

FIRST REGULAR SESSION

HOUSE BILL NO. 232

103RD GENERAL ASSEMBLY

INTRODUCED BY REPRESENTATIVE GALLICK.

0265H.011

DANA RADEMAN MILLER, Chief Clerk

AN ACT

To amend chapter 160, RSMo, by adding thereto one new section relating to cardiac emergency response plans.

Be it enacted by the General Assembly of the state of Missouri, as follows:

Section A. Chapter 160, RSMo, is amended by adding thereto one new section, to be known as section 160.482, to read as follows:

160.482. 1. As used in this section, the following terms mean:

(1) "Automated external defibrillator" or "AED", a lightweight, portable device that:

(a) Is used to administer an electric shock through the chest wall to the heart;

(b) Has built-in computers within the device to assess the patient's heart rhythm, determine whether defibrillation is needed, and administer the shock;

(c) Has audible or visual prompts, or both, to guide the user through the process;

(d) Has received approval from the U.S. Food and Drug Administration of its pre-market modification filed under 21 U.S.C. Section 360(k), as amended;

(e) Is capable of recognizing the presence or absence of ventricular fibrillation and rapid ventricular tachycardia and is capable of determining without intervention by an operator whether defibrillation should be performed; and

(f) Upon determining defibrillation should be performed, either automatically charges and delivers an electrical impulse to an individual's heart or charges and delivers an electrical impulse at the command of the operator;

EXPLANATION — Matter enclosed in bold-faced brackets ~~thus~~ in the above bill is not enacted and is intended to be omitted from the law. Matter in bold-face type in the above bill is proposed language.

16 (2) "Cardiopulmonary resuscitation" or "CPR", a combination of rescue
17 breathing, chest compressions, and external cardiac massage used to sustain an
18 individual's life until advanced assistance arrives;

19 (3) "Defibrillation", administering an electrical impulse to an individual's heart
20 in order to stop ventricular fibrillation or rapid ventricular tachycardia;

21 (4) "Emergency services provider", any public employer, or ground or air
22 ambulance service as those terms are used in chapter 190, that employs persons to
23 provide fire fighting, dispatching services, and emergency medical services;

24 (5) "Extracurricular event", any school-sponsored program or voluntary
25 activity sponsored by the school, local education agency, or an organization sanctioned
26 by the local education agency at which students compete for the purpose of:

27 (a) Receiving an award, rating, recognition, or criticism;

28 (b) Qualifying for additional competition; or

29 (c) Preparing for and involvement in public performances, contests, athletic
30 competitions, demonstrations, displays, and club activities;

31 (6) "Project ADAM (Automated Defibrillators in Adam's Memory)", a national
32 nonprofit organization focused on education around preventing and planning to
33 respond to cardiac arrest;

34 (7) "Protocol", currently approved and accepted procedures describing specific
35 steps a provider is required to follow in assessing and treating a patient;

36 (8) "Public school", the same definition as in section 160.011;

37 (9) "School campus", any public school building or cluster of buildings, and
38 grounds around such public school building or cluster of buildings, used for any public
39 school purpose including, but not limited to, an extracurricular activity, organized
40 physical activity courses, early childhood education programs, or school district
41 administration;

42 (10) "School personnel", a school district employee approved by the school
43 board or a contract employee of the school district who is required to follow school
44 policy and procedures;

45 (11) "School-sponsored event", any event or activity sponsored by the public
46 school or school district including, but not limited to, athletic events, booster clubs,
47 parent-teacher organizations, or any activity designed to enhance the school curriculum
48 whether on the school campus or not;

49 (12) "Sudden cardiac arrest", a condition that occurs when the heart
50 malfunctions and stops beating unexpectedly, is due to abnormal heart rhythms
51 called arrhythmias, and is generally the result of some underlying form of heart disease;

52 **(13) "Ventricular fibrillation", the most common arrhythmia that causes cardiac**
53 **arrest and a condition in which the heart's electrical impulses suddenly become chaotic,**
54 **often without warning, causing the heart's pumping action to stop abruptly.**

55 **2. For the 2026-27 school year and all subsequent school years, each public**
56 **school shall develop and implement a cardiac emergency response plan that addresses**
57 **the appropriate use of school personnel to respond to incidents involving an individual**
58 **experiencing sudden cardiac arrest or a similar life-threatening emergency while on a**
59 **school campus.**

60 **3. Members of each public school's administration shall coordinate directly with**
61 **local emergency services providers to integrate the public school's cardiac emergency**
62 **response plan into the local emergency services providers' protocols. A cardiac**
63 **emergency response plan shall integrate evidence-based core elements, such as those**
64 **recommended by the American Heart Association guidelines, Project ADAM, or**
65 **another set of nationally recognized, evidence-based standards or core elements.**

66 **4. The cardiac emergency response plan shall integrate, at a minimum, the**
67 **following core elements:**

68 **(1) Establishment of a cardiac emergency response team;**

69 **(2) Activation of the team in response to a sudden cardiac arrest;**

70 **(3) Implementation of AED placement and routine maintenance throughout the**
71 **school campus;**

72 **(4) Dissemination of the plan throughout the school campus;**

73 **(5) Maintenance of ongoing staff training in CPR and AED use;**

74 **(6) Practice of the cardiac emergency response plan using drills annually;**

75 **(7) Integration of the plan into the local emergency services providers' protocols;**

76 **and**

77 **(8) Both annual and continuous reviews and evaluations of the plan.**

78 **5. Appropriate AED placement shall be dictated by the cardiac emergency**
79 **response plan and in accordance with guidelines set by the American Heart Association**
80 **or nationally recognized guidelines focused on emergency cardiovascular care. An AED**
81 **should be identified with appropriate signage and is onsite or placed and made available**
82 **in an unlocked location on school property.**

83 **6. For schools with an athletic department or organized school athletic program,**
84 **an AED shall be clearly marked and easily accessible in an unlocked location at each**
85 **school athletic venue and event. The AED shall be accessible during the school day and**
86 **any school-sponsored athletic event or team practice in which pupils of the school are**
87 **participating. An AED should be placed on a victim within three minutes.**

88 **7. Appropriate school personnel shall be certified in first aid, CPR, and AED use**
89 **that follow evidence-based guidelines set forth by the American Heart Association or**
90 **nationally recognized guidelines focused on emergency cardiovascular care. The school**
91 **personnel required to be certified shall be determined by the cardiac emergency**
92 **response plan and shall include, but not be limited to, athletics coaches, school nurses,**
93 **and athletic trainers.**

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