

COMMITTEE ON LEGISLATIVE RESEARCH
OVERSIGHT DIVISION

FISCAL NOTE

L.R. No.: 4307H.01I
Bill No.: HB 1767
Subject: Elementary and Secondary Education; Department of Elementary and Secondary Education; Civil Rights; Children and Minors; Teachers
Type: Original
Date: December 22, 2025

Bill Summary: This proposal enacts the Missouri Educators and Parental Empowerment and Rights Act.

FISCAL SUMMARY

ESTIMATED NET EFFECT ON GENERAL REVENUE FUND

FUND AFFECTED	FY 2027	FY 2028	FY 2029
Total Estimated Net Effect on General Revenue	\$0	\$0	\$0

ESTIMATED NET EFFECT ON OTHER STATE FUNDS

FUND AFFECTED	FY 2027	FY 2028	FY 2029
Total Estimated Net Effect on <u>Other</u> State Funds	\$0	\$0	\$0

Numbers within parentheses: () indicate costs or losses.

ESTIMATED NET EFFECT ON FEDERAL FUNDS

FUND AFFECTED	FY 2027	FY 2028	FY 2029
Total Estimated Net Effect on <u>All</u> Federal Funds	\$0	\$0	\$0

ESTIMATED NET EFFECT ON FULL TIME EQUIVALENT (FTE)

FUND AFFECTED	FY 2027	FY 2028	FY 2029
Total Estimated Net Effect on FTE	0	0	0

- ☐ Estimated Net Effect (expenditures or reduced revenues) expected to exceed \$250,000 in any of the three fiscal years after implementation of the act or at full implementation of the act.
- ☐ Estimated Net Effect (savings or increased revenues) expected to exceed \$250,000 in any of the three fiscal years after implementation of the act or at full implementation of the act.

ESTIMATED NET EFFECT ON LOCAL FUNDS

FUND AFFECTED	FY 2027	FY 2028	FY 2029
Local Government*	\$0 or (Unknown)	\$0 or (Unknown)	\$0 or (Unknown)

*Oversight assumes there is potential administrative, training, and various other costs to local education agencies to implement the provisions of this proposal. Oversight assumes the fiscal impact could be significant.

FISCAL ANALYSIS

ASSUMPTION

§§160.1052 - 160.1055 – Missouri Educators and Parental Empowerment and Rights Act

Officials from the **Department of Elementary and Secondary Education, Missouri House of Representatives, and Missouri Senate** each assume the proposal will have no fiscal impact on their organizations. **Oversight** does not have any information to the contrary. Therefore, Oversight will reflect a zero impact in the fiscal note for these agencies.

Officials from the **High Point R-III School District** assume the proposal will have a fiscal impact on their organization.

In response to similar legislation, HB 1287 (2025), officials from **Washington School District** assumed this bill could cost \$200K-\$500K annually for the addition of administrative and secretarial work/positions to ensure the compliance requests are being met. In addition, there would be a significant change in language and procedures that would need to be updated with items such a safety language throughout all buildings from their current "I love you guys" national standard protocol to the language in the bill of "lockdown/lockout". While the majority of the requests in this bill are items that they are already transparent about; the compliance procedures would cause stress and strain on their system and their current staffing.

Oversight assumes the following will have a fiscal impact on local school districts and charter schools:

§160.1055.1 states each local educational agency (LEA) shall develop policies and procedures for such LEA to follow to accommodate and assist parents and teachers in the exercise of the rights described in §§160.1052 - 160.1055.

§160.1055.6 (1) states each LEA shall provide a physical or electronic copy of §§160.1052 - 160.1055 to each parent, teacher, and student at the beginning of each school year.

§160.1055.9 (1) states a LEA may, at such LEA's discretion and with school board or governing board approval, incorporate evidence-based training for teachers and counselors on strategies to guide students toward personal resilience.

§160.1055.10 states each LEA shall ensure that teachers and staff are trained in methods to maintain order, encourage compliance, and foster respect, using an approach grounded in traditional values and personal responsibility.

§160.1055.12 states each LEA's governing board shall adopt such policies and procedures required by this section for the 2027-28 school year and all subsequent school years.

Oversight assumes there could be administrative costs and employee training costs to implement the provisions of this section. Oversight will show a range of impact of \$0 (could absorb costs) or an unknown cost to LEAs.

Oversight notes §160.1053 shall be known as the Parent Bill of Rights. Oversight assumes there could be training costs and administrative costs related to notifications and printing. Oversight is uncertain if these costs could be absorbed by school districts. Therefore, Oversight will reflect a zero (no additional costs or costs can be absorbed) or unknown costs to LEAs in the fiscal note.

Oversight notes §160.1054 shall be known as the Educators' Bill of Rights. §160.1054.2(2) states “The right to be free from physical abuse from a parent and to be protected from oral, written, or electronically generated threats of harm. Such abuse is grounds for the prohibition of the physical presence of the perpetrator of such abuse on the LEA's property and at the LEA's events and may result in other legal actions taken by such teacher”. Oversight assumes there could be legal costs to school districts to provide legal defense. Therefore, Oversight will reflect a zero (no litigation) or an unknown cost to LEAs in the fiscal note.

Oversight only reflects the responses that we have received from state agencies and political subdivisions; however, other school districts were requested to respond to this proposed legislation but did not. Upon the receipt of additional responses, Oversight will review to determine if an updated fiscal note should be prepared and seek the necessary approval to publish a new fiscal note. A general listing of political subdivisions included in our database is available upon request.

<u>FISCAL IMPACT – State Government</u>	FY 2027 (10 Mo.)	FY 2028	FY 2029
	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

<u>FISCAL IMPACT – Local Government</u>	FY 2027 (10 Mo.)	FY 2028	FY 2029
LOCAL POLITICAL SUBDIVISIONS			
<u>Cost – LEA (§160.1053)</u> Administrative/training costs for Parent Bill of Rights p.4	\$0 or (Unknown)	\$0 or (Unknown)	\$0 or (Unknown)
<u>Cost – LEA (§160.1054)</u> Legal defense under Educators' Bill of Rights p.4	\$0 or (Unknown)	\$0 or (Unknown)	\$0 or (Unknown)
<u>Cost – LEA (§160.1055)</u> Administrative/training costs to develop policies and procedures p.3	\$0 or (Unknown)	\$0 or (Unknown)	\$0 or (Unknown)
ESTIMATED NET EFFECT ON LOCAL POLITICAL SUBDIVISIONS	\$0 or (Unknown)	\$0 or (Unknown)	\$0 or (Unknown)

FISCAL IMPACT – Small Business

No direct fiscal impact on small businesses would be expected as a result of this proposal.

FISCAL DESCRIPTION

This bill establishes the "Missouri Educators and Parental Empowerment and Rights Act" which recognizes the profound effect parents and teachers have on the educational success of Missouri's children and the important role that education plays in the preservation of rights and liberties.

The bill also includes the "Parents' Bill of Rights" and the "Educators' Bill of Rights", which outline specific rights for parents of school children including but not limited to: having knowledge of what is being taught; viewing, and upon request, receiving copies of school records; and being informed about the child's safety. Educator rights include, but are not limited to: freedom from student abuse; classroom preparation time during contract hours; and to teach in a safe, secure, and orderly environment.

The bill requires school districts and charter schools in the State to develop policies and procedures to foster and maintain collaboration between parents and teachers and enumerate parental rights and educator rights.

Policies include notification to parents of serious disciplinary incidents and procedures for parental visits during school hours. Additionally, the bill provides that policies and procedures be

published on the school website and teachers, school administrators, parents, and students be informed of their rights.

The bill outlines a student code of conduct that will set forth expectations for behavior consistent with ethical responsibility, community standards, and respect for school authority. The code of conduct must include: high expectations of personal responsibility; encouraging students to uphold traditional values such as honesty, diligence, and civility; measures to address and correct disruptive behavior; and clearly prohibit any policy or program that differentiates treatment of students primarily on the basis of race or other immutable characteristics, ensuring that all disciplinary measures are applied equally and fairly to every student.

School counselors and other qualified personnel must offer interventions that emphasize respect for others, problem solving, and perseverance. School boards and charter schools must adopt board policies by the beginning of the 2027-28 school year, as outlined in the bill.

The bill requires that schools must make efforts to facilitate parental engagement through regular communication, opportunities for parents to review the policy handbook, and the provision of resources that support ethical responsibility and community standards at home. Schools also must ensure that teachers and staff are trained to maintain order, encourage compliance, foster civility, and encourage personal responsibility.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Department of Elementary and Secondary Education
Missouri House of Representatives
Missouri Senate
Washington School District
High Point R-III School District



Julie Morff
Director
December 22, 2025



Jessica Harris
Assistant Director
December 22, 2025