

HB 371 -- STUDENT GRADE-LEVEL EQUIVALENCE DATA

SPONSOR: Pollitt

This bill defines "Grade-level equivalence", a metric developed and used by the Department of Elementary and Secondary Education (DESE) to show a student's proximity to doing grade-level work, and requires DESE to establish panels to review and revise the performance-level descriptors for each academic subject and grade level. The bill identifies and describes the performance level descriptors as: advanced, proficient, grade level, basic, and below basic with specified characteristics for each level.

Beginning in the 2026-27 school year and in each subsequent year the school accountability report card must provide each student's grade-level equivalence as measured on the statewide assessment. Data relating to the grade-level equivalence must be searchable on a building-by-building, school-by-school, district-by-district, and statewide level. Such data must display a percentage of students at grade level or above for each level, provided that no data will disclose personal identification of any student except to a student's parent.

This bill is the same as HB 1756 (2024) and HB 255(2023).