



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 744</b>		DATE: <b>2/19/2025</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>AMY DECLUE</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:                  ZIP:
EMAIL: <b>aemd07@aol.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>2/10/2025 2:25 PM</b>
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Parents absolutely have a right to know what their children are being exposed to in the classroom. Thankfully, my children have no problem coming to me with explicit material being pushed...like my daughter did last week. It's disgusting what some of the liberal teachers are teaching our children. My senior had a textbook with sexually explicit material. The teacher claimed this is the first time a parent complained, which means other parents have no idea what she's teaching. That needs to stop! No more leftist agenda propaganda for our children!



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ARNIE C. "HONEST-ABE" DIENOFF-STATE PUBLIC ADVOCATE</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>arniedienoff@yahoo.com</b>	ATTENDANCE: <b>In-Person</b>	SUBMIT DATE: <b>2/11/2025 11:56 PM</b>
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JENNIFER STOCK</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
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CITY:		STATE:      ZIP:
EMAIL: <b>jmariestock@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>2/11/2025 12:13 PM</b>
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Representative Baker, thank you for your amazing work in the state of Missouri. I am "in support of" HB744. After pulling my kids out of the Kirkwood public school district after finding divisive curriculum incorporating lgbtq indoctrination, I support your proposal that parents should have access to school curriculum. If schools have nothing to hide then teachings ought to be readily available. Parents should also have access to visits in the school as long as he/she does not have a criminal record. Access to records and supervising the education of one's children is non-negotiable. The teacher and parent relationship should be symbiotic and the parent's rights ought to precede the state. Thank you and best regards to all. Jennifer Stock



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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>JOSHUA WILCUTT</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>joshua.wilcutt@live.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>2/10/2025 1:30 PM</b>

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Last year on HB 2160 the Missouri NEA opposed this legislation. 300.321 in IDEA outlines very clearly that the PARENTS are the very first line outlining what an IEP team consists of. It is clear that hundreds of students each year, in every district, are not getting services in accordance with the SEP reports from MODese. Administrators negligence should never be the rationale for impeding on parents rights- but it is, everyday. Since most school board members are endorsed by the NEA, and they opposed this legislation last year, it begs the question why? I support this legislation. I hope you quickly get it passed out of committee and voted into law. It is the taxpayers that are paying for our schools. Therefore our rights should be respected.



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>THERESA LINTZENICH</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>theresalphoto7@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>2/11/2025 8:39 PM</b>
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Parents are honored to be responsible for what their minor children are exposed to and are taught. Thus, parents must know what their children are being taught and exposed to in every area of a child's life, including at school. A "Parents Bill of Rights" regarding public schools is vital to parents ability to know what their child is taught, and to challenge public schools if need be in order to direct their child in the way their child should go.



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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>TINA J TASOULAS</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
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CITY:		STATE:	ZIP:
EMAIL: <b>tinamina78@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>2/19/2025 12:09 PM</b>
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>AMANDA KNITTEL</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>aknitte1914@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>2/10/2025 8:51 PM</b>
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>AMBER BENGE</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>amber.benge0605@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>2/11/2025 10:52 AM</b>

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

Good morning, my name is Dr. Amber Bengel am submitting testimony in opposition to HB 744, a so-called "Parent's Bill of Rights." While I fully support active and engaged parental involvement in education, this bill—particularly Section 161.841, the Parents' Bill of Rights Act—contains provisions that we believe are unnecessary, redundant, and potentially detrimental to the effective functioning of our schools. Redundancy of Enumerated Rights Section 161.841 purports to enumerate rights that parents already possess, including the right to choose a school, access to curriculum information, the ability to visit schools, require permission for assemblies (with exceptions for sports and extracurricular activities), access to student records, and the protection of student information and biometrics. These rights, as we understand them, are inherent in the existing educational framework and are already safeguarded under current state and federal law. By restating these rights as if they were novel, HB 744 not only confuses the issue but also introduces additional bureaucratic layers that risk duplicative oversight. Implications for School Administration and Educational Practice One of our primary concerns is that mandating permission for school assemblies—except for sports and extracurricular activities—places an undue burden on school administrators and educators. Schools routinely organize a variety of assemblies and events designed to enhance learning, foster community, and support social-emotional development. Requiring explicit parental permission for these activities could disrupt the smooth operation of schools and interfere with educators' professional judgment regarding the developmental needs of their students. Furthermore, the provisions related to access to curriculum and records, while well-intentioned, have the potential to disrupt established protocols that ensure both the integrity of educational content and the privacy of student information. Educational professionals are trained to design and implement curricula that meet state standards while also addressing the diverse needs of their student populations. By inserting additional layers of oversight on curriculum content and access, HB 744 may inadvertently limit educators' flexibility and autonomy in the classroom. Concerns About Privacy and Biometrics The bill's focus on protecting the privacy of student information and biometrics, though commendable in its intent, also raises important concerns. In our current technological landscape, safeguarding personal information is indeed critical. However, schools already adhere to stringent federal and state privacy regulations. Introducing another statutory framework risks creating inconsistencies and potentially exposing schools to heightened legal liabilities. This could have the unintended consequence of diverting essential resources from educational programming to compliance and litigation management. The Need for a Balanced Approach While parental engagement is essential for student success, it is equally important to strike a balance that respects the expertise of educators and the operational realities of school administration. The provisions set forth in HB 744, as drafted, impose additional administrative hurdles and reframe existing rights as novel entitlements, which could foster an adversarial rather than collaborative relationship between parents and schools. Instead of imposing these additional requirements, we



**advocate for strengthening existing channels of communication and accountability that already support parental involvement without compromising the autonomy of educators or the privacy and developmental needs of students. By building on the established foundation of parental rights and existing educational regulations, we can ensure a more effective, coherent, and supportive educational environment for all stakeholders.I FIRMLY OPPOSE THIS BILL**



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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>AMY LATTA</b>		PHONE NUMBER:	
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ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>alatta74@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>2/18/2025 2:10 PM</b>	
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I appreciate the opportunity to submit testimony in strong opposition to HB 744. While I support parental involvement in education, this bill goes far beyond reinforcing existing rights and instead creates unnecessary burdens on educators, vague and potentially harmful restrictions on curriculum, and policies that risk harming students rather than protecting them. Concerns with HB 744:

- The "Parents' Bill of Rights" Adds Bureaucratic Burdens, Not Solutions. Parents already have legal access to school records, curriculum, and decision-making processes. HB 744 requires school districts to create redundant policies and procedures that will divert resources from actual education to administrative compliance. Additionally, provisions such as requiring parental permission for assemblies outside of sports or extracurricular activities could limit students' exposure to enriching educational opportunities, such as guest speakers, career fairs, and age-appropriate discussions on civic engagement.
- The Curriculum Website Requirement is Burdensome and Unrealistic. Section 170.231 would require the creation of an online database of all curriculum materials, lesson plans, and instructional content. While transparency is important, this level of documentation places an undue administrative burden on educators, potentially forcing teachers to spend more time uploading materials than actually preparing for and engaging with students. Many lesson plans are adapted in real-time to respond to student needs, current events, and classroom discussions. A rigid requirement like this risks stifling the flexibility educators need to effectively teach.
- The History and Current Events Restrictions Distort Education. Section 170.355 attempts to direct the teaching of history and current events but prohibits acknowledging racial issues, past or present. This vague wording makes it unclear what can and cannot be taught, leaving teachers fearful of discussing even basic historical facts about segregation, redlining, or systemic inequality. This approach:
  - Undermines honest education by erasing historical realities.
  - Creates confusion for educators, potentially leading to self-censorship to avoid violating an unclear standard.
  - Fails to prepare students for civic life by denying them the critical thinking skills necessary to engage with complex topics.
 History should not be rewritten or sanitized to avoid discomfort. Truthful education is not divisive, it is essential.

**The Bigger Picture:** Trusting Educators & Supporting Parents Without Overreach. Missouri parents, teachers, and school boards already work together to provide quality education. Instead of adding layers of bureaucracy, vague restrictions, and burdensome requirements, we should be focusing on:

- Reducing classroom sizes to improve student engagement.
- Increasing funding for mental health resources for students.
- Enhancing real parental involvement through meaningful engagement, not restrictive mandates.

HB 744 does not solve problems, it creates them. I urge you to oppose this bill and instead support policies that truly strengthen Missouri's education system for all students. Thank you for your time and consideration.

Sincerely, Amy Latta  
 St. Peters, MO



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>AMY SCHROEDER</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>amycatesch@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>2/11/2025 1:05 AM</b>
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Missouri state government officials need to stop trying to micromanage teaching professionals. These government officials are unqualified to do so, are not acting on behalf of the people of Missouri. They and are showing no respect for the teachers who give their lives to education, and seem to have no regard for intellectual growth for our youth. Please, have some respect for Missouri teachers, and let them do their jobs without egregious government interference. This is not what you were elected to do.



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>AMY VENTURELLA</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>amyventurella@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>2/10/2025 8:47 PM</b>
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**Most of the items in this already exist and some of the proposed items make educator's already hard jobs harder. They are the experts. I don't want other parents getting in the way of a good public education. The more restrictions, the worse education becomes and the harder it becomes to get good educators in Missouri. I trust educators with my public school educated child. Let them do their jobs.**



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>BRANDI KOZIATEK</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
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CITY:		STATE:      ZIP:
EMAIL: <b>brandi_koziatek@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>2/18/2025 1:16 PM</b>

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I am writing in opposition of HB 744. This bill primarily codifies existing practices; however, certain provisions risk introducing excessive micromanagement in education, which could further contribute to educators leaving the profession. Educators are vital to maintaining quality education in Missouri. They are skilled, talented, educated and trained in their subject matter and need to be respected in their ability to do their job.



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>BRITTA THORNTON</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>britta.thornton@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>2/10/2025 3:03 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

This bill prohibits schools from teaching students about actual history and tries to enshrine the weak and cowardly anxieties of white men by pretending reverse racism is real. This is ignorant and cruel, and I am ashamed to live in a state with legislators who would use propaganda and double speak to deprive people of liberty.



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>CHRIS TIGHE</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>ctighe4261@me.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>2/18/2025 1:56 PM</b>
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**As a retired teacher these duties would be an additional burden to already overworked teachers and would be impossible to meet. Barring teachers from teaching about race would require forcing teachers to lie about, distort and overlook historic facts, struggles and wins. I daily hear stories from teachers of how they struggle to keep up now. We are losing good teachers. Who will teach when teachers refuse to lie and to struggle under ill conceived regulations?**



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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>CHRISTINE BROWN</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>christinebrown1009@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>2/18/2025 7:46 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			





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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>CHRISTINE HYMAN</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>chrisehyman@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>2/10/2025 9:10 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

I strongly oppose Section HB 744/161.841 and related provisions of the so-called Parents' Bill of Rights Act. While parental involvement in education is critical, this legislation is redundant, restrictive, and ultimately detrimental to students, educators, and the integrity of our education system. The rights enumerated in Section 161.841—such as choosing a school, accessing curriculum, visiting schools, reviewing student records, and protecting student privacy—are already well-established. This bill serves not to enhance those rights but to impose unnecessary administrative burdens and legal ambiguities that could hinder the educational process. By requiring school boards to develop policies to implement already existing rights, this legislation creates excessive red tape, pulling resources away from student learning and meaningful parental engagement. The requirement that schools cannot "coerce" students to withhold information from parents, except in cases of mandated reporting, is dangerously vague. It creates a chilling effect where students may feel unsafe confiding in trusted educators or counselors. Many students rely on their schools as a refuge, particularly in cases involving sensitive issues such as mental health, gender identity, or family struggles. Restricting their ability to seek guidance from school professionals without parental oversight could have devastating consequences. Section 170.231's mandate to create a statewide website displaying all curriculum materials is an impractical requirement that would overwhelm educators with bureaucratic demands. Schools already have transparent processes for curriculum review and parent engagement. This provision would not enhance transparency but instead create unnecessary obstacles, diverting educators' focus from teaching to compliance with cumbersome regulations. Section 170.355 is especially alarming, as it seeks to shape history and current events education through ideological restrictions. While claiming to support full historical instruction, it simultaneously prohibits discussion of "racial issues"—a deliberately vague and dangerous precedent reminiscent of past "divisive concepts" bills. The effect would be to sanitize history, preventing educators from teaching the truth about systemic racism, discrimination, and their impact on our society. This provision undermines critical thinking, historical accuracy, and meaningful civic education. As is common with GOP written bills in MO, this bill does not do anything new or better for Missourians. Rather than empowering parents, this bill imposes unnecessary burdens on schools, restricts student trust in educators, and censors historical truth. True parental engagement is fostered through collaboration, not through restrictive policies that erode educational integrity. I urge the committee to reject this harmful legislation and instead focus on initiatives that genuinely support students, educators, and families without unnecessary governmental overreach.



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>COLLEEN CUNNINGHAM</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>colleenecunningham@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>2/11/2025 8:51 AM</b>
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Hello, I am a parent and actively involved in my local school board and concerned that Representative Baker's HB744 creates unnecessary, duplicative, and difficult to enforce standards for local schools. Each school district, and within a district - each school building, will know best what their staff, students and families need to create the best environment for learners. This bill places undue burdens on the local control that should be afforded to parents, teachers, district administrators and elected local school boards. I encourage you to please vote no on HB 744. Thank you.



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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>DANIELLE MEERT</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>danielle.meert@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>2/10/2025 9:49 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 744</b>		DATE: <b>2/19/2025</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>DAVA-LEIGH BRUSH</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>dems22blue@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>2/11/2025 10:38 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**I oppose this vaguely written bill. Most of it is already in the law. The rest will cause confusion. It's an unnecessary bill and just pandering to a particular vocal subset of people. Spend Legislative time doing things like fully funding ed, eliminating healthcare deserts, and fixing our bridges.**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 744</b>		DATE: <b>2/19/2025</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>BUSINESS/ORGANIZATION:</b>			
WITNESS NAME: <b>DAVA-LEIGH BRUSH</b>		PHONE NUMBER: <b>314-600-6018</b>	
BUSINESS/ORGANIZATION NAME: <b>MISSOURI EQUITY EDUCATION PARTNERSHIP</b>		TITLE: <b>PAL TEAM LEADER</b>	
ADDRESS: <b>PO BOX 1352</b>			
CITY: <b>ST. CHARLES</b>		STATE: <b>MO</b>	ZIP: <b>63302</b>
EMAIL: <b>dlb@missouriequity.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>2/11/2025 10:33 AM</b>	

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

MOEEP has been on the record since 2022 opposing this bill. This bill is different from earlier versions because it is trying to thread a needle by removing specifics that people oppose but in doing so has made it incredibly vague, putting districts at an even bigger disadvantage. We will still go through the bill briefly to point out the basis for our objections: Section 161.841, the Parents' Bill of Rights Act enumerates rights parents already have but not limited to choosing a school, access to curriculum visit schools require permission for assemblies except for sports and extra curricular access to records protect privacy of student information and biometrics requiring boards develop policies to access those rights and the right to "supervise and guide the education of their minor child." could lead to micromanagement. Teachers are professionals who must meet the needs of multiple students not to "coerce" students to withhold information from parents unless it involves reportable information. This is confusing and will lead to a disconnect. Also what constitutes coercion? Section 170.231 creates a website with curriculum and materials that could become burdensome for educators. How big will this need to be to house "materials" and what constitutes materials? Whose responsibility is it? Section 170.355 attempts to direct the teaching full history and current events but prohibits teaching that there are or have been racial issues. It's a very vague version of the "divisive concepts" bills that have been repeatedly brought up. This section really is too vague. Bottom line from our perspective as an organization that believes in inclusivity and diversity is that we cannot make people feel anything. Different information triggers different people, so let teachers just present the information and let folks feel how they feel and address those issues as they come up. Accurate, fulsome curriculum, particularly regarding history, is vital to help young people be able to grow an understanding how we move forward as a nation. If equality is the goal, this is imperative. Equity is the vehicle we use to get to equality even if the road does not run smoothly..



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>DEBORAH JEANNE KITCHEN</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>Djresisting@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>2/10/2025 9:12 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I am opposed to this bill a "Parent's Rights" bill, that is not needed as parents already have the majority of the rights in this bill. As a parent to a former public school child, who is graduated and gainfully employed, I was never kept from any inquiry I had. And that has not changed as far as I know in this state. I'm firmly opposed to Section 170.355 that attempts to direct the teaching of history to exclude our truth. How can our children learn truth about our country and founding if you change the law to prohibit the REAL history that includes our racial truth. I am opposed to this bill.



MISSOURI HOUSE OF REPRESENTATIVES  
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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>DON CROZIER</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>doncrozier@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>2/18/2025 12:37 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**HB744 prohibits teaching that there are or have been racial issues. Our students don't need a whites only version of history. You are setting them up for failure if this trend continues. We don't need more micromanagement of education by politicians who've never been in front of students in a classroom.**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>DR SHAWNA LEMKE</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>shawnalemke@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>2/18/2025 3:09 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Section 170.355 causes great concern in how it will be interpreted and implemented. Specifically, I call out the wording, "That individuals, by virtue of their race, ethnicity, color, or national origin, bear collective guilt and are inherently responsible for actions committed in the past by other members of the same race, ethnicity, color, or national origin." This bill attempts to prohibit the teaching of certain parts of American history by interpreting that history as causing a feeling of collective guilt. Please do not attempt to censor what is taught through the use of this language. It is critical for children to learn about ALL of American history in order to learn from it.





MISSOURI HOUSE OF REPRESENTATIVES  
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TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>DR. ALICE MILLER</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>drapmiller@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>2/11/2025 4:54 PM</b>

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

I am writing to let my opposition be known to HB744 and the three sections sec170.355, sec 170.231 and section 161.841. While i have no problem with parents working together with schools and teachers, I do have an issue with "how" parents are wanting to "supervise and guide the education of their minor child". I also have an issue with parents telling trained and licensed teachers how to run their classrooms and schools. In no other profession that I know of is this allowed except in Education. To do this would become burdensome for educators. Preventing teachers from teaching the full history and events to students would be a detriment to our students. All of this will lead to micromanagement of trained and certified educators and possibly force more educators, in my opinion out of the best profession. As a retired teacher and administrator for 28 years plus, I reiterate my strong opposition to this bill and the sections.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>DYLAN BREWER</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:	STATE:	ZIP:
EMAIL: <b>dylanbrewer1986@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>2/10/2025 9:16 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Testimony Opposing HB 744I am writing you today to express my opposition to the provisions of HB 744, which I believe will have detrimental effects on our education system, particularly in how it impacts teachers and the profession as a whole.While I fully recognize the importance of maintaining high standards in education, I am deeply concerned that several provisions within this bill would significantly increase the micromanagement of our classrooms and educators. Specifically: requiring boards to develop policies to access those rights and the right to "supervise and guide the education of their minor child", creating a website with curriculum and materials that could become burdensome for educators, and attempts to direct the teaching of full history and current events but ALSO while prohibiting teaching that there are or have been racial issues. These provisions do not acknowledge the professional judgment of teachers and the need for flexibility in meeting the unique needs of diverse student populations.Teachers are trained professionals who work tirelessly to engage and support their students. However, overbearing and rigid mandates outlined in this bill will only serve to diminish their autonomy and stifle the creativity and adaptability that make effective teaching possible. Instead of empowering educators, these provisions risk further limiting their ability to respond to the individual needs of their students, resulting in less effective learning experiences overall.Moreover, these additional layers of bureaucracy and oversight will add even more pressure to an already overburdened workforce. With many teachers already leaving the profession due to burnout, stress, and a lack of support, the micromanaging provisions in this bill will only exacerbate this crisis. The last thing we need is to add more obstacles that push educators out of the classroom. It is crucial that we focus on retaining our talented educators by offering them the support and respect they deserve, not by imposing more rigid, top-down control.I urge you to reconsider the provisions of HB 744 that increase micromanagement and hinder the professional autonomy of educators. Instead, I encourage you to work towards policies that provide educators with the trust, resources, and flexibility they need to thrive in the classroom and to foster environments where students can truly excel.Thank you for your time and consideration.Sincerely,Dylan Brewer



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>ELISA NEILSON</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>ekatwell@yahoo.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>2/11/2025 12:00 PM</b>

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

Parents already have rights and access to children's curriculum, homework and test scores. You also, can talk to a teacher anytime about your student. Mist likely those that do not know this have never really been involved in their child's school. Some districts have the curriculum posted at all times. I can see my daughter's homework and test scores at all times. I can email her teacher's at anytime. Parents however do not need to be writing curriculum!!!! We have professionals that can do that and not just use Google to teach our kids. History should be taught how it actually happened not a white washed theory of those that want to continue to seem like heroes or "the better race". Knowing how we all got here, good or bad is important for us all to be able to move forward in life with understanding and empathy. To try and change history is small minded and non-productive. This bill does nothing but waste time and money!



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>ERIN CRAMER</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>erin_cramer@yahoo.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>2/10/2025 9:15 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

This is mostly codifying things that already exist but has a few provisions that could lead to micromanagement of education and drive even more educators out of the profession while doing nothing to actually help or benefit students.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>GERALYN MADIGAN</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>gmadigan@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>2/11/2025 8:30 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I oppose the Parents' Bill of Rights Act because these are rights parents already have, but not limited to:-choosing a school, access to curriculum-visit schools-require permission for assemblies except for sports and extra curricular-access to records-protect privacy of student information and biometrics-requiring boards develop policies to access those rights and the right to "supervise and guide the education of their minor child."-not to "coerce" students to withhold information from parents unless it involves reportable informationPlease focus instead of legislation that may actually help schools & students.



MISSOURI HOUSE OF REPRESENTATIVES  
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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>GLORIA YOUNG</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>anthronerdy@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>2/19/2025 11:45 AM</b>

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

Representative Baker seems to believe that our schools and educators need more criticism and micromanagement to compound ongoing staffing shortages and funding shortfalls of hundreds of millions of dollars. **HUNDREDS OF MILLIONS**, that our schools and educators need to meet the needs of students and we are being told that the answer is giving teachers and administrators **MORE** work, fewer resources, and creating a system to further reduce resources through litigation. This will only worsen the current situation where, again, hundreds of millions of dollars are missing from our public education budgets. Encouraging parents to sue their schools will do little to improve dialogue and meaningful parental involvement in their students' education. Education is a public good meant to serve the people of Missouri, all of us, not to cater to personal opinions on science, health and history. Missouri Constitution of 1875, Article IX, acknowledges that the preservation of the rights and liberty of the people requires a general diffusion of knowledge and intelligence, accomplished through public education. Missouri requires its legislators to take an oath of office to uphold both the US and Missouri constitutions (Article 3, Section 15 of the Missouri Constitution).



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JAMIE MARTIN</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>mattnjamieartin@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>2/11/2025 11:29 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

This bill at ones provides redundancy around rights that already exist and obstacles to the "Parents Rights" it seeks to expand. Redundancies include privacy protections, access to public information, prohibitions against coercion, etc., making this bill yet another piece of excessive and unnecessary policy. Meanwhile, obstacles to parents' "choice" of schools (already enacted by other legislation) are left in place when the bill fails to demand transportation funding for families choosing a school outside the public home district. The bill then disproportionately places the burden of increased transparency on public schools to maintain and update sites where parents can view curriculum while allowing tax dollars to be diverted to vouchers, that fund schools not required to adhere to this legislation. The disproportionate burden compounds others like the costs and labor associated with standardized testing, adherence to IDEA, or language services (costs that are optional for private institutions). If the bill's aim is to broaden transparency and expand choice, it fails miserably. Please do not allow it to advance past committee.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>JARRETT PILLSBURY</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>jmpillsbury@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>2/11/2025 6:43 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**I oppose this proposed legislation.**





MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>JARRETT PILLSBURY</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>jmpillsbury@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>2/19/2025 10:11 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**I oppose this legislation.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JENNA ROBERSON</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>jroberson1181@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>2/10/2025 8:42 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JENNIFER MAIN</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>jmain828@hotmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>2/10/2025 8:37 PM</b>

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

**These items are unnecessary. Parents can already do these things. This bill is a solution in search of a problem.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>JERE HOCHMAN</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>jhstlny@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>2/10/2025 9:55 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**DO NOT SUPPORT HB 744** There are serious issues facing this legislature. You want to lower taxes and we are already 49th in state funding for education. That's serious. Regardless of an opinion on it, **THAT** is what you should be analyzing fiscal effects and debating. You want open enrollment and school vouchers and charter expansion. I don't agree but **THAT** is what you should be **RESEARCHING** and debating. And **NOT SPENDING TIME ON HB 744**. Parents **ALREADY HAVE THESE RIGHTS** to complain, review curriculum, examine textbooks, **COMPLAIN FORMALLY** about what a teacher said or a school did, challenge a book on the shelf, and more. They don't need this bill and you have more important issues to deal with. And, those parents are not the majority - not even close. In the past four years, from the comments about similar bills and election promises, divisive topics and posting curriculum have been few and far between the thousands of other complaints or supporting comments. And, the language in this bill is **SO VAGUE**, no teacher will every say a word again for fear they've crossed a line and johnny has a recording on his phone (yes, parents do that). **THERE'S A TEACHER SHORTAGE. WHY** scare more away. Trust teachers. They are professionals. If one messes up, **COMPLAIN!** There's a process. It works. Trust committees (which includes parents) who select text books. Don't like their choice. **COMPLAIN.** There's a process. Don't like what the district is doing? **VOTE** for school board members.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JESSICA TROUT</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>jessica.trout@slu.edu</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>2/10/2025 8:41 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Hello. I would like to submit my official opposition to this bill. To keep this short, it's because teachers are trained to teach, so we need to let them teach. If parents want to decide what the teacher teaches, they need to either go study to be a teacher, or to homeschool. If this isn't an option for them, then they will have to trust the teachers...to teach.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 744</b>		DATE: <b>2/19/2025</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>JILL HAMILTON</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>hamiltonjill@hotmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>2/11/2025 11:54 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**Vote NO on HB 744 Establishes Provisions Governing Duties And Responsibilities Of Public Entities. NO public funds to private or religious schools or education. Educational experts should decide curricula, that result in well-educated citizen, not for-profit or religious entities.**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 744</b>		DATE: <b>2/19/2025</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JULIE FRANCOIS</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>julieafrancois@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>2/10/2025 8:36 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**This bill contains many, many items that already exist in a parents bill of rights. There is no need for the duplication. The new additions to this bill will micromanage schools and cause even more educators to leave the profession. I am opposed to this bill as it does nothing for Missouri Students.**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 744</b>		DATE: <b>2/19/2025</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JULIE HESS</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>julesh4663@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>2/11/2025 11:00 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**I strongly oppose this legislation - it is micromanaging our education system and will drive more educators out of the profession. Our students deserve better!**





MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 744</b>		DATE: <b>2/19/2025</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JULIE SCOTT</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>jules1219@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>2/11/2025 5:05 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I am writing to express my opposition to Bill 744, which, while largely codifying existing policies, introduces provisions that could significantly increase bureaucratic oversight in education. These measures risk micromanaging educators and imposing additional administrative burdens, ultimately contributing to an environment that pushes more teachers out of the profession introduces new layers of regulation that could undermine the ability of educators to effectively do their jobs. Excessive oversight, ambiguous mandates, and additional compliance requirements may stifle teacher autonomy and creativity in the classroom. Rather than improving student outcomes, such measures could lead to increased burnout and higher attrition rates among experienced educators.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 744</b>		DATE: <b>2/19/2025</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>KIMBERLY MAXWELL</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>kcm Maxwell7@hotmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>2/11/2025 11:51 AM</b>

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**  
Honestly, if this legislation isn't going to fully fund public education then it really shouldn't legislate it.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 744</b>		DATE: <b>2/19/2025</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>KORTNIE HUDDLESTON</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>kortniehuddleston@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>2/11/2025 8:42 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I strongly oppose HB 744, a bill that, while presented as a way to increase transparency and parental involvement, would place unnecessary strain on public schools, erode the professionalism of educators, and create a divisive and unwelcoming environment for students and teachers. More concerning, this bill threatens the well-being of LGBTQ students and seeks to suppress essential discussions about race, equity, and history under the misleading label of opposing "critical race theory." HB 744 claims to empower parents, but in practice, it fosters suspicion and division between families and schools. By mandating that schools publish detailed curricula, library records, and incident reports online, the bill promotes an atmosphere of surveillance rather than partnership. Schools already operate transparently, with open meetings, publicly accessible budgets, and numerous opportunities for parental engagement. This bill goes beyond reasonable transparency and imposes excessive oversight, diverting time and resources away from the primary mission of educating students. The requirement for written parental consent for every extracurricular activity, field trip, or assembly is particularly problematic. This provision is not only impractical but also creates unnecessary obstacles to student enrichment. It assumes that schools cannot be trusted to act in the best interest of students, which disrespects the dedication of educators who work hard to support their students' growth and success. The bill's requirements for posting curricula and library access online are equally concerning. While parents have every right to know what their children are learning, mandating that entire curricula and library records be made publicly available is excessive. It places an unreasonable administrative burden on schools and could lead to the censorship of educational materials. Teachers should be trusted to choose inclusive, age-appropriate resources that meet the needs of their students, not subjected to constant scrutiny and the threat of legal action. One of the most troubling aspects of HB 744 is its potential to harm LGBTQ students. The provision prohibiting schools from encouraging or coercing students to withhold information from their parents could force educators to out LGBTQ students to their families, even in situations where doing so could endanger the child. Many LGBTQ youth rely on schools as safe spaces where they can express their identities without fear of rejection or harm. This bill undermines that safety and could have devastating consequences for vulnerable students. Equally concerning is the bill's attack on discussions about race and equity. While it claims to protect against discrimination, its language is clearly aimed at banning so-called "critical race theory" and other important conversations about systemic racism and inequality. The vague and overly broad wording could be used to silence honest discussions about race, history, and social justice in classrooms. Education should prepare students to understand and engage with the complexities of the world, not shield them from difficult but necessary truths. By targeting so-called "divisive concepts," this bill risks erasing the experiences of marginalized communities and perpetuating a one-sided, incomplete view of history. Finally, the threat of withholding state funding for noncompliance is punitive and counterproductive. Public schools are already

**underfunded and overburdened. Penalizing them further will only harm the students who depend on these institutions for their education and future success. In conclusion, HB 744 is a deeply flawed bill that creates problems where none exist. It undermines trust between parents, educators, and students, imposes unnecessary burdens on schools, and risks censoring vital educational content. It specifically endangers LGBTQ students and seeks to erase meaningful discussions about race and equity from our classrooms. I urge you to oppose this bill and instead focus on policies that genuinely support public education and the diverse needs of all students.**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 744</b>		DATE: <b>2/19/2025</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>KORTNIE HUDDLESTON</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>kortniehuddleston@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>2/19/2025 10:31 PM</b>

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

The Missouri legislature has made it a priority in 2025 to enact a so-called "Parents' Bill of Rights", with a number of bills that dictate what topics may be taught in Missouri's K-12 schools, banning lessons on equity or true historical events. This includes HB744 (Baker).The bills prohibit the teaching of what is often mistakenly called "critical race theory". The bills ban any teaching that may be construed to make students or parents feel that "individuals, by virtue of their race, ethnicity, color or national origin, bear collective guilt and are inherently responsible for actions committed in the past by others."In a State where our teacher pay is ranked 50th in the Nation, these bills would only make it harder to teach. It will be another hindrance to the growing problem of trying to keep our teachers and attract more qualified people to teach. These bills will not improve our State's education system, they will take us further backwards. No employers or families will be attracted to come here and those who are able, will leave. This will be detrimental to our State's economy and to the overall intelligence of our citizens.Aside from the burden on teachers and our State, these bills would harm our students. "Critical race theory" is not actually taught in Missouri's K-12 schools. It has become a buzz word to mean any kind of equity education or teaching of true historical events. It is just a political strategy to get more voters to the polls.All students must be taught the truth, painful and uncomfortable as it may sometimes be. We can no longer base our history knowledge on a lie. We must trust students to be able to establish their own perspectives on history. Students and children cannot be manipulated into believing a false history by banning conversations in the classroom about anything that makes certain parents feel uncomfortable.Many of our schools are already not teaching the full history of America, yet racism and inequality still exists, so clearly this approach has not worked. We must learn from our history, or be doomed to repeat it. We will not repeat it.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 744</b>		DATE: <b>2/19/2025</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>KRISTEN INGENITO</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>khingenito@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>2/11/2025 9:51 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

The requirement to have a website with curriculum is burdensome to our educators, especially when the curriculum standards are already set forth by the state, and are available and clearly communicated to parents by teachers on a regular basis. With our state falling behind in education both nationally and internationally, I would think that we should be focusing in on how to improve education rather than scaring parents into being afraid of said education. As a parent with children in both private and public schools in the state, I can affirm that I have plenty of access to what my children are learning in school on both fronts, open communication with teachers about topics and progress, and the ability to supplement their learning at home with discussion about what is important to them and our family.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 744</b>		DATE: <b>2/19/2025</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>LAUREN HARRISON</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>lauren.harrison@att.net</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>2/19/2025 8:32 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 744</b>		DATE: <b>2/19/2025</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>LINDA HOECHST</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>lchoechst@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>2/19/2025 4:56 PM</b>

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

I urge you to vote NO on HB 742 which would eliminate DEI provisions in Missouri. As stated repeatedly on the House floor by people with lived experience, DEI has made a difference and will continue to do so. It's hard to succeed on merit when you can't get a chance to step up to the starting line. DEI initiatives provide that chance. Furthermore, training helps people understand what is necessary to get folks to that line, and what kinds of things can bring causes of action against the State and/or employers. Keeping these provisions in place will save Missouri tax dollars from being spent addressing lawsuits. Missourians oppose this bill; witness testimony had only 14 witnesses in support but 116, nearly 90% of the witnesses opposed this bill. Please protect Missourians and do not eliminate DEI provisions or funding in Missouri. Thank you for your consideration.





MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 744</b>		DATE: <b>2/19/2025</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>LINDA HOECHST</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>lchoechst@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>2/19/2025 7:48 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**I strongly oppose HB744.**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 744</b>		DATE: <b>2/19/2025</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>LINDA HOECHST</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>lchoechst@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>2/11/2025 7:01 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**I oppose HB 744. Vote NO**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 744</b>		DATE: <b>2/19/2025</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>LINDA KRAM</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>lindakram@charter.net</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>2/18/2025 3:27 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 744</b>		DATE: <b>2/19/2025</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>MARLA TIMBERLAKE STOUT</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>marla.stout@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>2/10/2025 11:13 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I oppose HB744 and believe there is no need for this bill to move any further. It includes specifications that parents already have access and ability to guide in their children's schools. The bill does not want to allow specifics in our nations history that is necessary. And a database of curriculum to be maintained is just one more duty put upon school staff that are already have full daily schedules.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 744</b>		DATE: <b>2/19/2025</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>MARY ELLEN ZERR</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>m.ellen.zerr@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>2/18/2025 1:13 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**As a school board member, I oppose legislation that supports “parents rights” without addressing parents responsibilities.**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 744</b>		DATE: <b>2/19/2025</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>MICHAEL DREYER</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>mdreyer93@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>2/11/2025 8:39 PM</b>

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

I stand in strong opposition to HB 744, a bill that, while framed as a measure to increase transparency and parental rights, would impose unnecessary burdens on public schools, undermine the professionalism of educators, and create a hostile environment for students and teachers alike. Moreover, this bill poses a significant threat to LGBTQ students and seeks to stifle important discussions about race, equity, and history under the guise of opposing so-called "critical race theory." At its core, HB 744 claims to empower parents, but in reality, it fosters distrust between families and schools. By requiring schools to post detailed curricula, library management systems, and incident reports online, the bill creates an atmosphere of surveillance rather than collaboration. Schools are already transparent institutions, with open meetings, publicly available budgets, and opportunities for parental involvement. This bill goes beyond transparency and veers into micromanagement, diverting valuable time and resources away from educating students. The bill's requirement for written parental authorization for every extracurricular activity, field trip, or assembly is particularly concerning. This provision is not only impractical but also creates unnecessary barriers to student enrichment. It assumes that schools cannot be trusted to act in the best interest of students, which is a disservice to the dedicated educators who work tirelessly to support their students' growth and development. The bill's provisions regarding curriculum and library access also raise significant concerns. While parents have every right to know what their children are learning, the requirement to post entire curricula online and provide real-time notifications about library book access is excessive. It places an undue administrative burden on schools and could lead to censorship of educational materials. Teachers should be trusted to select age-appropriate, inclusive, and diverse resources that reflect the needs of their students, not subjected to constant scrutiny and potential litigation. One of the most alarming aspects of HB 744 is its potential to harm LGBTQ students. The bill's provision that prohibits schools from encouraging or coercing a minor child to withhold information from their parents could force educators to out LGBTQ students to their families, even in situations where doing so could put the child at risk of harm or rejection. Many LGBTQ youth rely on schools as safe spaces where they can express their identities without fear of judgment or retaliation. This bill undermines that safety and could have devastating consequences for vulnerable students. Additionally, the bill's language around civil rights and compelled speech is deeply troubling. While it claims to protect against discrimination, it is clearly designed to target perceived "critical race theory" and other discussions about systemic racism and inequality. The bill's vague and overly broad language could be used to suppress honest conversations about race, history, and social justice in classrooms. Education should prepare students to engage with the complexities of the world, not shield them from difficult but necessary conversations. By attempting to ban so-called "divisive concepts," this bill risks whitewashing history and perpetuating a narrow, one-sided view of society that ignores the experiences of marginalized communities. Finally, the threat of withholding state funding for

**noncompliance is punitive and counterproductive. Public schools are already underfunded and overburdened. Penalizing them further will only harm the students who rely on these institutions for their education and future success. In conclusion, HB 744 is a solution in search of a problem. It undermines the trust between parents, educators, and students, creates unnecessary administrative burdens, and risks censoring important educational content. It specifically targets LGBTQ students and seeks to erase discussions about race and equity from our classrooms. I urge you to oppose this bill and instead focus on policies that truly support public education and the students it serves.**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 744</b>		DATE: <b>2/19/2025</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>MICHAEL DREYER</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>mdreyer93@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>2/19/2025 10:31 PM</b>

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

The Missouri legislature has made it a priority in 2025 to enact a so-called "Parents' Bill of Rights", with a number of bills that dictate what topics may be taught in Missouri's K-12 schools, banning lessons on equity or true historical events. This includes HB744 (Baker).The bills prohibit the teaching of what is often mistakenly called "critical race theory". The bills ban any teaching that may be construed to make students or parents feel that "individuals, by virtue of their race, ethnicity, color or national origin, bear collective guilt and are inherently responsible for actions committed in the past by others."In a State where our teacher pay is ranked 50th in the Nation, these bills would only make it harder to teach. It will be another hindrance to the growing problem of trying to keep our teachers and attract more qualified people to teach. These bills will not improve our State's education system, they will take us further backwards. No employers or families will be attracted to come here and those who are able, will leave. This will be detrimental to our State's economy and to the overall intelligence of our citizens.Aside from the burden on teachers and our State, these bills would harm our students. "Critical race theory" is not actually taught in Missouri's K-12 schools. It has become a buzz word to mean any kind of equity education or teaching of true historical events. It is just a political strategy to get more voters to the polls.All students must be taught the truth, painful and uncomfortable as it may sometimes be. We can no longer base our history knowledge on a lie. We must trust students to be able to establish their own perspectives on history. Students and children cannot be manipulated into believing a false history by banning conversations in the classroom about anything that makes certain parents feel uncomfortable.Many of our schools are already not teaching the full history of America, yet racism and inequality still exists, so clearly this approach has not worked. We must learn from our history, or be doomed to repeat it. We will not repeat it.





MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 744</b>		DATE: <b>2/19/2025</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>MOLLY KOEBBE</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>molly@koebbe.org</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>2/11/2025 7:20 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**As a teacher and parent I oppose this bill because it creates undue burden on educators and attempts to hide the lived truth of racism in our country.**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 744</b>		DATE: <b>2/19/2025</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>NADINE BALL</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>19ball.nadine58@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>2/11/2025 7:02 AM</b>

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

As a former lifetime educator at all levels, I strongly oppose this bill. Parents already have many of the “rights” delimited here, and rather than making educators responsible for parental oversight, parents need to step up and do their job. Parents need to monitor what their child reads from the library, what they are learning, and interact with teachers and administrators to understand the activities of the school. Other provisions are already required: permission for field trips, for example. Asking educators, districts, and librarians to post comprehensive curriculum ahead of time and then require updating adds to already burdensome workloads, does not provide technologies that would support a successful implementation of this requirement, and completely ignores everything we know about learning. Learning and teaching are fluid and teachers must respond to students in real time. I strongly oppose the effort to not teach all of history, psychology, or other topics that some parents might think are offensive or divisive. No single individual is responsible, but collectively we are. The vagueness of this section gives some parents license to harrass public educators and schools. Finally, this bill does nothing to ensure our students are safe and learning in ALL educational environments. Every Missouri citizen has an interest in how well the children of our state are educated. This bill further erodes quality public education by addressing non-problems. If you want to ensure quality education, skillful education of children (and parents) about the work of teaching and curriculum, invest in teacher education for public schools and retention of the quality teachers we already have. Efforts like this are why people are leaving teaching. It addresses fabricated problems and the “rights” of a minority of citizens, rather than actually solving the crisis created by inadequate funding and over regulation.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 744</b>		DATE: <b>2/19/2025</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>NANCY WEIL</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>jamweil@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>2/11/2025 9:04 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

As a public school educator who has been dedicated to the students of Missouri for over 25 years, I ask that our legislator vote no on these bills. Although many of these issues are ALREADY rights that parents have, I believe that if teachers are going beyond their expected duties it should be dealt with on a teacher by teacher basis. The undue burdome that teachers will face with the passage of these bills is both insulting and disrespectful to those of us who have dedicated our career to improving the education of Missouri students.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 744</b>		DATE: <b>2/19/2025</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>NICOLE WIETHOP</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>arb.nicole@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>2/18/2025 3:38 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

This is just another "Parents' Rights" Bill that strips parents' rights to have their children exposed to real, meaningful history related to the discrimination going on today - we can all draw direct lines, and that what scares rich and powerful-hungry bigots and greedy corporate shills. It is couched disingenuously as "common sense" rights that all parents already have in their childrens' education. How many times do we have to tell you WE DON'T WANT THIS. You could actually be helping real people with real problems and protecting rights that are actually under threat - but you won't, because the MO GOP are the ones trying to strip them.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 744</b>		DATE: <b>2/19/2025</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>REBECCA HORMUTH</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:                  ZIP:
EMAIL: <b>becky_hormuth@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>2/10/2025 9:29 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**As a MO public school teacher, I oppose this bill.**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>REBECCA L. BAILIFF</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>beckybailiff@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>2/11/2025 1:06 PM</b>

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

To our elected officials, As a parent and an educator, I am opposing HB 744. This Bill is unnecessary, as there is already a Parent's Bill of Rights where the items listed in your bill have been addressed. Parents are already allowed to choose their child's school, they already have access to the curriculum, they are already allowed to visit the schools, their permission is already required for field trips and assemblies, and their permission is already required for access to their child's records. In addition, there are some vague concepts of this Bill that would seem to make compliance subject to individual interpretation. For example, •      Section 170.231 creates a website with curriculum and materials that could become burdensome for educators •      Section 170.355 attempts to direct the teaching full history and current events but prohibits teaching that there are or have been racial issues. It's a very vague version of the "divisive concepts" bills that have been repeatedly brought up. Please consider focusing your time in office on solving "real" problems of the people of the state of Missouri. Focus on protecting Social Security and Medicare, mental health, food insecurity, creating jobs, drug addiction, affordable housing, gun violence, environmental protections, improving the quality of life for our citizens, crumbling infrastructure, and crime, to name a few. I feel your time would be served on the above issues. I appreciate your service to our state, Sincerely, Rebecca Bailiff



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 744</b>		DATE: <b>2/19/2025</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>REBEKAH MASSMANN</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>rmassmann@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>2/10/2025 9:41 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**I oppose this bill, in part because I trust the amazing educators in our state to do what they know best. They already are very open if parents have questions or concerns. This bill is vague and adds unnecessary red tape without providing value.**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 744</b>		DATE: <b>2/19/2025</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>REBEKAH MASSMANN</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>rmassmann@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>2/18/2025 2:50 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**This bill doesn't add anything beneficial to parents' rights. We already have these rights. In addition the additional regulations and requirements is only adding bureaucracy and red tape that will be burdensome for already overwhelmed educators. Keep the local control with the schools - don't spend tax dollars on this bill, please.**





MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 744</b>		DATE: <b>2/19/2025</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>RICHARD B DALTON</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>daltondster@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>2/10/2025 10:43 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Parents have 3 choices: home school, public school or private school. This bill only appears to be written for public schools but it gives parents home schooling rights by allowing them to micromanage public school teachers. The bill also handicaps students by censoring certain facts about the history of our country and world. As a parent and retired teacher, I oppose this bill.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 744</b>		DATE: <b>2/19/2025</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ROB GOOD</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:                  ZIP:
EMAIL: <b>robgood82@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>2/11/2025 1:57 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I am writing in opposition to the redundant, cumbersome, and problematic HB 744. First, the bill is redundant as many of the "rights" listed in bill are already protected by both state and federal statutes. Second, the provisions regarding permissions for assemblies and the creation of yet another website for curricular materials were obviously written by somebody without any knowledge of how schools work. These unnecessary requirements will only drive talented educators, both administrators and teachers, away from the field due to the increase in red tape. I thought that the Republican party was the party of small government, so it surprises me to see new bureaucratic requirements being added to legislation. Finally, section 170.355 (2) continues the ongoing and disingenuous attempt to suggest that educators are teaching children that one group is superior to others. This simply is not occurring in schools, but legislation such as this creates undue anxiety among teachers contributing to them leaving the field. Currently, we do not have enough teachers for our schools, and bills like this only make the field less attractive. If Representative Baker truly wants to strengthen schools, perhaps he could draft a bill that provides funding so that Missouri is no longer #50 (yes, the very last) in starting teacher pay.



MISSOURI HOUSE OF REPRESENTATIVES  
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BILL NUMBER: <b>HB 744</b>		DATE: <b>2/19/2025</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ROSALIE METRO</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>rose.metro@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>2/11/2025 2:30 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Parents already have most of the rights listed in this bill, so it's redundant with other legislation. Requiring teachers to upload all curriculum to a website is burdensome and unnecessary. And students need to learn the full history of our country, including about slavery and racism, to understand the present. It's not "divisive" to teach facts about the past.



MISSOURI HOUSE OF REPRESENTATIVES  
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COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>RUSSELLA LEVIN</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>rubescentdesign@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>2/11/2025 12:48 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. It's a bad bill.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 744</b>		DATE: <b>2/19/2025</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>SALLY NICKEL</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>sally.nickel@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>2/11/2025 12:01 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**This bill that is mostly codifies things that already exist but has a provisions that could likely lead to micromanagement of education and drive even more educators out of the profession.**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 744</b>		DATE: <b>2/19/2025</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>SHANA YOUNGDAHL MINTON</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>skyoungdahl@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>2/11/2025 9:24 AM</b>

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

As a Missouri parent, educator, and author I am writing to express my opposition to HB 744. This bill is redundant and will create an undue burden on educators and administrators. Below I have detailed a few of the most troubling provisions: Section 161.841, the Parents' Bill of Rights Act enumerates rights parents already have and so enacting these are simply redundant political posturing. Section 170.231 creates a website with curriculum and materials that will not only waste time but prove redundant. Curriculum is already approved and adopted through working committee processes. This type of open curriculum mandate not only undermines educators but wastes their time. Do we want our teachers spending time helping our kids learn algebra or updating websites? With the learning lag caused by COVID still being felt acutely in our schools now is not the time to unleash such a cumbersome mandate on our districts. Section 170.355 attempts to direct the teaching full history and current events but prohibits teaching that there are or have been racial issues. Not only is this vague, but it is a lie and kids know it. Trust me, the swastikas a child drew on his arms at my daughter's high school, or the ones drawn on the board at my other daughter's middle school are proof enough that racial issues are very real here in Missouri. Choosing to not teach the history of our population teaches children to avoid hard things, it codifies racism and makes it seem okay for the N-word to be shouted at children in my neighborhood as they walk home from the bus. Educators must teach history as it is. They must help children to navigate the world and it must not place undo burden on teachers, nor should a few parents have the right to take learning materials away from the masses simply because they do not agree with some small part of it. Alternatives have ALWAYS been available for parents who do not want their children to access a certain curriculum. These policies sow distrust in our great educators, and they are working to divide our communities. Please, I ask you to stand with parents and children and drop this bill before it further degrades the quality of education in Missouri. Quality public education is the backbone of democracy. Teachers are public servants. I urge you to drop this bill, respect teachers, respect students, and let our communities and parents continue to do their job.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>SLOAN COWELL</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:                  ZIP:
EMAIL: <b>sloansheffield13@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>2/10/2025 10:41 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 744</b>		DATE: <b>2/19/2025</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>STACEY M. MCMACKIN</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>Staceymcm@sbcglobal.net</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>2/11/2025 7:35 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

This bill attempts to give individual parents rights that will cause harm to other students and parents in their education. The language of the bill attempts to give parents rights over curriculum or materials that are "racial" in nature. This is against freedom of information (1st Amendment) and is so vague that schools might even choose to rescind any mention of the Civil War! Also, individual parents could require review of curriculum and policies after they have been approved by the Board of Education, their elected representatives, and put undue burden on educators themselves, who don't have the right or authority to change curriculum or policies to tailor them to the wishes of a particular individual.





MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>SUSAN GIBSON</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:                  ZIP:
EMAIL: <b>Onesuegibson@protonmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>2/10/2025 9:15 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**HB 744 is ignorant, controlling, nonsense. Please oppose it.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>BUSINESS/ORGANIZATION:</b>			
WITNESS NAME: <b>THE REV. DR. TERESA DANIELEY</b>		PHONE NUMBER: <b>314-503-7415</b>	
BUSINESS/ORGANIZATION NAME: <b>MANN ELEMENTARY PTO, SLPS</b>		TITLE: <b>PRESIDENT, MANN ELEMENTARY PARENT TEACHER ORGANIZA</b>	
ADDRESS: <b>3887 WYOMING STREET</b>			
CITY: <b>ST. LOUIS</b>		STATE: <b>MO</b>	ZIP: <b>63116</b>
EMAIL: <b>tkmithen@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>2/11/2025 1:21 PM</b>	

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

**As a parent of three children in Saint Louis Public Schools and the President of the Parent Teacher Organization at Mann Elementary School in SLPS, I have plenty of rights. More than I really want or need, thanks to you all. What I really want is more money for publicly governed public schools and less money for vouchers, open enrollment and privately-run charter schools. Empower our publicly governed public schools to teach our children. Quit tying their hands with more and more superfluous rules and "rights." Thank you.**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 744</b>		DATE: <b>2/19/2025</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>TIFFANY TAZMIN-EWING</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>aanytazmin@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>2/11/2025 7:33 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Legislators aren't history teachers or historians and adding overly prescriptive curriculum requirements is onerous on educators already managing challenging circumstances and bringing their best every day for our children. This type of legislation will make Missourians appear unwilling to ask their children to with hard truths. If it is implemented by our educators, the result will be children ill-prepared to engage in public spaces where these topics are discussed. We do not need to give our brightest students more barriers in public perception outside Missouri than they already have.



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>TWILA J LOY</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>twilaloy@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>2/10/2025 9:33 PM</b>
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**I'm opposed to this version of this bill as it contains provisions that are unnecessary.**



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>VICTORIA STEWART</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
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CITY:		STATE:      ZIP:
EMAIL: <b>victoria.m.stewart@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>2/11/2025 9:13 AM</b>
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The wording in Section 161.841 Subsection 4.(2)(a) determining parents have more rights than teachers to "supervise and guide the education of their minor child" is hidden amongst many other rights already in place but forces professional educators to submit to the whims and wishes of any and all parents of their students. It is impossible to do so as there are many differing opinions in our state at the moment. We need to trust our teachers who are specifically and highly trained to educate certain age groups to do so effectively. We have options for private schools, charter schools and homeschool curriculae if you require specific education for your children, but public education is designed to be widespread, age appropriate and uses evidence based research to determine the best course of action. We will never be able to attract high quality educators if they are set up to fail having to tailor their curriculum to 20 different sets of parents' wishes.



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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>WHITNEY MINOR</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>whitneysbooknook@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>2/11/2025 1:11 PM</b>	
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

Thank you for taking the time to read this. I am a former teacher; I taught twelve years in public school. I have a master's in education. Recently, my family has also homeschooled. With the idea of merit being such a hot topic these days, I find it interesting that some of those same people probably want teachers (the curriculum experts) to have less say in their classrooms. As a parent, I have an issue with the idea that some random parent (potentially with no knowledge except their own misconceptions) would be impacting my child's education. The Missouri Learning Standards are public knowledge; parents can access those (and when the state went from Common Core to the Missouri Learning Standards, they had parents on those committees...so parents have had a say in the standards). As far as the section over the Parents' Bill of Rights Act, line 19 states "the right to visit the school and check in on their minor child during school hours." Does this mean parents can attend their children's classes? Or does it mean they can come to the office and see their child there, like they already can do? If it is the former, unfortunately the school is now going to be in a bind because I DO NOT want some random adult (that has no right to my child) having access to my child or seeing how they perform in class. How do you guarantee that the observing parent will not be discussing the students outside of class time? And what actions can be taken by the other parents if the observing parent does gossip? Parents that want to dictate what happens during a school day (assemblies, field trips, curriculum, etc.) have the right to homeschool their children. I love having that luxury when I homeschool, but when we are in public school, I have to take a step back because it is NOT my right to make educational decisions for other people's children. On page 7, beginning on line 6, it states: "No school or school employee shall compel a teacher or student to personally adopt, affirm, adhere to, or profess ideas in violation of Title IV or Title VI of the federal Civil Rights Act of 1964, as amended, including the following: (1) That individuals of any race, ethnicity, color, or national origin are inherently superior or inferior; HB 744 7 11 (2) That individuals should be adversely or advantageously treated on the basis of individual race, ethnicity, color, or national origin; or (3) That individuals, by virtue of their race, ethnicity, color, or national origin, bear collective guilt and are inherently responsible for actions committed in the past by other members of the same race, ethnicity, color, or national origin." When looking at the Civil Rights Act of 1964, it includes "religion" in the two sections mentioned in this bill. In another section it also mentioned "sex." Why are we not at least including religion here since IT IS included in those sections? Was this intentional? Secondly, you could also add in items from the Americans with Disabilities Act, which was hard fought for and signed into law more recently than 1964. One could wonder why some rights are being left out. Lastly, what happens if two parents have differing viewpoints? They both file complaints and now the district's funds may be held? You are going to have parents complaining about facts being taught versus parents complaining about facts being denied, and ultimately, the loser will be the school district and the students that are

**caught in the middle of these regulations.**



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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>WILLIAM LOCKE</b>		PHONE NUMBER:	
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EMAIL: <b>williamlockeiv@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>2/11/2025 11:51 PM</b>

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I attended public schools in St. Charles, Missouri from preschool through high school, and my mother was a Biology teacher at St. Charles West High School for 15 years. I have benefited tremendously from the education I received there and am still friends with many educators working and retired in the state. I am concerned that the proposed bill adds onerous requirements to teachers' already difficult jobs. In particular, I am concerned that Section 170.355 will be used to bring political pressure on schools to avoid certain topics altogether, in spite of statements 5(2) that "This subsection shall not be construed to prohibit a school employee from discussing the ideas and history of the ideas listed in subsection 2 of this section" and 6 that "This section shall not be construed to prohibit teachers or students from discussing public policy issues or ideas that individuals may find unwelcome, disagreeable, or offensive." I am afraid this will have a chilling effect on especially history and social studies classrooms throughout Missouri and drive talented and passionate teachers away from the state.