

HB 2710 -- ACCOUNTABILITY MEASURES FOR ELEMENTARY AND SECONDARY SCHOOLS

SPONSOR: Diehl

This bill requires the State Board of Education (SBE) to develop an annual accountability report card for public schools. The report card will provide information about school performance and satisfy federal reporting requirements relating to students, staff, finances, and other data.

The SBE may contract with a private entity or charge the Department of Elementary and Secondary Education (DESE) to generate the annual report. An embargoed version of the report must be provided to schools by July 15th and within 36 hours DESE will publish the report on the Department website. Before August 15th schools must publish on the school's website the report.

The bill provides that the SBE will assign a rating based on a zero-one-hundred A thru F scale for each public school and district. The criteria of the ratings are specified in the bill and included factors such as student academic achievement and growth in english, math, and science as assessed through the Missouri assessment program. The factors include a value-added growth metric and a "Success Ready Graduate" measure which will be calculated by DESE. The bill also requires that the rating scale increase by 5% in any year that 65% of schools achieve an A or a B.

The bill establishes the "Show Me Success Program" to provide financial awards to public schools with a high student performance and high student academic growth. The program will provide a performance-based award of \$100 per student if a school is in the top 5% of schools for performance or academic growth and \$50 for each student in schools that are in the top 10% but not in the top 5%. Rewards will begin after the 2026-27 state-mandated annual summative assessment.

The bill requires the SBE to develop an annual accountability report card for DESE that will consider the number of Missouri schools rated A thru F with the objective being to increase the percentage of students attending higher rated schools, Missouri student performance on national assessments, and an anonymous survey.

This bill is the same as HB 2539 (2026).