# COMMITTEE ON LEGISLATIVE RESEARCH OVERSIGHT DIVISION

#### **FISCAL NOTE**

L.R. No.: 0068S.03P

Bill No.: Perfected SS for SB 150

Subject: Appropriations; Higher Education; Department of Higher Education and

Workforce Development; State Treasurer

Type: #Updated

Date: March 12, 2025

#Updated based on information from the Department of Higher Education and Workforce

Development

Bill Summary: This proposal establishes the Career-Tech Certificate Program Fund to

reimburse certain students' tuition, books, and fees to certain postsecondary

training programs and programs of study.

## FISCAL SUMMARY

ESTIMATED NET EFFECT ON GENERAL REVENUE FUND					
FUND AFFECTED	FY 2026	FY 2027	FY 2028		
		(\$113,176) Up to	(\$115,185) Up to		
#General Revenue*	(\$221,673)	(\$5,423,416)	(\$8,361,345)		
<b>#Total Estimated</b>					
Net Effect on		(\$113,176) Up to	(\$115,185) Up to		
General Revenue	(\$221,673)	(\$5,423,416)	(\$8,361,345)		

<sup>\*</sup>Career-Tech Certificate program is subject to appropriations; therefore, Oversight has ranged the fiscal impact "Up to" the estimated cost by DHEWD for tuition awards.

ESTIMATED NET EFFECT ON OTHER STATE FUNDS				
FUND AFFECTED	FY 2026	FY 2027	FY 2028	
Career-Tech				
Certificate Program	\$0	\$0 to Unknown	\$0 to Unknown	
<b>Total Estimated Net</b>				
Effect on Other State				
Funds	\$0	\$0 to Unknown	\$0 to Unknown	

Numbers within parentheses: () indicate costs or losses.

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ESTIMATED NET EFFECT ON FEDERAL FUNDS					
FUND AFFECTED	FY 2026	FY 2027	FY 2028		
<b>Total Estimated Net</b>					
Effect on All Federal					
Funds	\$0	\$0	\$0		

ESTIMATED NET EFFECT ON FULL TIME EQUIVALENT (FTE)					
FUND AFFECTED	FY 2026	FY 2027	FY 2028		
General Revenue	1 FTE	1 FTE	1 FTE		
<b>Total Estimated Net</b>					
<b>Effect on FTE</b>	1 FTE	1 FTE	1 FTE		

- ⊠ Estimated Net Effect (expenditures or reduced revenues) expected to exceed \$250,000 in any of the three fiscal years after implementation of the act or at full implementation of the act.
- ☐ Estimated Net Effect (savings or increased revenues) expected to exceed \$250,000 in any of the three fiscal years after implementation of the act or at full implementation of the act.

ESTIMATED NET EFFECT ON LOCAL FUNDS						
FUND AFFECTED FY 2026 FY 2027 FY 20						
Local Government* \$0 to Unknown \$0 to Unknown \$0 to Unknown						

<sup>\*</sup>Oversight notes this legislation is subject to appropriations. Oversight assumes there would be an increase in tuition and fees collected by Community Colleges.

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# **FISCAL ANALYSIS**

#### **ASSUMPTION**

§173.836– Career-Tech Certificate Program

#Officials from the **Department of Higher Education and Workforce Development** (**DHEWD**) state Section 173.836 creates the Career-Tech Certificate Program (CTC), which covers tuition and fees for students, who completed the requirements for A+ while in high school, and who attend a short-term certificate program (currently not covered by A+). It would also include students who earned the career and technical education (CTE) certificate while in high school; according to data from DESE, there are around 6,000 students annually who earn this certificate.

The department estimates that roughly 600 A+ eligible students would use this award annually. According to DESE data, there are, on average, 59,000 high school graduates each year, and that trend is anticipated to remain fairly steady for at least the next 10 years. Of those students, 80 percent of them (47,200 students) will stay in the state, and 50 percent (23,600 students) will be A+ eligible. Additionally, around 2.5% of these students attend a technical postsecondary institution, which would leave around 600 A+ eligible students a year who might utilize this award.

Applying a similar methodology to CTE certificate graduates, around 80 percent (4,800 students) will stay in the state, and the department estimates that the utilization rate will be around 25 percent, resulting in 960 students. Combined with the A+ students, this would result in 1,560 students utilizing this program annually.

Because this legislation is limited to programs at two-year institutions and eligible training providers, but capped at the tuition rate of community colleges (based on service area), the department estimates that the tuition costs will be similar to the average Fast Track award amount at community colleges. As a result, the department estimates this will cost \$3.75 million (1,560 students \* \$2,404 avg. award) for FY 2027.

Additionally, the CTC program will cover the costs of training programs up to 60 credit hours or the equivalent, which roughly equates to two academic years. The department estimates that about half of the students will complete programs within one academic year, but that the other half will need two years to complete, which will add an additional 780 students each year beyond FY 2027. The department also estimates the cost of books would be \$500 a semester/term, which would equate to \$1,000 an academic year. Additionally, ITSD estimates a fiscal impact for changes that would be needed to FAMOUS, which would be \$147,420 in FY 2026, \$30,221 in FY 2027 and \$30,977 in FY 2028.

This program requires the department to review and authorize requests from private vocational or technical schools, virtual institutions, or eligible training providers, located within a

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community college service area, that offer the same or substantially similar program as that community college. This review and authorization process will require one additional FTE, at the assistant associate level, with an annual salary of \$43,860. Additional costs include one-times costs, such as furniture and supplies (\$3,331) and ITSD Equipment (\$1,865.24, plus an additional monitor for \$202.80), as well as ongoing expenses from ITSD (\$4,494.74).

While the aforementioned costs are conservative estimates, the department is confident the fiscal impact of section 173.836 for FY 2026, in preparation for implementation, is between zero and \$221,673, and for FY 2027 (first year of implementation) is between zero and \$5.4 million. Assuming an annual inflationary increase of five percent per year for tuition and including students who need more than one year to finish their programs, the impact for FY 2028 would range from zero to \$8.3 million and for FY 2029 would range from zero to \$8.6 million.

**Oversight** does not have any information to the contrary. Oversight notes the Career-Tech Certificate (CTC) program is <u>subject to appropriations</u>. If the expansion occurs but is not funded, the cost will be \$0; however, the expanded CTC program could be funded any amount between \$0 and the amount estimated by DHEWD (fully funded expansion).

Officials from the **Office of the State Treasurer** and the **University of Missouri** each assume the proposal will have no fiscal impact on their organizations. **Oversight** does not have any information to the contrary. Therefore, Oversight will reflect a zero impact in the fiscal note for these agencies.

Officials from the **University of Central Missouri (UCM)** assume there would be an indeterminate impact. Likely some revenue loss due to the exclusion of 4-year institutions from this career and workforce development fund.

In response to a previous version, officials from **Northwest Missouri State University** assumed the proposal would have no fiscal impact on their organization.

In response to a previous version, officials from **Southeast Missouri State University (SEMO)** assumed there is a potential negative impact of an undetermined amount on Southeast Missouri State University based on the assumption the program explicitly excludes public four-year institutions of higher education.

**Oversight** assumes this proposal may have a positive, but unknown fiscal impact to community colleges and technical schools. Therefore, for fiscal note purposes, Oversight will present a \$0 to Unknown positive impact to Local Governments.

## Rule Promulgation

Officials from the **Joint Committee on Administrative Rules** assume this proposal is not anticipated to cause a fiscal impact beyond its current appropriation.

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Officials from the **Office of the Secretary of State (SOS)** note many bills considered by the General Assembly include provisions allowing or requiring agencies to submit rules and regulations to implement the act. The SOS is provided with core funding to handle a certain amount of normal activity resulting from each year's legislative session. The fiscal impact for this fiscal note to the SOS for Administrative Rules is less than \$5,000. The SOS recognizes that this is a small amount and does not expect that additional funding would be required to meet these costs. However, the SOS also recognizes that many such bills may be passed by the General Assembly in a given year and that collectively the costs may be in excess of what the office can sustain with its core budget. Therefore, the SOS reserves the right to request funding for the cost of supporting administrative rules requirements should the need arise based on a review of the finally approved bills signed by the governor.

**Oversight** only reflects the responses received from state agencies and political subdivisions; however, other colleges and universities were requested to respond to this proposed legislation but did not. A general listing of political subdivisions included in the Missouri Legislative Information System (MOLIS) database is available upon request.

FISCAL IMPACT – State Government	FY 2026	FY 2027	FY 2028
	(10 Mo.)		
GENERAL REVENUE			
<u>Costs</u> – DHEWD - (§173.836) p.3			
Personal service	(\$36,550)	(\$44,737)	(\$45,632)
Fringe benefits	(\$27,809)	(\$33,723)	(\$34,081)
Equipment and expense	(\$5,399)	<u>\$0</u>	<u>\$0</u>
<u>Total Costs</u> - DHEWD	(\$69,758)	(\$78,460)	(\$79,713)
FTE Change - DHEWD	1 FTE	1 FTE	1 FTE
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Costs – ITSD - DHE - (§173.836) p.3			
ITSD - FAMOUS Impact Changes	(\$147,420)	(\$30,221)	(\$30,977)
ITSD and on-going maintenance	(\$4,495)	(\$4,495)	(\$4,495)
<u>Total Costs</u> – ITSD/DHE	(\$151,915)	(\$34,716)	(\$35,472)
#Transfer-out – to the Career-Tech			
Certificate Program Fund – increase in		\$0 Up to	\$0 Up to
CTC Scholarships (§173.836) p. 3	<u>\$0</u>	(\$5,310,240)	(\$8,246,160)
#ESTIMATED NET EFFECT ON		(\$113,176) Up	(\$115,185) Up
THE GENERAL REVENUE FUND	<u>(\$221,673)</u>	<u>to (\$5,423,416)</u>	<u>to (\$8,361,345)</u>
Estimated Net FTE Change on the			
General Revenue Fund	1 FTE	1 FTE	1 FTE

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FISCAL IMPACT – State Government	FY 2026	FY 2027	FY 2028
	(10 Mo.)		
CAREER-TECH CERTIFICATE			
PROGRAM FUND			
#Transfer-in – from General Revenue			
Fund – funding for Career-Tech		\$0 Up to	\$0 Up to
Certificate Program (§173.836) p. 3	\$0	\$5,310,240	\$8,246,160
<u>Income</u> – Gifts, grants, bequests, etc.			
(§173.836) p. 3	\$0	\$0 to Unknown	\$0 to Unknown
#Costs – DHEWD - Distribution of			
scholarships and book fees - (§173.836)		\$0 Up to	\$0 Up to
p.3	<u>\$0</u>	(\$5,310,240)	(\$8,246,160)
ESTIMATED NET EFFECT ON			
THE CAREER-TECH		\$0 to	\$0 Up to
CERTIFICATE PROGRAM FUND	<u>\$0</u>	<u>Unknown</u>	<u>Unknown</u>

LOCAL GOVERNMENTS	<u><b>\$0</b></u>	<u>Unknown</u>	<u>Unknown</u>
ESTIMATED NET EFFECT ON		\$0 to	\$0 to
and fees (§173.836) p.3	\$0	\$0 to Unknown	\$0 to Unknown
Technical Schools – increase in tuition			
<u>Income</u> – Community Colleges and			
COMMUNITY COLLEGES			
LOCAL GOVERNMENTS –			
	(10 Mo.)		
FISCAL IMPACT – Local Government	FY 2026	FY 2027	FY 2028

## FISCAL IMPACT – Small Business

This proposal may positively impact small business education programs. (§160.555)

## FISCAL DESCRIPTION

This act establishes the "Career-Tech Certificate (CTC) Program" and the "Career-Tech Certificate (CTC) Program Fund" to reimburse the costs of eligible students' tuition, books, and fees to certain approved institutions, such as two-year community colleges and technical schools, that offer training programs or eligible programs of study.

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The act defines an "eligible student" as a student who meets the eligibility requirements for the A+ Schools Program under current law, provided that such student has not received reimbursement for tuition, books, or fees under the A+ Schools Program, or any student who has earned a career and technical education (CTE) certificate pursuant to the provisions of section 170.029 and in accordance with criteria outlined by the department of elementary and secondary education.

A "training program" is defined as a program of study that leads to a certificate or degree that does not meet the length-of-program requirements for an eligible program under federal regulations regarding federal grants and loans for post-secondary students. Training programs include, but are not limited to, certified nurse assistant programs, certified medication technician programs, and commercial driver's license programs.

An "eligible program of study" is a program of instruction that results in the award of a certificate or credential below the graduate level in an area of occupational shortage, as determined annually by the Coordinating Board for Higher Education. The length of an eligible program of study shall not exceed the equivalent of 60 credit hours.

Beginning in the 2026-27 school year and in all subsequent years, the Department of Higher Education and Workforce Development shall establish a procedure to reimburse the costs of tuition, books, and fees from the CTC Program Fund to the approved institution at which an eligible student is enrolled in an eligible program of study or a training program. Tuition reimbursements shall not exceed the tuition rate charged by a public community college for coursework offered by a two-year private vocational or technical school, virtual institution, or eligible training provider. Tuition reimbursements shall not be provided to an eligible student who enrolls in a private school or training provider if a public community college or vocational or technical school located within a 40-mile radius of such student's domicile offers the same or a substantially similar eligible program of study or training program.

Eligibility for reimbursements under the act shall expire upon the earliest of (a) the approved institution's receipt of the reimbursement for the required length of the eligible program of study or training program, (b) a student's successful completion of an eligible program of study or training program, or (c) a student's completion of 150% of the time usually required to complete an eligible program of study or training program.

The Department of Higher Education and Workforce Development shall establish by rule procedures for the reimbursement of tuition, books, and fees to all approved institutions, provided that no rule established shall prohibit a student from qualifying for tuition reimbursement solely because such student's program of study or training program does not meet the length-of-program requirements for federal financial aid or does not participate in federal student aid programs.

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Furthermore, the Department of Higher Education and Workforce Development shall develop and adopt a tuition reimbursement authorization request form and a procedure for submitting such request.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

# **SOURCES OF INFORMATION**

Department of Higher Education and Workforce Development
Office of the Secretary of State
Office of the State Treasurer
University of Missouri
Northwest Missouri State University
Southeast Missouri State University
University of Central Missouri
Joint Committee on Administrative Rules

Julie Morff Director

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Guie Morff

Jessica Harris Assistant Director March 12, 2025