

House _____ Amendment NO. _____

Offered By

1 AMEND House Committee Substitute for House Bill No. 2872, Pages 3-4, Section 161.241,
2 Lines 24-32, by deleting all of the said lines and inserting in lieu thereof the following:
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4 "9. (1) There is hereby created in the state treasury the "Evidence-based Reading
5 Instruction Program Fund".

6 (2) The fund shall be administered by the department and used to reimburse school
7 districts and charter schools for efforts to improve student literacy, including, but not limited to:

8 (a) Initiatives that provide [~~optional~~] training and materials to teachers regarding best
9 practices in reading pedagogies, structured literacy, and dyslexia-informed practices;

10 (b) Resources for parents and guardians to assist them in teaching their children to read;

11 (c) Funding for reading tutoring programs inside or outside of regular school hours;

12 (d) Stipends for teachers who undergo additional training in reading instruction, which
13 may also count toward professional development requirements; and

14 (e) Funding for summer reading programs.

15 (3) The fund shall consist of moneys appropriated"; and
16

17 Further amend said bill, Pages 7-8, Section 167.645, Lines 95-113, by deleting all of the said
18 lines and inserting in lieu thereof the following:
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20 "~~[4-]~~ 9. If a child has a reading deficiency or substantial reading deficiency at the end of
21 grade two, the student's parent or guardian shall meet with designated school staff to discuss the
22 student's deficiency and shall sign documentation stating that the parent or guardian has been
23 informed of the following:

24 (1) If the child has a substantial reading deficiency that is not corrected by the end of
25 grade three, the child shall not be promoted to grade four unless the child qualifies for a good
26 cause exemption under subsection 11 of this section;

27 (2) The child will be provided with intensive instructional services and support listed
28 under subsection 14 of this section; and

29 (3) The parent or guardian shall agree to participation in parent training workshops or
30 regular parent-guided home reading activities, or both, that are aligned to scientifically-based
31 reading research

32 (4) A parent or guardian's refusal to meet, sign or agree as required under this subsection
33 shall not prevent the student from receiving additional interventions or from being retained by

Action Taken _____ Date _____

1 the school district.

2 10. (1) Beginning in the 2027-28 school year and continuing in all subsequent school
3 years, if a student has a substantial reading deficiency at the end of third grade, the student's
4 parent or guardian and appropriate school staff shall discuss whether the student should be
5 retained in grade level, based on a consideration of all relevant factors, including the reading
6 deficiency, the student's progress in other subject areas, and the student's overall intellectual,
7 physical, emotional, and social development.

8 (2) A decision to [~~promote or~~] retain a student with a substantial reading deficiency at
9 the end of grade three shall be made only after direct personal consultation with the student's
10 parent or guardian and after the formulation of a specific plan of action to remedy the student's
11 reading deficiency as determined by the department of elementary and secondary education.

12 (3) Based on such student's performance on the reading screener at the end of the third
13 grade, the student shall be retained in grade three unless:

14 (a) Such student scores "approaching expectations" or higher on a retest opportunity
15 through the Missouri reading screener after successfully completing a state-approved summer
16 reading program; or

17 (b) Such student qualifies for a good cause exemption under subsection 11 of this
18 section."; and

19
20 Further amend said bill and section, Pages 8-11, by renumbering subsequent subsections
21 accordingly; and

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23 Further amend said bill by amending the title, enacting clause, and intersectional references
24 accordingly.
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