FIRST REGULAR SESSION

HOUSE BILL NO. 1510

103RD GENERAL ASSEMBLY

INTRODUCED BY REPRESENTATIVE MILLER.

2933H.01I JOSEPH ENGLER, Chief Clerk

AN ACT

To repeal section 161.020, RSMo, and to enact in lieu thereof one new section relating to education reforms.

Be it enacted by the General Assembly of the state of Missouri, as follows:

Section A. Section 161.020, RSMo, is repealed and one new section enacted in lieu 2 thereof, to be known as section 161.020, to read as follows:

- 161.020. 1. There is hereby created a department of elementary and secondary
- 2 education headed by a state board of education as provided in Article IX, Constitution of
- 3 Missouri, and chapter 161 and others. The state board shall appoint a commissioner of education as the chief administrative officer of the department.
- 5 2. The department of education, chapter 161 and others, is abolished and its powers, 6 duties, personnel and property are transferred as provided in this act.
- 3. The division of public schools of the department of education, chapter 161 and others, is abolished and its powers, duties, personnel and property, with exceptions specified elsewhere in this act, are transferred by type I transfer to the department of elementary and secondary education. 10
- 11 4. The Missouri School for the Deaf, chapter 178 and others, and the Missouri School for the Blind, chapter 178 and others, are transferred to the department of elementary and 12 secondary education by a type I transfer. The commissioner of education shall appoint 13 14 superintendents for these schools and members of the advisory boards, provided in chapter
- 15 178 and others.

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5. (1) As used in this subsection, the following terms mean:

EXPLANATION — Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted from the law. Matter in **bold-face** type in the above bill is proposed language.

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17 (a) "Committee", the quality control committee for oversight established in this subsection;

- (b) "Department", the state department of elementary and secondary education;
- 20 (c) "Educational entity", any of the following:
- 21 a. A charter school as described in section 160.400;
- b. An entity that provides early childhood education services as defined in section 161.244:
- c. An FPE school as defined in section 167.013;
- d. A home school as defined in section 167.012;
- e. A private school;

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- 27 f. A public or private virtual school;
 - g. A public school as defined in section 160.011; or
- 29 h. A school district as defined in section 160.011;
- 30 (d) "Key performance indicators" or "KPI", the indicators of success in the 31 accomplishment of the department's mission as assessed and reported on by the 32 committee, which indicators include, but are not limited to, a graduated student's ability 33 to:
- 34 a. Show up on time;
- 35 b. Be respectful and kind;
- 36 c. Follow instructions;
- d. Work hard;
- 38 e. Demonstrate initiative: and
- f. Demonstrate discernment.
- 40 (2) (a) The mission of the department is hereby declared to be to produce 41 graduates who contribute positively to the economy and their communities.
 - (b) The department's mission shall apply to all educational entities. Each educational entity shall demonstrate how the department's mission is reinforced in the educational entity's curricula and graduation requirements.
- 45 (c) The department's mission shall be incorporated into and throughout existing 46 curricula.
 - (d) Each educational entity that is a high school shall ensure that each graduating student meets all KPIs before granting such student's diploma or high school equivalency (HSE) certificate.
- 50 (3) The department shall have the following duties in connection with this 51 subsection:
- 52 (a) Developing processes for use by educational entities to meet obligations 53 under this section and committee requirements;

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54 (b) Implementing quality control systems and methods as defined, designed, or directed by the committee; 55

- (c) Establishing policies and procedures for program or project implementation and monitoring, which shall be reported to the committee;
 - (d) Ensuring graduates meet standards established by the committee;
- 59 Maintaining accountability for failure of graduates to meet standards established by the committee; and
 - Ensuring that each educational entity that provides early childhood **(f)** education services demonstrates inclusion of the KPIs in curricula and graduation requirements.
 - (4) (a) There is hereby established in the office of the secretary of state the "Quality Control Committee for Oversight".
 - (b) The membership of the committee shall be composed of a senior employee or member from each of the following:
 - a. The state department of elementary and secondary education;
 - b. The state department of higher education and workforce development;
 - c. The state department of labor and industrial relations;
- 71 d. The Missouri department of the National Guard;
- 72 e. The state department of commerce and insurance;
 - f. The state department of social services;
- 74 g. The state department of corrections;
- 75 h. A state representative appointed by the speaker of the house of representatives; and 76
 - i. A state senator appointed by the president pro tempore of the senate.
 - (c) Each member of the committee shall serve a term of four years.
- (d) The members of the committee shall select one of the committee members as the chair of the committee. The chair shall be selected for a four-year term. The position of chair of the committee shall be a full-time position. The member representing the department, the state department of corrections, or the state department of social services shall not be eligible to be the chair. The members shall 84 receive no additional compensation for performing duties required of such member's position on the committee but shall be reimbursed for attending meetings with a per diem amount as determined by the department and a travel fee not to exceed the approved federal mileage rate.
 - (e) The committee shall hold meetings as determined by the committee.

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(f) The committee may establish a working group or team to assist the committee in carrying out the committee's duties. The members of such team may be full-time employees of the committee.

- (g) The committee shall have the following duties:
- 93 **a.** To define:

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- (i) Outcome goals, objectives, and standards;
- 95 (ii) Means and methods for collecting outcome metrics; and
- 96 (iii) Reporting requirements and improvement recommendations;
- 97 b. To maintain any adopted standards, means, methods, reports, and 98 recommendations as public information;
 - c. To establish quality control test requirements including, but not limited to:
 - (i) Determining the method by which success will be measured;
 - (ii) Establishing target standards or metrics to be used in determining the success or failure of department programs implemented by each educational entity; and
 - (iii) Establishing a post-graduation validation of the effectiveness of each educational entity that is a high school, as determined by graduate participation in the economy and community, which validation means, metrics, and methods shall include any and all payroll, state benefits, federal benefits, post-elementary and -secondary education participation, and state department of corrections data as deemed necessary or sufficient by the committee;
 - d. To implement an accessible system by which employers can report employee performance as it relates to the KPIs and that state departments may use in determining benefits eligibility; and
 - e. As each of the following applies to the department's mission and to the KPIs:
 - (i) To direct department programs, projects, or activities responsible for quality control systems and methods;
 - (ii) To establish policies and procedures for examining each course offered by an educational entity, for presenting to a school board a defense of such course in relation to the course's objectives and the department's mission, and for approving such course by the school board to which the course is defended;
 - (iii) To adjudicate challenges to school board rulings on courses offered and approved by the school board;
- 121 (iv) To initiate challenges to courses offered or actions taken by educational 122 entities; and
- (v) To establish policies and procedures for assigning responsibility for a student's postgraduate outcomes to educational entities that grant a diploma or a high school equivalency (HSE) certificate, as determined by the committee.

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126 (5) The secretary of state shall:

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- 127 (a) Hold the department accountable for graduates who fail to meet the KPIs 128 during high school and within five years after graduation;
 - (b) Hold the department and school districts or entities accountable for individuals who fail to graduate on schedule or who fail to meet to meet the KPIs; and
- 131 (c) Hold parents accountable for students who are a repeated disruption to the 132 learning environment.
 - (6) Subject to appropriation, moneys allocated for diversity, equity, and inclusion programs or other similar programs shall be available after the termination of such programs only in such amounts necessary to cover the costs of implementing and administering this subsection.

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