 31 an expenditure of fifty thousand dollars shall publicly advertise, once a week for two consecutive
 32 weeks, in a newspaper of general circulation, qualified pursuant to chapter 493, located within the
 33 city in which the school district is located, or if there be no such newspaper, in a qualified
 34 newspaper of general circulation in the county, or if there be no such newspaper, in a qualified
 35 newspaper of general circulation in an adjoining county, and may advertise in business, trade, or
 36 minority newspapers, for bids on said construction.

37 2. No bids shall be entertained by the school district which are not made in accordance with
 38 the specifications furnished by the district and all contracts shall be let to the lowest responsible

1 bidder complying with the terms of the letting, provided that the district shall have the right to reject
2 any and all bids.

3 3. All bids must be submitted sealed and in writing, to be opened publicly at time and place
4 of the district's choosing.

5 4. The requirements of this statute are not applicable if the district utilizes a cooperative
6 procurement service, state procurement services as authorized in sections 34.046 and 67.360,
7 services as authorized under section 67.5060, or other purchasing processes authorized by state or
8 federal law."; and

9
10 Further amend said bill by amending the title, enacting clause, and intersectional references
11 accordingly.