



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 1757		DATE: 1/15/2026	
COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ALEXANDER WILEY		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL:	ATTENDANCE: Written		SUBMIT DATE: 1/14/2026 10:11 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Gifted education is important to all of Missouri. Since the state requires all students to get educational services, gifted education should be a priority. It is a disservice to Missouri to not provide services for gifted students because we will all benefit through generations from their contribution to society.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ASHLEY HARMON		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL:	ATTENDANCE: Written	SUBMIT DATE: 1/14/2026 11:32 AM	
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

My daughter was growing a bit bored in school. The mundane routine, lack of challenge in the classroom, assignments completed well in a flash, lack of one on one challenge from the teacher due to high classroom volume, all contributed to this detrimental attitude. Early testing for Gifted and Talented Services was vital to her early education. She is a different learner, and this program has supported her and propelled her to another level of appreciation for learning and being at school.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: BETH WINTON		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL:	ATTENDANCE:	SUBMIT DATE: 1/15/2026 12:00 AM	
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



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WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: CHRISTINA LANDBURG		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE: ZIP:
EMAIL:	ATTENDANCE: Written	SUBMIT DATE: 1/14/2026 8:13 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.		

As both a gifted education teacher and parent of a gifted child, I strongly support House Bill 1757 and its requirement for universal gifted screening prior to third grade beginning in the 2026–27 school year.

In my professional role, I have seen firsthand how reliance on referrals, assumptions, or a single data point causes many gifted students to be overlooked—particularly students from underrepresented populations, students with disabilities, English learners, and students whose giftedness does not present in traditional ways. Universal screening ensures that all students are given equitable access to identification opportunities, rather than only those whose strengths are immediately visible or advocated for.

I especially value that this bill emphasizes valid, reliable, and current assessment tools; requires a body of evidence from multiple areas; and mandates review by staff trained in testing or gifted education. Giftedness is complex and multifaceted, and no single measure can capture a child’s full potential. The provision that a student is not excluded based on one screening result reflects best practice and aligns with what educators know about student growth and development.

As a parent, I appreciate the requirement for districts to establish a clear screening process and to notify families annually. Transparency and communication build trust and ensure parents can be active partners in their child’s educational journey. Early identification matters—not only for academic growth, but for social-emotional well-being, engagement, and long-term success.

House Bill 1757 represents a thoughtful, research-based approach to gifted identification that prioritizes equity, consistency, and early support. I urge lawmakers to support this bill for the benefit of students, families, and schools across our state.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: DAVA-LEIGH BRUSH		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL:	ATTENDANCE: Written	SUBMIT DATE: 1/15/2026 11:57 AM	

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

I am a grown up gifted person who lived in a time when "gifted" was not recognized. Instead I was "precocious," "busy," "bossy," and "fresh." My areas of giftedness is primarily verbal but also interpersonal and intrapersonal according to the Gardner test. Additionally, I should have been identified as LD in mathematical reasoning. Thankfully, I had some amazing educators (Jan Griffin, Jean Rackers, Jennifer Milne, Vivian McClure, and Julie Cook) who allowed me to be me, and only a few who boxed me in. I absolutely worked to hide my light in class, to raise my hand only three times, who purposely missed questions when asked so I could look "normal." I literally put my hand over my mouth when I felt a desire to correct an adult's information or reasoning.

While Missouri is test-happy when coming to basic skills, and those tests aren't necessarily informative on even that, not all testing is bad. It is imperative we use assessments to identify students to know how to best serve them. We need to understand the whole child to teach the whole child and treat them like the human beings they are and will be.

I have 24 years teaching experience in my own classroom and an additional 2 subbing as well as 10 more volunteering in public schools when I took a teaching hiatus. I have seen first hand the difference gifted programs make for students, and what happens when there are none available, or made available to them. I also saw that unconscious biases that determined who was tested--often white, affluent, males from educated families--and who was not, so testing everyone is important. Also, Dr. Whitton was absolutely correct: testing new students, using appropriate instruments to catch younger kids, non-verbal kids, and ELL students is necessary.

I saw benefits of appropriately educating gifted students from the inside when my own son was identified before 3rd grade. He THRIVED in the Jefferson City School District EER program with educators, particularly Ruthie Caplinger, and loved the camp for gifted students he found through it, College for Kids A Summer Exploration.

I sorely wished that he'd been able to be in a gifted program before 3rd grade because 1st and 2nd grades were ROUGH for him. Thankfully, he had incredibly understanding teachers (Tina Owens, Carrie Dunn, and Becky Comley) who recognized his gifted nature and differentiated instruction as much as they could. Our only sorrow with the EER program was that it was a pull-out and the schools scheduled it so the students missed specials, usually art on the rotation.

When we moved to Jefferson County and into the Fox C6 district where he transferred to the REACH program we were THRILLED that this program scheduled the same way that REACH kiddos missed art, but their pull-out program had an art teacher which helped the kids whose giftedness was in that area and encouraged a well-roundedness for the rest. Additionally, Fox identifies students in kindergarten and starts the pull-out education in the 1st grade. We just wished the MS school program was as

robust; it was mainly just box logic puzzles and he dropped it in 8th grade.

Thanks to the amazing gifted programs, though, our son thrived and through a meandering course, became a preK-3 educator and landed at a magnet school in the Cincinnati Public Schools for exceptional students. (The population is academically accelerated and/or gifted.) He is seeking a masters in curriculum with an emphasis in gifted and accelerated instruction. He wants to give the same opportunities he received.

All this is to say is I firmly believe that we under-identify gifted students which are very different from academically advanced. These programs are incredibly important in making Missouri schools more inclusive. This bill needs to pass clean, and not get used as a carrot to pass a bill that might harm students or MO education.



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WITNESS NAME			
BUSINESS/ORGANIZATION:			
WITNESS NAME: DAVA-LEIGH BRUSH		PHONE NUMBER: 314-600-6018	
BUSINESS/ORGANIZATION NAME: MISSOURI EQUITY EDUCATION PARTNERSHIP		TITLE:	
ADDRESS: PO BOX 1352			
CITY: ST. CHARLES		STATE: MO	ZIP: 63302
EMAIL: dlb@missouriequity.com	ATTENDANCE: Written	SUBMIT DATE: 1/15/2026 11:18 AM	

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

The Missouri Equity Education Partnership (MOEEP) supports this bill because it recognizes the intellectual diversity of students and expands inclusion.



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WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: HEATHER R VAN OTTERLOO		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE: ZIP:
EMAIL:	ATTENDANCE: Written	SUBMIT DATE: 1/15/2026 12:30 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.		

Universal screening for giftedness is crucial for equity and inclusivity, identifying students from diverse backgrounds often missed by traditional referral systems, ensuring all children with potential get opportunities, reducing bias, and providing data for tailored support, leading to more representative gifted programs and better overall student development. It moves beyond parent/teacher nominations to systematically assess every student, leveling the playing field.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: HEATHER TOMICICH		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL:	ATTENDANCE: Written		SUBMIT DATE: 1/15/2026 8:10 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I am writing in support of HB 1757 to provide universal screenings for students in all school districts in Missouri to identify gifted/talented students. This population of students is similar to identifying other students who have specific needs to be challenged or helped within a school setting. These students need rigor and challenge outside of the regular classrooms and consistently identifying students who need these extra academic challenges should also be a priority within all school districts. DESE gives guidelines on how to identify gifted/talented students within MO and school districts should be required to do this by 3rd grade if not sooner. These students should not have to wait until 3rd grade to be identified. In my school district, we screen all students in 1st grade and then students within 4 points of the identifying IQ score are screened again in 3rd grade. I strongly support in favor of this bill and Missouri should be supporting this group of individuals, as well.



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WITNESS NAME		
BUSINESS/ORGANIZATION:		
WITNESS NAME: HEATHER TOMICICH		PHONE NUMBER: 636-734-4790
BUSINESS/ORGANIZATION NAME: GIFTED ASSOCIATION OF MISSOURI		TITLE: EXECUTIVE PRESIDENT
ADDRESS: 340 MEADOW GROVE CT		
CITY: SAINT PETERS		STATE: MO
		ZIP: 63304
EMAIL: heather.tomicich.gam@gmail.com	ATTENDANCE: Written	SUBMIT DATE: 1/15/2026 8:53 AM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

I am writing in support of HB 1757 to provide universal screenings for students in all school districts in Missouri to identify gifted/talented students. This population of students is similar to identifying other students who have specific needs to be challenged or helped within a school setting. These students need rigor and challenge outside of the regular classrooms and consistently identifying students who need these extra academic challenges should also be a priority within all school districts. DESE gives guidelines on how to identify gifted/talented students within MO and school districts should be required to do this by 3rd grade if not sooner. These students should not have to wait until 3rd grade to be identified. In my school district, we screen all students in 1st grade and then students within 4 points of the identifying IQ score are screened again in 3rd grade. I strongly support this bill and Missouri should be supporting this group of individuals, as well.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JENNIFER M BLANK		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL:	ATTENDANCE: Written	SUBMIT DATE: 1/14/2026 8:29 PM	

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

I am writing to express my strong support for House Bill 1757, sponsored by Representative Brenda Shields, which requires school districts to implement universal screening for gifted identification beginning in the 2026–27 school year.

HB 1757 recognizes a critical truth in gifted education: talent is universal, but opportunity is not. Reliance on teacher or parent referrals alone—however well-intentioned—has historically resulted in the underidentification of students from diverse backgrounds, including students from low-income families, students of color, English learners, twice-exceptional students, and those without strong advocacy at home. Universal screening ensures that every child has an entry point, creating a safety net in identification so that no student is overlooked simply because they were not referred or did not initially stand out.

The bill thoughtfully outlines responsible and research-aligned screening requirements, including the use of valid, reliable, and current assessment methods, a body of evidence from a minimum of two areas, and review by staff trained in testing or gifted education. Importantly, HB 1757 clarifies that a child not meeting criteria on a single screening does not prevent later identification as gifted, reinforcing that giftedness can develop, emerge over time, and present differently across students. By requiring screening at least once before third grade, HB 1757 ensures early identification, when appropriate educational supports can have the greatest long-term impact. Early access to gifted services helps students build confidence, engagement, and academic momentum—particularly for those whose strengths may otherwise remain hidden until much later, if they are identified at all. The bill also requires districts to establish a clear screening process and provide annual notification to parents, promoting transparency, consistency, and shared understanding between schools and families. This systematic approach benefits not only students, but also educators, by providing clearer data and more equitable pathways into gifted programming.

HB 1757 does not lower standards or guarantee placement; rather, it levels the playing field by ensuring that identification processes are inclusive, evidence-based, and fair. Universal screening strengthens Missouri’s commitment to educational equity while honoring the state’s responsibility to recognize and develop potential in all learners.

I urge you to support HB 1757 and its thoughtful, student-centered approach to gifted identification. This bill represents a meaningful step toward ensuring that gifted education in Missouri truly serves all students with exceptional potential, not just those who are easiest to notice.



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WITNESS NAME		
REGISTERED LOBBYIST:		
WITNESS NAME: KYNA IMAN		PHONE NUMBER: 314-651-1185
REPRESENTING: GIFTED ASSOCIATION OF MISSOURI		TITLE:
ADDRESS: P.O. BOX 1483		
CITY: JEFFERSON CITY		STATE: MO
		ZIP: 65102
EMAIL:	ATTENDANCE:	SUBMIT DATE: 1/15/2026 12:00 AM
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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: LAURA EDWARDS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL:	ATTENDANCE: Written		SUBMIT DATE: 1/14/2026 10:08 AM

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Universal screening provides educators the opportunity to identify gifted characteristics in all students in the classroom. Often these characteristics might not be immediately evident. Universal screening is a tool to help find some of our gifted students who are not as obvious in the classroom.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MEREDITH WISNIEWSKI		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL:	ATTENDANCE: Written	SUBMIT DATE: 1/13/2026 8:04 PM	

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

I am writing to express my support for support for House Bill 1757, sponsored by Representative Brenda Shields, which requires school districts to implement universal screening for gifted identification beginning in the 2026–27 school year.

HB 1757 recognizes a critical truth in gifted education concerning educational rights versus access and opportunity. Reliance on referral alone has historically resulted in underrepresentation of students from diverse backgrounds, including students from low-income families, students of color, English learners, twice-exceptional students, and those without strong advocacy at home. Universal screening removes barriers that keep gifted students from receiving appropriate and necessary services.

The bill further ensures that screening measures are research-based with valid criteria while also clarifying that a student not meeting criteria on a single screening does not prevent later identification as gifted; opening up these pathways to identification are essential to ensuring gifted education can be accessed by all who qualify.

By requiring screening at least once before third grade, HB 1757 ensures early identification, when appropriate supports can have the greatest long-term impact.

The bill also requires districts to establish a clear screening process and provide annual notification to parents, promoting transparency, consistency, and shared understanding between schools and families.

HB 1757 does not lower standards or guarantee placement; rather, it ensures that districts are actively seeking and identifying gifted students so that they receive an education that supports their unique needs.

Respectfully submitted,
 Meredith Wisniewski
 Springfield, MO
 Gifted Association of Missouri



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WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: MICHAEL ZEITER		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE: ZIP:
EMAIL:	ATTENDANCE: Written	SUBMIT DATE: 1/15/2026 8:09 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.		

House Bill 1757 is critical because early identification matters. Giftedness often presents differently across students, and without universal screening, many children, particularly those from underrepresented or economically disadvantaged backgrounds, are simply overlooked. Our local district in Carthage is currently working to implement universal gifted screening, and I have seen firsthand how thoughtful, early identification can change a child's educational trajectory. Making universal screening a statewide requirement would create consistency, equity, and clarity for districts while ensuring gifted potential is recognized early, regardless of a child's background or zip code.



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WITNESS NAME			
REGISTERED LOBBYIST:			
WITNESS NAME: OTTO FAJEN		PHONE NUMBER: 573-634-3202	
REPRESENTING: MISSOURI NEA		TITLE: DIRECTOR OF LEGISLATIVE POLICY	
ADDRESS: 1810 E. ELM ST.			
CITY: JEFFERSON CITY		STATE: MO	ZIP: 65101
EMAIL: otto.fajen@mnea.org	ATTENDANCE: In-Person	SUBMIT DATE: 1/15/2026 10:35 AM	
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The Association believes well-developed criteria and guidelines for identifying and teaching these students are essential.



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WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: ROBIN D BLAIR		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE: ZIP:
EMAIL:	ATTENDANCE: Written	SUBMIT DATE: 1/14/2026 11:51 AM
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As a Clinical Psychologist and a parent of a child in a gifted program and one I would like to be tested for a gifted program, I strongly support this effort to make identification more equitable across the state.



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WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: THOMAS ROSS		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE: ZIP:
EMAIL:	ATTENDANCE: Written	SUBMIT DATE: 1/15/2026 8:23 AM
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As someone who was nearly overlooked for advanced testing as a child, yet ultimately achieved the highest test score recorded in southwest Missouri during my youth, I view this proposal as a meaningful step in the right direction.

While I believe the language of the measure could be refined slightly to better account for early indicators that some students may not require prolonged or repetitive testing, the underlying intent is sound. If this policy helps even one student access the level of education needed to challenge their developing mind, and potentially contribute meaningful advancements to society, then it is worth pursuing.

Too often, highly capable students are misidentified as disengaged or disruptive simply because the material presented does not adequately challenge them. I experienced this firsthand, having been initially categorized as a behavioral issue in kindergarten and first grade. It was only when I was given the opportunity and the appropriate academic challenge that educators recognized the mischaracterization.

Policies such as this have the potential not only to better serve gifted students, but also to reduce mislabeling that can contribute to unnecessary behavioral classifications. In that regard, this proposal represents a thoughtful and forward-looking approach to student development.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: TRACY LYNN BEDNARICK-HUMES		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL:	ATTENDANCE: Written	SUBMIT DATE: 1/13/2026 5:52 PM	

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I am writing to express my strong support for House Bill 1757, sponsored by Representative Brenda Shields, which requires school districts to implement universal screening for gifted identification beginning in the 2026–27 school year.

HB 1757 recognizes a critical truth in gifted education: talent is universal, but opportunity is not. Reliance on teacher or parent referrals alone—however well-intentioned—has historically resulted in the underidentification of students from diverse backgrounds, including students from low-income families, students of color, English learners, twice-exceptional students, and those without strong advocacy at home. Universal screening ensures that every child has an entry point, creating a safety net in identification so that no student is overlooked simply because they were not referred or did not initially stand out.

The bill thoughtfully outlines responsible and research-aligned screening requirements, including the use of valid, reliable, and current assessment methods, a body of evidence from a minimum of two areas, and review by staff trained in testing or gifted education. Importantly, HB 1757 clarifies that a child not meeting criteria on a single screening does not prevent later identification as gifted, reinforcing that giftedness can develop, emerge over time, and present differently across students. By requiring screening at least once before third grade, HB 1757 ensures early identification, when appropriate educational supports can have the greatest long-term impact. Early access to gifted services helps students build confidence, engagement, and academic momentum—particularly for those whose strengths may otherwise remain hidden until much later, if they are identified at all. The bill also requires districts to establish a clear screening process and provide annual notification to parents, promoting transparency, consistency, and shared understanding between schools and families. This systematic approach benefits not only students, but also educators, by providing clearer data and more equitable pathways into gifted programming.

HB 1757 does not lower standards or guarantee placement; rather, it levels the playing field by ensuring that identification processes are inclusive, evidence-based, and fair. Universal screening strengthens Missouri’s commitment to educational equity while honoring the state’s responsibility to recognize and develop potential in all learners.

I urge you to support HB 1757 and its thoughtful, student-centered approach to gifted identification. This bill represents a meaningful step toward ensuring that gifted education in Missouri truly serves all students with exceptional potential, not just those who are easiest to notice.

Thank you for your time, leadership, and commitment to Missouri’s children.



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WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: SARAH BERRY		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE: ZIP:
EMAIL:	ATTENDANCE: Written	SUBMIT DATE: 1/14/2026 2:56 PM

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I oppose HB 1757 because it mandates universal gifted screening and program structures without providing corresponding funding, staffing capacity, or enforcement safeguards, while simultaneously granting districts broad immunity from accountability. This bill shifts significant administrative, instructional, and financial burdens onto school districts—particularly small and rural districts—without ensuring equitable implementation or meaningful remedies for families when the process fails.

HB 1757 requires universal screening by grade three and imposes multi-measure identification standards, yet it does not fund assessment tools, professional training, additional staff time, or program expansion. Mandating certified gifted educators in larger districts and professional development in smaller districts—while requiring districts to absorb all associated costs—creates an unfunded mandate that will predictably result in inconsistent implementation. Districts with fewer resources will comply on paper, not in practice, widening inequities rather than reducing them. Most concerning, the bill explicitly grants blanket immunity to districts and employees for decisions denying gifted services. This removes meaningful recourse for families even when screening processes are poorly administered, biased, or incomplete. A statute that mandates identification while shielding decision-makers from accountability undermines public trust and weakens student protections. If the state is going to require universal screening and formalized gifted programs, it must also require transparency, due process, and enforceable standards—not immunity.

For these reasons, HB 1757 should not advance without dedicated funding, clear enforcement mechanisms, and removal or narrowing of the liability immunity provision. As written, this bill creates



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 1757		DATE: 1/15/2026	
COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input checked="" type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
REGISTERED LOBBYIST:			
WITNESS NAME: ASHLEY LAWSON		PHONE NUMBER: 314-705-6342	
REPRESENTING: MIRIAM SCHOOL OF LEARNING		TITLE:	
ADDRESS: 501 BACON AVE.			
CITY: ST. LOUIS		STATE: MO	ZIP: 63119
EMAIL:	ATTENDANCE:	SUBMIT DATE: 1/15/2026 12:00 AM	
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