FIRST REGULAR SESSION

HOUSE BILL NO. 477

103RD GENERAL ASSEMBLY

INTRODUCED BY REPRESENTATIVE OEHLERKING.

DANA RADEMAN MILLER, Chief Clerk

AN ACT

To amend chapter 161, RSMo, by adding thereto one new section relating to special education records.

Be it enacted by the General Assembly of the state of Missouri, as follows:

	Section A. Chapter 161, RSMo, is amended by adding thereto one new section, to be
2	known as section 161.854, to read as follows:
	161.854. 1. As used in this section, the following terms mean:
2	(1) "Individualized education program" or "IEP", a written statement for a
3	child with a disability that is developed, reviewed, and revised in accordance with 34
4	CFR 300.320 to 300.324 and under 20 U.S.C. Section 1401, as amended;
5	(2) "Local educational agency" or "LEA", a public school or other political
6	subdivision of the state serving any student with an IEP;
7	(3) "Parent", as defined in 34 CFR 300.30;
8	(4) "Public school", the same definition as in section 160.011.
9	2. Each local educational agency shall implement parental consent procedures as
10	described in 34 CFR 300.300 and this section.
11	3. (1) Each local educational agency shall obtain written or electronic parental
12	consent for the following placements, removals, additions, changes, or reductions of
13	services in the individualized education program of a child with disabilities prior to such
14	placement, removal, addition, change, or reduction:
15	(a) Initial placement;

- 16 **(b)** A placement change;
- 17 (c) The removal of a service or services; and

EXPLANATION — Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted from the law. Matter in **bold-face** type in the above bill is proposed language.

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18 (d) The reduction or addition of service minutes of a service by more than 19 twenty-five percent.

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(2) The LEA shall maintain written documentation of the date and signature of 21 parental consent for annual placement or revision to the IEP.

22 4. (1) If the parents and local educational agency fail to reach an agreement on 23 the child's individualized education program within ten business days but reach an 24 agreement on certain IEP services or interim placement, the child's current agreed-25 upon IEP shall be amended to include such areas of agreement until the areas of 26 disagreement are resolved, and the local educational agency and the parents shall include an addendum in the IEP that specifies the date by which the areas of 27 disagreement shall be resolved. If the areas of disagreement are not resolved by the date 28 29 specified in the addendum, the local educational agency or the parents may request a 30 dispute resolution option under subsection 7 of this section.

31 (2) A local educational agency shall not proceed with implementing a child's 32 individualized education program without parental consent unless the LEA documents 33 reasonable efforts of attempts to arrange a mutually agreed-upon time and place, in 34 accordance with 34 CFR 300.322(d), and the parent has refused to attend or the LEA 35 obtains approval through a due process complaint and hearing in which the hearing 36 officer or commissioner finds that the IEP with the proposed change or changes 37 provides for a free appropriate public education for the student in accordance with 34 CFR 300.507 to 300.513. 38

39 5. Parents have the right to visit any program or classroom proposed for their 40 child before consenting to IEP changes if the child is identified as eligible for special 41 education services. A visit occurring under this subsection shall be scheduled before or 42 after regular school hours to ensure that such child's hours of instruction are not 43 interrupted.

44 6. (1) The department of elementary and secondary education shall adopt a parental consent form that each local educational agency shall use for any action related 45 46 to a child's individualized education program. Such form shall be provided to the parent in the parent's native language, as described in 34 CFR 300.503, and shall 47 include at least the following: 48

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(a) A "Does consent" box, signature line, and date line;

50 (b) A "Does NOT consent" box, signature line, and date line as well as a box accompanying a statement that a parent who does not consent understands that the 51 52 LEA is relieved of any future claims related to nonprovision of any services not consented to by the parent; and 53

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54 (c) A "Partial consent" box, signature line, date line, and space for indicating the 55 areas of agreement.

56 (2) A parental consent form shall not be required in situations where a 57 placement, removal, addition, change, or reduction of services in the IEP of a child with 58 disabilities occurs because of a violation of a code of student conduct that results in a 59 suspension of such child in accordance with 34 CFR 300.530.

7. If a local educational agency and parent fail to reach an agreement, either
party may request a facilitated individualized education program meeting, mediation,
due process complaint and hearing, or other dispute resolution options as outlined in the
procedural safeguards notice under 34 CFR 300.504.

8. This section shall not be construed to abrogate any parental right identified in the federal Individuals with Disabilities Education Act (IDEA) and such act's implementing regulations.

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9. The provisions of this section shall become effective on July 1, 2026.

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