

HB 2867 -- FINANCIAL LITERACY INSTRUCTION

SPONSOR: Mosley

Under the provisions of this bill, all school districts, starting in the 2027-28 school year, must require students to complete a one-half unit of credit in personal finance in order to graduate high school. Schools can waive the requirement for certain transfer students, as specified in the bill.

This bill requires the Department of Elementary and Secondary Education to convene a work group to develop and recommend academic performance standards relating to the one-half unit of credit in personal finance. The bill outlines specific components for the financial literacy instruction standards. Members of the work group must include educators who provide instruction in personal finance, a representative from the Department, members of the banking industry, or other groups specified in the bill, with at least 25% of the members consisting of educators.

The State Board of Education (SBE) must adopt and implement academic performance standards for the 2027-28 school year and all subsequent school years. Every seven years, the SBE will review the academic performance standards to determine whether they should be updated to reflect trends and best practices in the current economy.

This bill is similar to HB 2303 (2026) and to HB 1180 (2025).