



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: SB 266		DATE: 5/6/2025	
COMMITTEE: Legislative Review			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ARNIE C. "HONEST-ABE" DIENOFF-STATE PUBLIC ADVOCAT		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: ArnieDienoff@Yahoo.Com	ATTENDANCE: In-Person		SUBMIT DATE: 5/5/2025 7:27 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I am Opposed to this Senate Bill overall. There are good pieces of Legislation and then there are bad pieces of Legislation in this Bill. These are separate issues and need to be voted on separately! This Bill is in Violation of Our State Constitution.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: SB 266		DATE: 5/6/2025	
COMMITTEE: Legislative Review			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: KORTNIE HUDDLESTON		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: kortniehuddleston@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 5/6/2025 11:24 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I urge you to reject the provisions in this bill related to the so-called "Parents' Bill of Rights", which dictates what topics may be taught in Missouri's K-12 schools, banning lessons on equity or true historical events. The bill prohibits the teaching of what is often mistakenly called "critical race theory". The bill bans any teaching that may be construed to make students or parents feel that "individuals, by virtue of their race, ethnicity, color or national origin, bear collective guilt and are inherently responsible for actions committed in the past by others." In a State where our teacher pay is ranked 50th in the Nation, this bill would only make it harder to teach. It will be another hindrance to the growing problem of trying to keep our teachers and attract more qualified people to teach. This bill will not improve our State's education system, it will take us further backwards. No employers or families will be attracted to come here and those who are able, will leave. This will be detrimental to our State's economy and to the overall intelligence of our citizens. Aside from the burden on teachers and our State, this bill would harm our students. "Critical race theory" is not actually taught in Missouri's K-12 schools. It has become a buzz word to mean any kind of equity education or teaching of true historical events. It is just a political strategy to get more voters to the polls. All students must be taught the truth, painful and uncomfortable as it may sometimes be. We can no longer base our history knowledge on a lie. We must trust students to be able to establish their own perspectives on history. Students and children cannot be manipulated into believing a false history by banning conversations in the classroom about anything that makes certain parents feel uncomfortable. Many of our schools are already not teaching the full history of America, yet racism and inequality still exists, so clearly this approach has not worked. We must learn from our history, or be doomed to repeat it. We will not repeat it.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: SB 266		DATE: 5/6/2025	
COMMITTEE: Legislative Review			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MICHAEL DREYER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: mdreyer93@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 5/6/2025 11:24 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I urge you to reject the provisions in this bill related to the so-called "Parents' Bill of Rights", which dictates what topics may be taught in Missouri's K-12 schools, banning lessons on equity or true historical events. The bill prohibits the teaching of what is often mistakenly called "critical race theory". The bill bans any teaching that may be construed to make students or parents feel that "individuals, by virtue of their race, ethnicity, color or national origin, bear collective guilt and are inherently responsible for actions committed in the past by others." In a State where our teacher pay is ranked 50th in the Nation, this bill would only make it harder to teach. It will be another hindrance to the growing problem of trying to keep our teachers and attract more qualified people to teach. This bill will not improve our State's education system, it will take us further backwards. No employers or families will be attracted to come here and those who are able, will leave. This will be detrimental to our State's economy and to the overall intelligence of our citizens. Aside from the burden on teachers and our State, this bill would harm our students. "Critical race theory" is not actually taught in Missouri's K-12 schools. It has become a buzz word to mean any kind of equity education or teaching of true historical events. It is just a political strategy to get more voters to the polls. All students must be taught the truth, painful and uncomfortable as it may sometimes be. We can no longer base our history knowledge on a lie. We must trust students to be able to establish their own perspectives on history. Students and children cannot be manipulated into believing a false history by banning conversations in the classroom about anything that makes certain parents feel uncomfortable. Many of our schools are already not teaching the full history of America, yet racism and inequality still exists, so clearly this approach has not worked. We must learn from our history, or be doomed to repeat it. We will not repeat it.