



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 116		DATE: 2/12/2025	
COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
BUSINESS/ORGANIZATION:			
WITNESS NAME: AMY LUTZ		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME: ST. LOUIS KAPLAN FELDMAN HOLOCAUST MUSEUM		TITLE: DIRECTOR OF MARKETING & COMMUNICATIONS	
ADDRESS:			
CITY: ST. LOUIS		STATE: MO	ZIP: 63146
EMAIL: alutz@stlholocaustmuseum.org	ATTENDANCE: Written	SUBMIT DATE: 2/11/2025 8:20 AM	
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We appreciate the opportunity to provide testimony regarding Rep. Murphy’s Media Literacy and Critical Thinking Act (HB 116). We urge this committee to consider the critical need for media literacy education in Missouri schools. As an institution dedicated to teaching the history and lessons of the Holocaust, we know how misinformation, propaganda, and all forms of fake or distorted information can shape individual decisions, influence policies, and justify discrimination. Should it become law, the Media Literacy and Critical Thinking Act will help Missouri students develop essential skills to analyze, evaluate, and critically engage with information in a world where disinformation spreads rapidly and has real-world consequences. A key lesson from the Holocaust is the danger of indifference and inaction. The Nazi regime relied on propaganda to spread lies, dehumanize targeted groups, and manipulate public opinion. They exploited mass media, including radio broadcasts, newspapers, and film, to normalize antisemitism, promote state-sponsored violence, and erode democratic values. The Holocaust did not begin with gas chambers—it began with words. Understanding the role of propaganda in history is not only crucial for preserving the memory of past atrocities but also for equipping young people to recognize and counter misinformation today. The St. Louis Kaplan Feldman Holocaust Museum has already played a key role in statewide education initiatives through the Missouri Holocaust Education and Awareness Act. In assisting with the implementation of this mandate, we have developed resources that support educators in providing students with a historically accurate and comprehensive understanding of the Holocaust. We have already developed media literacy resources at the Museum, including our Virtual Classroom, an online educational tool available free of charge, includes videos on misinformation and antisemitism. These resources align with the objectives outlined in HB 116 and can serve as valuable tools for educators should this bill become law. We respectfully encourage this committee to recognize the importance of media literacy education and consider the lasting impact this Act could have on Missouri students. The ability to think critically, verify sources, and engage with media responsibly is a fundamental skill for the next generation, ensuring they are informed citizens who contribute to a more just and resilient society. Thank you for your time and consideration. The St. Louis Kaplan Feldman Holocaust Museum remains committed to supporting educators with the resources and training necessary to implement media literacy education successfully.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ARNIE C. "HONEST-ABE" DIENOFF-STATE PUBLIC ADVOCATE		PHONE NUMBER:	
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WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: CARLA NIEMAN		PHONE NUMBER:
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I want to highlight an urgent issue: Missouri students are consuming an average of 11 hours of electronic media every single day. That’s nearly half their day spent immersed in a digital world that is constantly shaping their beliefs, their choices, and even their futures. Yet, many of these students lack the critical thinking skills needed to navigate this overwhelming flood of information safely and responsibly. Media literacy is not just about spotting fake news or misinformation—it is a 21st-century survival skill. It teaches students how to analyze and evaluate media, ask the right questions, and make informed decisions. It’s about empowering them with the ability to think critically, not telling them what to think. Currently, digital citizenship programs in schools aren’t enough. Teaching students to “be nice online” and avoid sharing personal information doesn’t begin to address the complexity of their digital reality. Other states have already recognized this and passed media literacy laws to prepare their students for the modern world. Missouri risks being left behind. What we’re proposing today isn’t radical. It’s a pilot program to test media literacy education in a few districts across the state. This isn’t a sweeping mandate, nor does it require a large investment. It’s a smart, strategic first step to explore how we can help our students develop the skills they need to thrive in the digital age. Our kids deserve this. Missouri’s future depends on it. Let’s give them the tools to succeed.



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WITNESS NAME			
BUSINESS/ORGANIZATION:			
WITNESS NAME: CHAD STEBBINS		PHONE NUMBER: 573-449-4167	
BUSINESS/ORGANIZATION NAME: MISSOURI PRESS ASSOCIATION		TITLE: EXECUTIVE DIRECTOR	
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EMAIL:	ATTENDANCE:	SUBMIT DATE: 2/11/2025 12:00 AM	
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WITNESS NAME			
BUSINESS/ORGANIZATION:			
WITNESS NAME: DAVA-LEIGH BRUSH		PHONE NUMBER: 314-600-6018	
BUSINESS/ORGANIZATION NAME: MISSOURI EQUITY EDUCATION PARTNERSHIP		TITLE: PAL TEAM LEADER	
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EMAIL: dlb@missouriequity.com	ATTENDANCE: Written	SUBMIT DATE: 2/11/2025 6:57 PM	
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We support this bill as pilot program.			



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: DONNELL PROBST		PHONE NUMBER:	
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EMAIL: donnellprobst@gmail.com		ATTENDANCE: Written	SUBMIT DATE: 2/10/2025 1:22 PM
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In today's complex media ecosystem, the lack of media literacy fuels the public spread of misinformation, deepens political polarization, erodes trust in vital institutions, and threatens democratic values. And this deficit isn't just an abstract issue—it touches every facet of modern life. From safeguarding children against cyberbullying and exploitation to equipping adults with the tools to discern credible sources in health, finance, and beyond, media literacy is essential. Media literacy is not political. It does not teach values or judgments. Instead, it relies entirely on the individual to apply their existing values to the information and content they consume to arrive at an informed decision about how to act on that information. When students become adults who cannot decipher a medical advertisement from the surgeon general's advice or who can't identify a financial scam from financial advice from a certified financial professional, they are at risk of catastrophic harm to their health, financial well-being, and more. Media literacy helps students make better decisions about how long to use devices each day, when it's appropriate to use devices, and when their attention should be diverted elsewhere, such as during instructional time in the classroom. It helps students understand how the content they consume or post online can harm their well-being or hurt others. It helps them learn to contribute to online spaces in a way that won't hurt their reputation in the future. It helps them think clearly about who they are interacting with online to avoid issues like trafficking, exploitation, and other significant issues that are fueled by online spaces. The ways media literacy touches our lives are limitless, but unfortunately, it has been politicized because it has the word "media" in the name. The name "media" does not apply to media outlets, journalists, or others we often speak about when we hear "the media." In the context of media literacy, it refers to all electronic or digital means and print or artistic visuals used to transmit messages. It includes both old and new types of media technologies. Because media literacy does not teach values or judgments but rather a process by which students and adults can ask questions about the content they are creating or consuming and then arrive at their own values or judgments, media literacy is evergreen and can be applied to any technology, even those we have yet to know will be developed in the future. Media literacy is fundamental to participating in today's global digital world. Technology is not going away, so we can either equip students with the skills and strategies to navigate and participate in this new world or watch them fall behind and fail to compete with their peers worldwide.



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WITNESS NAME			
REGISTERED LOBBYIST:			
WITNESS NAME: GARRETT WEBB		PHONE NUMBER: 219-229-1104	
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Aligned is a nonprofit, nonpartisan coalition of business and civic leaders dedicated to promoting a high quality workforce through education and career readiness from early childhood through high school in Kansas and Missouri.



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WITNESS NAME			
BUSINESS/ORGANIZATION:			
WITNESS NAME: GARY FORD		PHONE NUMBER: 314-246-8632	
BUSINESS/ORGANIZATION NAME: WEBSTER UNIVERSITY		TITLE: CHAIR COMMUNICATIONS & JOURNALISM, WEBSTER UNIVERS	
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Just look at today's news and you'll see how critical media literacy skills are for our society and our democracy. Missouri students spend as much as 11 hours a day in front of screens. This becomes their digital world providing them with relevant information and social skills. It is filled with misinformation and misleading social cues that become driving forces in their daily lives. Students need help navigating this digital world and digital citizenship class aren't enough. Skills in critical thinking are vital to forming a good foothold on modern reality. These skills are taught in media literacy curriculum and are needed badly. Other states have established media literacy programs. This Media Literacy Education pilot program will test the need for this curriculum.



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WITNESS NAME			
BUSINESS/ORGANIZATION:			
WITNESS NAME: JESSICA Z. BROWN-BILLHYMER		PHONE NUMBER: 314-567-0265	
BUSINESS/ORGANIZATION NAME: GATEWAY MEDIA LITERACY PARTNERS, INC.		TITLE: PRESIDENT/FOUNDER GATEWAY MEDIA LITERACY PARTNERS,	
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Voting in favor of this bill will set the stage for educators to teach students to develop habits of inquiry--asking the right questions as both consumers and creators of all types of media-- in order to access, analyze and evaluate the myriad media messages that bombard us daily on a variety of media platforms. Media literacy experts have built a body of evidence from a variety of formal and informal classrooms across the country and around the world that proves media literacy education builds critical-thinking citizens for life. This pilot will, no doubt, show how media literacy education in the classroom can help students to be confident, discerning and thoughtful consumers and creators of media, and become citizens who sense greater empowerment and agency when it comes to their personal, professional and civic lives. As president and founder of a media literacy education focused organization begun in 2004, I cannot underscore enough how even more important it is, now, to support HB116. By passing this bill, Missouri can become a leader in promoting media literacy education as a foundation for youths' good health, well-being, economic participation, and citizenship. Thank you for your consideration.



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WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: JULIE SMITH		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
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EMAIL: heyjuliesmith@gmail.com	ATTENDANCE: In-Person	SUBMIT DATE: 2/11/2025 11:47 AM

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I have been teaching media literacy at the university level since 2001. This was when the big issues were violence on television. Teaching media literacy has changed quite a bit since then. Some will tell you that media literacy is strictly about finding online misinformation. They are wrong. I mean, if that's what gets people into the ML tent, great! But it is much more than that. ML is:

- Recognizing that reliable looking media can be created by anyone
- Being aware of word choice when infosnacking
- Studying how games and websites are designed to be sticky
- Understanding why Snoop Dog was at the Olympics
- Being aware of AI tools & how they are used
- Noticing how foreign governments manipulate online content
- Recognizing the value of your data & where the money goes
- Content awareness of the terms of service that none of us read
- Knowing the purpose of algorithms and how to train them
- Recognizing how media affects our world views & mental health
- Appreciate how platforms aren't responsible for anything posted by 3rd party
- Understanding not all screen time is created equal
- Noticing that the news bias is commercial, not ideological
- Studying trends in advertising and persuasion
- Recognizing the real point of TikTok – it's not data
- Knowing that we process visuals 40Kx faster than words
- Understanding if we're using an app or site for free, we are NOT the customers
- NOT anti-media, but PRO critical consumption of it

We merely want media consumers to ask the following questions:

- Who's the sender
- What's their motive
- How is the message designed
- What information is left out
- Who benefits from this

So why is this digital media literacy important?

- The average MO student is consuming 11 hrs 40 mins/day of media
- Over half of children have a smart phone by the age 11
- Most don't think the media affect them
- Media define the world for us, yet run by profit-based corporations

Why this bill is a great start:

- It helps us get caught up to other states (required in sev states & countries)
- It acknowledges that ML is the responsibility of the whole society
- Recognizes that ML is cross curricular
- It sets up a pilot program, to test the waters
- Will provide training for the pilot district teachers to implement these skills

The students are depending on us to help them navigate their digital world. Digital and media literacy abilities are 21st century survival skills.



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WITNESS NAME			
BUSINESS/ORGANIZATION:			
WITNESS NAME: MATTHEW KING		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME: MISSOURI ASSOCIATION OF SCHOOL LIBRARIANS		TITLE: PRESIDENT OF THE MISSOURI ASSOCIATION OF SCHOOL LI	
ADDRESS:			
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EMAIL: kinginlibrary@gmail.com	ATTENDANCE: Written	SUBMIT DATE: 2/10/2025 9:25 PM	
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The Missouri Association of School Librarians(MASL) fully supports HB 116 “The Media Literacy and Thinking Act”. Media literacy is an essential skill for navigating information for all Missouri students. Students demonstrating media literacy know how to leverage media to their advantage. They balance their usage, manage their digital footprint, and protect their own privacy/data. They oversee their own intellectual property and responsibly interact with the intellectual property of others. They use media to contribute positively in an online environment. As information specialists, school librarians are uniquely qualified to teach these skills. HB 116, supported by the framework of school librarians’ pedagogy, would ensure that all students have access to these important life skills.



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WITNESS NAME			
REGISTERED LOBBYIST:			
WITNESS NAME: MIKE HARRIS		PHONE NUMBER: 615-202-3579	
REPRESENTING: MISSOURI STATE TEACHERS ASSOCIATION		TITLE: GOVERNMENT RELATIONS MANAGER	
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EMAIL: mharris@msta.org	ATTENDANCE: Written	SUBMIT DATE: 2/11/2025 5:14 PM	
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MSTA supports adding media literacy requirements as part of our adopted resolutions.



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WITNESS NAME		
REGISTERED LOBBYIST:		
WITNESS NAME: OTTO FAJEN		PHONE NUMBER: 573-634-3202
REPRESENTING: MISSOURI NEA		TITLE:
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CITY: JEFFERSON CITY		STATE: MO
		ZIP: 65101
EMAIL:	ATTENDANCE:	SUBMIT DATE: 2/11/2025 12:00 AM
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WITNESS NAME			
REGISTERED LOBBYIST:			
WITNESS NAME: RICHARD DOUGLAS (DOUG) CREWS		PHONE NUMBER: 573-881-5272	
REPRESENTING: CN MISSOURI, MISSOURI PRESS ASSOCIATION		TITLE:	
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EMAIL: rdcrews@socket.net	ATTENDANCE: Written	SUBMIT DATE: 2/10/2025 5:18 PM	

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The Missouri Press Association (newspapers) supports the pilot program for Media Literacy and Critical Thinking and would be available to help the Department of Elementary and Secondary Education in the process of establishing the pilot program.



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WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: SARAH COLBERT		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE: ZIP:
EMAIL: sarahe.colbert@gmail.com	ATTENDANCE: In-Person	SUBMIT DATE: 2/10/2025 8:48 PM
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Our students are consuming vast amounts of media from a seemingly endless number of sources and it is critical that we as educators help them learn to filter out the noise so that they can evaluate the content that they are seeing for bias, stereotypes, and credibility. By teaching students how to identify media creators, media messages, and media audiences; we are giving Missouri students vital skills that will enable them to think critically, identify healthy media usage habits, interact online safely, develop a positive digital footprint, and honor intellectual property. As a Library Media Specialist, I also firmly believe that school librarians are already and will continue to be essential leaders in teaching Media Literacy skills in Missouri schools.



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WITNESS NAME			
BUSINESS/ORGANIZATION:			
WITNESS NAME: SARAH COLBERT		PHONE NUMBER: 660-833-7700	
BUSINESS/ORGANIZATION NAME: MISSOURI ASSOCIATION OF SCHOOL LIBRARIANS		TITLE: VICE CHAIR LEGISLATIVE COMMITTEE	
ADDRESS: 508 WEST LOGAN			
CITY: MOBERLY		STATE: MO	ZIP: 65270
EMAIL:	ATTENDANCE:	SUBMIT DATE: 2/11/2025 12:00 AM	
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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: SUNG EUN PARK		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: starinthecountry@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 2/10/2025 12:50 PM
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WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: THERESA LINTZENICH		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
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CITY:		STATE: ZIP:
EMAIL: theresaphoto7@gmail.com	ATTENDANCE: Written	SUBMIT DATE: 2/11/2025 8:39 PM
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Critical thinking is vital to a healthy Republic, thus children must learn critical thinking in school. Media is a huge part of our modern lives and learning how to critically divide what is truth and what is fable is vital to a healthy society, thus, students must learn critical thinking regarding the media they view. Teaching it in school can aid in growing good citizens of our Republic.



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WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: TYMICA WRIGHT		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE: ZIP:
EMAIL: tymica.wright@gmail.com	ATTENDANCE: Written	SUBMIT DATE: 2/11/2025 7:35 PM
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My name is Tymica Wright, and I am an educator in Missouri with several years of experience teaching both English Language Arts and Special Education. I am writing to express my strong support for House Bill 116 (2025), which aims to integrate media literacy and critical thinking skills into our educational framework. In today's digital age, media literacy is not just an academic skill; it is a vital necessity for our students. With the proliferation of information through multiple media channels, students are constantly bombarded by messages that can shape their beliefs, attitudes, and behaviors. As educators, we have a responsibility to equip them with the critical thinking skills required to navigate this complex landscape. Teaching media literacy empowers students to analyze, evaluate, and create media content. It helps them discern credible sources from misinformation, understand the impact of media on society, and become informed, responsible citizens. This is especially crucial for our students with special needs, who may face additional challenges in processing and interpreting media messages. By fostering an inclusive approach to media literacy, we can ensure that every student has the tools they need to engage with the world effectively. The passage of HB 116 would not only enhance our curriculum but also prepare our students to thrive in an increasingly interconnected and information-driven society. I urge you to consider the long-term benefits this bill would bring to our students and communities. I respectfully ask for your support in passing House Bill 116. Together, we can cultivate a generation of critical thinkers who can confidently navigate the media landscape. Thank you for your consideration.



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WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: AMY DECLUE		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
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CITY:		STATE: ZIP:
EMAIL: aemd07@aol.com	ATTENDANCE: Written	SUBMIT DATE: 2/10/2025 2:32 PM
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I don't want anyone deciding what they find as "truth" in media. This can definitely be misused depending on the party teaching it.



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TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
BUSINESS/ORGANIZATION:			
WITNESS NAME: BYRON KEELIN		PHONE NUMBER: 314-402-0655	
BUSINESS/ORGANIZATION NAME: FREEDOM PRINCIPLE MO		TITLE: PRESIDENT	
ADDRESS: PO BOX 2			
CITY: BALLWIN		STATE: MO	ZIP: 63022
EMAIL: freedomprinciplemo@protonmail.com	ATTENDANCE: Written	SUBMIT DATE: 2/11/2025 2:25 PM	

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We are opposed to any bill that gives the Department of Elementary and Secondary Education (DESE) any authority to establish "Media Literacy and Critical Thinking." Given the indoctrination that happens in public schools, this would be another tool to silence free speech, and given that test scores continue to decline, I don't think DESE is capable of teaching critical thinking skills.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

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TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: ELISA NEILSON		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE: ZIP:
EMAIL: ekatwell@yahoo.com	ATTENDANCE: Written	SUBMIT DATE: 2/11/2025 12:00 PM
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Noone is teaching critical thinking in K-12!



MISSOURI HOUSE OF REPRESENTATIVES
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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JENNA ROBERSON		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: jroberson1181@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 2/10/2025 8:42 PM
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MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

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COMMITTEE: Elementary and Secondary Education		
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
WITNESS NAME		
BUSINESS/ORGANIZATION:		
WITNESS NAME: JOSHUA LEHMAN		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME: MISSOURI RINO WATCH		TITLE: FOUNDER
ADDRESS:		
CITY: WESTON	STATE: MO	ZIP: 64098
EMAIL: morinowatch@gmail.com	ATTENDANCE: Written	SUBMIT DATE: 2/11/2025 4:44 PM
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This bill could lead to politically biased censorship & control over freedom of thought by continually "re-educating" students on what is/isn't misinformation. Teach them how to think, not what to think.



MISSOURI HOUSE OF REPRESENTATIVES
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BILL NUMBER: HB 116		DATE: 2/12/2025
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TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: LINDA HOECHST		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE: ZIP:
EMAIL: lchoechst@gmail.com	ATTENDANCE: Written	SUBMIT DATE: 2/11/2025 7:01 AM
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I oppose HB 116. Vote NO..



MISSOURI HOUSE OF REPRESENTATIVES
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TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
WITNESS NAME		
REGISTERED LOBBYIST:		
WITNESS NAME: LISA PANNETT		PHONE NUMBER:
REPRESENTING: AMORVINE		TITLE:
ADDRESS:		
CITY:		STATE: MO
EMAIL:		ZIP:
ATTENDANCE:		SUBMIT DATE: 2/11/2025 12:00 AM
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MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 116		DATE: 2/12/2025
COMMITTEE: Elementary and Secondary Education		
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: NANCY WEIL		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE: ZIP:
EMAIL: jamweil@yahoo.com	ATTENDANCE: Written	SUBMIT DATE: 2/11/2025 9:04 PM
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As a public school educator who has been dedicated to the students of Missouri for over 25 years, I ask that our legislator vote no on these bills. Although many of these issues are ALREADY rights that parents have, I believe that if teachers are going beyond their expected duties it should be dealt with on a teacher by teacher basis. The undue burdone that teachers will face with the passage of these bills is both insulting and disrespectful to those of us who have dedicated our career to improving the education of Missouri students.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

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TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: REBECCA HORMUTH		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE: ZIP:
EMAIL: becky_hormuth@yahoo.com	ATTENDANCE: Written	SUBMIT DATE: 2/10/2025 9:29 PM
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As a public school teacher I oppose this bill!



MISSOURI HOUSE OF REPRESENTATIVES
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TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input checked="" type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: AMY SCHROEDER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: amycatesch@gmail.com		ATTENDANCE: Written	SUBMIT DATE: 2/11/2025 1:05 AM
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