



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 232</b>		DATE: <b>2/18/2025</b>	
COMMITTEE: <b>Health and Mental Health</b>			
<b>TESTIFYING:</b> <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>BUSINESS/ORGANIZATION:</b>			
WITNESS NAME: <b>ANGIE MIDNIGHT-OEST</b>		PHONE NUMBER: <b>815-252-9724</b>	
BUSINESS/ORGANIZATION NAME: <b>MISSOURI ASSOCIATION OF SCHOOL NURSES</b>		TITLE: <b>PRESIDENT</b>	
ADDRESS: <b>164 LUCERNE PLACE DR</b>			
CITY: <b>BALLWIN</b>		STATE: <b>MO</b>	ZIP: <b>63011</b>
EMAIL: <b>amoest2010@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>2/17/2025 6:05 PM</b>	

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

The Missouri Association of School Nurses supports HB 355, which would provide a state supplement for public schools to hire a school nurse and a mental health professional. Currently, approximately 1/3 of MO public schools do not have a registered nurse (school nurse). Most of these schools/districts are in rural MO where in many cases a 911 response takes more than 10 minutes. Chronic health conditions in school-aged children are on the rise and require monitoring, administration of medication, nursing and medical procedures and planning for potential emergency care. According to the American Academy of Pediatrics, "a school nurse is a central need for school health services and has the assessment skills to manage the following potentially emergent situations as well as provide daily care."\* Students with Disease and Chronic Health Conditions in Public Schools, MO 2023- 2024 •

Severe Food Allergies (requiring an Epinephrine injection if exposed) 22,989 • Asthma - 69,765 • Type I Diabetes - 2,382 • Mental Health Conditions - ADD/ADHD 77,055, Anxiety 29,007, Autism Spectrum Disorder (ASD) 17,916, Depression 14,870, Obsessive Compulsive Disorder 2,106, Oppositional Defiance Disorder 5,108, Post-Traumatic Stress Syndrome 3,126, Tourette's syndrome 1,259 • Daily special Healthcare Procedures - Blood sugar check 2,672, Catheterization care 281, Ostomy care 154, Tube feeding 707, Ventilator dependent 23, Suctioning 113, Nebulizer treatment 627 • Seizure/Epilepsy - 7,277

\* Data source:

<https://health.mo.gov/living/families/schoolhealth/pdf/studentswithdiseaseandconditions.pdf> •

In May of 2024, TIME, USA printed the article, To Address the Teen Mental Health Crisis, Look to School Nurses. <https://time.com/6975013/teen-mental-health-school-nurse/> • According to the National Association of School Nurses position statement: The Behavioral Health and Wellness of Students (2022). "School nurses are often the initial access point to identify concerns, determine interventions, and link families to school and/or community resources." • According to the American Federation of Teachers (AFT), school nurses deliver clear benefits to students. Additional references in support of School Nurses in Schools: • In the January 23, 2025 JAMA Forum, Role of School Nurses in the Health and Education of Children • CDC Healthy Schools - School Nurses Help Keep Students Healthy - [https://www.cdc.gov/healthyschools/features/school\\_nurse.htm](https://www.cdc.gov/healthyschools/features/school_nurse.htm) • National Center for Education Statistics - School Nurses in US Public Schools

<https://nces.ed.gov/pubs2020/2020086/index.asp> • American Academy of Pediatrics - Role of the School Nurse in Providing School Health Services

<https://publications.aap.org/pediatrics/article/137/6/e20160852/52405/Role-of-the-School-Nurse-in-Providing-School?autologincheck=redirectedAgain>, the Missouri Association of School Nurses supports HB 355



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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>ARNIE C. AC "HONEST-ABE" DIENOFF</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL:	ATTENDANCE:		SUBMIT DATE: <b>2/18/2025 12:00 AM</b>
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<b>WITNESS NAME</b>			
<b>REGISTERED LOBBYIST:</b>			
WITNESS NAME: <b>DAVID WINTON</b>		PHONE NUMBER: <b>573-635-6092</b>	
REPRESENTING: <b>KIDS WIN MISSOURI; BJC - ST. LOUIS CHILDREN's HOSPITAL</b>		TITLE:	
ADDRESS: <b>PO BOX 1805</b>			
CITY: <b>JEFFERSON CITY</b>		STATE: <b>MO</b>	ZIP: <b>65102</b>
EMAIL: <b>david@wintonpolicygroup.com</b>	ATTENDANCE: <b>In-Person</b>		SUBMIT DATE: <b>2/18/2025 4:13 PM</b>
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<b>WITNESS NAME</b>			
<b>REGISTERED LOBBYIST:</b>			
WITNESS NAME: <b>GARRETT WEBB</b>		PHONE NUMBER: <b>219-229-1104</b>	
REPRESENTING: <b>MISSOURI CHAPTER OF THE AMERICAN ACADEMY OF PEDIATRICS</b>		TITLE: <b>REGISTERED LOBBYIST</b>	
ADDRESS: <b>PO BOX 1219</b>			
CITY: <b>JEFFERSON CITY</b>		STATE: <b>MO</b>	ZIP: <b>65102</b>
EMAIL: <b>webb@coestrategies.com</b>	ATTENDANCE: <b>In-Person</b>		SUBMIT DATE: <b>2/18/2025 3:55 PM</b>
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The Missouri Chapter, American Academy of Pediatrics, representing 1,100 physicians, trainees, and pediatric-provider members throughout Missouri strongly supports this legislation.



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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>JENNA GILMAN</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>Jenna.Gilman@icloud.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>2/18/2025 7:29 PM</b>
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>JULIE TADROS, RN</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>julie.tadros@kirkwoodschoools.org</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>2/15/2025 1:31 PM</b>
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As the lead nurse for the Kirkwood School District, I want to emphasize the need for Cardiac Emergency Response Plans (CERPs) in Missouri schools. Earlier this year, we experienced a cardiac arrest on campus. The day began as any other when a seemingly healthy young adult staff member collapsed. Thanks to the quick action of our team, CPR was rapidly initiated, our AED was used successfully, and the individual regained a pulse and consciousness. Thankfully, they've made a full recovery. Prior to the incident, we were already discussing creating a formal CERP. We have since developed a comprehensive plan, several of our district nurses have become CPR instructors, we've established a Kirkwood High School Cardiac Emergency Response Team, trained groups in CPR, and will be conducting our first practice drill on March 14th, working toward the designation of Heart Safe School. Our goal is to continue these efforts until all Kirkwood Schools are Heart Safe Schools. This incident highlights the importance of CERPs. Nurses are vital in advocating for training, drills, and resources for CERPs. Kirkwood's experience proves these plans can save a life. Together, we can ensure every Missouri school is prepared to respond to cardiac emergencies. Julie Tadros, RN Lead Nurse, Kirkwood School District



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<b>WITNESS NAME</b>			
<b>BUSINESS/ORGANIZATION:</b>			
WITNESS NAME: <b>KENNETH A. EDMONDS</b>		PHONE NUMBER: <b>202-971-9006</b>	
BUSINESS/ORGANIZATION NAME: <b>NATIONAL FOOTBALL LEAGUE</b>		TITLE: <b>VP, PUBLIC POLICY &amp; GOVERNMENT</b>	
ADDRESS: <b>850 10TH STREET, NW, SUITE 311-N</b>			
CITY: <b>WASHINGTON</b>		STATE: <b>DC</b>	ZIP: <b>20001</b>
EMAIL:	ATTENDANCE:	SUBMIT DATE: <b>2/18/2025 12:00 AM</b>	
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<b>WITNESS NAME</b>			
<b>REGISTERED LOBBYIST:</b>			
WITNESS NAME: <b>KYNA IMAN</b>		PHONE NUMBER: <b>314-651-1185</b>	
REPRESENTING: <b>MISSOURI NURSES ASSOCIATION</b>		TITLE:	
ADDRESS: <b>PO BOX 1483</b>			
CITY: <b>JEFFERSON CITY</b>		STATE: <b>MO</b>	ZIP: <b>65102</b>
EMAIL: <b>kynaiman@earthlink.net</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>2/18/2025 3:02 PM</b>
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>LINDA NEUMANN</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>neumann.linda60@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>2/15/2025 12:36 PM</b>
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According to the American Heart Association, more than 23,000 children experience cardiac arrest each year. I am a retired school nurse (registered nurse) and am thankful that our school district has had a cardiac emergency response plan in our school for more than 2 decades. Our school nurses are all trained in CPR/AED, as is a team of staff in each school. Our AED's have been purchased through grants (our local hospital foundation or our school district foundation). In the mid 2000's I was summoned to the gym where I found one of our middle school students collapsed on the floor and was unresponsive. Upon assessment the student had no detectable pulse or breathing. I looked at the PE teacher and said get the AED and tell the administrative assistant (who is located adjacent to our 1st floor AED) to call 911 then the student's parent. I carefully rolled the student onto his back and opened his airway and gave two breaths. His airway was patent then initiated chest compressions, the rest went well, and the student lived. No one knew that this athlete who had a physical prior to football season had Cardio Myopathy (a disorder that weakens the heart muscle). Thank goodness that our school board was supportive of a cardiac response plan. BTW I saw his mom this past summer and she stopped me to say her son is still doing well. I support HB 232. Articles in support of Cardiac Emergency Response Plans: Cardiac arrests occur in adults and children, both work in schools. Good survival rates from cardiac arrest in schools can be achieved with CPR and AED training and the availability of a maintained AED. Reference: Smith, C. M., & Colquhoun, M. C. (2015). Out-of-hospital cardiac arrest in schools: a systematic review. *Resuscitation*, 96, 296-303. Evans S, Legg M. Cardiac Emergency Response Plan: Is Your School Prepared? *NASN School Nurse*. 2024;39(4):175-180. doi:10.1177/1942602X231201087 National Association of School Nurses Position Statement: Emergency Preparedness for Schools. *The Journal of School Nursing*. 2024;40(6):726-727. doi:10.1177/10598405241277101 Okubo, M., Chan, H. K., Callaway, C. W., Mann, N. C., & Wang, H. E. (2020). Characteristics of paediatric out-of-hospital cardiac arrest in the United States. *Resuscitation*, 153, 227-233.



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<b>WITNESS NAME</b>			
<b>REGISTERED LOBBYIST:</b>			
WITNESS NAME: <b>MAURA PATEL</b>		PHONE NUMBER:	
REPRESENTING: <b>AMERICAN HEART ASSOCIATION</b>		TITLE: <b>SR. GOVERNMENT RELATIONS LEAD</b>	
ADDRESS:			
CITY: <b>ST. LOUIS</b>		STATE: <b>MO</b>	ZIP: <b>63130</b>
EMAIL: <b>maura.gray@heart.org</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>2/18/2025 10:28 AM</b>
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Over 350,000 sudden cardiac arrests occur outside of a hospital every year. 23,000 children under the age of 18 experience sudden cardiac arrest. So, with these statistics it is not an if it happens, it is a when it happens. Let us make sure our Missouri schools are prepared, just like they are for fires and tornadoes. CERPs would ensure that there are trained Cardiac Emergency Response Team (CERTs) members, AEDs onsite and accessible, annual drills, and that these plans would be integrated into local EMS protocols. This legislation helps save lives.



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<b>WITNESS NAME</b>			
<b>REGISTERED LOBBYIST:</b>			
WITNESS NAME: <b>MEAGAN HOWERTON</b>		PHONE NUMBER: <b>573-418-7616</b>	
REPRESENTING: <b>MISSOURI AMBULANCE ASSOCIATION</b>		TITLE:	
ADDRESS: <b>PO BOX 156</b>			
CITY: <b>JEFFERSON CITY</b>		STATE: <b>MO</b>	ZIP: <b>65109</b>
EMAIL: <b>MeaganHowerton6@gmail.com</b>	ATTENDANCE: <b>In-Person</b>		SUBMIT DATE: <b>2/18/2025 4:42 PM</b>
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>MEAGAN LOZANO</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>meagan.dahlin@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>2/17/2025 6:33 PM</b>
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Hello members of the committee. Thank you for the opportunity share my story. My name is Meagan Lozano. I am the school nurse at Clark Elementary School in Webster Groves, MO - a suburb of St. Louis. I have been the school nurse at Clark for 6 years. I am sharing today in support of house bill 232. Because of my experiences, I believe that every school should have an established cardiac emergency response plan, team, and AED. On the morning of February 7, 2022 - exactly 3 years and 11 days ago - we experienced a sudden cardiac arrest event at my school. I was chatting with a colleague in the main office when an instructional aide came in and told me that a 7 year old second grader was lying in the hallway. As I approached the student, my first thought was not a potential medical emergency. This student had no known medical history or diagnoses and rarely visited the nurse office. I anticipated I would be responding to this child to provide emotional or behavioral support. What I didn't know was that she had already been in cardiac arrest for a minute and 18 seconds. In cardiac arrest, for every minute that passes without receiving defibrillation - like a shock from an AED - the chance of survival decreases by 10%. When I approached her, she was laying face down. I rubbed her back and called her name. She didn't respond, so I leaned closer to her face. As I looked at her eyes, I could tell then that something was wrong. I flipped her over and removed her mask to see her lips were blue. I quickly called for help and began chest compressions. A teacher nearby notified the office to call 911. My principal heard the need to call 911 and immediately responded to me. He asked "what do you need?" I said "Get the AED". Repeated CPR certification and practice helped my brain remember exactly what to say and do - I was on autopilot. The AED was retrieved within 1 minute of beginning chest compressions. We applied the pads and the AED began to do its amazing, life saving work. It analyzed her heart rhythm and recognized a shock was needed. She received the shock from the AED 3 minutes and 35 seconds after she collapsed. I resumed chest compressions per CPR training. I could only think "Please be ok please be ok" in between counting my compressions. I asked my principal "Are they on their way? Did 911 get called?" because I didn't hear sirens yet. Shortly after restarting chest compressions, my principal said "She's crying! She's crying!" I did a few more compressions to be sure, but she soon was ready to sit up on her own. My student was awake, talking, resuscitated, and alive a full 5 minutes before paramedics were able to arrive at the school. Without my training in responding to a cardiac emergency and without the AED present at the school, she would have waited nearly 10 minutes to receive defibrillation. I can't express my gratitude that my school has an AED and that I was trained and prepared to respond. Since that day, my school has become a heart safe school through Project ADAM. Our post event debriefing showed many areas in our school and processes that could be improved with an established cardiac emergency response plan and team. My Project ADAM team runs cardiac emergency drills annually and stays up to date on CPR training. After establishing the team and practicing drills, I am confident to say that I believe my team could respond to a cardiac emergency without me present. The benefits of having a cardiac emergency response plan and team in

the schools benefits the whole community. My team members now verbalize confidence in knowing how to respond if a cardiac arrest occurs anywhere that they could be. Other staff members in the school, families, and visitors have verbalized comfort and confidence in knowing that our school is prepared to respond should an event happen like this again. We proudly have our Project ADAM Heart Safe School banner displayed in our gym foyer - a location where we have many school wide and community events and the location of our life-saving AED. The next cardiac arrest event could happen to anyone in our community - a student playing basketball in PE, a parent in the gym for an after school concert, a community member that volunteers with extracurricular activities. I encourage you to pass this bill for schools to establish cardiac emergency response plans - including having AEDs in schools. What could happen in a school where the quickest emergency response time is 30 minutes away? What about schools that don't have a full-time school nurse, or even a nurse at all? Who could be the initial first responder for those schools? Would the staff know how to respond? Establishing cardiac emergency response plans in schools can have a huge community impact in saving future lives. Today, my student who survived is thriving. She has run three 5Ks with Girls on the Run. She is a silly, goofy fifth grader who loves tacos. She will graduate from elementary school and continue her learning in middle school. She is alive. I am so thankful for the AED and my Project ADAM team. Thank you. Meagan Lozano, BSN, RN, NCSNClark Elementary School NurseWebster Groves School Districtlozano.meagan@wgmail.orgmeagan.dahlin@gmail.com505-695-02927477 Rupert Ave. St. Louis, MO 63117



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<b>WITNESS NAME</b>			
<b>REGISTERED LOBBYIST:</b>			
WITNESS NAME: <b>OTTO FAJEN</b>		PHONE NUMBER: <b>573-634-3202</b>	
REPRESENTING: <b>MISSOURI NEA</b>		TITLE: <b>LEGISLATIVE DIRECTOR</b>	
ADDRESS: <b>1810 EAST ELM ST.</b>			
CITY: <b>JEFFERSON CITY</b>		STATE: <b>MO</b>	ZIP: <b>65101</b>
EMAIL: <b>otto.fajen@mnea.org</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>2/18/2025 8:04 PM</b>

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The bill requires public schools to develop and implement a cardiac emergency response plan. The bill also requires coordination with emergency service providers, including guidelines for the plans, and requires relevant training for appropriate personnel. The Association believes that all schools must have written plans that delineate procedures regarding emergencies. The Association also believes that education employees should have the opportunity for training in CPR and the proper use of defibrillators, Naloxone, and epinephrine dispensers by qualified personnel. The Association supports the bill.



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<b>WITNESS NAME</b>			
<b>REGISTERED LOBBYIST:</b>			
WITNESS NAME: <b>SARAH SCHLEMEIER</b>		PHONE NUMBER: <b>573-634-4876</b>	
REPRESENTING: <b>MISSOURI COLLEGE OF EMERGENCY PHYSICIANS</b>		TITLE:	
ADDRESS: <b>213 E CAPITOL AVE</b>			
CITY: <b>JEFFERSON CITY</b>		STATE: <b>MO</b>	ZIP: <b>65101</b>
EMAIL: <b>sgh@molobby.com</b>	ATTENDANCE: <b>In-Person</b>		SUBMIT DATE: <b>2/18/2025 4:21 PM</b>
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>SUSAN GIBSON</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>Onesuegibson@protonmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>2/15/2025 6:58 PM</b>
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<b>WITNESS NAME</b>			
<b>REGISTERED LOBBYIST:</b>			
WITNESS NAME: <b>TRENT WATSON</b>		PHONE NUMBER: <b>314-606-0141</b>	
REPRESENTING: <b>MISSOURI STATE MEDICAL ASSOCIATION</b>		TITLE:	
ADDRESS: <b>PO BOX 2221</b>			
CITY: <b>JEFFERSON CITY</b>		STATE: <b>MO</b>	ZIP: <b>65102</b>
EMAIL: <b>Trent@trentwatson.com</b>	ATTENDANCE: <b>In-Person</b>		SUBMIT DATE: <b>2/17/2025 12:25 PM</b>

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**  
In support of cardiac emergency response plans in schools.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 232</b>		DATE: <b>2/18/2025</b>	
COMMITTEE: <b>Health and Mental Health</b>			
<b>TESTIFYING:</b> <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>REGISTERED LOBBYIST:</b>			
WITNESS NAME: <b>TRENT WATSON</b>		PHONE NUMBER: <b>314-606-0141</b>	
REPRESENTING: <b>AMERICAN HEART ASSOCIATION</b>		TITLE:	
ADDRESS: <b>PO BOX 2221</b>			
CITY: <b>JEFFERSON CITY</b>		STATE: <b>MO</b>	ZIP: <b>65102</b>
EMAIL: <b>trent@trentwatson.com</b>	ATTENDANCE: <b>In-Person</b>		SUBMIT DATE: <b>2/18/2025 2:39 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			
<b>In support of schools having a cardia emergency response plan in place.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 232</b>		DATE: <b>2/18/2025</b>	
COMMITTEE: <b>Health and Mental Health</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input checked="" type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>EMILY A. HORNSTRA</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>emlife@att.net</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>2/17/2025 10:34 PM</b>

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

CPR training, AEDs and maintenance of the AEDs are not free. I noticed that the fiscal note on this bill is \$0. I don't think that the state should issue a mandate without the money to support the mandate. Additionally, I would like to see Stop The Bleed kits and training in their use to be included in this bill.