

JOURNAL OF THE HOUSE

First Regular Session, 103rd General Assembly

THIRTY-SIXTH DAY, MONDAY, MARCH 10, 2025

The House met pursuant to adjournment.

Speaker Patterson in the Chair.

Prayer by Representative Brian Seitz.

Father, we thank You for the gift of this day.

We praise You for Your goodness towards us, especially when we fail You, yet You remain steadfast in Your love.

Help us to realize our utter dependency upon You; guide our actions as we attempt to serve the people of Missouri.

Forgive us where we fail and cause us to seek Your face, so that we might reflect Your light.

In Jesus's name we pray. Amen.

The Pledge of Allegiance to the flag was recited.

The Journal of the thirty-fifth day was approved as printed by the following vote:

AYES: 127

Allen	Amato	Anderson	Aune	Baker
Banderman	Barnes	Billington	Black	Boggs
Boykin	Boyko	Bromley	Brown 149	Burton
Bush	Butz	Byrnes	Caton	Chappell
Christensen	Coleman	Cook	Costlow	Davidson
Davis	Dean	Dolan	Douglas	Durnell
Ealy	Elliott	Falkner	Farnan	Fogle
Fowler	Gallick	Gragg	Griffith	Haden
Hales	Haley	Harbison	Hausman	Hein
Hewkin	Hinman	Hruza	Hurlbert	Irwin
Jacobs	Jamison	Jobe	Johnson	Jones 12
Jones 88	Jordan	Kalberloh	Kelley	Kimble
Knight	Laubinger	Loy	Lucas	Mackey
Mansur	Martin	Matthiesen	Mayhew	McGaugh
McGill	Miller	Mosley	Murphy	Murray
Myers	Nolte	Oehlerking	Overcast	Owen
Parker	Perkins	Peters	Pollitt	Pouche
Reedy	Reuter	Riggs	Riley	Roberts
Rush	Sassmann	Schmidt	Schulte	Seitz
Self	Sharpe 4	Shields	Simmons	Smith 68
Smith 74	Sparks	Steinhoff	Steinmetz	Steinmeyer
Stinnett	Strickler	Taylor 48	Taylor 84	Terry

Thomas	Thompson	Titus	Van Schoiack	Veit
Verneti	Violet	Warwick	Wellenkamp	West
Whaley	Williams	Wilson	Wolfen	Wright
Zimmermann	Mr. Speaker			

NOES: 000

PRESENT: 002

Collins Fountain Henderson

ABSENT WITH LEAVE: 033

Appelbaum	Bosley	Brown 16	Busick	Casteel
Christ	Clemens	Crossley	Cupps	Deaton
Diehl	Doll	Fuchs	Hardwick	Hovis
Ingle	Justus	Keathley	Lewis	Meirath
Phelps	Plank	Price	Proudie	Reed
Sharp 37	Smith 46	Voss	Waller	Walsh Moore
Weber	Woods	Young		

VACANCIES: 001

Speaker Pro Tem Perkins assumed the Chair.

SECOND READING OF SENATE BILLS

The following Senate Bills were read the second time:

SS SB 38, relating to discriminatory practices as such practices relate to hairstyles in elementary and secondary educational institutions.

SS SB 43, relating to child protection with penalty provisions.

SS SB 66, relating to the age of marriage, with existing penalty provisions.

SS SCS SB 82, relating to water preservation in the state of Missouri.

SS SB 160, relating to student associations at public institutions of higher learning.

SS SB 218, relating to treatment court divisions.

SS SB 221, relating to judicial review of agency determinations.

SS SCS SB 466, relating to agricultural tax credits.

PERFECTION OF HOUSE BILLS

HCS HB 615, relating to judicial proceedings, was placed on the Informal Calendar.

HB 754, relating to certain financial organizations, was taken up by Representative Oehlerking.

On motion of Representative Oehlerking, the title of **HB 754** was agreed to.

Representative Peters assumed the Chair.

Representative Owen offered **House Amendment No. 1**.

House Amendment No. 1

AMEND House Bill No. 754, Page 5, Section 362.295, Line 52, by inserting after all of said section and line the following:

"362.424. 1. For purposes of this section, the following terms mean:

(1) "Bank", includes any state or federally chartered bank, savings bank, or savings and loan association providing banking services to customers;

(2) "Trusted contact", any adult person designated by a bank customer that a bank may contact in the event of an emergency or loss of contact with the customer, or suspected third party fraud or financial exploitation targeting the customer.

2. Notwithstanding any other provision of law to the contrary, any bank may report suspected fraudulent activity or financial exploitation targeting any of its customers to a federal, state, county, or municipal law enforcement agency or any appropriate public protective agency and shall be immune from civil liability in doing so.

3. Notwithstanding any other provision of law to the contrary, any bank, on a voluntary basis, may offer a trusted contact program to customers who may designate one or more trusted contacts for the bank to contact in the event a customer is not responsive to bank communications, the bank is presented with an urgent matter or emergency involving the customer and the bank is unable to locate the customer, or the bank suspects fraudulent activity or financial exploitation targeting the customer or the account has been deemed dormant and the bank is attempting to verify the status and location of the customer. The bank may establish such procedures, requirements, and forms as it deems appropriate and necessary should the bank opt to implement a trusted contact program.

4. Notwithstanding any other provision of law to the contrary, any bank may voluntarily offer customers an account with convenience and security features that set transaction limits and permit limited access to view account activity for one or more trusted contacts designated by the customer.

5. No bank shall be liable for the actions of a trusted contact.

6. No bank shall be liable for declining to interact with a trusted contact when the bank, in good faith and exercising reasonable care, determines that a trusted contact is not acting in the best interests of the customer.

7. A person designated by a customer as a trusted contact who acts in good faith and exercises reasonable care shall be immune from liability.

8. A customer may withdraw any appointment of a person as a trusted contact at any time and any trusted contact may withdraw from status as a trusted contact at any time. The bank may require such documentation or verification as it deems necessary to establish the withdrawal or termination of a trusted contact.

9. No bank shall be civilly liable for implementing or not implementing or for actions or omissions related to providing or administering a trusted contact program.

370.245. 1. For purposes of this section, the following terms mean:

(1) "Credit union", any state or federally chartered credit union providing financial services to members;

(2) "Trusted contact", any adult person designated by a credit union member that a credit union may contact in the event of an emergency or loss of contact with the member, or suspected third party fraud or financial exploitation targeting the member.

2. Notwithstanding any other provision of law to the contrary, any credit union may report suspected fraudulent activity or financial exploitation targeting any of its members to a federal, state, county, or municipal law enforcement agency or any appropriate public protective agency and shall be immune from civil liability in doing so.

3. Notwithstanding any other provision of law to the contrary, any credit union, on a voluntary basis, may offer a trusted contact program to members who may designate one or more trusted contacts for the credit union to contact in the event a member is not responsive to credit union communications, the credit union is presented with an urgent matter or emergency involving the member and the credit union is unable to locate the member, or the credit union suspects fraudulent activity or financial exploitation targeting the member or the account has been deemed dormant and the credit union is attempting to verify the status and location of the member. The credit union may establish such procedures, requirements, and forms as it deems appropriate and necessary should the credit union opt to implement a trusted contact program.

4. Notwithstanding any other provision of law to the contrary, any credit union may voluntarily offer members an account with convenience and security features that set transaction limits and permit limited access to view account activity for one or more trusted contacts designated by the member.

5. No credit union shall be liable for the actions of a trusted contact.

6. No credit union shall be liable for declining to interact with a trusted contact when the credit union, in good faith and exercising reasonable care, determines that a trusted contact is not acting in the best interests of the member.

7. A person designated by a member as a trusted contact who acts in good faith and exercises reasonable care shall be immune from liability.

8. A member may withdraw any appointment of a person as a trusted contact at any time and any trusted contact may withdraw from status as a trusted contact at any time. The credit union may require such documentation or verification as it deems necessary to establish the withdrawal or termination of a trusted contact.

9. No credit union shall be civilly liable for implementing or not implementing or for actions or omissions related to providing or administering a trusted contact program.

425.310. 1. A debt collector, including a debt collection attorney or law firm, shall be authorized to collect a payment transaction fee from a person, business, or other payor making a credit card or an electronic payment not to exceed the lesser of twenty-five dollars or three percent of the payment amount, not including the fee, provided the following are disclosed to the person, business, or other payor prior to the time the transaction is complete:

- (1) That a payment transaction fee is to be collected;
- (2) The amount of the payment transaction fee or method of its calculation, which includes a percentage as limited under this section; and
- (3) At least one alternative payment method for which there would be no payment transaction fee.

2. A notice in substantially the following form complies with the provisions under subsection 1 of this section:

"NOTICE: A payment transaction fee will be collected to complete this method of payment in the amount of (\$____) (____% of the amount to be paid, limited to three percent). If you want to avoid this payment transaction fee, you may instead pay by (set out available nonfee payment methods(s))."; and

Further amend said bill by amending the title, enacting clause, and intersectional references accordingly.

Representative Thompson offered **House Amendment No. 1 to House Amendment No. 1.**

House Amendment No. 1
to
House Amendment No. 1

AMEND House Amendment No. 1 to House Bill No. 754, Page 2, Line 9, by deleting all of the said line and inserting in lieu thereof the following:

"362.490. 1. Notwithstanding any provision of law of this state or of any political subdivision thereof requiring security for deposits in the form of collateral, surety bond or in any other form, security for such deposits shall not be required to the extent said deposits are insured under the provisions of an act of congress creating and establishing the Federal Deposit Insurance Corporation or similar agency created and established by the Congress of the United States.

2. (1) As an alternative to the requirements for direct pledging of security for deposit of public funds in excess of the amount that is federally insured or guaranteed pursuant to sections 110.010, 110.020, and 110.060, a banking institution authorized as legal depository for public funds may secure the deposits of any governmental entity by granting a security interest in a single pool of securities to secure the repayment of all public funds deposited in the banking institution by such governmental entities and not otherwise federally insured or secured pursuant to law.

(2) A banking institution may secure the deposit of public funds using the direct method as provided in chapter 110, or the single bank pooled method provided in this section, or may elect to offer government entities the choice of either method to secure the deposit of public funds.

(3) Under the direct method a banking institution may secure the deposit of public funds of each government entity separately by furnishing securities pursuant to sections 110.010, 110.020, and 110.060.

(4) Under the single bank pooled method a banking institution may secure the deposit of public funds of one or more government entities through a pool of eligible securities held in custody and safekeeping with one or more other banking institutions or safe depositories, to be held subject to the order of the director of the division of finance or the administrator appointed pursuant to subsection 3 of this section for the benefit of the government entities having public funds deposited with such banking institution as set forth in this section.

3. (1) The director of the division of finance shall have exclusive authority to appoint a bank, trust company, or association for Missouri banks which is chartered or incorporated in Missouri, to serve as the administrator with respect to a single bank pooled method. The administrator shall act as an agent for banking institutions and as the nominee of the government entities for purposes of administering the pool of securities pledged to secure uninsured public fund deposits. The fees and expenses of such administrator shall be paid by the banking institutions utilizing the single bank pooled method. The single bank pooled method shall not be utilized by any banking institution unless an administrator has been appointed by the director pursuant to this section and is acting as the administrator. The director may require the administrator to post a surety bond or security to the director in an amount up to one hundred thousand dollars to assure the faithful performance of the duties of the administrator.

(2) At all times the aggregate market value of the pool of securities so deposited, pledged, or in which a security interest is granted shall be at least equal to one hundred two percent of the amount on deposit which is in excess of the amount so insured.

(3) Each banking institution shall carry on its accounting records at all times a general ledger or other appropriate account of the total amount of all public funds to be secured by the pool of securities as determined at the opening of business each day, and the aggregate market value of the pool of securities pledged, or in which a security interest is granted to secure such public funds.

(4) If a banking institution elects to secure the deposit of public funds through the use of the single bank pooled method, such banking institution shall notify the administrator in writing that it has elected to utilize the single bank pooled method and the proposed effective date thereof and enter such agreement as the administrator may require.

(5) A banking institution may not retain any deposit of public funds which is required to be secured unless it has secured the deposits for the benefit of the government entities having public funds with such banking institution pursuant to this section.

(6) Only the securities and collateral described or listed pursuant to section 30.270 for the safekeeping and payment of deposits by the state treasurer may be provided and accepted as security for the deposit of public funds and shall be eligible as collateral. The administrator shall not accept any securities which are not described or listed pursuant to section 30.270.

(7) The administrator may establish such procedures and reporting requirements as necessary for depository banking institutions and their safekeeping banks or depositories to confirm the amount of insured public fund deposits, the pledge of securities to the administrator to secure the deposit of public funds, as agent for each participating banking institution, and to monitor the market value of pledged securities as reported by the custody agents, and to add, substitute, or remove securities held in the single bank pool as directed by the depository banking institution.

(8) In the event of the failure and insolvency of a banking institution using the single bank pooled method, subject to any order of the director pursuant to powers vested under chapter 361, the administrator shall direct the safekeeping banks or depositories to sell the pledged securities and direct proceeds to the

payment of the uninsured public fund deposits or to transfer the pledged securities to that banking institution's primary supervisory agency or the duly appointed receiver for the banking institution to be liquidated to pay out the uninsured public fund deposits.

370.245. 1. For purposes of this section, the following terms mean:"; and

Further amend said bill by amending the title, enacting clause, and intersectional references accordingly.

On motion of Representative Thompson, **House Amendment No. 1 to House Amendment No. 1** was adopted.

On motion of Representative Owen, **House Amendment No. 1, as amended**, was adopted.

On motion of Representative Oehlerking, **HB 754, as amended**, was ordered perfected and printed.

HB 1200, relating to the age of marriage, was placed on the Informal Calendar.

Speaker Pro Tem Perkins resumed the Chair.

HCS HB 711, relating to admission of nonresident pupils, was taken up by Representative Pollitt.

On motion of Representative Pollitt, the title of **HCS HB 711** was agreed to.

Representative Sharpe (4) offered **House Amendment No. 1**.

House Amendment No. 1

AMEND House Committee Substitute for House Bill No. 711, Page 10, Section 167.1210, Line 6, by deleting the word "**one**" and inserting in lieu thereof the word "**two**"; and

Further amend said bill by amending the title, enacting clause, and intersectional references accordingly.

On motion of Representative Sharpe (4), **House Amendment No. 1** was adopted.

Representative Oehlerking assumed the Chair.

Speaker Pro Tem Perkins resumed the Chair.

Representative Murphy raised a point of order that a member was in violation of Rule 88.

The Chair reminded members to refer to members by district number or county.

On motion of Representative Pollitt, **HCS HB 711, as amended**, was adopted.

On motion of Representative Pollitt, **HCS HB 711, as amended**, was ordered perfected and printed.

HCS HB 1464, relating to the protection of children and vulnerable persons, was taken up by Representative Lewis.

On motion of Representative Lewis, the title of **HCS HB 1464** was agreed to.

Representative Lewis offered **House Amendment No. 1**.

House Amendment No. 1

AMEND House Committee Substitute for House Bill No. 1464, Page 14, Section 210.1505, Line 89, by deleting the word "**Anti-Trafficking**" and inserting in lieu thereof the words "**Commercial Sexual Exploitation of Children Education and Awareness**"; and

Further amend said bill, page, and section, Lines 90-91, by deleting the phrase "**court-ordered restitution from human trafficking offenses**"; and

Further amend said bill, Page 40, Section 566.218, Line 20, by deleting the word "**anti-trafficking**" and inserting in lieu thereof the words "**commercial sexual exploitation of children education and awareness**"; and

Further amend said bill by amending the title, enacting clause, and intersectional references accordingly.

On motion of Representative Lewis, **House Amendment No. 1** was adopted.

Representative Myers offered **House Amendment No. 2**.

House Amendment No. 2

AMEND House Committee Substitute for House Bill No. 1464, Page 25, Section 339.100, Line 165, by inserting after said section and line the following:

"455.010. As used in this chapter, unless the context clearly indicates otherwise, the following terms shall mean:

(1) "Abuse", includes but is not limited to the occurrence of any of the following acts, attempts or threats against a person who may be protected pursuant to this chapter, except abuse shall not include abuse inflicted on a child by accidental means by an adult household member or discipline of a child, including spanking, in a reasonable manner:

(a) "Abusing a pet", purposely or knowingly causing, attempting to cause, or threatening to cause physical injury to a pet with the intent to control, punish, intimidate, or distress the petitioner;

(b) "Assault", purposely or knowingly placing or attempting to place another in fear of physical harm;

(c) "Battery", purposely or knowingly causing physical harm to another with or without a deadly weapon;

(d) "Coercion", compelling another by force or threat of force to engage in conduct from which the latter has a right to abstain or to abstain from conduct in which the person has a right to engage;

(e) "Harassment", engaging in a purposeful or knowing course of conduct involving more than one incident that alarms or causes distress to an adult or child and serves no legitimate purpose. The course of conduct must be such as would cause a reasonable adult or child to suffer substantial emotional distress and must actually cause substantial emotional distress to the petitioner or child. Such conduct might include, but is not limited to:

a. Following another about in a public place or places;

b. Peering in the window or lingering outside the residence of another; but does not include constitutionally protected activity;

(f) "Sexual assault", causing or attempting to cause another to engage involuntarily in any sexual act by force, threat of force, duress, or without that person's consent;

(g) "Unlawful imprisonment", holding, confining, detaining or abducting another person against that person's will;

- (2) "Adult", any person ~~seventeen~~ **eighteen** years of age or older or otherwise emancipated;
 - (3) "Child", any person under ~~seventeen~~ **eighteen** years of age unless otherwise emancipated;
 - (4) "Court", the circuit or associate circuit judge or a family court commissioner;
 - (5) "Domestic violence", abuse or stalking committed by a family or household member, as such terms are defined in this section;
 - (6) "Ex parte order of protection", an order of protection issued by the court before the respondent has received notice of the petition or an opportunity to be heard on it;
 - (7) "Family" or "household member", spouses, former spouses, any person related by blood or marriage, persons who are presently residing together or have resided together in the past, any person who is or has been in a continuing social relationship of a romantic or intimate nature with the victim, and anyone who has a child in common regardless of whether they have been married or have resided together at any time;
 - (8) "Full order of protection", an order of protection issued after a hearing on the record where the respondent has received notice of the proceedings and has had an opportunity to be heard;
 - (9) "Order of protection", either an ex parte order of protection or a full order of protection;
 - (10) "Pending", exists or for which a hearing date has been set;
 - (11) "Pet", a living creature maintained by a household member for companionship and not for commercial purposes;
 - (12) "Petitioner", a family or household member who has been a victim of domestic violence, or any person who has been the victim of stalking or sexual assault, or a person filing on behalf of a child pursuant to section 455.503 who has filed a verified petition pursuant to the provisions of section 455.020 or section 455.505;
 - (13) "Respondent", the family or household member alleged to have committed an act of domestic violence, or person alleged to have committed an act of stalking or sexual assault, against whom a verified petition has been filed or a person served on behalf of a child pursuant to section 455.503;
 - (14) "Sexual assault", as defined under subdivision (1) of this section;
 - (15) "Stalking", is when any person purposely engages in an unwanted course of conduct that causes alarm to another person, or a person who resides together in the same household with the person seeking the order of protection when it is reasonable in that person's situation to have been alarmed by the conduct. As used in this subdivision:
 - (a) "Alarm", to cause fear of danger of physical harm; and
 - (b) "Course of conduct", two or more acts that serve no legitimate purpose including, but not limited to, acts in which the stalker directly, indirectly, or through a third party follows, monitors, observes, surveils, threatens, or communicates to a person by any action, method, or device.
- 455.035. 1. Upon the filing of a verified petition pursuant to sections 455.010 to 455.085 and for good cause shown in the petition, the court may immediately issue an ex parte order of protection. An immediate and present danger of domestic violence to the petitioner or the child on whose behalf the petition is filed shall constitute good cause for purposes of this section. An ex parte order of protection entered by the court shall take effect when entered and shall remain in effect until there is valid service of process and a hearing is held on the motion. The court shall deny the ex parte order and dismiss the petition if the petitioner is not authorized to seek relief pursuant to section 455.020.
2. Failure to serve an ex parte order of protection on the respondent shall not affect the validity or enforceability of such order. If the respondent is less than ~~seventeen~~ **eighteen** years of age, unless otherwise emancipated, service of process shall be made upon a custodial parent or guardian of the respondent, or upon a guardian ad litem appointed by the court, requiring that the person appear and bring the respondent before the court at the time and place stated.
3. If an ex parte order is entered and the respondent is less than ~~seventeen~~ **eighteen** years of age, the court shall transfer the case to juvenile court for a hearing on a full order of protection. The court shall appoint a guardian ad litem for any such respondent not represented by a parent or guardian.
- 455.513. 1. The court may immediately issue an ex parte order of protection upon the filing of a verified petition under sections 455.500 to 455.538, for good cause shown in the petition, and upon finding that:
- (1) No prior order regarding custody involving the respondent and the child is pending or has been made; or
 - (2) The respondent is less than ~~seventeen~~ **eighteen** years of age.

An immediate and present danger of domestic violence, including danger to the child's pet, stalking, or sexual assault to a child shall constitute good cause for purposes of this section. An ex parte order of protection entered by the court shall be in effect until the time of the hearing. The court shall deny the ex parte order and dismiss the petition if the petitioner is not authorized to seek relief pursuant to section 455.505.

2. Upon the entry of the ex parte order of protection, the court shall enter its order appointing a guardian ad litem or court-appointed special advocate to represent the child victim.

3. If the allegations in the petition would give rise to jurisdiction under section 211.031, the court may direct the children's division to conduct an investigation and to provide appropriate services. The division shall submit a written investigative report to the court and to the juvenile officer within thirty days of being ordered to do so. The report shall be made available to the parties and the guardian ad litem or court-appointed special advocate.

4. If the allegations in the petition would give rise to jurisdiction under section 211.031 because the respondent is less than ~~seventeen~~ **eighteen** years of age, the court may issue an ex parte order and shall transfer the case to juvenile court for a hearing on a full order of protection. Service of process shall be made pursuant to section 455.035."; and

Further amend said bill, Page 26, Section 491.075, Line 32, by inserting after said section and line the following:

"491.641. 1. (1) There is hereby created in the state treasury the "Pretrial Witness Protection Services Fund", which shall consist of moneys collected under this section. The state treasurer shall be custodian of the fund. In accordance with sections 30.170 and 30.180, the state treasurer may approve disbursements. The fund shall be a dedicated fund and money in the fund shall be used solely by the department of public safety for the purposes of witness protection services pursuant to this section.

(2) Notwithstanding the provisions of section 33.080 to the contrary, any moneys remaining in the fund at the end of the biennium shall not revert to the credit of the general revenue fund.

(3) The state treasurer shall invest moneys in the fund in the same manner as other funds are invested. Any interest and moneys earned on such investments shall be credited to the fund.

2. Any law enforcement agency **and any prosecuting or circuit attorney's office** may provide for the security of witnesses, potential witnesses, and their immediate families in criminal proceedings instituted or investigations pending against a person alleged to have engaged in a violation of state law. Providing for witnesses may include provision of housing facilities and for the health, safety, and welfare of such witnesses and their immediate families, if testimony by such a witness might subject the witness or a member of his or her immediate family to danger of bodily injury, and may continue so long as such danger exists. Subject to appropriations from the general assembly for the purposes provided for in this section, funds may be appropriated from the pretrial witness protection services fund.

3. The department of public safety may authorize funds to be disbursed to law enforcement agencies **and prosecuting or circuit attorneys' offices** for the purchase, rental, or modification of protected housing facilities for the purpose of this section. The law enforcement agency **or prosecuting or circuit attorney's office** may contract with any department of federal or state government to obtain or to provide the facilities or services to carry out this section.

4. The department of public safety may authorize expenditures for law enforcement agencies **and prosecuting or circuit attorneys' offices** to provide for the health, safety, and welfare of witnesses and victims, and the families of such witnesses and victims, whenever testimony from, or a willingness to testify by, such a witness or victim would place the life of such person, or a member of his or her family or household, in jeopardy. ~~[A law enforcement agency shall submit an application to the department of public safety which shall include, but not necessarily be limited to:~~

- ~~(1) Statement of conditions which qualify persons for protection;~~
 - ~~(2) Precise methods the originating agency will use to provide protection, including relocation of persons and reciprocal agreements with other law enforcement agencies;~~
 - ~~(3) Statement of the projected costs over a specified period of time;~~
 - ~~(4) If the requesting agency expects the person to provide evidence in any court of competent jurisdiction:~~
 - ~~(a) Brief statement of the anticipated evidence;~~
 - ~~(b) Certification of a reasonable belief in the person's competency to give evidence;~~
 - ~~(c) Statement of facts supporting the law enforcement agency's belief in the accuracy of the evidence; and~~
 - ~~(d) Any offer made in exchange for the person agreeing to give evidence.]~~
- Law enforcement agencies and prosecuting or circuit attorneys' offices seeking reimbursement shall submit an application to be approved by the department of public safety.**

5. The application **and any associated documents** submitted in subsection 4 of this section shall be a closed record and not subject to disclosure under the provisions of chapter 610. Any information contained in the application~~[-or]~~ **and** any other documents, which reveals or could reveal the location or address of the individual or individuals who qualify for services under this section shall be confidential and shall not be disclosed by any entity."; and

Further amend said bill and page, Section 492.304, Line 21, by inserting after the word "recording" the phrase "**, or a current employee of a child assessment center if a child was recorded,**"; and

Further amend said bill, Page 33, Section 542.301, Line 176, by inserting after said section and line the following:

"556.039. Notwithstanding the provisions of section 556.036, prosecutions:

(1) Under sections 566.203 to 566.211 involving a person nineteen years of age or older; or

(2) Under section 566.203 or 566.206 involving a person under nineteen years of age

shall be commenced no later than twenty years after the commission of the offense."; and

Further amend said bill, Page 59, Section 589.414, Line 207, by inserting after said section and line the following:

"610.131. 1. Notwithstanding the provisions of section 610.140 to the contrary, a person who ~~[at the time of the offense was under the age of eighteen, and]~~ has pleaded guilty **to** or has been convicted ~~[for]~~ **of** the offense of prostitution under section 567.020 may apply to the court in which he or she pled guilty or was sentenced for an order to expunge from all official records all recordings of his or her arrest, plea, trial, or conviction. If the court determines that such person ~~[was under the age of eighteen or]~~ was acting under the coercion, as defined in section 566.200, of an agent when committing the offense that resulted in a plea of guilty or conviction under section 567.020, the court shall enter an order of expungement.

2. Upon granting of the order of expungement, the records and files maintained in any administrative or court proceeding in an associate or circuit division of the circuit court under this section shall be confidential and only available to the parties or by order of the court for good cause shown. The effect of such order shall be to restore such person to the status he or she occupied prior to such arrest, plea, or conviction and as if such event had never taken place. No person as to whom such order has been entered shall be held thereafter under any provision of any law to be guilty of perjury or otherwise giving a false statement by reason of his or her failure to recite or acknowledge such arrest, plea, trial, conviction, or expungement in response to any inquiry made of him or her for any purpose whatsoever and no such inquiry shall be made for information relating to an expungement under this section."; and

Further amend said bill by amending the title, enacting clause, and intersectional references accordingly.

On motion of Representative Myers, **House Amendment No. 2** was adopted.

Representative Walsh Moore offered **House Amendment No. 3**.

House Amendment No. 3

AMEND House Committee Substitute for House Bill No. 1464, Page 12, Section 210.1505, Lines 6-13, by deleting said lines and inserting in lieu thereof the following:

"(1) The following four members of the general assembly:

(a) Two members of the senate, with one member to be appointed by the president pro tempore of the senate and one member to be appointed by the minority floor leader of the senate; and

(b) Two members of the house of representatives, with one member to be appointed by the speaker of the house of representatives and one member to be appointed by the minority floor leader of the house of representatives."; and

Further amend said bill and section, Page 13, Lines 46-49, by deleting said lines and inserting in lieu thereof the following:

"(12) A member of the judiciary, who shall be appointed by the supreme court;" and

Further amend said bill, page, and section, Lines 50-57, by renumbering subsequent subdivisions accordingly; and

Further amend said bill by amending the title, enacting clause, and intersectional references accordingly.

On motion of Representative Walsh Moore, **House Amendment No. 3** was adopted.

Representative Falkner offered **House Amendment No. 4**.

House Amendment No. 4

AMEND House Committee Substitute for House Bill No. 1464, Page 59, Section 589.414, Line 207, by inserting after all of said section and line the following:

"610.021. Except to the extent disclosure is otherwise required by law, a public governmental body is authorized to close meetings, records and votes, to the extent they relate to the following:

(1) Legal actions, causes of action or litigation involving a public governmental body and any confidential or privileged communications between a public governmental body or its representatives and its attorneys.

However, any minutes, vote or settlement agreement relating to legal actions, causes of action or litigation involving a public governmental body or any agent or entity representing its interests or acting on its behalf or with its authority, including any insurance company acting on behalf of a public government body as its insured, shall be made public upon final disposition of the matter voted upon or upon the signing by the parties of the settlement agreement, unless, prior to final disposition, the settlement agreement is ordered closed by a court after a written finding that the adverse impact to a plaintiff or plaintiffs to the action clearly outweighs the public policy considerations of section 610.011, however, the amount of any moneys paid by, or on behalf of, the public governmental body shall be disclosed; provided, however, in matters involving the exercise of the power of eminent domain, the vote shall be announced or become public immediately following the action on the motion to authorize institution of such a legal action. Legal work product shall be considered a closed record;

(2) Leasing, purchase or sale of real estate by a public governmental body where public knowledge of the transaction might adversely affect the legal consideration therefor. However, any minutes, vote or public record approving a contract relating to the leasing, purchase or sale of real estate by a public governmental body shall be made public upon execution of the lease, purchase or sale of the real estate;

(3) Hiring, firing, disciplining or promoting of particular employees by a public governmental body when personal information about the employee is discussed or recorded. However, any vote on a final decision, when taken by a public governmental body, to hire, fire, promote or discipline an employee of a public governmental body shall be made available with a record of how each member voted to the public within seventy-two hours of the close of the meeting where such action occurs; provided, however, that any employee so affected shall be entitled to prompt notice of such decision during the seventy-two-hour period before such decision is made available to the public. As used in this subdivision, the term "personal information" means information relating to the performance or merit of individual employees;

(4) The state militia or national guard or any part thereof;

(5) Nonjudicial mental or physical health proceedings involving identifiable persons, including medical, psychiatric, psychological, or alcoholism or drug dependency diagnosis or treatment;

(6) Scholastic probation, expulsion, or graduation of identifiable individuals, including records of individual test or examination scores; however, personally identifiable student records maintained by public educational institutions shall be open for inspection by the parents, guardian or other custodian of students under the age of eighteen years and by the parents, guardian or other custodian and the student if the student is over the age of eighteen years;

(7) Testing and examination materials, before the test or examination is given or, if it is to be given again, before so given again;

(8) Welfare cases of identifiable individuals;

(9) Preparation, including any discussions or work product, on behalf of a public governmental body or its representatives for negotiations with employee groups;

(10) Software codes for electronic data processing and documentation thereof;

(11) Specifications for competitive bidding, until either the specifications are officially approved by the public governmental body or the specifications are published for bid;

(12) Sealed bids and related documents, until the bids are opened; and sealed proposals and related documents or any documents related to a negotiated contract until a contract is executed, or all proposals are rejected;

(13) Individually identifiable personnel records, performance ratings or records pertaining to employees or applicants for employment, except that this exemption shall not apply to the names, positions, salaries and lengths of service of officers and employees of public agencies once they are employed as such, and the names of private sources donating or contributing money to the salary of a chancellor or president at all public colleges and universities in the state of Missouri and the amount of money contributed by the source;

(14) Records which are protected from disclosure by law;

(15) Meetings and public records relating to scientific and technological innovations in which the owner has a proprietary interest;

(16) Records relating to municipal hotlines established for the reporting of abuse and wrongdoing;

(17) Records relating to reports of allegations of improper governmental activities under section 29.221;

(18) Confidential or privileged communications between a public governmental body and its auditor, including all auditor work product; however, all final audit reports issued by the auditor are to be considered open records pursuant to this chapter;

(19) (a) Security measures, global positioning system (GPS) data, investigative information, or investigative or surveillance techniques of any public agency responsible for law enforcement or public safety that, if disclosed, has the potential to endanger the health or safety of an individual or the public.

(b) Any information or data provided to a tip line for the purpose of safety or security at an educational institution that, if disclosed, has the potential to endanger the health or safety of an individual or the public.

(c) Any information contained in any suspicious activity report provided to law enforcement that, if disclosed, has the potential to endanger the health or safety of an individual or the public.

(d) Operational guidelines, policies and specific response plans developed, adopted, or maintained by any public agency responsible for law enforcement, public safety, first response, or public health for use in responding to or preventing any critical incident which has the potential to endanger individual or public safety or health.

Financial records related to the procurement of or expenditures relating to operational guidelines, policies or plans purchased with public funds shall be open. When seeking to close information pursuant to this exception, the public governmental body shall affirmatively state in writing that disclosure would impair the public governmental body's ability to protect the security or safety of persons or real property, and shall in the same writing state that the public interest in nondisclosure outweighs the public interest in disclosure of the records;

(20) Existing or proposed security systems and structural plans of real property owned or leased by a public governmental body, and information that is voluntarily submitted by a nonpublic entity owning or operating an infrastructure to any public governmental body for use by that body to devise plans for protection of that infrastructure, the public disclosure of which would threaten public safety:

(a) Records related to the procurement of or expenditures relating to security systems purchased with public funds shall be open;

(b) When seeking to close information pursuant to this exception, the public governmental body shall affirmatively state in writing that disclosure would impair the public governmental body's ability to protect the security or safety of persons or real property, and shall in the same writing state that the public interest in nondisclosure outweighs the public interest in disclosure of the records;

(c) Records that are voluntarily submitted by a nonpublic entity shall be reviewed by the receiving agency within ninety days of submission to determine if retention of the document is necessary in furtherance of a state security interest. If retention is not necessary, the documents shall be returned to the nonpublic governmental body or destroyed;

(21) The portion of a record that identifies security systems or access codes or authorization codes for security systems of real property;

(22) Records that identify the configuration of components or the operation of a computer, computer system, computer network, or telecommunications network, and would allow unauthorized access to or unlawful disruption of a computer, computer system, computer network, or telecommunications network of a public governmental body. This exception shall not be used to limit or deny access to otherwise public records in a file, document, data file or database containing public records. Records related to the procurement of or expenditures relating to such computer, computer system, computer network, or telecommunications network, including the amount of moneys paid by, or on behalf of, a public governmental body for such computer, computer system, computer network, or telecommunications network shall be open;

(23) Credit card numbers, personal identification numbers, digital certificates, physical and virtual keys, access codes or authorization codes that are used to protect the security of electronic transactions between a public governmental body and a person or entity doing business with a public governmental body. Nothing in this section shall be deemed to close the record of a person or entity using a credit card held in the name of a public governmental body or any record of a transaction made by a person using a credit card or other method of payment for which reimbursement is made by a public governmental body;

(24) Records submitted by an individual, corporation, or other business entity to a public institution of higher education in connection with a proposal to license intellectual property or perform sponsored research and which contains sales projections or other business plan information the disclosure of which may endanger the competitiveness of a business;

(25) Records relating to foster home or kinship placements of children in foster care under section 210.498; ~~and~~

(26) Individually identifiable customer usage and billing records for customers of a municipally owned utility, unless the records are requested by the customer or authorized for release by the customer, except that a municipally owned utility shall make available to the public the customer's name, billing address, location of service, and dates of service provided for any commercial service account;

(27) Any portion of a record that contains individually identifiable information of a minor under eighteen years of age held by a public governmental body, if such public governmental body is a city, town, village, or park board except when such records are requested by the division of labor standards within the department of labor and industrial relations for the purpose of enforcing chapter 294; and

(28) Individually identifiable customer information for visitors who make a camping, lodging, or shelter reservation for a Missouri state park or state historic site unless the records are requested by the visitor or authorized for release by the visitor."; and

Further amend said bill by amending the title, enacting clause, and intersectional references accordingly.

Representative Taylor (48) offered **House Amendment No. 1 to House Amendment No. 4.**

*House Amendment No. 1
to
House Amendment No. 4*

AMEND House Amendment No. 4 to House Committee Substitute for House Bill No. 1464, Page 4, Line 27, by inserting after ";" the word "**and**"; and

Further amend said amendment and page, Lines 32-35, by deleting all of said lines and inserting in lieu thereof the following:

"chapter 294."; and

Further amend said bill by amending the title, enacting clause, and intersectional references accordingly.

Representative Van Schoiack assumed the Chair.

On motion of Representative Taylor (48), **House Amendment No. 1 to House Amendment No. 4** was adopted.

On motion of Representative Falkner, **House Amendment No. 4, as amended**, was adopted.

Representative Seitz offered **House Amendment No. 5**.

House Amendment No. 5

AMEND House Committee Substitute for House Bill No. 1464, Page 27, Section 492.304, Line 42, by inserting after said section and line the following:

"537.046. 1. As used in this section, the following terms mean:

(1) "Childhood sexual abuse", any act committed by the defendant against the plaintiff which act occurred when the plaintiff was under the age of eighteen years and which act would have been a violation of section 566.030, 566.040, 566.050, 566.060, 566.070, 566.080, 566.090, 566.100, 566.110, or 566.120, or section 568.020;

(2) "Injury" or "illness", either a physical injury or illness or a psychological injury or illness. A psychological injury or illness need not be accompanied by physical injury or illness.

2. Any action to recover damages from injury or illness caused by childhood sexual abuse in an action brought pursuant to this section shall be commenced within ten years of the plaintiff attaining the age of twenty-one or within three years of the date the plaintiff discovers, or reasonably should have discovered, that the injury or illness was caused by childhood sexual abuse, whichever later occurs.

3. This section shall apply to any action commenced on or after August 28, ~~[2004, including any action which would have been barred by the application of the statute of limitation applicable prior to that date]~~ **2025**.

4. Notwithstanding any other provision of law, a nondisclosure agreement by any party to any child sexual abuse claim shall not be judicially enforceable in a dispute involving any child sexual abuse claims and shall be null and void."; and

Further amend said bill by amending the title, enacting clause, and intersectional references accordingly.

On motion of Representative Seitz, **House Amendment No. 5** was adopted.

On motion of Representative Lewis, **HCS HB 1464, as amended**, was adopted.

On motion of Representative Lewis, **HCS HB 1464, as amended**, was ordered perfected and printed.

HCS HBs 799, 334, 424 & 1069, relating to motor vehicle safety inspections, was placed on the Informal Calendar.

HCS HB 607, relating to salaries for teachers, was taken up by Representative Lewis.

Representative Lewis offered **House Amendment No. 1**.

House Amendment No. 1

AMEND House Committee Substitute for House Bill No. 607, Page 1, In the Title, Line 3, by deleting the phrase "salaries for teachers" and inserting in lieu thereof the phrase "elementary and secondary education"; and

Further amend said bill by amending the title, enacting clause, and intersectional references accordingly.

On motion of Representative Lewis, **House Amendment No. 1** was adopted.

Representative Lewis offered **House Amendment No. 2.**

House Amendment No. 2

AMEND House Committee Substitute for House Bill No. 607, Page 1, Section A, Line 2, by inserting after all of the said section and line the following:

"161.670. 1. Notwithstanding any other law, prior to July 1, 2007, the state board of education shall establish the "Missouri Course Access and Virtual School Program" to serve school-age students residing in the state. The Missouri course access and virtual school program shall offer nonclassroom-based instruction in a virtual setting using technology, intranet, or internet methods of communication. Any student under the age of twenty-one in grades kindergarten through twelve who resides in this state shall be eligible to enroll in the Missouri course access and virtual school program pursuant to subsection 3 of this section.

2. (1) For purposes of calculation and distribution of state school aid, students enrolled in the Missouri course access and virtual school program shall be included in the student enrollment of the school district in which the student is enrolled under the relevant provisions of subsection 3 of this section for such enrollment. Student attendance for full-time virtual program students shall only be included in any district pupil attendance calculation under chapter 163 using current-year pupil attendance for such full-time virtual program pupils. For the purpose of calculating average daily attendance in full-time virtual programs under this section, average daily attendance shall be defined as the quotient or the sum of the quotients obtained by dividing the total number of hours attended in a term by enrolled pupils between the ages of five and twenty-one by the actual number of hours that the program was in session in that term, and the provisions of section 162.1250 shall not apply to such funding calculation. Such calculation shall be generated by the virtual provider and provided to the host district for submission to the department of elementary and secondary education. Such students may complete their instructional activities, as defined in subsection 4 of this section, during any hour of the day and during any day of the week. The hours attended for each enrolled pupil shall be documented by the pupil's weekly progress in the educational program according to a process determined by the virtual program and published annually in the virtual program's enrollment handbook or policy. To the average daily attendance of the following school term shall be added the full-time equivalent average daily attendance of summer school students. In the case of a host school district enrolling one or more full-time virtual school students, such enrolling district shall, as part of its monthly state allocation, receive no less under the state aid calculation for such students than an amount equal to the state adequacy target multiplied by the weighted average daily attendance of such full-time students. Students residing in Missouri and enrolled in a full-time virtual school program operated by a public institution of higher education in this state shall be counted for a state aid calculation by the department, and the department shall pay, from funds dedicated to state school aid payments made under section 163.031, to such institution an amount equal to the state adequacy target multiplied by the weighted average daily attendance of such full-time students.

(2) The Missouri course access and virtual school program shall report to the district of residence the following information about each student served by the Missouri course access and virtual school program: name, address, eligibility for free or reduced-price lunch, limited English proficiency status, special education needs, and the number of courses in which the student is enrolled. The Missouri course access and virtual school program shall promptly notify the resident district when a student discontinues enrollment. A "full-time equivalent student" is a student who is enrolled in the instructional equivalent of six credits per regular term. Each Missouri course access and virtual school program course shall count as one class and shall generate that portion of a full-time equivalent that a comparable course offered by the school district would generate.

(3) Pursuant to an education services plan and collaborative agreement under subsection 3 of this section, full-time equivalent students may be allowed to use a physical location of the resident school district for all or some portion of ongoing instructional activity, and the enrollment plan shall provide for reimbursement of costs of the resident district for providing such access pursuant to rules promulgated under this section by the department.

(4) In no case shall more than the full-time equivalency of a regular term of attendance for a single student be used to claim state aid. Full-time equivalent student credit completed shall be reported to the department of elementary and secondary education in the manner prescribed by the department. Nothing in this section shall prohibit students from enrolling in additional courses under a separate agreement that includes terms for paying tuition or course fees.

(5) A full-time virtual school program serving full-time equivalent students shall be considered an attendance center in the host school district and shall participate in the statewide assessment system as defined in section 160.518. The academic performance of students enrolled in a full-time virtual school program shall be assigned to the designated attendance center of the full-time virtual school program and shall be considered in like manner to other attendance centers. The academic performance of any student who disenrolls from a full-time virtual school program and enrolls in a public school or charter school shall not be used in determining the annual performance report score of the attendance center or school district in which the student enrolls for twelve months from the date of enrollment.

(6) For the purposes of this section, a public institution of higher education operating a full-time virtual school program shall be subject to all requirements applicable to a host school district with respect to its full-time equivalent students.

3. (1) A student who resides in this state may enroll in Missouri course access and virtual school program courses of his or her choice as a part of the student's annual course load each school year, with any costs associated with such course or courses to be paid by the school district or charter school if:

(a) The student is enrolled full-time in a public school, including any charter school; and

(b) Prior to enrolling in any Missouri course access and virtual school program course, a student has received approval from his or her school district or charter school through the procedure described under subdivision (2) of this subsection.

(2) Each school district or charter school shall adopt a policy that delineates the process by which a student may enroll in courses provided by the Missouri course access and virtual school program that is substantially similar to the typical process by which a district student would enroll in courses offered by the school district and a charter school student would enroll in courses offered by the charter school. The policy may include consultation with the school's counselor and may include parental notification or authorization. The policy shall ensure that available opportunities for in-person instruction are considered prior to moving a student to virtual courses. The policy shall allow for continuous enrollment throughout the school year. If the school district or charter school disapproves a student's request to enroll in a course or courses provided by the Missouri course access and virtual school program, the reason shall be provided in writing and it shall be for good cause. Good cause justification to disapprove a student's request for enrollment in a course shall be a determination that doing so is not in the best educational interest of the student, and shall be consistent with the determination that would be made for such course request under the process by which a district student would enroll in a similar course offered by the school district and a charter school student would enroll in a similar course offered by the charter school, except that the determination may consider the suitability of virtual courses for the student based on prior participation in virtual courses by the student. Appeals of any course denials under this subsection shall be considered under a policy that is substantially similar to the typical process by which appeals would be considered for a student seeking to enroll in courses offered by the school district and a charter school student seeking to enroll in courses offered by the charter school.

(3) For students enrolled in any Missouri course access and virtual school program course in which costs associated with such course are to be paid by the school district or charter school as described under this subdivision, the school district or charter school shall pay the content provider directly on a pro rata monthly basis based on a student's completion of assignments and assessments. If a student discontinues enrollment, the district or charter school may stop making monthly payments to the content provider. No school district or charter school shall pay, for any one course for a student, more than the market necessary costs but in no case shall pay more than fourteen percent of the state adequacy target, as defined under section 163.011, as calculated at the end of the most recent school year for any single, year-long course and no more than seven percent of the state adequacy target as described above for any single semester equivalent course.

(4) (a) A student who lives in this state may enroll in a virtual program of their choice as provided in this subdivision, and the provisions of subdivisions (1) to (3) of this subsection shall not apply to such enrollment in a full-time virtual program. Each host school district operating a full-time virtual program under this section shall adopt, operate and implement an enrollment policy as specified by the provisions of this subdivision. The student, the student's parent or guardian if the student is not considered homeless, the virtual program, the host district, and the resident district shall collaborate in good faith to implement the enrollment policy regarding the student's enrollment, and the resident school district and the host school district may mutually agree that the resident district shall offer or continue to offer services for the student under an agreement that includes financial terms for reimbursement by the host school district for the necessary costs of the resident school district providing such services. An enrollment policy specified under this subsection shall:

a. Require a student's parent or guardian, if the student is not considered homeless, to apply for enrollment in a full-time virtual program directly with the virtual program;

b. Specify timelines for timely participation by the virtual program, the host district, and resident district; provided that the resident district shall provide any relevant information and input on the enrollment within ten business days of notice from the virtual program of the enrollment application;

c. Include a survey of the reasons for the student's and parent's interests in participating in the virtual program;

d. Include consideration of available opportunities for in-person instruction prior to enrolling a student in a virtual program;

e. Evaluate requests for enrollment based on meeting the needs for a student to be successful considering all relevant factors;

f. Ensure that, for any enrolling student with a covered disability, an individualized education program and a related services agreement, in cases where such agreement is needed, are created to provide all services required to ensure a free and appropriate public education, including financial terms for reimbursement by the host district for the necessary costs of any virtual program, school district, or public or private entity providing all or a portion of such services;

g. Require the virtual program to determine whether an enrolling student will be admitted, based on the enrollment policy, in consideration of all relevant factors and provide the basis for its determination and any service plan for the student, in writing, to the student, the student's parent or guardian, the host district, and the resident district; and

h. Provide a process for reviewing appeals of decisions made under this subdivision.

(b) The department shall publish an annual report based on the enrollments and enrollment surveys conducted under this subdivision that provides data at the statewide and district levels of sufficient detail to allow analysis of trends regarding the reasons for participation in the virtual program at the statewide and district levels; provided that no such survey results will be published in a manner that reveals individual student information. The department shall also include, in the annual report, data at the statewide and district levels of sufficient detail to allow detection and analysis of the racial, ethnic, and socio-economic balance of virtual program participation among schools and districts at the statewide and district levels, provided that no such survey results will be published in a manner that reveals individual student information.

(5) In the case of a student who is a candidate for A+ tuition reimbursement and taking a virtual course under this section, the school shall attribute no less than ninety-five percent attendance to any such student who has completed such virtual course.

(6) The Missouri course access and virtual school program shall ensure that individual learning plans designed by certified teachers and professional staff are developed for all students enrolled in more than two full-time course access program courses or a full-time virtual school.

(7) Virtual school programs shall monitor individual student success and engagement of students enrolled in their program and, for students enrolled in virtual courses on a part-time basis, the virtual school program shall provide regular student progress reports for each student at least four times per school year to the school district or charter school, provide the host school district and the resident school district ongoing access to academic and other relevant information on student success and engagement, and shall terminate or alter the course offering if it is found the course is not meeting the educational needs of the students enrolled in the course.

(8) The department of elementary and secondary education shall monitor the aggregate performance of providers and make such information available to the public under subsection 11 of this section.

(9) Pursuant to rules to be promulgated by the department of elementary and secondary education, when a student transfers into a school district or charter school, credits previously gained through successful passage of approved courses under the Missouri course access and virtual school program shall be accepted by the school district or charter school.

(10) Pursuant to rules to be promulgated by the department of elementary and secondary education, if a student transfers into a school district or charter school while enrolled in a Missouri course access and virtual school program course or full-time virtual school, the student shall continue to be enrolled in such course or school.

(11) Nothing in this section shall prohibit home school or FPE school students, private school students, or students wishing to take additional courses beyond their regular course load from enrolling in Missouri course access and virtual school program courses under an agreement that includes terms for paying tuition or course fees.

(12) Nothing in this subsection shall require any school district, charter school, virtual program, or the state to provide computers, equipment, or internet access to any student unless required under the education services plan created for an eligible student under subdivision (4) of this subsection or for an eligible student with a disability

to comply with federal law. An education services plan may require an eligible student to have access to school facilities of the resident school district during regular school hours for participation and instructional activities of a virtual program under this section, and the education services plan shall provide for reimbursement of the resident school district for such access pursuant to rules adopted by the department under this section.

(13) The authorization process shall provide for continuous monitoring of approved providers and courses. The department shall revoke or suspend or take other corrective action regarding the authorization of any course or provider no longer meeting the requirements of the program. Unless immediate action is necessary, prior to revocation or suspension, the department shall notify the provider and give the provider a reasonable time period to take corrective action to avoid revocation or suspension. The process shall provide for periodic renewal of authorization no less frequently than once every three years.

(14) Courses approved as of August 28, 2018, by the department to participate in the Missouri virtual instruction program shall be automatically approved to participate in the Missouri course access and virtual school program, but shall be subject to periodic renewal.

(15) Any online course or virtual program offered by a school district or charter school, including those offered prior to August 28, 2018, which meets the requirements of section 162.1250 shall be automatically approved to participate in the Missouri course access and virtual school program. Such course or program shall be subject to periodic renewal. A school district or charter school offering such a course or virtual school program shall be deemed an approved provider.

(16) A host district may contract with a provider to perform any required services involved with delivering a full-time virtual education.

4. (1) As used in this subsection, the term "instructional activities" means classroom-based or nonclassroom-based activities that a student shall be expected to complete, participate in, or attend during any given school day, such as:

- (a) Online logins to curricula or programs;
- (b) Offline activities;
- (c) Completed assignments within a particular program, curriculum, or class;
- (d) Testing;
- (e) Face-to-face communications or meetings with school staff;
- (f) Telephone or video conferences with school staff;
- (g) School-sanctioned field trips; or
- (h) Orientation.

(2) A full-time virtual school shall submit a notification to the parent or guardian of any student who is not consistently engaged in instructional activities and shall provide regular student progress reports for each student at least four times per school year.

(3) Each full-time virtual school shall develop, adopt, and post on the school's website a policy setting forth the consequences for a student who fails to complete the required instructional activities. Such policy shall state, at a minimum, that if a student fails to complete the instructional activities after receiving a notification under subdivision (2) of this subsection, and after reasonable intervention strategies have been implemented, that the student shall be subject to certain consequences which may include disenrollment from the school. Prior to any disenrollment, the parent or guardian shall have the opportunity to present any information that the parent deems relevant, and such information shall be considered prior to any final decision.

(4) If a full-time virtual school disenrolls a student under subdivision (3) of this subsection, the school shall immediately provide written notification to such student's school district of residence. The student's school district of residence shall then provide to the parents or guardian of the student a written list of available educational options and promptly enroll the student in the selected option. Any student disenrolled from a full-time virtual school shall be prohibited from reenrolling in the same virtual school for the remainder of the school year.

5. School districts or charter schools shall inform parents of their child's right to participate in the program. Availability of the program shall be made clear in the parent handbook, registration documents, and featured on the home page of the school district or charter school's website.

6. The department shall:

(1) Establish an authorization process for course or full-time virtual school providers that includes multiple opportunities for submission each year;

(2) Pursuant to the time line established by the department, authorize course or full-time virtual school providers that:

- (a) Submit all necessary information pursuant to the requirements of the process; and
- (b) Meet the criteria described in subdivision (3) of this subsection;

(3) Review, pursuant to the authorization process, proposals from providers to provide a comprehensive, full-time equivalent course of study for students through the Missouri course access and virtual school program. The department shall ensure that these comprehensive courses of study align to state academic standards and that there is consistency and compatibility in the curriculum used by all providers from one grade level to the next grade level;

(4) Within thirty days of any denial, provide a written explanation to any course or full-time virtual school providers that are denied authorization;

(5) Allow a course or full-time virtual school provider denied authorization to reapply at any point in the future.

7. The department shall publish the process established under this section, including any deadlines and any guidelines applicable to the submission and authorization process for course or full-time virtual school providers on its website.

8. If the department determines that there are insufficient funds available for evaluating and authorizing course or full-time virtual school providers, the department may charge applicant course or full-time virtual school providers a fee up to, but no greater than, the amount of the costs in order to ensure that evaluation occurs. The department shall establish and publish a fee schedule for purposes of this subsection.

9. Except as specified in this section and as may be specified by rule of the state board of education, the Missouri course access and virtual school program shall comply with all state laws and regulations applicable to school districts, including but not limited to the Missouri school improvement program (MSIP), annual performance report (APR), teacher certification, curriculum standards, audit requirements under chapter 165, access to public records under chapter 610, and school accountability report cards under section 160.522. Teachers and administrators employed by a virtual provider shall be considered to be employed in a public school for all certification purposes under chapter 168.

10. The department shall submit and publicly publish an annual report on the Missouri course access and virtual school program and the participation of entities to the governor, the chair and ranking member of the senate education committee, and the chair and ranking member of the house of representatives elementary and secondary education committee. The report shall at a minimum include the following information:

(1) The annual number of unique students participating in courses authorized under this section and the total number of courses in which students are enrolled in;

(2) The number of authorized providers;

(3) The number of authorized courses and the number of students enrolled in each course;

(4) The number of courses available by subject and grade level;

(5) The number of students enrolled in courses broken down by subject and grade level;

(6) Student outcome data, including completion rates, student learning gains, student performance on state or nationally accepted assessments, by subject and grade level per provider. This outcome data shall be published in a manner that protects student privacy;

(7) The costs per course;

(8) Evaluation of in-school course availability compared to course access availability to ensure gaps in course access are being addressed statewide.

11. (1) The department shall be responsible for creating the Missouri course access and virtual school program catalog providing a listing of all courses authorized and available to students in the state, detailed information, including costs per course, about the courses to inform student enrollment decisions, and the ability for students to submit their course enrollments.

(2) On or before January 1, 2023, the department shall publish on its website, and distribute to all school districts and charter schools in this state, a guidance document that details the options for virtual course access and full-time virtual course access for all students in the state. The guidance document shall include a complete and readily understood description of the applicable enrollment processes including the opportunity for students to enroll and the roles and responsibilities of the student, parent, virtual provider, school district or districts, and charter schools, as appropriate. The guidance document shall be distributed in written and electronic form to all school districts, charter schools, and virtual providers. School districts and charter schools shall provide a copy of the guidance document to every pupil and parent or legal guardian of every pupil enrolled in the district or charter school at the beginning of each school year and upon enrollment for every pupil enrolling at a different time of the school year. School districts and charter schools shall provide a readily viewable link to the electronic version of the guidance document on the main page of the district's or charter school's website.

12. Any virtual school or program may administer any statewide assessment required pursuant to the provisions of section 160.518 except for college readiness or workforce readiness assessments provided by a national college and career readiness assessment provider in a virtual setting that aligns with the student's regular academic instruction. Any administration of a virtual statewide assessment shall meet the following conditions:

- (1) The assessment shall be administered to the student at an assigned date and time;
- (2) The assessment shall be administered during a synchronous assessment session initiated and managed by an employee of the virtual school or program;
- (3) The student shall be monitored by an assessment proctor via a camera for the duration of the assessment. If the assessment platform does not allow for integrated camera proctoring, the student shall use two devices during the assessment. The first device shall be used to take the assessment and the second device shall have a functioning camera and be used to monitor the student during the assessment. However, if the assessment platform allows for the proctor to view the student and background, a second device shall not be required;
- (4) The virtual school or program shall maintain a student-assessment-taker-to-assessment-proctor ratio of ten to one or lower;
- (5) The student shall not exit the assessment platform until instructed to do so by the assigned assessment proctor; and
- (6) The student's submission of the completed assessment shall be verified by the assessment administrator.

13. The state board of education through the rulemaking process and the department of elementary and secondary education in its policies and procedures shall ensure that multiple content providers and learning management systems are allowed, ensure digital content conforms to accessibility requirements, provide an easily accessible link for providers to submit courses or full-time virtual schools on the Missouri course access and virtual school program website, and allow any person, organization, or entity to submit courses or full-time virtual schools for approval. No content provider shall be allowed that is unwilling to accept payments in the amount and manner as described under subdivision (3) of subsection 3 of this section or does not meet performance or quality standards adopted by the state board of education.

~~[13-]~~ 14. Any rule or portion of a rule, as that term is defined in section 536.010, that is created under the authority delegated in this section shall become effective only if it complies with and is subject to all of the provisions of chapter 536 and, if applicable, section 536.028. This section and chapter 536 are nonseverable and if any of the powers vested with the general assembly pursuant to chapter 536 to review, to delay the effective date, or to disapprove and annul a rule are subsequently held unconstitutional, then the grant of rulemaking authority and any rule proposed or adopted after August 28, 2006, shall be invalid and void.

163.044. 1. Beginning with the 2007 fiscal year and each subsequent fiscal year, the general assembly shall appropriate thirty million dollars to be directed in the following manner to school districts with an average daily attendance of three hundred fifty students or less in the school year preceding the payment year, **provided that nonresident students enrolled in such school districts through section 161.670 shall not be included in the total for purposes of this section:**

(1) Twenty million dollars shall be distributed to the eligible districts in proportion to their average daily attendance; and

(2) Ten million dollars shall be directed to the eligible districts that have an operating levy for school purposes in the current year equal to or greater than the performance levy and any school districts which have an operating levy for school purposes in the current year less than the performance levy solely due to a modification of such district's levy required under subdivision (4) of subsection 5 of section 137.073. A tax-rate-weighted average daily attendance shall be calculated for each eligible district in proportion to its operating levy for school purposes for the current year divided by the performance levy with that result multiplied by the district's average daily attendance in the school year preceding the payment year. The total appropriation pursuant to this subdivision shall then be divided by the sum of the tax-rate-weighted average daily attendance of the eligible districts, and the resulting amount per tax-rate-weighted average daily attendance shall be multiplied by each eligible district's tax-rate-weighted average daily attendance to determine the amount to be paid to each eligible district.

2. The payment under this section shall not be transferred to the capital projects fund.

3. Except as provided in subsection 2 of this section, districts receiving payments under this section may use the moneys for, including but not limited to, the following:

- (1) Distance learning;
- (2) Extraordinary transportation costs;

- (3) Rural teacher recruitment; and
- (4) Student learning opportunities not available within the district."; and

Further amend said bill, Page 4, Section 163.172, Line 73, by inserting after all of the said section and line the following:

- "168.021. 1. Certificates of license to teach in the public schools of the state shall be granted as follows:
- (1) By the state board, under rules and regulations prescribed by it:
 - (a) Upon the basis of college credit;
 - (b) Upon the basis of examination;
 - (2) By the state board, under rules and regulations prescribed by the state board with advice from the advisory council established by section 168.015 to any individual who presents to the state board a valid doctoral degree from an accredited institution of higher education accredited by a regional accrediting association such as North Central Association. Such certificate shall be limited to the major area of postgraduate study of the holder, shall be issued only after successful completion of the examination required for graduation pursuant to rules adopted by the state board of education, and shall be restricted to those certificates established pursuant to subdivision (2) of subsection 3 of this section;
 - (3) By the state board, which shall issue the professional certificate classification in both the general and specialized areas most closely aligned with the current areas of certification approved by the state board, commensurate with the years of teaching experience of the applicant, and based upon the following criteria:
 - (a) a. Recommendation of a state-approved baccalaureate-level teacher preparation program;
 - b. The department of elementary and secondary education shall develop and maintain an eighteen-hour (one thousand eighty minutes) online teacher preparation program related to subjects appropriate for elementary and secondary education settings. Any charitable organization registered in Missouri that is exempt from federal taxation under the Internal Revenue Code of 1986, as amended, may submit a teacher preparation program to the department of elementary and secondary education for approval. Once approved, the charitable organization shall be certified to develop and maintain a teacher preparedness program. Approved teacher preparedness programs created by a charitable organization shall be made available by the department of elementary and secondary education. An individual with a bachelor's degree may complete an eighteen-hour online training program, either created by the department or by a charitable organization, and receive a teacher certificate. Such certificate shall not be accepted by Missouri public schools, and nonpublic schools shall not be required to accept the certificate, but shall be accepted by private schools and private school accrediting agencies;
 - (b) a. Successful attainment of the Missouri qualifying score on the exit assessment for teachers or administrators designated by the state board of education;
 - b. (i) Applicants who have not successfully achieved a qualifying score on the designated examinations will be issued a two-year nonrenewable provisional certificate;
 - (ii) During the two-year nonrenewable provisional certification, an individual teacher may gain full professional certification by:
 - i. Achieving a qualifying score on the designated exam; or
 - ii. Successfully achieving an acceptable score on the state-approved teacher evaluation system from seven walk-through evaluations, two formative evaluations, and one summative evaluation for each of the two probationary years and being offered a third contract by the employing district. For any applicant who has a change in job status because of a reduction in the workforce or a change in life circumstances, the scores required under this item may be scores achieved in any school district during the two-year nonrenewable provisional certification period; and
 - (iii) The employing school district shall recommend to the department of elementary and secondary education that the individual teacher be awarded a full professional certification by the state board under rules prescribed by the state board; and
 - (c) Upon completion of a background check as prescribed in section 168.133 and possession of a valid teaching certificate in the state from which the applicant's teacher preparation program was completed;
 - (4) By the state board, under rules prescribed by it, on the basis of a relevant bachelor's degree, or higher degree, and a passing score for the designated exit examination, for individuals whose academic degree and professional experience are suitable to provide a basis for instruction solely in the subject matter of banking or financial responsibility, at the discretion of the state board. Such certificate shall be limited to the major area of

study of the holder and shall be restricted to those certificates established under subdivision (2) of subsection 3 of this section. Holders of certificates granted under this subdivision shall be exempt from the teacher tenure act under sections 168.102 to 168.130 and each school district shall have the decision-making authority on whether to hire the holders of such certificates;

(5) By the state board, under rules and regulations prescribed by it, on the basis of certification by the American Board for Certification of Teacher Excellence (ABCTE) or **Teachers of Tomorrow** and verification of ability to work with children as demonstrated by sixty contact hours in any one of the following areas as validated by the school principal: sixty contact hours in the classroom, of which at least forty-five must be teaching; sixty contact hours as a substitute teacher, with at least thirty consecutive hours in the same classroom; sixty contact hours of teaching in a private school; or sixty contact hours of teaching as a paraprofessional, for an initial four-year ABCTE or **Teachers of Tomorrow** certificate of license to teach, except that such certificate shall not be granted for the areas of early childhood education, or special education. For certification in the area of elementary education, ninety contact hours in the classroom shall be required, of which at least thirty shall be in an elementary classroom. Upon the completion of the following requirements, an applicant shall be eligible to apply for a career continuous professional certificate under subdivision (3) of subsection 3 of this section:

(a) Completion of thirty contact hours of professional development within four years, which may include hours spent in class in an appropriate college curriculum;

(b) Validated completion of two years of the mentoring program of the American Board for Certification of Teacher Excellence, **Teachers of Tomorrow**, or a district mentoring program approved by the state board of education;

(c) Attainment of a successful performance-based teacher evaluation; and

(d) Participation in a beginning teacher assistance program;

(6) (a) By the state board, under rules and regulations prescribed by the board, which shall issue an initial visiting scholars certificate at the discretion of the board, based on the following criteria:

a. Verification from the hiring school district that the applicant will be employed as part of a business-education partnership initiative designed to build career pathways systems or employed as part of an initiative designed to fill vacant positions in hard-to-staff public schools or hard-to-fill subject areas for students in a grade or grades not lower than the ninth grade for which the applicant's academic degree or professional experience qualifies the applicant;

b. Appropriate and relevant bachelor's degree or higher, occupational license, or industry-recognized credential;

c. Completion of the application for a one-year visiting scholars certificate; and

d. Completion of a background check as prescribed under section 168.133.

(b) The initial visiting scholars certificate shall certify the holder of such certificate to teach for one year. An applicant shall be eligible to renew an initial visiting scholars certificate a maximum of two times, based upon the completion of the requirements listed under subparagraphs a., b., and d. of paragraph (a) of this subdivision; completion of professional development required by the school district and school; and attainment of a satisfactory performance-based teacher evaluation; or

(7) By the state board, which shall issue an additional professional subject-area certification for specific content knowledge or for a specialty area to a certificate holder who:

(a) Applies for an additional professional subject-area certification;

(b) Successfully achieves an acceptable score on the state-approved teacher evaluation system from seven walk-through evaluations, two formative evaluations, and one summative evaluation of the applicant teaching specific content knowledge or the specialty area for which the additional professional subject-area certification is sought;

(c) Receives a recommendation from the applicant's employing school district that the applicant be awarded an additional professional subject-area certification by the state board under rules prescribed by the state board; and

(d) Completes a background check as prescribed in section 168.133.

2. All valid teaching certificates issued pursuant to law or state board policies and regulations prior to September 1, 1988, shall be exempt from the professional development requirements of this section and shall continue in effect until they expire, are revoked or suspended, as provided by law. When such certificates are required to be renewed, the state board or its designee shall grant to each holder of such a certificate the certificate most nearly equivalent to the one so held. Anyone who holds, as of August 28, 2003, a valid PC-I, PC-II, or continuous professional certificate shall, upon expiration of such person's current certificate, be issued the appropriate level of certificate based upon the classification system established pursuant to subsection 3 of this section.

3. (1) Certificates of license to teach in the public schools of the state shall be based upon minimum requirements prescribed by the state board of education which shall include completion of a background check as prescribed in section 168.133. The state board shall provide for the following levels of professional certification: an initial professional certificate and a career continuous professional certificate.

(2) The initial professional certificate shall be issued upon completion of requirements established by the state board of education and shall be valid based upon verification of actual teaching within a specified time period established by the state board of education. The state board shall require holders of the four-year initial professional certificate to:

- (a) Participate in a mentoring program approved and provided by the district for a minimum of two years;
- (b) Complete thirty contact hours of professional development, which may include hours spent in class in an appropriate college curriculum, or for holders of a certificate under subdivision (4) of subsection 1 of this section, an amount of professional development in proportion to the certificate holder's hours in the classroom, if the certificate holder is employed less than full time; and
- (c) Participate in a beginning teacher assistance program.

(3) (a) The career continuous professional certificate shall be issued upon verification of completion of four years of teaching under the initial professional certificate and upon verification of the completion of the requirements articulated in paragraphs (a) to (c) of subdivision (2) of this subsection or paragraphs (a) to (d) of subdivision (5) of subsection 1 of this section.

(b) The career continuous professional certificate shall be continuous based upon verification of actual employment in an educational position as provided for in state board guidelines and completion of fifteen contact hours of professional development per year which may include hours spent in class in an appropriate college curriculum. Should the possessor of a valid career continuous professional certificate fail, in any given year, to meet the fifteen-hour professional development requirement, the possessor may, within two years, make up the missing hours. In order to make up for missing hours, the possessor shall first complete the fifteen-hour requirement for the current year and then may count hours in excess of the current year requirement as make-up hours. Should the possessor fail to make up the missing hours within two years, the certificate shall become inactive. In order to reactivate the certificate, the possessor shall complete twenty-four contact hours of professional development which may include hours spent in the classroom in an appropriate college curriculum within the six months prior to or after reactivating the possessor's certificate. The requirements of this paragraph shall be monitored and verified by the local school district which employs the holder of the career continuous professional certificate.

(c) A holder of a career continuous professional certificate shall be exempt from the professional development contact hour requirements of paragraph (b) of this subdivision if such teacher has a local professional development plan in place within such teacher's school district and meets two of the three following criteria:

- a. Has ten years of teaching experience as defined by the state board of education;
- b. Possesses a master's degree; or
- c. Obtains a rigorous national certification as approved by the state board of education.

4. Policies and procedures shall be established by which a teacher who was not retained due to a reduction in force may retain the current level of certification. There shall also be established policies and procedures allowing a teacher who has not been employed in an educational position for three years or more to reactivate the teacher's last level of certification by completing twenty-four contact hours of professional development which may include hours spent in the classroom in an appropriate college curriculum within the six months prior to or after reactivating the teacher's certificate.

5. The state board shall, upon completion of a background check as prescribed in section 168.133, issue a professional certificate classification in the areas most closely aligned with an applicant's current areas of certification, commensurate with the years of teaching experience of the applicant, to any person who is hired to teach in a public school in this state and who possesses a valid teaching certificate from another state or certification under subdivision (4) of subsection 1 of this section, provided that the certificate holder shall annually complete the state board's requirements for such level of certification, and shall establish policies by which residents of states other than the state of Missouri may be assessed a fee for a certificate of license to teach in the public schools of Missouri. Such fee shall be in an amount sufficient to recover any or all costs associated with the issuing of a certificate of license to teach. The board shall promulgate rules to authorize the issuance of a provisional certificate of license, which shall be valid for three years and shall allow the holder to assume classroom duties pending the completion of a criminal background check under section 168.133, for any applicant who:

- (1) Is the spouse of a member of the Armed Forces stationed in Missouri;

- (2) Relocated from another state within one year of the date of application;
- (3) Underwent a criminal background check in order to be issued a teaching certificate of license from another state; and
- (4) Otherwise qualifies under this section.

6. The state board may assess to holders of an initial professional certificate a fee, to be deposited into the excellence in education fund established pursuant to section 160.268, for the issuance of the career continuous professional certificate. However, such fee shall not exceed the combined costs of issuance and any criminal background check required as a condition of issuance. Applicants for the initial ABCTE certificate shall be responsible for any fees associated with the program leading to the issuance of the certificate, but nothing in this section shall prohibit a district from developing a policy that permits fee reimbursement.

7. Any member of the public school retirement system of Missouri who entered covered employment with ten or more years of educational experience in another state or states and held a certificate issued by another state and subsequently worked in a school district covered by the public school retirement system of Missouri for ten or more years who later became certificated in Missouri shall have that certificate dated back to the member's original date of employment in a Missouri public school.

8. Within thirty days of receiving an application from a spouse of an active duty member of the Armed Forces of the United States who has been transferred or is scheduled to be transferred to the state of Missouri, or who has been transferred or is scheduled to be transferred to an adjacent state and is or will be domiciled in the state of Missouri, or has moved to the state of Missouri on a permanent change-of-station basis and has successfully completed the background check described under subsection 5 of this section and section 168.133, the state board shall issue to such applicant a full certificate of license to teach, provided that the applicant has paid all necessary fees and has otherwise met all requirements to be issued such a certificate.

170.014. 1. This section shall be known as the "Reading Instruction Act" and is enacted to ensure that all public schools including charter schools establish reading programs in kindergarten through grade five based in scientific research. "Evidence-based reading instruction" includes practices that have been proven effective through evaluation of the outcomes for large numbers of students and are highly likely to be effective in improving reading if implemented with fidelity. Such programs shall include the essential components of phonemic awareness, phonics, fluency, vocabulary, and comprehension, and all new teachers who teach reading in kindergarten through grade three shall receive adequate training in these areas.

2. **(1) For purposes of this subsection, "three-cueing system" means any model of teaching students to read based on meaning, structure and syntax, and visual cues, which may also be known as "MSV".**

(2) A public school district or charter school shall provide reading instruction in accordance with the following requirements:

(a) Phonics instruction for decoding and encoding shall be the primary instructional strategy for teaching word reading;

(b) Instruction in word reading may not include strategies based on the three-cueing system model of reading or visual memory; and

(c) Reading instruction may include visual information and strategies that improve background and experiential knowledge, add context, and increase oral language and vocabulary to support comprehension, but such visual information and strategies shall not be used to teach word reading.

3. Every public school in the state shall offer a reading program as described in subsection 1 of this section for kindergarten through grade five."; and

Further amend said bill by amending the title, enacting clause, and intersectional references accordingly.

On motion of Representative Lewis, **House Amendment No. 2** was adopted.

Representative Banderman offered **House Amendment No. 3**.

House Amendment No. 3

AMEND House Committee Substitute for House Bill No. 607, Page 1, Section 163.045, Line 8, by deleting the phrase "term that provided for one hundred sixty-nine school days or more" and inserting in lieu thereof the following:

"~~term~~ **board-approved school calendar** that provided for one hundred sixty-nine school days or more of **planned attendance**"; and

Further amend said bill, page, and section, Lines 15 and 16, by deleting the phrase "school term that provided for one hundred sixty-nine school days or more" and inserting in lieu thereof the following:

"~~school term~~ **board-approved school calendar** that provided for one hundred sixty-nine school days or more of **planned attendance**"; and

Further amend said bill, page, and section, Line 18, by inserting after the word "**district**" the phrase "**or charter school**"; and

Further amend said bill and section, Page 2, Line 19, by inserting after the word "**district's**" the phrase "**or charter school's**"; and

Further amend said bill, page, and section, Line 24, by deleting the phrase "**Inclement weather**" and inserting in lieu thereof the phrase "**Exceptional or emergency circumstances**"; and

Further amend said bill by amending the title, enacting clause, and intersectional references accordingly.

On motion of Representative Banderman, **House Amendment No. 3** was adopted.

Representative Haley offered **House Amendment No. 4**.

House Amendment No. 4

AMEND House Committee Substitute for House Bill No. 607, Page 4, Section 163.172, Line 73, by inserting after all of the said section and line the following:

"167.151. 1. The school board of any district~~;~~:

(1) In its discretion, may admit to the school pupils not entitled to free instruction; and

(2) **Shall** prescribe the tuition fee to be paid by them, except as provided in:

(a) Subdivision (2) of subsection 3 of this section;

(b) **Subsection 6 of this section**; and ~~in~~

(c) Sections 167.121, 167.131, 167.132, ~~and~~ 167.895, **and 168.151**.

2. Orphan children, children with only one parent living, and children whose parents do not contribute to their support-if the children are between the ages of six and twenty years and are unable to pay tuition-may attend the schools of any district in the state in which they have a permanent or temporary home without paying a tuition fee.

3. (1) For all school years ending on or before June 30, 2023, any individual who pays a school tax in any other district than that in which such individual resides may send such individual's children to any public school in the district in which the tax is paid and receive as a credit on the amount charged for tuition the amount of the school tax paid to the district; except that any individual who owns real estate of which eighty acres or more are used for agricultural purposes and upon which such individual's residence is situated may send such individual's children to public school in any school district in which a part of such real estate, contiguous to that upon which such individual's residence is situated, lies and shall not be charged tuition therefor; so long as thirty-five percent of the real estate is located in the school district of choice. The school district of choice shall count the children in its average daily attendance for the purpose of distribution of state aid through the foundation formula.

(2) For all school years beginning on or after July 1, 2023, any current owner of residential real property or agricultural real property or a named beneficiary of a trust that currently owns residential real property or agricultural real property and that pays a school tax in a district or districts other than the district in which such current owner or current beneficiary resides may send up to four of such owner's or beneficiary's children to a public school, excluding a charter school, in any district in which such owner or trust pays such school tax. For purposes of this subdivision, "residential real property" shall not include any multifamily residential property which exceeds

four units. An owner or a named beneficiary of a trust that currently owns residential real property shall not be permitted under this subdivision to send their child to a district outside of the county in which they currently reside. Such owner or beneficiary shall send thirty days' written notice to all school districts involved specifying which school district each child will attend. Such owner or beneficiary shall also present proof of the owner's or trust's annual payment of at least two thousand dollars of school taxes levied on the real property specified in this subdivision within such school district and ownership of the specified real property for not less than the immediately preceding four consecutive years. Neither the resident nor nonresident districts shall be responsible for providing transportation services under this subdivision. The school district attended shall count a child attending under this subdivision in its average daily attendance for the purpose of distribution of state aid under chapter 163, except that such nonresident students shall not be counted in the district's average daily attendance for the purposes of determining eligibility for aid payments under section 163.044.

4. For any school year ending on or before June 30, 2023, any owner of agricultural land who, pursuant to subsection 3 of this section, has the option of sending **[his] such individual's** children to the public schools of more than one district shall exercise such option as provided in this subsection. Such person shall send written notice to all school districts involved specifying to which school district **[his] such** children will attend by June thirtieth in which such a school year begins. If notification is not received, such children shall attend the school in which the majority of **[his] such individual's** property lies. Such person shall not send any of **[his] such individual's** children to the public schools of any district other than the one to which **[he] such individual** has sent notice pursuant to this subsection in that school year or in which the majority of **[his] such individual's** property lies without paying tuition to such school district.

5. If a pupil is attending school in a district other than the district of residence and the pupil's parent is teaching in the school district or is a regular employee of the school district which the pupil is attending, then the district in which the pupil attends school shall allow the pupil to attend school upon payment of tuition in the same manner in which the district allows other pupils not entitled to free instruction to attend school in the district. The provisions of this subsection shall apply only to pupils attending school in a district which has an enrollment in excess of thirteen thousand pupils and not in excess of fifteen thousand pupils and which district is located in a county with a charter form of government which has a population in excess of six hundred thousand persons and not in excess of nine hundred thousand persons.

6. **(1) As used in this subsection, the following terms mean:**

(a) "Contractor", an individual who devotes at least twenty paid hours per week fulfilling employment requirements or providing services to or for the benefit of a school district or public school employer in such district in any job title or position that is covered for an employee with such job title or in such position by a retirement system created under chapter 169 under a contract between such individual or such individual's employer and such school district or public school;

(b) "Regular employee", an individual who devotes at least twenty paid hours per week fulfilling employment requirements or providing services to or for the benefit of a school district or public school in such district in any position that is covered by a retirement system created under chapter 169.

(2) (a) For the 2025-26 school year and all subsequent school years, a school district may admit a child whose parent is a contractor or regular employee of a school district other than the child's school district of residence or a public school in such district, and such child may attend school in such nonresident school district.

(b) Such nonresident school district shall allow the child to attend school in the same manner in which the district allows other pupils who are entitled to free instruction to attend school in the district and without paying a tuition fee.

(c) Such child shall be considered a resident pupil of such nonresident district under the definition of average daily attendance in section 163.011.

(d) If such child wishes to attend a school within the nonresident district that is a magnet school, an academically selective school, or a school with a competitive entrance process that has admissions requirements, the child's parent shall furnish proof that the child meets the admissions requirements for such school in order to attend.

(3) The school district or public school may require:

(a) A contractor to provide documentation showing that such contractor meets the requirements of this subsection; and

(b) A contractor or regular employee to have worked a minimum number of days, not to exceed sixty, for such contractor's or regular employee's child to be eligible to attend school in such nonresident school district under this subsection.

(4) Neither the resident district nor nonresident district shall be responsible for providing transportation services under this subsection.

(5) If the parent of a nonresident child attending school under this subsection ceases to be a contractor or regular employee of a school district, the child may complete the school year as provided under the provisions of this subsection."; and

Further amend said bill by amending the title, enacting clause, and intersectional references accordingly.

On motion of Representative Haley, **House Amendment No. 4** was adopted.

Representative Boykin offered **House Amendment No. 5**.

House Amendment No. 5

AMEND House Committee Substitute for House Bill No. 607, Page 4, Section 163.172, Line 73, by inserting after all of the said section and line the following:

"168.036. 1. In addition to granting certificates of license to teach in public schools of the state under section 168.021, the state board of education shall grant substitute teacher certificates as provided in this section to any individual seeking to substitute teach in any public school in this state.

2. (1) The state board shall not grant a certificate of license to teach under this section to any individual who has not completed a background check as required under section 168.021.

(2) The state board may refuse to issue or renew, suspend, or revoke any certificate sought or issued under this section in the same manner and for the same reasons as under section 168.071.

3. The state board may grant a certificate under this section to any individual who has completed:

(1) At least thirty-six semester hours at an accredited institution of higher education; or

(2) The twenty-hour online training program required in this section and who possesses a high school diploma or the equivalent thereof.

4. The department of elementary and secondary education shall develop and maintain an online training program for individuals, which shall consist of twenty hours of training related to subjects appropriate for substitute teachers as determined by the department.

5. The state board may grant a certificate under this section to any highly qualified individual with expertise in a technical or business field or with experience in the Armed Forces of the United States who has completed the background check required in this section but does not meet any of the qualifications under subdivision (1) or (2) of subsection 3 of this section if the superintendent of the school district in which the individual seeks to substitute teach sponsors such individual and the school board of the school district in which the individual seeks to substitute teach votes to approve such individual to substitute teach.

6. (1) Notwithstanding any other provisions to contrary, beginning on June 30, 2022, and ending on June 30, ~~2025~~ **2030**, any person who is retired and currently receiving a retirement allowance under sections 169.010 to 169.141 or sections 169.600 to 169.715, other than for disability, may be employed to substitute teach on a part-time or temporary substitute basis by an employer included in the retirement system without a discontinuance of the person's retirement allowance. Such a person shall not contribute to the retirement system, or to the public school retirement system established by sections 169.010 to 169.141 or to the public education employee retirement system established by sections 169.600 to 169.715, because of earnings during such period of employment.

(2) In addition to the conditions set forth in subdivision 1 of this subsection, any person retired and currently receiving a retirement allowance under sections 169.010 to 169.141, other than for disability, who is employed by a third party or is performing work as an independent contractor may be employed to substitute teach on a part-time or temporary substitute basis, if such person is performing work for an employer included in the retirement system without a discontinuance of the person's retirement allowance.

(3) If a person is employed pursuant to this subsection on a regular, full-time basis the person shall not be entitled to receive the person's retirement allowance for any month during which the person is so employed. The retirement system may require the employer, the third-party employer, the independent contractor, and the retiree subject to this subsection to provide documentation showing compliance with this subsection. If such

documentation is not provided, the retirement system may deem the retiree to have exceeded the limitations provided in this subsection.

7. A certificate granted under this section shall be valid for four years. A certificate granted under this section shall expire at the end of any calendar year in which the individual fails to substitute teach for at least five days or forty hours of in-seat instruction.

8. (1) An individual to whom the state board grants a certificate under this section may be a substitute teacher in a public school in the state if the school district agrees to employ the individual as a substitute teacher and such individual has completed a background check as required in subsection 10 of this section.

(2) No individual to whom the state board grants a certificate under this section and who is under twenty years of age shall be a substitute teacher in grades nine to twelve.

9. Each school district may develop an orientation for individuals to whom the state board grants a certificate under this section for such individuals employed by the school district and may require such individuals to complete such orientation. Such orientation shall contain at least two hours of subjects appropriate for substitute teachers and shall contain instruction on the school district's best practices for classroom management.

10. Beginning January 1, 2023, any substitute teacher may, at the time such substitute teacher submits the fingerprints and information required for the background check required under section 168.021, designate up to five school districts to which such substitute teacher has submitted an application for substitute teaching to receive the results of the substitute teacher's criminal history background check and fingerprint collection. The total amount of any fees for disseminating such results to up to five school districts under this subsection shall not exceed fifty dollars.

11. The state board may exercise the board's authority under chapter 161 to promulgate all necessary rules and regulations necessary for the administration of this section."; and

Further amend said bill by amending the title, enacting clause, and intersectional references accordingly.

On motion of Representative Boykin, **House Amendment No. 5** was adopted.

Representative Pollitt offered **House Amendment No. 6**.

House Amendment No. 6

AMEND House Committee Substitute for House Bill No. 607, Page 1, Section A, Line 2, by inserting after all of the said section and line the following:

"160.518. 1. (1) Consistent with the provisions contained in section 160.526, the state board of education shall develop, modify, and revise, as necessary, a statewide assessment system that provides maximum flexibility for local school districts to determine the degree to which students in the public schools of the state are proficient in the knowledge, skills, and competencies adopted by such board pursuant to section 160.514.

(2) (a) The statewide assessment system shall assess problem solving, analytical ability, evaluation, creativity, and application ability in the different content areas and shall be performance-based to identify what students know, as well as what they are able to do, and shall enable teachers to evaluate actual academic performance.

(b) The statewide assessment system shall neither promote nor prohibit rote memorization and shall not include existing versions of tests approved for use pursuant to the provisions of section 160.257, nor enhanced versions of such tests.

(3) After the state board of education adopts and implements academic performance standards as required under section 161.855, the state board of education shall develop and adopt a standardized assessment instrument under this section based on the academic performance standards adopted under section 161.855.

(4) The statewide assessment system shall measure, where appropriate by grade level, a student's knowledge of academic subjects including, but not limited to, reading skills, writing skills, mathematics skills, world and American history, forms of government, geography and science.

2. The statewide assessment system shall only permit the academic performance of students in each school in the state to be tracked against prior academic performance in the same school.

3. (1) The state board of education shall suggest, but not mandate, criteria for a school to demonstrate that its students learn the knowledge, skills and competencies at exemplary levels worthy of imitation by students in other schools in the state and nation.

(2) Exemplary levels shall be measured by the statewide assessment system developed pursuant to subsection 1 of this section, or until said statewide assessment system is available, by indicators approved for such use by the state board of education.

(3) The provisions of other law to the contrary notwithstanding, the commissioner of education may, upon request of the school district, present a plan for the waiver of rules and regulations to any such school, to be known as "Outstanding Schools Waivers", consistent with the provisions of subsection 4 of this section.

4. (1) For any school that meets the criteria established by the state board of education for three successive school years pursuant to the provisions of subsection 3 of this section, by August first following the third such school year, the commissioner of education shall present a plan to the superintendent of the school district in which such school is located for the waiver of rules and regulations to promote flexibility in the operations of the school and to enhance and encourage efficiency in the delivery of instructional services.

(2) The provisions of other law to the contrary notwithstanding, the plan presented to the superintendent shall provide a summary waiver, with no conditions, for the pupil testing requirements pursuant to section 160.257, in the school.

(3) Further, the provisions of other law to the contrary notwithstanding, the plan shall detail a means for the waiver of requirements otherwise imposed on the school related to the authority of the state board of education to classify school districts pursuant to subdivision (9) of section 161.092 and such other rules and regulations as determined by the commissioner of education, excepting such waivers shall be confined to the school and not other schools in the district unless such other schools meet the criteria established by the state board of education consistent with subsection 3 of this section and the waivers shall not include the requirements contained in this section and section 160.514.

(4) Any waiver provided to any school as outlined in this subsection shall be void on June thirtieth of any school year in which the school fails to meet the criteria established by the state board of education consistent with subsection 3 of this section.

5. The score on any assessment test developed pursuant to this section or this chapter of any student for whom English is a second language shall not be counted until such time as such student has been educated for three full school years in a school in this state, or in any other state, in which English is the primary language.

6. (1) (a) The state board of education shall identify or, if necessary, establish one or more developmentally appropriate alternate assessments for students who receive special educational services, as that term is defined pursuant to section 162.675.

(b) In the development of such alternate assessments, the state board shall establish an advisory panel consisting of a majority of active special education teachers residing in Missouri and other education professionals as appropriate to research available assessment options.

(c) The advisory panel shall attempt to identify preexisting developmentally appropriate alternate assessments but shall, if necessary, develop alternate assessments and recommend one or more alternate assessments for adoption by the state board.

(d) The state board shall consider the recommendations of the advisory council in establishing such alternate assessment or assessments.

(2) Any student who receives special educational services, as that term is defined pursuant to section 162.675, shall be assessed by an alternate assessment established pursuant to this subsection upon a determination by the student's individualized education program team that such alternate assessment is more appropriate to assess the student's knowledge, skills and competencies than the assessment developed pursuant to subsection 1 of this section.

(3) The alternate assessment shall evaluate the student's independent living skills, which include how effectively the student addresses common life demands and how well the student meets standards for personal independence expected for someone in the student's age group, sociocultural background, and community setting.

7. The state board of education shall also develop recommendations regarding alternate assessments for any military dependent who relocates to Missouri after the commencement of a school term, in order to accommodate such student while ensuring that he or she is proficient in the knowledge, skills, and competencies adopted under section 160.514.

8. (1) **As used in this subsection, the following terms mean:**

(a) **"Department", the department of elementary and secondary education;**

(b) **"Grade-level equivalence", a metric developed for grades three to eight and used by the department to show a student's proximity to doing grade-level work;**

(c) "Parent", a parent, guardian, custodian, or other person with authority to act on behalf of a student.

(2) Grade-level equivalence, as developed and used under this subsection, shall consist of a student's knowledge of academic subjects by grade level and performance-level descriptors indicating whether such student is ready for the next grade or level of education. Such performance-level descriptors shall consist of the following:

- (a) Advanced, which shall indicate that such student:
 - a. Demonstrates superior performance on challenging grade-level subject matter;
 - b. Is above such student's current grade or level of education; and
 - c. Is ready for, at a minimum, the next grade or level of education;
- (b) Proficient, which shall indicate that such student:
 - a. Demonstrates mastery over all appropriate grade-level standards and has introductory-level knowledge for the next grade or level of education;
 - b. May be above such student's current grade or level of education in some areas; and
 - c. Is ready for the next grade or level of education;
- (c) Grade level, which shall indicate that such student:
 - a. Demonstrates mastery over appropriate grade-level subject matter;
 - b. Is at such student's current grade or level of education; and
 - c. May be ready, with appropriate reinforcement, for the next grade or level of education;
- (d) Basic, which shall indicate that such student:
 - a. Demonstrates partial mastery of the essential knowledge and skills appropriate to such student's grade or level of education;
 - b. May not be at such student's current grade or level of education; and
 - c. May not be ready, without appropriate remediation, for the next grade or level of education; and
- (e) Below basic, which shall indicate that such student:
 - a. Has failed to perform, at a minimum, at the limited knowledge level necessary for such student's grade or level of education;
 - b. Is not at such student's current grade or level of education; and
 - c. Has been determined to be at the specific lower grade or level of education measured by and listed in such student's statewide assessment score.

(3) (a) Such grade-level equivalence shall be determined at the same time each student's academic performance is measured by the statewide assessment system developed under this section; and

(b) Such grade-level equivalence shall be provided at the same time such student's statewide assessment score is reported to such student or such student's parent.

(4) (a) Data related to grade-level equivalence shall be searchable on a building-by-building, school-by-school, district-by-district, and statewide basis on the department's school accountability report card developed under section 160.522;

(b) Data related to grade-level equivalence shall display the percentage of students whose performance-level descriptor is grade level or above on a building-by-building, school-by-school, district-by-district, and statewide basis; and

(c) No data related to grade-level equivalence shall be disclosed in any form that allows the personal identification of any student to any individual or entity except such student or such student's parent.

(5) The provisions of subsection 2 of 160.514 shall not apply to the development of the grade-level equivalence metric.

(6) The department may choose a third-party nonprofit entity to develop the grade-level equivalence metric.

160.522. 1. The department of elementary and secondary education shall produce or cause to be produced, at least annually, a school accountability report card for each public school district, each public school building in a school district, and each charter school in the state. The report card shall be designed to satisfy state and federal requirements for the disclosure of statistics about students, staff, finances, academic achievement, and other indicators. The purpose of the report card shall be to provide educational statistics and accountability information for parents, taxpayers, school personnel, legislators, and the print and broadcast news media in a standardized, easily accessible form.

2. (1) The department of elementary and secondary education shall develop a standard form for the school accountability report card.

(2) The information reported shall include, but not be limited to, the ~~district's~~ **following information reported by each school district or charter school:**

- (a) The most recent accreditation rating[5];
- (b) Enrollment[5];
- (c) Rates of pupil attendance[5];
- (d) High school dropout rate and graduation rate[5];
- (e) The number and rate of suspensions of ten days or longer and expulsions of pupils[5];
- (f) The district **or charter school** ratio of students to administrators and students to classroom teachers[5];
- (g) The average years of experience of professional staff and advanced degrees earned[5];
- (h) Student achievement **and grade-level equivalence data** as measured through the **statewide** assessment system developed pursuant to section 160.518[5];
- (i) Student scores on the ACT, along with the percentage of graduates taking the test[5];
- (j) Average teachers' and administrators' salaries compared to the state averages[5];
- (k) Average per-pupil current expenditures for the district **or charter school** as a whole and by attendance center as reported to the department of elementary and secondary education[5];
- (l) The adjusted tax rate of the district[5] **or charter school**;
- (m) **The** assessed valuation of the district[5] ~~percent~~;
- (n) **The percentage** of the district **or charter school** operating budget received from state, federal, and local sources[5];
- (o) The ~~percent~~ **percentage** of students eligible for free or reduced-price lunch[5];
- (p) Data on the ~~percent~~ **percentage** of students continuing their education in postsecondary programs[5];
- (q) Information about the job placement rate for students who complete district **or charter school** vocational education programs[5];
- (r) Whether the school district **or charter school** currently has a state-approved gifted education program[5]; and
- (s) The percentage and number of students who are currently being served in the district's **or charter school's** state-approved gifted education program.

3. The report card shall permit the disclosure of data on a school-by-school basis, but the reporting shall not be personally identifiable to any student or education professional in the state.

4. The report card shall identify each school or attendance center that has been identified as a priority school under sections 160.720 and 161.092. The report also shall identify attendance centers that have been categorized under federal law as needing improvement or requiring specific school improvement strategies.

5. The report card shall not limit or discourage other methods of public reporting and accountability by local school districts. Districts shall provide information included in the report card to parents, community members, the print and broadcast news media, and legislators by December first annually or as soon thereafter as the information is available to the district, giving preference to methods that incorporate the reporting into substantive official communications such as student report cards. The school district shall provide a printed copy of the district-level or school-level report card to any patron upon request and shall make reasonable efforts to supply businesses such as, but not limited to, real estate and employment firms with copies or other information about the reports so that parents and businesses from outside the district who may be contemplating relocation have access.

6. For purposes of completing and distributing the annual report card as prescribed in this section, a school district may include the data from a charter school located within such school district, provided the local board of education or special administrative board for such district and the charter school reach mutual agreement for the inclusion of the data from the charter ~~schools~~ **school** and the terms of such agreement are approved by the state board of education. The charter school shall not be required to be a part of the local educational agency of such school district and may maintain a separate local educational agency status.

160.2700. For purposes of sections 160.2700 to 160.2725, "adult high school" means a school that:

- (1) Is for individuals who do not have a high school diploma and who are ~~twenty-one~~ **eighteen** years of age or older;
- (2) Offers an industry certification program or programs and a high school diploma in a manner that allows students to earn a diploma at the same time that they earn an industry certification;
- (3) Offers child care for children of enrolled students attending the school; and
- (4) Is not eligible to receive funding under section 160.415 or 163.031.

160.2705. 1. The department of social services shall authorize Missouri-based nonprofit organizations meeting the criteria of this section to establish and operate up to five adult high schools, with:

- (1) One adult high school to be located in a city not within a county;
- (2) One adult high school to be located in a county of the third classification without a township form of government and with more than forty-one thousand but fewer than forty-five thousand inhabitants or a county contiguous to that county;
- (3) One adult high school to be located in a county of the first classification with more than two hundred sixty thousand but fewer than three hundred thousand inhabitants or a county contiguous to that county;
- (4) One adult high school to be located in a county of the first classification with more than one hundred fifty thousand but fewer than two hundred thousand inhabitants; and
- (5) One adult high school to be located in a county with more than seven hundred thousand but fewer than eight hundred thousand inhabitants, or a contiguous county.

2. The department of social services shall administer funding to adult high schools subject to appropriations. The department shall be responsible for granting and maintaining authorization for adult high schools. For adult high schools in operation prior to January 1, 2023, the department shall maintain authorization for the nonprofit organization to operate the schools, subject to compliance with this section. No more than one organization shall be authorized to operate an adult high school at each location described in subsection 1 of this section. An organization may establish satellite campuses for any adult high school it is authorized to operate. The department shall administer funding for satellite campuses subject to appropriations.

3. On or before January 1, 2024, the department of social services shall select an eligible Missouri-based nonprofit organization to operate in a location described in subdivision (5) of subsection 1 of this section. An eligible organization shall:

- (1) Demonstrate the ability to establish, within twenty-one months of the receipt of the authorization, an adult high school offering high school diplomas, an industry certification program or programs, and child care for children of the students attending the high schools;
- (2) Demonstrate the ability to commit at least five hundred thousand dollars for the purpose of establishing the necessary infrastructure at the adult high school;
- (3) Demonstrate substantial and positive experience in providing services, including industry certifications and job placement services, to adults ~~twenty-one~~ **eighteen** years of age or older whose educational and training opportunities have been limited by educational disadvantages, disabilities, homelessness, criminal history, or similar circumstances;
- (4) Establish a partnership with a state-supported postsecondary education institution or more than one such partnership, if a partnership or partnerships are necessary in order to meet the requirements for an adult high school;
- (5) Establish a comprehensive plan that sets forth how the adult high schools will help address the need for a sufficiently trained workforce in the surrounding region for each adult high school;
- (6) Establish partnerships and strategies for engaging the community and business leaders in carrying out the goals of each adult high school;
- (7) Establish the ability to meet quality standards through certified teachers and programs that support each student in such student's goal to find a more rewarding job;
- (8) Establish a plan for assisting students in overcoming barriers to educational success including, but not limited to, educational disadvantages, homelessness, criminal history, disability, including learning disability such as dyslexia, and similar circumstances;
- (9) Establish a process for determining outcomes of the adult high school, including outcomes related to a student's ability to find a more rewarding job through the attainment of a high school diploma and job training and certification; and
- (10) Limit the administrative fee to no more than ten percent.

4. (1) The department of elementary and secondary education shall establish academic requirements for students to obtain high school diplomas.

(2) Requirements for a high school diploma shall be based on an adult student's prior high school achievement and the remaining credits and coursework that would be necessary for the student to receive a high school diploma if such student were in a traditional high school setting. The adult student shall meet the requirements with the same level of academic rigor as would otherwise be necessary to attain such credits.

(3) The adult high school authorized under this section shall award high school diplomas to students who successfully meet the established academic requirements. The adult high school authorized under this section shall confer the diploma as though the student earned the diploma at a traditional high school. The diploma shall have no differentiating marks, titles, or other symbols.

(4) Students at adult high schools may complete required coursework at their own pace and as available through the adult high school. They shall not be required to satisfy any specific number of class minutes. The adult high school may also make classes available to students online as may be appropriate. However, students shall not complete the majority of instruction of the school's curriculum online or through remote instruction. For the purposes of this subsection, synchronous instruction connecting students to a live class conducted in a Missouri adult high school shall be treated the same as in-person instruction.

(5) The department of elementary and secondary education shall not create additional regulations or burdens on the adult high school or the students attending the adult high schools beyond certifying necessary credits and ensuring that students have sufficiently mastered the subject matter to make them eligible for credit.

5. An adult high school shall be deemed a secondary school system for the purposes of subdivision ~~[(45)]~~ **(16)** of subsection 1 of section 210.211.

160.2710. 1. Any person who is ~~[twenty-one]~~ **eighteen** years of age or older may enroll in an adult high school if he or she has not earned a high school diploma.

2. An adult high school shall give a preference in admission to those students who receive any local, state, or federal assistance in which a person or family is required not to exceed a certain income level in order to qualify for the assistance.

3. For the purposes of compiling and tracking dropout rates of a local education agency by the department of elementary and secondary education, a student transferring from a local education agency to an adult high school shall be considered a transfer student and not a dropout student from the local education agency."; and

Further amend said bill, Page 4, Section 163.172, Line 73, by inserting after all of the said section and line the following:

"167.167. Each school district shall prohibit, in name and practice, any zero-tolerance disciplinary policy or practice of discipline that results in an automatic disciplinary consequence against a pupil without the discretion to modify such disciplinary consequence on a case-by-case basis, such as automatic detention, suspension, or expulsion or the automatic imposition of other disciplinary measures.

168.025. 1. For purposes of this section, "teacher externship" means an experience in which a teacher, supervised by his or her school or school district, gains practical experience at a business located in Missouri through observation and interaction with employers and employees.

2. The department of economic development and the department of elementary and secondary education shall develop and recommend:

(1) Requirements for teacher externships that can be considered the equivalent of the completion of credit hours in graduate-level courses for purposes of salary schedules; and

(2) An equivalency schedule that sets forth the number of credit hours in graduate-level courses that shall be considered equivalent to and awarded for each type of teacher externship. To classify teacher externships and determine the number of credit hours that would be appropriate for each type, the length of the teacher externship, the practical experience gained, or any other factor deemed relevant may be considered.

3. The department of economic development and the department of elementary and secondary education shall adopt and publish on their websites, before July 1, 2020, requirements for teacher externships that can be considered the equivalent of the completion of credit hours in graduate-level courses for purposes of salary schedules and an equivalency schedule as described in subsection 2 of this section. Any teacher externship that meets the published requirements shall be known as and considered a certified teacher externship for purposes of this section.

4. If a school district or charter school uses a salary schedule in which a teacher receives a higher salary if he or she has earned credit hours in graduate-level courses, the school district or charter school shall consider any teacher who has completed a certified teacher externship to have completed credit hours in graduate-level courses on its salary schedule in the manner prescribed by the equivalency schedule developed under this section and compensate the teacher accordingly.

5. The department of elementary and secondary education and the department of economic development may promulgate rules to implement the provisions of this section. Any rule or portion of a rule, as that term is defined in section 536.010, that is created under the authority delegated in this section shall become effective only if it complies with and is subject to all of the provisions of chapter 536 and, if applicable, section 536.028. This

section and chapter 536 are nonseverable, and if any of the powers vested with the general assembly pursuant to chapter 536 to review, to delay the effective date, or to disapprove and annul a rule are subsequently held unconstitutional, then the grant of rulemaking authority and any rule proposed or adopted after August 28, 2019, shall be invalid and void.

~~[6. Under section 23.253 of the Missouri sunset act:~~

~~(1) The provisions of the new program authorized under this section shall automatically sunset five years after August 28, 2019, unless reauthorized by an act of the general assembly;—~~

~~(2) If such program is reauthorized, the program authorized under this section shall automatically sunset ten years after the effective date of the reauthorization of this section; and—~~

~~(3) This section shall terminate on September first of the calendar year immediately following the calendar year in which the program authorized under this section is sunset.]~~

173.232. 1. There is hereby established the "Teacher Recruitment and Retention State Scholarship Program", which shall be administered by the department of elementary and secondary education. The program shall, upon appropriation, provide scholarships, subject to the eligibility criteria enumerated in this section, for eligible students who enter a teacher education program and make a commitment to teach as a condition of receiving such scholarship.

2. (1) Subject to appropriation, each year the department of elementary and secondary education shall make available to eligible students scholarships for up to two years in an amount that encompasses up to one hundred percent of the total cost of eligible students' tuition costs **and educational costs** related to teacher preparation at a four-year college or university located in Missouri, except that no amount granted for tuition shall exceed the amount of tuition charged a Missouri resident at the University of Missouri-Columbia for attendance. Such amount shall be paid by funds appropriated to the department.

(2) The maximum number of scholarships made available or the maximum amount awarded annually under this section shall be as follows:

~~[(1)]~~ (a) For academic years ending before July 1, 2025, two hundred scholarships or a maximum awarded amount of one million two hundred thousand dollars;

~~[(2)]~~ (b) For the 2025-26 academic year, four hundred scholarships or a maximum awarded amount of two million four hundred thousand dollars;

~~[(3)]~~ (c) For the 2026-27 academic year, four hundred forty scholarships or a maximum awarded amount of two million six hundred thousand dollars;

~~[(4)]~~ (d) For the 2027-28 academic year, four hundred eighty scholarships or a maximum awarded amount of two million eight hundred thousand dollars;

~~[(5)]~~ (e) For the 2028-29 academic year, five hundred twenty scholarships or a maximum awarded amount of three million dollars;

~~[(6)]~~ (f) For the 2029-30 academic year, five hundred sixty scholarships or a maximum awarded amount of three million two hundred thousand dollars; and

~~[(7)]~~ (g) For the 2030-31 academic year and all subsequent academic years, six hundred scholarships or a maximum awarded amount of three million four hundred thousand dollars.

(3) (a) **If the number of scholarships or the maximum awarded amount in a given academic year does not meet or exceed the limits listed in subdivision (2) of this subsection, the department shall use such remaining moneys to award additional scholarships for tuition costs and educational costs related to teacher preparation at a four-year college or university located in Missouri to students who are in such students' final semester of a state-approved baccalaureate-level teacher preparation program and are student teaching.**

(b) **The department shall determine the amount of each scholarship awarded under this subdivision based on an equal distribution of such remaining moneys among all students eligible under this subdivision.**

(c) **No amount granted for tuition and under this subdivision shall exceed the amount of tuition charged a Missouri resident at the University of Missouri-Columbia for attendance for one semester.**

3. As used in this section, the following terms mean:

(1) "Eligible student", an individual who:

(a) Is a United States citizen and a Missouri resident;

(b) Enters and makes a commitment to pursue a teacher education program approved by the department of elementary and secondary education and offered by a four-year college or university located in Missouri;

(c) Signs an agreement with the department of elementary and secondary education in which the recipient agrees to teach in a Missouri public school that is a hard-to-staff school or to teach at least one hard-to-staff subject area in a Missouri public school that offers classes in hard-to-staff subject areas, or both, for two years for every one year the recipient received the scholarship;

(d) Maintains a cumulative grade point average of at least two and one-half on a four-point scale or equivalent; and

(e) For scholarships awarded for any academic year beginning after June 30, 2025, has made a good faith effort to first secure all available federal sources of grant funding that could be applied to the total cost of such student's eligible tuition and fees as described in subsection 2 of this section;

(2) "Hard-to-staff schools", attendance centers where the percentage of certificated positions in the attendance center that were left vacant or were filled with a teacher not fully qualified in the prior academic year exceeds ten percent as reported to the department of elementary and secondary education;

(3) "Hard-to-staff subject areas", content areas for which positions were left vacant or were filled with a teacher not fully qualified in the prior academic year as reported to the department of elementary and secondary education.

4. If the number of applicants exceeds the number of scholarships or revenues available, the department of elementary and secondary education may consider the financial needs of the applicant.

5. The scholarships provided in this section shall be available to eligible students who meet at least one of the following:

(1) Have successfully completed two years at a community college with a minimum of forty-eight credit hours and a grade point average of at least two and one-half on a four-point scale or the equivalent;

(2) Have been awarded an associate degree or the equivalent;

(3) Have successfully completed five semesters at a four-year college or university with a minimum of sixty credit hours and a grade point average of at least two and one-half on a four-point scale or the equivalent; or

(4) Have completed their baccalaureate degree.

6. (1) Every eligible student receiving scholarships under this section shall teach in an elementary or secondary public school in Missouri as provided in paragraph (c) of subdivision (1) of subsection 3 of this section. The student shall teach for a period of two years for every one year such student received a scholarship under this section; otherwise, the scholarship shall be treated as a loan to the eligible student. Interest shall be charged on the unpaid balance of the amount received from the date the eligible student ceases to teach until the amount received is paid back to the state. The interest rate shall be adjusted annually and shall be equal to one percentage point over the prevailing United States prime rate in effect on January first of such year.

(2) In order to provide for the servicing of such loans, the department of elementary and secondary education ~~may~~ **shall** sell such loans to the higher education loan authority of the state of Missouri created pursuant to sections 173.350 to 173.445. For each year the student teaches, up to eight years, one-eighth of the amount received pursuant to this section shall be applied against the total amount received and shall not be subject to the repayment requirement of this section ~~]; provided that twenty-five percent of such amount, not subject to repayment, shall be repaid by the local school district to the department].~~

(3) The department of elementary and secondary education shall have the power to and shall defer interest and principal payments under certain circumstances, which shall include, but need not be limited to, the enrollment in a graduate program or service in any branch of the Armed Forces of the United States.

7. There is hereby established in the state treasury a fund to be known as the "Teacher Recruitment and Retention State Scholarship Program Fund", which shall consist of all moneys that may be appropriated to it by the general assembly, and in addition may include any gifts, contributions, grants, or bequests received from federal, state, private, or other sources. The fund shall be administered by the department of elementary and secondary education. Notwithstanding the provisions of section 33.080 to the contrary, moneys in the fund shall not be transferred to the credit of the general revenue fund at the end of the biennium. Interest and moneys earned on the fund shall be credited to the fund. Moneys in the fund shall be used solely for the purpose of awarding scholarships under the provisions of this section.

8. An individual who has qualified as an eligible student under this section shall continue to qualify as an eligible student for purposes of paragraph (c) of subdivision (1) of subsection 3 of this section as long as such individual remains employed by the school district in which such individual agrees to teach regardless of whether such individual's employing school no longer qualifies as a hard-to-staff school, such class taught by such individual no longer qualifies as a hard-to-staff subject area, or such individual's position within the school district changes.

177.086. 1. Any school district authorizing the construction of facilities which may exceed an expenditure of fifty thousand dollars shall publicly advertise, once a week for two consecutive weeks, in a newspaper of general circulation, qualified pursuant to chapter 493, located within the city in which the school district is located, or if there be no such newspaper, in a qualified newspaper of general circulation in the county, or if there be no such

newspaper, in a qualified newspaper of general circulation in an adjoining county, and may advertise in business, trade, or minority newspapers, for bids on said construction.

2. No bids shall be entertained by the school district which are not made in accordance with the specifications furnished by the district and all contracts shall be let to the lowest responsible bidder complying with the terms of the letting, provided that the district shall have the right to reject any and all bids.

3. All bids must be submitted sealed and in writing, to be opened publicly at time and place of the district's choosing.

4. The requirements of this statute are not applicable if the district utilizes a cooperative procurement service, state procurement services as authorized in sections 34.046 and 67.360, services as authorized under section 67.5060, or other purchasing processes authorized by state or federal law."; and

Further amend said bill by amending the title, enacting clause, and intersectional references accordingly.

On motion of Representative Pollitt, **House Amendment No. 6** was adopted.

On motion of Representative Lewis, **HCS HB 607, as amended**, was adopted.

On motion of Representative Lewis, **HCS HB 607, as amended**, was ordered perfected and printed.

HCS HBs 974, 57, 1032 & 1141, relating to insurance for certain uses of motor vehicles, was placed on the Informal Calendar.

HB 903, relating to personal property taxes, was placed on the Informal Calendar.

HCS HB 73, relating to residency requirements for certain boards, was taken up by Representative Taylor (48).

On motion of Representative Taylor (48), the title of **HCS HB 73** was agreed to.

Representative Proudie offered **House Amendment No. 1**.

House Amendment No. 1

AMEND House Committee Substitute for House Bill No. 73, Page 2, Section 79.235, Line 21, by inserting after all of said line the following:

"3. The provisions of this section shall not apply to any city within a county with more than one million inhabitants."; and

Further amend said bill by amending the title, enacting clause, and intersectional references accordingly.

On motion of Representative Proudie, **House Amendment No. 1** was adopted.

On motion of Representative Taylor (48), **HCS HB 73, as amended**, was adopted.

On motion of Representative Taylor (48), **HCS HB 73, as amended**, was ordered perfected and printed.

THIRD READING OF HOUSE BILLS

HB 563, relating to hunting permits, was placed on the Informal Calendar.

HB 233, relating to county planning board hearing notices, was taken up by Representative Gallick.

On motion of Representative Gallick, **HB 233** was read the third time and passed by the following vote:

AYES: 147

Allen	Amato	Anderson	Aune	Baker
Banderman	Barnes	Billington	Black	Boggs
Boykin	Boyko	Bromley	Brown 149	Brown 16
Burton	Bush	Butz	Byrnes	Casteel
Caton	Christ	Christensen	Clemens	Coleman
Collins	Cook	Costlow	Crossley	Davidson
Davis	Dean	Deaton	Diehl	Dolan
Doll	Douglas	Durnell	Ealy	Elliott
Falkner	Farnan	Fogle	Fountain Henderson	Fowler
Fuchs	Gallick	Griffith	Haden	Hales
Haley	Harbison	Hausman	Hein	Hewkin
Hinman	Hovis	Hruza	Hurlbert	Ingle
Irwin	Jacobs	Jamison	Johnson	Jones 12
Jordan	Justus	Kalberloh	Kelley	Kimble
Knight	Laubinger	Lewis	Loy	Lucas
Mackey	Mansur	Martin	Matthiesen	Mayhew
McGaugh	McGill	Miller	Mosley	Murphy
Murray	Myers	Nolte	Oehlerking	Overcast
Owen	Parker	Perkins	Peters	Phelps
Plank	Pollitt	Pouche	Price	Proudie
Reed	Reedy	Reuter	Riggs	Riley
Roberts	Rush	Sassmann	Schulte	Seitz
Self	Sharp 37	Sharpe 4	Shields	Simmons
Smith 46	Smith 68	Smith 74	Steinhoff	Steinmetz
Steinmeyer	Stinnett	Strickler	Taylor 48	Taylor 84
Terry	Thomas	Thompson	Titus	Van Schoiack
Veit	Vernetti	Violet	Voss	Walsh Moore
Warwick	Weber	Wellenkamp	West	Whaley
Williams	Wilson	Wolfen	Woods	Wright
Zimmermann	Mr. Speaker			

NOES: 000

PRESENT: 000

ABSENT WITH LEAVE: 015

Appelbaum	Bosley	Busick	Chappell	Cupps
Gragg	Hardwick	Jobe	Jones 88	Keathley
Meirath	Schmidt	Sparks	Waller	Young

VACANCIES: 001

Representative Van Schoiack declared the bill passed.

HCS HBs 296 & 438, relating to school bus endorsements, was taken up by Representative Kalberloh.

Representative Kalberloh offered **House Perfecting Amendment No. 1**.

House Perfecting Amendment No. 1

AMEND House Committee Substitute for House Bill Nos. 296 & 438, Page 2, Section 302.177, Line 21, by deleting the second instance of the word "year"; and

Further amend said bill by amending the title, enacting clause, and intersectional references accordingly.

On motion of Representative Kalberloh, **House Perfecting Amendment No. 1** was adopted.

On motion of Representative Kalberloh, **HCS HBs 296 & 438, as amended**, was read the third time and passed by the following vote:

AYES: 113

Allen	Amato	Baker	Banderman	Barnes
Billington	Black	Boggs	Bromley	Brown 149
Brown 16	Butz	Byrnes	Casteel	Caton
Chappell	Christ	Christensen	Coleman	Cook
Costlow	Crossley	Davidson	Davis	Deaton
Diehl	Dolan	Durnell	Ealy	Elliott
Falkner	Farnan	Fowler	Gallick	Gragg
Griffith	Haden	Haley	Harbison	Hausman
Hewkin	Hinman	Hovis	Hruza	Hurlbert
Irwin	Jones 12	Jordan	Justus	Kalberloh
Keathley	Kelley	Knight	Laubinger	Lewis
Loy	Lucas	Mackey	Mansur	Martin
Matthiesen	Mayhew	McGaugh	McGill	Miller
Myers	Nolte	Oehlerking	Overcast	Owen
Parker	Perkins	Peters	Phelps	Pollitt
Pouche	Proudie	Reedy	Reuter	Riggs
Riley	Roberts	Sassmann	Schulte	Seitz
Self	Sharpe 4	Shields	Simmons	Smith 68
Sparks	Steinmeyer	Stinnett	Taylor 48	Taylor 84
Terry	Thomas	Thompson	Titus	Van Schoiack
Veit	Vernetti	Violet	Voss	Warwick
Wellenkamp	West	Whaley	Williams	Wilson
Wolfen	Wright	Mr. Speaker		

NOES: 020

Boyko	Bush	Clemens	Doll	Douglas
Fountain Henderson	Jacobs	Jamison	Murphy	Murray
Plank	Price	Reed	Smith 46	Steinhoff
Steinmetz	Strickler	Walsh Moore	Weber	Zimmermann

PRESENT: 019

Anderson	Aune	Boykin	Burton	Collins
Dean	Fogle	Fuchs	Hales	Hein
Ingle	Jobe	Johnson	Kimble	Mosley
Rush	Sharp 37	Smith 74	Woods	

ABSENT WITH LEAVE: 010

Appelbaum	Bosley	Busick	Cupps	Hardwick
Jones 88	Meirath	Schmidt	Waller	Young

VACANCIES: 001

Representative Van Schoiack declared the bill passed.

HCS HB 538, relating to school transportation, was taken up by Representative Diehl.

On motion of Representative Diehl, **HCS HB 538** was read the third time and passed by the following vote:

AYES: 107

Allen	Amato	Baker	Banderman	Billington
Black	Boggs	Bromley	Brown 149	Brown 16
Butz	Byrnes	Casteel	Caton	Chappell
Christ	Christensen	Coleman	Cook	Costlow
Davidson	Davis	Deaton	Diehl	Dolan
Durnell	Ealy	Elliott	Falkner	Farnan
Fowler	Gallick	Gragg	Griffith	Haden
Haley	Harbison	Hausman	Hewkin	Hinman
Hovis	Hruza	Hurlbert	Irwin	Jones 12
Jordan	Justus	Kalberloh	Keathley	Kelley
Knight	Laubinger	Lewis	Loy	Lucas
Mackey	Martin	Matthiesen	Mayhew	McGaughey
McGill	Miller	Murphy	Myers	Nolte
Oehlerking	Overcast	Owen	Parker	Perkins
Peters	Phelps	Pollitt	Pouche	Reedy
Reuter	Riggs	Riley	Roberts	Sassmann
Schulte	Seitz	Self	Sharpe 4	Shields
Simmons	Sparks	Steinmeyer	Stinnett	Taylor 48
Taylor 84	Terry	Thompson	Titus	Van Schoiack
Vernetti	Violet	Voss	Warwick	Wellenkamp
West	Whaley	Williams	Wilson	Wolfen
Wright	Mr. Speaker			

NOES: 019

Boyko	Bush	Doll	Douglas	Fountain Henderson
Fuchs	Jacobs	Jamison	Mansur	Murray
Plank	Reed	Smith 46	Steinhoff	Steinmetz
Strickler	Thomas	Walsh Moore	Zimmermann	

PRESENT: 025

Anderson	Aune	Barnes	Boykin	Burton
Clemens	Collins	Crossley	Dean	Fogle
Hales	Hein	Ingle	Jobe	Johnson
Kimble	Mosley	Price	Proudie	Rush
Sharp 37	Smith 68	Smith 74	Weber	Woods

ABSENT WITH LEAVE: 011

Appelbaum	Bosley	Busick	Cupps	Hardwick
Jones 88	Meirath	Schmidt	Veit	Waller
Young				

VACANCIES: 001

Representative Van Schoiack declared the bill passed.

REFERRAL OF HOUSE BILLS

The following House Bills were referred to the Committee indicated:

HB 265 - Higher Education and Workforce Development
HB 511 - Health and Mental Health
HB 591 - Crime and Public Safety
HB 1102 - General Laws
HB 1308 - General Laws
HB 1318 - Transportation

RE-REFERRAL OF HOUSE BILLS

The following House Bills were re-referred to the Committee indicated:

HB 1524 - Emerging Issues
HB 1580 - Emerging Issues

REFERRAL OF SENATE BILLS

The following Senate Bill was referred to the Committee indicated:

SS SCS SBs 81 & 174 - Emerging Issues

COMMITTEE REPORTS

Committee on Agriculture, Chairman Justus reporting:

Mr. Speaker: Your Committee on Agriculture, to which was referred **HB 565**, begs leave to report it has examined the same and recommends that it **Do Pass with House Committee Substitute** by the following vote:

Ayes (12): Brown (149), Durnell, Elliott, Haden, Haley, Harbison, Justus, Knight, Pollitt, Sharpe (4), Van Schoiack and Whaley

Noes (7): Clemens, Jobe, Nolte, Plank, Price, Weber and Young

Absent (4): Busick, Diehl, Farnan and Fuchs

Committee on Higher Education and Workforce Development, Chairman Brown (16) reporting:

Mr. Speaker: Your Committee on Higher Education and Workforce Development, to which was referred **HB 168**, begs leave to report it has examined the same and recommends that it **Do Pass** by the following vote:

Ayes (11): Allen, Brown (16), Haley, Hein, Mansur, Proudie, Sassmann, Shields, Smith (68), Stinnett and Titus

Noes (0)

Absent (3): Gallick, Wilson and Wright

Special Committee on Tax Reform, Chairman Coleman reporting:

Mr. Speaker: Your Special Committee on Tax Reform, to which was referred **HB 1176**, begs leave to report it has examined the same and recommends that it **Do Pass with House Committee Substitute** by the following vote:

Ayes (6): Christ, Coleman, Jobe, Pouche, Simmons and Warwick

Noes (2): Butz and Strickler

Absent (2): Costlow and Keathley

Committee on Utilities, Chairman Bromley reporting:

Mr. Speaker: Your Committee on Utilities, to which was referred **SS#2 SB 4**, begs leave to report it has examined the same and recommends that it **Do Pass** by the following vote:

Ayes (17): Banderman, Black, Bromley, Costlow, Fowler, Ingle, Lewis, Loy, Meirath, Myers, Pollitt, Schulte, Simmons, Steinmeyer, Taylor (84), Van Schoiack and Warwick

Noes (4): Boykin, Boyko, Oehlerking and Thomas

Present (2): Weber and Woods

Absent (0)

Committee on Rules - Legislative, Chairman Cupps reporting:

Mr. Speaker: Your Committee on Rules - Legislative, to which was referred **HCS HB 378**, begs leave to report it has examined the same and recommends that it **Do Pass** by the following vote:

Ayes (9): Baker, Billington, Boggs, Bosley, Cupps, Dean, Ingle, Pollitt and Pouche

Noes (0)

Absent (1): West

Mr. Speaker: Your Committee on Rules - Legislative, to which was referred **HB 437**, begs leave to report it has examined the same and recommends that it **Do Pass** by the following vote:

Ayes (6): Baker, Billington, Boggs, Cupps, Pollitt and Pouche

Noes (2): Dean and Ingle

Present (1): Bosley

Absent (1): West

Mr. Speaker: Your Committee on Rules - Legislative, to which was referred **HCS HB 497**, begs leave to report it has examined the same and recommends that it **Do Pass** by the following vote:

Ayes (6): Baker, Billington, Boggs, Cupps, Pollitt and Pouche

Noes (3): Bosley, Dean and Ingle

Absent (1): West

Mr. Speaker: Your Committee on Rules - Legislative, to which was referred **HCS HB 661**, begs leave to report it has examined the same and recommends that it **Do Pass** by the following vote:

Ayes (7): Baker, Billington, Boggs, Cupps, Ingle, Pollitt and Pouche

Noes (2): Bosley and Dean

Absent (1): West

Mr. Speaker: Your Committee on Rules - Legislative, to which was referred **HB 755**, begs leave to report it has examined the same and recommends that it **Do Pass** by the following vote:

Ayes (3): Bosley, Dean and Ingle

Noes (2): Baker and Boggs

Present (1): Cupps

Absent (4): Billington, Pollitt, Pouche and West

Mr. Speaker: Your Committee on Rules - Legislative, to which was referred **HCS HB 970**, begs leave to report it has examined the same and recommends that it **Do Pass** by the following vote:

Ayes (3): Bosley, Cupps and Ingle

Noes (2): Baker and Boggs

Present (1): Dean

Absent (4): Billington, Pollitt, Pouche and West

REFERRAL OF HOUSE BILLS - RULES

The following House Bill was referred to the Committee indicated:

HB 107 - Rules - Administrative

REFERRAL OF SENATE BILLS - RULES

The following Senate Bill was referred to the Committee indicated:

SS#2 SB 4 - Rules - Administrative

MESSAGES FROM THE SENATE

Mr. Speaker: I am instructed by the Senate to inform the House of Representatives that the Senate has taken up and passed **SS#2 SCS HCS#2 HB 495** entitled:

An act to repeal sections 43.503, 43.505, 56.750, 57.010, 82.1000, 84.020, 84.030, 84.100, 84.150, 84.160, 84.170, 84.175, 84.240, 84.341, 84.342, 84.343, 84.344, 84.345, 84.346, 84.347, 105.726, 217.825, 217.827, 217.829, 217.831, 217.833, 217.835, 217.837, 217.839, 217.841, 304.012, 455.095, 513.605, 556.061, 566.210, 566.211, 568.045, 570.030, 574.050, 575.133, 575.150, 576.030, 577.150, 590.040, 595.209, and 650.058, RSMo, and section 56.265 as enacted by senate bill no. 672, ninety-seventh general assembly, second regular session, and section 56.265 as enacted by senate bill no. 275, ninetieth general assembly, first regular session, and to enact in lieu thereof forty-two new sections relating to public safety, with penalty provisions and an emergency clause for certain sections.

With Senate Amendment No. 1.

Senate Amendment No. 1

Amend Senate Substitute No. 2 for Senate Committee Substitute for House Committee Substitute No. 2 for House Bill No. 495, Page 30, Section 84.160, Line 52, by striking the words "included in" and inserting in lieu thereof the following:

"excluded from".

Emergency clause adopted.

In which the concurrence of the House is respectfully requested.

REFERRAL OF HOUSE BILLS

The following House Bill was referred to the Committee indicated:

SS#2 SCS HCS#2 HB 495, as amended - Fiscal Review

The following members' presence was noted: Appelbaum, Cupps, Hardwick, Keathley, and Meirath.

ADJOURNMENT

On motion of Representative Riley, the House adjourned until 10:00 a.m., Tuesday, March 11, 2025.

COMMITTEE HEARINGS

AGRICULTURE

Tuesday, March 11, 2025, 8:00 AM, House Hearing Room 7.
Public hearing will be held: HB 1317, SS SB 28

BUDGET

Tuesday, March 11, 2025, 8:15 AM, House Hearing Room 3.
Brief presentation of House Committee Substitutes for House Bills 2-13 and 17.
No public testimony will be taken. No executive session.
CANCELLED

BUDGET

Wednesday, March 12, 2025, 8:15 AM, House Hearing Room 3.
Brief presentation of House Committee Substitutes for House Bills 2-13 and 17.
No public testimony will be taken. No executive session.

CHILDREN AND FAMILIES

Tuesday, March 11, 2025, 8:00 AM, House Hearing Room 6.
Public hearing will be held: HB 1012, HB 1376, HB 1386
Executive session will be held: HB 835, HB 1148, HB 1197, HJR 26
Added HJR 26.
AMENDED

COMMERCE

Wednesday, March 12, 2025, 8:00 AM, House Hearing Room 6.
Public hearing will be held: HB 1414, HB 832, HB 1245, HB 706, HB 1350
Executive session will be held: HB 69

CONSENT AND PROCEDURE

Tuesday, March 11, 2025, 4:00 PM or upon adjournment of Special Committee on Urban Issues (whichever is later), House Hearing Room 5.

Public hearing will be held: HR 28, HR 108, HR 153

Executive session will be held: HB 241, HB 928, HCS HBs 1017 & 291, HR 28, HR 108, HR 153

Time correction.

CORRECTED

CORRECTIONS AND PUBLIC INSTITUTIONS

Wednesday, March 12, 2025, 4:30 PM or upon adjournment (whichever is later), House Hearing Room 6.

Public hearing will be held: HB 492, HB 617, HB 1100

Executive session will be held: HB 837, HB 1369

Time correction.

CORRECTED

ECONOMIC DEVELOPMENT

Tuesday, March 11, 2025, 8:00 AM, House Hearing Room 1.

Public hearing will be held: HB 1346, HB 682

Executive session will be held: HB 1068, HB 833, HB 1168, HB 125

ELECTIONS

Tuesday, March 11, 2025, 8:00 AM, House Hearing Room 5.

Public hearing will be held: HB 523, HB 1005

Executive session will be held: HB 638, HB 208

ELEMENTARY AND SECONDARY EDUCATION

Wednesday, March 12, 2025, 12:00 PM or upon morning recess (whichever is later), House Hearing Room 7.

Public hearing will be held: HB 248, HB 1180, HB 1516

Executive session will be held: HB 332

Time correction.

CORRECTED

EMERGING ISSUES

Wednesday, March 12, 2025, 12:00 PM or upon morning recess (whichever is later), Joint Hearing Room (117).

Public hearing will be held: HB 1524, HB 1580

FISCAL REVIEW

Tuesday, March 11, 2025, 8:30 AM, House Hearing Room 4.

Executive session will be held: HB 563, HB 660, HCS HB 798

Executive session may be held on any matter referred to the committee.

FISCAL REVIEW

Wednesday, March 12, 2025, 8:30 AM, House Hearing Room 4.

Executive session will be held: SS#2 SCS HCS#2 HB 495

Executive session may be held on any matter referred to the committee. Pending referrals.

Added HB 495.

AMENDED

FISCAL REVIEW

Thursday, March 13, 2025, 8:30 AM, House Hearing Room 4.

Executive session may be held on any matter referred to the committee.

Pending referrals.

GENERAL LAWS

Tuesday, March 11, 2025, 6:00 PM or upon adjournment of the Special Committee on Tax Reform (whichever is later), House Hearing Room 1.

Public hearing will be held: HB 84, HB 399, HB 1102

Executive session will be held: HB 417

GOVERNMENT EFFICIENCY

Tuesday, March 11, 2025, 12:00 PM or upon adjournment (whichever is later), House Hearing Room 7.

Public hearing will be held: HB 631, HB 1444, HB 1104, HB 1281, HB 374

Executive session will be held: HB 337, HB 1264, HB 315

Removed HB 670, HB 1250 and HB 1251. Added HB 1104, HB 1281 and HB 374.

AMENDED

HEALTH AND MENTAL HEALTH

Tuesday, March 11, 2025, 12:00 PM or upon adjournment (whichever is later), House Hearing Room 6.

Public hearing will be held: SS SB 7, HB 1246, HB 710, HB 609

Executive session will be held: HB 605, HB 553, HB 803, HB 840, HB 982

HIGHER EDUCATION AND WORKFORCE DEVELOPMENT

Wednesday, March 12, 2025, 4:30 PM or upon adjournment (whichever is later), House Hearing Room 1.

Public hearing will be held: HB 235, HB 1272

Executive session will be held: HB 937

JOINT COMMITTEE ON EDUCATION

Thursday, March 13, 2025, 9:15 AM, Joint Hearing Room (117).

Agenda: Roll call.

*A vote may be taken to close the meeting pursuant to section 610.021(3), RSMo, and section 610.021(13), RSMo, relating to personnel matters.

Executive session may follow.

JUDICIARY

Wednesday, March 12, 2025, 12:00 PM or upon morning recess (whichever is later),
House Hearing Room 5.

Public hearing will be held: HB 348, HB 1169

Executive session will be held: HB 82, HB 1399, HB 1457

LOCAL GOVERNMENT

Wednesday, March 12, 2025, 8:00 AM, House Hearing Room 5.

Public hearing will be held: HB 529, HB 1456, HB 1268, HB 353

Executive session will be held: SS SB 1, HB 443, HB 72, HB 47, HB 802, HB 1125

PROFESSIONAL REGISTRATION AND LICENSING

Wednesday, March 12, 2025, 9:00 AM, House Hearing Room 7.

Public hearing will be held: HB 929

Executive session will be held: HB 992, HB 1198

RULES - ADMINISTRATIVE

Tuesday, March 11, 2025, 5:15 PM or upon adjournment of Rules - Legislative
(whichever is later), House Hearing Room 4.

Executive session will be held: HB 475, HCS HB 712, HB 830, HB 543, HCS HB 50, HCS
HB 606, HB 969, HB 723, HB 398, HB 765, HB 766, HB 232, HB 923, HB 520, HCS HB 593

Executive session may be held on any matter referred to the committee. Pending referral.

Added HB 593 and SB 4.

AMENDED

RULES - LEGISLATIVE

Tuesday, March 11, 2025, 10:30 AM or upon adjournment (whichever is later),
House Hearing Room 4.

Executive session will be held: HB 63, HB 64, HB 65, HB 122, HB 138, HCS HBs 145 & 59,
HB 183, HCS HB 202, HCS HB 344, HCS HBs 408, 306 & 854, HB 431, HCS HB 436,
HCS HB 477, HCS HB 572, HB 608, HB 671, HB 780, HB 783, HCS HB 806, HCS HB 941,
HB 1049, HCS HB 1063, HCS HB 1153

Executive session may be held on any matter referred to the committee.

RULES - LEGISLATIVE

Wednesday, March 12, 2025, 10:30 AM or upon morning recess (whichever is later),
House Hearing Room 4.

Executive session will be held: HB 63, HB 64, HB 65, HB 122, HB 138, HCS HBs 145 & 59,
HB 183, HCS HB 202, HCS HB 344, HCS HBs 408, 306 & 854, HB 431, HCS HB 436,
HCS HB 477, HCS HB 572, HB 608, HB 671, HB 780, HB 783, HCS HB 806, HCS HB 941,
HB 1049, HCS HB 1063, HCS HB 1153

Executive session may be held on any matter referred to the committee.

SPECIAL COMMITTEE ON RURAL ISSUES

Wednesday, March 12, 2025, 4:00 PM or upon adjournment (whichever is later),
House Hearing Room 5.

Executive session will be held: HB 245, HB 1263, HB 1124, HB 1555, HB 1026

SPECIAL COMMITTEE ON TAX REFORM

Tuesday, March 11, 2025, 12:00 PM or upon adjournment (whichever is later),
House Hearing Room 1.

Executive session will be held: HB 425, HB 777

SPECIAL COMMITTEE ON URBAN ISSUES

Tuesday, March 11, 2025, 12:00 PM or upon adjournment (whichever is later),
House Hearing Room 5.

Public hearing will be held: HB 984, HB 1023, HB 1561, HB 957

Executive session will be held: HB 1298

TRANSPORTATION

Tuesday, March 11, 2025, 4:30 PM or upon adjournment (whichever is later),
House Hearing Room 3.

Public hearing will be held: HB 858, HB 1409

Executive session will be held: HB 950, HB 745

Room change and time change.

CORRECTED

HOUSE CALENDAR

THIRTY-SEVENTH DAY, TUESDAY, MARCH 11, 2025

HOUSE JOINT RESOLUTIONS FOR PERFECTION

HCS HJR 67 - McGaugh

HOUSE BILLS FOR PERFECTION

HB 618 - Stinnett

HCS HB 1259 - Hardwick

HCS HB 331 - Kelley

HCS HBs 735 & 686 - Deaton

HCS HB 32 - Davidson

HCS HB 87 - Griffith

HB 262 - Brown (16)

HB 1193 - West

HB 74 - Taylor (48)

HB 419 - Mayhew

HCS HB 643 - Mayhew

HCS HBs 971, 293 & 978 - Williams

HB 834 - Farnan

HCS#2 HBs 567, 546, 758 & 958 - Gallick

HB 416 - Shields

HCS HB 970 - Hardwick
HB 437 - Hardwick
HCS HB 497 - Christ
HB 207 - Hinman

HOUSE BILLS FOR PERFECTION - INFORMAL

HCS HB 615 - Coleman
HB 1200 - Reuter
HCS HBs 799, 334, 424 & 1069 - Baker
HCS HBs 974, 57, 1032 & 1141 - Murphy
HB 903 - West

HOUSE BILLS FOR PERFECTION - CONSENT

(03/06/2025)

HCS HB 1116 - Haden
HB 596 - Brown (16)

HOUSE BILLS FOR THIRD READING - INFORMAL

HCS HB 236, E.C. - Gallick
HB 660, (Fiscal Review 3/5/25) - Keathley
HCS HB 798, (Fiscal Review 3/5/25) - Perkins
HB 563, (Fiscal Review 3/6/25) - Boggs

HOUSE BILLS WITH SENATE AMENDMENTS

SS#2 SCS HCS#2 HB 495, as amended (Fiscal Review 3/10/25), E.C. - Christ

ACTIONS PURSUANT TO ARTICLE IV, SECTION 27

SS SCS HCS HB 2002 - Deaton
SS SCS HCS HB 2003 - Deaton
SS SCS HCS HB 2004 - Deaton
SS SCS HCS HB 2005 - Deaton
SS SCS HCS HB 2006 - Deaton
SS SCS HCS HB 2007 - Deaton
SS SCS HCS HB 2008 - Deaton
SS SCS HCS HB 2009 - Deaton
SS SCS HCS HB 2010 - Deaton
SS SCS HCS HB 2011 - Deaton
SS SCS HCS HB 2012 - Deaton
SS SCS HCS HB 2013 - Deaton
SS SCS HCS HB 2017 - Deaton
SS SCS HCS HB 2018 - Deaton
SS SCS HCS HB 2019 - Deaton
SS SCS HCS HB 2020 - Deaton

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