

SECOND REGULAR SESSION

HOUSE BILL NO. 2539

103RD GENERAL ASSEMBLY

INTRODUCED BY REPRESENTATIVE PATTERSON.

5496H.03I

JOSEPH ENGLER, Chief Clerk

AN ACT

To amend chapter 160, RSMo, by adding thereto one new section relating to accountability measures for elementary and secondary schools.

Be it enacted by the General Assembly of the state of Missouri, as follows:

Section A. Chapter 160, RSMo, is amended by adding thereto one new section, to be known as section 160.524, to read as follows:

160.524. 1. The state board of education shall develop an annual accountability report card for each public school district, public school, and public charter school in the state for the purpose of providing information about school performance in accordance with the provisions of this section. In addition to providing information about student performance, the report card shall be designed to satisfy federal reporting requirements for the disclosure of information about students, staff, finances, and other data. Accountability report cards shall be designed in a standardized, clear, and easily accessible form so that they can be easily understood by parents, taxpayers, school personnel, legislators, and the media.

10 2. The state board of education shall assign the duties of implementing the provisions of this section to the department of elementary and secondary education or may contract with a private entity in accordance with the provisions of chapter 34.

13 3. (1) The state board of education shall provide an embargoed version of the school accountability report cards for the previous school year to each public school district, public school, and public charter school by July fifteenth of each year.

16 (2) Within thirty-six hours of delivering the embargoed version of the report cards to public school districts, public schools, and public charter schools, the

EXPLANATION — Matter enclosed in bold-faced brackets [~~thus~~] in the above bill is not enacted and is intended to be omitted from the law. Matter in **bold-face** type in the above bill is proposed language.

18 **department of elementary and secondary education shall publish in a clear and easily**
19 **accessible location on its website the district and school accountability report cards for**
20 **the previous school year.**

21 **4. Before August fifteenth of each year, each public school district, public school,**
22 **and public charter school shall publish in a clear and easily accessible location on its**
23 **website the district and school accountability report cards from the previous school**
24 **year.**

25 **5. The state board of education shall assign each public school district, public**
26 **school, and public charter school one of the following ratings, which shall be based on a**
27 **zero-to-one-hundred scale:**

28 **(1) "A" for those districts and schools producing excellent student outcomes;**
29 **(2) "B" for those districts and schools producing more-than-satisfactory student**
30 **outcomes;**

31 **(3) "C" for those districts and schools producing satisfactory student outcomes;**
32 **(4) "D" for those districts and schools producing less-than-satisfactory student**
33 **outcomes; and**

34 **(5) "F" for those districts and schools failing to produce adequate student**
35 **outcomes.**

36 **6. (1) Each public school and public charter school shall earn a school rating**
37 **under subsection 5 of this section.**

38 **(2) A public school district, public school, or public charter school that does not**
39 **test at least ninety-five percent of its students shall have its rating under subsection 5 of**
40 **this section lowered by one level.**

41 **(3) (a) There is hereby created the "Show Me Success Program" to provide**
42 **financial awards to public schools that experience high student performance and those**
43 **with high student academic growth, which shall include a "Success Ready Graduate"**
44 **measure for high schools.**

45 **(b) If moneys are available, a public school or public charter school shall receive**
46 **performance-based funding of:**

47 **a. One hundred dollars per student who attends the public school or public**
48 **charter school if:**

49 **(i) The public school or public charter school is in the top five percent of all**
50 **public schools in Missouri in student performance under the criteria set forth by rule of**
51 **the state board of education; or**

52 **(ii) The public school or public charter school is in the top five percent of all**
53 **public schools in Missouri in student academic growth under the criteria set forth by**
54 **rule of the state board of education; or**

55 b. Fifty dollars per student who attends the public school or public charter
56 school if:

57 (i) The public school or public charter school is in the top ten percent but below
58 the top five percent of all public schools in Missouri in student performance under the
59 criteria set forth by rule of the state board of education; or

60 (ii) The public school or public charter school is in the top ten percent but below
61 the top five percent of all public schools in Missouri in student academic growth under
62 the criteria set forth by rule of the state board of education.

63 (c) The rewards listed in paragraph (b) of this subdivision shall:

64 a. Begin after the 2026-27 state-mandated annual summative assessment; and
65 b. Be based upon the results of the state-mandated annual summative
66 assessment.

67 (d) Moneys shall be distributed to the school's fiscal agent and placed in the
68 school's account and shall be used for nonrecurring bonuses to the school faculty and
69 classroom staff.

70 7. The department shall develop a criteria-referenced growth measure, called
71 "growth to proficiency", in addition to the existing normative value-added growth
72 measure. Growth to proficiency shall evaluate for each student with two consecutive
73 years of Missouri assessment program performance levels whether that student has
74 made sufficient progress to put them on a trajectory to reach grade-level proficiency
75 within three years or by grade ten, whichever comes first.

76 8. The rating under subsection 5 of this section for a public school district, public
77 school, or public charter school shall be based on the following factors:

78 (1) Student academic achievement level, calculated as the percentage of students
79 proficient or higher on required English language arts, math, and science assessments
80 through the Missouri assessment program;

81 (2) Student academic growth in English language arts, math, and science using a
82 growth to proficiency metric and a value-added growth metric of:

83 (a) All students; and

84 (b) The lowest-performing quartile of students; and

85 (3) For high schools:

86 (a) The student four-year graduation rate; and

87 (b) A "Success Ready Graduate" measure, calculated by the department of
88 elementary and secondary education, which shall include the number of students
89 graduating with merit or distinction and which shall include consideration of:

90 a. Advanced placement examinations upon which students achieve a score of
91 three or higher;

92 b. International baccalaureate examinations for an international baccalaureate
93 diploma programme course upon which students achieve a score of four or higher;
94 c. Dual enrollment in core subjects with a "C"-course grade or higher;
95 d. Passing an industry-recognized credential or career technical education
96 certificate that is high wage, high demand;
97 e. Completion of an early college or associate degree; and
98 f. Completion of stackable credentials.

99 9. The rating assigned under subsection 5 of this section for elementary and
100 middle schools shall be based on overall student academic achievement level, value-
101 added growth, and growth to proficiency as follows:

102 (1) Achievement level, value-added academic growth, and growth to proficiency
103 shall be calculated and reported separately for English language arts, math, and
104 science; and

105 (2) As a portion of the rating assigned:
106 (a) Academic achievement level shall represent forty percent of the rating;
107 (b) Value-added growth shall represent thirty percent of the rating; and
108 (c) Growth to proficiency shall represent thirty percent of the rating.

109 10. At least seventy-five percent of the rating assigned under subsection 5 of this
110 section for high schools shall be based on overall student academic achievement level,
111 value-added growth, and growth to proficiency as follows:

112 (1) Achievement level, value-added academic growth, and growth to proficiency
113 shall be calculated and reported separately for English language arts, math, and
114 science; and

115 (2) As a portion of the rating assigned:
116 (a) Academic achievement level shall represent twenty-five percent of the rating;
117 (b) Value-added growth shall represent twenty-five percent of the rating;
118 (c) Growth to proficiency shall represent twenty-five percent of the rating;
119 (d) The "Success Ready Graduate" measure shall represent fifteen percent of
120 the rating; and
121 (e) The student four-year graduation rate shall represent ten percent of the
122 rating.

123 11. Public school districts, public schools, and public charter schools shall report
124 for high schools the number of graduates who within six months of graduation attend
125 postsecondary education or training programs, serve in the military, serve in national or
126 community service, or are employed in a living-wage career as determined by a
127 governmental agency or nongovernmental organization with expertise in living-wage
128 calculation.

129 **12. For public school districts, the annual report shall follow the same method**
130 **used for calculating a school grade except at the district level.**

131 **13. The state board of education shall additionally develop an annual**
132 **accountability report card for the state department of elementary and secondary**
133 **education for the purpose of providing information about department performance in**
134 **supporting districts and schools in producing positive outcomes for students. This**
135 **report card shall consider the following:**

136 **(1) The percentages of Missouri students annually attending schools rated "A",**
137 **"B", "C", "D", or "F" under subsection 5 of this section, with the objective being to**
138 **increase the percentage of students attending more highly rated schools each year;**

139 **(2) The performance of Missouri students on state assessments relative to**
140 **student performance on the National Assessment of Education Progress, with the**
141 **objective being to ensure that student proficiency rates on both assessments are in**
142 **reasonable alignment; and**

143 **(3) An anonymous annual survey of all leaders of Missouri local educational**
144 **agencies regarding their satisfaction with the efficacy and timeliness of the support and**
145 **communication received from the department of elementary and secondary education.**

146 **14. The rating scale under subsection 5 of this section shall automatically**
147 **increase to ensure rigor in the calculation such that when success is achieved**
148 **expectations are raised the following school year so that performance does not stagnate.**
149 **When sixty-five percent of public schools earn an "A" or a "B", the "A", "B", "C", and**
150 **"D" ratings of the rating scale shall each increase the following school year by five**
151 **percentage points to increase the level of student outcomes necessary to earn an "A",**
152 **"B", "C", or "D".**

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