

FIRST REGULAR SESSION
HOUSE COMMITTEE SUBSTITUTE FOR
HOUSE BILL NO. 941
103RD GENERAL ASSEMBLY

2120H.02C

JOSEPH ENGLER, Chief Clerk

AN ACT

To repeal section 170.014, RSMo, and to enact in lieu thereof one new section relating to models of reading instruction.

Be it enacted by the General Assembly of the state of Missouri, as follows:

Section A. Section 170.014, RSMo, is repealed and one new section enacted in lieu thereof, to be known as section 170.014, to read as follows:

170.014. 1. This section shall be known as the "Reading Instruction Act" and is enacted to ensure that all public schools including charter schools establish reading programs in kindergarten through grade five based in scientific research. "Evidence-based reading instruction" includes practices that have been proven effective through evaluation of the outcomes for large numbers of students and are highly likely to be effective in improving reading if implemented with fidelity. Such programs shall include the essential components of phonemic awareness, phonics, fluency, vocabulary, and comprehension, and all new teachers who teach reading in kindergarten through grade three shall receive adequate training in these areas.

2. **(1) For purposes of this subsection, "three-cueing system" means any model of teaching students to read based on meaning, structure and syntax, and visual cues, which may also be known as "MSV".**

(2) A public school district or charter school shall provide reading instruction in accordance with the following requirements:

(a) Phonics instruction for decoding and encoding shall be the primary instructional strategy for teaching word reading;

(b) Instruction in word reading may not include strategies based on the three-cueing system model of reading or visual memory; and

EXPLANATION — Matter enclosed in bold-faced brackets ~~thus~~ in the above bill is not enacted and is intended to be omitted from the law. Matter in **bold-face** type in the above bill is proposed language.

19 **(c) Reading instruction may include visual information and strategies that**
20 **improve background and experiential knowledge, add context, and increase oral**
21 **language and vocabulary to support comprehension, but such visual information and**
22 **strategies shall not be used to teach word reading.**

23 **3.** Every public school in the state shall offer a reading program as described in
24 subsection 1 of this section for kindergarten through grade five.

✓