

COMMITTEE ON LEGISLATIVE RESEARCH
OVERSIGHT DIVISION

FISCAL NOTE

L.R. No.: 0068S.08S
Bill No.: CCS for HCS for SS for SB 150
Subject: Appropriations; Children and Minors; Higher Education; Department of Elementary and Secondary Education; Funerals and Funeral Directors; Department of Higher Education and Workforce Development; Law Enforcement Officers and Agencies; Professional Registration and Licensing; Professional Registration and Licensing; Science and Technology; Department of Social Services; Social Workers
Type: Original
Date: May 13, 2025

Bill Summary: This proposal creates, repeals, and modifies provisions relating to workforce development initiatives.

FISCAL SUMMARY

ESTIMATED NET EFFECT ON GENERAL REVENUE FUND			
FUND AFFECTED	FY 2026	FY 2027	FY 2028
General Revenue*	Could exceed (\$24,476,154)	More or less than (\$30,373,482)	More or less than (\$33,686,145)
Total Estimated Net Effect on General Revenue	Could exceed (\$24,476,154)	More or less than (\$30,373,482)	More or less than (\$33,686,145)

*Career-Tech Certificate program (§173.836) is subject to appropriations; therefore, Oversight has ranged the fiscal impact from “\$0 Up to” the estimated cost by DHEWD.

*The STEM grant program (§173.685) is subject to appropriation.

* Any increase in tuition assistance awards (Access Missouri) would be subject to appropriations (§§173.1102-1105).

*Oversight reflects estimates from DHEWD (§178.786) – Higher Education Core Curriculum Transfer Act. Oversight notes, according to DHEWD to establish new software, they will need to hire one FTE for the added workload and bring in a consultant.

ESTIMATED NET EFFECT ON OTHER STATE FUNDS			
FUND AFFECTED	FY 2026	FY 2027	FY 2028
Colleges and Universities**	Unknown to (Unknown)	Unknown to (Unknown)	Unknown to (Unknown)
Career-Tech Certificate Program	\$0	\$0	\$0
Stem Career Awareness Activity Fund*	\$0	\$0	\$0
Total Estimated Net Effect on <u>Other</u> State Funds	Unknown to (Unknown)	Unknown to (Unknown)	Unknown to (Unknown)

*Costs/losses are assumed to exceed \$250,000 annually.

**It is assumed the additional tuition and fees could exceed \$250,000 annually for \$173.685.

Numbers within parentheses: () indicate costs or losses.

ESTIMATED NET EFFECT ON FEDERAL FUNDS			
FUND AFFECTED	FY 2026	FY 2027	FY 2028
Total Estimated Net Effect on <u>All</u> Federal Funds	\$0	\$0	\$0

ESTIMATED NET EFFECT ON FULL TIME EQUIVALENT (FTE)			
FUND AFFECTED	FY 2026	FY 2027	FY 2028
General Revenue	2 FTE	2 FTE	2 FTE
Total Estimated Net Effect on FTE	2 FTE	2 FTE	2 FTE

☒ Estimated Net Effect (expenditures or reduced revenues) expected to exceed \$250,000 in any of the three fiscal years after implementation of the act or at full implementation of the act.

☒ Estimated Net Effect (savings or increased revenues) expected to exceed \$250,000 in any of the three fiscal years after implementation of the act or at full implementation of the act.

ESTIMATED NET EFFECT ON LOCAL FUNDS			
FUND AFFECTED	FY 2026	FY 2027	FY 2028
Local Government	\$0 to Unknown	\$0 to Unknown	\$0 to Unknown

*Oversight notes this legislation is subject to appropriations (\$173.836). Oversight assumes there will be an increase in tuition and fees collected by Community Colleges.

FISCAL ANALYSIS

ASSUMPTION

Oversight was unable to receive some of the agency responses in a timely manner due to the short fiscal note request time. Oversight has presented this fiscal note on the best current information that we have or on prior year information regarding a similar bill. Upon the receipt of agency responses, Oversight will review to determine if an updated fiscal note should be prepared and seek the necessary approval to publish a new fiscal note.

§§160.2700, 160.2705, & 160.2710 – Adult High Schools

In response to a previous version, officials from **Department of Elementary and Secondary Education (DESE)** assumed they currently provide childcare services to participants in Adult High Schools. Assuming the average participation in Adult High School is 191 students/month, the average cost per child is \$639.05/month. DESE assumed a 10% increase for year one (\$146,470), 20% year two (\$292,940) and 30% increase year three (\$439,410).

Current Contract Amount: \$1,464,700.00

Oversight is uncertain if the costs estimated by DESE would be realized. Therefore, Oversight will assume a range of impact of \$0 up to the costs estimated by DESE.

Oversight notes that in response to similar legislation, SB 426 (2025), officials from the DSS stated the Children's Division (CD) would not see an increased cost and the Family Support Division (FSD) believes the costs would be negligible. Therefore, DSS assumes the proposal will have no fiscal impact on their organization. **Oversight** does not have any information to the contrary. Therefore, Oversight will reflect a zero impact in the fiscal note for DSS.

Oversight notes DSS presented the following information in the [FY26 DSS Programs Book](#):

The Department of Social Services (DSS) administers funding for the Adult High School (Excel Centers), which were bid through the Department of Education and Secondary Education (DESE) and awarded to MERS Goodwill. The Excel Centers offer public high school for adults 21 and over through flexible class schedules, supportive relationships with staff, and a life coach who works with students to find solutions for life's challenges that could hinder progress. While earning their diploma, students earn college credits and a variety of industry-recognized certifications in order to increase their earning potential. Excel Centers provide a free drop-in center for child care, transportation assistance, extended hours and year-round operations to support students as they work toward the goal of earning a diploma.

Excel Center Enrollments:

FY 2022	1,206
FY 2023	1,310
FY 2024	1,547

§161.264 - STEM Career Awareness

In response to a previous version, officials from **DESE** assumed section 161.264 would require Department of Elementary and Secondary Education (DESE) to solicit proposals to provide STEM Career Awareness activities and programs for students in grades nine through twelve. Based on a current program and contract for students in grades six through eight that began in FY 2021 the contract cost could be between \$150,000 and \$370,000 (Year one expenditures up to current appropriation level), dependent upon appropriation. DESE assumes a transfer would be made for this contract into the STEM Career Awareness Fund.

Oversight assumes the cost for a vender would be similar to the cost for the existing STEM Career Awareness Program (grades 6-8, created in HB 3 2018 1st Extraordinary Session). Oversight notes the following transfers and disbursements to the STEM Career Awareness Program Fund (0997) per the Office of the State Treasurer's Fiscal Year End Funds Reports:

Fiscal Year	Disbursements	Transfers In
FY 2019	\$150,000	\$150,000
FY 2020	\$150,000	\$210,625
FY 2021	\$150,000	\$150,000
FY 2022	\$194,250	\$132,116
FY 2023	\$202,800	\$242,500
FY 2024	\$305,261	\$269,175
Average	\$192,052	\$192,403

Oversight will show a cost that could be more or less than average disbursement for the existing STEM Career Awareness Program beginning in the 2026-2027 school year (FY 2027).

Oversight assumes this proposal creates the STEM Career Awareness Activity Fund. For simplicity, Oversight assumes all funds will be utilized in the year in each they were received.

§§172.280 & 174.160 – Authority to confer degrees at colleges/universities

In response to similar legislation, HCS for SS for SB 38 (2025), officials from the **University of Missouri System (UM)** stated that the fiscal impact on the UM System is hard to predict. The fiscal impact to the UM System of MSU offering research doctorates and/or a bachelor's degree in veterinary technology is unknown.

In response to similar legislation, SB 11 (2025), officials from the **UM** stated the fiscal impact on the UM System is difficult to predict but could be significant. It is reasonable to believe that

starting new PhD programs, professional degrees, and engineering degrees will significantly increase expenditures at other institutions. These cost increases would require a significant increase in state funding for these institutions, causing a corresponding loss of state funding to the UM System and its four universities.

Oversight assumes UM could experience a negative fiscal impact as a result of this proposal since students could opt to attend another university to obtain their desired degree and that other universities in Missouri would incur additional administrative expenses starting up/adding new programs. The administrative expenses may or may not be offset by an increase in enrollment. Therefore, for fiscal note purposes, Oversight assumes this proposal will have a \$0 or unknown negative fiscal impact on universities.

In addition, the net effect on tuition/fees lost by UM and received by other universities will not be significantly different. Lastly, Oversight assumes the impact could be greater than \$250,000 if even one university decided to create a new graduate, professional and/or engineering program at their institution. Oversight will range the impact from \$0 to an unknown amount.

In response to similar legislation, SB 11 (2025), officials from **Southeast Missouri State University** assumed there is the potential for a likely positive impact on Southeast Missouri State University.

In response to similar legislation, SB 479 (2024), officials from the **Northwest Missouri State University** assumed the proposal would have no fiscal impact on their organization

§173.685 – STEM grant program for Access Missouri Financial Assistance Program award recipients

In response to a previous version, officials from the **Department of Higher Education and Workforce Development (DHEWD)** stated this legislation would create a new statutory section (173.685) that would establish a “bonus” for undergraduate students that receive an Access Missouri Financial Assistance Program award and who are enrolled in certain fields of study identified in the bill as Science, Technology, Engineering, and Mathematics (STEM) fields. Those fields are as follows.

- Agriculture and related sciences
- Computer science
- Information technology and information systems
- STEM-related education
- Engineering
- Biological and biomedical sciences
- Mathematics and statistics
- Physical sciences

In addition to receiving an Access Missouri award, individuals must maintain a minimum cumulative grade point average (2.5 on a 4 point scale) and otherwise maintain satisfactory progress as defined by the institution the individual is attending. Postsecondary institutional participation in the program parallels Access Missouri. The award can be renewed for five semesters at a two-year institution or ten semesters (or 15 quarters) at a four-year institution. The proposed program would sunset after six years unless reauthorized by the General Assembly.

The proposal establishes the maximum award amount, subject to appropriation, at \$1,500. Based on the data available to DHEWD for the last two academic years, it is estimated that 19.7 percent of Access Missouri recipients are pursuing a postsecondary credential in one of the identified STEM program areas. Based on the number of Access Missouri recipients in the past three years (37,562), it is estimated that 7,400 ($37,562 \times 19.7\%$) individuals would be eligible for the STEM bonus award. It is assumed there will be little to no change in the number of Access Missouri recipients, or the percentage of recipients enrolled in eligible programs over the period of the fiscal note. The award amount is set at \$1,500 a year, and section 2 limits the total award amount a student can receive at \$6,000 (which is the equivalent of four academic years).

On that basis, for FY 2026, the cost to fully fund this proposal would be \$11.1 million ($7,400 \times \$1,500$). Since the award amounts are subject to appropriation, the actual cost would be between zero and the amount identified above. Since the program is not dependent on tuition and fee changes, no inflationary increment is included, and the estimated amount would be constant across the years contained in this fiscal estimate.

In response to similar legislation, HB 168 (2025), **DHEWD** also stated no additional staff would be needed to implement this program and only relatively minor changes to the administrative system (FAMOUS) would be necessary, so no additional costs are included for those items.

Oversight does not have any information to the contrary. Therefore, Oversight will reflect DHEWD's fiscal impact and range the impact to General Revenue from \$0 to the amount provided as the program is subject to appropriation.

In response to similar legislation, HB 168 (2025), officials from the **University of Missouri System** assumed this legislation will have an unknown positive financial impact on the University of Missouri System due to the possibility of increased access to post-secondary education.

In response to similar legislation, HB 168 (2025), officials from **Southeast Missouri State University (SEMO)** assumed there is a potential positive impact of an undetermined amount. Per data from the DHEWD, during the 2023-2024 academic year, there were nearly 1,800 Access Missouri students at SEMO. The potential positive impact is based on the assumption that some of these students may benefit from the proposed program.

In response to similar legislation HB 168 (2025), officials from the **University of Central Missouri (UCM)** assumed there is a \$900,000 potential increase in revenue annually at UCM.

In response to similar legislation, HB 2313 (2024), officials from **Northwest Missouri State University** assumed the proposal will have no fiscal impact on their organization.

Oversight does not have any information to the contrary. Oversight assumes this program would have an unknown positive fiscal impact on Colleges and Universities as more students may attend college with this additional assistance.

According to information available on DHEWD's website, the average cost of tuition for a four-year institution for Missouri residents for the 2024 - 2025 academic year is approximately \$11,320.

One hundred additional students would account for approximately \$1.1 million in additional tuition ($\$11,320 * 100 = \$1,132,000$).

§173.836 – Career-Tech Certificate Program

In response to a previous version, officials from the **Department of Higher Education and Workforce Development** stated Section 173.836 creates the Career-Tech Certificate Program (CTC), which covers tuition and fees for students, who completed the requirements for A+ while in high school, and who attend a certificate program (currently not covered by A+). It would also include students who earned the career and technical education (CTE) certificate while in high school; according to data from DESE, there are around 6,000 students annually who earn this certificate.

The department estimates that roughly 600 A+ eligible students would use this award annually. According to DESE data, there are, on average, 59,000 high school graduates each year, and that trend is anticipated to remain fairly steady for at least the next 10 years. Of those students, 80 percent of them (47,200 students) will stay in the state, and 50 percent (23,600 students) will be A+ eligible. Additionally, around 2.5% of these students attend a technical postsecondary institution, which would leave around 600 A+ eligible students a year who might utilize this award.

Applying a similar methodology to CTE certificate graduates, around 80 percent (4,800 students) will stay in the state, and the department estimates that the utilization rate will be around 25 percent, resulting in 960 students. Combined with the A+ students, this would result in 1,560 students utilizing this program annually.

Because this legislation is limited to programs at two-year institutions and eligible training providers, but capped at the tuition rate of community colleges (based on service area), the department estimates that the tuition costs will be similar to the average Fast Track award amount at community colleges. As a result, the department estimates this will cost \$3.75 million ($1,560 \text{ students} * \$2,404 \text{ avg. award}$) for FY 2027.

Additionally, the CTC program will cover the costs of training programs up to 60 credit hours or the equivalent, which roughly equates to two academic years. The department estimates that about half of the students will complete programs within one academic year, but that the other half will need two years to complete, which will add an additional 780 students each year beyond FY 2027. The department also estimates the cost of books would be \$500 a semester/term, which would equate to \$1,000 an academic year. Additionally, ITSD estimates a fiscal impact for changes that would be needed to FAMOUS, which would be \$147,420 in FY 2026, \$30,221 in FY 2027 and \$30,977 in FY 2028.

This program requires the DHEWD to review and authorize requests from private vocational or technical schools, virtual institutions, or eligible training providers, located within a community college service area, that offer the same or substantially similar program as that community college. This review and authorization process will require one additional FTE, at the assistant associate level, with an annual salary of \$43,860. Additional costs include one-times costs, such as furniture and supplies (\$3,331) and ITSD Equipment (\$1,865.24, plus an additional monitor for \$202.80), as well as ongoing expenses from ITSD (\$4,494.74).

While the aforementioned costs are conservative estimates, the department is confident the fiscal impact of section 173.836 for FY 2026, in preparation for implementation, is between zero and \$221,673, and for FY 2027 (first year of implementation) is between zero and \$5.4 million. Assuming an annual inflationary increase of five percent per year for tuition, and including students who need more than one year to finish their programs, the impact for FY 2028 would range from zero to \$8.3 million and for FY 2029 would range from zero to \$8.6 million.

Oversight does not have any information to the contrary. Oversight notes the Career-Tech Certificate (CTC) program is subject to appropriations. If the expansion occurs but is not funded, the cost will be \$0; however, the expanded CTC program could be funded any amount between \$0 and the amount estimated by DHEWD (fully funded expansion).

In response to similar legislation, HCS for HB 331 (2025), officials from the **University of Central Missouri** assumed there is a potential increase in revenue but are unable to determine impact at UCM.

In response to a previous version, officials from **Southeast Missouri State University** assumed there is a potential negative impact of an undetermined amount on Southeast Missouri State University based on the assumption the program explicitly excludes public four-year institutions of higher education.

In response to similar legislation, HCS for HB 331 (2025), officials from the **Northwest Missouri State University** assumed the proposal will have no fiscal impact on their organization.

In response to a previous version, officials from the **University of Missouri** assumed no fiscal impact from the proposal on their organization.

Oversight assumes this proposal may have a positive, but unknown fiscal impact to community colleges and technical schools. Therefore, for fiscal note purposes, Oversight will present a \$0 to Unknown positive impact to Local Governments.

§§173.1102, 173.1103, and 173.1105 - Minimum and maximum Access Missouri financial assistance awards

In response to a previous version, officials from the **Department of Higher Education and Workforce Development** assumed this bill would modify Section 173.1105 and increase the maximum awards for Access Missouri recipients starting with the 2025-26 academic year. For those attending an institution in the public two-year sector, that maximum award amount would be \$1,700 and the minimum would be \$500; for those attending a public four-year institution (including State Technical College of Missouri), approved private institutions, or approved virtual institutions, that maximum amount would be \$3,500 and the minimum would be \$1,750.

All students with a Student Aid Index (SAI) of \$12,000 or less will receive at least the minimum award, while maximum award amount for students with an SAI above \$7,000 will be reduced by ten percent by SAI increment groups, which are set at \$500 increments.

Using FY 2024 data (the most recent data available), and applying award levels by SAI increments groups for students with an SAI at or below \$12,000, the DHEWD estimates this will cost an additional \$12.7 million in FY 2026 above the current appropriation levels, impacting over 35,000 students. Additionally, due to recent changes to the federal need methodology, which results in the SAI, there has been downward pressure on SAI levels, resulting in more students with lower SAIs, and therefore higher award amounts.

The DHEWD also estimates a two percent increase in participation each year. As a result, the department estimates these changes to cost between zero and \$12.7 million in FY 2026, between zero and \$13 million in FY 2027, and between zero and \$13.3 million in FY 2028. No additional costs are needed for IT changes or additional staffing.

Oversight notes (from DHEWD's 2025 budget request) the Access Missouri Financial Assistance Program is a need-based program designed to encourage low-income students to access and persist through higher education by reducing the cost of education. Within the pool of students determined to have financial need, award amounts are structured to provide the most assistance to the students with the greatest financial need. A student's financial need, as represented by their expected family contribution (EFC), is calculated based on the standard federal needs analysis formula. Students with an EFC at or below the established cutoff are eligible for an award amount. Award amounts are graduated, using the statutory formula, based on the student's EFC. Within available funding, eligible students receive the highest award possible, up to the maximum established by statute. For FY 2023, based upon state appropriations received, the program provided average awards of \$897 for students attending public 2-year institutions and \$2,279 for students attending public 4-year institutions,

independent institutions, virtual institutions and State Technical College of Missouri. In FY 2023 35,717 students received grants (FY 2022 - 36,083 students; FY 2021 - 41,236 students).

Oversight has no information to the contrary. Oversight notes increase in financial assistance awards are subject to appropriations. Therefore, if the Access Missouri financial award increases are not funded, the cost will be \$0. Therefore, Oversight will range the fiscal impact of this proposal from \$0 to the amount provided by DHEWD.

In response to similar legislation, HB 265 (2025), officials from the **University of Central Missouri** assumed UCM currently has roughly 1,683 eligible Access Missouri recipients. It is projected the minimal fiscal impact would be an increase in revenue of \$1,093,950 (1,683 * \$650/recipient) per academic year.

In response to similar legislation, HB 265 (2025), officials from the **University of Missouri** assumed no fiscal impact from the proposal on their organizations.

In response to previous similar legislation, HB 2326 (2024), officials from **Northwest Missouri State University** assumed the proposal will have no fiscal impact on their organization.

Oversight will show a \$0 to Unknown increase in funding for 4-year colleges and universities (College & University Funds) as well as a \$0 to Unknown increase in funding to Local Governments – Community Colleges.

§178.786 – Higher education core curriculum transfer act

In response to a previous version, officials from the **Department of Higher Education and Workforce Development** stated the proposed legislative changes will cause a fiscal impact to the DHEWD. DHEWD projects the following costs for Section 178.786 (4):

(1) To create clear transfer pathways, including common course numbering matrices, across Missouri's public institutions in five degree program areas (general business, elementary education and teaching, psychology, registered nursing, and biology), they will need to gather degree program data from all institutions, analyze it, and work with faculty and senior leadership to make proposed changes to the programs. To accomplish this, they will need to secure a national expert to provide analysis and technical assistance. DHEWD estimates consultant costs at approximately \$70,000, based on similar work done in Louisiana.

(2) The OPP will need 1.0 FTE at the Program Specialist level (estimated salary of \$50,000 + \$33,774.97 fringe = \$83,774.89) to handle the increased workload resulting from creation of the pathways (including meeting preparation, creating common course equivalencies, additional course reviews, IT management, etc.).

(3) The Core Curriculum Advisory Committee, or similar committee established to handle the project, will need to meet monthly for the 18 months prior to the launch of the pathways, and

then on an ongoing basis to manage the work each academic year. The committee would begin meeting in September 2025, and meet monthly until February 2027, at which time the new courses would be due for publication in institutional catalogs for the AY 2028 academic year. There are currently 37 members of the CCAC, and lunch per diem is \$11 in Jefferson City, costing \$407 per meeting and \$7,326 over the course of the 18 months.

(4) The recently launched CORE 42 submission portal will need to be enhanced to accommodate additional requirements from the expanded transfer pathways. This will include building a new model to handle pathways instead of courses, and accommodations for different components including review structures and timelines. The DHEWD worked with Accenture to build the current system using Service Now software. ITSD projects cost \$150,000 for the first year and \$200,000 in the second and third years, for a total of \$550,000.

Oversight has no information to the contrary. Therefore, Oversight will present the fiscal impact to the General Revenue Fund provided by DHEWD as \$308,011 for FY 2026; \$365,074 for FY 2027 and \$293,338 for FY 2028.

In response to a previous version, officials from the **University of Missouri System (UM)** assumed the legislation surrounding a 60-credit transferable core curriculum would require significant investment of resources for each of the five identified academic programs, including reaching consensus on the core across Missouri's 14 public community colleges and 13 public universities. They estimate that each institution may need at least one new FTE staff member (including salaries and benefits) to facilitate this process. At minimum, they estimate a potential cost to the UM System of \$400,000 per year.

Oversight has no information to the contrary. Oversight will present unknown cost/losses as the fiscal impact to College and University Funds. It is assumed the impact could exceed \$250,000 annually. In addition, Oversight assumes these core classes would be classes potentially transferred from community colleges. The proposal will have no fiscal impact on local governments but would represent a loss in fees to four-year colleges and universities if students remain at community college longer.

Oversight notes the provisions of section 178.786.5(7) would require DHE to maintain a website providing students with clear information on the single articulation pathways developed under this subsection. Furthermore, subsections nine and ten require the board to develop criteria to annually evaluate the effectiveness of the course equivalency block and develop an appeals process for enrolled students. Therefore, Oversight will reflect an unknown cost to implement provisions of this proposal.

§§191.600-191.615 - Missouri State Loan Repayment Program (MOSLRP)

Officials from **Department of Health and Senior Services (DHSS)** state the proposed legislative changes to 191.600 to 191.615 would update the list of eligible profession types to include all professions allowable under the federal Health Resources and Services

Administration (HRSA) state loan repayment program (SLRP) grant, expanding the eligible professions that Missouri can offer loan repayment to under the SLRP grant.

The expansion of the eligible health professions in the proposed legislation would allow the Department of Health and Senior Services (DHSS), Office of Rural Health and Primary Care (ORHPC) to request additional federal funds for the SLRP program. The maximum award under the federal SLRP grant is \$1,000,000. Because the grant requires a 1:1 state match, ORHPC has historically only been able to apply for a maximum of \$425,000 in SLRP funds under the match requirement, utilizing donated funds to meet the match requirement.

Under the proposed legislation, health professions eligible under the state SLRP statutes would align with HRSA eligible health professions, allowing state funding received for the HPLRP program to be used to meet the HRSA SLRP match requirement. ORPHC could then receive up to an additional \$575,000 in federal funding to award loans to health professionals under the SLRP program, increasing the number of health professionals providing services in underserved areas. The Health Professional Student Loan Repayment Program (HPLRP) eligible professions are chosen by the Director of DHSS in consultation with the Office of Workforce Development in the Department of Higher Education and Workforce Development and the Department of Mental Health.

In further discussions with DHSS, officials from the **DHSS** state they can absorb the state match requirement for this federal program due to existing funding that can be used as match.

Oversight does not have any information to the contrary. Therefore, Oversight assumes the DHSS will be able to absorb the funding requirements of this proposal with current resources and will reflect no fiscal impact to the DHSS for fiscal note purposes.

§§333.041-333.042 - Funeral Related Services Licensing

Officials from the **Department of Commerce and Insurance** assume the proposal will have no fiscal impact on their organization. **Oversight** does not have any information to the contrary. Therefore, Oversight will reflect a zero impact in the fiscal note.

Oversight notes the balance of the Board of Embalmers & Funeral Directors fund (0633) balance at the end of December 2024 was \$3,053,393.21.

§§337.600-337.645 – Social Workers Accreditation Programs

Officials from the **Department of Commerce and Insurance** assume costs are unknown at this time. The Committee is not aware of the number of pending accreditation programs in Missouri. Depending upon enrollment numbers, the Committee may need to hire additional staff. The committee may request additional FTE funding through the appropriation process.

Oversight does not have any information to the contrary. Therefore, Oversight will reflect a zero (no pending accreditation programs) to unknown impact for their organization in the fiscal note.

Bill as a whole

Officials from the **Office of Administration - Administrative Hearing Commission, Office of Administration, Missouri Department of Transportation, Department of Revenue, Missouri Department of Agriculture, Office of the State Auditor, Department of Public Safety – Gaming Commission, City of Kansas City, and Department of Public Safety – Highway Patrol** each assume the proposal will have no fiscal impact on their organization. **Oversight** does not have any information to the contrary. Therefore, Oversight will reflect a zero impact in the fiscal note for these agencies.

Officials from the **University of Central Missouri** assume the proposal will have an indeterminate fiscal impact on their organization. Possible increase in revenue.

In response to a previous version, officials from the **Department of Economic Development, Department of Social Services, and Office of the State Treasurer** each assumed the proposal would have no fiscal impact on their organization. **Oversight** does not have any information to the contrary. Therefore, Oversight will reflect a zero impact in the fiscal note for these agencies.

Oversight only reflects the responses received from state agencies and political subdivisions; however, other colleges and universities were requested to respond to this proposed legislation but did not. A listing of political subdivisions included in the Missouri Legislative Information System (MOLIS) database is available upon request.

Rule Promulgation

Officials from the **Joint Committee on Administrative Rules** assumed this proposal is not anticipated to cause a fiscal impact beyond its current appropriation.

Officials from the **Office of the Secretary of State (SOS)** note many bills considered by the General Assembly include provisions allowing or requiring agencies to submit rules and regulations to implement the act. The SOS is provided with core funding to handle a certain amount of normal activity resulting from each year's legislative session. The fiscal impact for this fiscal note to the SOS for Administrative Rules is less than \$5,000. The SOS recognizes that this is a small amount and does not expect that additional funding would be required to meet these costs. However, the SOS also recognizes that many such bills may be passed by the General Assembly in a given year and that collectively the costs may be in excess of what the office can sustain with its core budget. Therefore, the SOS reserves the right to request funding for the cost of supporting administrative rules requirements should the need arise based on a review of the finally approved bills signed by the governor.

<u>FISCAL IMPACT – State Government</u>	FY 2026 (10 Mo.)	FY 2027	FY 2028
GENERAL REVENUE			
<u>Costs – DHEWD §173.836 p.9</u>			
Personal service	(\$36,550)	(\$44,737)	(\$45,632)
Fringe benefits	(\$27,809)	(\$33,723)	(\$34,081)
Equipment and expense	(\$5,399)	\$0	\$0
<u>Total Costs - DHEWD</u>	(\$69,758)	(\$78,460)	(\$79,713)
FTE Change - DHEWD	1 FTE	1 FTE	1 FTE
<u>Costs – ITSD - DHE §173.836 p.9</u>			
ITSD - FAMOUS Impact Changes	(\$147,420)	(\$30,221)	(\$30,977)
ITSD and on-going maintenance	(\$4,495)	(\$4,495)	(\$4,495)
<u>Total Costs – ITSD/DHE</u>	(\$151,915)	(\$34,716)	(\$35,472)
<u>Costs – DHEWD §178.786 p.11</u>			
Personal service	(\$41,667)	(\$51,000)	(\$52,020)
Fringe benefits	(\$29,860)	(\$36,233)	(\$36,642)
Equipment and expense	(\$12,414)	(\$4,585)	(\$4,676)
<u>Total Costs - DHEWD</u>	(\$83,941)	(\$91,818)	(\$93,338)
FTE Change - DHEWD	1 FTE	1 FTE	1 FTE
<u>Costs – ITSD/Other - DHE §178.786 p.11</u>			
CCAC Meeting Expenses	(\$4,070)	(\$3,256)	\$0
Consultant – Analysis & Technical	(\$70,000)	(\$70,000)	\$0
CORE 42 ITSD Enhancements	(\$150,000)	(\$200,000)	(\$200,000)
<u>Total Costs – ITSD/DHE</u>	(\$224,070)	(\$273,256)	(\$200,000)
<u>Costs – DHEWD – to implement course equivalency block (appeals, evaluations, and website) §178.786 p.11</u>	\$0 or (Unknown)	\$0 or (Unknown)	\$0 or (Unknown)

<u>FISCAL IMPACT – State Government</u>	FY 2026 (10 Mo.)	FY 2027	FY 2028
<u>Transfer-out</u> – to the Career-Tech Certificate Program Fund – increase in CTC Scholarships §173.836 p. 9	\$0	\$0 Up to (\$5,310,240)	\$0 Up to (\$8,246,160)
<u>Costs</u> – DESE – Childcare for Adult High schools §160.2700 p. 4	\$0 up to (\$146,470)	\$0 up to (\$292,940)	\$0 up to (\$439,410)
<u>Costs</u> – DCI – Approval of pending programs – §§337.600-337.645 p.12	\$0 to (Unknown)	\$0 to (Unknown)	\$0 to (Unknown)
<u>Costs</u> – DHEWD §173.685 STEM bonus awards p.7	\$0 Up to (\$11,100,000)	\$0 Up to (\$11,100,000)	\$0 Up to (\$11,100,000)
<u>Costs</u> – DHEWD §173.1105 Increase in Access Missouri financial awards p.10	\$0 Up to (\$12,700,000)	\$0 Up to (\$13,000,000)	\$0 Up to (\$13,300,000)
<u>Transfer Out</u> – to the STEM Career Awareness Activity Program Fund - §161.264 p.5	\$0	More or less than (\$192,052)	More or less than (\$192,052)
ESTIMATED NET EFFECT ON THE GENERAL REVENUE FUND	Could exceed (\$24,476,154)	More or less than (\$30,373,482)	More or less than (\$33,686,145)
Estimated Net FTE Change on the General Revenue Fund	2 FTE	2 FTE	2 FTE
CAREER-TECH CERTIFICATE PROGRAM FUND			
<u>Transfer-in</u> – from General Revenue Fund – funding for Career-Tech Certificate Program §173.836 p. 9	\$0	\$0 Up to \$5,310,240	\$0 Up to \$8,246,160
<u>Income</u> – Gifts, grants, bequests, etc. §173.836 p. 9	\$0	\$0 to Unknown	\$0 to Unknown
<u>Costs</u> – DHEWD			

<u>FISCAL IMPACT – State Government</u>	FY 2026 (10 Mo.)	FY 2027	FY 2028
Distribution of scholarships and book fees §173.836 p. 9	<u>\$0</u>	\$0 Up to (\$5,310,240)	\$0 Up to (\$8,246,160)
ESTIMATED NET EFFECT ON THE CAREER-TECH CERTIFICATE PROGRAM FUND	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
STEM CAREER AWARENESS ACTIVITY FUND			
<u>Transfer In</u> – from General Revenue - §161.264 p.5	\$0	More or less than \$192,052	More or less than \$192,052
<u>Income</u> – gifts, bequests or donations - §161.264 p.5	\$0	\$0 or Unknown	\$0 or Unknown
<u>Costs</u> - for a vendor to implement the statewide program - §161.264 p.5	<u>\$0</u>	More or less than (\$192,052)	More or less than (\$192,052)
ESTIMATED NET EFFECT ON THE STEM CAREER AWARENESS ACTIVITY FUND	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
COLLEGES AND UNIVERSITIES			
<u>Income</u> – Colleges & Universities Increase in tuition and fees received §173.1105 p.10	\$0 to Unknown	\$0 to Unknown	\$0 to Unknown
<u>Income</u> – Colleges and Universities Increase in tuition and fees §173.685 p.7	\$0 to Unknown	\$0 to Unknown	\$0 to Unknown
<u>Costs</u> – §§172.280 & 174.160 Increased administrative costs p.6	\$0 or (Unknown)	\$0 or (Unknown)	\$0 or (Unknown)
<u>Costs</u> – College & Universities §178.786 – Expansion of core curriculums from 42 to 60 classes p.11	(Unknown)	(Unknown)	(Unknown)

<u>FISCAL IMPACT – State Government</u>	FY 2026 (10 Mo.)	FY 2027	FY 2028
<u>Losses – College & Universities</u> §178.786 – Reduction in fees p.11	<u>(Unknown)</u>	<u>(Unknown)</u>	<u>(Unknown)</u>
ESTIMATED NET EFFECT ON COLLEGES AND UNIVERSITIES	<u>Unknown to (Unknown)</u>	<u>Unknown to (Unknown)</u>	<u>Unknown to (Unknown)</u>

<u>FISCAL IMPACT – Local Government</u>	FY 2026 (10 Mo.)	FY 2027	FY 2028
LOCAL GOVERNMENTS – COMMUNITY COLLEGES			
<u>Income – Community Colleges</u> §173.1105 – increase in tuition and fees received p.10	\$0 to Unknown	\$0 to Unknown	\$0 to Unknown
<u>Income – Community Colleges and Technical Schools – increase in tuition and fees §173.836 p.9</u>	<u>\$0</u>	<u>\$0 to Unknown</u>	<u>\$0 to Unknown</u>
ESTIMATED NET EFFECT ON LOCAL GOVERNMENTS	<u>\$0 to Unknown</u>	<u>\$0 to Unknown</u>	<u>\$0 to Unknown</u>

FISCAL IMPACT – Small Business

This proposal may positively impact small business education programs. (§160.555)

FISCAL DESCRIPTION

This proposal modifies provisions governing workforce development initiatives.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Department of Higher Education and Workforce Development
 Office of the Secretary of State
 Office of the State Treasurer
 University of Missouri

Northwest Missouri State University
Southeast Missouri State University
University of Central Missouri
Joint Committee on Administrative Rules
Kansas City
Office of Administration - Administrative Hearing Commission
Department of Commerce and Insurance
Department of Elementary and Secondary Education
Department of Health and Senior Services
Department of Natural Resources
Department of Revenue
Department of Public Safety – Gaming commission
Department of Social Services
Missouri Department of Agriculture
Missouri Department of Transportation
Department of Public Safety – Highway Patrol



Julie Morff
Director
May 13, 2025



Jessica Harris
Assistant Director
May 13, 2025