

SECOND REGULAR SESSION
SENATE COMMITTEE SUBSTITUTE FOR
HOUSE COMMITTEE SUBSTITUTE FOR

HOUSE BILL NO. 2710

103RD GENERAL ASSEMBLY

6102S.08C

KRISTINA MARTIN, Secretary

AN ACT

To repeal section 162.821, RSMo, and to enact in lieu thereof three new sections relating to accountability measures for elementary and secondary schools.

Be it enacted by the General Assembly of the State of Missouri, as follows:

Section A. Section 162.821, RSMo, is repealed and three
2 new sections enacted in lieu thereof, to be known as sections
3 160.524, 162.192, and 162.821, to read as follows:

160.524. 1. (1) **The state board of education shall**
2 **develop an annual school accountability report card for each**
3 **public school district, public school, and public charter**
4 **school in the state for the purpose of providing information**
5 **about school performance in accordance with the provisions**
6 **of this section. In addition to providing information about**
7 **student performance, the report card shall be designed to**
8 **satisfy federal reporting requirements for the disclosure of**
9 **information about students, staff, finances, and other data.**

10 (2) **Each school accountability report card shall be**
11 **designed in a standardized, clear, and easily accessible**
12 **form so that the accountability report card can be easily**
13 **understood by parents, taxpayers, school personnel,**
14 **legislators, and the media and shall include a summary**
15 **intended for parents and guardians that:**

EXPLANATION-Matter enclosed in bold-faced brackets [thus] in this bill is not enacted and is intended to be omitted in the law.

- 16 (a) Explains the school's performance level and
17 underlying indicators in nontechnical terms;
18 (b) Identifies areas of strength and areas in need of
19 improvement;
20 (c) Highlights year-to-year progress, including
21 student academic growth; and
22 (d) Provides information on how families may engage
23 with the school to support student learning.

24 The plain-language summary shall include a clear explanation
25 of student academic growth and how the school's growth
26 compares to the state's expectations.

27 2. The state board of education shall assign the
28 duties of implementing the provisions of this section to the
29 department of elementary and secondary education or may
30 contract with a private entity in accordance with the
31 provisions of chapter 34.

32 3. (1) The state board of education shall provide an
33 embargoed version of the school accountability report cards
34 for the previous school year to each public school district,
35 public school, and public charter school by September
36 fifteenth of each year.

37 (2) The state board of education shall provide an
38 appeals process and criteria for an appeal of information in
39 the school accountability report card.

40 (3) Before October thirty-first of each year, each
41 public school district, public school, and public charter
42 school shall publish in a clear and easily accessible
43 location on its website the district and school
44 accountability report cards including each underlying
45 indicator that is used to derive the performance rating and
46 the rates of pupil attendance from the previous school year.

47 4. The state board of education shall assign each
48 public school district, public school, and public charter
49 school one of the following ratings, which shall be based on
50 a zero-to-one-hundred scale:

51 (1) "A" for those districts and schools producing
52 excellent student outcomes;

53 (2) "B" for those districts and schools producing more-
54 than-satisfactory student outcomes;

55 (3) "C" for those districts and schools producing
56 satisfactory student outcomes;

57 (4) "D" for those districts and schools producing less-
58 than-satisfactory student outcomes; and

59 (5) "F" for those districts and schools failing to
60 produce adequate student outcomes.

61 5. (1) The state board of education shall assign each
62 public school district, public school, and public charter
63 school an overall performance rating of "A", "B", "C", "D",
64 or "F", derived from multiple measures of school performance
65 as provided in this section.

66 (2) The benchmark for excellent student outcomes or an
67 "A" rating shall be the top decile of the composite score of
68 the measures outlined in subsection 8 of this section.

69 (3) A public school district, public school, or public
70 charter school that does not test at least ninety-five
71 percent of its students shall have assessment participation
72 rates reported separately and clearly identified on the
73 school accountability report card. Assessment participation
74 rates shall not result in an automatic reduction of the
75 district's or school's performance level but shall be
76 included to provide transparency and context for parents and
77 the public.

78 6. (1) There is hereby created the "Show Me Success
79 Program" to provide additional funding, subject to
80 appropriation, to public schools and public charter schools
81 that demonstrate strong student academic growth, sustained
82 improvement over time, or success in closing achievement
83 gaps, as determined by the department of elementary and
84 secondary education.

85 (2) Subject to appropriations, the department may
86 award performance-based funding to eligible public schools
87 and public charter schools based on one or more of the
88 following criteria:

89 (a) Student academic growth above the state average,
90 including value-added growth and growth to proficiency;

91 (b) Demonstrated improvement in student outcomes over
92 multiple years;

93 (c) Significant improvement among historically
94 underserved student groups;

95 (d) High levels of student readiness for postsecondary
96 education, training, or employment; or

97 (e) Demonstrated improvement in early literacy
98 outcomes, including growth in reading achievement for
99 students in kindergarten through grade three, as measured by
100 multiple indicators of reading development and progress over
101 time.

102 (3) The department shall establish, by rule, the
103 methodology for determining eligibility, award amounts, and
104 distribution of funds under this subsection.

105 (4) No school or charter school shall be guaranteed
106 funding under this subsection, and awards shall be made only
107 to the extent that funds are appropriated by the general
108 assembly.

109 (5) Moneys shall be distributed to the school's fiscal
110 agent before December first of each year, and one hundred
111 percent of the moneys received shall be placed in the
112 school's classroom incidental fund to be used in a manner
113 determined by the governing body of the district or charter
114 school to promote teacher recruitment and retention.

115 7. (1) The department shall develop a criteria-
116 referenced growth measure, called "growth to proficiency",
117 in addition to the existing normative value-added growth
118 measure.

119 (2) Growth to proficiency shall evaluate for each
120 student with two consecutive years of Missouri assessment
121 program performance levels whether that student has made
122 sufficient progress to put them on a trajectory to reach or
123 exceed grade-level within three years or by the end of grade
124 ten, whichever comes first.

125 8. The rating under subsection 4 of this section for a
126 public school district, public school, or public charter
127 school shall be based on the following factors:

128 (1) Student academic achievement level, calculated as
129 the percentage of students proficient or higher on required
130 English language arts, math, and science assessments through
131 the Missouri assessment program;

132 (2) Student academic growth in English language arts,
133 math, and science using a growth to proficiency metric and a
134 value-added growth metric of:

135 (a) All students; and

136 (b) The lowest-performing quartile of students; and

137 (3) For high schools:

138 (a) The student four-year graduation rate; and

139 (b) A "Success-Ready Graduate" measure, calculated by
140 the department of elementary and secondary education, which

141 shall include the number of students graduating with merit
142 or distinction and which shall include consideration of:

143 a. Advanced placement examinations upon which students
144 achieve a score of three or higher;

145 b. International baccalaureate examinations for an
146 international baccalaureate diploma programme course upon
147 which students achieve a score of four or higher;

148 c. Dual enrollment in core subjects with a "C" course
149 grade or higher;

150 d. Earning an industry-recognized credential or career
151 technical education certificate related to an occupation
152 that is high wage, high demand;

153 e. Completion of an early bachelor's or associate
154 degree; and

155 f. Completion of stackable credentials.

156 9. The rating assigned under subsection 4 of this
157 section for elementary and middle schools shall be based on
158 overall student academic achievement level, value-added
159 growth, and growth to proficiency as follows:

160 (1) Academic achievement level, value-added academic
161 growth, and growth to proficiency shall be calculated and
162 reported separately for English language arts, literacy,
163 math, and science; and

164 (2) As a portion of the rating assigned:

165 (a) Academic achievement level shall represent forty
166 percent of the rating;

167 (b) Value-added growth shall represent thirty percent
168 of the rating; and

169 (c) Growth to proficiency shall represent thirty
170 percent of the rating.

171 10. At least seventy-five percent of the rating
172 assigned under subsection 4 of this section for high schools

173 shall be based on overall student academic achievement
174 level, value-added growth, and growth to proficiency as
175 follows:

176 (1) Academic achievement level, value-added academic
177 growth, and growth to proficiency shall be calculated and
178 reported separately for English language arts, math, and
179 science; and

180 (2) As a portion of the rating assigned:

181 (a) Academic achievement level shall represent twenty-
182 five percent of the rating;

183 (b) Value-added growth shall represent twenty-five
184 percent of the rating;

185 (c) Growth to proficiency shall represent twenty-five
186 percent of the rating;

187 (d) The success-ready graduate measure shall represent
188 fifteen percent of the rating; and

189 (e) The student four-year graduation rate shall
190 represent ten percent of the rating.

191 11. Public school districts, public schools, and
192 public charter schools shall annually report for high
193 schools the number of graduates who within six months of
194 graduation attend postsecondary education or training
195 programs, serve in the military, serve in national or
196 community service, are employed in the farming or ranching
197 industry, or are employed in a living-wage career as
198 determined by a governmental agency or nongovernmental
199 organization with expertise in living-wage calculation.

200 12. For public school districts, the annual school
201 accountability report card rating shall be calculated
202 following the same method used for calculating a school
203 report except at the district level.

204 13. The state board of education shall provide a
205 statewide report card that provides the following:

206 (1) The percentages of Missouri students annually
207 attending schools rated "A", "B", "C", "D", or "F", with the
208 objective of increasing the percentage of students attending
209 more highly rated schools each year; and

210 (2) The performance of Missouri students on state
211 assessments relative to the National Assessment of
212 Educational Progress (NAEP), with the objective that
213 proficiency rates on both assessments be reasonably aligned.

214 14. For the purposes of this section, the development
215 and publication of an annual school accountability report
216 card shall not be required for any special school district
217 or state-operated school in which all of the students
218 enrolled are students with disabilities.

 162.192. 1. For purposes of this section, "financial
2 ledger" means a searchable, machine-readable, publicly
3 accessible database maintained by a school district or
4 charter school that:

5 (1) Sets forth all financial transactions conducted
6 with school district or charter school funds, including, but
7 not limited to, the school funds established pursuant to
8 section 165.011;

9 (2) Is available without login credentials,
10 registration, or fees;

11 (3) Is downloadable and exportable in formats
12 including, but not limited to, comma-separated values (CSV)
13 format and Microsoft Excel format;

14 (4) Records all transactions using Missouri financial
15 accounting manual classification categories, as applicable;
16 and

17 (5) Includes the following minimum required data
18 fields for each financial transaction, and is searchable and
19 filterable by such fields, at minimum:

- 20 (a) Transaction date;
- 21 (b) Transaction amount;
- 22 (c) Revenue or expenditure designation;
- 23 (d) Fund code;
- 24 (e) Function code;
- 25 (f) Object code;
- 26 (g) Vendor or payee name; and
- 27 (h) Description or memo field.

28 2. Notwithstanding any provision of law to the
29 contrary, each school district and charter school shall
30 maintain a financial ledger on its publicly accessible
31 website. The homepage of each public or charter school's
32 website shall include a direct link to the financial ledger
33 of the school district or charter school that has oversight
34 responsibility for that public or charter school. The link
35 shall make the financial ledger accessible within one click,
36 shall be clearly labeled as a link to the school district's
37 or charter school's financial ledger, and shall be
38 functional and mobile-responsive. The department may
39 provide standardized language or icons that public and
40 charter schools may use for the purpose of ensuring
41 compliance with this subsection.

42 3. A school district's or charter school's financial
43 ledger shall be updated at least monthly. Details of each
44 calendar month's financial transactions shall be posted no
45 later than forty-five days after the close of that calendar
46 month.

47 4. For historical record keeping purposes, a school
48 district or charter school shall maintain complete financial

49 ledger data on its publicly accessible website for no fewer
50 than five prior fiscal years.

51 5. A school district or charter school may redact
52 protected personal information on the financial ledger only
53 to the extent required by applicable law. Vendor names,
54 amounts, and accounting codes shall not be redacted.
55 Payroll data may be presented in aggregated form where
56 disclosure of individual information is restricted.

57 6. Debt obligations shall be posted in a separate
58 section of the financial ledger, with disclosure of the
59 following information:

- 60 (1) Outstanding debt balances;
- 61 (2) Issuance dates;
- 62 (3) Repayment schedules;
- 63 (4) Annual debt service amounts; and
- 64 (5) Debt service as a percentage of total expenditures.

65 7. The department may provide or approve standardized
66 templates or platforms a school district or charter school
67 may use to comply with the provisions of this section. A
68 school district or charter school may use a third-party
69 template or platform that is approved by the department.

70 8. The department may provide guidance to assist
71 school districts and charter schools in complying with the
72 provisions of this section. Such guidance may include:

- 73 (1) High-level expenditure summaries by classification
74 category under the Missouri financial accounting manual;
- 75 (2) Standardized definitions of terms to be used in
76 the financial ledger; and
- 77 (3) Clear explanations of methodology and limitations
78 applicable to the compilation and presentation of financial
79 ledger data.

80 9. School districts and charter schools shall annually
81 certify compliance with this section to the department. The
82 department shall promulgate rules establishing procedures
83 and timelines for school districts and charter schools to
84 certify compliance.

85 10. If the department finds that any school district
86 or charter school has violated a provision of this section,
87 the department may withhold up to five percent of the state
88 aid to which the school district or charter school is
89 entitled under chapter 160 or 163 for the current school
90 year until the school district or charter school proves to
91 the satisfaction of the department that the school district
92 or charter school is no longer in violation of this section.

93 11. The department shall establish a process for
94 members of the public to file complaints with the department
95 if they believe a school district or charter school has
96 violated any provision of this section. The department may
97 establish a public compliance dashboard on the department's
98 website to enable members of the public to check whether a
99 particular school district or charter school is certified as
100 in compliance with the provisions of this section.

101 12. The department shall promulgate rules to implement
102 the provisions of this section. Any rule or portion of a
103 rule, as that term is defined in section 536.010, that is
104 created under the authority delegated in this section shall
105 become effective only if it complies with and is subject to
106 all of the provisions of chapter 536 and, if applicable,
107 section 536.028. This section and chapter 536 are
108 nonseverable and if any of the powers vested with the
109 general assembly pursuant to chapter 536 to review, to delay
110 the effective date, or to disapprove and annul a rule are
111 subsequently held unconstitutional, then the grant of

112 **rulemaking authority and any rule proposed or adopted after**
113 **August 28, 2026, shall be invalid and void.**

162.821. The district secretary shall keep a record of
2 the proceedings of all annual and special elections of the
3 voters of the district and of the proceedings of the board
4 of education. He shall make copies of the election notices,
5 contracts with teachers, certificates and all other papers
6 relating to the business of the district, and securely keep
7 the same. He shall maintain a correct plat of the district
8 and shall promptly notify the department of elementary and
9 secondary education and the county clerk of each county
10 affected of all changes in the boundaries of the district.
11 He shall transmit to the county commission and to the state
12 department of elementary and secondary education, on or
13 before the fifteenth day of August in each year, a report
14 embracing the following items:

15 (1) The number of children, male and female, attending
16 the public schools during the year;

17 (2) Total number of days' attendance by all such
18 children;

19 (3) The number of days the public schools of the
20 district have been maintained during the school year;

21 (4) The number of teachers employed, male and female,
22 and the wages per month of each;

23 (5) Estimated value of school property owned and
24 managed by the district;

25 (6) Assessed valuation of the district;

26 (7) Rate of school tax on the assessed valuation of
27 the district;

28 (8) Cash on hand at the beginning of the year;

29 (9) Tuition fees received and credited to the
30 teachers' fund of the district;

- 31 (10) Public funds received by county treasurer;
- 32 (11) District tax received by county (or township)
- 33 treasurer;
- 34 (12) Amount paid on teachers' wages;
- 35 (13) Amount paid for incidental expenses;
- 36 (14) Amount expended for purchasing site, erecting
- 37 schoolhouses, rent and repairs;
- 38 (15) Amount expended in cancelling bonded indebtedness
- 39 and paying interest on same;
- 40 (16) Amount expended for library;
- 41 (17) **Amount expended for legal services. If the**
- 42 **report does not include the amount expended for legal**
- 43 **services, then the attorney general may investigate the**
- 44 **violation of this subdivision and may bring a civil action,**
- 45 **including an action for injunctive relief, against the**
- 46 **school district or charter school. Such action shall be**
- 47 **brought in the county where the school district or charter**
- 48 **school is located;**
- 49 (18) Cash on hand at the end of the year;
- 50 [(18)] (19) Such other information as may be required
- 51 by the state board of education.

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