

FIRST REGULAR SESSION
SENATE COMMITTEE SUBSTITUTE FOR
HOUSE COMMITTEE SUBSTITUTE FOR
HOUSE BILL NO. 607

103RD GENERAL ASSEMBLY

0419S.10C

KRISTINA MARTIN, Secretary

AN ACT

To repeal sections 160.518, 160.522, 160.2700, 160.2705, 160.2710, 161.670, 163.044, 163.045, 163.172, 167.164, 167.850, 168.021, 168.025, 168.036, 168.133, 168.409, 170.014, 171.027, 173.232, 173.1352, and 177.086, RSMo, and to enact in lieu thereof twenty-four new sections relating to elementary and secondary education.

Be it enacted by the General Assembly of the State of Missouri, as follows:

Section A. Sections 160.518, 160.522, 160.2700, 160.2705,
2 160.2710, 161.670, 163.044, 163.045, 163.172, 167.164, 167.850,
3 168.021, 168.025, 168.036, 168.133, 168.409, 170.014, 171.027,
4 173.232, 173.1352, and 177.086, RSMo, are repealed and twenty-
5 four new sections enacted in lieu thereof, to be known as
6 sections 160.264, 160.518, 160.522, 160.701, 160.2700,
7 160.2705, 160.2710, 161.670, 163.044, 163.045, 163.172,
8 167.164, 167.167, 167.850, 168.021, 168.025, 168.036, 168.133,
9 168.409, 170.014, 171.027, 173.232, 173.1352, and 177.086, to
10 read as follows:

160.264. A student who is subject to suspension or
2 **expulsion as provided under chapter 160 or chapter 167 shall**
3 **be counted as being in attendance for the following purposes:**
4 **(1) Calculating the attendance rate under the Missouri**
5 **school improvement plan or any other similar school**
6 **accountability system utilized by the department that**

EXPLANATION-Matter enclosed in bold-faced brackets [thus] in this bill is not enacted and is intended to be omitted in the law.

utilizes student attendance as a metric of school performance; and

(2) Calculating a local education agency's weighted average daily attendance under section 163.031.

160.518. 1. (1) Consistent with the provisions contained in section 160.526, the state board of education shall develop, modify, and revise, as necessary, a statewide assessment system that provides maximum flexibility for local school districts to determine the degree to which students in the public schools of the state are proficient in the knowledge, skills, and competencies adopted by such board pursuant to section 160.514.

(2) (a) The statewide assessment system shall assess problem solving, analytical ability, evaluation, creativity, and application ability in the different content areas and shall be performance-based to identify what students know, as well as what they are able to do, and shall enable teachers to evaluate actual academic performance.

(b) The statewide assessment system shall neither promote nor prohibit rote memorization and shall not include existing versions of tests approved for use pursuant to the provisions of section 160.257, nor enhanced versions of such tests.

(3) After the state board of education adopts and implements academic performance standards as required under section 161.855, the state board of education shall develop and adopt a standardized assessment instrument under this section based on the academic performance standards adopted under section 161.855.

(4) The statewide assessment system shall measure, where appropriate by grade level, a student's knowledge of academic subjects including, but not limited to, reading

29 skills, writing skills, mathematics skills, world and
30 American history, forms of government, geography and science.

31 2. The statewide assessment system shall only permit
32 the academic performance of students in each school in the
33 state to be tracked against prior academic performance in
34 the same school.

35 3. (1) The state board of education shall suggest,
36 but not mandate, criteria for a school to demonstrate that
37 its students learn the knowledge, skills and competencies at
38 exemplary levels worthy of imitation by students in other
39 schools in the state and nation.

40 (2) Exemplary levels shall be measured by the
41 statewide assessment system developed pursuant to subsection
42 1 of this section, or until said statewide assessment system
43 is available, by indicators approved for such use by the
44 state board of education.

45 (3) The provisions of other law to the contrary
46 notwithstanding, the commissioner of education may, upon
47 request of the school district, present a plan for the
48 waiver of rules and regulations to any such school, to be
49 known as "Outstanding Schools Waivers", consistent with the
50 provisions of subsection 4 of this section.

51 4. (1) For any school that meets the criteria
52 established by the state board of education for three
53 successive school years pursuant to the provisions of
54 subsection 3 of this section, by August first following the
55 third such school year, the commissioner of education shall
56 present a plan to the superintendent of the school district
57 in which such school is located for the waiver of rules and
58 regulations to promote flexibility in the operations of the
59 school and to enhance and encourage efficiency in the
60 delivery of instructional services.

61 **(2)** The provisions of other law to the contrary
62 notwithstanding, the plan presented to the superintendent
63 shall provide a summary waiver, with no conditions, for the
64 pupil testing requirements pursuant to section 160.257, in
65 the school.

66 **(3)** Further, the provisions of other law to the
67 contrary notwithstanding, the plan shall detail a means for
68 the waiver of requirements otherwise imposed on the school
69 related to the authority of the state board of education to
70 classify school districts pursuant to subdivision (9) of
71 section 161.092 and such other rules and regulations as
72 determined by the commissioner of education, excepting such
73 waivers shall be confined to the school and not other
74 schools in the district unless such other schools meet the
75 criteria established by the state board of education
76 consistent with subsection 3 of this section and the waivers
77 shall not include the requirements contained in this section
78 and section 160.514.

79 **(4)** Any waiver provided to any school as outlined in
80 this subsection shall be void on June thirtieth of any
81 school year in which the school fails to meet the criteria
82 established by the state board of education consistent with
83 subsection 3 of this section.

84 5. The score on any assessment test developed pursuant
85 to this section or this chapter of any student for whom
86 English is a second language shall not be counted until such
87 time as such student has been educated for three full school
88 years in a school in this state, or in any other state, in
89 which English is the primary language.

90 6. **(1) (a)** The state board of education shall
91 identify or, if necessary, establish one or more
92 developmentally appropriate alternate assessments for

93 students who receive special educational services, as that
94 term is defined pursuant to section 162.675.

95 **(b)** In the development of such alternate assessments,
96 the state board shall establish an advisory panel consisting
97 of a majority of active special education teachers residing
98 in Missouri and other education professionals as appropriate
99 to research available assessment options.

100 **(c)** The advisory panel shall attempt to identify
101 preexisting developmentally appropriate alternate
102 assessments but shall, if necessary, develop alternate
103 assessments and recommend one or more alternate assessments
104 for adoption by the state board.

105 **(d)** The state board shall consider the recommendations
106 of the advisory council in establishing such alternate
107 assessment or assessments.

108 **(2)** Any student who receives special educational
109 services, as that term is defined pursuant to section
110 162.675, shall be assessed by an alternate assessment
111 established pursuant to this subsection upon a determination
112 by the student's individualized education program team that
113 such alternate assessment is more appropriate to assess the
114 student's knowledge, skills and competencies than the
115 assessment developed pursuant to subsection 1 of this
116 section.

117 **(3)** The alternate assessment shall evaluate the
118 student's independent living skills, which include how
119 effectively the student addresses common life demands and
120 how well the student meets standards for personal
121 independence expected for someone in the student's age
122 group, sociocultural background, and community setting.

123 7. The state board of education shall also develop
124 recommendations regarding alternate assessments for any

125 military dependent who relocates to Missouri after the
126 commencement of a school term, in order to accommodate such
127 student while ensuring that he or she is proficient in the
128 knowledge, skills, and competencies adopted under section
129 160.514.

130 **8. (1) As used in this subsection, the following**
131 **terms mean:**

132 **(a) "Department", the department of elementary and**
133 **secondary education;**

134 **(b) "Grade-level equivalence", a metric developed for**
135 **grades three to eight and used by the department to show a**
136 **student's proximity to doing grade-level work;**

137 **(c) "Parent", a parent, guardian, custodian, or other**
138 **person with authority to act on behalf of a student.**

139 **(2) Grade-level equivalence, as developed and used**
140 **under this subsection, shall consist of a student's**
141 **knowledge of academic subjects by grade level and**
142 **performance-level descriptors indicating whether such**
143 **student is ready for the next grade or level of education.**
144 **Such performance-level descriptors shall consist of the**
145 **following:**

146 **(a) Advanced, which shall indicate that such student:**

147 **a. Demonstrates superior performance on challenging**
148 **grade-level subject matter;**

149 **b. Is above such student's current grade or level of**
150 **education; and**

151 **c. Is ready for, at a minimum, the next grade or level**
152 **of education;**

153 **(b) Proficient, which shall indicate that such student:**

154 **a. Demonstrates mastery over all appropriate grade-**
155 **level standards and has introductory-level knowledge for the**
156 **next grade or level of education;**

b. May be above such student's current grade or level of education in some areas; and

c. Is ready for the next grade or level of education;

(c) Grade level, which shall indicate that such student:

a. Demonstrates mastery over appropriate grade-level subject matter;

b. Is at such student's current grade or level of education; and

c. May be ready, with appropriate reinforcement, for the next grade or level of education;

(d) Basic, which shall indicate that such student:

a. Demonstrates partial mastery of the essential knowledge and skills appropriate to such student's grade or level of education;

b. May not be at such student's current grade or level of education; and

c. May not be ready, without appropriate remediation, for the next grade or level of education; and

(e) Below basic, which shall indicate that such student:

a. Has failed to perform, at a minimum, at the limited knowledge level necessary for such student's grade or level of education;

b. Is not at such student's current grade or level of education; and

c. Has been determined to be at the specific lower grade or level of education measured by and listed in such student's statewide assessment score.

(3) (a) Such grade-level equivalence shall be determined at the same time each student's academic

188 performance is measured by the statewide assessment system
189 developed under this section.

190 (b) Such grade-level equivalence shall be provided at
191 the same time such student's statewide assessment score is
192 reported to such student or such student's parent.

193 (4) (a) Data related to grade-level equivalence shall
194 be searchable on a building-by-building, school-by-school,
195 district-by-district, and statewide basis on the
196 department's school accountability report card developed
197 under section 160.522.

198 (b) Data related to grade-level equivalence shall
199 display the percentage of students whose performance-level
200 descriptor is grade level or above on a building-by-
201 building, school-by-school, district-by-district, and
202 statewide basis.

203 (c) No data related to grade-level equivalence shall
204 be disclosed in any form that allows the personal
205 identification of any student to any individual or entity
206 except such student or such student's parent.

207 (5) The provisions of subsection 2 of 160.514 shall
208 not apply to the development of the grade-level equivalence
209 metric.

210 (6) The department may choose a third-party nonprofit
211 entity to develop the grade-level equivalence metric.

160.522. 1. The department of elementary and
2 secondary education shall produce or cause to be produced,
3 at least annually, a school accountability report card for
4 each public school district, each public school building in
5 a school district, and each charter school in the state.
6 The report card shall be designed to satisfy state and
7 federal requirements for the disclosure of statistics about
8 students, staff, finances, academic achievement, and other

9 indicators. The purpose of the report card shall be to
10 provide educational statistics and accountability
11 information for parents, taxpayers, school personnel,
12 legislators, and the print and broadcast news media in a
13 standardized, easily accessible form.

14 2. (1) The department of elementary and secondary
15 education shall develop a standard form for the school
16 accountability report card.

17 (2) The information reported shall include, but not be
18 limited to, the [district's] **following information reported**
19 **by each school district or charter school:**

20 (a) The most recent accreditation rating[,];

21 (b) Enrollment[,];

22 (c) Rates of pupil attendance[,];

23 (d) High school dropout rate and graduation rate[,];

24 (e) The number and rate of suspensions of ten days or
25 longer and expulsions of pupils[,];

26 (f) The district **or charter school** ratio of students
27 to administrators and students to classroom teachers[,];

28 (g) The average years of experience of professional
29 staff and advanced degrees earned[,];

30 (h) Student achievement **and grade-level equivalence**
31 **data** as measured through the **statewide** assessment system
32 developed pursuant to section 160.518[,];

33 (i) Student scores on the ACT, along with the
34 percentage of graduates taking the test[,];

35 (j) Average teachers' and administrators' salaries
36 compared to the state averages[,];

37 (k) Average per-pupil current expenditures for the
38 district **or charter school** as a whole and by attendance
39 center as reported to the department of elementary and
40 secondary education[,];

(l) The adjusted tax rate of the district[,] **or charter school**;

(m) **The** assessed valuation of the district[, percent];

(n) **The percentage** of the district **or charter school** operating budget received from state, federal, and local sources[,];

(o) The [percent] **percentage** of students eligible for free or reduced-price lunch[,];

(p) Data on the [percent] **percentage** of students continuing their education in postsecondary programs[,];

(q) Information about the job placement rate for students who complete district **or charter school** vocational education programs[,];

(r) Whether the school district **or charter school** currently has a state-approved gifted education program[,]; and

(s) The percentage and number of students who are currently being served in the district's **or charter school's** state-approved gifted education program.

3. The report card shall permit the disclosure of data on a school-by-school basis, but the reporting shall not be personally identifiable to any student or education professional in the state.

4. The report card shall identify each school or attendance center that has been identified as a priority school under sections 160.720 and 161.092. The report also shall identify attendance centers that have been categorized under federal law as needing improvement or requiring specific school improvement strategies.

5. The report card shall not limit or discourage other methods of public reporting and accountability by local school districts. Districts shall provide information

73 included in the report card to parents, community members,
74 the print and broadcast news media, and legislators by
75 December first annually or as soon thereafter as the
76 information is available to the district, giving preference
77 to methods that incorporate the reporting into substantive
78 official communications such as student report cards. The
79 school district shall provide a printed copy of the district-
80 level or school-level report card to any patron upon request
81 and shall make reasonable efforts to supply businesses such
82 as, but not limited to, real estate and employment firms
83 with copies or other information about the reports so that
84 parents and businesses from outside the district who may be
85 contemplating relocation have access.

86 6. For purposes of completing and distributing the
87 annual report card as prescribed in this section, a school
88 district may include the data from a charter school located
89 within such school district, provided the local board of
90 education or special administrative board for such district
91 and the charter school reach mutual agreement for the
92 inclusion of the data from the charter [schools] school and
93 the terms of such agreement are approved by the state board
94 of education. The charter school shall not be required to be
95 a part of the local educational agency of such school
96 district and may maintain a separate local educational
97 agency status.

160.701. 1. For purposes of this section, the
2 following terms mean:

3 (1) "Active duty", any person who is on full-time duty
4 status in the active uniformed service of the United States,
5 including members of the National Guard and Reserve on
6 active duty orders pursuant to 10 U.S.C. Section 1209 and
7 1211;

8 (2) "Activities association", any nonprofit statewide
9 organization that facilitates interscholastic activities for
10 secondary school students, and whose members include at
11 least one public school district that pays any fees to such
12 association, including, but not limited to, activity
13 participation fees, tournament registration fees, membership
14 fees, or any other fees relating to membership in such
15 association or participation in any activities facilitated
16 by such association.

17 2. Notwithstanding any provision of law to the
18 contrary, a statewide activities association shall not
19 require any student who is on active duty to attend a
20 minimum number of practices as a condition of such student's
21 membership on any group or team facilitated or overseen by
22 such association.

160.2700. For purposes of sections 160.2700 to
2 160.2725, "adult high school" means a school that:

3 (1) Is for individuals who do not have a high school
4 diploma and who are [twenty-one] **eighteen** years of age or
5 older;

6 (2) Offers an industry certification program or
7 programs and a high school diploma in a manner that allows
8 students to earn a diploma at the same time that they earn
9 an industry certification;

10 (3) Offers child care for children of enrolled
11 students attending the school; and

12 (4) Is not eligible to receive funding under section
13 160.415 or 163.031.

160.2705. 1. The department of social services shall
2 authorize Missouri-based nonprofit organizations meeting the
3 criteria of this section to establish and operate up to five
4 adult high schools, with:

5 (1) One adult high school to be located in a city not
6 within a county;

7 (2) One adult high school to be located in a county of
8 the third classification without a township form of
9 government and with more than forty-one thousand but fewer
10 than forty-five thousand inhabitants or a county contiguous
11 to that county;

12 (3) One adult high school to be located in a county of
13 the first classification with more than two hundred sixty
14 thousand but fewer than three hundred thousand inhabitants
15 or a county contiguous to that county;

16 (4) One adult high school to be located in a county of
17 the first classification with more than one hundred fifty
18 thousand but fewer than two hundred thousand inhabitants; and

19 (5) One adult high school to be located in a county
20 with more than seven hundred thousand but fewer than eight
21 hundred thousand inhabitants, or a contiguous county.

22 2. The department of social services shall administer
23 funding to adult high schools subject to appropriations.
24 The department shall be responsible for granting and
25 maintaining authorization for adult high schools. For adult
26 high schools in operation prior to January 1, 2023, the
27 department shall maintain authorization for the nonprofit
28 organization to operate the schools, subject to compliance
29 with this section. No more than one organization shall be
30 authorized to operate an adult high school at each location
31 described in subsection 1 of this section. An organization
32 may establish satellite campuses for any adult high school
33 it is authorized to operate. The department shall
34 administer funding for satellite campuses subject to
35 appropriations.

36 3. On or before January 1, 2024, the department of
37 social services shall select an eligible Missouri-based
38 nonprofit organization to operate in a location described in
39 subdivision (5) of subsection 1 of this section. An
40 eligible organization shall:

41 (1) Demonstrate the ability to establish, within
42 twenty-one months of the receipt of the authorization, an
43 adult high school offering high school diplomas, an industry
44 certification program or programs, and child care for
45 children of the students attending the high schools;

46 (2) Demonstrate the ability to commit at least five
47 hundred thousand dollars for the purpose of establishing the
48 necessary infrastructure at the adult high school;

49 (3) Demonstrate substantial and positive experience in
50 providing services, including industry certifications and
51 job placement services, to adults **[twenty-one] eighteen**
52 years of age or older whose educational and training
53 opportunities have been limited by educational
54 disadvantages, disabilities, homelessness, criminal history,
55 or similar circumstances;

56 (4) Establish a partnership with a state-supported
57 postsecondary education institution or more than one such
58 partnership, if a partnership or partnerships are necessary
59 in order to meet the requirements for an adult high school;

60 (5) Establish a comprehensive plan that sets forth how
61 the adult high schools will help address the need for a
62 sufficiently trained workforce in the surrounding region for
63 each adult high school;

64 (6) Establish partnerships and strategies for engaging
65 the community and business leaders in carrying out the goals
66 of each adult high school;

67 (7) Establish the ability to meet quality standards
68 through certified teachers and programs that support each
69 student in such student's goal to find a more rewarding job;

70 (8) Establish a plan for assisting students in
71 overcoming barriers to educational success including, but
72 not limited to, educational disadvantages, homelessness,
73 criminal history, disability, including learning disability
74 such as dyslexia, and similar circumstances;

75 (9) Establish a process for determining outcomes of
76 the adult high school, including outcomes related to a
77 student's ability to find a more rewarding job through the
78 attainment of a high school diploma and job training and
79 certification; and

80 (10) Limit the administrative fee to no more than ten
81 percent.

82 4. (1) The department of elementary and secondary
83 education shall establish academic requirements for students
84 to obtain high school diplomas.

85 (2) Requirements for a high school diploma shall be
86 based on an adult student's prior high school achievement
87 and the remaining credits and coursework that would be
88 necessary for the student to receive a high school diploma
89 if such student were in a traditional high school setting.
90 The adult student shall meet the requirements with the same
91 level of academic rigor as would otherwise be necessary to
92 attain such credits.

93 (3) The adult high school authorized under this
94 section shall award high school diplomas to students who
95 successfully meet the established academic requirements.
96 The adult high school authorized under this section shall
97 confer the diploma as though the student earned the diploma

98 at a traditional high school. The diploma shall have no
99 differentiating marks, titles, or other symbols.

100 (4) Students at adult high schools may complete
101 required coursework at their own pace and as available
102 through the adult high school. They shall not be required
103 to satisfy any specific number of class minutes. The adult
104 high school may also make classes available to students
105 online as may be appropriate. However, students shall not
106 complete the majority of instruction of the school's
107 curriculum online or through remote instruction. For the
108 purposes of this subsection, synchronous instruction
109 connecting students to a live class conducted in a Missouri
110 adult high school shall be treated the same as in-person
111 instruction.

112 (5) The department of elementary and secondary
113 education shall not create additional regulations or burdens
114 on the adult high school or the students attending the adult
115 high schools beyond certifying necessary credits and
116 ensuring that students have sufficiently mastered the
117 subject matter to make them eligible for credit.

118 5. An adult high school shall be deemed a secondary
119 school system for the purposes of subdivision [(15)] (16) of
120 subsection 1 of section 210.211.

160.2710. 1. Any person who is [twenty-one] **eighteen**
2 years of age or older may enroll in an adult high school if
3 he or she has not earned a high school diploma.

4 2. An adult high school shall give a preference in
5 admission to those students who receive any local, state, or
6 federal assistance in which a person or family is required
7 not to exceed a certain income level in order to qualify for
8 the assistance.

9 **3. For the purposes of compiling and tracking dropout**
10 **rates of a local education agency by the department of**
11 **elementary and secondary education, a student transferring**
12 **from a local education agency to an adult high school shall**
13 **be considered a transfer student and not a dropout student**
14 **from the local education agency.**

161.670. 1. Notwithstanding any other law, prior to
2 July 1, 2007, the state board of education shall establish
3 the "Missouri Course Access and Virtual School Program" to
4 serve school-age students residing in the state. The
5 Missouri course access and virtual school program shall
6 offer nonclassroom-based instruction in a virtual setting
7 using technology, intranet, or internet methods of
8 communication. Any student under the age of twenty-one in
9 grades kindergarten through twelve who resides in this state
10 shall be eligible to enroll in the Missouri course access
11 and virtual school program pursuant to subsection 3 of this
12 section.

13 2. (1) For purposes of calculation and distribution
14 of state school aid, students enrolled in the Missouri
15 course access and virtual school program shall be included
16 in the student enrollment of the school district in which
17 the student is enrolled under the relevant provisions of
18 subsection 3 of this section for such enrollment. Student
19 attendance for full-time virtual program students shall only
20 be included in any district pupil attendance calculation
21 under chapter 163 using current-year pupil attendance for
22 such full-time virtual program pupils. For the purpose of
23 calculating average daily attendance in full-time virtual
24 programs under this section, average daily attendance shall
25 be defined as the quotient or the sum of the quotients
26 obtained by dividing the total number of hours attended in a

27 term by enrolled pupils between the ages of five and twenty-
28 one by the actual number of hours that the program was in
29 session in that term, and the provisions of section 162.1250
30 shall not apply to such funding calculation. Such
31 calculation shall be generated by the virtual provider and
32 provided to the host district for submission to the
33 department of elementary and secondary education. Such
34 students may complete their instructional activities, as
35 defined in subsection 4 of this section, during any hour of
36 the day and during any day of the week. The hours attended
37 for each enrolled pupil shall be documented by the pupil's
38 weekly progress in the educational program according to a
39 process determined by the virtual program and published
40 annually in the virtual program's enrollment handbook or
41 policy. To the average daily attendance of the following
42 school term shall be added the full-time equivalent average
43 daily attendance of summer school students. In the case of
44 a host school district enrolling one or more full-time
45 virtual school students, such enrolling district shall, as
46 part of its monthly state allocation, receive no less under
47 the state aid calculation for such students than an amount
48 equal to the state adequacy target multiplied by the
49 weighted average daily attendance of such full-time
50 students. Students residing in Missouri and enrolled in a
51 full-time virtual school program operated by a public
52 institution of higher education in this state shall be
53 counted for a state aid calculation by the department, and
54 the department shall pay, from funds dedicated to state
55 school aid payments made under section 163.031, to such
56 institution an amount equal to the state adequacy target
57 multiplied by the weighted average daily attendance of such
58 full-time students.

(2) The Missouri course access and virtual school program shall report to the district of residence the following information about each student served by the Missouri course access and virtual school program: name, address, eligibility for free or reduced-price lunch, limited English proficiency status, special education needs, and the number of courses in which the student is enrolled. The Missouri course access and virtual school program shall promptly notify the resident district when a student discontinues enrollment. A "full-time equivalent student" is a student who is enrolled in the instructional equivalent of six credits per regular term. Each Missouri course access and virtual school program course shall count as one class and shall generate that portion of a full-time equivalent that a comparable course offered by the school district would generate.

(3) Pursuant to an education services plan and collaborative agreement under subsection 3 of this section, full-time equivalent students may be allowed to use a physical location of the resident school district for all or some portion of ongoing instructional activity, and the enrollment plan shall provide for reimbursement of costs of the resident district for providing such access pursuant to rules promulgated under this section by the department.

(4) In no case shall more than the full-time equivalency of a regular term of attendance for a single student be used to claim state aid. Full-time equivalent student credit completed shall be reported to the department of elementary and secondary education in the manner prescribed by the department. Nothing in this section shall prohibit students from enrolling in additional courses under

90 a separate agreement that includes terms for paying tuition
91 or course fees.

92 (5) A full-time virtual school program serving full-
93 time equivalent students shall be considered an attendance
94 center in the host school district and shall participate in
95 the statewide assessment system as defined in section
96 160.518. The academic performance of students enrolled in a
97 full-time virtual school program shall be assigned to the
98 designated attendance center of the full-time virtual school
99 program and shall be considered in like manner to other
100 attendance centers. The academic performance of any student
101 who disenrolls from a full-time virtual school program and
102 enrolls in a public school or charter school shall not be
103 used in determining the annual performance report score of
104 the attendance center or school district in which the
105 student enrolls for twelve months from the date of
106 enrollment.

107 (6) For the purposes of this section, a public
108 institution of higher education operating a full-time
109 virtual school program shall be subject to all requirements
110 applicable to a host school district with respect to its
111 full-time equivalent students.

112 3. (1) A student who resides in this state may enroll
113 in Missouri course access and virtual school program courses
114 of his or her choice as a part of the student's annual
115 course load each school year, with any costs associated with
116 such course or courses to be paid by the school district or
117 charter school if:

118 (a) The student is enrolled full-time in a public
119 school, including any charter school; and

120 (b) Prior to enrolling in any Missouri course access
121 and virtual school program course, a student has received

122 approval from his or her school district or charter school
123 through the procedure described under subdivision (2) of
124 this subsection.

125 (2) Each school district or charter school shall adopt
126 a policy that delineates the process by which a student may
127 enroll in courses provided by the Missouri course access and
128 virtual school program that is substantially similar to the
129 typical process by which a district student would enroll in
130 courses offered by the school district and a charter school
131 student would enroll in courses offered by the charter
132 school. The policy may include consultation with the
133 school's counselor and may include parental notification or
134 authorization. The policy shall ensure that available
135 opportunities for in-person instruction are considered prior
136 to moving a student to virtual courses. The policy shall
137 allow for continuous enrollment throughout the school year.
138 If the school district or charter school disapproves a
139 student's request to enroll in a course or courses provided
140 by the Missouri course access and virtual school program,
141 the reason shall be provided in writing and it shall be for
142 good cause. Good cause justification to disapprove a
143 student's request for enrollment in a course shall be a
144 determination that doing so is not in the best educational
145 interest of the student, and shall be consistent with the
146 determination that would be made for such course request
147 under the process by which a district student would enroll
148 in a similar course offered by the school district and a
149 charter school student would enroll in a similar course
150 offered by the charter school, except that the determination
151 may consider the suitability of virtual courses for the
152 student based on prior participation in virtual courses by
153 the student. Appeals of any course denials under this

subsection shall be considered under a policy that is substantially similar to the typical process by which appeals would be considered for a student seeking to enroll in courses offered by the school district and a charter school student seeking to enroll in courses offered by the charter school.

(3) For students enrolled in any Missouri course access and virtual school program course in which costs associated with such course are to be paid by the school district or charter school as described under this subdivision, the school district or charter school shall pay the content provider directly on a pro rata monthly basis based on a student's completion of assignments and assessments. If a student discontinues enrollment, the district or charter school may stop making monthly payments to the content provider. No school district or charter school shall pay, for any one course for a student, more than the market necessary costs but in no case shall pay more than fourteen percent of the state adequacy target, as defined under section 163.011, as calculated at the end of the most recent school year for any single, year-long course and no more than seven percent of the state adequacy target as described above for any single semester equivalent course.

(4) (a) A student who lives in this state may enroll in a virtual program of their choice as provided in this subdivision, and the provisions of subdivisions (1) to (3) of this subsection shall not apply to such enrollment in a full-time virtual program. Each host school district operating a full-time virtual program under this section shall adopt, operate and implement an enrollment policy as specified by the provisions of this subdivision. The student, the student's parent or guardian if the student is

not considered homeless, the virtual program, the host district, and the resident district shall collaborate in good faith to implement the enrollment policy regarding the student's enrollment, and the resident school district and the host school district may mutually agree that the resident district shall offer or continue to offer services for the student under an agreement that includes financial terms for reimbursement by the host school district for the necessary costs of the resident school district providing such services. An enrollment policy specified under this subsection shall:

a. Require a student's parent or guardian, if the student is not considered homeless, to apply for enrollment in a full-time virtual program directly with the virtual program;

b. Specify timelines for timely participation by the virtual program, the host district, and resident district; provided that the resident district shall provide any relevant information and input on the enrollment within ten business days of notice from the virtual program of the enrollment application;

c. Include a survey of the reasons for the student's and parent's interests in participating in the virtual program;

d. Include consideration of available opportunities for in-person instruction prior to enrolling a student in a virtual program;

e. Evaluate requests for enrollment based on meeting the needs for a student to be successful considering all relevant factors;

f. Ensure that, for any enrolling student with a covered disability, an individualized education program and

218 a related services agreement, in cases where such agreement
219 is needed, are created to provide all services required to
220 ensure a free and appropriate public education, including
221 financial terms for reimbursement by the host district for
222 the necessary costs of any virtual program, school district,
223 or public or private entity providing all or a portion of
224 such services;

225 g. Require the virtual program to determine whether an
226 enrolling student will be admitted, based on the enrollment
227 policy, in consideration of all relevant factors and provide
228 the basis for its determination and any service plan for the
229 student, in writing, to the student, the student's parent or
230 guardian, the host district, and the resident district; and

231 h. Provide a process for reviewing appeals of
232 decisions made under this subdivision.

233 (b) The department shall publish an annual report
234 based on the enrollments and enrollment surveys conducted
235 under this subdivision that provides data at the statewide
236 and district levels of sufficient detail to allow analysis
237 of trends regarding the reasons for participation in the
238 virtual program at the statewide and district levels;
239 provided that no such survey results will be published in a
240 manner that reveals individual student information. The
241 department shall also include, in the annual report, data at
242 the statewide and district levels of sufficient detail to
243 allow detection and analysis of the racial, ethnic, and
244 socio-economic balance of virtual program participation
245 among schools and districts at the statewide and district
246 levels, provided that no such survey results will be
247 published in a manner that reveals individual student
248 information.

249 (5) In the case of a student who is a candidate for A+
250 tuition reimbursement and taking a virtual course under this
251 section, the school shall attribute no less than ninety-five
252 percent attendance to any such student who has completed
253 such virtual course.

254 (6) The Missouri course access and virtual school
255 program shall ensure that individual learning plans designed
256 by certified teachers and professional staff are developed
257 for all students enrolled in more than two full-time course
258 access program courses or a full-time virtual school.

259 (7) Virtual school programs shall monitor individual
260 student success and engagement of students enrolled in their
261 program and, for students enrolled in virtual courses on a
262 part-time basis, the virtual school program shall provide
263 regular student progress reports for each student at least
264 four times per school year to the school district or charter
265 school, provide the host school district and the resident
266 school district ongoing access to academic and other
267 relevant information on student success and engagement, and
268 shall terminate or alter the course offering if it is found
269 the course is not meeting the educational needs of the
270 students enrolled in the course.

271 (8) The department of elementary and secondary
272 education shall monitor the aggregate performance of
273 providers and make such information available to the public
274 under subsection 11 of this section.

275 (9) Pursuant to rules to be promulgated by the
276 department of elementary and secondary education, when a
277 student transfers into a school district or charter school,
278 credits previously gained through successful passage of
279 approved courses under the Missouri course access and

280 virtual school program shall be accepted by the school
281 district or charter school.

282 (10) Pursuant to rules to be promulgated by the
283 department of elementary and secondary education, if a
284 student transfers into a school district or charter school
285 while enrolled in a Missouri course access and virtual
286 school program course or full-time virtual school, the
287 student shall continue to be enrolled in such course or
288 school.

289 (11) Nothing in this section shall prohibit home
290 school or FPE school students, private school students, or
291 students wishing to take additional courses beyond their
292 regular course load from enrolling in Missouri course access
293 and virtual school program courses under an agreement that
294 includes terms for paying tuition or course fees.

295 (12) Nothing in this subsection shall require any
296 school district, charter school, virtual program, or the
297 state to provide computers, equipment, or internet access to
298 any student unless required under the education services
299 plan created for an eligible student under subdivision (4)
300 of this subsection or for an eligible student with a
301 disability to comply with federal law. An education
302 services plan may require an eligible student to have access
303 to school facilities of the resident school district during
304 regular school hours for participation and instructional
305 activities of a virtual program under this section, and the
306 education services plan shall provide for reimbursement of
307 the resident school district for such access pursuant to
308 rules adopted by the department under this section.

309 (13) The authorization process shall provide for
310 continuous monitoring of approved providers and courses.
311 The department shall revoke or suspend or take other

312 corrective action regarding the authorization of any course
313 or provider no longer meeting the requirements of the
314 program. Unless immediate action is necessary, prior to
315 revocation or suspension, the department shall notify the
316 provider and give the provider a reasonable time period to
317 take corrective action to avoid revocation or suspension.
318 The process shall provide for periodic renewal of
319 authorization no less frequently than once every three years.

320 (14) Courses approved as of August 28, 2018, by the
321 department to participate in the Missouri virtual
322 instruction program shall be automatically approved to
323 participate in the Missouri course access and virtual school
324 program, but shall be subject to periodic renewal.

325 (15) Any online course or virtual program offered by a
326 school district or charter school, including those offered
327 prior to August 28, 2018, which meets the requirements of
328 section 162.1250 shall be automatically approved to
329 participate in the Missouri course access and virtual school
330 program. Such course or program shall be subject to
331 periodic renewal. A school district or charter school
332 offering such a course or virtual school program shall be
333 deemed an approved provider.

334 (16) A host district may contract with a provider to
335 perform any required services involved with delivering a
336 full-time virtual education.

337 4. (1) As used in this subsection, the term
338 "instructional activities" means classroom-based or
339 nonclassroom-based activities that a student shall be
340 expected to complete, participate in, or attend during any
341 given school day, such as:

342 (a) Online logins to curricula or programs;

343 (b) Offline activities;

344 (c) Completed assignments within a particular program,
345 curriculum, or class;

346 (d) Testing;

347 (e) Face-to-face communications or meetings with
348 school staff;

349 (f) Telephone or video conferences with school staff;

350 (g) School-sanctioned field trips; or

351 (h) Orientation.

352 (2) A full-time virtual school shall submit a
353 notification to the parent or guardian of any student who is
354 not consistently engaged in instructional activities and
355 shall provide regular student progress reports for each
356 student at least four times per school year.

357 (3) Each full-time virtual school shall develop,
358 adopt, and post on the school's website a policy setting
359 forth the consequences for a student who fails to complete
360 the required instructional activities. Such policy shall
361 state, at a minimum, that if a student fails to complete the
362 instructional activities after receiving a notification
363 under subdivision (2) of this subsection, and after
364 reasonable intervention strategies have been implemented,
365 that the student shall be subject to certain consequences
366 which may include disenrollment from the school. Prior to
367 any disenrollment, the parent or guardian shall have the
368 opportunity to present any information that the parent deems
369 relevant, and such information shall be considered prior to
370 any final decision.

371 (4) If a full-time virtual school disenrolls a student
372 under subdivision (3) of this subsection, the school shall
373 immediately provide written notification to such student's
374 school district of residence. The student's school district
375 of residence shall then provide to the parents or guardian

376 of the student a written list of available educational
377 options and promptly enroll the student in the selected
378 option. Any student disenrolled from a full-time virtual
379 school shall be prohibited from reenrolling in the same
380 virtual school for the remainder of the school year.

381 5. School districts or charter schools shall inform
382 parents of their child's right to participate in the
383 program. Availability of the program shall be made clear in
384 the parent handbook, registration documents, and featured on
385 the home page of the school district or charter school's
386 website.

387 6. The department shall:

388 (1) Establish an authorization process for course or
389 full-time virtual school providers that includes multiple
390 opportunities for submission each year;

391 (2) Pursuant to the time line established by the
392 department, authorize course or full-time virtual school
393 providers that:

394 (a) Submit all necessary information pursuant to the
395 requirements of the process; and

396 (b) Meet the criteria described in subdivision (3) of
397 this subsection;

398 (3) Review, pursuant to the authorization process,
399 proposals from providers to provide a comprehensive, full-
400 time equivalent course of study for students through the
401 Missouri course access and virtual school program. The
402 department shall ensure that these comprehensive courses of
403 study align to state academic standards and that there is
404 consistency and compatibility in the curriculum used by all
405 providers from one grade level to the next grade level;

406 (4) Within thirty days of any denial, provide a
407 written explanation to any course or full-time virtual
408 school providers that are denied authorization;

409 (5) Allow a course or full-time virtual school
410 provider denied authorization to reapply at any point in the
411 future.

412 7. The department shall publish the process
413 established under this section, including any deadlines and
414 any guidelines applicable to the submission and
415 authorization process for course or full-time virtual school
416 providers on its website.

417 8. If the department determines that there are
418 insufficient funds available for evaluating and authorizing
419 course or full-time virtual school providers, the department
420 may charge applicant course or full-time virtual school
421 providers a fee up to, but no greater than, the amount of
422 the costs in order to ensure that evaluation occurs. The
423 department shall establish and publish a fee schedule for
424 purposes of this subsection.

425 9. Except as specified in this section and as may be
426 specified by rule of the state board of education, the
427 Missouri course access and virtual school program shall
428 comply with all state laws and regulations applicable to
429 school districts, including but not limited to the Missouri
430 school improvement program (MSIP), annual performance report
431 (APR), teacher certification, curriculum standards, audit
432 requirements under chapter 165, access to public records
433 under chapter 610, and school accountability report cards
434 under section 160.522. Teachers and administrators employed
435 by a virtual provider shall be considered to be employed in
436 a public school for all certification purposes under chapter
437 168.

438 10. The department shall submit and publicly publish
439 an annual report on the Missouri course access and virtual
440 school program and the participation of entities to the
441 governor, the chair and ranking member of the senate
442 education committee, and the chair and ranking member of the
443 house of representatives elementary and secondary education
444 committee. The report shall at a minimum include the
445 following information:

446 (1) The annual number of unique students participating
447 in courses authorized under this section and the total
448 number of courses in which students are enrolled in;

449 (2) The number of authorized providers;

450 (3) The number of authorized courses and the number of
451 students enrolled in each course;

452 (4) The number of courses available by subject and
453 grade level;

454 (5) The number of students enrolled in courses broken
455 down by subject and grade level;

456 (6) Student outcome data, including completion rates,
457 student learning gains, student performance on state or
458 nationally accepted assessments, by subject and grade level
459 per provider. This outcome data shall be published in a
460 manner that protects student privacy;

461 (7) The costs per course;

462 (8) Evaluation of in-school course availability
463 compared to course access availability to ensure gaps in
464 course access are being addressed statewide.

465 11. (1) The department shall be responsible for
466 creating the Missouri course access and virtual school
467 program catalog providing a listing of all courses
468 authorized and available to students in the state, detailed
469 information, including costs per course, about the courses

470 to inform student enrollment decisions, and the ability for
471 students to submit their course enrollments.

472 (2) On or before January 1, 2023, the department shall
473 publish on its website, and distribute to all school
474 districts and charter schools in this state, a guidance
475 document that details the options for virtual course access
476 and full-time virtual course access for all students in the
477 state. The guidance document shall include a complete and
478 readily understood description of the applicable enrollment
479 processes including the opportunity for students to enroll
480 and the roles and responsibilities of the student, parent,
481 virtual provider, school district or districts, and charter
482 schools, as appropriate. The guidance document shall be
483 distributed in written and electronic form to all school
484 districts, charter schools, and virtual providers. School
485 districts and charter schools shall provide a copy of the
486 guidance document to every pupil and parent or legal
487 guardian of every pupil enrolled in the district or charter
488 school at the beginning of each school year and upon
489 enrollment for every pupil enrolling at a different time of
490 the school year. School districts and charter schools shall
491 provide a readily viewable link to the electronic version of
492 the guidance document on the main page of the district's or
493 charter school's website.

494 12. **Any virtual school or program may administer any**
495 **statewide assessment required pursuant to the provisions of**
496 **section 160.518, except for college readiness or workforce**
497 **readiness assessments provided by a national college and**
498 **career readiness assessment provider, in a virtual setting**
499 **that aligns with the student's regular academic**
500 **instruction. Any administration of a virtual statewide**
501 **assessment shall meet the following conditions:**

(1) The assessment shall be administered to the student at an assigned date and time;

(2) The assessment shall be administered during a synchronous assessment session initiated and managed by an employee of the virtual school;

(3) The student shall be monitored by an assessment proctor via a camera for the duration of the assessment. If the assessment platform does not allow for integrated camera proctoring, the student shall use two devices during the assessment. The first device shall be used to take the assessment and the second device shall have a functioning camera and be used to monitor the student during the assessment. However, if the assessment platform allows for the proctor to view the student and background, then a second device shall not be required;

(4) The virtual school or program shall make every reasonable effort to maintain a student assessment taker to assessment proctor ratio of ten to one or lower;

(5) The student shall not exit the assessment platform until instructed to do so by the assigned assessment proctor; and

(6) The student's submission of the completed assessment shall be verified by the assessment administrator.

13. The state board of education through the rulemaking process and the department of elementary and secondary education in its policies and procedures shall ensure that multiple content providers and learning management systems are allowed, ensure digital content conforms to accessibility requirements, provide an easily accessible link for providers to submit courses or full-time virtual schools on the Missouri course access and virtual school program website, and allow any person, organization,

534 or entity to submit courses or full-time virtual schools for
535 approval. No content provider shall be allowed that is
536 unwilling to accept payments in the amount and manner as
537 described under subdivision (3) of subsection 3 of this
538 section or does not meet performance or quality standards
539 adopted by the state board of education.

540 [13.] 14. Any rule or portion of a rule, as that term
541 is defined in section 536.010, that is created under the
542 authority delegated in this section shall become effective
543 only if it complies with and is subject to all of the
544 provisions of chapter 536 and, if applicable, section
545 536.028. This section and chapter 536 are nonseverable and
546 if any of the powers vested with the general assembly
547 pursuant to chapter 536 to review, to delay the effective
548 date, or to disapprove and annul a rule are subsequently
549 held unconstitutional, then the grant of rulemaking
550 authority and any rule proposed or adopted after August 28,
551 2006, shall be invalid and void.

163.044. 1. Beginning with the 2007 fiscal year and
2 each subsequent fiscal year, the general assembly shall
3 appropriate thirty million dollars to be directed in the
4 following manner to school districts with an average daily
5 attendance of three hundred fifty students or less in the
6 school year preceding the payment year, **provided that**
7 **nonresident students enrolled in such school districts**
8 **through section 161.670 shall not be included in the total**
9 **for purposes of this section:**

10 (1) Twenty million dollars shall be distributed to the
11 eligible districts in proportion to their average daily
12 attendance; and

13 (2) Ten million dollars shall be directed to the
14 eligible districts that have an operating levy for school

15 purposes in the current year equal to or greater than the
16 performance levy and any school districts which have an
17 operating levy for school purposes in the current year less
18 than the performance levy solely due to a modification of
19 such district's levy required under subdivision (4) of
20 subsection 5 of section 137.073. A tax-rate-weighted
21 average daily attendance shall be calculated for each
22 eligible district in proportion to its operating levy for
23 school purposes for the current year divided by the
24 performance levy with that result multiplied by the
25 district's average daily attendance in the school year
26 preceding the payment year. The total appropriation
27 pursuant to this subdivision shall then be divided by the
28 sum of the tax-rate-weighted average daily attendance of the
29 eligible districts, and the resulting amount per tax-rate-
30 weighted average daily attendance shall be multiplied by
31 each eligible district's tax-rate-weighted average daily
32 attendance to determine the amount to be paid to each
33 eligible district.

34 2. The payment under this section shall not be
35 transferred to the capital projects fund.

36 3. Except as provided in subsection 2 of this section,
37 districts receiving payments under this section may use the
38 moneys for, including but not limited to, the following:

- 39 (1) Distance learning;
40 (2) Extraordinary transportation costs;
41 (3) Rural teacher recruitment; and
42 (4) Student learning opportunities not available
43 within the district.

163.045. 1. **(1)** Notwithstanding any provision of law
2 to the contrary, in addition to all funds distributed to
3 school districts pursuant to the provisions of section

4 163.031, the department of elementary and secondary
5 education shall, after rendering all calculations required
6 pursuant to the provisions of such section, remit an amount
7 equal to one percent for fiscal years 2026 and 2027, or two
8 percent for fiscal year 2028 and all subsequent fiscal
9 years, of each district's preceding year's annual state aid
10 entitlement as calculated in June in accordance with the
11 provisions of such section for any district with a preceding
12 year school **[term] board-approved school calendar** that
13 provided for one hundred sixty-nine school days or more **of**
14 **planned attendance**. For districts in which one or more
15 charter schools operate, and for all charter schools located
16 therein, the department shall, after rendering all
17 calculations required pursuant to the provisions of section
18 163.031 and section 160.415, remit an amount equal to one
19 percent for fiscal years 2026 and 2027, or two percent for
20 fiscal year 2028 and all subsequent fiscal years, of each
21 district's and charter school's preceding year's annual
22 state aid entitlement as calculated in June, prior to any
23 required adjustment pursuant to subsections 4 and 15 of
24 section 160.415, for any district or charter school with a
25 preceding year **[school term] board-approved school calendar**
26 that provided for one hundred sixty-nine school days or more
27 **of planned attendance**.

28 (2) This subsection shall not be construed to prohibit
29 the distribution of additional moneys under subdivision (1)
30 of this subsection to a school district or charter school
31 that:

32 (a) Prepares an annual calendar for the district's or
33 charter school's school term under section 171.031 that
34 establishes a school term of at least one hundred sixty-nine
35 school days; and

(b) Is in session for fewer than one hundred sixty-nine school days in such school term because of:

a. Exceptional or emergency circumstances, as provided under section 171.033; or

b. An authorized reduction of the required number of hours or days under subsection 2 of section 160.041.

2. Any funds received as provided in this section shall be used by school districts and charter schools exclusively to increase teacher salaries. Any school district or charter school that receives funds as provided in this section but fails to utilize such funds solely to increase teacher salaries shall have an amount equal to the amount of such funds received withheld from such district's or charter school's state aid payments pursuant to the provisions of section 163.031 or 160.415.

163.172. 1. (1) In school year 1994-95 and thereafter until school year 2006-07, the minimum teacher's salary shall be eighteen thousand dollars. Beginning in school year 2006-07, the minimum teacher's salary shall be twenty-two thousand dollars; in school year 2007-08, the minimum teacher's salary shall be twenty-three thousand dollars; in school year 2008-09, the minimum teacher's salary shall be twenty-four thousand dollars; in school year 2009-10 and in each subsequent school year through the 2024-25 school year, the minimum teacher's salary shall be twenty-five thousand dollars.

(2) For the 2025-26 school year and in all subsequent school years, the minimum teacher's salary shall be forty thousand dollars.

(3) Beginning in the school year 1996-97 until school year 2006-07, for any full-time teacher with a master's degree and at least ten years' teaching experience in a

public school or combination of public schools, the minimum salary shall be twenty-four thousand dollars. Beginning in the school year 2006-07, for any full-time teacher with a master's degree in an academic teaching field and at least ten years' teaching experience in a public school or combination of public schools, the minimum salary shall be thirty thousand dollars; in the 2007-08 school year such minimum salary shall be thirty-one thousand dollars; in the 2008-09 school year such minimum salary shall be thirty-two thousand dollars; and in the 2009-10 school year and in each subsequent school year through the 2024-25 school year, such minimum salary shall be thirty-three thousand dollars.

(4) For the 2025-26 school year and in all subsequent school years, the minimum teacher's salary for any full-time teacher with a master's degree [in an academic teaching field directly related to the teacher's assignment] and at least ten years' teaching experience in a public school or combination of public schools shall be as follows:

(a) In the 2025-26 school year, forty-six thousand dollars;

(b) In the 2026-27 school year, forty-seven thousand dollars; and

(c) In the 2027-28 school year, forty-eight thousand dollars.

2. (1) As used in this subsection, "CPI" means the Consumer Price Index for All Urban Consumers for the United States as reported by the Bureau of Labor Statistics, or its successor index.

(2) In the 2028-29 school year and in all subsequent school years, the minimum salaries identified in subdivision (2) of subsection 1 of this section and in paragraph (c) of subdivision (4) of subsection 1 of this section shall be

50 adjusted annually by the percentage increase in inflation as
51 described in subdivision (3) of this subsection.

52 (3) If the CPI report for January of a given year
53 indicates that inflation increased over the previous twelve
54 months by at least one percent, the department of elementary
55 and secondary education shall increase the minimum salaries
56 described in subdivision (2) of this subsection by the same
57 percentage increase in inflation, except that no minimum
58 salary increase shall exceed three percent.

59 (4) The state board of education shall publish such
60 minimum salaries annually in February beginning in calendar
61 year 2026. Modifications to the minimum salaries shall take
62 effect on July first of each calendar year.

63 3. The commissioner of education shall present to the
64 appropriate committees of the general assembly information
65 on the average Missouri teacher's salary, regional average
66 salary data, and national average salary data.

67 4. All school salary information shall be public
68 information.

69 5. As used in this section, the term "salary" shall be
70 defined as the salary figure which appears on the teacher's
71 contract and as determined by the local school district's
72 basic salary schedule and does not include supplements for
73 extra duties.

74 6. The minimum salary for any fully certificated
75 teacher employed on a less than full-time basis by a school
76 district, state school for the severely handicapped, the
77 Missouri School for the Deaf, or the Missouri School for the
78 Blind shall be prorated to reflect the amounts provided in
79 subsection 1 of this section.

80 7. (1) There is hereby created in the state treasury
81 the "Teacher Baseline Salary Grant Fund", which shall

82 consist of moneys appropriated under subsection 8 of this
83 section. The state treasurer shall be custodian of the
84 fund. In accordance with sections 30.170 and 30.180, the
85 state treasurer may approve disbursements. The fund shall
86 be a dedicated fund and, upon appropriation, moneys in this
87 fund shall be used solely to increase minimum teacher's
88 salaries as provided in this section.

89 (2) Notwithstanding the provisions of section 33.080
90 to the contrary, any moneys remaining in the fund at the end
91 of the biennium shall not revert to the credit of the
92 general revenue fund.

93 (3) The state treasurer shall invest moneys in the
94 fund in the same manner as other funds are invested. Any
95 interest and moneys earned on such investments shall be
96 credited to the fund.

97 8. (1) There is hereby created the "Teacher Baseline
98 Salary Grant" program. The general assembly may appropriate
99 amounts to the teacher baseline salary grant fund created in
100 subsection 7 of this section. The total amount appropriated
101 to such fund shall not exceed the amount necessary to assist
102 each school district in increasing minimum teacher's
103 salaries to the minimum amount as required under this
104 section.

105 (2) Subject to the appropriation of moneys to the
106 teacher baseline salary grant fund, each school district may
107 apply to the department of elementary and secondary
108 education for a grant of moneys from the teacher baseline
109 salary grant fund to assist such district in increasing
110 minimum teacher's salaries as required under this section.

167.164. 1. (1) Any suspension issued pursuant to
2 section 167.161, or this section, or expulsion pursuant to
3 section 167.161, shall not relieve the state or the

suspended student's parents or guardians of their responsibilities to educate the student. School districts are encouraged to provide an in-school suspension system and to search for other acceptable discipline alternatives prior to using suspensions of more than ten days or expelling a student from the school.

(2) In the event a student is suspended, no school district shall be required to provide a teacher to the suspended student, provided that the school makes available the opportunity for the student to attend an alternative school, utilize alternative services under this section, utilize virtual options, or provides an opportunity to make up school work missed upon returning to school.

(3) Each school district or special school district constituting the domicile of any child for whom alternative education programs are provided or procured under this section shall pay toward the per pupil costs for alternative education programs for such child[.] subject to the following:

(a) A school district which is not a special school district shall pay an amount equal to the average sum produced per child by the local tax effort of the district of domicile[.];

(b) A special school district shall pay an amount not to exceed the average sum produced per child by the local tax efforts of the domiciliary districts[.]; **and**

(c) When educational services have been provided by the school district or special school district in which a child actually resides, other than the district of domicile, the amounts as provided in subsection 2 of this section for which the domiciliary school district or special school

35 district is responsible shall be paid by such district
36 directly to the serving district.

37 **(4) (a)** The school district, or special school
38 district, as the case may be, shall send a written voucher
39 for payment to the regular or special district constituting
40 the domicile of the child served and the domiciliary school
41 district or special school district receiving such voucher
42 shall pay the district providing or procuring the services
43 an amount not to exceed the average sum produced per child
44 by the local tax efforts of the domiciliary districts.

45 **(b)** In the event the responsible district fails to pay
46 the appropriate amount to the district within ninety days
47 after a voucher is submitted, the state department of
48 elementary and secondary education shall deduct the
49 appropriate amount due from the next payments of any state
50 financial aid due that district and shall pay the same to
51 the appropriate district.

52 2. A school district may contract with other political
53 subdivisions, public agencies, not-for-profit organizations,
54 or private agencies for the provision of alternative
55 education services for students whose demonstrated
56 disruptive behavior indicates that they cannot be adequately
57 served in the traditional classroom setting. Such
58 contracting may be included as part of a grant application
59 pursuant to section 167.335 or conducted independent of the
60 provisions of section 167.335.

**167.167. Each school district shall prohibit, in name
2 and practice, any zero-tolerance disciplinary policy or
3 practice of discipline that results in an automatic
4 disciplinary consequence against a pupil without the
5 discretion to modify such disciplinary consequence on a case-
6 by-case basis, such as automatic detention, suspension, or**

7 **expulsion or the automatic imposition of other disciplinary**
8 **measures.**

167.850. 1. As used in this section, the following
2 terms mean:

3 (1) "Board", the state board of education;

4 (2) "Commissioner", the commissioner of education;

5 (3) "Recovery high school", a [public] high school
6 that serves eligible students diagnosed with substance use
7 disorder or dependency as defined by the most recent
8 Diagnostic and Statistical Manual of Mental Disorders and
9 that provides both a comprehensive four-year high school
10 education in an alternative [public] school setting and a
11 structured plan of recovery;

12 (4) "Sending district", the school district where a
13 student attending or planning to attend the recovery high
14 school resides and from which the student is referred for
15 enrollment in a recovery high school;

16 (5) **"Sponsoring entity", the state department of**
17 **elementary and secondary education, a school district, a**
18 **magnet school, a charter school, a private school as defined**
19 **in section 166.700, or any combination of such entities.**

20 2. (1) The commissioner may approve and authorize up
21 to four pilot recovery high schools, geographically located
22 in metropolitan areas throughout the state, to be
23 established by [school districts or groups of school
24 districts] **a sponsoring entity** for the purpose of
25 demonstrating the effectiveness of the recovery high school
26 model in this state. The commissioner shall issue a request
27 for proposals from [school districts] **sponsoring entities** to
28 operate a pilot recovery high school. Such proposals may be
29 submitted by an individual [school district] **sponsoring**
30 **entity** proposing to operate a recovery high school or by a

31 group of [school districts] **sponsoring entities** proposing to
32 jointly operate such a school. Such proposals shall be
33 submitted to the commissioner no later than July first of
34 the school year prior to the school year in which the
35 recovery high school is proposed to begin operation. The
36 approval of the board shall be required for the recovery
37 high school to begin operation.

38 (2) Proposals shall detail how the [district or
39 districts] **sponsoring entity** will satisfy the criteria for a
40 high school education program under state law and board rule
41 and how the recovery high school will satisfy the
42 requirements for accreditation by the Association of
43 Recovery Schools or another recovery school accreditation
44 organization authorized by the board. The proposal shall
45 include a financial plan outlining the anticipated public
46 and private funding that will allow the recovery high school
47 to operate and meet the school's educational and recovery
48 criteria. The [district or districts] **sponsoring entity** may
49 partner with one or more local nonprofit organizations or
50 other local educational agencies regarding establishment and
51 operation of a recovery high school and may establish a
52 joint board to oversee the operation of the recovery high
53 school as provided in a memorandum of understanding entered
54 with such organization or organizations.

55 (3) By approval of the proposal upon the
56 recommendation of the commissioner, the board shall be
57 deemed to have authorized all necessary equivalencies and
58 waivers of regulations enumerated in the proposal.

59 (4) The commissioner may specify an authorization
60 period for the recovery high school, which shall be no less
61 than four years. Before July first of each year the
62 recovery high school is in operation, the [school district

63 or group of school districts] **sponsoring entity**, in
64 consultation with the recovery high school, shall submit to
65 the commissioner an analysis of the recovery high school's
66 educational, recovery, and other related outcomes as
67 specified in the proposal. The commissioner shall review
68 the analysis and renew any recovery high school meeting the
69 requirements of this section and the requirements of the
70 school's proposal and may include terms and conditions to
71 address areas needing correction or improvement. The
72 commissioner may revoke or suspend the authorization of a
73 recovery high school not meeting the requirements of this
74 section or the requirements of the school's proposal.

75 (5) Pupil attendance, dropout rate, student
76 performance on statewide assessments, and other data
77 considered in the Missouri school improvement program and
78 school accreditation shall not be attributed to the general
79 accreditation of either a sending district or the [district
80 or districts] **sponsoring entity** operating the recovery high
81 school and may be used by the commissioner only in the
82 renewal process for the recovery high school as provided in
83 this subsection.

84 3. (1) A school district may enter into an agreement
85 with a [district or districts] **sponsoring entity** operating a
86 recovery high school for the enrollment of an eligible
87 student who is currently enrolled in or resides in the
88 sending district.

89 (2) A parent or guardian may seek to enroll an
90 eligible student residing in a sending district in a
91 recovery high school created under this section. A student
92 over eighteen years of age residing in a sending district
93 may seek to enroll in a recovery high school.

(3) An "eligible student" shall mean a student who is in recovery from substance use disorder or substance dependency, or such a condition along with co-occurring disorders such as anxiety, depression, and attention deficit hyperactivity disorder, and who is determined by the recovery high school to be a student who would academically and clinically benefit from placement in the recovery high school and is committed to working on the student's recovery. The recovery high school shall consider available information including, but not limited to, any recommendation of a drug counselor, alcoholism counselor, or substance abuse counselor licensed or certified under applicable laws and regulations.

(4) A recovery high school shall not limit or deny admission to an eligible student based on race, ethnicity, national origin, disability, income level, proficiency in the English language, or athletic ability.

4. (1) The recovery high school shall annually adopt a policy establishing a tuition rate for its students no later than February first of the preceding school year.

(2) The sending district of an eligible student who is enrolled in and attending a recovery high school shall pay tuition to the recovery high school equal to the lesser of:

(a) The tuition rate established under subdivision (1) of this subsection; or

(b) The state adequacy target, as defined in section 163.011, plus the average sum produced per child by the local tax effort above the state adequacy target of the sending district.

(3) If costs associated with the provision of special education and related disability services to the student exceed the tuition to be paid under subdivision (2) of this

subsection, the sending district shall remain responsible for paying the excess cost to the recovery high school.

(4) The commissioner may enter into an agreement with the appropriate official or agency of another state to develop a reciprocity agreement for otherwise eligible, nonresident students seeking to attend a recovery high school in this state. A recovery high school may enroll otherwise eligible students residing in a state other than this state as provided in such reciprocity agreement. Such reciprocity agreement shall require the out-of-state student's district of residence to pay to the recovery high school an annual amount equal to one hundred five percent of the tuition rate for the recovery high school established under this subsection. If an otherwise eligible student resides in a state that is not subject to a reciprocity agreement, such student may attend a recovery high school provided such student pays to the school one hundred five percent of the tuition rate for the recovery high school established under this subsection. No student enrolled and attending a recovery high school under this subdivision shall be included as a resident pupil for any state aid purpose under chapter 163.

5. The board, in consultation with the department of mental health, may promulgate rules to implement the provisions of this section. Any rule or portion of a rule, as that term is defined in section 536.010, that is created under the authority delegated in this section shall become effective only if it complies with and is subject to all of the provisions of chapter 536 and, if applicable, section 536.028. This section and chapter 536 are nonseverable and if any of the powers vested with the general assembly pursuant to chapter 536 to review, to delay the effective

158 date, or to disapprove and annul a rule are subsequently
159 held unconstitutional, then the grant of rulemaking
160 authority and any rule proposed or adopted after August 28,
161 2022, shall be invalid and void.

168.021. 1. Certificates of license to teach in the
2 public schools of the state shall be granted as follows:

3 (1) By the state board, under rules and regulations
4 prescribed by it:

5 (a) Upon the basis of college credit;

6 (b) Upon the basis of examination;

7 (2) By the state board, under rules and regulations
8 prescribed by the state board with advice from the advisory
9 council established by section 168.015 to any individual who
10 presents to the state board a valid doctoral degree from an
11 accredited institution of higher education accredited by a
12 regional accrediting association such as North Central
13 Association. Such certificate shall be limited to the major
14 area of postgraduate study of the holder, shall be issued
15 only after successful completion of the examination required
16 for graduation pursuant to rules adopted by the state board
17 of education, and shall be restricted to those certificates
18 established pursuant to subdivision (2) of subsection 3 of
19 this section;

20 (3) By the state board, which shall issue the
21 professional certificate classification in both the general
22 and specialized areas most closely aligned with the current
23 areas of certification approved by the state board,
24 commensurate with the years of teaching experience of the
25 applicant, and based upon the following criteria:

26 (a) a. Recommendation of a state-approved
27 baccalaureate-level teacher preparation program;

28 b. The department of elementary and secondary
29 education shall develop and maintain an eighteen-hour (one
30 thousand eighty minutes) online teacher preparation program
31 related to subjects appropriate for elementary and secondary
32 education settings. Any charitable organization registered
33 in Missouri that is exempt from federal taxation under the
34 Internal Revenue Code of 1986, as amended, may submit a
35 teacher preparation program to the department of elementary
36 and secondary education for approval. Once approved, the
37 charitable organization shall be certified to develop and
38 maintain a teacher preparedness program. Approved teacher
39 preparedness programs created by a charitable organization
40 shall be made available by the department of elementary and
41 secondary education. An individual with a bachelor's degree
42 may complete an eighteen-hour online training program,
43 either created by the department or by a charitable
44 organization, and receive a teacher certificate. Such
45 certificate shall not be accepted by Missouri public
46 schools, and nonpublic schools shall not be required to
47 accept the certificate, but shall be accepted by private
48 schools and private school accrediting agencies;

49 (b) a. Successful attainment of the Missouri
50 qualifying score on the exit assessment for teachers or
51 administrators designated by the state board of education;

52 b. (i) Applicants who have not successfully achieved
53 a qualifying score on the designated examinations will be
54 issued a two-year nonrenewable provisional certificate;

55 (ii) During the two-year nonrenewable provisional
56 certification, an individual teacher may gain full
57 professional certification by:

58 i. Achieving a qualifying score on the designated
59 exam; or

60 ii. Successfully achieving an acceptable score on the
61 state-approved teacher evaluation system from seven walk-
62 through evaluations, two formative evaluations, and one
63 summative evaluation for each of the two probationary years
64 and being offered a third contract by the employing
65 district. For any applicant who has a change in job status
66 because of a reduction in the workforce or a change in life
67 circumstances, the scores required under this item may be
68 scores achieved in any school district during the two-year
69 nonrenewable provisional certification period; and

70 (iii) The employing school district shall recommend to
71 the department of elementary and secondary education that
72 the individual teacher be awarded a full professional
73 certification by the state board under rules prescribed by
74 the state board; and

75 (c) Upon completion of a background check as
76 prescribed in section 168.133 and possession of a valid
77 teaching certificate in the state from which the applicant's
78 teacher preparation program was completed;

79 (4) By the state board, under rules prescribed by it,
80 on the basis of a relevant bachelor's degree, or higher
81 degree, and a passing score for the designated exit
82 examination, for individuals whose academic degree and
83 professional experience are suitable to provide a basis for
84 instruction solely in the subject matter of banking or
85 financial responsibility, at the discretion of the state
86 board. Such certificate shall be limited to the major area
87 of study of the holder and shall be restricted to those
88 certificates established under subdivision (2) of subsection
89 3 of this section. Holders of certificates granted under
90 this subdivision shall be exempt from the teacher tenure act
91 under sections 168.102 to 168.130 and each school district

92 shall have the decision-making authority on whether to hire
93 the holders of such certificates;

94 (5) By the state board, under rules and regulations
95 prescribed by it, on the basis of certification by the
96 American Board for Certification of Teacher Excellence
97 (ABCTE) **or Teachers of Tomorrow** and verification of ability
98 to work with children as demonstrated by sixty contact hours
99 in any one of the following areas as validated by the school
100 principal: sixty contact hours in the classroom, of which
101 at least forty-five must be teaching; sixty contact hours as
102 a substitute teacher, with at least thirty consecutive hours
103 in the same classroom; sixty contact hours of teaching in a
104 private school; or sixty contact hours of teaching as a
105 paraprofessional, for an initial four-year ABCTE **or Teachers**
106 **of Tomorrow** certificate of license to teach, except that
107 such certificate shall not be granted for the areas of early
108 childhood education, **gifted education**, or special
109 education. For certification in the area of elementary
110 education, ninety contact hours in the classroom shall be
111 required, of which at least thirty shall be in an elementary
112 classroom. Upon the completion of the following
113 requirements, an applicant shall be eligible to apply for a
114 career continuous professional certificate under subdivision
115 (3) of subsection 3 of this section:

116 (a) Completion of thirty contact hours of professional
117 development within four years, which may include hours spent
118 in class in an appropriate college curriculum;

119 (b) Validated completion of two years of the mentoring
120 program of the American Board for Certification of Teacher
121 Excellence, **Teachers of Tomorrow**, or a district mentoring
122 program approved by the state board of education;

123 (c) Attainment of a successful performance-based
124 teacher evaluation; and

125 (d) Participation in a beginning teacher assistance
126 program;

127 (6) (a) By the state board, under rules and
128 regulations prescribed by the board, which shall issue an
129 initial visiting scholars certificate at the discretion of
130 the board, based on the following criteria:

131 a. Verification from the hiring school district that
132 the applicant will be employed as part of a business-
133 education partnership initiative designed to build career
134 pathways systems or employed as part of an initiative
135 designed to fill vacant positions in hard-to-staff public
136 schools or hard-to-fill subject areas for students in a
137 grade or grades not lower than the ninth grade for which the
138 applicant's academic degree or professional experience
139 qualifies the applicant;

140 b. Appropriate and relevant bachelor's degree or
141 higher, occupational license, or industry-recognized
142 credential;

143 c. Completion of the application for a one-year
144 visiting scholars certificate; and

145 d. Completion of a background check as prescribed
146 under section 168.133.

147 (b) The initial visiting scholars certificate shall
148 certify the holder of such certificate to teach for one
149 year. An applicant shall be eligible to renew an initial
150 visiting scholars certificate a maximum of two times, based
151 upon the completion of the requirements listed under
152 subparagraphs a., b., and d. of paragraph (a) of this
153 subdivision; completion of professional development required

154 by the school district and school; and attainment of a
155 satisfactory performance-based teacher evaluation; or

156 (7) By the state board, which shall issue an
157 additional professional subject-area certification for
158 specific content knowledge or for a specialty area to a
159 certificate holder who:

160 (a) Applies for an additional professional subject-
161 area certification;

162 (b) Successfully achieves an acceptable score on the
163 state-approved teacher evaluation system from seven walk-
164 through evaluations, two formative evaluations, and one
165 summative evaluation of the applicant teaching specific
166 content knowledge or the specialty area for which the
167 additional professional subject-area certification is sought;

168 (c) Receives a recommendation from the applicant's
169 employing school district that the applicant be awarded an
170 additional professional subject-area certification by the
171 state board under rules prescribed by the state board; and

172 (d) Completes a background check as prescribed in
173 section 168.133.

174 2. All valid teaching certificates issued pursuant to
175 law or state board policies and regulations prior to
176 September 1, 1988, shall be exempt from the professional
177 development requirements of this section and shall continue
178 in effect until they expire, are revoked or suspended, as
179 provided by law. When such certificates are required to be
180 renewed, the state board or its designee shall grant to each
181 holder of such a certificate the certificate most nearly
182 equivalent to the one so held. Anyone who holds, as of
183 August 28, 2003, a valid PC-I, PC-II, or continuous
184 professional certificate shall, upon expiration of such
185 person's current certificate, be issued the appropriate

level of certificate based upon the classification system established pursuant to subsection 3 of this section.

3. (1) Certificates of license to teach in the public schools of the state shall be based upon minimum requirements prescribed by the state board of education which shall include completion of a background check as prescribed in section 168.133. The state board shall provide for the following levels of professional certification: an initial professional certificate and a career continuous professional certificate.

(2) The initial professional certificate shall be issued upon completion of requirements established by the state board of education and shall be valid based upon verification of actual teaching within a specified time period established by the state board of education. The state board shall require holders of the four-year initial professional certificate to:

(a) Participate in a mentoring program approved and provided by the district for a minimum of two years;

(b) Complete thirty contact hours of professional development, which may include hours spent in class in an appropriate college curriculum, or for holders of a certificate under subdivision (4) of subsection 1 of this section, an amount of professional development in proportion to the certificate holder's hours in the classroom, if the certificate holder is employed less than full time; and

(c) Participate in a beginning teacher assistance program.

(3) (a) The career continuous professional certificate shall be issued upon verification of completion of four years of teaching under the initial professional certificate and upon verification of the completion of the

requirements articulated in paragraphs (a) to (c) of subdivision (2) of this subsection or paragraphs (a) to (d) of subdivision (5) of subsection 1 of this section.

(b) The career continuous professional certificate shall be continuous based upon verification of actual employment in an educational position as provided for in state board guidelines and completion of fifteen contact hours of professional development per year which may include hours spent in class in an appropriate college curriculum. Should the possessor of a valid career continuous professional certificate fail, in any given year, to meet the fifteen-hour professional development requirement, the possessor may, within two years, make up the missing hours. In order to make up for missing hours, the possessor shall first complete the fifteen-hour requirement for the current year and then may count hours in excess of the current year requirement as make-up hours. Should the possessor fail to make up the missing hours within two years, the certificate shall become inactive. In order to reactivate the certificate, the possessor shall complete twenty-four contact hours of professional development which may include hours spent in the classroom in an appropriate college curriculum within the six months prior to or after reactivating the possessor's certificate. The requirements of this paragraph shall be monitored and verified by the local school district which employs the holder of the career continuous professional certificate.

(c) A holder of a career continuous professional certificate shall be exempt from the professional development contact hour requirements of paragraph (b) of this subdivision if such teacher has a local professional

development plan in place within such teacher's school district and meets two of the three following criteria:

a. Has ten years of teaching experience as defined by the state board of education;

b. Possesses a master's degree; or

c. Obtains a rigorous national certification as approved by the state board of education.

4. Policies and procedures shall be established by which a teacher who was not retained due to a reduction in force may retain the current level of certification. There shall also be established policies and procedures allowing a teacher who has not been employed in an educational position for three years or more to reactivate the teacher's last level of certification by completing twenty-four contact hours of professional development which may include hours spent in the classroom in an appropriate college curriculum within the six months prior to or after reactivating the teacher's certificate.

5. The state board shall, upon completion of a background check as prescribed in section 168.133, issue a professional certificate classification in the areas most closely aligned with an applicant's current areas of certification, commensurate with the years of teaching experience of the applicant, to any person who is hired to teach in a public school in this state and who possesses a valid teaching certificate from another state or certification under subdivision (4) of subsection 1 of this section, provided that the certificate holder shall annually complete the state board's requirements for such level of certification, and shall establish policies by which residents of states other than the state of Missouri may be assessed a fee for a certificate of license to teach in the

public schools of Missouri. Such fee shall be in an amount sufficient to recover any or all costs associated with the issuing of a certificate of license to teach. The board shall promulgate rules to authorize the issuance of a provisional certificate of license, which shall be valid for three years and shall allow the holder to assume classroom duties pending the completion of a criminal background check under section 168.133, for any applicant who:

(1) Is the spouse of a member of the Armed Forces stationed in Missouri;

(2) Relocated from another state within one year of the date of application;

(3) Underwent a criminal background check in order to be issued a teaching certificate of license from another state; and

(4) Otherwise qualifies under this section.

6. The state board may assess to holders of an initial professional certificate a fee, to be deposited into the excellence in education fund established pursuant to section 160.268, for the issuance of the career continuous professional certificate. However, such fee shall not exceed the combined costs of issuance and any criminal background check required as a condition of issuance. Applicants for the initial ABCTE certificate shall be responsible for any fees associated with the program leading to the issuance of the certificate, but nothing in this section shall prohibit a district from developing a policy that permits fee reimbursement.

7. Any member of the public school retirement system of Missouri who entered covered employment with ten or more years of educational experience in another state or states and held a certificate issued by another state and

313 subsequently worked in a school district covered by the
314 public school retirement system of Missouri for ten or more
315 years who later became certificated in Missouri shall have
316 that certificate dated back to the member's original date of
317 employment in a Missouri public school.

318 8. Within thirty days of receiving an application from
319 a spouse of an active duty member of the Armed Forces of the
320 United States who has been transferred or is scheduled to be
321 transferred to the state of Missouri, or who has been
322 transferred or is scheduled to be transferred to an adjacent
323 state and is or will be domiciled in the state of Missouri,
324 or has moved to the state of Missouri on a permanent change-
325 of-station basis and has successfully completed the
326 background check described under subsection 5 of this
327 section and section 168.133, the state board shall issue to
328 such applicant a full certificate of license to teach,
329 provided that the applicant has paid all necessary fees and
330 has otherwise met all requirements to be issued such a
331 certificate.

168.025. 1. For purposes of this section, "teacher
2 externship" means an experience in which a teacher,
3 supervised by his or her school or school district, gains
4 practical experience at a business located in Missouri
5 through observation and interaction with employers and
6 employees.

7 2. The department of economic development and the
8 department of elementary and secondary education shall
9 develop and recommend:

10 (1) Requirements for teacher externships that can be
11 considered the equivalent of the completion of credit hours
12 in graduate-level courses for purposes of salary schedules;
13 and

14 (2) An equivalency schedule that sets forth the number
15 of credit hours in graduate-level courses that shall be
16 considered equivalent to and awarded for each type of
17 teacher externship. To classify teacher externships and
18 determine the number of credit hours that would be
19 appropriate for each type, the length of the teacher
20 externship, the practical experience gained, or any other
21 factor deemed relevant may be considered.

22 3. The department of economic development and the
23 department of elementary and secondary education shall adopt
24 and publish on their websites, before July 1, 2020,
25 requirements for teacher externships that can be considered
26 the equivalent of the completion of credit hours in graduate-
27 level courses for purposes of salary schedules and an
28 equivalency schedule as described in subsection 2 of this
29 section. Any teacher externship that meets the published
30 requirements shall be known as and considered a certified
31 teacher externship for purposes of this section.

32 4. If a school district or charter school uses a
33 salary schedule in which a teacher receives a higher salary
34 if he or she has earned credit hours in graduate-level
35 courses, the school district or charter school shall
36 consider any teacher who has completed a certified teacher
37 externship to have completed credit hours in graduate-level
38 courses on its salary schedule in the manner prescribed by
39 the equivalency schedule developed under this section and
40 compensate the teacher accordingly.

41 5. The department of elementary and secondary
42 education and the department of economic development may
43 promulgate rules to implement the provisions of this
44 section. Any rule or portion of a rule, as that term is
45 defined in section 536.010, that is created under the

46 authority delegated in this section shall become effective
47 only if it complies with and is subject to all of the
48 provisions of chapter 536 and, if applicable, section
49 536.028. This section and chapter 536 are nonseverable, and
50 if any of the powers vested with the general assembly
51 pursuant to chapter 536 to review, to delay the effective
52 date, or to disapprove and annul a rule are subsequently
53 held unconstitutional, then the grant of rulemaking
54 authority and any rule proposed or adopted after August 28,
55 2019, shall be invalid and void.

56 [6. Under section 23.253 of the Missouri sunset act:

57 (1) The provisions of the new program authorized under
58 this section shall automatically sunset five years after
59 August 28, 2019, unless reauthorized by an act of the
60 general assembly;

61 (2) If such program is reauthorized, the program
62 authorized under this section shall automatically sunset ten
63 years after the effective date of the reauthorization of
64 this section; and

65 (3) This section shall terminate on September first of
66 the calendar year immediately following the calendar year in
67 which the program authorized under this section is sunset.]

168.036. 1. In addition to granting certificates of
2 license to teach in public schools of the state under
3 section 168.021, the state board of education shall grant
4 substitute teacher certificates as provided in this section
5 to any individual seeking to substitute teach in any public
6 school in this state.

7 2. (1) The state board shall not grant a certificate
8 of license to teach under this section to any individual who
9 has not completed a background check as required under
10 section 168.021.

11 (2) The state board may refuse to issue or renew,
12 suspend, or revoke any certificate sought or issued under
13 this section in the same manner and for the same reasons as
14 under section 168.071.

15 3. The state board may grant a certificate under this
16 section to any individual who has completed:

17 (1) At least thirty-six semester hours at an
18 accredited institution of higher education; or

19 (2) The twenty-hour online training program required
20 in this section and who possesses a high school diploma or
21 the equivalent thereof.

22 4. The department of elementary and secondary
23 education shall develop and maintain an online training
24 program for individuals, which shall consist of twenty hours
25 of training related to subjects appropriate for substitute
26 teachers as determined by the department.

27 5. The state board may grant a certificate under this
28 section to any highly qualified individual with expertise in
29 a technical or business field or with experience in the
30 Armed Forces of the United States who has completed the
31 background check required in this section but does not meet
32 any of the qualifications under subdivision (1) or (2) of
33 subsection 3 of this section if the superintendent of the
34 school district in which the individual seeks to substitute
35 teach sponsors such individual and the school board of the
36 school district in which the individual seeks to substitute
37 teach votes to approve such individual to substitute teach.

38 6. (1) Notwithstanding any other provisions to
39 contrary, beginning on June 30, 2022, and ending on June 30,
40 **[2025] 2030**, any person who is retired and currently
41 receiving a retirement allowance under sections 169.010 to
42 169.141 or sections 169.600 to 169.715, other than for

43 disability, may be employed to substitute teach on a part-
44 time or temporary substitute basis by an employer included
45 in the retirement system without a discontinuance of the
46 person's retirement allowance. Such a person shall not
47 contribute to the retirement system, or to the public school
48 retirement system established by sections 169.010 to 169.141
49 or to the public education employee retirement system
50 established by sections 169.600 to 169.715, because of
51 earnings during such period of employment.

52 (2) In addition to the conditions set forth in
53 subdivision 1 of this subsection, any person retired and
54 currently receiving a retirement allowance under sections
55 169.010 to 169.141, other than for disability, who is
56 employed by a third party or is performing work as an
57 independent contractor may be employed to substitute teach
58 on a part-time or temporary substitute basis, if such person
59 is performing work for an employer included in the
60 retirement system without a discontinuance of the person's
61 retirement allowance.

62 (3) If a person is employed pursuant to this
63 subsection on a regular, full-time basis the person shall
64 not be entitled to receive the person's retirement allowance
65 for any month during which the person is so employed. The
66 retirement system may require the employer, the third-party
67 employer, the independent contractor, and the retiree
68 subject to this subsection to provide documentation showing
69 compliance with this subsection. If such documentation is
70 not provided, the retirement system may deem the retiree to
71 have exceeded the limitations provided in this subsection.

72 7. A certificate granted under this section shall be
73 valid for four years. A certificate granted under this
74 section shall expire at the end of any calendar year in

75 which the individual fails to substitute teach for at least
76 five days or forty hours of in-seat instruction.

77 8. (1) An individual to whom the state board grants a
78 certificate under this section may be a substitute teacher
79 in a public school in the state if the school district
80 agrees to employ the individual as a substitute teacher and
81 such individual has completed a background check as required
82 in subsection 10 of this section.

83 (2) No individual to whom the state board grants a
84 certificate under this section and who is under twenty years
85 of age shall be a substitute teacher in grades nine to
86 twelve.

87 9. Each school district may develop an orientation for
88 individuals to whom the state board grants a certificate
89 under this section for such individuals employed by the
90 school district and may require such individuals to complete
91 such orientation. Such orientation shall contain at least
92 two hours of subjects appropriate for substitute teachers
93 and shall contain instruction on the school district's best
94 practices for classroom management.

95 10. Beginning January 1, 2023, any substitute teacher
96 may, at the time such substitute teacher submits the
97 fingerprints and information required for the background
98 check required under section 168.021, designate up to five
99 school districts to which such substitute teacher has
100 submitted an application for substitute teaching to receive
101 the results of the substitute teacher's criminal history
102 background check and fingerprint collection. The total
103 amount of any fees for disseminating such results to up to
104 five school districts under this subsection shall not exceed
105 fifty dollars.

106 11. The state board may exercise the board's authority
107 under chapter 161 to promulgate all necessary rules and
108 regulations necessary for the administration of this section.

 168.133. 1. As used in this section, "screened
2 volunteer" shall mean any person who assists a school by
3 providing uncompensated service and who may periodically be
4 left alone with students. The school district **or charter**
5 **school** shall ensure that a criminal background check is
6 conducted for all screened volunteers, who shall complete
7 the criminal background check prior to being left alone with
8 a student. [Screened volunteers include, but are not
9 limited to, persons who regularly assist in the office or
10 library, mentor or tutor students, coach or supervise a
11 school-sponsored activity before or after school, or
12 chaperone students on an overnight trip.] Screened
13 volunteers may only access student education records when
14 necessary to assist the district and while supervised by
15 staff members. Volunteers that are not screened shall not
16 be left alone with a student or have access to student
17 records.

18 2. (1) The school district **or charter school** shall
19 ensure that a criminal background check is conducted on any
20 person employed after January 1, 2005, authorized to have
21 contact with pupils and prior to the individual having
22 contact with any pupil. [Such persons include, but are not
23 limited to, administrators, teachers, aides,
24 paraprofessionals, assistants, secretaries, custodians,
25 cooks, screened volunteers, and nurses.]

26 (2) The school district **or charter school** shall also
27 ensure that a criminal background check is conducted for
28 school bus drivers **and drivers of other vehicles owned by**
29 **the school district or charter school or operated under**

30 **contract with a school district or charter school and used**
31 **for the purpose of transporting school children.** The school
32 district **or charter school** may allow such drivers to operate
33 buses pending the result of the criminal background check.

34 **[For bus drivers,]** The school district **or charter school**
35 shall be responsible for conducting the criminal background
36 check on drivers employed by the school district **or charter**
37 **school under section 43.540.**

38 (3) For drivers employed **or contracted** by a pupil
39 transportation company under contract with the school
40 district **or the charter school**, the criminal background
41 check shall be conducted **by the pupil transportation company**
42 pursuant to section **[43.540] 43.539** and conform to the
43 requirements established in the National Child Protection
44 Act of 1993, as amended by the Volunteers for Children Act.

45 (4) Personnel who have successfully undergone a
46 criminal background check and a check of the family care
47 safety registry as part of the professional license
48 application process under section 168.021 and who have
49 received clearance on the checks within one prior year of
50 employment shall be considered to have completed the
51 background check requirement.

52 (5) A criminal background check under this section
53 shall include a search of any information publicly available
54 in an electronic format through a public index or single
55 case display.

56 3. In order to facilitate the criminal history
57 background check, the applicant shall submit a set of
58 fingerprints collected pursuant to standards determined by
59 the Missouri highway patrol. The fingerprints shall be used
60 by the highway patrol to search the criminal history
61 repository and shall be forwarded to the Federal Bureau of

62 Investigation for searching the federal criminal history
63 files.

64 4. The applicant shall pay the fee for the state
65 criminal history record information pursuant to section
66 43.530 and sections 210.900 to 210.936 and pay the
67 appropriate fee determined by the Federal Bureau of
68 Investigation for the federal criminal history record when
69 he or she applies for a position authorized to have contact
70 with pupils pursuant to this section. The department shall
71 distribute the fees collected for the state and federal
72 criminal histories to the Missouri highway patrol.

73 5. The department of elementary and secondary
74 education shall facilitate an annual check of employed
75 persons holding current active certificates under section
76 168.021 against criminal history records in the central
77 repository under section 43.530, the sexual offender
78 registry under sections 589.400 to 589.426, and child abuse
79 central registry under sections 210.109 to 210.183. The
80 department of elementary and secondary education shall
81 facilitate procedures for school districts to submit
82 personnel information annually for persons employed by the
83 school districts who do not hold a current valid certificate
84 who are required by subsection 1 of this section to undergo
85 a criminal background check, sexual offender registry check,
86 and child abuse central registry check. The Missouri state
87 highway patrol shall provide ongoing electronic updates to
88 criminal history background checks of those persons
89 previously submitted, both those who have an active
90 certificate and those who do not have an active certificate,
91 by the department of elementary and secondary education.
92 This shall fulfill the annual check against the criminal

93 history records in the central repository under section
94 43.530.

95 6. The school district may adopt a policy to provide
96 for reimbursement of expenses incurred by an employee for
97 state and federal criminal history information pursuant to
98 section 43.530.

99 7. If, as a result of the criminal history background
100 check mandated by this section, it is determined that the
101 holder of a certificate issued pursuant to section 168.021
102 has pled guilty or nolo contendere to, or been found guilty
103 of a crime or offense listed in section 168.071, or a
104 similar crime or offense committed in another state, the
105 United States, or any other country, regardless of
106 imposition of sentence, such information shall be reported
107 to the department of elementary and secondary education.

108 8. Any school official making a report to the
109 department of elementary and secondary education in
110 conformity with this section shall not be subject to civil
111 liability for such action.

112 9. For any teacher who is employed by a school
113 district on a substitute or part-time basis within one year
114 of such teacher's retirement from a Missouri school, the
115 state of Missouri shall not require such teacher to be
116 subject to any additional background checks prior to having
117 contact with pupils. Nothing in this subsection shall be
118 construed as prohibiting or otherwise restricting a school
119 district from requiring additional background checks for
120 such teachers employed by the school district.

121 10. A criminal background check and fingerprint
122 collection conducted under subsections 1 to 3 of this
123 section shall be valid for at least a period of one year and
124 transferrable from one school district to another district.

125 A school district may, in its discretion, conduct a new
126 criminal background check and fingerprint collection under
127 subsections 1 to 3 **of this section** for a newly hired
128 employee at the district's expense. A teacher's change in
129 type of certification shall have no effect on the
130 transferability or validity of such records.

131 11. Nothing in this section shall be construed to
132 alter the standards for suspension, denial, or revocation of
133 a certificate issued pursuant to this chapter.

134 12. The state board of education may promulgate rules
135 for criminal history background checks made pursuant to this
136 section. Any rule or portion of a rule, as that term is
137 defined in section 536.010, that is created under the
138 authority delegated in this section shall become effective
139 only if it complies with and is subject to all of the
140 provisions of chapter 536 and, if applicable, section
141 536.028. This section and chapter 536 are nonseverable and
142 if any of the powers vested with the general assembly
143 pursuant to chapter 536 to review, to delay the effective
144 date, or to disapprove and annul a rule are subsequently
145 held unconstitutional, then the grant of rulemaking
146 authority and any rule proposed or adopted after January 1,
147 2005, shall be invalid and void.

168.409. 1. The department of elementary and
2 secondary education may charge a reasonable fee to cover the
3 expenses and costs related to the services provided at the
4 assessment center established under section 168.405 [or at
5 the academy established under section 168.407]. Such fees
6 shall be deposited in the excellence in education fund.
7 Participant travel, living and incidental costs shall be at
8 the expense of the participant, or may be reimbursed by a
9 local school district.

10 2. (1) Funding for programming within the principal-
11 administrator academy established pursuant to section
12 168.407 may include:

13 (a) Any federal funding made available that would
14 support such programming;

15 (b) Moneys appropriated or deposited into the
16 excellence in education fund established in section 160.268;
17 or

18 (c) Up to five percent of any funding appropriated for
19 payments authorized pursuant to sections 168.500 to 168.515.

20 (2) The department of elementary and secondary
21 education, where applicable, may require matching funds to
22 be provided either by individuals participating in the
23 programming or by the school districts that employ the
24 individuals participating in the program.

170.014. 1. This section shall be known as the
2 "Reading Instruction Act" and is enacted to ensure that all
3 public schools including charter schools establish reading
4 programs in kindergarten through grade five based in
5 scientific research. "Evidence-based reading instruction"
6 includes practices that have been proven effective through
7 evaluation of the outcomes for large numbers of students and
8 are highly likely to be effective in improving reading if
9 implemented with fidelity. Such programs shall include the
10 essential components of phonemic awareness, phonics,
11 fluency, vocabulary, and comprehension, and all new teachers
12 who teach reading in kindergarten through grade three shall
13 receive adequate training in these areas.

14 2. (1) For purposes of this subsection, "three-cueing
15 system" means any model of teaching students to read based
16 on meaning, structure and syntax, and visual cues, which may
17 also be known as "MSV".

18 (2) A public school district or charter school shall
19 provide reading instruction in accordance with the following
20 requirements:

21 (a) Phonics instruction for decoding and encoding
22 shall be the primary instructional strategy for teaching
23 word reading;

24 (b) Instruction in word reading shall not rely
25 primarily on strategies based on the three-cueing system
26 model of reading or visual memory; and

27 (c) Reading instruction may include visual information
28 and strategies that improve background and experiential
29 knowledge, add context, and increase oral language and
30 vocabulary to support comprehension, but such visual
31 information and strategies shall not be used to teach word
32 reading.

33 3. Every public school in the state shall offer a
34 reading program as described in subsection 1 of this section
35 for kindergarten through grade five.

171.027. Any provision of state law that requires a
2 school district to conduct an election of the voters of the
3 school district in order to adopt a four-day school week
4 shall not apply to any school district that had a four-day
5 school week in the 2023-24 school year [and] or that
6 contains all of a city with more than two thousand one
7 hundred fifty but fewer than two thousand four hundred
8 inhabitants and is located in a county with more than
9 nineteen thousand but fewer than twenty-two thousand
10 inhabitants and with a county seat with more than two
11 thousand two hundred twenty but fewer than two thousand five
12 hundred inhabitants.

173.232. 1. There is hereby established the "Teacher
2 Recruitment and Retention State Scholarship Program", which

3 shall be administered by the department of elementary and
4 secondary education. The program shall, upon appropriation,
5 provide scholarships, subject to the eligibility criteria
6 enumerated in this section, for eligible students who enter
7 a teacher education program and make a commitment to teach
8 as a condition of receiving such scholarship.

9 2. **(1)** Subject to appropriation, each year the
10 department of elementary and secondary education shall make
11 available to eligible students scholarships for up to two
12 years in an amount that encompasses up to one hundred
13 percent of the total cost of eligible students' tuition
14 costs **and educational costs** related to teacher preparation
15 at a four-year college or university located in Missouri,
16 except that no amount granted for tuition shall exceed the
17 amount of tuition charged a Missouri resident at the
18 University of Missouri-Columbia for attendance. Such amount
19 shall be paid by funds appropriated to the department.

20 **(2)** The maximum number of scholarships made available
21 or the maximum amount awarded annually under this section
22 shall be as follows:

23 **[(1)] (a)** For academic years ending before July 1,
24 2025, two hundred scholarships or a maximum awarded amount
25 of one million two hundred thousand dollars;

26 **[(2)] (b)** For the 2025-26 academic year, four hundred
27 scholarships or a maximum awarded amount of two million four
28 hundred thousand dollars;

29 **[(3)] (c)** For the 2026-27 academic year, four hundred
30 forty scholarships or a maximum awarded amount of two
31 million six hundred thousand dollars;

32 **[(4)] (d)** For the 2027-28 academic year, four hundred
33 eighty scholarships or a maximum awarded amount of two
34 million eight hundred thousand dollars;

35 [(5)] (e) For the 2028-29 academic year, five hundred
36 twenty scholarships or a maximum awarded amount of three
37 million dollars;

38 [(6)] (f) For the 2029-30 academic year, five hundred
39 sixty scholarships or a maximum awarded amount of three
40 million two hundred thousand dollars; and

41 [(7)] (g) For the 2030-31 academic year and all
42 subsequent academic years, six hundred scholarships or a
43 maximum awarded amount of three million four hundred
44 thousand dollars.

45 (3) (a) If the number of scholarships or the maximum
46 awarded amount in a given academic year does not meet or
47 exceed the limits listed in subdivision (2) of this
48 subsection, the department shall use such remaining moneys
49 to award additional scholarships for tuition costs and
50 educational costs related to teacher preparation at a four-
51 year college or university located in Missouri to students
52 who are in such students' final semester of a state-approved
53 baccalaureate-level teacher preparation program and are
54 student teaching.

55 (b) The department shall determine the amount of each
56 scholarship awarded under this subdivision based on an equal
57 distribution of such remaining moneys among all students
58 eligible under this subdivision.

59 (c) No amount granted for tuition and under this
60 subdivision shall exceed the amount of tuition charged a
61 Missouri resident at the University of Missouri-Columbia for
62 attendance for one semester.

63 3. As used in this section, the following terms mean:

64 (1) "Eligible student", an individual who:

65 (a) Is a United States citizen and a Missouri resident;

66 (b) Enters and makes a commitment to pursue a teacher
67 education program approved by the department of elementary
68 and secondary education and offered by a four-year college
69 or university located in Missouri;

70 (c) Signs an agreement with the department of
71 elementary and secondary education in which the recipient
72 agrees to teach in a Missouri public school that is a hard-
73 to-staff school or to teach at least one hard-to-staff
74 subject area in a Missouri public school that offers classes
75 in hard-to-staff subject areas, or both, for two years for
76 every one year the recipient received the scholarship;

77 (d) Maintains a cumulative grade point average of at
78 least two and one-half on a four-point scale or equivalent;
79 and

80 (e) For scholarships awarded for any academic year
81 beginning after June 30, 2025, has made a good faith effort
82 to first secure all available federal sources of grant
83 funding that could be applied to the total cost of such
84 student's eligible tuition and fees as described in
85 subsection 2 of this section;

86 (2) "Hard-to-staff schools", attendance centers where
87 the percentage of certificated positions in the attendance
88 center that were left vacant or were filled with a teacher
89 not fully qualified in the prior academic year exceeds ten
90 percent as reported to the department of elementary and
91 secondary education;

92 (3) "Hard-to-staff subject areas", content areas for
93 which positions were left vacant or were filled with a
94 teacher not fully qualified in the prior academic year as
95 reported to the department of elementary and secondary
96 education.

97 4. If the number of applicants exceeds the number of
98 scholarships or revenues available, the department of
99 elementary and secondary education may consider the
100 financial needs of the applicant.

101 5. The scholarships provided in this section shall be
102 available to eligible students who meet at least one of the
103 following:

104 (1) Have successfully completed two years at a
105 community college with a minimum of forty-eight credit hours
106 and a grade point average of at least two and one-half on a
107 four-point scale or the equivalent;

108 (2) Have been awarded an associate degree or the
109 equivalent;

110 (3) Have successfully completed five semesters at a
111 four-year college or university with a minimum of sixty
112 credit hours and a grade point average of at least two and
113 one-half on a four-point scale or the equivalent; or

114 (4) Have completed their baccalaureate degree.

115 6. (1) Every eligible student receiving scholarships
116 under this section shall teach in an elementary or secondary
117 public school in Missouri as provided in paragraph (c) of
118 subdivision (1) of subsection 3 of this section. The
119 student shall teach for a period of two years for every one
120 year such student received a scholarship under this section;
121 otherwise, the scholarship shall be treated as a loan to the
122 eligible student. Interest shall be charged on the unpaid
123 balance of the amount received from the date the eligible
124 student ceases to teach until the amount received is paid
125 back to the state. The interest rate shall be adjusted
126 annually and shall be equal to one percentage point over the
127 prevailing United States prime rate in effect on January
128 first of such year.

129 (2) In order to provide for the servicing of such
130 loans, the department of elementary and secondary education
131 **[may] shall** sell such loans to the higher education loan
132 authority of the state of Missouri created pursuant to
133 sections 173.350 to 173.445. For each year the student
134 teaches, up to eight years, one-eighth of the amount
135 received pursuant to this section shall be applied against
136 the total amount received and shall not be subject to the
137 repayment requirement of this section**[/; provided that twenty-**
138 **five percent of such amount, not subject to repayment, shall**
139 **be repaid by the local school district to the department]**.

140 (3) The department of elementary and secondary
141 education shall have the power to and shall defer interest
142 and principal payments under certain circumstances, which
143 shall include, but need not be limited to, the enrollment in
144 a graduate program or service in any branch of the Armed
145 Forces of the United States.

146 7. There is hereby established in the state treasury a
147 fund to be known as the "Teacher Recruitment and Retention
148 State Scholarship Program Fund", which shall consist of all
149 moneys that may be appropriated to it by the general
150 assembly, and in addition may include any gifts,
151 contributions, grants, or bequests received from federal,
152 state, private, or other sources. The fund shall be
153 administered by the department of elementary and secondary
154 education. Notwithstanding the provisions of section 33.080
155 to the contrary, moneys in the fund shall not be transferred
156 to the credit of the general revenue fund at the end of the
157 biennium. Interest and moneys earned on the fund shall be
158 credited to the fund. Moneys in the fund shall be used
159 solely for the purpose of awarding scholarships under the
160 provisions of this section.

161 8. An individual who has qualified as an eligible
162 student under this section shall continue to qualify as an
163 eligible student for purposes of paragraph (c) of
164 subdivision (1) of subsection 3 of this section as long as
165 such individual remains employed by the school district in
166 which such individual agrees to teach regardless of whether
167 such individual's employing school no longer qualifies as a
168 hard-to-staff school, such class taught by such individual
169 no longer qualifies as a hard-to-staff subject area, or such
170 individual's position within the school district changes.

173.1352. 1. As used in this section, the following
2 terms mean:

3 (1) "Advanced placement examination", any examination
4 administered through the College Board's Advanced Placement
5 Program (AP);

6 (2) "Institution", any in-state public community
7 college, college, or university that offers postsecondary
8 freshman-level courses;

9 (3) **"International baccalaureate examination", any**
10 **examination for assessment purposes administered through the**
11 **International Baccalaureate Organization at the end of the**
12 **International Baccalaureate Diploma Programme.**

13 2. (1) Each institution shall adopt and implement a
14 policy to grant undergraduate course credit to entering
15 freshman students for each advanced placement examination
16 upon which such student achieves a score of three or higher,
17 **or each international baccalaureate examination for an**
18 **international baccalaureate diploma programme course upon**
19 **which such student achieves a score of four or higher, for**
20 any similarly correlated course offered by the institution
21 at the time of such student's acceptance into the
22 institution.

23 (2) In the policy, the institution shall:

24 (a) Establish the institution's conditions for
25 granting course credit; and

26 (b) Identify the specific course credit or other
27 academic requirements of the institution, including the
28 number of semester credit hours or other course credit, that
29 the institution will grant to a student who achieves
30 required scores on advanced placement examinations **or**
31 **international baccalaureate examinations.**

32 3. On request of an applicant for admission as an
33 entering freshman, and based on information provided by the
34 applicant, an institution shall determine and notify the
35 applicant regarding:

36 (1) The amount and type of any course credit that
37 would be granted to the applicant under the policy; and

38 (2) Any other academic requirement that the applicant
39 would satisfy under the policy.

177.086. 1. Any school district authorizing the
2 construction of facilities which may exceed an expenditure
3 of fifty thousand dollars shall publicly advertise, once a
4 week for two consecutive weeks, in a newspaper of general
5 circulation, qualified pursuant to chapter 493, located
6 within the city in which the school district is located, or
7 if there be no such newspaper, in a qualified newspaper of
8 general circulation in the county, or if there be no such
9 newspaper, in a qualified newspaper of general circulation
10 in an adjoining county, and may advertise in business,
11 trade, or minority newspapers, for bids on said construction.

12 2. No bids shall be entertained by the school district
13 which are not made in accordance with the specifications
14 furnished by the district and all contracts shall be let to
15 the lowest responsible bidder complying with the terms of

16 the letting, provided that the district shall have the right
17 to reject any and all bids.

18 3. All bids must be submitted sealed and in writing,
19 to be opened publicly at time and place of the district's
20 choosing.

21 4. The requirements of this statute are not applicable
22 if the district utilizes a cooperative procurement service,
23 state procurement services as authorized in sections 34.046
24 and 67.360, services as authorized under section 67.5060, or
25 other purchasing processes authorized by state or federal
26 law.

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