

HCS HB 2710 -- ACCOUNTABILITY MEASURES FOR ELEMENTARY AND SECONDARY SCHOOLS (Diehl)

COMMITTEE OF ORIGIN: Standing Committee on Elementary and Secondary Education

This bill requires the State Board of Education (SBE) to develop an annual accountability report card for public schools. The report card will provide information about school performance and satisfy federal reporting requirements relating to students, staff, finances, and other data.

The SBE may contract with a private entity or charge the Department of Elementary and Secondary Education (DESE) to generate the annual report. An embargoed version of the report must be provided to schools by September 15th and the SBE will provide an appeals process for information before schools are required to publish the report along with the underlying indicators and attendance rate on the school website by October 31st.

The bill provides that the SBE will assign a rating based on a zero-one-hundred A thru F scale for each public school and district. The criteria of the ratings are specified in the bill and included factors such as student academic achievement and growth-relative-to-grade level in english, math, and science as assessed through the Missouri assessment program. The factors include a value-added growth metric and a "Success Ready Graduate" measure which will be calculated by DESE. Schools that do not test at least 95% of students will have a separately identified participation rate clearly identified.

The bill establishes the "Show Me Success Program" to provide financial awards to public schools with high student academic growth, sustained improvement over time, or success in closing achievement gaps. The criteria for the performance based funding are outlined in bill and such funding shall be used to promote teacher recruitment and retention.

The bill requires the SBE to develop a statewide report card that will report the number of Missouri schools rated A thru F with the objective being to increase the percentage of students attending higher rated schools, Missouri student performance on national assessments, and an anonymous survey.

The requirement for the annual accountability report card will not be required for special school district or state-operated

schools in which all students enrolled are students with disabilities.

In addition to the performance rating, a school climate rating will be developed and reported on a zero-to-one-hundred scale with distinct ratings and each factor contributing an equal 25% weight to the overall school climate rating. Factors that will comprise the rating include, but are not limited to, suspension, seclusion, and restraint incidents, and surveys of parents, teachers, and students. Specifics for the composition of the web-based surveys are outlined in the bill and will measure school safety, engagement, communication, and overall learning environment.

This bill is similar to HB 2539 (2026).