

COMMITTEE ON LEGISLATIVE RESEARCH
OVERSIGHT DIVISION

FISCAL NOTE

L.R. No.: 3931H.04P
Bill No.: Perfected HCS for HB 2748
Subject: Department of Elementary and Secondary Education; Elementary and Secondary Education; Children and Minors
Type: Original
Date: March 24, 2026

Bill Summary: This proposal modifies requirements for physical education in schools.

FISCAL SUMMARY

ESTIMATED NET EFFECT ON GENERAL REVENUE FUND

FUND AFFECTED	FY 2027	FY 2028	FY 2029
Total Estimated Net Effect on General Revenue	\$0	\$0	\$0

ESTIMATED NET EFFECT ON OTHER STATE FUNDS

FUND AFFECTED	FY 2027	FY 2028	FY 2029
Total Estimated Net Effect on <u>Other</u> State Funds	\$0	\$0	\$0

Numbers within parentheses: () indicate costs or losses.

ESTIMATED NET EFFECT ON FEDERAL FUNDS

FUND AFFECTED	FY 2027	FY 2028	FY 2029
Total Estimated Net Effect on <u>All</u> Federal Funds	\$0	\$0	\$0

ESTIMATED NET EFFECT ON FULL TIME EQUIVALENT (FTE)

FUND AFFECTED	FY 2027	FY 2028	FY 2029
Total Estimated Net Effect on FTE	0	0	0

- Estimated Net Effect (expenditures or reduced revenues) expected to exceed \$250,000 in any of the three fiscal years after implementation of the act or at full implementation of the act.
- Estimated Net Effect (savings or increased revenues) expected to exceed \$250,000 in any of the three fiscal years after implementation of the act or at full implementation of the act.

ESTIMATED NET EFFECT ON LOCAL FUNDS

FUND AFFECTED	FY 2027	FY 2028	FY 2029
Local Government*	\$0	\$0 or (Unknown)	\$0 or (Unknown)

*Oversight assumes school districts would incur additional costs to implement the provisions of this proposal.

FISCAL ANALYSIS

ASSUMPTION

§167.720 – Physical Education

Officials from the **Department of Elementary and Secondary Education (DESE)** assume they do not currently have an FTE dedicated to coordinate PE activities such as this throughout the state. As such, we request 1.0 FTE to assist LEAs with this, and other bills related to PE that we review annually. Director level position, \$83,134 1 FTE. It is not uncommon for LEAs to look to DESE for guidance with implementing new statute requirements. If this bill becomes law, the department will need a point-person to collaborate with districts. The introduction of several pieces of similar legislation an FTE would be required. While this specific activity may not require the entire dedication of a FTE, it could certainly require a portion of it.

Additionally, if Districts are expected to purchase heart monitors, depending on student population, this could be a significant cost to the districts.

Oversight assumes DESE is provided with core funding to handle a certain amount of activity each year. Oversight assumes DESE could absorb the FTE duties related to this proposal. If multiple bills pass which require additional staffing and duties at substantial costs, DESE could request funding through the appropriation process.

Officials from **Lone Jack C-6 School District** assume at Lone Jack Middle School and Highschool Building, this would be a minimum of 15 daily class periods of Physical Education, so 3 teachers or an additional \$65,000 minimum annually just in salaries and benefits. At Lone Jack Elementary this would also be a minimum of 15 daily class periods which would increase costs there \$130,000 minimum annually due to the additional two certificated employee salaries and their benefits. Also concerns would include student high school graduations requirements. Lone Jack High School sends a minimum of 1/3 of their junior/senior classes to Career Technical Education programs. These students would have great difficulty managing schedules to graduate, needing summer school options which again would cost the district money. Fine arts students would have also scheduling concerns as they use their electives requirements for participation in band, choir and theater. Adding a 20-minute recess at all levels would also decrease the number of minutes students are in their academic courses. If one takes away minutes from academic instruction, costs increase as the needs for Tier 2 support for students will increase.

In response to a previous version, officials from the **High Point R-III School District** assumed the proposal would have a fiscal impact on their organization but did not provide any additional information.

In response to a previous version, officials from the **Ash Grove R-IV School District** assumed accommodating staffing to meet the requirements of this HB would require hiring 3 additional

certified teachers across their district. The minimum PE Teacher salary in their district is \$60,660 with insurance and benefits. The incurred costs would be:

2027 - \$181,980
2028 - \$181,980 plus steps and cost of living
2029 - \$181,980 plus steps and cost of living

In response to a previous version, officials from **Sedalia 200 School District** assumed physical education is a rotational specials class at the elementary level. Districts typically have one P.E. teacher per elementary classroom. Kids get P.E. once a week through the rotations, meaning one teacher can only cover 1/5 of the population. This would mean 4 more P.E. teachers per building unless districts quadruple class sizes. There are 1200 students in the junior high and over 1500 in the high school. Based on those numbers and a seven-period day that is 172 students per period in the gym at the junior high with 6 teachers working every period of the day and no plan time. At the high school that would be 215 kids in the gym every period of the day and 7 teachers teaching every period of the day.

In response to a previous version, officials from **Sullivan School District** assumed the expenses associated with this legislation are hard to firm up. Furthermore, they would be challenged to maintain academic scheduling with the requirements associated with this bill.

Oversight assumes the proposal will create a potential negative cost to school districts due to maintenance of facilities, required equipment, staffing, supervision, scheduling demands, and the potential purchase of heart rate monitors that would be required to implement the provisions of this proposal. It is unclear the specific needs for each district. Oversight notes this proposal would not take effect until the 2027-2028 School year. Therefore, Oversight will reflect a zero or unknown cost to schools starting in FY 2028 in the fiscal note.

Oversight only reflects the responses that we have received from state agencies and political subdivisions; however, other school districts and charter schools were requested to respond to this proposed legislation but did not. Upon the receipt of additional responses, Oversight will review to determine if an updated fiscal note should be prepared and seek the necessary approval to publish a new fiscal note. A general listing of political subdivisions included in our database is available upon request.

House Amendment 1 (HA1)

Oversight notes HA1 removes the emergency clause and adds additional identical demands to the underlying bill imposed. Therefore, Oversight will note additional costs for schools in the same regard as the underlying bill however, the cost is still unknown.

<u>FISCAL IMPACT – State Government</u>	FY 2027 (10 Mo.)	FY 2028	FY 2029
	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

<u>FISCAL IMPACT – Local Government</u>	FY 2027 (10 Mo.)	FY 2028	FY 2029
LOCAL POLITICAL SUBDIVISIONS			
<u>Cost – School Districts (\$167.720)</u> Requirements to implement proposal p.3	<u>\$0</u>	\$0 or (Unknown)	\$0 or (Unknown)
ESTIMATED NET EFFECT ON LOCAL POLITICAL SUBDIVISIONS	<u>\$0</u>	\$0 or (Unknown)	\$0 or (Unknown)

FISCAL IMPACT – Small Business

No direct fiscal impact on small businesses would be expected as a result of this proposal.

FISCAL DESCRIPTION

Currently, school districts must ensure that elementary school students participate in an average of 30 minutes of physical activity a day.

This bill requires that schools ensure that all students in grades K-12 participate in moderate to vigorous physical activity for a certain length of time each day, as specified in the bill.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Department of Elementary and Secondary Education
High Point R-III School District
Lone Jack C-6 School District
Ash Grove R-IV School District
Sedalia 200 School District
Sullivan School District



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Director
March 24, 2026



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Assistant Director
March 24, 2026