| Section | Original Bill | Sponsor | Status as of 4/1/25 | Description |
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| 160.664, RSMo. | SB 68 Underlying Bill | Henderson | HCS voted out | SCHOOL SAFETY INCIDENT REPORTS This bill requires local educational agencies to report to the Department of Elementary and Secondary Education (DESE) all school safety incidents and credible school safety threats that occur at each attendance center of the local educational agency. DESE will establish procedures for local educational agencies to follow when reporting a school safety incident or credible threat. DESE must maintain and regularly update a database of all school safety incidents and credible school safety threats. The HCS requires that the database not contain personally identifiable information of a student and must be a closed record under the Missouri Sunshine Law. Data must be shared with the Department of Public Safety |
| 162.207 | SB 68 Underlying Bill HCS for HB 408, 306, 854 | Gragg, Steinhoff, Lewis | HCS voted out Perfected with Amendments (H) | STUDENT ELECTRONIC DEVICE USAGE (Section 162.207) Beginning in the 2026-27 school year school, districts and charter schools must have a policy governing the use of an electronic personal communications device in school. Policies must promote educational interests and safe working environments. Students can not use electronic personal communications devices during instructional activities and policies must provide disciplinary procedures and exceptions. Districts and charter schools must publish the policy on the school website and the bill specifies liability protections for acting in accordance with the policy. The HCS makes changes to the language that changes the definition for "electronic personal communication device" and further limits the restriction to instructional time as defined by the district and meal times. The HCS changes the language relating to "exceptions to use" and more closely matches provisions in HCS HB 408. These provisions expire August 28, 2032. |

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| 160.077 | HB 995 | Knight | Reported Do Pass by Committee (H) | LEAD IN SCHOOL DRINKING WATER | | | |
| 701.200 | | | by Committee (II) | This language modifies the "Get the Lead Out of School Drinking Water Act" and the definitions of "drinking water outlet" and "remediation". A "drinking water outlet" now includes outlets that are used for cleaning cooking or eating utensils and "remediation" now excludes flushing and adds filtering the water. The language requires that lead filters met the standards set by the Department of Natural Resources and allow for the removal of a water outlet from service as an option if lead contamination is discovered. This language specifies that if all drinking water outlets in a school have test results of less than five parts per billion for lead, the school is only required to be tested every five years. The bill repeals provisions regarding school districts serving students under first grade that were constructed before 1996. | | | |
| 160.261, 160.263 160.775, 162.065 162.069, 167.950 168.331,170.048 & 170.315 | HCS HB 332 | Kelley | Referred: Rules-Admin(H) | Beginning with the 2025-26 school year this language modifies the current required training that school employees must receive annually. The bill requires that newly hired employees receive instruction on a variety of topics annually for the first three years of employment, such topics include: school discipline, seclusion and restraint, school bullying, employee-student communications, mandatory reporting, dyslexia and related disorders, youth suicide awareness and prevention, and active shooter and intruder response training. All other employees will be provided training and education on these topics as determined by the school district based on the specific needs of the district and each employee instead of annually. All employees are required to be trained for a minimum of three years for any newly developed trainings required by state law beginning in the 2026-27 school year. Additionally, employees must receive Federal trainings and trainings for specific job requirements as specified. | | | |
| 160.264 167.164 | | | | SUSPENSIONS This HCS provides that students who are suspended or expelled would not count against a district for purposes of MSIP calculation for any student attendance metric or for calculations of an LEA's weighted average daily attendance for calculation of the formula for state aid. Districts that suspend students will not have to provide a teacher to the suspended student if an alternative education option is provided or the student is allowed to make up school work upon their return to school. | | | |
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| ERATIONS PLAN chool districts and charter schools to adopt a comprehensive emergency |
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| ddress school safety, crises, and emergency operations. The plan will be |
| w enforcement, fire protection services and emergency management. |
| e a physical security site assessment annually and the Department of condary Education (DESE) will develop standards for the emergency |
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| GENCY RESPONSE PLAN |
| 2026-27 school year, and all subsequent school years, this bill requires |
| to develop and implement a cardiac emergency response plan that priate use of school personnel to respond to incidents involving an |
| cing sudden cardiac arrest or a similar life-threatening emergency while |
| s. A public school with an athletic department or organized athletic lop and implement a plan specific to life-threatening emergencies that may |
| rricular event or school-sponsored event on campus. |
| ed, districts must attempt to ensure that an AED is within 3 minutes of any actice. |
| O ACT |
| the "Stop the Bleed Act", defines "bleeding control kit", and requires traumatic blood loss protocol for school personnel by January 1, 2026. |
| ne requirements for the blood loss protocol, which must include a bleeding |
| aced in areas where there is likely to be high traffic or congregation, and a of injury may be elevated. |
| t of injury may be elevated. |
| QUIVALENCE |
| rade-level equivalence", a metric developed and used by the Department |
| Secondary Education (DESE) or a nonprofit 3rd party, to show a student's |
| grade-level work for grades three to eight. |
| and describes the performance level descriptors as: advanced, proficient, |
| and below basic, with specified characteristics for each level. The school rt card must provide each student's grade-level equivalence as measured |
| area (Consequence of the State |

| | | | | on the statewide assessment. Data relating to the grade-level equivalence must be searchable on a building-by-building, school-by-school, district-by-district, and statewide level. The data must display a percentage of students at grade level or above for each level, provided that no data will disclose personal identification of any student except to a student's parent. |
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| 160.660 | HB 416 | Shields | Read First Time (S) | MISSOURI SCHOOL IMPROVEMENT PROGRAM The bill requires that, beginning July 1, 2026, the State Board of Education (SBE) modify school safety criteria in the Missouri School Improvement Program to require a primary and secondary school safety coordinator to complete the Federal Emergency Management Administration's (FEMA) Incident Command System training courses or any successor course created by FEMA to replace the Incident Command System course or the Incident Command System (ICS) for Schools course provided by the Missouri School Boards' Association's Center for Education Safety (CES) or its successor course created by CES, within one year of being designated a coordinator. |
| 160.663 | HB 416 | Shields | Read First Time (S) | SCHOOL SAFETY The bill requires that school districts and charter schools equip each interior door with an anti-intruder door lock and each exterior door with bullet-resistant window film. This requirement is subject to appropriations to cover all costs; however, a school may receive donations, as specified in the bill. Classroom doors with windows and adjoining sidelights must be equipped with material that conceals students and staff in a lockdown while maintaining some limited visibility into the room for first responders. |
| 160.775 | HB 351 | Black | Read Second Time (H) | SCHOOL ANTI-BULLYING POLICIES The bill defines "act of school violence" or "violent behavior" the same as bullying. A statement regarding any student who engages in self-defense must be considered by the school district or charter school administration when determining any disciplinary action for a student who was responding to an act of school violence or violent behavior committed against the student. The bill requires charter schools to adopt and school districts to update current school bullying policies. |

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| | | Currently, employee's who witness an incident of bullying must report the incident within two days. This bill lowers the reporting requirement to one day and requires that all reported incidents be submitted in writing. |
| | | Results of investigations must include a description of any interventions, initiatives, techniques, or discipline provided to all students involved on a standardized form developed by the district. The procedure must include notifying the parents or guardians of the bullying student and of the bullied student, and a referral to law enforcement or the Children's Division, for a student who is under 11 years old, if the investigation finds that the bullying was 2nd degree harassment. |
| | | Additionally, students committing acts of bullying are included in educational training and prevention initiatives. |
| | | The bill requires the policy to outline training as provided in Section 168.331 for any district employee and volunteer that has contact with students; training on appropriate interventions and associated liability for action or inaction must be included in the training. This bill requires the school administration to report monthly to the school board all acts of bullying, discipline for bullying, and all other disciplinary referrals. |
| | | The bill provides immunity from liability for any school district employee and volunteer who intervenes in an incident of school violence, violent behavior, or criminal actions against any student that is a victim of bullying; the bill specifies that the employee must follow the proper procedure and act in good faith to intervene under the defense of justification provided under Chapter 563. |
| | | The bill provides protection from civil liability for any school district or charter school for disciplinary actions if the procedures were properly followed, and if a suit is brought the school may recoup attorney's fees if they prevail. This bill requires that for reporting requirements for mandated reporters under Section 210.115, bullying, incidents of school violence, and crime are considered abuse and required to be reported, with protections provided for reporting compliance. |
| | | The bill prevents charter schools from expelling or transferring a student out of the school solely due to reports of bullying. |
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| 160.2700- 160.2710 | HCS HB 32 | Davidson | Second read and referred: | ADULT HIGH SCHOOL AGE AND TRANSFER STUDENTS |
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| 10072 | HCS HB 607 | Lewis | Education(S) | The bill changes the age for enrollment for adult high schools in the state from 21 to 18 years of age. A student who transfers from a local education agency to an adult high school will be considered a transfer student and not a dropout student by the State for the purposes of the compiling and tracking dropout rates. |
| 161.670 163.044 | HCS HB 220 | Lewis | Referred: Rules - Administrative(H) | MISSOURI COURSE ACCESS AND VIRTUAL SCHOOL PROGRAM Currently, school districts with an average daily attendance of 350 or less students qualify for additional funding. This bill removes from the average daily attendance count any nonresident students enrolled in the virtual school program in the school districts. The bill specifies that any virtual school or program that is part of the Missouri Course Access and Virtual School Program may administer any statewide assessment virtually. This bill outlines requirements for virtual assessments, including the monitoring of students via a camera and maintaining a student-to-proctor ratio that is targeted at 10 to one or lower. |
| 163.045 | HCS HB 368 | Banderman | Placed on the Informal Perfection Calendar (H) | STATE AID FOR SCHOOLS WITH 169 CALENDAR DAYS This bill clarifies language relating to additional funding for teacher salaries that districts receive if the district has a school calendar with 169 school days. The clarification provided allows for inclement weather or authorized reductions to the number of days the district must be in session to qualify for the funding |
| 163.172 | HCS HB 607 | Lewis | Second read and referred: Education(S) | SALARIES FOR TEACHERS' MASTER'S DEGREES The bill modifies the minimum teacher salary to remove the requirement that a teacher's master's degree must be in an academic teaching field directly related to the teacher's assignment. |
| 167.020 167.022 | HB 416 | Shields | Read First Time (S) | BEHAVIOR RISK ASSESSMENTS The bill requires behavioral threat assessments to be included in the records to be requested by school officials when enrolling a pupil. The language provides a definition for "personal safety plan" and "behavioral threat assessment". |

| 167.117 | HB 416 | Shields | Read First Time (S) | AGREEMENTS WITH LAW ENFORCEMENT |
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| | | | | The bill authorized districts and charter schools to enter into written agreements with law enforcement on procedures for reporting criminal offenses specified in the bill and allows for certain offenses for students under 11 years of age to be reported to the Children's Division, within the Department of Social Services. |
| 167.151 | HCS HB 1238 | Haley | Referred: Rules- Legislative (H) Action Postponed | Beginning with the 2025-26 school year, this bill expands who can qualify for a tuition waiver and state aid qualification and allows any child whose parent is a contractor or regular employee of a nonresident school district to attend the school district without paying tuition and to count as a resident pupil for the purpose of state aid. The bill requires the parent of the nondistrict student to provide specified information and the contractor or employee must have worked a minimum number of days, not to exceed 60, for the student to be eligible. The resident district or the nonresident district is not responsible for providing transportation and if the parent of the student no longer works at the school, the student is allowed to complete the school year. |
| 167.167 | HB 454 HCS HB 712 | Mackey Pollitt | Placed on the Informal Perfection Calendar (H) | ZERO-TOLERANCE POLICIES This bill requires school districts to prohibit any zero-tolerance disciplinary policy. Zero-tolerance discipline that results in an automatic disciplinary consequence without reviewing each pupil in a case-by-case manner is prohibited. |
| 167.624 | HB 416 | Shields | Read First Time (S) | CARDIOPULMONARY RESUSCITATION The bill requires that cardiopulmonary resuscitation training be required for school district and charter school employees. |
| 168.021 | HCS HB 1153 | Williams | Referred: Rules- Legislative (H) Reported Do Pass (H) | TEACHERS OF TOMORROW The bill authorizes the State Board of Education to issue a Missouri teaching certificate for individuals certified by Teachers of Tomorrow with verification of their ability to work with children, with 60 contact hours in the classroom. |

| 168.025 | HB 267 | Shields | Reported to the | TEACHER EXTERNSHIP PROGRAM |
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| 100.023 | 11D 207 | Silicius | Senate and First | TEACHER EATERNSHIII TROOKAWI |
| | | | Read (S) | The bill repeals the sunset provision for the teacher externship program that expired August 28th, 2024. |
| 168.036 | HB 1039 | Boykin | Referred to Elem and Secondary (H) | SUBSTITUTE TEACHING RETIREMENT AUTHORIZATION Currently, the authorization for teachers that are retired to substitute teach without a discontinuance of the teacher's retirement benefit is set to expire in 2025. This bill extends the authorization until 2030. |
| 170.014 | HCS HB 941 | Lewis | Placed on the Informal | THREE-CUEING SYSTEM |
| | | | Perfection Calendar (H) | The bill prohibits school districts from using a three-cueing system to teach students to read. A "three-cueing system" is defined as any model of teaching students to read based on meaning, structure and syntax, and visual cues, also known as "MSV". MSV may be included to improve knowledge, add context, and increase oral language and vocabulary to support comprehension as long as the strategies are not used to teach word reading. |
| 170.315 | HB 416 | Shields | Read First Time (S) | ACTIVE SHOOTER AND INTRUDER RESPONSE TRAINING FOR SCHOOLS PROGRAM |
| | HB 332 Kelley Referred Rules Admin (H) | | The language requires that, beginning in the 2026-27 school year, the Active Shooter and Intruder Response Training for Schools Program components be modified to include situations when an active shooter is present, how to identify potential threats, and protocols for emergencies be required for teachers and school employees | |
| | | | | The bill provides districts an option to elect to provide such training and requires that if provided it follow the training process established in Section 168.331, with school personnel having the option to participate in a simulated active shooter drill. |
| | | | | Currently, public schools are required to foster an environment where students feel comfortable reporting a potentially threatening or dangerous situation to an adult. |
| | | | | This bill adds the requirement that schools must annually provide age-appropriate information on the Missouri State Highway Patrol's Courage2ReportMO reporting mechanism. Beginning with the 2026-27 school year, schools must annually hold active shooter exercises in which students, teachers, and school employees participate in and practice the procedures for safety and protection to be implemented when an active shooter is present. |

| 173.232 | HCS 712 | Pollitt | Placed on the | TEACHER RECRUITMENT AND RETENTION SCHOLARSHIPS |
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| | НВ 792 | - Lewis | Informal Perfection Calendar (H) | This bill modifies the current Teacher Recruitment and Retention State Scholarship Program to allow for scholarships to cover education costs related to teacher preparation in addition to tuition. If the maximum amount of scholarships or appropriated funds are not distributed the Department will use any remaining moneys to award additional scholarships for tuition costs and educational costs related to teacher preparation. The bill also removes a requirement that school districts pay 25% of the cost for any scholarship recipient that was hired by the district. |
| 177.086 | HCS HB 607 | Lewis | Second read and referred: Education(S) | SCHOOL CONSTRUCTION BIDDING Currently, any school district authorizing the construction of facilities which may exceed an expenditure of \$50,000 must publicly advertise for bids on the contract. The bill exempts school districts that utilize a cooperative procurement process, state procurement services, or other purchasing processes authorized by state or federal law. |