

SECOND REGULAR SESSION

# HOUSE BILL NO. 2534

## 103RD GENERAL ASSEMBLY

INTRODUCED BY REPRESENTATIVE MOSLEY.

5779H.011

JOSEPH ENGLER, Chief Clerk

### AN ACT

To repeal sections 161.097 and 168.036, RSMo, and to enact in lieu thereof three new sections relating to teacher education and training.

*Be it enacted by the General Assembly of the state of Missouri, as follows:*

Section A. Sections 161.097 and 168.036, RSMo, are repealed and three new sections  
2 enacted in lieu thereof, to be known as sections 161.097, 168.034, and 168.036, to read as  
3 follows:

161.097. 1. The state board of education shall establish standards and procedures by  
2 which it will evaluate all teacher training institutions in this state for the approval of teacher  
3 education programs. The state board of education shall not require teacher training  
4 institutions to meet national or regional accreditation as a part of its standards and procedures  
5 in making those evaluations, but it may accept such accreditations in lieu of such approval if  
6 standards and procedures set thereby are at least as stringent as those set by the board. The  
7 state board of education's standards and procedures for evaluating teacher training institutions  
8 shall equal or exceed those of national or regional accrediting associations.

9 2. There is hereby established within the department of elementary and secondary  
10 education the "Missouri Advisory Board for Educator Preparation", hereinafter referred to as  
11 "MABEP". The MABEP shall advise the state board of education and the coordinating board  
12 for higher education regarding matters of mutual interest in the area of quality educator  
13 preparation programs in Missouri. The advisory board shall include at least three active  
14 elementary or secondary classroom teachers and at least three faculty members within  
15 approved educator preparation programs. The classroom teacher members shall be selected  
16 to represent various regions of the state and districts of different sizes. The faculty

EXPLANATION — Matter enclosed in bold-faced brackets **[thus]** in the above bill is not enacted and is intended to be omitted from the law. Matter in **bold-face** type in the above bill is proposed language.

17 representatives shall represent institutions from various regions of the state and sizes of  
18 programs. The advisory board shall hold regular meetings that allow members to share needs  
19 and concerns and plan strategies to enhance teacher preparation.

20         3. Upon approval by the state board of education of the teacher education program at  
21 a particular teacher training institution, any person who graduates from that program, and  
22 who meets other requirements which the state board of education shall prescribe by rule,  
23 regulation and statute shall be granted a certificate or license to teach in the public schools of  
24 this state. However, no such rule or regulation shall require that the program from which the  
25 person graduates be accredited by any national or regional accreditation association.

26         4. The state board of education shall, in consultation with MABEP, align literacy and  
27 reading instruction coursework for teacher education programs in early childhood,  
28 kindergarten to fifth grade elementary teacher certification, middle school communication  
29 arts, high school communication arts, and all reading and special education certificates to  
30 include the following:

31             (1) Teacher candidates shall receive classroom and clinical training in:

32             (a) The core components of reading, including phonemic awareness, phonics, fluency,  
33 comprehension, morphology, syntax, and vocabulary;

34             (b) Oral and written language development; and

35             (c) Identification of reading deficiencies, dyslexia, and other language difficulties;

36             (2) Teacher candidates shall also have training on:

37             (a) The selection and use of reading curricula and instructional materials;

38             (b) The administration and interpretation of assessments;

39             (c) How to translate assessment results into effective practice in the classroom  
40 specific to the needs of students; and

41             (d) Additional best practices in the field of literacy instruction as recommended by  
42 the literacy advisory council pursuant to section 186.080.

43         **5. The state board of education shall, in consultation with MABEP, ensure that**  
44 **teacher education programs that receive state aid include at least three credit hours in**  
45 **social and emotional learning courses and at least three credit hours in social work in**  
46 **education.**

47         6. Any rule or portion of a rule, as that term is defined in section 536.010, that is  
48 created under the authority delegated in this section shall become effective only if it complies  
49 with and is subject to all of the provisions of chapter 536 and, if applicable, section 536.028.  
50 This section and chapter 536 are nonseverable and if any of the powers vested with the  
51 general assembly pursuant to chapter 536 to review, to delay the effective date, or to  
52 disapprove and annul a rule are subsequently held unconstitutional, then the grant of

53 rulemaking authority and any rule proposed or adopted after August 28, 2014, shall be invalid  
54 and void.

168.034. 1. For the 2027-28 school year and all subsequent school years, the  
2 practicing teacher assistance programs established under section 168.400 shall offer and  
3 include in-service training provided by each local school district for all practicing  
4 teachers in such district for at least three hours regarding social and emotional learning  
5 and at least three hours regarding social work in education.

6 2. Each school year, all teachers, principals, and licensed educators in each  
7 district shall attend such training or complete training on social and emotional learning  
8 and social work in education through self-review of social and emotional learning  
9 materials and social work in education materials.

10 3. Attendance at training regarding social and emotional learning and social  
11 work in education shall count as six contact hours of professional development under  
12 section 168.021.

168.036. 1. In addition to granting certificates of license to teach in public schools of  
2 the state under section 168.021, the state board of education shall grant substitute teacher  
3 certificates as provided in this section to any individual seeking to substitute teach in any  
4 public school in this state.

5 2. (1) The state board shall not grant a certificate of license to teach under this section  
6 to any individual who has not completed a background check as required under section  
7 168.021.

8 (2) The state board may refuse to issue or renew, suspend, or revoke any certificate  
9 sought or issued under this section in the same manner and for the same reasons as under  
10 section 168.071.

11 3. The state board may grant a certificate under this section to any individual who has  
12 completed:

13 (1) At least thirty-six semester hours at an accredited institution of higher education;  
14 or

15 (2) The twenty-hour online training program required in this section and who  
16 possesses a high school diploma or the equivalent thereof.

17 4. The department of elementary and secondary education shall develop and maintain  
18 an online training program for individuals, which shall consist of twenty hours of training  
19 related to subjects appropriate for substitute teachers as determined by the department. **The**  
20 **state board of education shall, in consultation with MABEP, ensure that such training**  
21 **includes at least three credit hours in social and emotional learning courses and at least**  
22 **three credit hours in social work in education.**

23           5. The state board may grant a certificate under this section to any highly qualified  
24 individual with expertise in a technical or business field or with experience in the Armed  
25 Forces of the United States who has completed the background check required in this section  
26 but does not meet any of the qualifications under subdivision (1) or (2) of subsection 3 of this  
27 section if the superintendent of the school district in which the individual seeks to substitute  
28 teach sponsors such individual and the school board of the school district in which the  
29 individual seeks to substitute teach votes to approve such individual to substitute teach.

30           6. (1) Notwithstanding any other provisions to the contrary, beginning on June 30,  
31 2022, and ending on June 30, 2030, any person who is retired and currently receiving a  
32 retirement allowance under sections 169.010 to 169.141 or sections 169.600 to 169.715, other  
33 than for disability, may be employed to substitute teach on a part-time or temporary substitute  
34 basis by an employer included in the retirement system without a discontinuance of the  
35 person's retirement allowance. Such a person shall not contribute to the retirement system, or  
36 to the public school retirement system established by sections 169.010 to 169.141 or to the  
37 public education employee retirement system established by sections 169.600 to 169.715,  
38 because of earnings during such period of employment.

39           (2) In addition to the conditions set forth in subdivision 1 of this subsection, any  
40 person retired and currently receiving a retirement allowance under sections 169.010 to  
41 169.141, other than for disability, who is employed by a third party or is performing work as  
42 an independent contractor may be employed to substitute teach on a part-time or temporary  
43 substitute basis, if such person is performing work for an employer included in the retirement  
44 system without a discontinuance of the person's retirement allowance.

45           (3) If a person is employed pursuant to this subsection on a regular, full-time basis the  
46 person shall not be entitled to receive the person's retirement allowance for any month during  
47 which the person is so employed. The retirement system may require the employer, the third-  
48 party employer, the independent contractor, and the retiree subject to this subsection to  
49 provide documentation showing compliance with this subsection. If such documentation is  
50 not provided, the retirement system may deem the retiree to have exceeded the limitations  
51 provided in this subsection.

52           7. A certificate granted under this section shall be valid for four years. A certificate  
53 granted under this section shall expire at the end of any calendar year in which the individual  
54 fails to substitute teach for at least five days or forty hours of in-seat instruction.

55           8. (1) An individual to whom the state board grants a certificate under this section  
56 may be a substitute teacher in a public school in the state if the school district agrees to  
57 employ the individual as a substitute teacher and such individual has completed a background  
58 check as required in subsection 10 of this section.

59           (2) No individual to whom the state board grants a certificate under this section and  
60 who is under twenty years of age shall be a substitute teacher in grades nine to twelve.

61           9. Each school district may develop an orientation for individuals to whom the state  
62 board grants a certificate under this section for such individuals employed by the school  
63 district and may require such individuals to complete such orientation. Such orientation shall  
64 contain at least two hours of subjects appropriate for substitute teachers and shall contain  
65 instruction on the school district's best practices for classroom management.

66           10. Beginning January 1, 2023, any substitute teacher may, at the time such substitute  
67 teacher submits the fingerprints and information required for the background check required  
68 under section 168.021, designate up to five school districts to which such substitute teacher  
69 has submitted an application for substitute teaching to receive the results of the substitute  
70 teacher's criminal history background check and fingerprint collection. The total amount of  
71 any fees for disseminating such results to up to five school districts under this subsection shall  
72 not exceed fifty dollars.

73           11. The state board may exercise the board's authority under chapter 161 to  
74 promulgate all necessary rules and regulations necessary for the administration of this section.

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