



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

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|--|-------------|--------------------------|--|
| BILL NUMBER: HB 3532 | | DATE: 4/1/2026 | |
| COMMITTEE: Elementary and Secondary Education | | | |
| TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES | | | |
| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: ANN ALOFS | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: | ATTENDANCE: | | SUBMIT DATE: 4/1/2026 12:00 AM |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | | |



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| WITNESS NAME | | | |
| BUSINESS/ORGANIZATION: | | | |
| WITNESS NAME: ARNIE C. AC "HONEST-ABE" DIENOFF | | PHONE NUMBER: 314-440-9000 | |
| BUSINESS/ORGANIZATION NAME: STATE PUBLIC ADVOCACY | | TITLE: STATE PUBLIC ADVOCATE | |
| ADDRESS: POST OFFICE BOX #1535 | | | |
| CITY: O'FALLON | | STATE: MO | ZIP: 63366 |
| EMAIL: | ATTENDANCE: | SUBMIT DATE: 4/1/2026 12:00 AM | |
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| WITNESS NAME | | | |
| BUSINESS/ORGANIZATION: | | | |
| WITNESS NAME: DAVA-LEIGH BRUSH | | PHONE NUMBER: 314-600-6018 | |
| BUSINESS/ORGANIZATION NAME: MISSOURI EQUITY EDUCATION PARTNERSHIP | | TITLE: PAL TEAM LEAD VOLUNTEER | |
| ADDRESS: PO BOX 1352 | | | |
| CITY: ST. CHARLES | | STATE: MO | ZIP: 63302 |
| EMAIL: dlb@missouriequity.com | ATTENDANCE: Written | SUBMIT DATE: 4/1/2026 1:05 PM | |

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The Missouri Equity Educational Partnership supports the very narrow focus of this bill, and looks forward to the finished product because some days we also need to truly understand how a bill becomes a law in Missouri.



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| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: EDGAR CONNOLLY | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
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| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: FRANKIE SOETAERT | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
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| WITNESS NAME | | |
| INDIVIDUAL: | | |
| WITNESS NAME: JOY BESS | | PHONE NUMBER: |
| BUSINESS/ORGANIZATION NAME: | | TITLE: |
| ADDRESS: | | |
| CITY: | STATE: | ZIP: |
| EMAIL: | ATTENDANCE: In-Person | SUBMIT DATE: 3/31/2026 1:59 PM |

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As both a classroom teacher and as district social studies curriculum coordinator, I have benefited greatly from educational materials previously created by different entities within our state government. These ready-made materials have saved me hours and hours of research and time. I appreciate knowing that these materials have been curated by professionals and vetted for use in all our public school classrooms. With this in mind, I submit my support of House Bill 3483 and House Bill 3532, instructing the General Assembly to create additional materials for use in educating public school students on the legislative process in Missouri.

I have personally used information created by the Attorney General’s Office on our state government, flag, symbols, and Capitol building. I have used materials on Famous Missourians created by the Secretary of State’s Office. The booklet, “Do you know MO?”, created by the House of Representatives has been a wonderful companion to my district’s 3rd grade visits to the state Capitol. I have benefited greatly from the lesson plans created by DESE through programs like the MO LEAP Blocks and the Civics and Patriotism task force.

The creation of additional educational materials specifically about the legislative process by experts on this somewhat confusing process, will truly enhance our educational practices and make teachers feel more confident about the areas in which to focus their instruction. I am excited to see that both these Bills mention real work experiences, place-based learning, and opportunities for civic engagement. Involving students IN the legislative process is so much more authentic than reading about it in a textbook or pamphlet. If we can help our students experience the role that our citizens play in our democratic republic, they are more likely to become active and engaged citizens in the future. I am so thankful to the Representatives and Senators who represent my school district who always seem to find time out of their busy schedules to meet with students when they visit the Capitol. Even during the crazy weeks of spring as the legislative session closes, they find ways to offer a wave from the House floor to our students in the viewing seats of the Chamber. That personal connection to their government officials makes our students feel that their presence at the Capitol is a welcome one. The General Assembly should work to create pathways that foster personal connections between all representatives and the students in their districts.

And finally, as a member of the Principles of Civics & Patriotism Advisory Committee, created by House Bill 3002 in 2022, I have seen first hand how involving a diverse group of teachers in the process of creating educational materials yields an authentic product, ready for use in the classroom. I would encourage the General Assembly to involve classroom teachers, for whom these materials are designed to be used, all along the way.

Thank you for your time and for consideration of House Bills 3483 and 3532, supporting our public school classrooms.



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| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: LIAM NEALE | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: | ATTENDANCE: | | SUBMIT DATE: 4/1/2026 12:00 AM |
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| WITNESS NAME | | | |
| REGISTERED LOBBYIST: | | | |
| WITNESS NAME: MATTHEW GRIESE | | PHONE NUMBER: 314-443-6831 | |
| REPRESENTING: ACTIVATE MISSOURI | | TITLE: REGISTERED LOBBYIST ACTIVATE MISSOURI | |
| ADDRESS: 4753 HAMBURG AVE | | | |
| CITY: SAINT LOUIS | | STATE: MO | ZIP: 63117 |
| EMAIL: Mgriese55@gmail.com | ATTENDANCE: In-Person | SUBMIT DATE: 4/1/2026 11:18 AM | |
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Activate Missouri wants to go on record as supporting HB 3532. We believe that students should be taught about civic engagement and the legislative process in school. We believe that this will boost civic engagement as students transition to adulthood.



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| WITNESS NAME | | |
| BUSINESS/ORGANIZATION: | | |
| WITNESS NAME: BRIAN KELLER | | PHONE NUMBER: 314-918-0049 |
| BUSINESS/ORGANIZATION NAME: MISSOURI CIVIC LEARNING COALITION | | TITLE: CHAIR |
| ADDRESS: 423 S. OLD ORCHARD AVE. | | |
| CITY: ST. LOUIS | | STATE: MO |
| | | ZIP: 63119 |
| EMAIL: | ATTENDANCE: | SUBMIT DATE: 4/1/2026 12:00 AM |
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| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: SARAH BERRY | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: | ATTENDANCE: Written | SUBMIT DATE: 4/1/2026 7:30 AM | |
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HB 3532 requires the General Assembly to create educational materials for use in public schools explaining the legislative process. While civic education is important, this proposal raises serious concerns regarding neutrality, oversight, and state control of instructional content.

This bill assigns a political body the authority to develop curriculum about itself without requiring independent academic review, educator involvement, or objective standards. This creates an inherent conflict of interest and undermines the expectation that public education materials be developed through neutral, professionally guided processes.

By allowing the General Assembly to author instructional materials about its own function, the bill risks promoting a state-controlled narrative without safeguards ensuring balanced or opposing perspectives. While the state has authority over curriculum, that authority is not unlimited where it results in one-sided governmental messaging within public education.

Public school students are a captive audience required to engage with assigned materials. State-developed content created by a political body—without neutrality requirements—raises concerns about compelled exposure to government-crafted messaging, particularly where no alternative viewpoints or independent review processes are required.

The bill provides no criteria governing accuracy, neutrality, or review. This absence of statutory standards creates unbounded discretion in how materials are developed and presented, increasing the risk of arbitrary or inconsistent implementation across educational settings.

HB 3532 also bypasses established educational institutions and vests curriculum development authority in a legislative body without requiring subject-matter expertise or defined qualifications, raising concerns regarding the delegation of educational functions without sufficient standards or oversight mechanisms.

The fiscal note indicates up to \$60,000 annually in public funds may be used to develop these materials, yet the bill provides no requirement for independent review, auditing of content accuracy, or accountability measures tied to educational outcomes. This raises concerns about the use of taxpayer funds for materials lacking structural safeguards.

HB 3532 appears substantively identical to HB 3483, raising additional concerns regarding duplicative legislative efforts, unnecessary allocation of public resources, and the introduction of parallel bills

without clear justification or differentiation.

Bottom line:

HB 3532 allows a political body to create educational content about itself for use in public schools without neutrality requirements, independent oversight, or enforceable standards.

The General Assembly is hereby placed on notice that this proposal raises concerns regarding viewpoint control, compelled exposure within a captive audience, lack of due process safeguards, improper delegation of educational authority, duplication of legislation, and insufficient accountability for the use of public funds.



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| WITNESS NAME | | |
| INDIVIDUAL: | | |
| WITNESS NAME: SUSAN GIBSON | | PHONE NUMBER: |
| BUSINESS/ORGANIZATION NAME: | | TITLE: |
| ADDRESS: | | |
| CITY: | | STATE: ZIP: |
| EMAIL: | ATTENDANCE: Written | SUBMIT DATE: 3/29/2026 10:16 PM |
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All curriculum should be written by curriculum experts with education degrees, not by citizen legislators.