

FIRST REGULAR SESSION

# HOUSE BILL NO. 512

103RD GENERAL ASSEMBLY

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INTRODUCED BY REPRESENTATIVE WILSON.

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DANA RADEMAN MILLER, Chief Clerk

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## AN ACT

To repeal section 170.029, RSMo, and to enact in lieu thereof one new section relating to career and technical education programs.

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*Be it enacted by the General Assembly of the state of Missouri, as follows:*

Section A. Section 170.029, RSMo, is repealed and one new section enacted in lieu thereof, to be known as section 170.029, to read as follows:

170.029. 1. The state board of education shall develop a statewide plan for career and technical education (CTE) that ensures sustainability, viability, and relevance by matching workforce needs with appropriate educational resources.

2. The state board of education, in consultation with the career and technical education advisory council as established in section 178.550, shall establish minimum requirements for a CTE certificate that a student can earn in addition to the student's high school graduation diploma. Students entering high school in school year 2017-18 and thereafter shall be eligible to earn a CTE certificate.

3. The statewide plan shall establish CTE requirements intended to provide students with the necessary technical employability skills to be prepared for an entry-level career in a technical field or additional training in a technical field. The provisions of this section shall not be considered a means for tracking students in order to impel students to particular vocational, career, or college paths. The state board of education shall work with local school districts to ensure that tracking does not occur. For purposes of this section, "tracking" means separating pupils by academic ability into groups for all subjects or certain classes and curriculum.

EXPLANATION — Matter enclosed in bold-faced brackets **[thus]** in the above bill is not enacted and is intended to be omitted from the law. Matter in **bold-face** type in the above bill is proposed language.

17           4. Each local school district shall determine the curriculum, programs of study, and  
18 course offerings based on the needs and interests of the students in the district and meeting the  
19 requirements of the statewide plan. As required by Missouri's state plan for career education  
20 and the Missouri school improvement program, the state board of education shall work in  
21 cooperation with individual school districts to stipulate the minimum number of CTE  
22 offerings. Each local school district shall strive to offer programs of study that are  
23 economically feasible for students in the district. In establishing CTE offerings, the district  
24 may rely on standards, technical coursework, and skills assessments developed for industry-  
25 recognized certificates or credentials.

26           5. To enable school districts to offer CTE programs of study that are current with  
27 business and industry standards, the department of elementary and secondary education shall  
28 convene work groups from each program area to develop and recommend rigorous and  
29 relevant performance standards or course competencies for each program of study. The work  
30 groups shall include, but not be limited to, educators providing instruction in each CTE  
31 program area, advisors from each CTE program area from the department of elementary and  
32 secondary education, the department of higher education and workforce development,  
33 business and industry, and institutions of higher education. The department of elementary  
34 and secondary education shall develop written model curriculum frameworks relating to CTE  
35 program areas that may be used by school districts. The requirements of section 160.514  
36 shall not apply to this section.

37           6. No later than January 1, 2017, the department of elementary and secondary  
38 education shall develop a process for recognition of a school district's career and technical  
39 education program that offers a career and technical education certificate.

40           7. **(1) As used in this subsection, the following terms mean:**

41           **(a) "CIP", the federal taxonomic coding scheme of instructional programs,**  
42 **known as the Classification of Instructional Programs, that was developed and is**  
43 **periodically updated by the United States Department of Education's National Center**  
44 **for Education Statistics to support the accurate tracking and reporting of fields of study**  
45 **and program completions activity;**

46           **(b) "CIP code", the standard statistical coding tool that reflects the current**  
47 **practice of generally categorizing program completions data within the CIP titles and**  
48 **programs.**

49           **(2) For the 2025-26 school year and all subsequent school years, the state board**  
50 **of education, in consultation with the career and technical education advisory council**  
51 **established in section 178.550, shall evaluate the most recent edition of and any updates**  
52 **to the CIP to determine the types of instructional programs that may meet the minimum**

53 requirements leading to recognition as part of a CTE program that offers a CTE  
54 certificate under this section.

55 (3) During the evaluation required under subdivision (2) of this subsection, if the  
56 board and council determine that:

57 (a) An existing teacher certification can be assigned to a particular CIP code, the  
58 program represented by such CIP code shall be approved as a CTE program under this  
59 section; or

60 (b) No existing teacher certification can be assigned to a particular CIP code, the  
61 program represented by such CIP code may be approved as a CTE program and shall  
62 be designated as a program with inappropriate teacher certification until an  
63 appropriate teacher certification is added. Upon the addition of an appropriate  
64 teacher certification, the program represented by such CIP code shall be approved as a  
65 CTE program under this section.

66 8. The department of elementary and secondary education shall promulgate all  
67 necessary rules and regulations for the administration of this section. Any rule or portion of a  
68 rule, as that term is defined in section 536.010, that is created under the authority delegated in  
69 this section shall become effective only if it complies with and is subject to all of the  
70 provisions of chapter 536 and, if applicable, section 536.028. This section and chapter 536  
71 are nonseverable and if any of the powers vested with the general assembly pursuant to  
72 chapter 536 to review, to delay the effective date, or to disapprove and annul a rule are  
73 subsequently held unconstitutional, then the grant of rulemaking authority and any rule  
74 proposed or adopted after August 28, 2016, shall be invalid and void.

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