

SECOND REGULAR SESSION

# HOUSE BILL NO. 2539

103RD GENERAL ASSEMBLY

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INTRODUCED BY REPRESENTATIVE PATTERSON.

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JOSEPH ENGLER, Chief Clerk

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## AN ACT

To amend chapter 160, RSMo, by adding thereto one new section relating to accountability measures for elementary and secondary schools.

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*Be it enacted by the General Assembly of the state of Missouri, as follows:*

Section A. Chapter 160, RSMo, is amended by adding thereto one new section, to be known as section 160.524, to read as follows:

**160.524. 1. The state board of education shall develop an annual accountability report card for each public school district, public school, and public charter school in the state for the purpose of providing information about school performance in accordance with the provisions of this section. In addition to providing information about student performance, the report card shall be designed to satisfy federal reporting requirements for the disclosure of information about students, staff, finances, and other data. Accountability report cards shall be designed in a standardized, clear, and easily accessible form so that they can be easily understood by parents, taxpayers, school personnel, legislators, and the media.**

**2. The state board of education shall assign the duties of implementing the provisions of this section to the department of elementary and secondary education or may contract with a private entity in accordance with the provisions of chapter 34.**

**3. (1) The state board of education shall provide an embargoed version of the school accountability report cards for the previous school year to each public school district, public school, and public charter school by July fifteenth of each year.**

**(2) Within thirty-six hours of delivering the embargoed version of the report cards to public school districts, public schools, and public charter schools, the**

EXPLANATION — Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted from the law. Matter in **bold-face** type in the above bill is proposed language.

18 department of elementary and secondary education shall publish in a clear and easily  
19 accessible location on its website the district and school accountability report cards for  
20 the previous school year.

21 4. Before August fifteenth of each year, each public school district, public school,  
22 and public charter school shall publish in a clear and easily accessible location on its  
23 website the district and school accountability report cards from the previous school  
24 year.

25 5. The state board of education shall assign each public school district, public  
26 school, and public charter school one of the following ratings, which shall be based on a  
27 zero-to-one-hundred scale:

28 (1) "A" for those districts and schools producing excellent student outcomes;

29 (2) "B" for those districts and schools producing more-than-satisfactory student  
30 outcomes;

31 (3) "C" for those districts and schools producing satisfactory student outcomes;

32 (4) "D" for those districts and schools producing less-than-satisfactory student  
33 outcomes; and

34 (5) "F" for those districts and schools failing to produce adequate student  
35 outcomes.

36 6. (1) Each public school and public charter school shall earn a school rating  
37 under subsection 5 of this section.

38 (2) A public school district, public school, or public charter school that does not  
39 test at least ninety-five percent of its students shall have its rating under subsection 5 of  
40 this section lowered by one level.

41 (3) (a) There is hereby created the "Show Me Success Program" to provide  
42 financial awards to public schools that experience high student performance and those  
43 with high student academic growth, which shall include a "Success Ready Graduate"  
44 measure for high schools.

45 (b) If moneys are available, a public school or public charter school shall receive  
46 performance-based funding of:

47 a. One hundred dollars per student who attends the public school or public  
48 charter school if:

49 (i) The public school or public charter school is in the top five percent of all  
50 public schools in Missouri in student performance under the criteria set forth by rule of  
51 the state board of education; or

52 (ii) The public school or public charter school is in the top five percent of all  
53 public schools in Missouri in student academic growth under the criteria set forth by  
54 rule of the state board of education; or

55           **b. Fifty dollars per student who attends the public school or public charter**  
56 **school if:**

57           **(i) The public school or public charter school is in the top ten percent but below**  
58 **the top five percent of all public schools in Missouri in student performance under the**  
59 **criteria set forth by rule of the state board of education; or**

60           **(ii) The public school or public charter school is in the top ten percent but below**  
61 **the top five percent of all public schools in Missouri in student academic growth under**  
62 **the criteria set forth by rule of the state board of education.**

63           **(c) The rewards listed in paragraph (b) of this subdivision shall:**

64           **a. Begin after the 2026-27 state-mandated annual summative assessment; and**

65           **b. Be based upon the results of the state-mandated annual summative**  
66 **assessment.**

67           **(d) Moneys shall be distributed to the school's fiscal agent and placed in the**  
68 **school's account and shall be used for nonrecurring bonuses to the school faculty and**  
69 **classroom staff.**

70           **7. The department shall develop a criteria-referenced growth measure, called**  
71 **"growth to proficiency", in addition to the existing normative value-added growth**  
72 **measure. Growth to proficiency shall evaluate for each student with two consecutive**  
73 **years of Missouri assessment program performance levels whether that student has**  
74 **made sufficient progress to put them on a trajectory to reach grade-level proficiency**  
75 **within three years or by grade ten, whichever comes first.**

76           **8. The rating under subsection 5 of this section for a public school district, public**  
77 **school, or public charter school shall be based on the following factors:**

78           **(1) Student academic achievement level, calculated as the percentage of students**  
79 **proficient or higher on required English language arts, math, and science assessments**  
80 **through the Missouri assessment program;**

81           **(2) Student academic growth in English language arts, math, and science using a**  
82 **growth to proficiency metric and a value-added growth metric of:**

83           **(a) All students; and**

84           **(b) The lowest-performing quartile of students; and**

85           **(3) For high schools:**

86           **(a) The student four-year graduation rate; and**

87           **(b) A "Success Ready Graduate" measure, calculated by the department of**  
88 **elementary and secondary education, which shall include the number of students**  
89 **graduating with merit or distinction and which shall include consideration of:**

90           **a. Advanced placement examinations upon which students achieve a score of**  
91 **three or higher;**

- b. International baccalaureate examinations for an international baccalaureate diploma programme course upon which students achieve a score of four or higher;
- c. Dual enrollment in core subjects with a "C"-course grade or higher;
- d. Passing an industry-recognized credential or career technical education certificate that is high wage, high demand;
- e. Completion of an early college or associate degree; and
- f. Completion of stackable credentials.

9. The rating assigned under subsection 5 of this section for elementary and middle schools shall be based on overall student academic achievement level, value-added growth, and growth to proficiency as follows:

(1) Achievement level, value-added academic growth, and growth to proficiency shall be calculated and reported separately for English language arts, math, and science; and

(2) As a portion of the rating assigned:

(a) Academic achievement level shall represent forty percent of the rating;

(b) Value-added growth shall represent thirty percent of the rating; and

(c) Growth to proficiency shall represent thirty percent of the rating.

10. At least seventy-five percent of the rating assigned under subsection 5 of this section for high schools shall be based on overall student academic achievement level, value-added growth, and growth to proficiency as follows:

(1) Achievement level, value-added academic growth, and growth to proficiency shall be calculated and reported separately for English language arts, math, and science; and

(2) As a portion of the rating assigned:

(a) Academic achievement level shall represent twenty-five percent of the rating;

(b) Value-added growth shall represent twenty-five percent of the rating;

(c) Growth to proficiency shall represent twenty-five percent of the rating;

(d) The "Success Ready Graduate" measure shall represent fifteen percent of the rating; and

(e) The student four-year graduation rate shall represent ten percent of the rating.

11. Public school districts, public schools, and public charter schools shall report for high schools the number of graduates who within six months of graduation attend postsecondary education or training programs, serve in the military, serve in national or community service, or are employed in a living-wage career as determined by a governmental agency or nongovernmental organization with expertise in living-wage calculation.

129           **12. For public school districts, the annual report shall follow the same method**  
130 **used for calculating a school grade except at the district level.**

131           **13. The state board of education shall additionally develop an annual**  
132 **accountability report card for the state department of elementary and secondary**  
133 **education for the purpose of providing information about department performance in**  
134 **supporting districts and schools in producing positive outcomes for students. This**  
135 **report card shall consider the following:**

136           **(1) The percentages of Missouri students annually attending schools rated "A",**  
137 **"B", "C", "D", or "F" under subsection 5 of this section, with the objective being to**  
138 **increase the percentage of students attending more highly rated schools each year;**

139           **(2) The performance of Missouri students on state assessments relative to**  
140 **student performance on the National Assessment of Education Progress, with the**  
141 **objective being to ensure that student proficiency rates on both assessments are in**  
142 **reasonable alignment; and**

143           **(3) An anonymous annual survey of all leaders of Missouri local educational**  
144 **agencies regarding their satisfaction with the efficacy and timeliness of the support and**  
145 **communication received from the department of elementary and secondary education.**

146           **14. The rating scale under subsection 5 of this section shall automatically**  
147 **increase to ensure rigor in the calculation such that when success is achieved**  
148 **expectations are raised the following school year so that performance does not stagnate.**  
149 **When sixty-five percent of public schools earn an "A" or a "B", the "A", "B", "C", and**  
150 **"D" ratings of the rating scale shall each increase the following school year by five**  
151 **percentage points to increase the level of student outcomes necessary to earn an "A",**  
152 **"B", "C", or "D".**

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