

SECOND REGULAR SESSION

# HOUSE BILL NO. 3235

103RD GENERAL ASSEMBLY

INTRODUCED BY REPRESENTATIVE LEWIS.

7086H.011

JOSEPH ENGLER, Chief Clerk

## AN ACT

To repeal sections 21.487, 135.714, 160.405, 167.950, 173.680, 173.750, and 633.420, RSMo, and section 167.910 as enacted by house bill no. 1606, ninety-ninth general assembly, second regular session, and section 167.910 as enacted by house bill no. 1415, ninety-ninth general assembly, second regular session, and to enact in lieu thereof five new sections relating to duties of the joint committee on education.

*Be it enacted by the General Assembly of the state of Missouri, as follows:*

Section A. Sections 21.487, 135.714, 160.405, 167.950, 173.680, 173.750, and 633.420, RSMo, and section 167.910 as enacted by house bill no. 1606, ninety-ninth general assembly, second regular session, and section 167.910 as enacted by house bill no. 1415, ninety-ninth general assembly, second regular session, are repealed and five new sections enacted in lieu thereof, to be known as sections 21.487, 135.714, 160.405, 167.950, and 173.750, to read as follows:

21.487. The joint committee on education shall ~~[develop a comprehensive funding formula for Missouri public institutions of higher education by December 31, 2013. The general assembly shall implement a funding formula beginning in fiscal year 2015]~~ **receive a report from the Missouri department of higher education and workforce development developed by the National Center for Higher Education Management Systems review and make recommendations to the general assembly.**

135.714. 1. Each educational assistance organization shall:

(1) Notify the state treasurer of such organization's intent to provide scholarship accounts to qualified students;

EXPLANATION — Matter enclosed in bold-faced brackets **[thus]** in the above bill is not enacted and is intended to be omitted from the law. Matter in **bold-face** type in the above bill is proposed language.

4 (2) Demonstrate to the state treasurer that such organization is exempt from federal  
5 income tax under Section 501(c)(3) of the Internal Revenue Code of 1986, as amended;

6 (3) Provide a state treasurer-approved receipt to taxpayers for contributions made to  
7 the organization;

8 (4) Ensure that grants are distributed to scholarship accounts of qualified students in  
9 the following order:

10 (a) Qualified students who received a scholarship grant in the previous school year;

11 (b) Qualified students who are siblings of qualified students who will receive a  
12 scholarship grant in the current school year;

13 (c) Qualified students that have an approved [~~"individualized education plan"~~]  
14 **"individualized education program"** (IEP) developed under the federal Individuals with  
15 Disabilities Education Act (IDEA), 20 U.S.C. Section 1400, et seq., as amended, or who have  
16 been diagnosed with dyslexia, as the term "dyslexia" is defined in section [~~633.420~~] **167.950**;

17 (d) Qualified students who are eligible for free lunch as approved by the department  
18 of elementary and secondary education in accordance with federal regulations and who reside  
19 in an unaccredited or provisionally accredited school district;

20 (e) Qualified students who are eligible for reduced price lunch as approved by the  
21 department of elementary and secondary education in accordance with federal regulations and  
22 who reside in an unaccredited or provisionally accredited school district;

23 (f) Qualified students who are eligible for free lunch as approved by the department  
24 of elementary and secondary education in accordance with federal regulations;

25 (g) Qualified students who are eligible for reduced price lunch as approved by the  
26 department of elementary and secondary education in accordance with federal regulations;

27 (h) Qualified students who are active duty military dependents who have relocated to  
28 Missouri and are enrolling in a school in the state for the first time; and

29 (i) All other qualified students;

30 (5) Ensure that:

31 (a) One hundred percent of such organization's revenues from interest or investments  
32 is spent on scholarship accounts;

33 (b) At least ninety percent of such organization's revenues from qualifying  
34 contributions is spent on scholarship accounts; and

35 (c) Marketing and administrative expenses do not exceed the following limits of such  
36 organization's remaining revenue from contributions:

37 a. Ten percent for the first two hundred fifty thousand dollars;

38 b. Eight percent for the next five hundred thousand dollars; and

39 c. Three percent thereafter;

40 (6) (a) Distribute scholarship account payments either four times per year or in a  
41 single lump sum at the beginning of the year as requested by the parent of a qualified student,  
42 based on the state adequacy target as defined in section 163.011 and calculated by the  
43 department of elementary and secondary education, subject to the following total grant  
44 amount limits:

45 a. For a qualified student who meets the criteria to be included in a school district's  
46 limited English proficiency pupil count as set forth in subdivision (8) of section 163.011, not  
47 more than one hundred sixty percent of the state adequacy target;

48 b. For a qualified student who is eligible for free or reduced price lunch as approved  
49 by the department of elementary and secondary education in accordance with federal  
50 regulations, not more than one hundred twenty-five percent of the state adequacy target;

51 c. For a qualified student who has an approved [~~individualized education plan~~]  
52 **individualized education program** developed under the federal Individuals with Disabilities  
53 Education Act (IDEA), 20 U.S.C. Section 1400, et seq., as amended, not more than one  
54 hundred seventy-five percent of the state adequacy target; and

55 d. For all other qualified students, not more than the state adequacy target;

56 (b) Scholarship account payments distributed under this subdivision shall be in the  
57 form of a deposit into the scholarship account of the qualified student;

58 (7) Provide the state treasurer, upon request, with criminal background checks on all  
59 such organization's employees and board members and exclude from employment or  
60 governance any individual who might reasonably pose a risk to the appropriate use of  
61 contributed funds;

62 (8) Demonstrate such organization's financial accountability by:

63 (a) Submitting to the state treasurer annual audit financial statements by a certified  
64 public accountant within six months of the end of the educational assistance organization's  
65 fiscal year; and

66 (b) Having an auditor certify that the report is free of material misstatements; and

67 (9) Ensure that participating students take the state achievement tests or nationally  
68 norm-referenced tests that measure learning gains in math and English language arts, and  
69 provide for value-added assessment, in grades that require testing under the statewide  
70 assessment system set forth in section 160.518;

71 (10) Allow costs of the testing requirements to be covered by the scholarships  
72 distributed by the educational assistance organization;

73 (11) Provide the parents of each student who was tested with a copy of the results of  
74 the tests on an annual basis, beginning with the first year of testing;

75 (12) Provide the test results to the state treasurer, the department of elementary and  
76 secondary education, and the board established in section 135.715 on an annual basis,  
77 beginning with the first year of testing;

78 (13) Report student information that would allow the state treasurer, the department  
79 of elementary and secondary education, and the board established in section 135.715 to  
80 aggregate data by grade level, gender, family income level, and race;

81 (14) Provide rates of high school graduation, college attendance, and college  
82 graduation for participating students to the state treasurer, the department of elementary and  
83 secondary education, and the board established in section 135.715 in a manner consistent with  
84 nationally recognized standards;

85 (15) Provide to the state treasurer, the department of elementary and secondary  
86 education, and the board established in section 135.715 the results from an annual parental  
87 satisfaction survey, including information about the number of years that the parent's child  
88 has participated in the scholarship program. The annual satisfaction survey shall ask parents  
89 of scholarship students to express:

90 (a) Their level of satisfaction with the child's academic achievement, including  
91 academic achievement at the schools the child attends through the scholarship program versus  
92 academic achievement at the school previously attended;

93 (b) Their level of satisfaction with school safety at the schools the child attends  
94 through the scholarship program versus safety at the schools previously attended;

95 (16) Demonstrate such organization's financial viability, if such organization is to  
96 receive donations of fifty thousand dollars or more during the school year, by filing with the  
97 state treasurer before the start of the school year a surety bond payable to the state in an  
98 amount equal to the aggregate amount of contributions expected to be received during the  
99 school year or other financial information that demonstrates the financial viability of the  
100 educational assistance organization.

101 2. The annual audit required under this section shall include:

102 (1) The name and address of the educational assistance organization;

103 (2) The name and address of each qualified student for whom a parent opened a  
104 scholarship account with the organization;

105 (3) The total number and total dollar amount of contributions received during the  
106 previous calendar year; and

107 (4) The total number and total dollar amount of scholarship accounts opened during  
108 the previous calendar year.

109 3. The state treasurer shall:

110 (1) Ensure compliance with all student privacy laws for data in the state treasurer's  
111 possession;

112 (2) Collect all test results;

113 (3) Provide the test results and associated learning gains to the public via a state  
114 website after the third year of test and test-related data collection. The findings shall be  
115 aggregated by the students' grade level, gender, family income level, number of years of  
116 participation in the scholarship program, and race; and

117 (4) Provide graduation rates to the public via a state website after the third year of test  
118 and test-related data collection.

119 4. The state treasurer shall cause the following information to be posted on the state  
120 treasurer's website annually, provided that no personally identifiable information of any  
121 student is released:

122 (1) The number of students who have been awarded a scholarship to date and the  
123 number of students who have been awarded a scholarship in the current school year;

124 (2) The number of scholarship recipients enrolled in each qualified school, along with  
125 the number of recipients who qualify for free and reduced price lunch and the number of  
126 recipients who receive special education services and the type of special education services  
127 received. Such information shall be broken down by school year and the total to date;

128 (3) The total number of scholarship recipients who are eligible for free and reduced  
129 price lunch as approved by the department of elementary and secondary education in  
130 accordance with federal guidelines, broken down by school year and the total to date;

131 (4) The total number of scholarship recipients who have an ~~[individualized education~~  
132 ~~plan]~~ **individualized education program** (IEP) developed under the federal Individuals with  
133 Disabilities Education Act, 20 U.S.C. Section 1400, et seq., as amended, broken down by  
134 school year and the total to date;

135 (5) The number of scholarship recipients who have received a grant from each  
136 educational assistance organization, broken down by school year and the total to date;

137 (6) The student test scores required to be posted online pursuant to subdivision (3) of  
138 subsection 3 of this section;

139 (7) The results of the parent satisfaction survey required annually pursuant to  
140 subdivision (15) of subsection 1 of this section;

141 (8) The average dollar amount of a scholarship grant for all students who participate  
142 in the program;

143 (9) The average dollar amount of a scholarship grant for all students who participate  
144 in the program and who have an IEP;

145 (10) The average duration of a student's participation in the program;

146 (11) The number of students who are in their first year of participation in the  
147 program;

148 (12) A list of the educational assistance organizations that make contributions to the  
149 empowerment scholarship accounts of students enrolled in each qualified school; and

150 (13) The total amount of money that has been remitted from qualified students'  
151 empowerment scholarship accounts to each qualified school, broken down by school year and  
152 the total aggregate amount.

153 5. An educational assistance organization may contract with private financial  
154 management firms to manage scholarship accounts with the supervision of the state treasurer,  
155 provided that all laws and regulations that apply to employees of such educational assistance  
156 organization shall also apply to the actions of any employees of the management firm while  
157 they are conducting work relating to the direct decision-making of the operation of such  
158 educational assistance organization.

160.405. 1. A person, group or organization seeking to establish a charter school  
2 shall submit the proposed charter, as provided in this section, to a sponsor. If the sponsor is  
3 not a school board, the applicant shall give a copy of its application to the school board of the  
4 district in which the charter school is to be located and to the state board of education, within  
5 five business days of the date the application is filed with the proposed sponsor. The school  
6 board may file objections with the proposed sponsor, and, if a charter is granted, the school  
7 board may file objections with the state board of education. The charter shall include a  
8 legally binding performance contract that describes the obligations and responsibilities of the  
9 school and the sponsor as outlined in sections 160.400 to 160.425 and section 167.349 and  
10 shall address the following:

11 (1) A mission and vision statement for the charter school;

12 (2) A description of the charter school's organizational structure and bylaws of the  
13 governing body, which will be responsible for the policy, financial management, and  
14 operational decisions of the charter school, including the nature and extent of parental,  
15 professional educator, and community involvement in the governance and operation of the  
16 charter school;

17 (3) A financial plan for the first three years of operation of the charter school  
18 including provisions for annual audits;

19 (4) A description of the charter school's policy for securing personnel services, its  
20 personnel policies, personnel qualifications, and professional development plan;

21 (5) A description of the grades or ages of students being served;

22 (6) The school's calendar of operation, which shall include at least the equivalent of a  
23 full school term as defined in section 160.011;

24 (7) A description of the charter school's pupil performance standards and academic  
25 program performance standards, which shall meet the requirements of subdivision (6) of  
26 subsection 4 of this section. The charter school program shall be designed to enable each

27 pupil to achieve such standards and shall contain a complete set of indicators, measures,  
28 metrics, and targets for academic program performance, including specific goals on  
29 graduation rates and standardized test performance and academic growth;

30 (8) A description of the charter school's educational program and curriculum;

31 (9) The term of the charter, which shall be five years and may be renewed;

32 (10) Procedures, consistent with the Missouri financial accounting manual, for  
33 monitoring the financial accountability of the charter, which shall meet the requirements of  
34 subdivision (4) of subsection 4 of this section;

35 (11) Preopening requirements for applications that require that charter schools meet  
36 all health, safety, and other legal requirements prior to opening;

37 (12) A description of the charter school's policies on student discipline and student  
38 admission, which shall include a statement, where applicable, of the validity of attendance of  
39 students who do not reside in the district but who may be eligible to attend under the terms of  
40 judicial settlements and procedures that ensure admission of students with disabilities in a  
41 nondiscriminatory manner;

42 (13) A description of the charter school's grievance procedure for parents or  
43 guardians;

44 (14) A description of the agreement and time frame for implementation between the  
45 charter school and the sponsor as to when a sponsor shall intervene in a charter school, when  
46 a sponsor shall revoke a charter for failure to comply with subsection 8 of this section, and  
47 when a sponsor will not renew a charter under subsection 9 of this section;

48 (15) Procedures to be implemented if the charter school should close, as provided in  
49 subdivision (6) of subsection 16 of section 160.400 including:

50 (a) Orderly transition of student records to new schools and archival of student  
51 records;

52 (b) Archival of business operation and transfer or repository of personnel records;

53 (c) Submission of final financial reports;

54 (d) Resolution of any remaining financial obligations;

55 (e) Disposition of the charter school's assets upon closure; and

56 (f) A notification plan to inform parents or guardians of students, the local school  
57 district, the retirement system in which the charter school's employees participate, and the  
58 state board of education within thirty days of the decision to close;

59 (16) A description of the special education and related services that shall be available  
60 to meet the needs of students with disabilities; and

61 (17) For all new or revised charters, procedures to be used upon closure of the charter  
62 school requiring that unobligated assets of the charter school be returned to the department of  
63 elementary and secondary education for their disposition, which upon receipt of such assets

64 shall return them to the local school district in which the school was located, the state, or any  
65 other entity to which they would belong.

66

67 Charter schools operating on August 27, 2012, shall have until August 28, 2015, to meet the  
68 requirements of this subsection.

69 2. Proposed charters shall be subject to the following requirements:

70 (1) A charter shall be submitted to the sponsor, and follow the sponsor's policies and  
71 procedures for review and granting of a charter approval, and be approved by the state board  
72 of education by January thirty-first prior to the school year of the proposed opening date of  
73 the charter school;

74 (2) A charter may be approved when the sponsor determines that the requirements of  
75 this section are met, determines that the applicant is sufficiently qualified to operate a charter  
76 school, and that the proposed charter is consistent with the sponsor's charter sponsorship  
77 goals and capacity. The sponsor's decision of approval or denial shall be made within ninety  
78 days of the filing of the proposed charter;

79 (3) If the charter is denied, the proposed sponsor shall notify the applicant in writing  
80 as to the reasons for its denial and forward a copy to the state board of education within five  
81 business days following the denial;

82 (4) If a proposed charter is denied by a sponsor, the proposed charter may be  
83 submitted to the state board of education, along with the sponsor's written reasons for its  
84 denial. If the state board determines that the applicant meets the requirements of this section,  
85 that the applicant is sufficiently qualified to operate the charter school, and that granting a  
86 charter to the applicant would be likely to provide educational benefit to the children of the  
87 district, the state board may grant a charter and act as sponsor of the charter school. The state  
88 board shall review the proposed charter and make a determination of whether to deny or grant  
89 the proposed charter within sixty days of receipt of the proposed charter, provided that any  
90 charter to be considered by the state board of education under this subdivision shall be  
91 submitted no later than March first prior to the school year in which the charter school intends  
92 to begin operations. The state board of education shall notify the applicant in writing as the  
93 reasons for its denial, if applicable; and

94 (5) The sponsor of a charter school shall give priority to charter school applicants that  
95 propose a school oriented to high-risk students and to the reentry of dropouts into the school  
96 system. If a sponsor grants three or more charters, at least one-third of the charters granted by  
97 the sponsor shall be to schools that actively recruit dropouts or high-risk students as their  
98 student body and address the needs of dropouts or high-risk students through their proposed  
99 mission, curriculum, teaching methods, and services. For purposes of this subsection, a  
100 "high-risk" student is one who is at least one year behind in satisfactory completion of course

101 work or obtaining high school credits for graduation, has dropped out of school, is at risk of  
102 dropping out of school, needs drug and alcohol treatment, has severe behavioral problems,  
103 has been suspended from school three or more times, has a history of severe truancy, is a  
104 pregnant or parenting teen, has been referred for enrollment by the judicial system, is exiting  
105 incarceration, is a refugee, is homeless or has been homeless sometime within the preceding  
106 six months, has been referred by an area school district for enrollment in an alternative  
107 program, or qualifies as high risk under department of elementary and secondary education  
108 guidelines. Dropout shall be defined through the guidelines of the school core data report.  
109 The provisions of this subsection do not apply to charters sponsored by the state board of  
110 education.

111           3. If a charter is approved by a sponsor, the charter application shall be submitted to  
112 the state board of education, along with a statement of finding by the sponsor that the  
113 application meets the requirements of sections 160.400 to 160.425 and section 167.349 and a  
114 monitoring plan under which the charter sponsor shall evaluate the academic performance,  
115 including annual performance reports, of students enrolled in the charter school. The state  
116 board of education shall approve or deny a charter application within sixty days of receipt of  
117 the application. The state board of education may deny a charter on grounds that the  
118 application fails to meet the requirements of sections 160.400 to 160.425 and section 167.349  
119 or that a charter sponsor previously failed to meet the statutory responsibilities of a charter  
120 sponsor. Any denial of a charter application made by the state board of education shall be in  
121 writing and shall identify the specific failures of the application to meet the requirements of  
122 sections 160.400 to 160.425 and section 167.349, and the written denial shall be provided  
123 within ten business days to the sponsor.

124           4. A charter school shall, as provided in its charter:

125           (1) Be nonsectarian in its programs, admission policies, employment practices, and  
126 all other operations;

127           (2) Comply with laws and regulations of the state, county, or city relating to health,  
128 safety, and state minimum educational standards, as specified by the state board of education,  
129 including the requirements relating to student discipline under sections 160.261, 167.161,  
130 167.164, and 167.171, notification of criminal conduct to law enforcement authorities under  
131 sections 167.115 ~~[to]~~ and 167.117, academic assessment under section 160.518, transmittal of  
132 school records under section 167.020, the minimum amount of school time required under  
133 section 171.031, and the employee criminal history background check and the family care  
134 safety registry check under section 168.133;

135           (3) Except as provided in sections 160.400 to 160.425 and as specifically provided in  
136 other sections, be exempt from all laws and rules relating to schools, governing boards and  
137 school districts;

138 (4) Be financially accountable, use practices consistent with the Missouri financial  
139 accounting manual, provide for an annual audit by a certified public accountant, publish audit  
140 reports and annual financial reports as provided in chapter 165, provided that the annual  
141 financial report may be published on the department of elementary and secondary education's  
142 internet website in addition to other publishing requirements, and provide liability insurance  
143 to indemnify the school, its board, staff and teachers against tort claims. A charter school that  
144 receives local educational agency status under subsection 6 of this section shall meet the  
145 requirements imposed by the Elementary and Secondary Education Act for audits of such  
146 agencies and comply with all federal audit requirements for charters with local educational  
147 agency status. For purposes of an audit by petition under section 29.230, a charter school  
148 shall be treated as a political subdivision on the same terms and conditions as the school  
149 district in which it is located. For the purposes of securing such insurance, a charter school  
150 shall be eligible for the Missouri public entity risk management fund pursuant to section  
151 537.700. A charter school that incurs debt shall include a repayment plan in its financial plan;

152 (5) Provide a comprehensive program of instruction for at least one grade or age  
153 group from early childhood through grade twelve, as specified in its charter;

154 (6) (a) Design a method to measure pupil progress toward the pupil academic  
155 standards adopted by the state board of education pursuant to section 160.514, establish  
156 baseline student performance in accordance with the performance contract during the first  
157 year of operation, collect student performance data as defined by the annual performance  
158 report throughout the duration of the charter to annually monitor student academic  
159 performance, and to the extent applicable based upon grade levels offered by the charter  
160 school, participate in the statewide system of assessments, comprised of the essential skills  
161 tests and the nationally standardized norm-referenced achievement tests, as designated by the  
162 state board pursuant to section 160.518, complete and distribute an annual report card as  
163 prescribed in section 160.522, which shall also include a statement that background checks  
164 have been completed on the charter school's board members, and report to its sponsor, the  
165 local school district, and the state board of education as to its teaching methods and any  
166 educational innovations and the results thereof. No charter school shall be considered in the  
167 Missouri school improvement program review of the district in which it is located for the  
168 resource or process standards of the program.

169 (b) For proposed high-risk or alternative charter schools, sponsors shall approve  
170 performance measures based on mission, curriculum, teaching methods, and services.  
171 Sponsors shall also approve comprehensive academic and behavioral measures to determine  
172 whether students are meeting performance standards on a different time frame as specified in  
173 that school's charter. Student performance shall be assessed comprehensively to determine  
174 whether a high-risk or alternative charter school has documented adequate student progress.

175 Student performance shall be based on sponsor-approved comprehensive measures as well as  
176 standardized public school measures. Annual presentation of charter school report card data  
177 to the department of elementary and secondary education, the state board, and the public shall  
178 include comprehensive measures of student progress.

179 (c) Nothing in this subdivision shall be construed as permitting a charter school to be  
180 held to lower performance standards than other public schools within a district; however, the  
181 charter of a charter school may permit students to meet performance standards on a different  
182 time frame as specified in its charter. The performance standards for alternative and special  
183 purpose charter schools that target high-risk students as defined in subdivision (5) of  
184 subsection 2 of this section shall be based on measures defined in the school's performance  
185 contract with its sponsors;

186 (7) Comply with all applicable federal and state laws and regulations regarding  
187 students with disabilities, including sections 162.670 to 162.710, the Individuals with  
188 Disabilities Education Act (20 U.S.C. Section 1400 **et seq.**) and Section 504 of the  
189 Rehabilitation Act of 1973 (29 U.S.C. Section 794) or successor legislation;

190 (8) Provide along with any request for review by the state board of education the  
191 following:

192 (a) Documentation that the applicant has provided a copy of the application to the  
193 school board of the district in which the charter school is to be located, except in those  
194 circumstances where the school district is the sponsor of the charter school; and

195 (b) A statement outlining the reasons for approval or denial by the sponsor,  
196 specifically addressing the requirements of sections 160.400 to 160.425 and 167.349.

197 5. (1) Proposed or existing high-risk or alternative charter schools may include  
198 alternative arrangements for students to obtain credit for satisfying graduation requirements in  
199 the school's charter application and charter. Alternative arrangements may include, but not be  
200 limited to, credit for off-campus instruction, embedded credit, work experience through an  
201 internship arranged through the school, and independent studies. When the state board of  
202 education approves the charter, any such alternative arrangements shall be approved at such  
203 time.

204 (2) The department of elementary and secondary education shall conduct a study of  
205 any charter school granted alternative arrangements for students to obtain credit under this  
206 subsection after three years of operation to assess student performance, graduation rates,  
207 educational outcomes, and entry into the workforce or higher education.

208 6. The charter of a charter school may be amended at the request of the governing  
209 body of the charter school and on the approval of the sponsor. The sponsor and the governing  
210 board and staff of the charter school shall jointly review the school's performance,  
211 management and operations during the first year of operation and then every other year after

212 the most recent review or at any point where the operation or management of the charter  
213 school is changed or transferred to another entity, either public or private. The governing  
214 board of a charter school may amend the charter, if the sponsor approves such amendment, or  
215 the sponsor and the governing board may reach an agreement in writing to reflect the charter  
216 school's decision to become a local educational agency. In such case the sponsor shall give  
217 the department of elementary and secondary education written notice no later than March first  
218 of any year, with the agreement to become effective July first. The department may waive the  
219 March first notice date in its discretion. The department shall identify and furnish a list of its  
220 regulations that pertain to local educational agencies to such schools within thirty days of  
221 receiving such notice.

222 7. Sponsors shall annually review the charter school's compliance with statutory  
223 standards including:

224 (1) Participation in the statewide system of assessments, as designated by the state  
225 board of education under section 160.518;

226 (2) Assurances for the completion and distribution of an annual report card as  
227 prescribed in section 160.522;

228 (3) The collection of baseline data during the first three years of operation to  
229 determine the longitudinal success of the charter school;

230 (4) A method to measure pupil progress toward the pupil academic standards adopted  
231 by the state board of education under section 160.514; and

232 (5) Publication of each charter school's annual performance report.

233 8. (1) (a) A sponsor's policies shall give schools clear, adequate, evidence-based, and  
234 timely notice of contract violations or performance deficiencies and mandate intervention  
235 based upon findings of the state board of education of the following:

236 a. The charter school provides a high school program which fails to maintain a  
237 graduation rate of at least seventy percent in three of the last four school years unless the  
238 school has dropout recovery as its mission;

239 b. The charter school's annual performance report results are below the district's  
240 annual performance report results based on the performance standards that are applicable to  
241 the grade level configuration of both the charter school and the district in which the charter  
242 school is located in three of the last four school years; and

243 c. The charter school is identified as a persistently lowest achieving school by the  
244 department of elementary and secondary education.

245 (b) A sponsor shall have a policy to revoke a charter during the charter term if there  
246 is:

247 a. Clear evidence of underperformance as demonstrated in the charter school's annual  
248 performance report in three of the last four school years; or

249 b. A violation of the law or the public trust that imperils students or public funds.

250 (c) A sponsor shall revoke a charter or take other appropriate remedial action, which  
251 may include placing the charter school on probationary status for no more than twenty-four  
252 months, provided that no more than one designation of probationary status shall be allowed  
253 for the duration of the charter contract, at any time if the charter school commits a serious  
254 breach of one or more provisions of its charter or on any of the following grounds: failure to  
255 meet the performance contract as set forth in its charter, failure to meet generally accepted  
256 standards of fiscal management, failure to provide information necessary to confirm  
257 compliance with all provisions of the charter and sections 160.400 to 160.425 and 167.349  
258 within forty-five days following receipt of written notice requesting such information, or  
259 violation of law.

260 (2) The sponsor may place the charter school on probationary status to allow the  
261 implementation of a remedial plan, which may require a change of methodology, a change in  
262 leadership, or both, after which, if such plan is unsuccessful, the charter may be revoked.

263 (3) At least sixty days before acting to revoke a charter, the sponsor shall notify the  
264 governing board of the charter school of the proposed action in writing. The notice shall state  
265 the grounds for the proposed action. The school's governing board may request in writing a  
266 hearing before the sponsor within two weeks of receiving the notice.

267 (4) The sponsor of a charter school shall establish procedures to conduct  
268 administrative hearings upon determination by the sponsor that grounds exist to revoke a  
269 charter. Final decisions of a sponsor from hearings conducted pursuant to this subsection are  
270 subject to an appeal to the state board of education, which shall determine whether the charter  
271 shall be revoked.

272 (5) A termination shall be effective only at the conclusion of the school year, unless  
273 the sponsor determines that continued operation of the school presents a clear and immediate  
274 threat to the health and safety of the children.

275 (6) A charter sponsor shall make available the school accountability report card  
276 information as provided under section 160.522 and the results of the academic monitoring  
277 required under subsection 3 of this section.

278 9. (1) A sponsor shall take all reasonable steps necessary to confirm that each charter  
279 school sponsored by such sponsor is in material compliance and remains in material  
280 compliance with all material provisions of the charter and sections 160.400 to 160.425 and  
281 167.349. Every charter school shall provide all information necessary to confirm ongoing  
282 compliance with all provisions of its charter and sections 160.400 to 160.425 and 167.349 in a  
283 timely manner to its sponsor.

284 (2) The sponsor's renewal process of the charter school shall be based on the thorough  
285 analysis of a comprehensive body of objective evidence and consider if:

286 (a) The charter school has maintained results on its annual performance report that  
287 meet or exceed the district in which the charter school is located based on the performance  
288 standards that are applicable to the grade-level configuration of both the charter school and  
289 the district in which the charter school is located in three of the last four school years;

290 (b) The charter school is organizationally and fiscally viable determining at a  
291 minimum that the school does not have:

292 a. A negative balance in its operating funds;

293 b. A combined balance of less than three percent of the amount expended for such  
294 funds during the previous fiscal year; or

295 c. Expenditures that exceed receipts for the most recently completed fiscal year;

296 (c) The charter is in compliance with its legally binding performance contract and  
297 sections 160.400 to 160.425 and section 167.349; and

298 (d) The charter school has an annual performance report consistent with a  
299 classification of accredited for three of the last four years and is fiscally viable as described in  
300 paragraph (b) of this subdivision. If such is the case, the charter school may have an  
301 expedited renewal process as defined by rule of the department of elementary and secondary  
302 education.

303 (3) (a) Beginning August first during the year in which a charter is considered for  
304 renewal, a charter school sponsor shall demonstrate to the state board of education that the  
305 charter school is in compliance with federal and state law as provided in sections 160.400 to  
306 160.425 and section 167.349 and the school's performance contract including but not limited  
307 to those requirements specific to academic performance.

308 (b) Along with data reflecting the academic performance standards indicated in  
309 paragraph (a) of this subdivision, the sponsor shall submit a revised charter application to the  
310 state board of education for review.

311 (c) Using the data requested and the revised charter application under paragraphs (a)  
312 and (b) of this subdivision, the state board of education shall determine if compliance with all  
313 standards enumerated in this subdivision has been achieved. The state board of education at  
314 its next regularly scheduled meeting shall vote on the revised charter application.

315 (d) If a charter school sponsor demonstrates the objectives identified in this  
316 subdivision, the state board of education shall renew the school's charter.

317 10. A school district may enter into a lease with a charter school for physical  
318 facilities.

319 11. A governing board or a school district employee who has control over personnel  
320 actions shall not take unlawful reprisal against another employee at the school district because  
321 the employee is directly or indirectly involved in an application to establish a charter school.  
322 A governing board or a school district employee shall not take unlawful reprisal against an

323 educational program of the school or the school district because an application to establish a  
324 charter school proposes the conversion of all or a portion of the educational program to a  
325 charter school. As used in this subsection, "unlawful reprisal" means an action that is taken  
326 by a governing board or a school district employee as a direct result of a lawful application to  
327 establish a charter school and that is adverse to another employee or an educational program.

328 12. Charter school board members shall be subject to the same liability for acts while  
329 in office as if they were regularly and duly elected members of school boards in any other  
330 public school district in this state. The governing board of a charter school may participate, to  
331 the same extent as a school board, in the Missouri public entity risk management fund in the  
332 manner provided under sections 537.700 to 537.756.

333 13. Any entity, either public or private, operating, administering, or otherwise  
334 managing a charter school shall be considered a quasi-public governmental body and subject  
335 to the provisions of sections 610.010 to 610.035.

336 14. The chief financial officer of a charter school shall maintain:

337 (1) A surety bond in an amount determined by the sponsor to be adequate based on  
338 the cash flow of the school; or

339 (2) An insurance policy issued by an insurance company licensed to do business in  
340 Missouri on all employees in the amount of five hundred thousand dollars or more that  
341 provides coverage in the event of employee theft.

342 15. The department of elementary and secondary education shall calculate an annual  
343 performance report for each charter school and shall publish it in the same manner as annual  
344 performance reports are calculated and published for districts and attendance centers.

345 ~~[16. The joint committee on education shall create a committee to investigate facility  
346 access and affordability for charter schools. The committee shall be comprised of equal  
347 numbers of the charter school sector and the public school sector and shall report its findings  
348 to the general assembly by December 31, 2016.]~~

167.950. 1. (1) By December 31, 2017, the department of elementary and secondary  
2 education shall develop guidelines for the appropriate screening of students for dyslexia and  
3 related disorders and the necessary classroom support for students with dyslexia and related  
4 disorders. ~~[Such guidelines shall be consistent with the findings and recommendations of the  
5 task force created under section 633.420.]~~

6 (2) In the 2018-19 school year and subsequent years, each public school, including  
7 each charter school, shall conduct dyslexia screenings for students in the appropriate year  
8 consistent with the guidelines developed by the department of elementary and secondary  
9 education.

10 (3) In the 2018-19 school year and subsequent years, the school board of each district  
11 and the governing board of each charter school shall provide reasonable classroom support

12 consistent with the guidelines developed by the department of elementary and secondary  
13 education.

14         2. In the 2018-19 school year and subsequent years, the practicing teacher assistance  
15 programs established under section 168.400 shall offer and include two hours of in-service  
16 training provided by each local school district for all practicing teachers in such district  
17 regarding dyslexia and related disorders. Each charter school shall also offer all of its  
18 teachers two hours of training on dyslexia and related disorders. Districts and charter schools  
19 may seek assistance from the department of elementary and secondary education in  
20 developing and providing such training. Completion of such training shall count as two  
21 contact hours of professional development under section 168.021.

22         3. For purposes of this section, the following terms mean:

23         (1) "Dyslexia", a disorder that is neurological in origin, characterized by difficulties  
24 with accurate and fluent word recognition and poor spelling and decoding abilities that  
25 typically result from a deficit in the phonological component of language, often unexpected in  
26 relation to other cognitive abilities and the provision of effective classroom instruction, and of  
27 which secondary consequences may include problems in reading comprehension and reduced  
28 reading experience that can impede growth of vocabulary and background knowledge.  
29 Nothing in this definition shall require a student with dyslexia to obtain an individualized  
30 education program (IEP) unless the student has otherwise met the federal conditions  
31 necessary;

32         (2) "Dyslexia screening", a short test (2) conducted by a teacher or school counselor to  
33 determine whether a student likely has dyslexia or a related disorder in which a positive result  
34 does not represent a medical diagnosis but indicates that the student could benefit from  
35 approved support;

36         (3) "Related disorders", disorders similar to or related to dyslexia, such as  
37 developmental auditory imperception, dysphasia, specific developmental dyslexia,  
38 developmental dysgraphia, and developmental spelling disability;

39         (4) "Support", low-cost and effective best practices, such as oral examinations and  
40 extended test-taking periods, used to support students who have dyslexia or any related  
41 disorder.

42         4. The state board of education shall promulgate rules and regulations for each public  
43 school to screen students for dyslexia and related disorders and to provide the necessary  
44 classroom support for students with dyslexia and related disorders. Any rule or portion of a  
45 rule, as that term is defined in section 536.010, that is created under the authority delegated in  
46 this section shall become effective only if it complies with and is subject to all of the  
47 provisions of chapter 536 and, if applicable, section 536.028. This section and chapter 536  
48 are nonseverable and if any of the powers vested with the general assembly pursuant to

49 chapter 536 to review, to delay the effective date, or to disapprove and annul a rule are  
50 subsequently held unconstitutional, then the grant of rulemaking authority and any rule  
51 proposed or adopted after August 28, 2016, shall be invalid and void.

52 5. Nothing in this section shall require the MO HealthNet program to expand the  
53 services that it provides.

173.750. 1. By July 1, 1995, the coordinating board for higher education, within  
2 existing resources provided to the department of higher education and workforce  
3 development and by rule and regulation, shall have established and implemented a  
4 procedure for annually reporting the performance of graduates of public high schools in the  
5 state during the student's initial year in the public colleges and universities of the state. The  
6 purpose of such reports shall be to assist in determining how high schools are preparing  
7 students for successful college and university performance. The report produced pursuant to  
8 this subsection shall annually be furnished to the state board of education for reporting  
9 pursuant to subsection 4 of section 161.610 and shall not be used for any other purpose until  
10 such time that a standard process and consistent, specific criteria for determining a student's  
11 need for remedial coursework is agreed upon by the coordinating board for higher education,  
12 higher education institutions, and the state board of education.

13 2. The procedures shall be designed so that the reporting is made by the name of each  
14 high school in the state, with individual student data to be grouped according to the high  
15 school from which the students graduated. The data in the reports shall be disaggregated by  
16 race and sex. The procedures shall not be designed so that the reporting contains the name of  
17 any student. No grade point average shall be disclosed under subsection 3 of this section in  
18 any case where three or fewer students from a particular high school attend a particular  
19 college or university.

20 3. The data reported shall include grade point averages after the initial college year,  
21 calculated on, or adjusted to, a four point grade scale; the percentage of students returning to  
22 college after the first and second half of the initial college year, or after each trimester of the  
23 initial college year; the percentage of students taking noncollege level classes in basic  
24 academic courses during the first college year, or remedial courses in basic academic subjects  
25 of English, mathematics, or reading; and other such data as determined by rule and regulation  
26 of the coordinating board for higher education.

27 ~~[4. The department of elementary and secondary education shall conduct a review of~~  
28 ~~its policies and procedures relating to remedial education in light of the best practices in~~  
29 ~~remediation identified as required by subdivision (7) of subsection 2 of section 173.005 to~~  
30 ~~ensure that school districts are informed about best practices to reduce the need for~~  
31 ~~remediation. The department shall present its results to the joint committee on education by~~  
32 ~~October 31, 2017.]~~

2 ~~[167.910. 1. There is hereby established the "Career Readiness Course~~  
3 ~~Task Force" to explore the possibility of a course covering the topics described~~  
4 ~~in this section being offered in the public schools to students in eighth grade or~~  
5 ~~ninth grade. Task force members shall be chosen to represent the geographic~~  
6 ~~diversity of the state. All task force members shall be appointed before~~  
7 ~~October 31, 2018. The task force members shall be appointed as follows:~~

8 ~~(1) A parent of a student attending elementary school, appointed by~~  
9 ~~the joint committee on education;~~

10 ~~(2) A parent of a student attending a grade not lower than the sixth nor~~  
11 ~~higher than the eighth grade, appointed by the joint committee on education;~~

12 ~~(3) A parent of a student attending high school, appointed by the joint~~  
13 ~~committee on education;~~

14 ~~(4) An elementary education professional from an accredited school~~  
15 ~~district, appointed by the joint committee on education from names submitted~~  
16 ~~by statewide education employee organizations;~~

17 ~~(5) Two education professionals giving instruction in a grade or grades~~  
18 ~~not lower than the sixth nor higher than the eighth grade in accredited school~~  
19 ~~districts, appointed by the joint committee on education from names submitted~~  
20 ~~by statewide education employee organizations;~~

21 ~~(6) Two secondary education professionals from accredited school~~  
22 ~~districts, appointed by the joint committee on education from names submitted~~  
23 ~~by statewide education employee organizations;~~

24 ~~(7) A career and technical education professional who has experience~~  
25 ~~serving as an advisor to a statewide career and technical education~~  
26 ~~organization, appointed by a statewide career and technical education~~  
27 ~~organization;~~

28 ~~(8) An education professional from an accredited technical high~~  
29 ~~school, appointed by a statewide career and technical education organization;~~

30 ~~(9) A public school board member, appointed by a statewide~~  
31 ~~association of school boards;~~

32 ~~(10) A secondary school principal, appointed by a statewide~~  
33 ~~association of secondary school principals;~~

34 ~~(11) A principal of a school giving instruction in a grade or grades not~~  
35 ~~lower than the sixth nor higher than the eighth grade, appointed by a statewide~~  
36 ~~association of secondary school principals;~~

37 ~~(12) An elementary school counselor, appointed by a statewide~~  
38 ~~association of school counselors;~~

39 ~~(13) Two school counselors from a school giving instruction in a grade~~  
40 ~~or grades not lower than the sixth nor higher than the eighth grade, appointed~~  
41 ~~by a statewide association of school counselors;~~

42 ~~(14) A secondary school counselor, appointed by a statewide~~  
43 ~~association of school counselors;~~

44 ~~(15) A secondary school career and college counselor, appointed by a~~  
45 ~~statewide association of school counselors;~~

46 ~~(16) An apprenticeship professional, appointed by the division of~~  
47 ~~workforce development of economic development;~~

48 ~~(17) A representative of Missouri Project Lead the Way, appointed by~~  
~~the statewide Project Lead the Way organization;~~

49                   ~~(18) A representative of the state technical college, appointed by the~~  
50 ~~state technical college;~~

51                   ~~(19) A representative of a public community college, appointed by a~~  
52 ~~statewide organization of community colleges; and~~

53                   ~~(20) A representative of a public four year institution of higher~~  
54 ~~education, appointed by the commissioner of higher education.~~

55                   ~~2. The members of the task force established under subsection 1 of this~~  
56 ~~section shall elect a chair from among the membership of the task force. The~~  
57 ~~task force shall meet as needed to complete its consideration of the course~~  
58 ~~described in subsection 5 of this section and provide its findings and~~  
59 ~~recommendations as described in subsection 6 of this section. Members of the~~  
60 ~~task force shall serve without compensation. No school district policy or~~  
61 ~~administrative action shall require any education employee member to use~~  
62 ~~personal leave or incur a reduction in pay for participating on the task force.~~

63                   ~~3. The task force shall hold at least three public hearings to provide an~~  
64 ~~opportunity to receive public testimony including, but not limited to, testimony~~  
65 ~~from educators, local school boards, parents, representatives from business~~  
66 ~~and industry, labor and community leaders, members of the general assembly,~~  
67 ~~and the general public.~~

68                   ~~4. The department of elementary and secondary education shall~~  
69 ~~provide such legal, research, clerical, and technical services as the task force~~  
70 ~~may require in the performance of its duties.~~

71                   ~~5. The task force established under subsection 1 of this section shall~~  
72 ~~consider a course that:~~

73                   ~~(1) Gives students an opportunity to explore various career and~~  
74 ~~educational opportunities by:~~

75                   ~~(a) Administering career surveys to students and helping students use~~  
76 ~~Missouri Connections to determine their career interests and develop plans to~~  
77 ~~meet their career goals;~~

78                   ~~(b) Explaining the differences between types of colleges, including~~  
79 ~~two-year and four-year colleges and noting the availability of registered~~  
80 ~~apprenticeship programs as alternatives to college for students;~~

81                   ~~(c) Describing technical degrees offered by colleges;~~

82                   ~~(d) Explaining the courses and educational experiences offered at~~  
83 ~~community colleges;~~

84                   ~~(e) Describing the various certificates and credentials available to earn~~  
85 ~~at the school or other schools including, but not limited to, career and technical~~  
86 ~~education certificates described under section 170.029 and industry-~~  
87 ~~recognized certificates and credentials;~~

88                   ~~(f) Advising students of any advanced placement courses that they~~  
89 ~~may take at the school;~~

90                   ~~(g) Describing any opportunities at the school for dual enrollment;~~

91                   ~~(h) Advising students of any Project Lead the Way courses offered at~~  
92 ~~the school and explaining how Project Lead the Way courses help students~~  
93 ~~learn valuable skills;~~

94                   ~~(i) Informing students of the availability of funding for postsecondary~~  
95 ~~education through the A+ schools program described under section 160.545;~~

96                   ~~(j) Describing the availability of virtual courses;~~

97 ~~(k) Describing the types of skills and occupations most in demand in~~  
 98 ~~the current job market and those skills and occupations likely to be in high~~  
 99 ~~demand in future years;~~

100 ~~(l) Describing the typical salaries for occupations, salary trends, and~~  
 101 ~~opportunities for advancement in various occupations;~~

102 ~~(m) Emphasizing the opportunities available in careers involving~~  
 103 ~~science, technology, engineering, and math;~~

104 ~~(n) Advising students of the resources offered by workforce or job~~  
 105 ~~centers;~~

106 ~~(o) Preparing students for the ACT assessment or the ACT WorkKeys~~  
 107 ~~assessments required for the National Career Readiness Certificate;~~

108 ~~(p) Administering a practice ACT assessment or practice ACT~~  
 109 ~~WorkKeys assessments required for the National Career Readiness Certificate~~  
 110 ~~to students;~~

111 ~~(q) Advising students of opportunities to take the SAT and the Armed~~  
 112 ~~Services Vocational Aptitude Battery;~~

113 ~~(r) Administering a basic math test to students so that they can assess~~  
 114 ~~their math skills;~~

115 ~~(s) Administering a basic writing test to students so that they can~~  
 116 ~~assess their writing skills;~~

117 ~~(t) Helping each student prepare a personal plan of study that outlines~~  
 118 ~~a sequence of courses and experiences that concludes with the student reaching~~  
 119 ~~his or her postsecondary goals; and~~

120 ~~(u) Explaining how to complete college applications and the Free~~  
 121 ~~Application for Federal Student Aid;~~

122 ~~(2) Focuses on career readiness and emphasizes the importance of~~  
 123 ~~work ethic, communication, collaboration, critical thinking, and creativity;~~

124 ~~(3) Demonstrates that graduation from a four-year college is not the~~  
 125 ~~only pathway to success by describing to students at least sixteen pathways to~~  
 126 ~~success in detail and including guest visitors who represent each pathway~~  
 127 ~~described. In exploring how these pathways could be covered in the course,~~  
 128 ~~the task force shall consider how instructors for the course may be able to rely~~  
 129 ~~on assistance from Missouri's career pathways within the department of~~  
 130 ~~elementary and secondary education;~~

131 ~~(4) Provides student loan counseling; and~~

132 ~~(5) May include parent-student meetings.~~

133 ~~6. Before December 1, 2019, the task force established under~~  
 134 ~~subsection 1 of this section shall present its findings and recommendations to~~  
 135 ~~the speaker of the house of representatives, the president pro tempore of the~~  
 136 ~~senate, the joint committee on education, and the state board of education.~~  
 137 ~~Upon presenting the findings and recommendations as described in this~~  
 138 ~~subsection, the task force shall dissolve.]~~

2 ~~[167.910. 1. There is hereby established the "Career Readiness Course~~  
 3 ~~Task Force" to explore the possibility of a course covering the topics described~~  
 4 ~~in this section being offered in the public schools to students in eighth grade or~~  
~~ninth grade. Task force members shall be chosen to represent the geographic~~

5 ~~diversity of the state. All task force members shall be appointed before~~  
6 ~~October 31, 2018. The task force members shall be appointed as follows:~~

7 ~~(1) A parent of a student attending elementary school, appointed by a~~  
8 ~~statewide association of parents and teachers;~~

9 ~~(2) A parent of a student attending a grade not lower than the sixth nor~~  
10 ~~higher than the eighth grade, appointed by a statewide association of parents~~  
11 ~~and teachers;~~

12 ~~(3) A parent of a student attending high school, appointed by a~~  
13 ~~statewide association of parents and teachers;~~

14 ~~(4) An elementary education professional from an accredited school~~  
15 ~~district, appointed by agreement among the Missouri State Teachers~~  
16 ~~Association, the Missouri National Education Association, and the American~~  
17 ~~Federation of Teachers of Missouri;~~

18 ~~(5) An education professional giving instruction in a grade or grades~~  
19 ~~not lower than the sixth nor higher than the eighth grade in an accredited~~  
20 ~~school district, appointed by agreement among the Missouri State Teachers~~  
21 ~~Association, the Missouri National Education Association, and the American~~  
22 ~~Federation of Teachers of Missouri;~~

23 ~~(6) A secondary education professional from an accredited school~~  
24 ~~district, appointed by agreement among the Missouri State Teachers~~  
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26 ~~Federation of Teachers of Missouri;~~

27 ~~(7) A career and technical education professional who has experience~~  
28 ~~serving as an advisor to a statewide career and technical education~~  
29 ~~organization, appointed by a statewide career and technical education~~  
30 ~~organization;~~

31 ~~(8) An education professional from an accredited technical high~~  
32 ~~school, appointed by a statewide career and technical education organization;~~

33 ~~(9) A public school board member, appointed by a statewide~~  
34 ~~association of school boards;~~

35 ~~(10) A secondary school principal, appointed by a statewide~~  
36 ~~association of secondary school principals;~~

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38 ~~lower than the sixth nor higher than the eighth grade, appointed by a statewide~~  
39 ~~association of secondary school principals;~~

40 ~~(12) An elementary school counselor, appointed by a statewide~~  
41 ~~association of school counselors;~~

42 ~~(13) A school counselor from a school giving instruction in a grade or~~  
43 ~~grades not lower than the sixth nor higher than the eighth grade, appointed by~~  
44 ~~a statewide association of school counselors;~~

45 ~~(14) A secondary school counselor, appointed by a statewide~~  
46 ~~association of school counselors;~~

47 ~~(15) A secondary school career and college counselor, appointed by a~~  
48 ~~statewide association of school counselors;~~

49 ~~(16) An apprenticeship professional, appointed by the division of~~  
50 ~~workforce development of the department of economic development;~~

51 ~~(17) A representative of Missouri Project Lead the Way, appointed by~~  
52 ~~the statewide Project Lead the Way organization;~~

53 ~~(18) A representative of the State Technical College of Missouri,~~  
54 ~~appointed by the State Technical College of Missouri;~~

55 ~~(19) A representative of a public community college, appointed by a~~  
56 ~~statewide organization of community colleges; and~~

57 ~~(20) A representative of a public four year institution of higher~~  
58 ~~education, appointed by the commissioner of higher education.~~

59 ~~2. The members of the task force established under subsection 1 of this~~  
60 ~~section shall elect a chair from among the membership of the task force. The~~  
61 ~~task force shall meet as needed to complete its consideration of the course~~  
62 ~~described in subsection 5 of this section and provide its findings and~~  
63 ~~recommendations as described in subsection 6 of this section. Members of the~~  
64 ~~task force shall serve without compensation. No school district policy or~~  
65 ~~administrative action shall require any education employee member to use~~  
66 ~~personal leave or incur a reduction in pay for participating on the task force.~~

67 ~~3. The task force shall hold at least three public hearings to provide an~~  
68 ~~opportunity to receive public testimony including, but not limited to, testimony~~  
69 ~~from educators, local school boards, parents, representatives from business~~  
70 ~~and industry, labor and community leaders, members of the general assembly,~~  
71 ~~and the general public.~~

72 ~~4. The department of elementary and secondary education shall~~  
73 ~~provide such legal, research, clerical, and technical services as the task force~~  
74 ~~may require in the performance of its duties.~~

75 ~~5. The task force established under subsection 1 of this section shall~~  
76 ~~consider a course that:~~

77 ~~(1) Gives students an opportunity to explore various career and~~  
78 ~~educational opportunities by:~~

79 ~~(a) Administering career surveys to students and helping students use~~  
80 ~~Missouri Connections to determine their career interests and develop plans to~~  
81 ~~meet their career goals;~~

82 ~~(b) Explaining the differences between types of colleges, including~~  
83 ~~two-year and four-year colleges, and noting the availability of registered~~  
84 ~~apprenticeship programs as alternatives to college for students;~~

85 ~~(c) Describing technical degrees offered by colleges;~~

86 ~~(d) Explaining the courses and educational experiences offered at~~  
87 ~~community colleges;~~

88 ~~(e) Describing the various certificates and credentials available to earn~~  
89 ~~at the school or other schools including, but not limited to, career and technical~~  
90 ~~education certificates described under section 170.029 and industry-~~  
91 ~~recognized certificates and credentials;~~

92 ~~(f) Advising students of any advanced placement courses that they~~  
93 ~~may take at the school;~~

94 ~~(g) Describing any opportunities at the school for dual enrollment;~~

95 ~~(h) Advising students of any Project Lead the Way courses offered at~~  
96 ~~the school and explaining how Project Lead the Way courses help students~~  
97 ~~learn valuable skills;~~

98 ~~(i) Informing students of the availability of funding for postsecondary~~  
99 ~~education through the A+ schools program described under section 160.545;~~

100 ~~(j) Describing the availability of virtual courses;~~

101           (k) ~~Describing the types of skills and occupations most in demand in~~  
 102 ~~the current job market and those skills and occupations likely to be in high~~  
 103 ~~demand in future years;~~  
 104           (l) ~~Describing the typical salaries for occupations, salary trends, and~~  
 105 ~~opportunities for advancement in various occupations;~~  
 106           (m) ~~Emphasizing the opportunities available in careers involving~~  
 107 ~~science, technology, engineering, and math;~~  
 108           (n) ~~Advising students of the resources offered by workforce or job~~  
 109 ~~centers;~~  
 110           (o) ~~Preparing students for the ACT assessment or the ACT WorkKeys~~  
 111 ~~assessments required for the National Career Readiness Certificate;~~  
 112           (p) ~~Administering a practice ACT assessment or practice ACT~~  
 113 ~~WorkKeys assessments required for the National Career Readiness Certificate~~  
 114 ~~to students;~~  
 115           (q) ~~Advising students of opportunities to take the SAT and the Armed~~  
 116 ~~Services Vocational Aptitude Battery;~~  
 117           (r) ~~Administering a basic math test to students so that they can assess~~  
 118 ~~their math skills;~~  
 119           (s) ~~Administering a basic writing test to students so that they can~~  
 120 ~~assess their writing skills;~~  
 121           (t) ~~Helping each student prepare a personal plan of study that outlines~~  
 122 ~~a sequence of courses and experiences that concludes with the student reaching~~  
 123 ~~his or her postsecondary goals; and~~  
 124           (u) ~~Explaining how to complete college applications and the Free~~  
 125 ~~Application for Federal Student Aid;~~  
 126           (2) ~~Focuses on career readiness and emphasizes the importance of~~  
 127 ~~work ethic, communication, collaboration, critical thinking, and creativity;~~  
 128           (3) ~~Demonstrates that graduation from a four-year college is not the~~  
 129 ~~only pathway to success by describing to students at least sixteen pathways to~~  
 130 ~~success in detail and including guest visitors who represent each pathway~~  
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 132 ~~the task force shall consider how instructors for the course may be able to rely~~  
 133 ~~on assistance from Missouri Career Pathways within the department of~~  
 134 ~~elementary and secondary education;~~  
 135           (4) ~~Provides student loan counseling; and~~  
 136           (5) ~~May include parent-student meetings.~~  
 137           6. ~~Before December 1, 2019, the task force established under~~  
 138 ~~subsection 1 of this section shall present its findings and recommendations to~~  
 139 ~~the speaker of the house of representatives, the president pro tempore of the~~  
 140 ~~senate, the joint committee on education, and the state board of education.~~  
 141 ~~Upon presenting the findings and recommendations as described in this~~  
 142 ~~subsection, the task force shall dissolve.]~~

2           [173.680. 1. ~~The department of higher education and workforce~~  
 3 ~~development shall conduct a study to identify the information technology~~  
 4 ~~industry certifications most frequently requested by employers in Missouri.~~  
 5 ~~The department of higher education and workforce development may conduct~~  
 the study with the assistance of other state departments and agencies, the

6 Missouri mathematics and science coalition, and the governor's advisory  
7 council on science, technology, engineering, and mathematical issues.

8 2. The department of higher education and workforce development  
9 shall complete the study no later than January 31, 2015. The department shall  
10 prepare the findings in a report and provide it to:

- 11 (1) The president pro tempore of the senate;
- 12 (2) The speaker of the house of representatives;
- 13 (3) The joint committee on education;
- 14 (4) The governor;
- 15 (5) The coordinating board for higher education; and
- 16 (6) The state board of education.]

2 [633.420. 1. For the purposes of this section, the term "dyslexia"  
3 means a disorder that is neurological in origin, characterized by difficulties  
4 with accurate and fluent word recognition, and poor spelling and decoding  
5 abilities that typically result from a deficit in the phonological component of  
6 language, often unexpected in relation to other cognitive abilities and the  
7 provision of effective classroom instruction, and of which secondary  
8 consequences may include problems in reading comprehension and reduced  
9 reading experience that can impede growth of vocabulary and background  
10 knowledge. Nothing in this section shall prohibit a district from assessing  
11 students for dyslexia and offering students specialized reading instruction if a  
12 determination is made that a student suffers from dyslexia. Unless required by  
13 federal law, nothing in this definition shall require a student with dyslexia to be  
14 automatically determined eligible as a student with a disability. Nothing in  
15 this definition shall require a student with dyslexia to obtain an individualized  
16 education program (IEP) unless the student has otherwise met the federal  
17 conditions necessary.

18 2. There is hereby created the "Legislative Task Force on Dyslexia".  
19 The joint committee on education shall provide technical and administrative  
20 support as required by the task force to fulfill its duties; any such support  
21 involving monetary expenses shall first be approved by the chairman of the  
22 joint committee on education. The task force shall meet at least quarterly and  
23 may hold meetings by telephone or video conference. The task force shall  
24 advise and make recommendations to the governor, joint committee on  
25 education, and relevant state agencies regarding matters concerning  
26 individuals with dyslexia, including education and other adult and  
27 adolescent services.

28 3. The task force shall be comprised of twenty-one members  
29 consisting of the following:

- 30 (1) Two members of the senate appointed by the president pro tempore  
31 of the senate, with one member appointed from the minority party and one  
32 member appointed from the majority party;
- 33 (2) Two members of the house of representatives appointed by the  
34 speaker of the house of representatives, with one member appointed from the  
35 minority party and one member appointed from the majority party;
- (3) The commissioner of education, or his or her designee;

- 36                   (4) ~~One representative from an institution of higher education located~~  
37 ~~in this state with specialized expertise in dyslexia and reading instruction;~~  
38                   (5) ~~A representative from a state teachers association or the Missouri~~  
39 ~~National Education Association;~~  
40                   (6) ~~A representative from the International Dyslexia Association of~~  
41 ~~Missouri;~~  
42                   (7) ~~A representative from Decoding Dyslexia of Missouri;~~  
43                   (8) ~~A representative from the Missouri Association of Elementary~~  
44 ~~School Principals;~~  
45                   (9) ~~A representative from the Missouri Council of Administrators of~~  
46 ~~Special Education;~~  
47                   (10) ~~A professional licensed in the state of Missouri with experience~~  
48 ~~diagnosing dyslexia including, but not limited to, a licensed psychologist,~~  
49 ~~school psychologist, or neuropsychologist;~~  
50                   (11) ~~A speech language pathologist with training and experience in~~  
51 ~~early literacy development and effective research-based intervention~~  
52 ~~techniques for dyslexia, including an Orton-Gillingham remediation program~~  
53 ~~recommended by the Missouri Speech Language Hearing Association;~~  
54                   (12) ~~A certified academic language therapist recommended by the~~  
55 ~~Academic Language Therapy Association who is a resident of this state;~~  
56                   (13) ~~A representative from an independent private provider or~~  
57 ~~nonprofit organization serving individuals with dyslexia;~~  
58                   (14) ~~An assistive technology specialist with expertise in accessible~~  
59 ~~print materials and assistive technology used by individuals with dyslexia~~  
60 ~~recommended by the Missouri assistive technology council;~~  
61                   (15) ~~One private citizen who has a child who has been diagnosed with~~  
62 ~~dyslexia;~~  
63                   (16) ~~One private citizen who has been diagnosed with dyslexia;~~  
64                   (17) ~~A representative of the Missouri State Council of the~~  
65 ~~International Reading Association;~~  
66                   (18) ~~A pediatrician with knowledge of dyslexia; and~~  
67                   (19) ~~A member of the Missouri School Boards' Association.~~  
68                   4. ~~The members of the task force, other than the members from the~~  
69 ~~general assembly and ex officio members, shall be appointed by the president~~  
70 ~~pro tempore of the senate or the speaker of the house of representatives by~~  
71 ~~September 1, 2016, by alternating appointments beginning with the president~~  
72 ~~pro tempore of the senate. A chairperson shall be selected by the members of~~  
73 ~~the task force. Any vacancy on the task force shall be filled in the same~~  
74 ~~manner as the original appointment. Members shall serve on the task force~~  
75 ~~without compensation.~~  
76                   5. ~~The task force shall make recommendations for a statewide system~~  
77 ~~for identification, intervention, and delivery of supports for students with~~  
78 ~~dyslexia, including the development of resource materials and professional~~  
79 ~~development activities. These recommendations shall be included in a report~~  
80 ~~to the governor and joint committee on education and shall include findings~~  
81 ~~and proposed legislation and shall be made available no longer than twelve~~  
82 ~~months from the task force's first meeting.~~

83                   6. ~~The recommendations and resource materials developed by the task~~  
84 ~~force shall:~~

85                   (1) ~~Identify valid and reliable screening and evaluation assessments~~  
86 ~~and protocols that can be used and the appropriate personnel to administer~~  
87 ~~such assessments in order to identify children with dyslexia or the~~  
88 ~~characteristics of dyslexia as part of an ongoing reading progress monitoring~~  
89 ~~system, multitiered system of supports, and special education eligibility~~  
90 ~~determinations in schools;~~

91                   (2) ~~Recommend an evidence-based reading instruction, with~~  
92 ~~consideration of the National Reading Panel Report and Orton-Gillingham~~  
93 ~~methodology principles for use in all Missouri schools, and intervention~~  
94 ~~system, including a list of effective dyslexia intervention programs, to address~~  
95 ~~dyslexia or characteristics of dyslexia for use by schools in multitiered systems~~  
96 ~~of support and for services as appropriate for special education eligible~~  
97 ~~students;~~

98                   (3) ~~Develop and implement preservice and in-service professional~~  
99 ~~development activities to address dyslexia identification and intervention,~~  
100 ~~including utilization of accessible print materials and assistive technology,~~  
101 ~~within degree programs such as education, reading, special education, speech-~~  
102 ~~language pathology, and psychology;~~

103                   (4) ~~Review teacher certification and professional development~~  
104 ~~requirements as they relate to the needs of students with dyslexia;~~

105                   (5) ~~Examine the barriers to accurate information on the prevalence of~~  
106 ~~students with dyslexia across the state and recommend a process for accurate~~  
107 ~~reporting of demographic data; and~~

108                   (6) ~~Study and evaluate current practices for diagnosing, treating, and~~  
109 ~~educating children in this state and examine how current laws and regulations~~  
110 ~~affect students with dyslexia in order to present recommendations to the~~  
111 ~~governor and the joint committee on education.~~

112                   7. ~~The task force shall hire or contract for hire specialist services to~~  
113 ~~support the work of the task force as necessary with appropriations made by~~  
114 ~~the general assembly to the joint committee on education for that purpose or~~  
115 ~~from other available funding.~~

116                   8. ~~The task force authorized under this section shall expire on August~~  
117 ~~31, 2018, unless reauthorized by an act of the general assembly.]~~

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