

SECOND REGULAR SESSION  
HOUSE COMMITTEE SUBSTITUTE FOR  
**HOUSE BILL NO. 2502**  
**103RD GENERAL ASSEMBLY**

5238H.03C

JOSEPH ENGLER, Chief Clerk

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**AN ACT**

To repeal sections 160.405 and 161.092, RSMo, and to enact in lieu thereof two new sections relating to student school records.

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*Be it enacted by the General Assembly of the state of Missouri, as follows:*

Section A. Sections 160.405 and 161.092, RSMo, are repealed and two new sections  
2 enacted in lieu thereof, to be known as sections 160.405 and 161.092, to read as follows:

160.405. 1. A person, group or organization seeking to establish a charter school  
2 shall submit the proposed charter, as provided in this section, to a sponsor. If the sponsor is  
3 not a school board, the applicant shall give a copy of its application to the school board of the  
4 district in which the charter school is to be located and to the state board of education, within  
5 five business days of the date the application is filed with the proposed sponsor. The school  
6 board may file objections with the proposed sponsor, and, if a charter is granted, the school  
7 board may file objections with the state board of education. The charter shall include a  
8 legally binding performance contract that describes the obligations and responsibilities of the  
9 school and the sponsor as outlined in sections 160.400 to 160.425 and section 167.349 and  
10 shall address the following:

11 (1) A mission and vision statement for the charter school;

12 (2) A description of the charter school's organizational structure and bylaws of the  
13 governing body, which will be responsible for the policy, financial management, and  
14 operational decisions of the charter school, including the nature and extent of parental,  
15 professional educator, and community involvement in the governance and operation of the  
16 charter school;

17 (3) A financial plan for the first three years of operation of the charter school  
18 including provisions for annual audits;

EXPLANATION — Matter enclosed in bold-faced brackets **[thus]** in the above bill is not enacted and is intended to be omitted from the law. Matter in **bold-face** type in the above bill is proposed language.

- 19 (4) A description of the charter school's policy for securing personnel services, its  
20 personnel policies, personnel qualifications, and professional development plan;
- 21 (5) A description of the grades or ages of students being served;
- 22 (6) The school's calendar of operation, which shall include at least the equivalent of a  
23 full school term as defined in section 160.011;
- 24 (7) A description of the charter school's pupil performance standards and academic  
25 program performance standards, which shall meet the requirements of subdivision (6) of  
26 subsection 4 of this section. The charter school program shall be designed to enable each  
27 pupil to achieve such standards and shall contain a complete set of indicators, measures,  
28 metrics, and targets for academic program performance, including specific goals on  
29 graduation rates and standardized test performance and academic growth;
- 30 (8) A description of the charter school's educational program and curriculum;
- 31 (9) The term of the charter, which shall be five years and may be renewed;
- 32 (10) Procedures, consistent with the Missouri financial accounting manual, for  
33 monitoring the financial accountability of the charter, which shall meet the requirements of  
34 subdivision (4) of subsection 4 of this section;
- 35 (11) Preopening requirements for applications that require that charter schools meet  
36 all health, safety, and other legal requirements prior to opening;
- 37 (12) A description of the charter school's policies on student discipline and student  
38 admission, which shall include a statement, where applicable, of the validity of attendance of  
39 students who do not reside in the district but who may be eligible to attend under the terms of  
40 judicial settlements and procedures that ensure admission of students with disabilities in a  
41 nondiscriminatory manner;
- 42 (13) A description of the charter school's grievance procedure for parents or  
43 guardians;
- 44 (14) A description of the agreement and time frame for implementation between the  
45 charter school and the sponsor as to when a sponsor shall intervene in a charter school, when  
46 a sponsor shall revoke a charter for failure to comply with subsection 8 of this section, and  
47 when a sponsor will not renew a charter under subsection 9 of this section;
- 48 (15) Procedures to be implemented if the charter school should close, as provided in  
49 subdivision (6) of subsection 16 of section 160.400 including:
- 50 (a) Orderly transition of student records to new schools and archival of student  
51 records, **which shall require the transfer of all student records for archival purposes to**  
52 **the school district in which such charter school is located;**
- 53 (b) Archival of business operation and transfer or repository of personnel records;
- 54 (c) Submission of final financial reports;
- 55 (d) Resolution of any remaining financial obligations;

56 (e) Disposition of the charter school's assets upon closure; and

57 (f) A notification plan to inform parents or guardians of students, the local school  
58 district, the retirement system in which the charter school's employees participate, and the  
59 state board of education within thirty days of the decision to close;

60 (16) A description of the special education and related services that shall be available  
61 to meet the needs of students with disabilities; and

62 (17) For all new or revised charters, procedures to be used upon closure of the charter  
63 school requiring that unobligated assets of the charter school be returned to the department of  
64 elementary and secondary education for their disposition, which upon receipt of such assets  
65 shall return them to the local school district in which the school was located, the state, or any  
66 other entity to which they would belong.

67

68 Charter schools operating on August 27, 2012, shall have until August 28, 2015, to meet the  
69 requirements of this subsection.

70 2. Proposed charters shall be subject to the following requirements:

71 (1) A charter shall be submitted to the sponsor, and follow the sponsor's policies and  
72 procedures for review and granting of a charter approval, and be approved by the state board  
73 of education by January thirty-first prior to the school year of the proposed opening date of  
74 the charter school;

75 (2) A charter may be approved when the sponsor determines that the requirements of  
76 this section are met, determines that the applicant is sufficiently qualified to operate a charter  
77 school, and that the proposed charter is consistent with the sponsor's charter sponsorship  
78 goals and capacity. The sponsor's decision of approval or denial shall be made within ninety  
79 days of the filing of the proposed charter;

80 (3) If the charter is denied, the proposed sponsor shall notify the applicant in writing  
81 as to the reasons for its denial and forward a copy to the state board of education within five  
82 business days following the denial;

83 (4) If a proposed charter is denied by a sponsor, the proposed charter may be  
84 submitted to the state board of education, along with the sponsor's written reasons for its  
85 denial. If the state board determines that the applicant meets the requirements of this section,  
86 that the applicant is sufficiently qualified to operate the charter school, and that granting a  
87 charter to the applicant would be likely to provide educational benefit to the children of the  
88 district, the state board may grant a charter and act as sponsor of the charter school. The state  
89 board shall review the proposed charter and make a determination of whether to deny or grant  
90 the proposed charter within sixty days of receipt of the proposed charter, provided that any  
91 charter to be considered by the state board of education under this subdivision shall be  
92 submitted no later than March first prior to the school year in which the charter school intends

93 to begin operations. The state board of education shall notify the applicant in writing as the  
94 reasons for its denial, if applicable; and

95 (5) The sponsor of a charter school shall give priority to charter school applicants that  
96 propose a school oriented to high-risk students and to the reentry of dropouts into the school  
97 system. If a sponsor grants three or more charters, at least one-third of the charters granted by  
98 the sponsor shall be to schools that actively recruit dropouts or high-risk students as their  
99 student body and address the needs of dropouts or high-risk students through their proposed  
100 mission, curriculum, teaching methods, and services. For purposes of this subsection, a  
101 "high-risk" student is one who is at least one year behind in satisfactory completion of course  
102 work or obtaining high school credits for graduation, has dropped out of school, is at risk of  
103 dropping out of school, needs drug and alcohol treatment, has severe behavioral problems,  
104 has been suspended from school three or more times, has a history of severe truancy, is a  
105 pregnant or parenting teen, has been referred for enrollment by the judicial system, is exiting  
106 incarceration, is a refugee, is homeless or has been homeless sometime within the preceding  
107 six months, has been referred by an area school district for enrollment in an alternative  
108 program, or qualifies as high risk under department of elementary and secondary education  
109 guidelines. Dropout shall be defined through the guidelines of the school core data report.  
110 The provisions of this subsection do not apply to charters sponsored by the state board of  
111 education.

112 3. If a charter is approved by a sponsor, the charter application shall be submitted to  
113 the state board of education, along with a statement of finding by the sponsor that the  
114 application meets the requirements of sections 160.400 to 160.425 and section 167.349 and a  
115 monitoring plan under which the charter sponsor shall evaluate the academic performance,  
116 including annual performance reports, of students enrolled in the charter school. The state  
117 board of education shall approve or deny a charter application within sixty days of receipt of  
118 the application. The state board of education may deny a charter on grounds that the  
119 application fails to meet the requirements of sections 160.400 to 160.425 and section 167.349  
120 or that a charter sponsor previously failed to meet the statutory responsibilities of a charter  
121 sponsor. Any denial of a charter application made by the state board of education shall be in  
122 writing and shall identify the specific failures of the application to meet the requirements of  
123 sections 160.400 to 160.425 and section 167.349, and the written denial shall be provided  
124 within ten business days to the sponsor.

125 4. A charter school shall, as provided in its charter:

126 (1) Be nonsectarian in its programs, admission policies, employment practices, and  
127 all other operations;

128 (2) Comply with laws and regulations of the state, county, or city relating to health,  
129 safety, and state minimum educational standards, as specified by the state board of education,

130 including the requirements relating to student discipline under sections 160.261, 167.161,  
131 167.164, and 167.171, notification of criminal conduct to law enforcement authorities under  
132 sections 167.115 ~~[tø]~~ and 167.117, academic assessment under section 160.518, transmittal of  
133 school records under section 167.020, the minimum amount of school time required under  
134 section 171.031, and the employee criminal history background check and the family care  
135 safety registry check under section 168.133;

136 (3) Except as provided in sections 160.400 to 160.425 and as specifically provided in  
137 other sections, be exempt from all laws and rules relating to schools, governing boards and  
138 school districts;

139 (4) Be financially accountable, use practices consistent with the Missouri financial  
140 accounting manual, provide for an annual audit by a certified public accountant, publish audit  
141 reports and annual financial reports as provided in chapter 165, provided that the annual  
142 financial report may be published on the department of elementary and secondary education's  
143 internet website in addition to other publishing requirements, and provide liability insurance  
144 to indemnify the school, its board, staff and teachers against tort claims. A charter school that  
145 receives local educational agency status under subsection 6 of this section shall meet the  
146 requirements imposed by the Elementary and Secondary Education Act for audits of such  
147 agencies and comply with all federal audit requirements for charters with local educational  
148 agency status. For purposes of an audit by petition under section 29.230, a charter school  
149 shall be treated as a political subdivision on the same terms and conditions as the school  
150 district in which it is located. For the purposes of securing such insurance, a charter school  
151 shall be eligible for the Missouri public entity risk management fund pursuant to section  
152 537.700. A charter school that incurs debt shall include a repayment plan in its financial plan;

153 (5) Provide a comprehensive program of instruction for at least one grade or age  
154 group from early childhood through grade twelve, as specified in its charter;

155 (6) (a) Design a method to measure pupil progress toward the pupil academic  
156 standards adopted by the state board of education pursuant to section 160.514, establish  
157 baseline student performance in accordance with the performance contract during the first  
158 year of operation, collect student performance data as defined by the annual performance  
159 report throughout the duration of the charter to annually monitor student academic  
160 performance, and to the extent applicable based upon grade levels offered by the charter  
161 school, participate in the statewide system of assessments, comprised of the essential skills  
162 tests and the nationally standardized norm-referenced achievement tests, as designated by the  
163 state board pursuant to section 160.518, complete and distribute an annual report card as  
164 prescribed in section 160.522, which shall also include a statement that background checks  
165 have been completed on the charter school's board members, and report to its sponsor, the  
166 local school district, and the state board of education as to its teaching methods and any

167 educational innovations and the results thereof. No charter school shall be considered in the  
168 Missouri school improvement program review of the district in which it is located for the  
169 resource or process standards of the program.

170 (b) For proposed high-risk or alternative charter schools, sponsors shall approve  
171 performance measures based on mission, curriculum, teaching methods, and services.  
172 Sponsors shall also approve comprehensive academic and behavioral measures to determine  
173 whether students are meeting performance standards on a different time frame as specified in  
174 that school's charter. Student performance shall be assessed comprehensively to determine  
175 whether a high-risk or alternative charter school has documented adequate student progress.  
176 Student performance shall be based on sponsor-approved comprehensive measures as well as  
177 standardized public school measures. Annual presentation of charter school report card data  
178 to the department of elementary and secondary education, the state board, and the public shall  
179 include comprehensive measures of student progress.

180 (c) Nothing in this subdivision shall be construed as permitting a charter school to be  
181 held to lower performance standards than other public schools within a district; however, the  
182 charter of a charter school may permit students to meet performance standards on a different  
183 time frame as specified in its charter. The performance standards for alternative and special  
184 purpose charter schools that target high-risk students as defined in subdivision (5) of  
185 subsection 2 of this section shall be based on measures defined in the school's performance  
186 contract with its sponsors;

187 (7) Comply with all applicable federal and state laws and regulations regarding  
188 students with disabilities, including sections 162.670 to 162.710, the Individuals with  
189 Disabilities Education Act (20 U.S.C. Section 1400 **et seq.**) and Section 504 of the  
190 Rehabilitation Act of 1973 (29 U.S.C. Section 794) or successor legislation;

191 (8) Provide along with any request for review by the state board of education the  
192 following:

193 (a) Documentation that the applicant has provided a copy of the application to the  
194 school board of the district in which the charter school is to be located, except in those  
195 circumstances where the school district is the sponsor of the charter school; and

196 (b) A statement outlining the reasons for approval or denial by the sponsor,  
197 specifically addressing the requirements of sections 160.400 to 160.425 and 167.349.

198 5. (1) Proposed or existing high-risk or alternative charter schools may include  
199 alternative arrangements for students to obtain credit for satisfying graduation requirements in  
200 the school's charter application and charter. Alternative arrangements may include, but not be  
201 limited to, credit for off-campus instruction, embedded credit, work experience through an  
202 internship arranged through the school, and independent studies. When the state board of

203 education approves the charter, any such alternative arrangements shall be approved at such  
204 time.

205 (2) The department of elementary and secondary education shall conduct a study of  
206 any charter school granted alternative arrangements for students to obtain credit under this  
207 subsection after three years of operation to assess student performance, graduation rates,  
208 educational outcomes, and entry into the workforce or higher education.

209 6. The charter of a charter school may be amended at the request of the governing  
210 body of the charter school and on the approval of the sponsor. The sponsor and the governing  
211 board and staff of the charter school shall jointly review the school's performance,  
212 management and operations during the first year of operation and then every other year after  
213 the most recent review or at any point where the operation or management of the charter  
214 school is changed or transferred to another entity, either public or private. The governing  
215 board of a charter school may amend the charter, if the sponsor approves such amendment, or  
216 the sponsor and the governing board may reach an agreement in writing to reflect the charter  
217 school's decision to become a local educational agency. In such case the sponsor shall give  
218 the department of elementary and secondary education written notice no later than March first  
219 of any year, with the agreement to become effective July first. The department may waive the  
220 March first notice date in its discretion. The department shall identify and furnish a list of its  
221 regulations that pertain to local educational agencies to such schools within thirty days of  
222 receiving such notice.

223 7. Sponsors shall annually review the charter school's compliance with statutory  
224 standards including:

225 (1) Participation in the statewide system of assessments, as designated by the state  
226 board of education under section 160.518;

227 (2) Assurances for the completion and distribution of an annual report card as  
228 prescribed in section 160.522;

229 (3) The collection of baseline data during the first three years of operation to  
230 determine the longitudinal success of the charter school;

231 (4) A method to measure pupil progress toward the pupil academic standards adopted  
232 by the state board of education under section 160.514; and

233 (5) Publication of each charter school's annual performance report.

234 8. (1) (a) A sponsor's policies shall give schools clear, adequate, evidence-based, and  
235 timely notice of contract violations or performance deficiencies and mandate intervention  
236 based upon findings of the state board of education of the following:

237 a. The charter school provides a high school program which fails to maintain a  
238 graduation rate of at least seventy percent in three of the last four school years unless the  
239 school has dropout recovery as its mission;

240           b. The charter school's annual performance report results are below the district's  
241 annual performance report results based on the performance standards that are applicable to  
242 the grade level configuration of both the charter school and the district in which the charter  
243 school is located in three of the last four school years; and

244           c. The charter school is identified as a persistently lowest achieving school by the  
245 department of elementary and secondary education.

246           (b) A sponsor shall have a policy to revoke a charter during the charter term if there  
247 is:

248           a. Clear evidence of underperformance as demonstrated in the charter school's annual  
249 performance report in three of the last four school years; or

250           b. A violation of the law or the public trust that imperils students or public funds.

251           (c) A sponsor shall revoke a charter or take other appropriate remedial action, which  
252 may include placing the charter school on probationary status for no more than twenty-four  
253 months, provided that no more than one designation of probationary status shall be allowed  
254 for the duration of the charter contract, at any time if the charter school commits a serious  
255 breach of one or more provisions of its charter or on any of the following grounds: failure to  
256 meet the performance contract as set forth in its charter, failure to meet generally accepted  
257 standards of fiscal management, failure to provide information necessary to confirm  
258 compliance with all provisions of the charter and sections 160.400 to 160.425 and 167.349  
259 within forty-five days following receipt of written notice requesting such information, or  
260 violation of law.

261           (2) The sponsor may place the charter school on probationary status to allow the  
262 implementation of a remedial plan, which may require a change of methodology, a change in  
263 leadership, or both, after which, if such plan is unsuccessful, the charter may be revoked.

264           (3) At least sixty days before acting to revoke a charter, the sponsor shall notify the  
265 governing board of the charter school of the proposed action in writing. The notice shall state  
266 the grounds for the proposed action. The school's governing board may request in writing a  
267 hearing before the sponsor within two weeks of receiving the notice.

268           (4) The sponsor of a charter school shall establish procedures to conduct  
269 administrative hearings upon determination by the sponsor that grounds exist to revoke a  
270 charter. Final decisions of a sponsor from hearings conducted pursuant to this subsection are  
271 subject to an appeal to the state board of education, which shall determine whether the charter  
272 shall be revoked.

273           (5) A termination shall be effective only at the conclusion of the school year, unless  
274 the sponsor determines that continued operation of the school presents a clear and immediate  
275 threat to the health and safety of the children.

276 (6) A charter sponsor shall make available the school accountability report card  
277 information as provided under section 160.522 and the results of the academic monitoring  
278 required under subsection 3 of this section.

279 9. (1) A sponsor shall take all reasonable steps necessary to confirm that each charter  
280 school sponsored by such sponsor is in material compliance and remains in material  
281 compliance with all material provisions of the charter and sections 160.400 to 160.425 and  
282 167.349. Every charter school shall provide all information necessary to confirm ongoing  
283 compliance with all provisions of its charter and sections 160.400 to 160.425 and 167.349 in a  
284 timely manner to its sponsor.

285 (2) The sponsor's renewal process of the charter school shall be based on the thorough  
286 analysis of a comprehensive body of objective evidence and consider if:

287 (a) The charter school has maintained results on its annual performance report that  
288 meet or exceed the district in which the charter school is located based on the performance  
289 standards that are applicable to the grade-level configuration of both the charter school and  
290 the district in which the charter school is located in three of the last four school years;

291 (b) The charter school is organizationally and fiscally viable determining at a  
292 minimum that the school does not have:

293 a. A negative balance in its operating funds;

294 b. A combined balance of less than three percent of the amount expended for such  
295 funds during the previous fiscal year; or

296 c. Expenditures that exceed receipts for the most recently completed fiscal year;

297 (c) The charter is in compliance with its legally binding performance contract and  
298 sections 160.400 to 160.425 and section 167.349; and

299 (d) The charter school has an annual performance report consistent with a  
300 classification of accredited for three of the last four years and is fiscally viable as described in  
301 paragraph (b) of this subdivision. If such is the case, the charter school may have an  
302 expedited renewal process as defined by rule of the department of elementary and secondary  
303 education.

304 (3) (a) Beginning August first during the year in which a charter is considered for  
305 renewal, a charter school sponsor shall demonstrate to the state board of education that the  
306 charter school is in compliance with federal and state law as provided in sections 160.400 to  
307 160.425 and section 167.349 and the school's performance contract including but not limited  
308 to those requirements specific to academic performance.

309 (b) Along with data reflecting the academic performance standards indicated in  
310 paragraph (a) of this subdivision, the sponsor shall submit a revised charter application to the  
311 state board of education for review.

312 (c) Using the data requested and the revised charter application under paragraphs (a)  
313 and (b) of this subdivision, the state board of education shall determine if compliance with all  
314 standards enumerated in this subdivision has been achieved. The state board of education at  
315 its next regularly scheduled meeting shall vote on the revised charter application.

316 (d) If a charter school sponsor demonstrates the objectives identified in this  
317 subdivision, the state board of education shall renew the school's charter.

318 10. A school district may enter into a lease with a charter school for physical  
319 facilities.

320 11. A governing board or a school district employee who has control over personnel  
321 actions shall not take unlawful reprisal against another employee at the school district because  
322 the employee is directly or indirectly involved in an application to establish a charter school.  
323 A governing board or a school district employee shall not take unlawful reprisal against an  
324 educational program of the school or the school district because an application to establish a  
325 charter school proposes the conversion of all or a portion of the educational program to a  
326 charter school. As used in this subsection, "unlawful reprisal" means an action that is taken  
327 by a governing board or a school district employee as a direct result of a lawful application to  
328 establish a charter school and that is adverse to another employee or an educational program.

329 12. Charter school board members shall be subject to the same liability for acts while  
330 in office as if they were regularly and duly elected members of school boards in any other  
331 public school district in this state. The governing board of a charter school may participate, to  
332 the same extent as a school board, in the Missouri public entity risk management fund in the  
333 manner provided under sections 537.700 to 537.756.

334 13. Any entity, either public or private, operating, administering, or otherwise  
335 managing a charter school shall be considered a quasi-public governmental body and subject  
336 to the provisions of sections 610.010 to 610.035.

337 14. The chief financial officer of a charter school shall maintain:

338 (1) A surety bond in an amount determined by the sponsor to be adequate based on  
339 the cash flow of the school; or

340 (2) An insurance policy issued by an insurance company licensed to do business in  
341 Missouri on all employees in the amount of five hundred thousand dollars or more that  
342 provides coverage in the event of employee theft.

343 15. The department of elementary and secondary education shall calculate an annual  
344 performance report for each charter school and shall publish it in the same manner as annual  
345 performance reports are calculated and published for districts and attendance centers.

346 16. The joint committee on education shall create a committee to investigate facility  
347 access and affordability for charter schools. The committee shall be comprised of equal

348 numbers of the charter school sector and the public school sector and shall report its findings  
349 to the general assembly by December 31, 2016.

161.092. The state board of education shall:

2 (1) Adopt rules governing its own proceedings and formulate policies for the  
3 guidance of the commissioner of education and the department of elementary and secondary  
4 education;

5 (2) Carry out the educational policies of the state relating to public schools that are  
6 provided by law and supervise instruction in the public schools;

7 (3) Direct the investment of all moneys received by the state to be applied to the  
8 capital of any permanent fund established for the support of public education within the  
9 jurisdiction of the department of elementary and secondary education and see that the funds  
10 are applied to the branches of educational interest of the state that by grant, gift, devise or law  
11 they were originally intended, and if necessary institute suit for and collect the funds and  
12 return them to their legitimate channels;

13 (4) Cause to be assembled information which will reflect continuously the condition  
14 and management of the public schools of the state;

15 (5) Require of county clerks or treasurers, boards of education or other school  
16 officers, recorders and treasurers of cities, towns and villages, copies of all records required to  
17 be made by them and all other information in relation to the funds and condition of schools  
18 and the management thereof that is deemed necessary;

19 (6) Provide blanks suitable for use by officials in reporting the information required  
20 by the board;

21 (7) When conditions demand, cause the laws relating to schools to be published in a  
22 separate volume, with pertinent notes and comments, for the guidance of those charged with  
23 the execution of the laws;

24 (8) Grant, without fee except as provided in section 168.021, certificates of  
25 qualification and licenses to teach in any of the public schools of the state, establish  
26 requirements therefor, formulate regulations governing the issuance thereof, and cause the  
27 certificates to be revoked for the reasons and in the manner provided in section 168.071;

28 (9) Classify the public schools of the state, subject to limitations provided by law and  
29 subdivision (14) of this section, establish requirements for the schools of each class, and  
30 formulate rules governing the inspection and accreditation of schools preparatory to  
31 classification, with such requirements taking effect not less than two years from the date of  
32 adoption of the proposed rule by the state board of education, provided that this condition  
33 shall not apply to any requirement for which a time line for adoption is mandated in either  
34 federal or state law. Such rules shall include a process to allow any district that is accredited  
35 without provision that does not meet the state board's promulgated criteria for a classification

36 designation of accredited with distinction to propose alternative criteria to the state board to  
37 be classified as accredited with distinction;

38 (10) Make an annual report on or before the first Wednesday after the first day of  
39 January to the general assembly or, when it is not in session, to the governor for publication  
40 and transmission to the general assembly. The report shall be for the last preceding school  
41 year, and shall include:

42 (a) A statement of the number of public schools in the state, the number of pupils  
43 attending the schools, their sex, and the branches taught;

44 (b) A statement of the number of teachers employed, their sex, their professional  
45 training, and their average salary;

46 (c) A statement of the receipts and disbursements of public school funds of every  
47 description, their sources, and the purposes for which they were disbursed;

48 (d) Suggestions for the improvement of public schools; and

49 (e) Any other information relative to the educational interests of the state that the law  
50 requires or the board deems important;

51 (11) Make an annual report to the general assembly and the governor concerning  
52 coordination with other agencies and departments of government that support family literacy  
53 programs and other services which influence educational attainment of children of all ages;

54 (12) Require from the chief officer of each division of the department of elementary  
55 and secondary education, on or before the thirty-first day of August of each year, reports  
56 containing information the board deems important and desires for publication;

57 (13) Cause fifty copies of its annual report to be reserved for the use of each division  
58 of the state department of elementary and secondary education, and ten copies for  
59 preservation in the state library;

60 (14) Promulgate rules under which the board shall classify the public schools of the  
61 state; provided that the appropriate scoring guides, instruments, and procedures used in  
62 determining the accreditation status of a district shall be subject to a public meeting upon  
63 notice in a newspaper of general circulation in each of the three most populous cities in the  
64 state and also a newspaper that is a certified minority business enterprise or woman-owned  
65 business enterprise in each of the two most populous cities in the state, and notice to each  
66 district board of education, each superintendent of a school district, and to the speaker of the  
67 house of representatives, the president pro tem of the senate, and the members of the joint  
68 committee on education, at least fourteen days in advance of the meeting, which shall be  
69 conducted by the department of elementary and secondary education not less than ninety days  
70 prior to their application in accreditation, with all comments received to be reported to the  
71 state board of education;

72           **(15) Provide a method for a private, parochial, or parish school to file student**  
73 **transcripts and all other student records as specified in the rules and regulations with a**  
74 **repository approved by the board if the private, parochial, or parish school terminates**  
75 **its operations. Such method shall include a form providing notice of the requirements**  
76 **for a repository to be approved that a private, parochial, or parish school can submit to**  
77 **the board indicating the school's proposed repository, which the board shall approve if**  
78 **the proposed repository meets the requirements; and**

79           ~~[(15)]~~ **(16) Have other powers and duties prescribed by law.**

✓